Wesley International Academy
2026-27 Parent and Family Engagement Plan

211 Memorial Drive
Atlanta, Georgia 30312
(678) 904-9137
wesleyacademy.org

Revision August 27, 2026

What is Title I?

Wesley International Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Wesley International Academy will provide opportunities to improve family engagement to support student learning. This school values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Wesley International Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Wesley International Academy will meet with parents annually to review and revise this parent and family engagement plan, our school-parent compact, and provide feedback on the parent and family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school's website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parent and family engagement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to participate in the opportunities described in this plan. Wesley International Academy will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The plan is posted on the school's website, distributed to all parents and disseminated at the Annual Title I meeting. Parents can also retrieve a copy in the Main Office.

Wesley International Academy

2026-2027 Academic Achievement Goals:

Literacy and Numeracy Goals: **By the end of the 2026-27 school year, Wesley International Academy will increase math proficiency and reading proficiency by 3% as demonstrated on the Georgia Milestones. Additionally, Wesley will increase growth in our Economically Disadvantaged students by 5% as demonstrated on the Fall and Winter MAP scores. *Whole Child Goals:* By the end of the 2026-27 school year, CCRPI attendance rate will increase by 3% in the subgroups of special education and economically disadvantaged students.**

What is a School-Parent Compact?

A school compact is a written agreement describing how the school community – families, students, teachers and principals – agree to share responsibility for student achievement. The compact serves to bridge the learning experience between school and home. It explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards. The compact is reviewed and updated annually based on feedback from the school community.

WIA Upcoming Family Engagement Events

Wesley International Academy takes great effort in ensuring participation opportunities for parents and families. The following events build the capacity for strong family engagement.

- Curriculum Night
- PTSA Parent Forum
- Annual Title I Meetings (Fall and Spring)
- IB Information Session
- STEM Night
- Parent Volunteer Recruitment
- Parent University
- Attendance Awareness Workshop

Parent and Family Engagement

Wesley International Academy believes that family engagement means the participation of parents in regular, consistent, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play a role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school and home
- That parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities as described in this parent engagement plan

Wesley International Academy is committed to supporting our parent participation in Family Engagement events. Please call or email the school Parent Engagement Specialist at Glynna.walker@wesleyacademy.org or (678) 670-6765 for more information regarding the Family Engagement Plan.

Wesley International Academy will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our collective goals: We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in English, posted on the school Web site, remind notifications, and included in the weekly school newsletter for all parents.
- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Share information in the school newsletter, email, and remind for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, class dojo, social media, and fliers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of family academic engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.

.