

Crozet Elementary School

SCHOOL STRATEGIC PLAN

2026-27

Vision for Albemarle County Public Schools: Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

Mission for Albemarle County Public Schools: Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

School Statement: *At Crozet Elementary School, our Eagles' Nest is built on a foundation of deep belonging and unwavering support for our students, staff, and families regardless of background or circumstance. Through structured processes and direct access to individualized instruction, we ensure every Eagle receives what they need to thrive every day. By championing the unique potential of each individual, we empower our Eagles to learn, grow, and take flight.*

Plan for Operationalizing School Priorities for 2026-27

Strand 1: Thriving Students			
SMART Goal: As measured by SOL results, every enrollment group in the school will meet state accreditation targets or reduce the previous failure rate by 10% (R-10) in all tested subjects. Specifically, we will increase the Reading and Math proficiency for Students with Disabilities (SWD) from 29% to 45%.			
Current State: While the pass rates for Reading (82%) and Math (83%) met targets in 2025-2026, the SWD SOL pass rates were 29% for Reading and 29% for Math.			
School Priority (with Focus Area)	Role(s) Responsible for Implementation	Evidence of Progress/Completion	Role(s) Responsible for Monitoring and Supporting
Reestablish weekly grade-level PLCs utilizing a uniform agenda, data-driven instruction (DDI) protocols, and a centralized PLC Hub to track real-time student learning across all 6 grades	Steve Saunders, Becca Irvine, team leaders	Centralized Crozet PLC Nest, agenda and logs, DDI cycle artifacts, data trackers	Steve Saunders, Becca Irvine
Ensure Special Education, Reading, and EL teachers have identical High-Quality Instructional Materials (HQIM) as classroom teachers and examine adjusting schedule blocks to enable joint Tier 1–3 co-planning	Steve Saunders, Becca Irvine, team leaders, Reading Specialists and SPED teachers	HQIM inventory distribution logs; adjusted master schedule with non-overlapping literacy blocks; shared co-planning notes	Steve Saunders, Becca Irvine
Establish Multi-Tiered System of Supports (MTSS) and Student Based Intervention Team (SBIT) framework. Provide teachers with standardized Tier 1 and Tier 2 intervention toolkits, clear referral timelines, and a monthly multidisciplinary support team.	Steve Saunders, Becca Irvine, team leaders, Reading Specialists and SPED teachers	Revised MTSS/SBIT framework at Crozet including flow chart Documented Tier 1 and Tier 2 intervention logs in data trackers	Steve Saunders, Becca Irvine

Strand 2: Affirming and Empowering Communities

SMART Goal(s): We will foster a positive school climate for students and staff as demonstrated through high levels of engagement and satisfaction on the Gallup survey (staff) and the Panorama survey (students and families). We will reengage our families and community through reimagined events and school communication.

Current State: Panorama and Gallup survey results from 2025-2026 highlight the need for sense of belonging, and families have shared their interest in increased community events.

School Priority (with Focus Area)	Role(s) Responsible for Implementation	Evidence of Progress/Completion	Role(s) Responsible for Monitoring and Supporting
Strengthen administrative participation in PLCs, establish clear feedback processes, and provide aligned professional development to build staff capacity and efficacy	Steve Saunders, Becca Irvine	New PLC process including digital resources and year long professional learning cycle	Steve Saunders, Becca Irvine
Develop and respond to new quarterly staff survey aligned with Gallup initiatives	Steve Saunders, Becca Irvine, team leaders	Develop staff survey, administer the survey 4 times before Gallup, respond to feedback in team leaders' meetings	Steve Saunders, Becca Irvine
Reimagine and implement community events to partner with families.	Steve Saunders, Becca Irvine, team leaders	Changed parent outreach activities including weekly school messaging, increased social media presence, reimagined Back to School Night, and other events.	Steve Saunders, Becca Irvine
Reimagine ways for staff to connect and to build community during the year including during faculty meetings and other events	Steve Saunders, Becca Irvine, team leaders	Monthly staff meetings with a particular focus on community building across teams/grades Implement changes from quarterly surveys	Steve Saunders, Becca Irvine

