

ALEXANDER CITY BOARD OF EDUCATION – SYS# 102 PROPOSED ANNUAL BUDGET

FOR FISCAL YEAR OCTOBER 1, 2026 - SEPTEMBER 30, 2027

I certify that the information in this budget is correct to my best knowledge and belief, that expenditures will be in accordance with state and federal laws and regulations and approved program applications and plans, and the length of the school term shall not be less than 180 full instructional days or the hourly equivalent thereof.

 Superintendent
9/10/2026 1st Hearing Date
9/15/2026 2nd Hearing Date

PREFACE

This document is presented to aid in the communication of financial information to the general public and to solicit input into the budgeting process for public education in the Alexander City School System. The attached Proposed Annual Budget is developed for a fiscal year beginning October 1st and ending September 30th and includes funds received and generated from State, Federal, Local, Other, and Other Financing Sources. All budget reports are prepared in accordance with general accepted accounting principles and comply with reporting requirements outlined in the Financial Planning, Budgeting And Reporting System For Alabama Public Schools.

The budgeting process is designed to develop for the school system a tool in order to provide an overall plan for the use of financial resources that will best serve the needs of the current student body and to encourage the concept of site-based management. With the implementation of site-based management, decisions for the use of the financial resources are to be made by the system's personnel responsible for accomplishing the desired results. In addition to the financial plan presented in the Proposed Budget the school system is required to submit to the State Department of Education nine other operational plans. These additional plans are as follows: (1) Capital Projects; (2) Student Transportation; (3) Professional Development; (4) Technology; (5) Special Education; (6) At-Risk Students; (7) Career/Technical Education; (8) Federal Programs; and (9) School Safety.



Alexander City Schools
Inspiring hope and creating pathways to success

MISSION & PHILOSOPHY

The mission of Alexander City Schools is to inspire hope and create pathways for student and community success. We will do this by providing an educational environment that promotes high levels of rigor, innovation, and high expectations for all.

BUDGET INFORMATION

Introduction

The budget for Alexander City School System is developed for the fiscal year beginning October 1st, 2026 and ending September 30th, 2027. All anticipated revenues from State, Federal, Local and Other Fund sources are included according to information obtained from appropriations, allocations, grants, taxes, and other generated sources. Financial resources have been assigned to the various programs of the school system in an effort to best serve the needs of the current student body. The most effective expenditure of these financial resources is determined by receiving input from parents, teachers, school administrators, program directors/coordinators and system administrators. Also, consideration must be given to budget constraints and requirements from other governing authorities such as the U. S. Department of Education, State Department of Education, State Legislature and the Southern Association of Colleges and Schools. Consideration must also be given to the fact that some State and Federal funds require a school system to budget local monies as a condition of receiving those funds.

Even though the largest part of State revenue sources are designed to be in the form of block grants to the local school system, with decisions of their expenditures left with the local system, some requirements are in place. Some of the State mandates and budget constraints are as follows:

- A. Minimum salary schedule in consideration of the State Salary Matrix
- B. Fringe benefits required by State law
- C. Required leave allocations
- D. Required pupil/teacher ratio at specified grade levels
- E. Budget constraints for Instructional Support funds
- F. Required local fund match for Foundation Program funds
- G. Required local fund match for Capital Project funds
- H. Student transportation requirements
- I. Insurance and bonding requirements on school facilities and personnel
- J. Career/Technical Education expenditure requirements

Federal revenues also have budget constraints and requirements. Some of the Federal mandates and constraints are as follows:

- A. Expenditures from federal funds must be for supplemental programs that increase services and not used to replace programs being provided with other financial resources.
- B. Funds are categorical in nature and must be expended for specific priorities.

- C. Grants are annual in nature and provide no assurance of continued funding.

The Proposed Annual Budget includes two documents as follows:

- A. Proposed Annual Budget of Revenues and Expenditures (Exhibit P-I) presents the total budget for the LEA, which provides a detailed listing of all revenues available to the LEA and anticipated expenditures summarized by major function. An attachment to the budget provides additional data such as total Foundation Program allocation, projected enrollment, and projected employees.
- B. Proposed Budget of Expenditures by School or Cost Center (Exhibit P-II) presents the anticipated expenditures by major function and category of expense for each school. Other cost center budgets represent expenditures or activities serving more than one school. An attachment to the budget provides additional information such as the portion of the Foundation Program allocation calculated, the projected enrollment, and projected employees for each school site. The local school funds budgeted are also included. Any additional information that is unique to a particular school and is pertinent to the budget is also provided.

GLOSSARY OF TERMS

- 1. Beginning Balance-October 1st** Revenues not expended during the previous fiscal year and available in the next year.
- 2. Fund Types**
 - A. Governmental**

These fund types are the segment of the accounting system through which most school system functions are typically financed. The reporting focus of these fund types is to determine financial position through the recording of changes caused by the receipt of revenues and the expenditure of resources rather than determining net income or loss.

 - (1) General** This fund type accounts for all financial resources of the school system except those required to be accounted for in another fund. The primary operating functions of a local school system are performed in the general fund type.
 - (2) Special Revenue** This fund type accounts for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.
 - (3) Debt Service** This fund type accounts for the accumulation of resources for the payment of general long-term debt, both principal and interest.
 - (4) Capital Project** This fund type accounts for financial resources used to acquire or construct major capital facilities other than those of proprietary and trust funds.
 - B. Proprietary**

This fund type is used to account for school system activities that are similar to business operations in the private sector, or where the reporting focus is on determining net income, financial position and cash flows and when the activity is to be self-supporting. It is recommended that proprietary fund types be used when the school system conducts business type activities that receive a significant portion of their financial resources through user charges.

C. Fiduciary

This fund type is used to account for assets held by the school system as trustee or agent. Expendable Trust Fund sources are accounted for in essentially the same manner as governmental fund sources. Non-expendable Trust Fund sources are accounted for in essentially the same manner as proprietary fund sources. Agency fund sources are purely custodial (assets equal liabilities) and thus do not involve measurements of results of operations.

3. Expenditures by Function

A. Instructional Services

Instructional activities dealing directly with the interaction between teachers and students. Teaching may be provided for pupils in a school classroom, in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities (Co-curricular includes such activities as field trips, athletics, band and school clubs.)

B. Instructional Support Services

Those services or activities providing supervision and/or technical and logistical support to facilitate and enhance instruction. Such services will include student support, instructional staff support, educational media and local school administration.

C. Operation & Maintenance Services

Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping the grounds, building and equipment in effective working condition and good state of repair.

D. Auxiliary Services

Those activities or services functioning in a subsidiary capacity and lending assistance to the educational process. Included in this function are student transportation services and food service operations.

E. General Administrative Services

Activities concerned with establishing and administering policy for operating the school system.

F. Capital Outlay - Real Property

Activities concerned with acquiring land and buildings, land and building improvements, building additions, and construction and architecture and engineering services.

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| G. Debt Services - Long Term | Activities involved in servicing the long-term debt(s) of the school system. These include payments of principal and interest on bond and warrant obligations, payments of principal and interest on lease-purchase agreements and payments of other related debt service charges incurred such as handling charges from lending institutions. |
| H. Other Expenditures | Activities involving the operations of programs other than those normally considered "day school". These include activities dealing with Adult/Continuing education programs, nonpublic school programs and services, and community services. |
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| 4. Expenditures By Cost Center | Direct charge to the applicable school site or vocational cost centers. Expenditures which are not charged to a specific site are charged to a cost center pool. |
| 5. Expend by Object and/or Category | The object of expenditure component is to identify the service or commodity obtained as the result of a specific function of expenditure. |
| 6. Foundation Program
Operating Resources Earned
(State and Local Funds) | Allocation of appropriated state dollars to include required local revenue amounts that school systems are required to match in order to receive the state dollars. Allocation amounts are determined in accordance with the formula as outlined in the Foundation Program law. |

ALEXANDER CITY SCHOOLS

PROPOSED BUDGET FISCAL YEAR ENDED SEPTEMBER 30, 2027

FUND TYPES DESCRIPTION	GOVERNMENTAL				FIDUCIARY		TOTAL (Memo Only)
	GENERAL	% OF TOTAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	EXPENDABLE TRUST	
REVENUES							
STATE REVENUES	\$ 23,021,292	74.4%	\$ -	\$ 505,254	\$ 461,028	\$ -	\$ 23,987,574
FEDERAL REVENUES	65,518	0.2%	4,366,338	-	-	-	4,431,856
LOCAL REVENUES	7,545,740	24.4%	904,954	5,355,063	175,000	713,192	14,693,949
OTHER REVENUES	70,000	0.2%	62,946	-	-	-	132,946
TOTAL REVENUES	\$ 30,702,550	99.2%	\$ 5,334,238	\$ 5,860,317	\$ 636,028	\$ 713,192	\$ 43,246,325
EXPENDITURES:							
INSTRUCTIONAL SERVICES	\$ 17,538,362	49.7%	\$ 2,066,935	\$ -	\$ -	\$ 358,698	\$ 19,963,995
INSTRUCTIONAL SUPPORT SERVICES	6,415,848	18.2%	431,039	-	-	118,885	6,965,772
OPERATIONS & MAINTENANCE	3,343,696	9.5%	68,403	-	-	2,480	3,414,579
AUXILIARY SERVICES	1,956,699	5.5%	2,466,891	-	247,448	8,575	4,679,613
GENERAL ADMINISTRATIVE SERVICES	1,951,031	5.5%	169,617	-	-	229	2,120,877
CAPITAL OUTLAY	2,550,000	7.2%	-	-	2,424,000	-	4,974,000
DEBT SERVICES	-	0.0%	-	52,109	5,821,874	-	5,873,983
OTHER EXPENDITURES	1,384,142	4.0%	168,423	-	-	70,850	1,623,415
TOTAL EXPENDITURES	\$ 35,139,778	99.6%	\$ 5,371,308	\$ 52,109	\$ 8,493,322	\$ 559,717	\$ 49,616,234
OTHER FUND SOURCES (USES):							
OTHER FUND SOURCES	\$ 249,829	0.8%	\$ 189,400	\$ -	\$ 5,808,208	\$ 4,950	\$ 6,252,387
OTHER FUND USES	150,000	0.4%	41,350	5,808,208	-	23,000	6,022,558
TOTAL OTHER FUND SOURCES (USES)	\$ 99,829		\$ 148,050	\$ (5,808,208)	\$ 5,808,208	\$ (18,050)	\$ 229,829
EXCESS REVENUES & OTHER SOURCES OVER (UNDER) EXPENDITURES & OTHER FUND USES	\$ (4,337,399)		\$ 110,980	\$ -	\$ (2,049,086)	\$ 135,425	\$ (6,140,080)
BEGINNING FUND BALANCE - OCT 1	\$ 12,000,000		\$ 1,000,000	\$ 2,400,000	\$ 2,594,870	\$ 825,000	\$ 18,819,870
ENDING FUND BALANCE - SEP 30	\$ 7,662,601		\$ 1,110,980	\$ 2,400,000	\$ 545,784	\$ 960,425	\$ 12,679,790

Carryover of State Supplemental Funds including - A&T, Textbooks, Summer & After School Tutoring, Struggling Readers Beyond Grade 3

**ALEXANDER CITY BOARD OF EDUCATION
COMBINED BUDGET OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
DEFINITIONS AND TERMS**

EXHIBIT B-1-A

**Fund Types &
Account Groups**

*****Governmental*****

*****Fiduciary*****

<u>Description</u>	<u>General</u>	<u>Special Revenue</u>	<u>Debt Service</u>	<u>Capital Projects</u>	<u>Expendable Trust</u>
Main operating accounts for Board					
Restricted Revenues such as Federal, Child Nutrition, and Public local school funds			Debt payments	Building maintenance and upkeep, technology, and bus purchases	Non-Public local school funds - including boosters and student organizations

Revenues:

State Revenues
Federal Revenues
Local Revenues
Other Sources

State funds raised by taxation
Federal funds raised by taxation and awarded to us through SDE
Property tax, sales tax, use/beer/manuf, home tax, business privilege tax, reimb, field trip bus drivers, tuition
Field trip mileage, extended day program

Total Revenues
Total of amounts listed in the Revenue section

Expenditures:

Instructional Services
Instructional Support Services
Operation & Maintenance
Auxiliary Services
General Admin Services
Capital Outlay
Debt Services
Other Expenditures

*Interaction between teachers and students
Support and administration necessary to facilitate instruction - school admin, counselors, librarians, nurses, speech therapists, technology techs and PD
Cost of keeping buildings and grounds functional, safe and comfortable - maintenance, groundskeeping, janitorial
Activities or services functioning in a subsidiary capacity and lending assistance to the education process - transportation, child nutrition
Establishing and administering policy for the operation of the system - central office, technology, Board expenses
Site and building purchases and improvements
Payments of debt held on the System's books
Programs that are not considered part of the regular instructional day - extended day programs, tutoring, summer feeding, preschool

Total Expenditures
Total of amounts listed in the Expenditure section

Other Fund Sources (Uses):

Other Fund Sources
Other Fund Uses

Indirect cost from Title Programs, Federal Grants, Child Nutrition (REVENUE)
Pass thru to Child Nutrition for raises since 1993 and all benefits (required but can receive a waiver if CNP fund bal exceeds 2 months), other transfers (EXPENSE)

Total Other Fund Sources (Uses)
Total Other Fund Sources less Other Fund Uses

Excess Revenues & Other Sources Over (Under) Expenditures & Other Fund Uses
Revenues less Expenses plus Other Fund Sources less Other Fund Uses

Beginning Fund Balance
Revenues less expenses accumulated for previous years

Ending Fund Balance
Beginning Fund Balance plus Excess Revenues & Other Sources for current year

*The function of expenditures include all staffing, materials, equipment, etc. needed to support the function.