

Curriculum Night 2026

Ms. Scolli

Social Studies 2026 -2027

Essential Standards

8.C1.1 Analyze ideas and principles contained in the founding documents of the United States , including the Declaration of Independence and democratic principles within a variety of deliberative processes and settings.

8.C1.3 Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society .



Essential Standards

8.E1.4 Examine the factors that influence spending decisions.

8.E1.5 Create a budget and examine the benefits of budgeting.

8.E2.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets.



Quarter 1

Origins of American Government
Functions, Systems, and Forms of Government
Rights and Natural Law
Magna Carta
Mayflower Compact
Colonial Government and Life
Influence of Enlightenment Thinkers



Quarter 2

First Governments
Federalist/Anti-Federalists
Structure and Principles of Constitution
Legislative Branch - Structure of Congress
Powers of Congress
How a bill Becomes a Law
Executive Branch
President - Powers and Roles
Vice President
How Executive Branch Works
Judicial Branch - Federal Courts
Judicial Review - Marbury v. Madison



Quarter 3

Bill of Rights - Student Speech
Civil War Amendments
Voting Rights
Civil Rights Movement
Citizenship
The Federal System, Local Government
History of Political Parties
Understanding Law - Types of Law
American Legal System
Criminal Law
Juvenile Justice System



Quarter 4

Foreign Affairs, Foreign Policy
Global Interdependence
World Affairs
Environmental Issues
Economics
Supply and Demand
Market Economy
Capitalism & Free Enterprise
Government and Business
Fiscal and Budget Policy
Stock Market



Assessments

Citizenship Test - February2026

DBQ - Quarterly



Missing Work

In PowerSchool, the assignment will be marked with the “Missing” special code.

- No Evidence (NE) will be entered for the standards attached to the assignment.
- If the work is submitted as Late Work (see the terms below), the assignment score will be changed to reflect the student’s actual score with no deductions or penalties.
- If an assignment is not submitted as Late Work or does not meet the criteria for Late Work, a score of 49% will be given to the student.



Late Work

- For Late Work to be accepted, students must meet the following conditions:

- Assignment is not due within the class period
- Assignment is not completed within the class period, it becomes homework due the following school day.
- Assignment is not a timed activity
- Assignment is not a Long-Term Assignment (over multiple weeks)
- Assignment is turned in within 5 school days after the end of the learning project/assignment.
- failure to meet the criteria for Late Work, a score of 49% will be given to the student.



Tracks

Behavior Expectations

TRACKS
T - Trustworthy
R - Respectful
A - Accountable
C - Creative
K - Kind
S - Safe

Tracks Trolley

The Tracks Trolley comes to our classrooms every other Friday.
Students may purchase various items for as little as 5 tracks tickets.
Or they may save their tracks tickets for greater items



Success In Class

Students should come prepared with their Social Studies binder, lined paper, and a pencil EVERY DAY.

If your student is absent, they should ask for their makeup work via email when they return from their absence.

Organization is key, regardless of the class. Students will be asked to hold onto certain papers that are to be turned in at a later date. If the student is staying organized, they will have the required paper at the time it is due.



Contacts

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