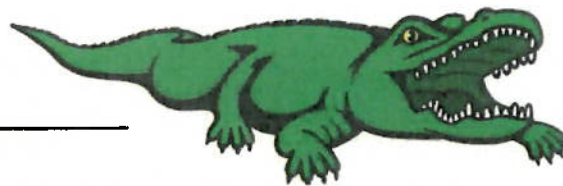


GREENBUSH – MIDDLE RIVER

INDEPENDENT SCHOOL DISTRICT 2683



401 Park Ave W
PO Box 70
Greenbush, MN 56726

Phone: 218-782-2232
Fax: 218-782-3141

ADMINISTRATION

Kevin McKeever
Superintendent

Jamie Lunsetter
Principal

BOARD OF EDUCATION

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Chairperson

Brandon Ignaszewski
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Clerk

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Director

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Director

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Director

Welcome Back To School!

Dear students and parents:

We are extremely excited to start the 26-27 school year! The school and facilities look great! Football and volleyball are under way, and the start of the school year is right around the corner. I personally want to thank each and every one of you for the support you give to our students, our school, and the fundraising events sponsored by our extracurricular events and activities. We could not do what we do without you! The support of our community is what makes our school great!

The Mission of the Greenbush/Middle River School is to provide quality education which will prepare all students to meet success by developing self-directed thinkers who are productive, responsible, respectful, and accountable to themselves and others. GMR is Student Centered. Future focused. We have such caring and talented staff here at the school who will do anything for students and the communities. I am looking forward to another great year of working with the students and parents of this great district.

We want to celebrate the coming school year by inviting students, parents, grandparents, and community members to our Open House on Wednesday, September 2 from 5:00-7:00 p.m. We will be serving hamburgers, chips, beverage, and ice-cream courtesy of the Eagles Club and the School Board.

Relationship building is the cornerstone of successful schools so please take the time to introduce yourself and visit with me and Principal Lunsetter and do not hesitate to ask or call me if you have questions. My office is always open for you to stop by and visit and I can also be contacted via email at kmckeever@greenbush.k12.mn.us

It is a Great Day to be a Gator!

Kevin McKeever
Superintendent

GMR GENERAL INFORMATION

September 8, 2026-May 27, 2027

...— Bus Routes —...

-WILL BE MAILED SEPARATELY

- Bus drop off at school approximately 8:00 a.m. and leave after school at 3:15
- Pick up times are approximate. Be prepared a few minutes before your scheduled pick-up times.
- Routes may be adjusted.
- Contact your driver (in advance if possible) if your student is not riding.
- Riding the bus is a privilege, not a right. Students who do not follow bus rules will be transported to school by parents.
- Contact Jeremy Sovde at 218-242-0144 if you have any questions about bus routes.

School day:

PreK-6th: 8:00 a.m.—3:00 p.m.

7th-12th: 8:20 a.m. -- 3:08 p.m.

The building is open to students 7:55 a.m.—3:15. There is no supervision for students outside of these hours

Check the School website for
the most up-to-date
information!
www.middleriver.k12.mn.us

BREAKFAST & LUNCH INFORMATION

- For the 2026-2027 school year— All student breakfasts and lunches are **FREE** in the State of Minnesota.
- Families with outstanding meal accounts from the previous school year will still need to pay off the remaining balance on their accounts.
- Families that have not made any attempts to pay outstanding meal accounts may be referred to a collection agency to recover taxpayer funds.
- One milk is provided with each meal. **Extra milk is 50 cents per carton.**

Attendance!

PARENTS MUST CALL THE OFFICE IF THEIR CHILD IS GOING TO MISS SCHOOL. IF NO CALL IS RECEIVED BY 9:30 AM, UNEXCUSED ABSENCE WILL BE RECORDED. DETENTION WILL BE ASSIGNED FOR 7-12th GRADE STUDENTS WHO ARE UNEXCUSED.

401 PARK AVE, PO BOX 70, GREENBUSH, MN 56726 — (218) 782-2232



ACTION REQUIRED:



EMERGENCY INFO

For your child(ren)'s safety, please complete the enclosed emergency information sheet and return to the school. You may have already completed one, but information changes and it is nice to have current information available. You may list all of your children on one page. Also, if your child needs prescribed medication during the school day be sure to fill out the required form. By law, school district employees cannot dispense medicines of any kind without parent and physician permission.



FREE OR REDUCED MEAL APPLICATION

Our district benefits from a variety of funding sources if most of our families complete the enclosed application



SPORTS PASSES

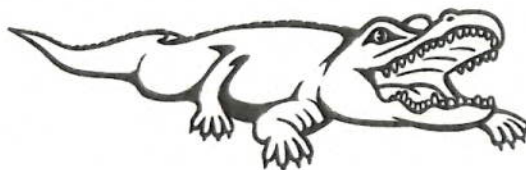
Regular season athletic passes may be purchased at the school offices in Greenbush or Badger. They CANNOT be used at tournament games such as Sectionals. Prices: Family, \$90; Single, \$40; Student, \$25. **EVERYONE** must present their sports pass before being admitted to a sporting event. If you do not show your pass, you will be required to pay the regular admission price. No exceptions will be made. Ticket takers do not have a list of who has purchased passes.

Required Immunizations

Minnesota Statute Section 123.70 requires that all children entering a Minnesota public, private or parochial elementary school, daycare center or nursery school for the first time be immunized against diphtheria, tetanus, pertussis, polio, varicella (chicken pox), measles, mumps and rubella. In addition, the state's school immunization law requires kindergarteners to show evidence of vaccination against hepatitis B. These requirements can be waived only if a properly signed medical or conscientious exemption is filed with the school. In order for your child to enter school, this form must be completed, signed, and on file prior to admission at the school your child will attend. The information you provide on this form will be available to the local public health agency and the Minnesota Department of Health to determine if your child has received the minimum recommended immunizations.

Activities & special events

- The school academic calendar is enclosed.
- Activities and special events may be published in the Tribune, Facebook, Instagram, Twitter and/or notices sent home with students.
- Lunch balances, sport schedules, and student grades can be accessed on the school's website: <http://www.middleriver.k12.mn.us/>



GMR EMERGENCY CONTACT INFORMATION



STUDENT(S) INFORMATION:

2026-2027

Name: _____ Grade: _____
[last] [first] [middle]

[last] [first] [middle] Grade: _____

[last] [first] [middle] Grade: _____

[last] [first] [middle] Grade: _____

PARENT/GUARDIAN INFORMATION:

MOTHER/GUARDIAN Name: _____ E-mail: _____
[last] [first]

Mailing Address: _____

Physical Address: _____

Home Phone #: _____ Cell Phone #: _____

Place of Employment: _____ Work Phone # _____

FATHER/GUARDIAN Name: _____ E-mail: _____
[last] [first]

Mailing Address: _____

Physical Address: _____

Home Phone #: _____ Cell Phone #: _____

Place of Employment: _____ Work Phone # _____

EMERGENCY CONTACT:

Friend/Relative Contact Name: _____ Phone Number: _____

Relationship to student(s): _____

Primary Physician: _____ Clinic: _____

Clinic Phone Number: _____

Medical Conditions to be aware of: _____

In case of an accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated above and to follow his/her instructions. If it impossible to contact the physicain, the school may make whatever arrangements seems necessary.

[signature of parent/guardian]

[date]

**Greenbush Middle River
Device Policies & Guidelines
Student and Family Agreement**



***FILL OUT FORM FOR EACH CHILD ATTENDING THE GMR SCHOOL
WHO WILL RECEIVE A SCHOOL-OWNED COMPUTER DEVICE***

Access to digital tools in the Greenbush Middle River School District has been established for educational purposes. The use of the School District's digital tools, including devices and apps, is a valued resource to our community; all digital tools are to be used only in support of the educational program of the District.

Please see the District's "Acceptable Use – Electronic Information Resources" Policy 524

[524https://www.middleriver.k12.mn.us/cms/lib/MN01001290/Centricity/Domain/106/responsible%20use.pdf](https://www.middleriver.k12.mn.us/cms/lib/MN01001290/Centricity/Domain/106/responsible%20use.pdf) and the attached agreement for appropriate conduct related to the use of wireless district devices including iPads and Chromebooks. These devices are the property of Greenbush Middle River School District and as a result may be collected and reviewed at any time. There should be no expectation of privacy of materials found on these devices.

I have read the Acceptable Use Policy 524 and understand my responsibility to follow the entire policy set forth by the GMR Board of Education.

Student name: _____

Student signature: _____

Date: _____

School Building: _____

I / we have read the Acceptable Use Policy 524 and understand my/our child's responsibility to follow the entire policy set forth by the Board of Education and understand my/our responsibilities as a parent/guardian(s) in checkout and use of a district device:

Parent/Guardian name(s): _____

Parent/Guardian signature(s): _____

Date: _____

Please return this document with signatures to the Principal's Office.
It will be kept on file for the remainder of this school year.

Greenbush Middle River Public Schools

Digital Device User Guidelines (including iPads and Chromebooks)



Student Care and Maintenance of Digital Devices

1. **Device Care:** Carefully transport your iPads and Chromebooks. Avoid placing weight on the iPad/Chromebook. Never throw or slide the device(s). Never expose the devices to long-term temperature extremes or direct sunlight. A vehicle is not a good place to store digital devices. Avoid eating or drinking while using the iPad/Chromebook -- and no snacks or beverages in the same book bag!
2. **Apps and Downloads:** Please do not sync school-owned iPads to any other computer; do not plug the iPad into a home computer. The App Store is disabled on all school-owned devices for the protection of software licensing. Applications (Apps) will be downloaded (synced) at school. In order to manage this process, please ask the Media Center staff. All apps are purchased by the District for academic use and are the property of GMR School.
3. **Device Security:** When you are not using your device, please keep it in a secure, locked environment. Each device is assigned to an individual, and the responsibility for the care of the device solely rests with that individual; do not lend your device to another person.
4. **Tech Support:** Student devices in need of repair must be reported to the GMR School at ldkoebernick@greenbush.k12.mn.us. Use only district provided power cords and take care when inserting cords, cables and other removable storage devices to avoid damage to the ports.
5. **iPad/Chromebook Cameras & Microphone:** The iPad is equipped with audio and video recording capabilities through a built-in microphone and front and rear-facing cameras. Chromebooks have front-facing cameras. Users of the district devices are required to use them in a manner that complies with classroom rules and District policies. Any electronic recordings obtained with the recording device are for instructional/educational purposes and individual use.
6. **iPad Case:** The iPad may come with a school-issued case. The purpose of the case is to protect the iPad, especially while the iPad is being transported. The iPad must remain in the school-issued protective case at all times.
7. **Device Battery:** If you realize the battery is running low, please use only district provided power cords for charging.
8. **Lost, Stolen, Damaged Devices:** If a district device is lost, it must be reported to the GMR Principal's Office as soon as possible. It may be the responsibility of the student and family to recover or replace the lost device. If necessary, ISD 2683 and the Roseau County Sheriff's Department will assist in recovery. If the device is stolen, the student or parent/guardian should immediately notify the Principal's Office and / or file a report with Law Enforcement. Students and parents/guardians agree to be responsible for proper care of the device; any damage or loss may result in financial liability in replacing it.
9. **Replacement Costs:** The replacement cost for damages and repair are reflected below:
 - Replacement costs are as follows: iPad \$400, Chromebook \$300, and power cord \$38.00. There may be costs associated with damages and those will be determined by the school.

Helpful Parent Information



Common Sense Media Agreement for Families

The Common Sense Family Media Agreement is a checklist that parents/guardians can use to guide conversations about computer use. It's designed to help establish guidelines and expectations around media use and behavior that are right for families. Some families are comfortable using it as a signed agreement. Others prefer to use it simply as a checklist to guide conversations with students. Either way, it's a great way to help parents/guardians and kids get on the same page about media and technology use. <https://www.commonsensemedia.org/learning-with-technology/age/teens>

Put the iPad/Chromebook to bed, but not in the bedroom.

Parenting experts suggest parking all technology devices, from cell phones to iPads, in a common family room overnight to discourage late night, unmonitored use and sleep disruption. Don't allow your child to sleep with the iPad/Chromebook, laptop or cell phone. Remember to model appropriate use and balance of technology in your own life, too!

Filter Access

Filtering software is built into the iPad/Chromebook.

Set Expectations

Regularly share your expectations with your child about accessing only appropriate sites and content, as well as being a good person when online (even when parents/guardians aren't watching). Understand that your child's use of many technologies (such as iPods, video game systems, and cell phones) likely gives your child the ability to connect to unfiltered public wireless networks (such as in a library or coffee shop, by picking up a neighbor's wireless signal, or connecting to the Internet through a cell service). Therefore, it is important to maintain regular, open dialogue about Internet use and access. Discuss your expectation for appropriate use and behavior.

Monitor & Limit Screen Time

Experts suggest having children surf the Internet in a central place at home, such as the kitchen or family room, rather than away from adult supervision or behind a closed door. Know what your child is doing with technology and how his or her time is being spent. Technology can be a great tool and resource, but it also has the potential to be a big distractor. Help your child learn to focus on completing tasks or assignments first before spending time on games, shopping and social networking. Teaching today's children how to manage multiple sources of information and potential distractions is a critical life skill, one best learned before heading off to college or the workplace.

Am I required to have wireless Internet access at home for the iPad/Chromebook?

Yes. If you have wireless Internet service at home, it will allow students to do research, access web-based district platforms (i.e., Google, Schoology) and communicate with others from home.

Who can I contact if I have questions?

Questions about classroom usage can be directed to the classroom teacher. For questions about the checkout process or and initial tech support, please contact GMR Tech Support at <ldkoebernick@greenbush.k12.mn.us>

Greenbush-Middle River School

2026 - 2027 Calendar

August '26						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17th Half Day Teacher Inservice (Flex)
31st-Teacher Inservice

September '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						17

1-3rd-Teacher Inservice + Open House
4 & 7th-Labor Day Weekend-No School
8th-First Day of School

October '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						20

7th-Midterm
8th-Early Out for Conferences
15-16th-MEA Break-No School

November '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						18

6th-End of Q1 (42 Days)
9th-Deer Hunting Monday-No School
26-27th-Thanksgiving-No School

December '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						16

9th-Midterm
23-31st Winter Break-No School

January '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

1st-Winter Break-No School
18th-Teacher Inservice
22nd-End of Q2 (43 Days)

February '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						19

15th-No School
24th-Midterm
25th-Early Out for Conferences

March '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						20

19th-Inservice
25th-End of Q3 (42 Days)
25-29th-Spring Break- No School

April '27						
Su	M	Tu	W	Th	F	Sr
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						22

28th-Midterm

May '27						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					19

27th-Last Day of School
End of Q4 (43 Days)
28th-Teacher Inservice

Quarter 1: 42
Quarter 2: 43
Quarter 3: 42
Quarter 4: 43

Student Days: 170
Teacher Days: 178

	First/Last Day of School
	Teacher Inservice
	Early Out- Conferences
	Midterm
	End of Quarter
	No School



GREENBUSH MIDDLE RIVER SCHOOL

Dear Parent/Guardian:

Our school offers healthy meals each day. All students can get one breakfast and one lunch free of charge each day at school. Although no application is required to receive this free meal benefit, filling out the Application for Educational Benefits is still important! Your application may help the school qualify for education funds.

To apply, complete the enclosed Application for Educational Benefits and return it to:

Greenbush Middle River School – PO Box 70 – Greenbush, MN 56726

Who should complete this application? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children qualify without reporting household income. Alternatively, children can qualify if their household income is within the maximum income shown for their household size on the instructions.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children qualify? Children in households participating in WIC or Medical Assistance do not automatically qualify. Children may be eligible depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for you to complete an application.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

If you have other questions or need help, call [phone number].

Sincerely,

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2026-27 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2026, through June 30, 2027.

Maximum Total Income

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	29,526	2,461	1,231	1,136	568
2	40,034	3,337	1,669	1,540	770
3	50,542	4,212	2,106	1,944	972
4	61,050	5,088	2,544	2,349	1,175
5	71,558	5,964	2,982	2,753	1,377
6	82,066	6,839	3,420	3,157	1,579
7	92,574	7,715	3,858	3,561	1,781
8	103,082	8,591	4,296	3,965	1,983
Add for each additional person	10,508	876	438	405	203

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue to Step 3.

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- Adult income.** Report the names of adult household members and income in this section.
 - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
 - Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
 - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
 - Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
 - Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect eligibility. The information helps to ensure we are meeting civil rights requirements and fully serving our community.

2026-27 Application for Educational Benefits

Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Read How to Complete the Application for Educational Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If children in the household attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (v)
						☐
						☐
						☐
						☐
						☐

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance does not qualify. If NO > Go to STEP 3.

If YES > Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number) _____ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-☐☐☐☐ Or Check if Adult has No SSN: ☐ Total Number of All Household Members (Children + Adults) ☐

B. Child Income.

Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$	☐	☐	☐	☐

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)		Gross Earnings from Working at Jobs				Are you Self-Employed or a Farmer?		Any Other Gross Income			
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.		Weekly	Bi-weekly	2x Month	Monthly	Report income from Farm or Self-Employment. Do not duplicate elsewhere.		Monthly	Bi-weekly	2x Month	Monthly
		☐	☐	☐	☐	Yearly	☐	☐	☐	☐	☐
		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information I may be prosecuted under applicable State and Federal laws."

☐ I have checked this box if I do not want my information shared with Minnesota Health Care Programs as allowed by state law.

Do Not Fill Out: For School Office Use		Conversions to Annualize All Income:		X52	Weekly	☐	X26	Bi-weekly	☐	X24	2x Month	☐	X12	Monthly	☐	X1	Annualize	☐	☐	Free After Verified	Reduced After Verified	Denied After Verified
All Total Income (include child and adult income)																						
\$																						
Determining Official Signature:				Household Size:			Categorical Eligibility			Free After Verified			Reduced After Verified			Denied After Verified						
Confirming Official Signature:																						
Date:																						
Date:																						

SIGN HERE: Signature of Household Adult

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Step Two: Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
- Earnings from work - Social Security - Disability payments - Survivor's benefits - Income from person outside the household - Income from any other source	- A child has a regular full or part-time job where they earn a salary or wages - A child is blind or disabled and receives Social Security - A parent is disabled, retired, or deceased, and their child receives Social Security benefits - A friend or extended family member regularly gives a child spending money - A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
- Salary, wages, cash bonuses (before deductions or taxes) - Net income from self-employment (farm or business) - If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Cash Assistance from State or local government - Supplemental Security Income - Unemployment benefits - Worker's compensation - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security - Disability benefits - Regular income from trusts or estates - Annuities - Investment income - Rental income - Regular cash payments from outside household

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced-price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number.' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

At public school districts and charter schools, each student's eligibility status also is recorded on a statewide computer system used to report student data to MDE as required by state law.

Nondiscrimination statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or (2) fax: (833) 256-1665 or (202) 690-7442; or (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.