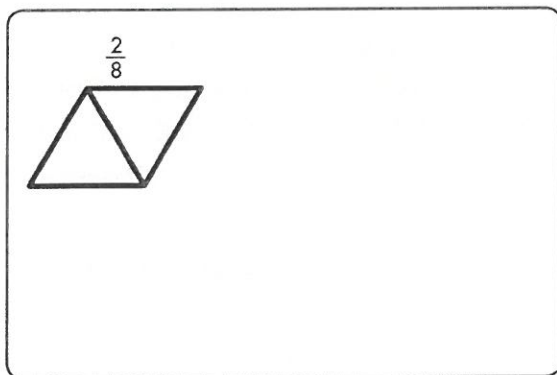


Name \_\_\_\_\_

1. Drake needs to be at his job by 7:00 P.M. It takes him 30 minutes to ride his bike to the job, 60 minutes to make and eat dinner, and 50 minutes to do chores. What time does Drake need to start his chores?

(A) 4:20 P.M.  
(B) 4:40 P.M.  
(C) 5:05 P.M.  
(D) 5:40 P.M.

2. Draw a picture and write a fraction to represent the whole.



3. Which equation shows the Associative Property of Multiplication?

(A)  $3 \times 2 = (2 \times 2) + (1 \times 2)$   
(B)  $(3 \times 2) \times 8 = 3 \times (2 \times 8)$   
(C)  $3 \times 2 \times 1 = 3 \times 2$   
(D)  $3 \times 2 \times 0 = 0$

4. Divide the number line into equal lengths and label the point  $\frac{3}{5}$ .



5. Find the difference for  $861 - 384$ . Explain how to solve the problem.

6. A. Three friends equally share 1 hour of time on a computer at the library. What fraction of an hour will each friend use the computer?

(A)  $\frac{3}{1}$                       (C)  $\frac{2}{3}$   
(B)  $\frac{3}{3}$                       (D)  $\frac{1}{3}$

- B. If two more friends join the group, what fraction of an hour will each friend have to use the computer?

(A)  $\frac{1}{5}$                       (C)  $\frac{2}{3}$   
(B)  $\frac{1}{6}$                       (D)  $\frac{5}{1}$

7. Explain how to break apart  $483 + 316$  and solve.

8. Kelly is decorating her room with a mirror and 3 decals. If the mirror costs \$12 and the decals are \$7 each, how much will Kelly spend?

9. Which shapes always have two pairs of sides on lines that never cross? Select all that apply.

- ☐ Square      ☐ Parallelogram  
☐ Rectangle      ☐ Rhombus  
☐ Trapezoid

10. Find the sum of 60 and 150.

11. Jerra is making a rectangular garden 9 feet long and 6 feet wide.

- A. What is the perimeter of Jerra's garden?

- B. Jerra plans to put a fence around the garden with fence posts that are 3 feet apart. How many fence posts will she need? Draw a picture to help solve the problem.

12. Write an addition problem with two 3-digit numbers that requires regrouping. Then write an addition problem with two 3-digit numbers that does **NOT** require regrouping.

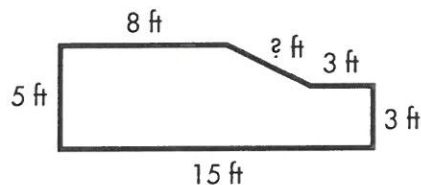
13. Jolene said that  $\frac{1}{4}$  is greater than  $\frac{1}{2}$  because 4 is greater than 2. Is she correct?

- (A) Yes, she is correct. The correct comparison is  $\frac{1}{4} > \frac{1}{2}$ .  
(B) No, a whole divided into 4 equal parts has smaller parts than if the whole were divided into 2 equal parts. The correct comparison is  $\frac{1}{4} < \frac{1}{2}$ .  
(C) No, the denominators do not help you find which fraction is greater. The correct comparison is  $\frac{1}{2} = \frac{1}{4}$ .  
(D) No, fractions that both have a numerator of 1 are always equal. The correct comparison is  $\frac{1}{2} = \frac{1}{4}$ .

14. Renee says that her insulated mug will hold 10 liters of hot chocolate. Is this reasonable? Explain.



15. A. Regina is building a fence around her garden as shown below. She used 40 feet of fencing. What is the length of the side Regina did not measure?



- (A) 4 feet      (C) 6 feet  
(B) 5 feet      (D) 7 feet
- B. Regina's neighbor George also uses 40 feet of fencing for his rectangular garden. Which could be the dimensions of George's garden? Select all that apply.
- ☐ 8 feet by 5 feet  
☐ 16 feet by 4 feet  
☐ 8 feet by 9 feet  
☐ 11 feet by 9 feet  
☐ 10 feet by 10 feet

16. Select all of the terms that can describe the figure.



- ☐ Parallelogram  
☐ Quadrilateral  
☐ Polygon  
☐ Rhombus  
☐ Trapezoid

17. Maya plans to serve dinner at 6:00 P.M. It takes Maya 20 minutes to iron her clothes, 45 minutes to clean up the house, and 50 minutes to prepare dinner. If Maya wants to iron before cleaning and preparing dinner, what time should she start ironing her clothes? Use a number line to show your reasoning.

18. Lexie drew a number line showing  $\frac{1}{2}$ . Buck did the same.



- A. Which answer explains why their number lines look different?

- (A) Lexie's number line is longer.
- (B) Lexie's number line shows thirds.
- (C) The distance from 0 to 1 is different.
- (D) They are not different, both show  $\frac{1}{2}$ .

- B. Lexie and Buck use number lines that have the same distance from 0 to 1. Lexie draws  $\frac{5}{8}$  on her number line and Buck draws  $\frac{3}{8}$  on his number line. Whose fraction is greater? Explain.

A large empty rectangular box for writing an explanation.

19. Chad and Amanda went shopping. They spent 33 minutes in the toy store and 47 minutes in the clothing store. How long did Chad and Amanda spend shopping?

An empty rectangular box for writing the answer.

20. This figure is a rhombus, but it is **NOT** a square. Why?



A large empty rectangular box for writing the answer.

21. Write two fractions with a denominator of 6 that are closer to 0 than to 1. Explain your reasoning.

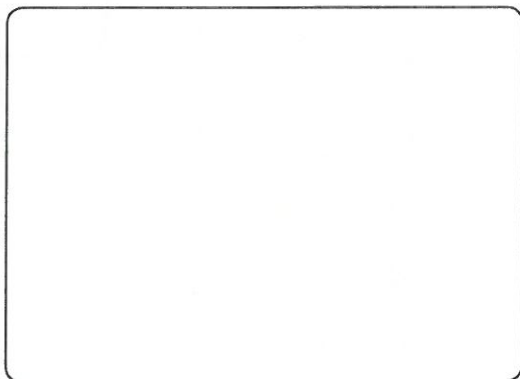
A large empty rectangular box for writing the answer.

22. A sponge soaks up water. Leah says that the sponge can soak up 30 liters of water. Is her answer reasonable?

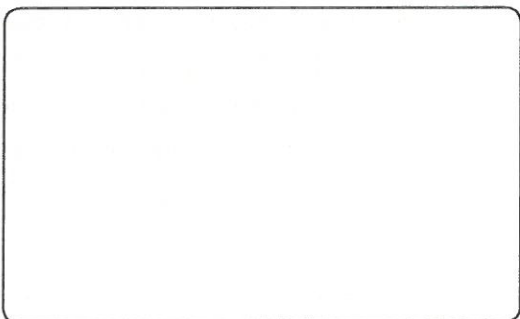
- (A) No. Leah probably meant  $\frac{1}{3}$  liter instead of 30 liters.
- (B) No. Leah probably meant 3 liters instead of 30 liters.
- (C) No. Leah probably meant 3 grams instead of 30 liters.
- (D) Yes. Three liters is a reasonable amount of water in a sponge.

- 23.** What are the dimensions of 4 rectangles that have a perimeter of 16 feet?

**A.** What is the area of each of the rectangles?

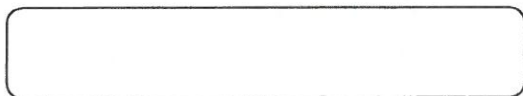


**B.** What generalization can you make from your answer?

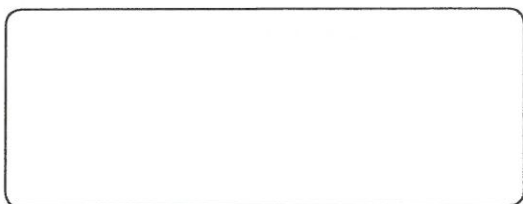


- 
- 24.** A rectangle with a perimeter of 16 inches has the same area as a rectangle that has a perimeter of 14 inches.

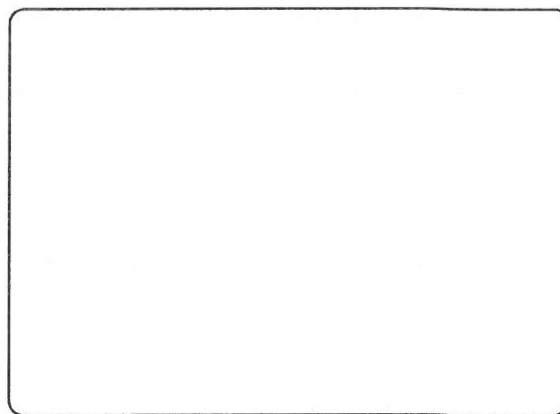
**A.** What is the area of the two rectangles?



**B.** What are the dimensions of each rectangle?



- 25.** Natasha bought some green grapes that weigh 47 grams. She also bought some purple grapes that weigh 61 grams. Using the weights shown, what are two combinations of weights that would balance the total weight of Natasha's grapes?



- 
- 26. A.** Carlos is making a square picture frame. The length of one side is 8 inches. What is the perimeter of the picture frame?

- Ⓐ 16 inches  
Ⓑ 32 inches  
Ⓒ 40 inches  
Ⓓ 64 inches

**B.** Carlos wants to make a rectangular picture frame with the same perimeter. What could be the dimensions of the rectangular picture frame?



27. A quadrilateral with 1 pair of sides of equal length and only 1 right angle is **NOT** a rhombus. Why?

- (A) A rhombus cannot have right angles.
- (B) A rhombus must have 4 right angles.
- (C) All 4 sides of a rhombus are the same length.
- (D) A rhombus cannot have sides of equal length.

28. Sue ran  $\frac{2}{6}$  mile on Monday and  $\frac{3}{6}$  mile on Tuesday.

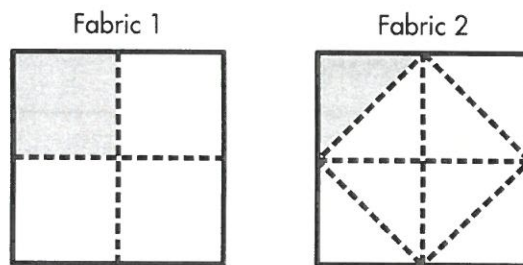
- A. Which day did she run farther? Use the number line to help solve.



- (A) Monday
- (B) Tuesday
- (C) She ran the same distance both days.
- (D) Not enough information given

- B. On Wednesday, Sue ran  $\frac{3}{8}$  mile. She says the distance she ran on Wednesday is the same as the distance she ran on Tuesday. Is she correct? Explain.

29. A. Cheryl has 2 fabrics. Which best describes the relationship between the shaded area of each fabric?



- (A)  $\frac{1}{4} > \frac{1}{8}$
- (B)  $\frac{1}{4} = \frac{1}{8}$
- (C)  $\frac{1}{4} < \frac{1}{8}$
- (D) Not enough information given

- B. Suppose 1 more small square is shaded in Fabric 1. Which fraction describes the total amount of Fabric 2 that must be shaded for the two fabrics to show the same amount shaded?

30. A. An all-city swim meet started at 10:30 A.M. It ended at 4:45 P.M. How long did the swim meet last?

- (A) 4 hours 15 minutes
- (B) 5 hours 45 minutes
- (C) 6 hours
- (D) 6 hours 15 minutes

- B. There is a 45-minute lunch break during the swim meet. How long does the meet last not including the lunch break?

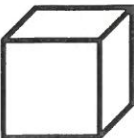
Name:

| LONG A | LONG e | LONG i | LONG O | LONG U |
|--------|--------|--------|--------|--------|
|        |        |        |        |        |

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| soap  | pie   | key   | rain  | sheep |
| night | spray | beach | argue | troll |
| cube  | hay   | cry   | bow   | glue  |

Name:

| LONG A | LONG e | LONG i | LONG O | LONG U |
|--------|--------|--------|--------|--------|
|        |        |        |        |        |

|                                                                                             |                                                                                            |                                                                                            |                                                                                               |                                                                                                |
|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| soap<br> | pie<br> | key<br> | rain<br> | sheep<br> |
| cube<br> | hay<br> | cry<br> | bow<br>  | glue<br>  |

# My Parts of Speech Flip Book

By: \_\_\_\_\_

# Noun

A noun is a person, place, or thing.



boy



school



dog

| People | Places | Things |
|--------|--------|--------|
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |
|        |        |        |

# Verb

A verb tells what someone,  
or something, is doing.



singing



read



ski

| Action Verbs | Linking Verbs |
|--------------|---------------|
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |
|              |               |

# Adjective

An adjective is a word that  
describes someone, or something.



pretty



brown



two

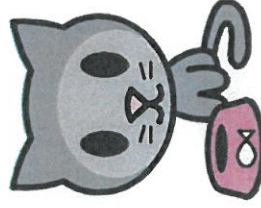
| Size / Number | Color   |
|---------------|---------|
|               |         |
| Other         | Special |
|               |         |

# Pronoun

A pronoun is a word that takes  
the place of a person, place, or  
thing.



they



it



she

| Pronoun | Can be used to refer to: |
|---------|--------------------------|
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |
|         |                          |



Name \_\_\_\_\_

Date \_\_\_\_\_

## Lyrics Sheet

### The Prefix Kix

|                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A prefix comes at the beginning,<br/>and it changes<br/>a base word's original meaning.</p> <p style="text-align: center;"><b>un-</b> means not<br/><b>dis-</b> means un-<br/><b>re-</b> means again</p> <p>Now we're having some fun!</p> <p>We get kicks out of knowing a prefix!</p> | <p>A suffix comes at the ending,<br/>and it changes<br/>a base word's original meaning.</p> <p style="text-align: center;"><b>-ful</b> means full of<br/><b>-less</b> means without<br/><b>-y</b> means having or being like</p> <p>We get kicks out of knowing a suffix!</p>                      |
| <p>A prefix comes at the beginning,<br/>and it changes<br/>a base word's original meaning.</p> <p style="text-align: center;"><b>pre-</b> means before<br/><b>mis-</b> means wrong<br/><b>in-</b> means opposite</p> <p>Now sing along!</p> <p>We get kicks out of knowing a prefix!</p>   | <p>A suffix comes at the ending,<br/>and it changes<br/>a base word's original meaning.</p> <p style="text-align: center;"><b>-or</b> means someone who<br/><b>-ly</b> shows me how<br/><b>-ness</b> and <b>ment</b> change a word<br/>to a noun.</p> <p>We get kicks out of knowing a suffix!</p> |



Name \_\_\_\_\_ Date \_\_\_\_\_

**Prefixes - The Prefix Kix**  
**Worksheet #1**

Fill in the blanks with the correct words from *The Prefix Kix* song lyrics.

A prefix comes at the \_\_\_\_\_ ,  
and it changes a base word's original  
meaning.

-un means \_\_\_\_\_

-dis means "-un"

-re means \_\_\_\_\_

Now we're having some fun!

**Grammarheads Reminder**

un- = not

mis- = wrong

dis- = opposite

in- = opposite

re- = again

pre- = before

First fill in the blank with the correct prefix from the prefix bank.  
Then give a definition for your new word. (use a dictionary if necessary)

**New Word**

**Definition**

**Prefix Bank**

mis behave

to behave wrongly

1. \_\_\_\_\_ read

2. \_\_\_\_\_ understand

3. \_\_\_\_\_ view

4. \_\_\_\_\_ capable

5. \_\_\_\_\_ tie

6. \_\_\_\_\_ like

un-

dis-

re-

mis-

in-

pre-



Prefixes - The Prefix Kix  
Worksheet #1 Continued

Find and circle the 12 words hidden below. Hint: They all have prefixes!

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | W | G | C | P | C | U | S | O | D | I | C | H | O | U |
| W | I | E | P | S | X | L | E | I | H | N | P | I | N | C |
| E | D | S | I | M | Q | U | S | X | G | A | E | Z | V | V |
| O | U | E | U | V | F | R | Y | V | U | P | I | K | O | U |
| D | D | N | J | N | E | E | C | A | L | P | S | I | M | R |
| R | B | E | T | S | D | R | V | W | Y | R | M | Y | F | Y |
| Z | P | N | P | I | H | E | P | H | V | O | A | I | O | X |
| D | L | E | D | M | E | Q | R | S | T | P | O | D | E | R |
| T | C | O | A | C | D | A | P | S | E | R | N | Q | O | F |
| T | G | X | E | P | Q | L | Z | R | T | I | L | D | G | E |
| M | N | W | R | G | Q | B | P | G | Z | A | A | Q | R | V |
| S | S | W | E | D | I | S | O | W | N | T | N | K | E | N |
| C | V | P | R | C | B | V | F | P | S | E | N | D | R | C |
| A | J | G | E | H | M | O | P | K | F | B | H | C | U | A |
| L | W | E | N | A | M | V | P | A | B | O | X | O | N | B |

**Word Bank**

disown

redo

inappropriate

untie

rerun

disrespect

preview

misplace

reread

misunderstand

unzip

prepay

Read each sentence below. Circle the word with a prefix, and then write the meaning of that word on the line. (use a dictionary if necessary)

1. The cat disappeared behind the fence.

\_\_\_\_\_

2. Can you please unfold the letter and read it?

\_\_\_\_\_

3. His family is going to relocate to Florida.

\_\_\_\_\_

4. If you misbehave, you'll have to see the principal.

\_\_\_\_\_

5. The jury found him innocent of the crime.

\_\_\_\_\_

6. Do not prejudge a person because of their looks.

\_\_\_\_\_

7. Unlatch the fence so we can pull the boat in.

\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Prefixes - The Prefix Kix**  
**Worksheet #2**

Fill in the blanks with the correct words from *The Prefix Kix* song lyrics.

A prefix comes at the \_\_\_\_\_ ,  
and it changes a base word's original  
meaning.

\_\_\_\_\_ - means before

mis- means wrong

\_\_\_\_\_ - means opposite

Now sing along!

**Grammarheads Reminder**

|                  |                |
|------------------|----------------|
| un- = not        | semi- = half   |
| dis- = opposite  | fore- = before |
| re- = again      | mid- = middle  |
| anti- = against  | mis- = wrong   |
| de- = opposite   | in- = opposite |
| inter- = between | pre- = before  |

First fill in the blank with the correct prefix from the prefix bank.  
Then give a definition for your new word. (use a dictionary if necessary)

**New Word**

**Definition**

**Prefix Bank**

- |          |          |                                   |
|----------|----------|-----------------------------------|
| _____ de | frost    | _____ opposite of frost (to thaw) |
| 1. _____ | freeze   | _____                             |
| 2. _____ | state    | _____                             |
| 3. _____ | activate | _____                             |
| 4. _____ | way      | _____                             |
| 5. _____ | thought  | _____                             |
| 6. _____ | circle   | _____                             |

anti-  
de-  
inter-  
semi-  
fore-  
mid-

**Prefixes - The Prefix Kix**  
**Worksheet #2 Continued**

Find and circle the 14 words hidden below. Hint: They all have prefixes!

P F E R M O R P I M E S T A N  
E R M T E R K R L G L C U N O  
D A E E E V A U T A R N N T I  
O Z D D E L T E H J A B E I T  
C I R I E Y P O R N H N P D C  
E N Q E D T T M S O I V O O E  
D T F P F O E W O R F O O T S  
O E T V I O E R A C M P Q E D  
N R R U B R R M M I N V M K I  
C M F Y E K B M S I Z I Y T M  
C I Z D Y U V T A W N Y R K L  
Q N J A S I A U U T H E H C T  
F G J L F K M Y S O L H D D R  
Y L O Z E T R A N S L A T E Q  
D E G A G N E S I D V U V R H

***Word Bank***

|             |               |
|-------------|---------------|
| antidote    | mistake       |
| decode      | predetermined |
| disengaged  | reformat      |
| forearm     | semipro       |
| incomplete  | submarine     |
| intermingle | translate     |
| midsection  | unanswered    |

Read each sentence below. Circle the word with a prefix, and then write the meaning of that word on the line. (use a dictionary if necessary)

- Mom sprayed some antiseptic on her cut. \_\_\_\_\_
- Turn the blower on to defog the windshield. \_\_\_\_\_
- Dogs and cats do not always interact nicely. \_\_\_\_\_
- Semigloss paint will give the wall a perfect finish. \_\_\_\_\_
- Tomorrow's weather forecast is calling for sunshine! \_\_\_\_\_
- The football player got tackled in midfield. \_\_\_\_\_
- Jason declined to go to the bully's birthday party. \_\_\_\_\_
- You don't make friends by being antisocial. \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Prefixes - The Prefix Kix**  
**Worksheet #3**

Fill in the blanks with the correct words from *The Prefix Kix* song lyrics.

A \_\_\_\_\_ comes at the beginning,  
and it \_\_\_\_\_ a base word's original meaning.

pre- means \_\_\_\_\_

mis- means wrong

in- means \_\_\_\_\_

Now sing along!

| <b>Grammarheads Reminder</b> |                |
|------------------------------|----------------|
| ex- = out, away              | pre- = before  |
| non- = not                   | in- = opposite |
| bi- = two                    | mis- = wrong   |
| un- = not                    | tri- = three   |
| de- = opposite               | sub- = under   |
| re- = again                  | im- = not      |

First fill in the blank with the correct prefix from the prefix bank.  
Then give a definition for your new word. (use a dictionary if necessary)

| <u>New Word</u>   | <u>Definition</u>                    |
|-------------------|--------------------------------------|
| <u>sub</u> marine | <u>boat that travels under water</u> |
| 1. _____ possible | _____                                |
| 2. _____ plode    | _____                                |
| 3. _____ cycle    | _____                                |
| 4. _____ angle    | _____                                |
| 5. _____ fiction  | _____                                |
| 6. _____ zero     | _____                                |

**Prefix Bank**

non-  
tri-  
sub-  
bi-  
im-  
ex-



**Prefixes - The Prefix Kix**  
**Worksheet #3 Continued**

Find and circle the 14 words hidden below. Hint: They all have prefixes!

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| W | K | Z | K | K | T | R | N | V | I | I | R | P | E | W |
| T | C | S | L | I | V | I | B | T | M | P | P | M | L | T |
| D | O | D | K | J | N | J | F | P | L | J | J | N | I | J |
| E | D | U | L | C | X | E | R | O | B | L | G | N | B | N |
| L | G | S | S | Q | R | A | W | I | R | Y | L | V | O | T |
| Z | S | S | I | T | C | M | M | P | O | P | E | O | M | R |
| R | E | T | U | T | I | T | S | B | U | S | N | T | M | I |
| L | V | L | I | B | S | F | A | U | N | E | R | O | I | P |
| I | L | C | C | F | M | X | F | E | X | I | Y | Z | N | L |
| O | A | S | G | Y | T | E | S | S | L | F | P | M | B | E |
| L | C | W | H | C | C | N | R | O | S | G | P | J | J | T |
| Z | F | L | E | I | O | E | G | G | P | B | A | C | D | H |
| W | A | S | H | N | A | Y | R | G | E | Q | H | N | H | U |
| B | I | J | E | X | P | A | N | D | A | F | N | I | G | J |
| B | I | W | E | E | K | L | Y | G | F | W | U | A | F | W |

***Word Bank***

|            |             |
|------------|-------------|
| immobile   | bisect      |
| substitute | nonsense    |
| unhappy    | impractical |
| recycle    | trilogy     |
| expand     | exclude     |
| triplet    | nonprofit   |
| submerge   | biweekly    |

Read each sentence below. Circle the word with a prefix, and then write the meaning of that word on the line. (use a dictionary if necessary)

- The boy exhaled deeply after giving his speech. \_\_\_\_\_
- My mom only eats nonfat strawberry yogurt. \_\_\_\_\_
- Kids can be impatient when waiting for recess. \_\_\_\_\_
- Mr. Sanders uses bifocals when he reads books. \_\_\_\_\_
- Jill got a beautiful red tricycle for Christmas. \_\_\_\_\_
- Many people take the subway to work. \_\_\_\_\_
- Please exit the building quickly during a fire drill. \_\_\_\_\_
- A tripod will keep your camera steady as a rock. \_\_\_\_\_

# SummerReads: July 4th - Independence Day

by Alice Lee Folkins & Andrew Funk

This text is provided courtesy of Elfrieda H. Hiebert and TextProject.



Detail from John Trumbull's 1819 painting, *The Declaration of Independence*, hanging in the U.S. Capitol rotunda.

*The Declaration of Independence is presented to the Continental Congress in Philadelphia, Pennsylvania, July 1776.*

July 4th is an important day in American history. It is the day we celebrate our independence from England. Before July 4, 1776, America was one of England's colonies. This meant that American colonists had to follow rules that were written by people living in England. American colonists had to do what the King of England wanted us to do, even if it wasn't fair or right. If the King of England wanted to charge an extra fee for tea, the American colonists had to pay the extra fee. When we passed the Declaration of Independence, we told England that we wanted to be our own country. On July 4th we hold celebrations to remember the day we first became a nation.

One year after the Declaration of Independence, America celebrated its first birthday. Even though America was still fighting a war against England for independence, people celebrated July 4th by throwing a birthday party. There were bands playing music, people marching in parades, and people making speeches about the importance of independence. There were even fireworks at the first July 4th celebration. The celebration was filled with lots of red, white and blue things; the colors of the American flag. Everyone was able to enjoy the celebrations because stores and businesses were closed. Sounds like the way we celebrate July 4th today!

## Vocabulary

### celebrate

verb

definition: When we celebrate something, we honor it and make it special in some way.

*We celebrated my grandma's birthday at her favorite restaurant this year.*

*Our town celebrates the Fourth of July with fireworks and a big parade.*

Spanish: celebrar, festejar

forms: celebrated, celebrates, celebrating

### colony

noun

definition: A colony is a place that is ruled by a country that is far away. Some people from the ruling country come to the colony to live or to govern the people who are already living there. Having a colony makes the ruling country more wealthy.

*Parts of America were colonies of England before America became independent in 1776.*

*Many countries in South America were colonies of Spain.*

Spanish: colonia

forms: colonies

### independence

noun

definition: When a country has independence, it is independent, or free from the control of any other country.

Spanish: independencia

**1. Before you start reading...**

Here are the vocabulary words that will be in this reading. Let's see how well you already know them.

Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

|                     | Don't know it | Have heard of it but not sure of its meaning | Know something about its meaning | Know it well |
|---------------------|---------------|----------------------------------------------|----------------------------------|--------------|
| <b>celebrate</b>    |               |                                              |                                  |              |
| <b>colony</b>       |               |                                              |                                  |              |
| <b>independence</b> |               |                                              |                                  |              |

**2. Word Builder**

Words are made of smaller parts that are called syllables. Some words have one syllable, but many have two or more. Draw lines to show how the syllables build each vocabulary word.

|          |          |          |               |          |      |     |
|----------|----------|----------|---------------|----------|------|-----|
| e        | in       | de<br>ny | ence<br>brate | col<br>o | pend | cel |
| 1. _____ | 2. _____ | 3. _____ |               |          |      |     |

**3. After reading and exploring the words through some activities...**

Do you know these words better? Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

|                     | Don't know it | Have heard of it but not sure of its meaning | Know something about its meaning | Know it well |
|---------------------|---------------|----------------------------------------------|----------------------------------|--------------|
| <b>celebrate</b>    |               |                                              |                                  |              |
| <b>colony</b>       |               |                                              |                                  |              |
| <b>independence</b> |               |                                              |                                  |              |

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

1. What do Americans celebrate on July 4th?

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2. American colonists passed the Declaration of Independence on July 4, 1776. What were they telling England when they passed the Declaration of Independence?

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3. What is the main idea of this text?

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# SummerReads: Labor Day - Introduction

by Alice Lee Folkins & Andrew Funk

This text is provided courtesy of Elfrieda H. Hiebert and TextProject.



Taken by Patrick Heil.

*An aviation structural mechanic fabricates metal parts aboard an aircraft carrier near the California coast, February 2009.*

Many of our holidays are held on a certain day. For example, Independence Day is always on July 4th. But we also have some holidays that are held on a certain weekday of a year. Labor Day is always the first Monday in September. In 2009, we celebrated Labor Day on September 7th. In 2010 we celebrated Labor Day on September 6th. Labor Day celebrates the many American men, women and teenagers who work, or labor. By celebrating Labor Day on a Monday, workers can add an extra day to their weekend. Is there a better way to honor workers than to give them a day off?

Labor Day is also the last holiday in summer. By the time we celebrate Labor Day, many students have already gone back to school. Everyone has already taken their summer vacations, and it is time to get back to work. But for most of the United States, the weather is still like summer. For many people Labor Day is the last day of summer, so they spend the day having one last picnic or cookout before fall begins.

## Vocabulary

### celebrate

verb

definition: When we celebrate something, we honor it and make it special in some way.

*We celebrated my grandma's birthday at her favorite restaurant this year.*

*Our town celebrates the Fourth of July with fireworks and a big parade.*

Spanish: celebrar, festejar

forms: celebrated, celebrates, celebrating

### honor

verb

definition: When you honor someone, you value who they are or what they did. You show them that you respect and appreciate them very much.

*Our town had a parade to honor the astronaut who was born here.*

*Many people honor their mothers on Mother's Day by giving them cards and presents or taking them out for a meal.*

Spanish: honrar, rendir homenaje

forms: honored, honoring, honors

### labor

noun

definition: "Labor" is another word for "workers." When people talk about hiring labor or using labor to do something, they are talking about the people who will do the work.

*The city had to hire more labor to finish building the bridge.*

Spanish: trabajador, obrero, mano de obra

**1. Before you start reading...**

Here are the vocabulary words that will be in this reading. Let's see how well you already know them.

Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

|                  | Don't know it | Have heard of it but not sure of its meaning | Know something about its meaning | Know it well |
|------------------|---------------|----------------------------------------------|----------------------------------|--------------|
| <b>celebrate</b> |               |                                              |                                  |              |
| <b>honor</b>     |               |                                              |                                  |              |
| <b>labor</b>     |               |                                              |                                  |              |

**2. Word Matcher**

Every word has other words that have similar meanings or even the exact same meaning (these are called synonyms!). Draw a line from each similar word or synonym to the vocabulary word that it matches!

observe

commemorate

admire

respect

**celebrate****honor****labor**

prize

employees

hands

workers

**3. After reading and exploring the words through some activities...**

Do you know these words better? Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

|                  | Don't know it | Have heard of it but not sure of its meaning | Know something about its meaning | Know it well |
|------------------|---------------|----------------------------------------------|----------------------------------|--------------|
| <b>celebrate</b> |               |                                              |                                  |              |
| <b>honor</b>     |               |                                              |                                  |              |
| <b>labor</b>     |               |                                              |                                  |              |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Whom does Labor Day celebrate?

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2. Labor Day is celebrated on a Monday in September, near the end of summer. Why might celebrating Labor Day then be a good way to honor workers?

Support your answer with evidence from the text.

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3. What is the main idea of this text?

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Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date: \_\_\_\_\_ Rating: 😊 😐 😞

Write about the story you read and draw a picture to match!

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Book Response

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date: \_\_\_\_\_ Rating: 😊 😐 😞

Write about the story you read and draw a picture to match!

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date: \_\_\_\_\_ Rating: 😊 😐 😞

Write about the story you read and draw a picture to match!

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## Book Response

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date: \_\_\_\_\_ Rating: 😊 😐 😞

Write about the story you read and draw a picture to match!

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**ELIZABETH PUBLIC SCHOOLS**  
*Every Child, Achieving Excellence*

**Olga Hugelmeyer**  
Superintendent of Schools

**Jenny Reguinho**  
Principal  
**Andreia Milano**  
Vice Principal  
**Marlene Hasegawa**  
Vice Principal

June 16, 2025

Dear Reilly Families,

To be proactive in planning and preparing for the 2025-2026 school year, we are sending our school's uniform policy in advance so that you have it readily available when you go shopping for uniforms over the summer. Please note that Reilly's uniform policy differs from other schools. It is also important to note that simply because a clothing item is available at the uniform store, it does not mean that is an approved uniform item. The goal of the uniform store is to make a profit, and we have noticed that they are selling items with the gifted and talented logo which are not part of the school uniform. For example, they offer a fleece zip-up jacket with the G&T logo on it that is not an approved uniform item. Please refer to the uniform policy on the back of this letter to ensure that you are not spending money unnecessarily on items that are not approved. We thank you for your continued support!

Sincerely,

**Jenny Reguinho**  
Principal

**Terence C. Reilly School No. 7**

The Gifted and Talented Program requires all students to wear an appropriate uniform. Please note that six instances of student failure to wear the full school uniform may result in removal from the Gifted and Talented Program. Parents/guardians are responsible for replacement or additional uniform items. Students are encouraged to mark their names on the tags of polos, cardigans, and physical education uniforms (t-shirts, sweatshirts, sweatpants, and mesh shorts).

| Boys                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Girls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Grades PreK-2-3</b> <ul style="list-style-type: none"> <li>Blue polo (with G/T emblem)</li> <li>Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i></li> <li>Black Belt</li> <li>Navy Blue Socks</li> <li>All Black Flat School Dress Shoes (<i>not sneakers</i>)</li> <li>Navy Cardigan with G/T emblem (optional in warm weather)</li> </ul> | <b>Grades PreK-2-3</b> <ul style="list-style-type: none"> <li>Blue polo (with G/T emblem)</li> <li>Khaki Jumper or Khaki Skort (with G/T emblem)</li> <li>Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i></li> <li>Black Belt</li> <li>Navy Blue Tights or Navy Blue Socks</li> <li>All Black Flat School Dress Shoes (<i>not sneakers</i>)</li> <li>Navy Cardigan with G/T emblem (optional in warm weather)</li> </ul> |
| <b>Grades 4-8</b> <ul style="list-style-type: none"> <li>Blue polo (with G/T emblem)</li> <li>Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i></li> <li>Black Belt</li> <li>Navy Blue Socks</li> <li>All Black Flat School Dress Shoes (<i>not sneakers</i>)</li> <li>Navy Cardigan with G/T emblem (optional in warm weather)</li> </ul>      | <b>Grades 4-8</b> <ul style="list-style-type: none"> <li>Blue polo (with G/T emblem)</li> <li>Khaki Skort</li> <li>Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i></li> <li>Black Belt</li> <li>Navy Blue Tights or Navy Blue Socks</li> <li>All Black Flat School Dress Shoes (<i>not sneakers</i>)</li> <li>Navy Cardigan with G/T emblem (optional in warm weather)</li> </ul>                                        |

#### Physical Education Uniforms

- Blue Tee Shirt or Blue Sweatshirt with Gifted and Talented Program Emblem
- Navy Mesh Shorts or Navy-Blue Sweatpants with Gifted and Talented Program Emblem
- Sneakers (any color) can be worn on GYM DAYS ONLY.**
- Students in **Grades 2-8** may wear their gym uniforms to school on physical education days only. **Students must be in full uniforms on the days they do not have gym.**

#### Dress Code for Terence C. Reilly School #7

The purpose of a dress code is to establish limits on any extremes in students' appearance, promote a positive image, and to sustain a safe and friendly school environment that accepts all students.

- Clothing that is cut off, tattered, torn or has holes must be repaired before it is worn to school.
- Pants and skorts should be worn around the waist and not lowered, rolled down or under the waistline.
- Only school approved cardigans with the G/T logo should be worn during school hours and for other announced occasions. **No Fleece are required-those can be worn outdoors only.**
- Shoes must be black leather, or man-made leather dress shoes that can be tied, buckled, velcroed or slipped-on. Shoes **CAN NOT** resemble sneakers. If medically required for another foot apparel, a **signed note** from the student's doctor **MUST** state the **time period** with an **ending date**.
- For special Celebratory Events or Recognition Days, students are **ONLY** allowed to wear accessories or special clothing pertaining to that day **OVER** their TCR uniform, and it is not to be substituted for the TCR uniform.
- NO** tight-fitting clothing. **NO** gap between top and pants, skort or skirts. Even an incidental gap from bending, stretching or sitting is unacceptable.
- NO** Boots, TOMS®, Vans®, corduroys, cargo pants, or Jeggings which are not part of the school uniform.
- NO** hats or outerwear such as winter coats or heavy jackets may be worn or carried during the school day except for entering and leaving the school.
- NO** bandanas, sweatbands, or inappropriate head attire.
- NO** sunglasses, unless medically approved by a physician.

#### Student Rights