



DCSS Curriculum Check In With Tech Tools and Title 1 News



THIS MONTH'S AGENDA (DCSS STRATEGIC PLAN LEARNING GOAL 2)

September 2026

Curriculum Updates with Dr. Mariella Douglas, Curriculum Director

1. **We have so much to celebrate in Dodge County Schools!** ❤️❤️ From DCPS and DCMS being named **Beating the Odds Schools**, to DCPS ranking in the **Top 4 for reading levels** in the Heart of Georgia RESA district, DCHS earning the **4th-highest graduation rate** in our RESA district, and DCSS being recognized as a **Financially Efficient School System**—our hard work is showing!

These accomplishments belong to ALL of us! Thank you to our students, parents and families, teachers, staff, school and district leaders, and community partners who work together every day to make Dodge County Schools stronger.

2. **GaDOE Frameworks & Sample Lesson Plans:**

https://drive.google.com/drive/folders/1iaB9DNab_pltGJy7Yde6mZ3dra7p_UgJ?usp=drive_link

3. **Resources for ELA and Math Instruction**

[K-5 ELA](#)

[K-5 Math](#)

[6-8 ELA](#)

[6-8 Math](#)

[9-12 ELA](#)

[9-12 Math](#)

[ELA Interventions](#)

[Math Interventions](#)

[ELA Prof Learning](#)

[Math Prof Learning](#)

4. **Student Achievement and Data Review-** See data attached. Still waiting on ELA- **ughhhhh!**

5. **Free Resources:**

Learning Target Generator & Success Criteria (Technology> AI Resources)

<https://chatgpt.com/g/g-Mpi0udFxH-learning-target-generator-lqt>

<https://chatgpt.com/g/g-aCTXvbK8O-progressive-success-criteria-designer-lqt>

MagicSchool AI: Supporting Learning Targets & Success Criteria

MagicSchool AI is an AI platform designed specifically for K–12 educators that helps save planning time while supporting high-quality instruction.

As Dodge County Schools implements **Learning Targets**, **Success Criteria**, and **Evidence of Learning**, MagicSchool can help teachers:

- Create student-friendly learning targets aligned to Georgia standards.
- Develop clear success criteria that define what mastery looks like.
- Generate lesson activities, formative assessments, and exit tickets aligned to the learning target.
- Differentiate instruction while maintaining the same learning goal.

MagicSchool is a valuable planning tool, but teachers should always review and customize AI-generated content to ensure it aligns with district curriculum, state standards, and the needs of their students.

6. **Monthly Ethics Standards Review-** To remain knowledgeable, reflective, and committed to the highest standards of professionalism, we will review two GaPSC Code of Ethics Standards during each monthly meeting. These brief discussions will help ensure we remain informed, strengthen our professional practice, and continue serving our students, families, and colleagues with integrity.

This Month's Focus:

Standard 1: Legal Compliance

An educator is arrested for driving under the influence (DUI) over the weekend. They decide not to report the arrest to the district because it happened on personal time and they believe it has nothing to do with their job.

Does an educator's conduct outside of school matter?

Why is complying with the law an expectation for educators both on and off campus?

What could happen if the district learns about the arrest from another source?

How can this be rectified?

Standard 2: Conduct with Students

A teacher notices that one student is struggling emotionally and wants to be supportive. Over time, the teacher begins communicating with the student through their personal cell phone and social media. Although the conversations are mostly about school and encouragement, they continue late into the evening and are not visible to the student's parents or the school.

At what point does being supportive become an ethical concern?

Why is it important to maintain professional boundaries with students?

How could this situation be perceived by parents or the community, even if the teacher's intentions were good?

What district-approved methods of communication should have been used instead?

How can this be rectified?

Our goal is to foster ongoing conversations that reinforce ethical decision-making and support excellence in education.

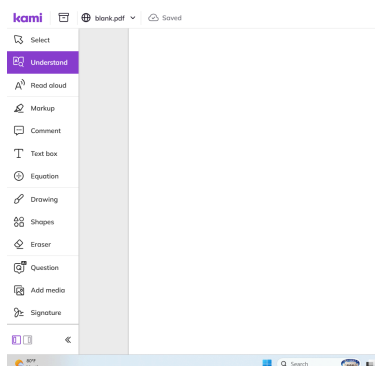
Tech Tools

Jennifer Lee, Technology Director

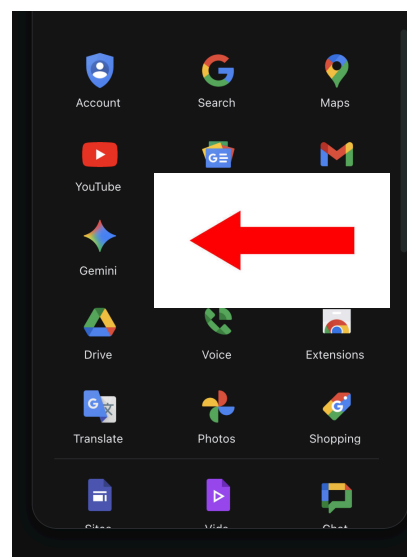
Teaching Leads. Technology Supports. Success Follows.

Kami

Translate, Explain, Relevel, Summarize,
Read aloud
Question AI



Google Gemini



Google Classroom Updates

▶ Is Google Classroom's NEW Update Actually Good? (2026-27 Updates)

New Homepage Refresh

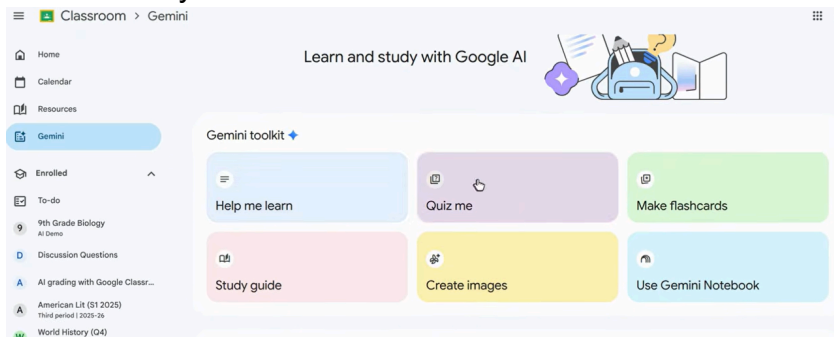
Standards

Rubrics - AI, Generate New

Gemini App @classroom (ie, summarize student achievement, missing assignments, etc)

Gemini Left Tab for Teachers

Gemini Study Tools for Students



Read Along

Create Google Vid

Blocksi

<https://blocksi.net/teacher-hub/>

[Blocksi Cheat Sheet](#)

Parent ProTech

[Parent ProTech](#)

Under Quick Links on District Webpage

*** Multi-Factor ***

New Staff - Manage Your Google Account

Cybersecurity Reminders

KnowBe4 Campaign

Lock your computer

Phishing Emails

“Are you expecting this email?”

“Who is it from?”

“Does it have an outside link”

Never enter your email and password at an outside link

MTSS Updates with Maradith Sheffield, MTSS Director

1. Amira Fall Screeners
 - a. Begin interventions for students requiring a reading plan
 - b. Continue interventions for students in T2 and T3
 - c. Currently reviewing students who presented with signals of dyslexia from Amira screener
2. RTI Behavior and Academic Referral Process
 - a. Behavior Referral

The screenshot shows a web-based form titled "RTI Behavior Referral DCCHS". The form has three tabs: "Questions", "Responses", and "Settings", with "Questions" currently selected. The form is divided into a large left sidebar (currently empty) and a main content area on the right. The main content area contains four question blocks, each with a "Long answer text" input field. The questions are:

- Short answer text
- If the student is acting out, please list behaviors. (Ex. out of seat without permission, hitting others, refusing to do work, etc.)
- If the student is withdrawn and presenting with other concerning behaviors, please list the behaviors. (Ex. concerning drawings or writings, obsession with inappropriate content, etc.)
- List any other concerns. (Ex. abnormal attendance, withdrawal from normal school activities, etc.)

At the bottom of the screen, there is a taskbar with icons for Google Chrome, Microsoft Edge, a red circular icon, a white circular icon, and a green circular icon.

- b. Academic Referral

RTI Academic Referral DCMS

Questions Responses Settings

Homeroom Teacher *

Short answer text

Area of Concern *

☐ ELA
☐ Math
☐ Both ELA and Math

Briefly describe the specific concern you have with the student. *

Ex: Failing grades in ELA and/or Math this 9 weeks or STAR scores 1 grade level or more behind, etc.

Long answer text

3. Educator's Handbook

a. Putting in ORs and MIRs

Dodge County School System

327 OFFICE REFERRALS 8 PENDING INCIDENTS 1,012 MINOR INCIDENTS

Actions

Action

In-School Suspension & Parent Notification (Referral, Phone Call, E-mail, etc.)

Parent Contact

Administrative Conference

Out-of-School Suspension

Referrals per School Day

Aug 3

Days

More >

Hours

Offenses

3 of 31 >

Locations

New Office Referral

OFFICE REFERRAL MINOR INCIDENT

Today

1:55 PM

Maradith Sheffield

Choose a School...

Choose a Location...

Choose a Subject...

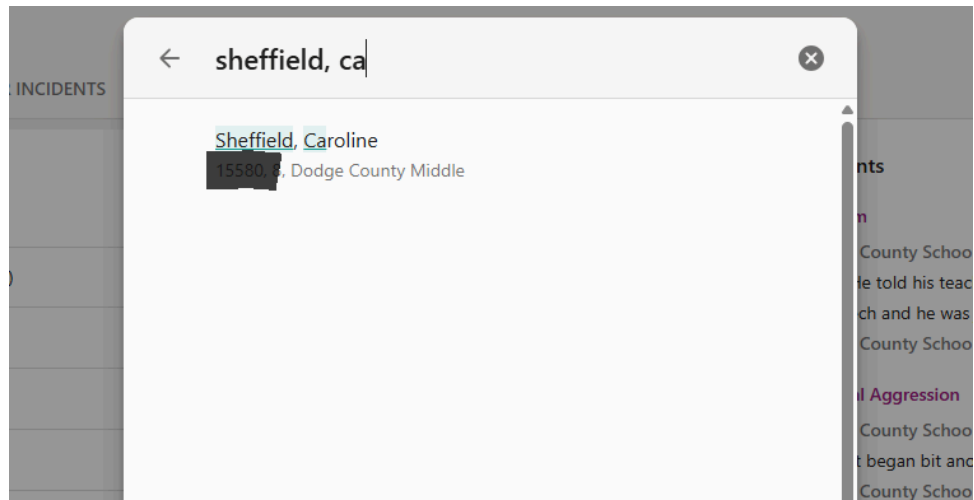
Choose an Arrangement...

Choose an Offense...

Provide a Description...

Add a Student...

SAVE



b. Keeping it Legal: FERPA & Educator's Handbook (K-12 Guide)