



NORTHFIELD
MOUNT HERMON

2026–27 Profile

Information for college admission offices

Important information about NMH transcripts for 2026–27:

- All courses for the 2026-27 academic year are listed on the transcript. They will be populated with grades at the end of each semester.
- You will find a student's unweighted cumulative GPA on the transcript in bold beneath their name and address, in the upper left-hand corner.

Key Points

- The front side of the transcript shows a student's work in major academic courses; the following section (front and/or reverse side) shows other activities, including athletics, cocurriculars, and academic honors and awards.
- The Moody Award recognizes outstanding preparation and engagement in all areas of school life. Honors, High Honors, the Dean's List, the Head of School's List, and membership in the Cum Laude Society are academic honors.
- GPAs are calculated at the completion of each semester and at the end of each academic year. Grades are not weighted.
- Graduation requirements include earning credit in the arts and in religious studies and philosophy in order to graduate.
- Students and families may not choose the semester in which courses are taken.
- Midyear reports include final fall semester grades and are released in late December.
- NMH has transitioned from AP courses to our Advanced Scholars Program, which offers courses at the AP level and beyond (500- and 600-level).
- NMH benefits from relationships with other institutions of learning based on openness and trust. When a college or university asks on its admission application about a student's disciplinary history during their high school career, students must answer the question honestly in a written statement to the admissions office.

Overview of NMH

Northfield Mount Hermon is an independent, coeducational boarding school for grades 9 to 12 and a postgraduate year. It is accredited by the New England Association of Schools and Colleges and is a longstanding member of numerous educational associations. NMH has 620 students (including 93 day students), with a senior class of 186 (including postgraduates). International students make up 24% of the student body.

The school was formed by a merger in 1971 of the Northfield School for Girls (founded in 1879) and the Mount Hermon School for Boys (founded in 1881). True to the legacy of founder D.L. Moody, who educated a diverse group of students and encouraged the development of a spiritual life, NMH provides students with a world-class education and instills values that will guide them through their lives.

The school fosters academic excellence and intellectual engagement with an accomplished faculty. There are 86 full-time teaching faculty members with an average of 17 years of teaching experience; 74% of them hold advanced degrees.

Our rigorous college-model curriculum consists of 167 courses, including advanced-level courses in most departments. NMH has exceptional facilities and resources that rival those at many colleges.

In the Class of 2026, 100% of students who applied to four-year colleges and universities were accepted. Graduates of NMH enroll at more than 100 institutions each year. A few students decide to pursue alternative paths, such as athletics, certificate or training programs, military service, or employment.

Schedule and Curriculum

NMH uses a semester block calendar, with semesters ending in mid-December and late May.

Students take the equivalent of three major classes each semester, for a total of six credits over the course of a year. Most one-semester courses are yearlong equivalents, each earning one credit. In addition, there are a number of half-credit courses. Returning students may petition for an increase of one half-credit course per semester.

All courses are college preparatory. Seniors who are prepared to push beyond the regular curriculum can make a proposal to complete a capstone project. All students participate in our workjob, athletics, arts, and cocurricular programs.

Academic Program and Diploma Requirements

All NMH courses are taught at the college-preparatory level. Students must earn a minimum of 22 credits to graduate. The minimum diploma requirements are:

- 4 years of English
 - 3 years of mathematics
 - 2 years of world language through level 2
 - 2 years of lab science (including one year of biology)
 - 2 years of history and social science (including one year of U.S. history)
 - Courses in the arts and in religious studies and philosophy (requirements vary depending on which grade level the student joined NMH)
 - Participation in physical education and athletics
 - Participation in "workjob," NMH's work program
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Advanced Scholars Program

NMH stopped offering AP courses in the 2022-23 academic year. In its place, we developed the NMH Advanced Scholars Program, designated by a course number of 500 (advanced) or 600 (college level) on the transcript. These courses allow students to complete rigorous coursework. Students apply advanced content knowledge using relevant, real-world skills in project-based assessments. The courses emphasize interdisciplinary study, equity and inclusion, and student-centered learning. The program also extends beyond traditional disciplines to include more tailored learning experiences through the Rhodes Fellowship Course in Social Entrepreneurship and the capstone program.

Students may not register for more than three AP exams a year unless they receive special permission from the Academic Office.

Advanced Courses

Number of advanced courses available by subject area:

- | | | | |
|----------------------|-----------------------------|----------------------|--------------|
| • *English: 13 | • Visual arts: 3 | • World languages: 8 | • Science: 7 |
| • Performing arts: 1 | • History/social science: 5 | • Mathematics: 7 | |

*Students can petition the English Department to take any 400-level English Seminar as a 500-level course. Students apply for this change during the semester in which they take the course. Updated transcripts for students who are awarded this course-level change in their spring semester will be provided by mid-February.

Signature Features of NMH

THE STUDENT'S VOICE

A signature feature of our school is the power and influence of the student voice. Individually and collectively, students support one another in learning and treat each other, faculty, and staff with respect. Most faculty members encourage students to call them by their first names. While this may seem like a symbolic

gesture, it represents the responsibility we give students to take ownership of their education.

We instill in students the idea that each of them will make a difference in college and in life, just as they do at NMH. We ask that they believe in their capability to be meaningful and contributing members of the NMH learning community.

MULTICULTURAL EDUCATION

NMH has a long tradition of diversity and inclusion, which we believe is one of our strengths and is essential to excellence. Since its founding, NMH has held to its mission of providing an education for the head, heart, and hand for students from a range of identities and backgrounds. Our earliest

graduates came from across the nation and the globe.

Each year, NMH explores a theme centered on social citizenship. There are more than 15 cultural and religious affinity groups on campus to support our students' diverse identities. In collaboration with departments across campus, the dean of equity and social justice is responsible for leading the school's work around inclusivity and belonging.

Since 2014, all sophomores have taken a Diversity and Social Justice (DSJ) course that builds awareness about self and others and about the importance of taking steps to reduce biases. In addition to the 10th-grade seminar, all students have opportunities in academic, residential, and advisory spaces to take up topics of local, national, and global importance.

THE VISUAL AND PERFORMING ARTS

NMH has a rich artistic tradition. We offer a robust curriculum in the arts, including academic and cocurricular courses in dance, music, theater, drawing, painting, design, photography, video, ceramics, and sculpture, offered in our Rhodes Arts Center, one of the finest arts facilities in New England.

Students may participate in the school's myriad annual musical performances, two dance companies, and multiple theater productions, including by being on the design and production teams. Visual arts students also have opportunities to exhibit their work locally, compete for Scholastic Awards, and participate in our annual Student Exhibition. Many alumni have distinguished themselves in college and in the professional world with the foundation laid at NMH.

ATHLETICS

NMH offers one of the broadest and most inclusive athletics programs in the nation, while participating in the highly competitive New England Preparatory Schools Athletic Council (NEPSAC).

We offer 33 sports, including outdoor programs, with opportunities for students at any level to contribute, develop skills, and be part of something greater than themselves. Each year, 85% of our students are involved in athletics programming.

NMH has claimed recent New England and league championships in Alpine skiing, basketball, cross-country, track and field, Ultimate, soccer, and wrestling. Each year, 22

to 25% of our graduating students go on to compete in NCAA collegiate athletics.

SUSTAINABILITY

NMH has been a leader in sustainability since the beginning of the movement in secondary schools. The values of stewardship, experience in nature, and innovation are regularly reinforced in the school culture, and every NMH student has at least one significant academic experience with sustainability each year.

Institutionally, products from our school farm are served in the dining hall, and NMH has reduced its carbon emissions by 75% since 2006. For students who want to deepen their understanding of sustainability, our course guide offers 10 sustainability-focused courses across multiple disciplines. We also offer two signature programs for environmental leaders:

Ecoleaders: Part of NMH's student leadership program, the Ecoleaders are a group of 12 to 15 students who engage in sustainability programs and activities both on and off campus. This includes organizing campus sustainability programming for their peers, such as the internationally recognized Green Cup Challenge, which NMH helped develop in 2005, and a schoolwide Climate Action Week each April.

Environmental Leadership Certification: Launched in 2025, this program focuses on developing interdisciplinary knowledge, experience, and leadership skills. Students who earn this credential have demonstrated a multiyear commitment to academic learning, community engagement, and leadership development in the area of the environment and sustainability, along with an ability to think holistically about complicated systems and challenges and a readiness to lead.

THE WORKJOB PROGRAM

Our workjob program is designed to teach responsibility and foster appreciation for the value of labor. Every student is required to spend three hours each week contributing to the operation of the school. They do so in more than 40 areas, including the library, the dining hall, student residences, and the farm.

As they look back on their NMH experiences, our graduates express genuine appreciation for the workjob program, noting that it taught them important habits and helped

them gain an appreciation for the practices that sustain a community.

SPIRITUAL LIFE

Religious studies and philosophy courses at NMH are academic, interdisciplinary, and nonsectarian rather than devotional. The spiritual life culture outside of the NMH classroom is pluralistic and supportive of religious and spiritual diversity. There are numerous religious and spiritual life groups and an interfaith council that encourages students to share with authenticity and respect for others.

OFF-CAMPUS STUDY

NMH travel programs allow students to engage with other cultures, gaining intercultural competence and life experiences that will help them become adaptable, flexible, and self-aware global citizens, ready to succeed at NMH and beyond.

Our travel programs are aligned with our mission and values of inclusivity, learning for life, and service. Cultural exchanges, academic opportunities, and service learning are integral to the experience. Our programs are designed around a variety of topics, such as the arts, literature, history, religion, world languages, and environmental, socioeconomic, and political issues.

In the 2026-27 academic year, students will have opportunities to travel internationally to Brazil as part of the sophomore interdisciplinary academic program, to Iceland for a sustainability service trip, to the Dominican Republic for Spanish language immersion, and to Belize for a healthcare, development, and service program. Students also have the opportunity to engage in domestic travel programs, including a multischool Connecticut River Student Coalition outdoor expedition in June. Some cocurricular programs offer travel opportunities, such as Model United Nations conferences, the National High School Dance Festival, and the World Robotics Championship.

SOCIAL ENTREPRENEURSHIP PROGRAM

The Rhodes Fellowship Course in Social Entrepreneurship is a competitive program in which selected students work collaboratively for their entire junior year, researching and considering social issues through a systems approach while learning key business skills. The course culminates in a proposal to develop

a social enterprise that offers an innovative solution to a specific social issue.

Students whose enterprises show potential for making positive social change may be selected for a second year in the program to continue the development of those enterprises. Students work with community partners to fully implement their proposals, considering factors such as the scalability and sustainability of their enterprises. In recent years, second-year student projects have included an enterprise

to reduce linen and towel waste from hotels while benefiting local women's shelters, a children's book addressing the stigma around incarceration, a program supplying toiletries to homeless shelters, and a snack company whose proceeds benefitted a local food bank.

CAPSTONE PROGRAM

Seniors may propose an intensive independent capstone project to pursue an advanced area of interest not available in the curriculum. Those

selected complete a semester-long or yearlong original project that culminates in a tangible product that serves as the final assessment. Student performance is evaluated and graded by a panel of faculty on a high pass/low pass/fail basis. In general, capstone projects are inquiry-based, experiential, and/or interdisciplinary in nature. Recent capstones explored solar technology, the mathematical principles behind music, and traditional weaving practices in a range of cultures, among other topics.

College Matriculation (2023–26)

Each year, Northfield Mount Hermon graduates attend more than 100 colleges and universities across the United States and abroad. Four or more NMH graduates currently attend the following schools:

New York University	31	University of Massachusetts		Pitzer College	6	Bentley University	5
Northeastern University	25	Amherst	8	Northwestern University	5	Trinity College Dublin	5
Cornell University	19	Worcester Polytechnic		University of Pennsylvania	5	Yale College	4
Boston University	17	Institute	8	Brown University	5	Dartmouth College	4
Wesleyan University	17	Rochester Institute of		University of California,		University of North Carolina	
Tufts University	15	Technology	8	Los Angeles	5	at Chapel Hill	4
University of Vermont	15	Williams College	8	University of Illinois at		Purdue University	4
Bates College	13	Emory University	7	Urbana-Champaign	5	American University	4
Carnegie Mellon University	12	Hamilton College	7	Case Western Reserve		University of Richmond	4
Harvard College	11	Colgate University	7	University	5	Bryn Mawr College	4
Georgetown University	11	Hobart and William Smith		Santa Clara University	5	Bucknell University	4
Babson College	11	Colleges	7	Brandeis University	5	Occidental College	4
Boston College	10	University of Chicago	6	Syracuse University	5	Union College	4
Lehigh University	10	Johns Hopkins University	6	University of New Hampshire	5	Kenyon College	4
Colby College	10	University of Wisconsin		Middlebury College	5	St. Lawrence University	4
Trinity College	10	Madison	6	Smith College	5	Providence College	4
University of Toronto	10	University of Washington	6	Mount Holyoke College	5	Emerson College	4
Columbia University	9	University of Rochester	6	Colorado College	5	McGill University	4
University of California,		University of Colorado		Franklin & Marshall College	5		
Berkeley	8	Boulder	6	Skidmore College	5		

Please call or write the NMH college counseling office with questions.

College Counseling Office

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Education for the Head, Heart, and Hand

Northfield Mount Hermon engages the intellect, compassion, and talents of our students, empowering them to act with humanity and purpose.

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nmhschool.org