

Elementary VASD Assessment Plan 2026-27

Data populates into **NextPath**

Staff enter data into **NextPath**

***School contacts for each assessment will be communicated at the school level**

Assessment Name & District Contact	Description	Grade/s	Dates/Window
Star District Contact: Sandra Buxton	Star is a benchmark assessment designed to assess student performance in the Common Core standards and set learning goals for the time between one assessment administration and the next. Students are tested in the fall, winter, and spring. Star is a computer-adaptive assessment that takes ~20 minutes to complete for each subtest. For every Star assessment, a child receives a unified score, which is based on the difficulty of the questions and the number of correct answers. Unified scores are useful for comparing performance over time and across grades. Reading -Required for all 4th-5th grade learners -TWI classrooms also administer Star Reading Spanish to 4th-5th graders Math -Required for all 4th-5th grade learners Star data is immediately available online Star accommodation considerations	Reading 4th-5th gr Math 4th-5th gr	Fall assessment window • Sept. 9 - Sept. 30 Winter assessment window • Dec. 1- Jan. 8 Spring assessment window • April 16 - May 14
aimsWebPlus District Contact: Sandra Buxton	aimsWebPlus is a tool for teachers and educational teams that offers nationally-normed, skills-based benchmark assessments and progress monitoring integrated into one application across reading and math domains. aimsWebPlus informs daily instruction and provides growth results in reading achievement using curriculum-based assessment and standards-aligned content for students in PreK through Grade 12	K-3rd gr Reading K-3rd gr Math 4K Early Literacy	<u>aimsWeb+ Reading**</u> Fall assessment window • Sept. 14-Oct. 14 Winter assessment window • Dec. 1-Dec. 22 Spring assessment window • March 30-April 23

	** For the 2026-27 school year, please be aware that the assessment windows for Reading and Math in aimsWebPlus are not identical. While the Math window has been extended to accommodate scheduling needs, the Reading window is strictly defined to comply with Act 20 requirements and timelines. -Reading and Math Required for all K-3rd gr -TWI classrooms also administer aimswebPlus Reading in Spanish to K-3rd gr -4K Assessment is required in fall and the spring. The CELF Conocimiento fonológico is the Spanish Early Literacy test, also found on the aimsWeb+ platform.		<u>aimsWeb+ Math**</u> Fall assessment window • Sept. 14-Oct. 23 Winter assessment window • Jan. 6-Jan. 29 Spring assessment window • March 16-April 23 <u>4K Early Literacy/CELF</u> Fall assessment window • Sept. 14-Oct. 14 Spring assessment window • March 16-April 23
FastBridge District Contact: Sandra Buxton	FastBridge CBMreading English and Spanish (4th-5th) CBMreading is an indicator of reading development and a useful predictor of student performance in other measures. The assessment serves as a progress monitor for students who are at risk for reading difficulties and guides instructional decisions. Unlike many other Spanish oral reading assessments, Spanish CBMreading texts were not translated from English passages, nor were they based on a model of English reading development. Rather, they were constructed in consideration of reading milestones in Spanish. Required Fall, Winter, Spring for all 4-5th graders scoring below 40th% on STAR Reading FastBridge is a progress monitoring tool used to track growth for students receiving a Tier II, Tier III, or special education reading intervention. FastBridge measures rate of improvement to determine whether targeted instruction and interventions should be maintained, modified, or intensified to close achievement gaps.	4th-5th based on Star data	Bi-Weekly Progress Monitoring FastBridge Windows Fall assessment window • Sept. 15- Oct. 29 Winter assessment window • Jan. 6- Feb. 2 Spring assessment window • April 19- May 30
	The Number Corner Teacher's Guide for September offers a baseline assessment designed to gauge incoming students' proficiency with mathematical skills and concepts that were targeted for mastery by the end of the previous year's grade. In addition, the Teacher's Guide includes four Number Corner checkups, designed		Baseline Number Corner Assessment Week of September 14, 2026 <i>Enter into NextPath by Oct 2,</i>

Bridges Number Corner Assessment District Contact:	to be administered at two or three month intervals (quarterly). These periodic assessments reflect the Common Core Critical Areas of Focus- they check for conceptual understanding, procedural fluency and application of coherent and rigorous standards; and provide a snapshot of each student's progress towards end of year grade level standards near the end of each quarter of the school year. @ Neighborhood schools, where Bridges Math is the core math curriculum	KG-5th gr	2026 Q1 Number Corner Checkup Week of October 26, 2026 <i>Enter in NextPath by Nov. 13, 2026</i> Q2 Number Corner Checkup Week of January 25, 2027 <i>Enter in NextPath by Feb. 12, 2027</i> Q3 Number Corner Checkup Week of March 29, 2027 <i>Enter in NextPath by April 16, 2027</i> Q4 Number Corner Checkup Week of May 24, 2027 <i>Enter in NextPath by June 4, 2027</i>
ACCESS District Contact: Alexis Nass	ACCESS meets U.S. federal requirements under the Every Student Succeeds Act (ESSA) for monitoring and reporting English Language Learners' progress toward English language proficiency. It tests students' language in the four domains: Listening, Reading, Speaking, Writing. Portions of ACCESS are delivered in group settings with others delivered one on one with the student. Each student will spend ~4.5 hours completing the various components of the ACCESS test. Data from this assessment is available in late Spring.	KG-5th gr	Dec. 1-Jan. 29
STAMP District Contact: Alexis Nass	STAMP is an online, progress monitoring assessment given in our Two Way Immersion (TWI) classrooms to measure Spanish/Mandarin language proficiency. STAMP data supports teachers in developing language learning outcomes for classrooms, groups of students, and individual students, putting all students on the path to earning the Seal of Biliteracy through our VASD TWI program. STAMP also serves as a measure of TWI program effectiveness.	3rd gr 5th gr	February 15- March 5

	***VAIS uses STAMP Mandarin 4Se in May • 1st, 2nd gr take listening, speaking, reading • 3rd-5th take listening, speaking, reading, writing STAMP data is immediately available online		
NNAT District Contact: Lindsay Simonson	NNAT stands for the Naglieri Nonverbal Ability Test, a nonverbal assessment used to measure a student's general ability through visual reasoning and problem-solving skills. NNAT is used to identify students needing Advanced Learning support. The test consists of 48 multiple-choice questions, which students typically have 30 minutes to complete, and includes question types such as pattern completion, reasoning by analogy, serial reasoning, and spatial visualization.	2nd gr	February 8-20
Wisconsin Forward or Dynamic Learning Maps District Contact: SandraBuxton or Rachelle McCullough(DLM)	WI Forward is the state required, computer-administered assessment designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at: • grades 3-5 in English Language Arts (ELA) and mathematics • grade 4 in Science • grade 4 in Social Studies DPI estimates the exam will take 3.5 to 7 hours to administer depending on the grade level and number of content areas administered. Data from this assessment is available to schools/districts the following year. DLM is the alternative state required assessment for students with identified needs through IEP. This data is not transferred to EduCLimber.	3rd-5th gr	March 15-April 23
Student Experience Survey District Contact: Marcie Pfeifer- Soderbloom	Glimpse on NextPath. Student perceptions of their experience in VASD. Data from this assessment is available each Spring	K-5th gr	December 1 - December 18
Family Experience Survey	Data from this assessment is available each Spring	Families PK-12	December 1 - December 18

District Contact: Marcie Pfeifer- Soderbloom			
Staff Experience Survey District Contact: Marcie Pfeifer- Soderbloom	Data from this assessment is available each Spring	VASD Staff	January 19 - February 5
SSIS-SEL Screener (student self-screener) District Contact: Adam Zingsheim	The SSIS-SEL Screener is an assessment that efficiently measures a student's social-emotional and academic-enabling skills. It provides valuable data for K-5 students across five SEL domains and three academic areas, helping to identify student strengths and areas for growth to inform targeted instruction and support. The results can be used for universal screening, progress monitoring, and making decisions within a multi-tiered system of supports.	3rd-5th gr	Fall Oct. 12-27 Winter January 11-27 Spring April 26-May 11
SSIS-SEL Screener (staff screener for their students) District Contact: Adam Zingsheim	The SSIS-SEL Screener is an assessment that efficiently measures a student's social-emotional and academic-enabling skills. It provides valuable data for K-5 students across five SEL domains and three academic areas, helping to identify student strengths and areas for growth to inform targeted instruction and support. The results can be used for universal screening, progress monitoring, and making decisions within a multi-tiered system of supports.	KG--5th gr	Fall Oct. 12-27 Winter January 11-27 Spring April 26-May 11

Scheduling Related to Holidays Associated with Religion

Assessments or exams of any type may not be scheduled on the following dates out of respect for our families' diverse religious faiths and their "high holy days."

[VASD School Year Calendar](#)
[Associated Administrative Rule: 419 - Scheduling Related to Holidays Associated with Religion](#)

	List of Holidays Associated with Religion
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