



Title I Annual Parent Meeting

Robinson Elementary School
Date: September 8, 2026

Time: 5:00p

Welcome...

Agenda:

- Title I Program Overview
- Our Title I Plan for 2026-2027
- Family Engagement
- Questions and Closing

Title I Program Overview

- Title I is a federally funded program.
- It provides additional resources to schools to help ensure all students have access to the academic support and opportunities they need to meet state standards and be successful.
- Schools qualify for Title I funds based on the school's percentage of free lunch recipients.

Title I Program Overview

Our school participates in a Title I Schoolwide Program.

- Schoolwide programs have flexibility in using their Title I funds in order to enhance instruction.
- Schoolwide programs must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies that address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the program.

Our Title I Plan for 2026-2027

Our School's Title I Plan for 2026-2027 consist of the following:

- (1) Part Time Teacher Assistant
- (1) Reading Interventionist
- Instructional Materials
- Parent Engagement Activities
- Classroom Supplies
- Tutoring (after school 2027)

Parent and Family Engagement

Our school Family Engagement allotment

- \$2,769.25

We use this money for:

- Parent Engagement Nights and Activities
- Meals at Family Events
- At Home Instructional Materials

Parent and Family Engagement

The law states that caregivers in Title I schools have the right to:

- be a part of developing the school family engagement plan and policy.
- be involved in the planning, implementation and evaluation of the family engagement program in their school.
- receive materials and training to foster greater family engagement.

Learning Compact



Title I School Learning Compact This Gaston County School 2025-2026

The Gaston County Board of Education has adopted policies requiring students to meet local Board of Education standards for promotion in grades K-8. Similar standards must be met in order for students in grades 9-12 to receive high school course credit. The Board believes that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

THIS SCHOOL, as part of Gaston County Schools, is specifically committed to _____'s success in school and promises to work together to promote his or her achievement. Below outlines the commitment from each stakeholder involved in _____'s success this school year.

As a student at This School, I will...

- demonstrate a serious attitude toward learning
- respect myself and the rights of others
- attend school regularly and be on time
- follow the Code of Student Conduct

Student Signature _____ Date _____

As a parent/guardian of _____ at This School, I will...

- provide ample, quiet study time at home and encourage good study habits and regular school attendance
- make sure my child is well-rested, at school on time, and present for the entire instructional day
- support the school staff in their efforts to promote appropriate behavior
- encourage my child to read more and monitor my child's homework

I understand that if state and local standards are not met, my child may be retained. I understand I may request a formal review process of retention based on failure to meet state standards, by contacting the principal in writing.

Parent/Guardian Signature _____ Date _____

As a classroom teacher at This School, I will...

- explain my expectations, instructional goals, and grading system to the student and parent
- teach the North Carolina Standard Course of Study
- provide a climate in my classroom that is conducive to learning
- communicate with parents through conferences, progress reports, report cards, and by telephone

Homeroom Teacher Signature _____ Date _____

As the principal at This School, I will...

- provide a safe and orderly learning environment for students and staff
- establish myself as the instructional leader in my school
- support teachers in their efforts to teach all students
- set high expectations for students and staff

Principal's Signature _____ Date _____

Family engagement is essential as we work to give your child the best educational experiences possible.



The law states that caregivers in Title I schools have the right to jointly develop, with school staff, a school-parent learning compact.

The Learning Compact for Title I Schools outlines the commitments made by the students, guardians, teachers and principals in order to create a positive learning environment.

WE ARE Gaston County Schools



Parent Involvement

Ways you can be involved:

- ❖ Read with your child every night
- ❖ Provide a quiet space for your child to complete his or her homework
- ❖ Check the student notebook every day
- ❖ Volunteer at our school
- ❖ Support our PTO
- ❖ Attend Family Fun Night Activities
- ❖ Attend Parent-Teacher Conferences
- ❖ Call or email your child's teacher if you have a question or concern.

Parent and Family Engagement

The law states that caregivers in Title I schools have the right to:

- know the qualifications of their child's teacher and paraprofessional
- If a child is being taught by someone who does not meet the state licensure and certification qualifications and will be in that position for 4 or more weeks, parents will be notified.

Parent and Family Engagement

The district and school level family engagement policies are available to you in your school packet received at the beginning of the year and on our school website. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

Further Information

For further information on Title I visit the following websites or contact the Federal Programs Director, Dr. Cynthia Reynolds at cdreynolds@gaston.k12.nc.us

- <http://www.gaston.k12.nc.us/parents/Pages/TitleI.aspx>
- <http://www.ncpublicschools.org/federalprograms/titleI/>