SANTA FE
JUNIOR HIGH



2026-2027
COURSE PLANNING GUIDE

In January of 2026, the SFISD Board approved to increase student fees. The district has audit class fees and update them in this Course Guide as of September 1, 2026.

Administration

Principal: Sara Ryan	Counselor: Brittany Frank
Assistant Principal: Ashley Hardage	Counselor: Mikala Mcadaragh
Assistant Principal: Kristin Lawrence	Wellness Counselor: Victoria Armendariz
Assistant Principal: Sara Ryan	Principal Secretary: Brandy Meade

At Santa Fe Junior High, we are committed to providing a dynamic and inclusive learning environment where every student can explore their interests and develop the skills necessary for a successful future. Our diverse course offerings are designed to encourage critical thinking, creativity, and personal growth, empowering students to become confident, lifelong learners. By offering a balance of academic rigor, artistic exploration, and hands-on learning, we inspire students to discover their passions and take ownership of their educational journey. Together, we'll build a foundation that prepares our students to thrive in the challenges and opportunities ahead.

GENERAL COURSE INFORMATION

Every student is required to take Language Arts, Mathematics, Social Studies, and Science. Two years of Physical Education are also required for students in 6th and 7th grade. Athletics, PE, Dance, and Cheer all count as Physical Education. SFISD is proud to offer advanced classes in all core academic subjects for students. General Employability Skills is a high school credit course that is required for all 8th-grade students, and Keyboarding/Digital Literacy is required for all 6th grade students.

Listed below are the courses students can choose from each year at SFJH.

6th Grade Required Courses	**STAAR Tests**	**7th Grade Required Courses**	**STAAR Tests**	**8th Grade Required Courses**	**STAAR Tests**
1 ELA	6th STAAR ELA	1 ELA	7th STAAR ELA	1 ELA	8th STAAR ELA
1 Math	6th STAAR Math	1 Math	7th STAAR Math *8th STAAR Math for Advanced	1 Math	8th STAAR Math *Algebra 1 EOC for Advanced
1 Science		1 Science		1 Science	8th STAAR Science
1 Social Studies		1 Social Studies		1 Social Studies	8th STAAR Social Studies
Keyboarding/ Digital Literacy Required		1 PE		1 General Employability Skills	
1 PE		2 Electives		2 Electives	
1 Elective					

High School Credit Courses

Santa Fe Junior High School offers excellent opportunities for students to earn high school credit. Listed below are the courses available for students to earn credit toward graduation while attending junior high. Please look through the course descriptions and requirements to be sure your student qualifies. High school credit courses

follow high school curriculum and high school grading procedures. **All eighth-grade students will earn high school credit for General Employability Skills**

Course	High School Credits	Grade Levels Able to Take the Course	High School GPA
Advanced Algebra 1	1 Credit	8th Grade	Weighted
General Employability Skills	1 Credit	8th Grade	Unweighted
Money Matters	1 Credit	7th or 8th grade	Unweighted
Principals of Information Technology	1 Credit	7th or 8th grade	Unweighted
Principals of Arts, Audio/Video Technology and Communications (Princ. of Digital Media)	1 Credit	7th or 8th grade	Unweighted
Fundamentals of Computer Science	1 Credit	7th or 8th grade	Unweighted
Computer Science I	1 Credit—Counts a HS Foreign Language (LOTE) and CTE	8th grade; Must be concurrently taking Algebra 1	Weighted
Principles of Hospitality & Tourism	1 Credit	7th or 8th grade	Unweighted
Floral Design	1 Credit—Counts a HS Fine Arts and CTE	7th or 8th grade	Unweighted

**Please refer to the Santa Fe High School Educational Planning Guide for more information regarding GPA.*

Scheduling Process/Requests
During the Spring semester, students will request the courses they prefer the following year. It is important for students to plan their choices carefully because class size and staffing decisions will be determined by their choices. If staffing changes during the summer, elective course offerings may change. In addition, some classes may not be offered due to low enrollment numbers.

Schedule Changes
Student course requests determine how the master schedule is built, how faculty are assigned, and how room assignments are made. Student course requests are their commitment to their courses for the school year.

After school starts, schedule changes will only be considered based on the following circumstances:

- The student is not scheduled into an academic core class.
- The student is enrolled in the wrong level of an academic course.
- The student does not meet the entry/approval requirements for the course.

Please Note:

- Schedule changes will not be made on the first day of school due to state attendance requirements.
- During the first two weeks of school, schedules may be adjusted by administration to balance class sizes as needed.
- Elective course requests are not guaranteed and will depend on course availability, entry/approval requirements, and master scheduling.

Advanced Courses

Advanced Courses are offered in all core academic classes and are designed to stimulate and challenge students to perform at an advanced academic level. Students who register for advanced courses need to carefully consider the demands of these classes. A student may sign up for 1, 2, 3 or 4 advanced courses. To be eligible for advanced course registration, students must meet the criteria below.

Advanced Math Requirements:

- Math: Students who score in the top 40% on their 5th Grade Math STAAR will automatically be placed on the Advanced track in 6th Grade. Parents may opt-out.
    - The advanced math track starts in 6th grade. Students cannot start the advanced track in 7th or 8th grades without missing the required curriculum. 6th grade advanced Math covers half of the 7th grade Math TEKS and all of the 6th grade Math TEKS. 7th-grade advanced Math covers half of 7th-grade Math TEKS and all of 8th-grade Math TEKS. Students in the advanced Math track are expected to take Algebra 1 in the 8th grade.
    - Students in Advanced 6th Grade Math will take the 6th grade STAAR.
    - Students in Advanced 7th Grade Math will take the 8th grade STAAR.
    - Students in Algebra I will take the Algebra STAAR EOC
        - *These students will also need to take an advanced math test in high school. SFHS will inform parents of this in their sophomore or junior year. The test is typically the SAT, and students take it during the school day.*

Advanced Reading Requirements:

- Students must pass the STAAR test in Reading in the prior year and make an 80 overall in the course.

Advanced Science Requirements:

- Students must pass the STAAR test in Math in the prior year and make an 80 overall in the course.

Advanced Social Studies Requirements:

- Students must pass the STAAR test in Reading in the prior year and make an 80 overall in the course.

*Please contact your child's counselor if your child does not meet these requirements but would still like to participate in the advanced curriculum. Parents can have their child's grades and STAAR scores reviewed by a committee.

Special Education Services

Santa Fe Junior High School provides educational and related services to eligible students in the least restrictive environment, ensuring students with disabilities have the opportunity to participate in educational programs and activities with students without disabilities to the appropriate extent. If a student has or is suspected of having a disability and requires specialized services, parents, teachers, administrators, or any district employee should contact a campus counselor for information concerning the special education referral process.

The school district curriculum enables each student with disabilities to acquire knowledge and skills commensurate with the student's needs and abilities. These skills are developed with the support of special education accommodations, modifications, or instruction and related services, as determined by the admission, review, and dismissal (ARD) committee for any course to enable students to access and make progress with the general curriculum.

Section 504 Services

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (Amended Act 2008) are non-discrimination statutes enforced by the U.S. Congress. The purpose of which is to prohibit discrimination and to ensure that students with disabilities are given a free appropriate public education (FAPE) which provides educational opportunities and benefits equal to those provided to other students. An eligible student under

Section 504 is a student who has a physical or mental impairment that substantially limits them in one or more major life activities such as learning, self-care, walking, seeing, hearing, speaking, reading, concentrating, breathing, working, and performing manual tasks. See the Section 504 Guides on our Website for more information about eligibility and services.

Special Programs in SFISD

Homebound Program
The Homebound Program provides home-based instructional services for students confined to home or a hospital for medical reasons. A student qualifies for Homebound Services if for medical reasons he/she is expected to be confined at home or hospital bedside for a minimum of four weeks and has a medical condition documented by a physician licensed to practice in the United States. If you have questions about the Homebound Program, contact your student's school counselor.

Gifted & Talented
SFJH offers many advanced options for students identified as Gifted and Talented. Identified GT students must enroll in one or more advanced-level courses in the area(s) for which they are GT-identified. Parents of GT students are highly encouraged to meet with a counselor to plan their HS course track to meet their unique educational needs.

CORE ACADEMIC CLASSES

Science

SCIENCE – Grade 6
Students will build on prior knowledge by exploring and experiencing a variety of areas within the field of science, including life, physical, and earth sciences. Students will use reading, research, observation, discussion, and participation in individual and group projects. They will utilize the scientific research process and perform experiments to explore Scientific phenomena. Learners who can apply themselves in inquiry-based hands-on learning can be successful in science while they continue to grow as lifelong learners.

ADVANCED SCIENCE – Grade 6
Students will extend beyond the regular science curriculum to build on prior knowledge by exploring and experiencing a variety of areas within the field of science including life, physical, and earth sciences. Students will use reading, research, observation, discussion, and participation in individual and group projects. They will utilize the scientific research process and perform experiments to explore scientific phenomena. Students must be willing participants in inquiry-based hands-on learning and committed to working at an advanced level to be successful in science while they continue to grow as lifelong learners.

SCIENCE – Grade 7
Students will scaffold prior knowledge learned from previous grades. 7th grade science is interdisciplinary in nature; however, much of the content focuses on organisms and the environment. The vast body of change and increasing knowledge is described by physical, mathematical, and conceptual models. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. Students will use reading, research, observation, discussion, participation in individual and group projects, and utilization of the scientific research process and experiments to explore scientific phenomena.

ADVANCED SCIENCE – Grade 7
This is a course for students with a high interest in science. This course offers an advanced level of experience in the concepts of science. This course is interdisciplinary in nature; however, much of the content focuses on

organisms and the environment. Laboratory activities are presented as a combination of inquiry and confirmation exercises. The concepts and skills that are a part of the regular program are taught at an accelerated pace and in greater depth and complexity. Advanced-level products and independent research are part of this course.

SCIENCE – Grade 8
Students will build on 6th and 7th grade topics. Students will learn about matter and energy, force and motion, earth and space, and organisms and the environment. This course will emphasize scientific investigation and reasoning through hands-on experiences, inquiry labs, and group collaboration. Learners who are able to solve problems and apply what they have learned will be successful in this course. This course will also lay the foundation for high school science classes.

ADVANCED SCIENCE – Grade 8
Emphasizes experimental design, critical thinking, and reasoning. Students in this course will build on prior knowledge from 6th and 7th-grade topics. The concepts and skills that are part of the regular science program will be taught at an accelerated pace and in detail and complexity. Students in advanced science will participate in outside research and projects. Learners who are able to problem-solve, think critically, and apply their knowledge will be successful in this course. This course will lay the foundation for students entering advanced-level science courses in high school.

Social Studies

SOCIAL STUDIES – Grade 6
This course will explore a variety of topics surrounding World Cultures and geography. The major eras that will be taught include: The five themes of geography and World Patterns, The United States and Canada, Latin America, Europe, Russia & Eurasian Republics, Southwest Asia & North Africa, Sub-Saharan Africa, South Asia, East & Southeast Asia, and the Pacific Realm. In this course, students will analyze the major social, political, economic, religious, and geographical events of these eras and how they affected the growth of different World cultures. The focus of this class is for students to learn how to analyze various primary and secondary sources to increase their critical thinking skills while applying those skills to a variety of Social Studies topics.

ADVANCED SOCIAL STUDIES – Grade 6
This course will cover the same topics as 6th-grade Social Studies but with an increase in rigor. Students will be challenged to analyze various primary and secondary sources, have extended readings, and be responsible for several writing assignments throughout the year. Students will be responsible for various independent assignments, projects, and presentations that will help advance their higher-level thinking skills.

SOCIAL STUDIES – Grade 7
This course will explore and grow on the topics they have previously learned in 4th grade. This course gives students an in-depth look at major eras that include: Natural Texas and its People, Exploration and Early Colonization of Texas, Mexican Colonization and the Empresario System, the Texas Revolution, Republic of Texas and Early Statehood, Texas during the Civil War and Reconstruction, the Cotton, Cattle, Railroads, Age of Oil, Texas during the Great Depression and World War II, Civil Rights and Conservatism, and Contemporary Texas. In this course, students will analyze the major social, political, economic, religious, and geographical events of these eras and how they affected the growth and development of Texas. The focus of this class is for students to learn how to analyze various primary and secondary sources to increase their critical thinking skills while applying those skills to a variety of Social Studies topics.

ADVANCED SOCIAL STUDIES – Grade 7
This course will cover the same topics as 7th-grade Social Studies but with an increase in rigor. Students will be challenged to analyze various primary and secondary sources, have extended readings, and be responsible for

several writing assignments throughout the year. Students will be responsible for various independent assignments, projects, and presentations that will help advance their higher-level thinking skills.

SOCIAL STUDIES – Grade 8
Students will explore and grow on topics they have previously learned in 5th grade. This course gives students an in-depth look at major eras that include Exploration and Colonization, The road to the American Revolution, the U.S. Constitution, the Early Republic, the Age of Jackson, Westward Expansion, Industrialization and Reform, Sectionalism, the Civil War and Reconstruction. In this course, students will analyze the major social, political, economic, religious, and geographical events of these eras and how they affected the growth of the United States. The focus of this class is for students to learn how to analyze various primary and secondary sources to increase their critical thinking skills while applying those skills to a variety of Social Studies Topics. At the end of the year, there will be a State of Texas Assessment of Academic Readiness (STAAR) test.

ADVANCED SOCIAL STUDIES – Grade 8
This course will cover the same topics as 8th-grade Social Studies but with an increase in rigor. Students will be challenged to analyze various primary and secondary sources, have extended readings, and be responsible for several writing assignments throughout the year. Students will be responsible for various independent assignments, projects, and presentations that will help advance their higher-level thinking skills. At the end of the year, there will be a State of Texas Assessment of Academic Readiness (STAAR) test.

Mathematics

MATH – Grade 6
Students will explore 6th grade TEKS (Texas Essential Knowledge and Skills) including ratios and proportions, equations and inequalities, rational number and integer operations, geometry, measurement, data analysis, and financial literacy. Students will use problem-solving skills
and reasoning to build on communication skills and make connections to develop conceptual skills.

ADVANCED MATH – Grade 6
This advanced math course combines concepts from both the 6th-grade and 7th-grade TEKS (Texas Essential Knowledge and Skills) to ensure students are on track to take Algebra 1 in 8th grade. Students will build on the foundational skills of ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability. Students will use problem-solving skills and reasoning to build on communication skills and make connections to develop conceptual skills.

MATH – Grade 7
Students will explore 7th-grade TEKS (Texas Essential Knowledge and Skills) including rational number operations, proportionality, expressions, equations, inequalities, probability, multiple representations, geometry, and measurement and data. Students will use problem-solving skills
and reasoning to build on communication skills and make connections to develop conceptual skills.

ADVANCED MATH – Grade 7
***This advanced class will take 8th Grade STAAR**
This advanced course combines concepts from both the 7th-grade and 8th-grade TEKS (Texas Essential Knowledge and Skills to ensure students are on track to take Algebra 1 in 8th grade. This course focuses primarily on developing skills in transformations, similarities, line and angle relationships, proportions, linear relationships, two-step equations and inequalities, functions, bivariate data, linear equations, real numbers, Pythagorean Theorem, 3-dimensional figures, probabilities, and financial interest. Students will use problem-solving skills and reasoning to build on communication skills and
make connections to develop conceptual skills.

MATH – Grade 8
Students will explore 8th-grade TEKS (Texas Essential Knowledge and Skills) including transforming geometric objects, developing function foundations, proportions, linear relationships, patterns in bivariate data, variability, linear equations, systems of linear equations, real number system, Pythagorean Theorem, financial literacy, and volume of 3-D figures. Students will use problem-solving skills and reasoning to build on communication skills and make connections to develop conceptual skills.

Algebra 1
Credit: 1 High School Credit after successful completion of the course. Students will also take the Algebra 1 STAAR EOC.
Students will use prior knowledge from advanced 6th and 7th-grade math courses that provided a foundation for the major topics including linear, quadratic, and exponential functions, slope, systems of equations in 2 variables, sequences, laws of exponents, polynomials of degree one and two, and transformations to create new functions. Students will utilize the online DESMOS graphing calculator to explore and analyze real-world scenarios. This is a fast-paced course that will provide students with a quality steppingstone to their future high school math classes.

Language Arts

READING LANGUAGE ARTS – Grade 6
Students will be focusing on building the skills needed to comprehend and analyze texts in the nonfiction and fiction genres. Students will also be working towards developing their skills as writers through grammatical practice and reflections on their experiences, various texts, and the world.

ADVANCED READING LANGUAGE ARTS – Grade 6
This course will cover the same topics as 6th grade ELA but with an increase in rigor. In Advanced ELA courses, students will be exposed to high-level reading selections, partake in discussions that encourage a deeper understanding of the texts, and move at a faster pace. Learners in Advanced courses will need to be self-motivated, organized, and hard-working in order to be successful in the course.

READING LANGUAGE ARTS – Grade 7
In 7th Grade ELA, the students will deepen their understanding of the nonfiction and fiction genres, as well as sub-genres of each. Students will have plenty of opportunities to craft their skills as writers through frequent grammatical practice and reflections on their experiences, various texts, and the world.

ADVANCED READING LANGUAGE ARTS – Grade 7
This course will cover the same topics as 7th-grade ELA but with an increase in rigor. In Advanced ELA courses, students will be exposed to high-level reading selections, partake in discussions that encourage a deeper understanding of the texts, and move at a faster pace. Learners in Advanced courses will need to be self-motivated, organized, and hard-working in order to be successful in the course.

READING LANGUAGE ARTS – Grade 8
In 8th Grade ELA, the students will continue to enhance their skills in the nonfiction and fiction genres, as well as the sub-genres of each. A large focus of this course will be put on developing inferencing skills, analyzing perspectives, and reflecting on the author's craft through various texts and their own writing.

ADVANCED READING LANGUAGE ARTS – Grade 8
This course will cover the same topics as 8th Grade ELA, but with an increase in rigor. In Advanced ELA courses, students will be exposed to high-level reading selections, partake in discussions that encourage a deeper understanding of the texts, and move at a faster pace. Learners in Advanced courses will need to be self-motivated, organized, and hard-working in order to be successful in the course.

ELECTIVES

Electives are available based on course requests and/or teacher availability.

In January of 2026, the SFISD Board approved higher student fees. The district will audit class fees and update them in this Course Guide. Once fees have been updated, parents will be notified.

VISUAL AND PERFORMING ARTS

ART 1—Grades 6, 7, 8

Art 1 is a beginner-level course that builds elementary knowledge of visual art. The course is designed to provide students with the foundations of artistic expression. Students will learn to utilize the elements of art and principles of design, as well as proper techniques for a variety of media to communicate ideas creatively.

ART 2—Grades 7, 8

Pre-requisite: Art 1

Art 2 is a second-year course that expands the experiences of Art 1. Students will continue to implement skills and techniques to create original works of are using a variety of skills, techniques, and materials. Students will further explore the visual art world through enriched lessons, demonstrations, and individual research and planning.

ART 3—Grade 8

Pre-requisite Art I & II

Art 3 is a comprehensive course that continues and expands Art I and II experiences by allowing students to express themselves inventively and imaginatively through a variety of art, media, techniques, and vocabulary. Emphasis is placed on art production incorporating the study of artists, artistic styles, and the elements and principles of design.

BEGINNER BAND – Grades 6, 7, & 8

Course Fee: None; Possible Activity Fees

The 6th Grade Beginner Band is an introductory instrumental band course designed for students with little to no prior experience playing a band instrument. This course focuses on the fundamentals of music reading, instrument technique, tone production, and ensemble skills. Students will have the opportunity to explore and select an instrument from the woodwind, brass, or percussion families and will receive specialized instruction tailored to their chosen instrument. Beginner band is also open to 7th-grade and 8th-

CONCERT--Grades 7-8

Pre-requisite: Beginner Band

Course Fee: $30; Additional Activity Fees may also be required

The Concert Band is a foundational ensemble designed for students who are developing their instrumental skills and working toward greater proficiency in their instrument. This ensemble is ideal for students who need reinforcement in fundamental techniques, tone production, and music literacy. Concert Band provides a structured learning environment where students can build confidence, refine basic skills, and gain performance experience. The curriculum focuses on strengthening note and rhythm reading, articulation, tone development, and ensemble playing. Students in the Concert Band will perform in school concerts and may have opportunities to participate in contests and festivals as they progress.

Honor Band (Mid-Level Ensemble)—Grade 7 & 8

Pre-requisite: Audition or Director Recommendation

Course Fee: $30; Additional Activity Fees may also be required

The Honor Band is an intermediate-level ensemble for students who have developed solid fundamental playing skills and are ready to advance their musicianship. This ensemble bridges the gap between the Concert Band and the Symphonic Band, focusing on refining tone quality, articulation, and ensemble balance while building

confidence in sight-reading and expressive playing. Students in the Honor Band will perform a variety of concert literature appropriate to their skill level, with opportunities for growth through UIL performance, solo and ensemble participation, football game performances, and school concerts. This ensemble provides a structured yet.

SYMPHONIC BAND (Advanced Level)
Pre-requisite: Beginner Band; Band Director approval
Course Fee: $30; Additional Activity Fees may also be required
The Symphonic Band is the premier performing ensemble in the band program, designed for advanced musicians who demonstrate high levels of technical proficiency, musical maturity, and dedication. Students in this ensemble will perform a diverse repertoire of challenging wind band literature, including concert marches, symphonic transcriptions, and contemporary works. This course emphasizes refined tone production, advanced technique, phrasing, musical expression, and ensemble precision. Students will be expected to perform at a high level both individually and as a group, participating in school concerts, school pep rallies, school events, football games, contests, festivals, and community performances. Participation in the UIL Concert & Sight-Reading Evaluation and Solo and Ensemble competitions is required.

CHOIR – Grades 6-8
Students will develop intermediate singing techniques, sight-reading skills, and music theory concepts. The group performs in concert three times a year. Attendance is required at all rehearsals and performances.

DANCE I – Grades 6-8
Dance T-shirt Fee required for spring show performance ONLY.
This course fulfills the physical education requirement.
It will introduce students to the procedures, etiquette, and vocabulary necessary for safe and effective participation in dance. Students will learn dance techniques, including warm-up, conditioning, stretching, injury prevention, and a historical overview. A variety of dance styles will be explored, which may include ballet, lyrical, contemporary, modern, jazz, hip-hop, and folk dance. Students will also engage in creating movements using the language of dance and choreographic elements. Participation in performances held after regular school hours is optional.

INTRODUCTION TO DRILL – Grade 8
Pre-requisite: Instructor Approval
In this course, students will learn what it takes to be a Tribal Belle. They will study the guidelines and handbook for Tribal Belles, practice proper kick techniques, and work on flexibility and height. Students will also develop a variety of basic skills and techniques used regularly by Tribal Belles. The curriculum includes essential dance techniques such as warm-ups, cool-downs, conditioning, stretching, and injury prevention. Students will explore a variety of dance styles, which may include ballet, lyrical, contemporary, modern, jazz, kick, and pom. Participation in performances held after regular school hours is optional.
A dance T-shirt fee is required only for the spring show performance.

THEATER ARTS 1—Grades 6, 7, or 8
We will learn the basics of acting on stage. We will discuss the parts of the stage, basic voice, and movement, and even participate in two different productions on stage.

THEATRE ARTS 2– Grades 7-8
Pre-requisite: Theater Arts 1
We will learn more advanced acting tactics, including emotional and sensory recall, and advanced character work. We will also participate in two productions on stage. We will learn the nine areas of the stage and the strengths and weaknesses of each area. We will research, discuss, and demonstrate the jobs needed for each

type of performance: Actor, Playwright, Director, Stage Manager, Sound Designer, Light Designer, Prop Manager, Costume Designer, and Set Designer.

THEATER ARTS 3-- ADVANCED THEATRE ARTS – Grades 7-8
Pre-Requisite: Theater Arts 1 & 2; Director Approval
We will learn about advanced acting techniques, improvisation, as well as compete in UIL. We will learn basic prop and set piece building techniques. Requires after school commitment. We will learn the nine areas of the stage and the strengths and weaknesses of each area. We will research, discuss, and demonstrate the jobs needed for each type of performance: Actor, Playwright, Director, Stage Manager, Sound Designer, Light Designer, Prop Manager, Costume Designer, and Set Designer.

PHYSICAL EDUCATION AND ATHLETICS

Students in Middle School are required to participate in 4 semesters of physical activity during grades 6-8. The following courses, as well as Dance 1 and Introduction to Drill, meet that requirement.

CHEER TEAM PREP – Grades 6-7
This course is designed for students who have a desire to try out for the SFJH Cheer Team. Students will learn proper jump techniques, and work on flexibility and height. Students will be challenged in various methods of exercise and conditioning to prepare them for becoming competitive cheerleaders. Students will improve on stunts, tumbling, jumps, and choreography. Students may have an opportunity to perform at a school event.

CHEER TEAM – Grades 7-8
This course is designed for the students who make the grade cheerleading squad. Students will work on routines, cheers, chants, and stunts to perfect their performance as a competitive squad.

PRE-ATHLETICS- Grade 6
***No physical required**
Course Fee: $60
This course is designed for boys and girls who have a desire to participate in Athletics as a 7th grader. Students will have firsthand knowledge of the expectations relating to Athletics. The Pre-Athletic class will have future athletes participating in cardiovascular workouts, agility workouts, plyometric workouts, and weight training workouts. Students will be held to the same standards, expectations, and discipline as the 7th and 8th Athletic classes.

BOYS ATHLETICS
Prerequisite: Physical and fee
Course Fee: $60
The Athletic Program at Santa Fe Junior High is designed to prepare students for the various sports programs at the high school level. Athletics class is offered to boy and girl students in the 7th & 8th grade playing a school sport. An athlete's daily workouts will consist of, but not be limited to, cardiovascular workouts, agility workouts, plyometric workouts, and weight training workouts. Athletics is a Privilege. Inappropriate behavior and work refusal are grounds for removal from the Athletic class. Students are required to dress properly for class daily.
Because not all boys have the same interests, and to improve class sizes, boys will be asked to choose if they want to play football. If they choose the football class, they will be required to play football. Students placed in the Football class must play football, but can choose to play basketball, soccer, or track. The regular Athletic class (Labeled Strength & Conditioning) allows students to choose the sports they are interested in and will do strength and conditioning during the Football season.

GIRLS ATHLETICS – GRADES 7-8
Prerequisite: Physical and fee
Course Fee: $60
The Athletic Program at Santa Fe Junior High is designed to prepare students for the various sports programs at the high school level. Athletics class is offered to boy and girl students in the 7th & 8th grade playing a school sport. An athlete's daily workouts will consist of, but not be limited to, cardiovascular workouts, agility workouts, plyometric workouts, and weight training workouts. Athletics is a Privilege. Inappropriate behavior and work refusal are grounds for removal from the Athletic class. Students are required to dress properly for class daily.

STRENGTH AND CONDITIONING – Girls ONLY
***This class cannot be taken in conjunction with Athletics or PE**
Students will engage in cardiovascular workouts, plyometric workouts, agility workouts, and weight training. An emphasis will be placed on cardiovascular training to provide a balanced workout routine. Proper techniques and safety precautions are applied to the weight training aspects of this course. Physicals are NOT required for this course.

BOYS PE OR GIRLS PE – Grades 6-8
Students will explore a variety of recreational sports as well as cardiovascular endurance. The fundamentals of this physical education course are to get students active. Students will engage in physical activity daily. Various recreational sports may include flag football, soccer, kickball, pickleball, badminton and a variety of other activities.

Required Electives

General Employability Skills—8th Grade
***See Description Below**

Keyboarding/Digital Literacy—6th Grade
Students moving into junior high will begin using technology more and more. Classes use Microsoft programs such as PowerPoint, Word, and Excel. In addition, Canvas is connected to most of their course work and many times the publishers for core curriculum have moved to digital licenses rather than producing hardcover textbooks. This course will help students become grounded in all the software programs that will enhance and support their learning. In addition, they will learn typing skills, the use of their SFISD email, proper email skills, how to use internet resources and social media safely, and digital citizenship.

CAREER AND TECHNICAL EDUCATION ELECTIVES

COURSE NAME	SERVICE ID	PRE-REQ	CREDIT	FEE
General Employability Skills (GES)	**N1270153**	**Grade 8**	**1**	**$0**
This course provides students with essential employability skills, such as maintaining personal appearance and grooming, as well as building positive relationships with others and making sound school and career-related decisions. Students will explore job possibilities that align with their skills, interests, values, and work environment preferences through a variety of learning modes. They will also review the Programs of Study and CTE courses offered at the high school, to help guide students in making informed decisions during the high school course selection process while preparing them for				

transferable skills that are valuable in any career. ***This course is required for all 8th grade students. This course will be placed on the student's high school transcript and will factor into the unweighted GPA.**

Broadcasting	**13008500**	**Grade 8; Pre-Req: Princ of Digital Media OR Princ of Info Tech; Teacher Approval**	**1**	**$18**

This course is designed to equip students with the technical knowledge and skills required for success in the AAVT&C Career Cluster. Students will gain a comprehensive understanding of the industry, focusing on the critical stages of audio and video production: pre-production, production, and postproduction. Throughout the course, students will actively participate in broadcasting activities, including producing daily video announcements, creating audio/video content for campus social media, and more. By the end of the course, students will have hands-on experience in content creation and a deeper understanding of the dynamics within the media production field. Note: Students wanting to pursue the Graphic Design & Interactive Media High School CTE Program of Study who take this course in JH must still take the Level 1 Digital Media high school course. ***This course will be placed on the student's high school transcript and will factor into the unweighted GPA.**

Money Matters	**13016200**	**Grades 7 or 8**	**1**	**$0**

In this course, students will learn how to manage money in real life. They will think critically about how different factors affect financial choices. Students will set both short-term and long-term goals, and explore ways to reach them, like saving, investing, and planning for things such as college, taxes, and retirement. This class will help students prepare to make smart financial decisions now, and in the future, while having fun learning about money management. ***This course will be placed on the student's high school transcript and will factor in the unweighted GPA.**

Principles of Information Technology	**13027200**	**Grades 7 or 8**	**1**	**$18**

This course will help students to develop computer literacy skills to adapt to emerging technologies. Students will build personal and interpersonal skills to prepare for a rapidly evolving workplace environment. They will also develop reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. ***This course will be placed on the student's high school transcript and will factor into the unweighted GPA.**

Principles of Digital Media	**13008200**	**Grades 7 or 8**	**1**	**$18**

This course is also known as "Principles of Digital Media" at the Junior High. In this class, students will explore arts, audio/video technology, and communications systems. They will develop an understanding of the various career opportunities in this career cluster. Students will learn about knowledge, skills, and educational requirements for AA/VTC career opportunities, and they will create projects for the school such as newsletters, advertisements, videos, and social media content. ***This course will be placed on the student's high school transcript and will factor into the unweighted GPA.**

Fundamentals of Computer Science	**03580140**	**Grades 7 or 8**	**1**	**$18**

In this course, students will learn about computing tools that are used every day. They will gain an understanding of the principles of computer science through the study of technology operations and concepts. There will be a focus on creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts. Students will use the CodeHS platform to learn introductory computer coding skills. This course is recommended for students in 7th grade who plan to take Computer Science I in 8th grade. ***This course will be placed on the student's high school transcript and will factor in the unweighted GPA.**

Computer Science I	**03580200**	**8th Grade + Concurrent Enrollment in Algebra I; Recommended Pre-Req Fund of Comp Sci**	**1 (LOTE)**	**$24**

In this course, students will use CodeHS to learn Python coding skills. They will also identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. This course can be used as a Foreign Language/LOTE Credit for High School Graduation Requirements. This is

also a Level 1 course for the High School IT- Programming and Software Development Program of Study. ***This course will be placed on the student's high school transcript and will factor into the <u>weighted</u> GPA. **This course can be used as a high school LOTE/Foreign Language credit.**				
Principles of Hospitality & Tourism	**13022200**	**None**	**1**	**$12**
This course introduces students to an industry that includes hotels/lodging, travel and tourism, recreation, amusement parks, attractions, and food and beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet standards in the hospitality and tourism industry. This is a level 1 course for the High School Lodging Tourism, and Event Management and Culinary Arts Programs of Study. ***This course will be placed on the student's high school transcript and will factor in the unweighted GPA.**				
Floral Design	**13001800**	**None**	**1 (Fine Arts)**	**$60**
Students in this course will identify and demonstrate the principles and techniques related to floral design, as well as develop an understanding of the management of floral enterprises. They will create and analyze floral designs with class projects such as developing a color wheel, homecoming spirit items, making bows, and creating collages. This course can be used as a Fine Arts credit for high school graduation requirements and is also a Level 2 course for the High School Ag-Plant Science Program of Study. ***This course will be placed on the student's high school transcript and will factor into the unweighted GPA. **This course can be used as a high school Fine Arts credit.**				