

IDAD – TITLE I PROGRAMS

Regulation – Title I

District-Wide Parent and Family Engagement Plan

1. The district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan:

- Conduct the Annual Spring Family Engagement Survey, inviting every Title I family to provide feedback on the current plan and suggest improvements. *[Section 1116(a)(1); 1116(a)(2)]*
- The District-Wide Parent and Family Engagement Plan is jointly developed and reviewed with parents through the Site Council, which includes parent, staff, and community representatives. The Site Council reviews the survey feedback, recommends revisions, and provides input on the District Title I Program Plan and this Parent and Family Engagement Policy before they are presented to the Board of Education.
- The Board of Education reviews and approves the District Title I Program Plan and Parent and Family Engagement Policy.
- The approved plan is posted on the district/school website and shared with families during the Annual Title I Meeting.
- At the Annual Title I Meeting, families review the Parent and Family Engagement Policy, discuss any proposed changes for the coming year, and those discussions are documented in the meeting minutes.

2. The district will take the following actions to involve parents and family members in developing the local educational agency plan, and support and improvement plans:

- Include parent representatives on the Site Council, which reviews and approves the District Improvement Plan. *[Section 1116(a)(2)(A)]*
- Present a summary of district and/or school improvement goals and metrics at the Annual Title I Meeting and invite parent questions and feedback.
- The district's Title I Coordinator provides each Title I school with guidance for developing its School Parent and Family Engagement Policy and School-Parent Compact.
- District assists schools with family engagement events, including scheduling support, translation of materials, and evaluation of attendance and impact.
- The district administers the Annual Spring Family Engagement Survey, reviews results with each school, and helps identify strategies to address any barriers to participation.

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3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- Provide each Title I school with district-level guidance for developing its School Parent and Family Engagement Policy and School-Parent Compact. *[Section 1116(a)(2)(B)]*
- Provide district staff support for family engagement events, including help scheduling, translating materials, and evaluating attendance and impact.
- Review results of the Annual Spring Family Engagement Survey with each school and assist in identifying strategies to address any barriers identified.
- The district posts its testing calendar online so parents stay informed of upcoming assessments.
- The district provides communication explaining state and local assessments, how results are used, and how families can support learning at home - shared through district communication, the website, and parent-teacher conferences.
- The district provides guidance on the Student/Family Information System so parents can monitor grades, attendance, and progress.
- Each Title I school sends informational letters, such as the annual Title I reading support letter, explaining Title I services, staff, and how to work with teachers.

4. The district will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and local programs: [Insert program name[s]].

- Head Start, Eudora Early Learning Center, Early Intervention, Parents as Teachers, and other early childhood programs serving incoming students *[Section 1116(a)(2)(C); 1116(e)(4)]*
- At-Risk (State) Program Services
- Special education / IDEA parent engagement activities
- Every Title I student receives a School-Home Compact outlining specific ways families can support reading and math at home.
- Families receive weekly reading and math communication, resources, and materials to use with their children when applicable.
- The district provides resources, materials, and training to help parents work with their children to build literacy and comfort with technology.

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5. The district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.

The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)

- Each spring, the district will distribute the Annual Spring Family Engagement Survey to all Title I families, in English, Spanish, and other languages as needed, based on district demographics. *[Section 1116(a)(2)(D)]*
- The district's Title I Coordinator, with support from building principals, will be responsible for administering the survey and compiling results.
- Survey results will be reviewed during the spring Site Council meeting, and findings will be shared with the Board of Education.
- The district will use survey findings to design evidence-based strategies for more effective parent and family engagement and will revise this plan, with parent involvement, as needed. *[Section 1116(a)(2)(E)]*

6. The district will build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

a. The district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

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- the State's challenging State academic standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:

(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)

- Post the district testing calendar online so parents can stay informed of upcoming assessments. *[Section 1116(e)(1)]*
- Offer parent communication explaining state and local assessments, how results are used, and how families can support learning at home. (district communication, website, parent-teacher conferences, School-Parent/Family Compact)
 - Every Title I student receives a School-Home Compact outlining specific ways families can support reading and math at home.
- Provide guidance on the district's Student/Family Information System so parents can monitor grades, attendance, and progress.
- Send informational letters (such as the annual Title I reading support letter) explaining Title I services, staff, and how to work with teachers.

b. The district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

- Provide each Title I student with a School-Home Compact outlining specific ways families can support reading and math at home. *[Section 1116(e)(2)]*
- Send home weekly reading and math communication, resource, and/or materials, for families to use with their children when applicable.
- Will provide resources, materials, and/or training to help parents work with their children to improve their children's achievement, such as literacy and technology. *[Section 1116(e)(2)]*

c. The district will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

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- Provide professional development to teachers, principals, and support staff on communicating with and welcoming families as equal partners. *[Section 1116(e)(3)]*

d. The district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Coordinate Title I family engagement activities with Head Start, At-Risk, Eudora Early Learning Center, PAT, and other district programs to minimize duplication and reach a broader range of families. *[Section 1116(e)(4)]*

e. The district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Send Title I notices, newsletters, and plan updates in a consistent format across the district and through multiple channels (mail, email, district and school websites, student handbooks). *[Section 1116(e)(5)]*
- Provide written translations or access to key documents (this plan, the School-Parent Compact, and the Parents' Right-to-Know letter) in Spanish and other languages, as practicable, based on family need.

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OPTIONAL

NOTE: The District-Wide Parent and Family Engagement Plan may include additional paragraphs listing and describing other discretionary activities that the district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- In order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend those conferences at school;
- Adopting and implementing model approaches to improving parent and family engagement;
- Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- Providing other reasonable support for parent and family engagement activities as parents may request.

Approved: July 6, 2026

KASB Recommended Regulation – 7/03; 1/04; 6/26