

The background is a light blue surface decorated with various colorful candies and lollipops. At the top center, there is a yellow and pink striped lollipop. On the left side, there are several lollipops: a pink and white striped one, a yellow one, and two swirl lollipops (one pink and white, one blue and white). On the right side, there is a pink and white striped lollipop, a pink one, and a blue one. At the bottom left, there is a pink cupcake with blue heart-shaped decorations. At the bottom right, there is a large pink swirl lollipop. In the center, the text is written on a white notepad with horizontal lines.

3rd Grade Newsletter

Week of
9/7/26

Calendar

SEPTEMBER

2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 SOCCER STARS OF KATY 	2	3	4 KDE PEP RALLY	5	6
7 NO SCHOOL LABOR DAY	8 SOCCER STARS OF KATY  CHOIR SIGN UP CLOS GENERAL MEETING AND VOLUNTEER ORIENTATION BOOK FAIR FAMILY NIGHT 	9 BOOK FAIR	10 CHOIR PARENT MEETING BOOK FAIR	11  Book Fair DEADLINE FOR RDR APPLICATIONS	12	13
14 BOOSTERTHON KICKOFF DURING SPECIALS LUNCH VISITOR START	15 CHOIR SOCCER STARS OF KATY 	16	17  CHOIR	18	19	20
21 WDD START CHESS 	22 CHOIR SOCCER STARS OF KATY  RDR	23	24 CHOIR 	25 GLOW RUN	26	27
28 CHESS 	29 SOCCER STARS OF KATY 	30				

Specials

3rd Grade TEAM (6)						
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Art	Byrnes	Keegan	Cartusciello	Roe	Cowan	Trevino
Library	Cartusciello	Roe	Cowan	Trevino	Byrnes	Keegan
Music	Cowan	Trevino	Byrnes	Keegan	Cartusciello	Roe
PE	Keegan	Cartusciello	Roe	Cowan	Trevino	Byrnes
PE	Roe	Cowan	Trevino	Byrnes	Keegan	Cartusciello
PE	Trevino	Byrnes	Keegan	Cartusciello	Roe	Cowan

SEPTEMBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1 PK/K: DAY 2 1-5: DAY 2	2 PK/K: DAY 3 1-5: DAY 3	3 PK/K: DAY 4 1-5: DAY 4	4 PK/K: DAY 1 1-5: DAY 5	5
6	7 No School Labor Day	8 PK/K: DAY 2 1-5: DAY 6	9 PK/K: DAY 3 1-5: DAY 1	10 PK/K: DAY 4 1-5: DAY 2	11 PK/K: DAY 1 1-5: DAY 3	12
13	14 PK/K: DAY 2 1-5: DAY 4	15 PK/K: DAY 3 1-5: DAY 5	16 PK/K: DAY 4 1-5: DAY 6	17 PK/K: DAY 1 1-5: DAY 1	18 NO SCHOOL STAFF PD	19
20	21 PK/K: DAY 2 1-5: DAY 2	22 PK/K: DAY 3 1-5: DAY 3	23 PK/K: DAY 4 1-5: DAY 4	24 PK/K: DAY 1 1-5: DAY 5	25 NON- ROTATION DAY GLOW RUN!	26
27	28 PK/K: DAY 2 1-5: DAY 6	29 PK/K: DAY 3 1-5: DAY 1	30 PK/K: DAY 4 1-5: DAY 2			

Meet the 3rd Grade Teachers



Back Row: Mrs. Roe, Mrs. Cowan, Ms. Cartusciello
Front Row: Ms. Keegan, Mrs. Trevino, Ms. Byrnes

Reminder

TELECOMMUNICATIONS

RULES AND PROCEDURES

Telecommunication devices are those that emit an audible signal, vibrate, display a message, or otherwise summon or deliver a communication to the possessor.

Use in Classrooms:

Devices must be turned off and put away during instructional time (between school start and end time).

Use in Non-Instructional Designated Areas:

Use of devices in a non-instructional area is as follows:

- Elementary: Students are prohibited from using devices in non-instructional areas.
- Junior High: Students are prohibited from using devices during passing periods but may use devices during lunch at campus discretion.
- High School: Students may utilize devices during passing periods and lunch at campus discretion.

Use in Restroom and Locker Room:

Telecommunication use is prohibited at all times.

Photo/Video/Audio:

Students shall not take photos/videos/audio in any school facility other than at an event open to the public.

Emergency Situations:

In emergency situations, students must follow the guidance of school staff regarding use of telecommunication devices.

Additional Notices:

Students who violate telecommunication guidelines will be assigned a consequence which includes, but is not limited to, confiscation of the device to a centralized location followed by parent communication and pick up. Campus may require additional restrictions in addition to those found in the Discipline Management Plan and Student Code of Conduct.

Students and parents should become familiar with the section and definitions related to telecommunication devices in the Discipline Management Plan and Student Code of Conduct as well as related information in the Responsible Use Guidelines (located in the Student Handbook)



Dress

KATY DRESS FOR SUCCESS
Katy ISD Discipline Management Plan and Student Code of Conduct

NO HEAD COVERING ALLOWED
(UNLESS FOR RELIGIOUS
OR MEDICAL REASONS)

ENTIRE
SHADED AREA
MUST BE
COVERED

SCHOOL ID MUST BE
WORN AT ALL TIMES

SHORTS AND
SKIRTS MUST
BE MID-THIGH

SHOES MUST BE WORN
AT ALL TIMES

ALCOHOL

DRUGS

VIOLENCE

PROFANITY

School attire may not cause a material or substantial disruption of, or interference with, normal school operations. Failure to adhere to the dress for success expectations will result in disciplinary consequences.

AWARE

Instructions for Students/Parents to View Submitted Responses for Assessments in Aware

Students/Parents may view student test results/submitted responses for unit assessments taken online.

- Login to **Student** MyKaty Account using **student** Katy ISD ID and District password.

To access **MyKaty Cloud**, type the URL in to your web browser: <https://mykaty.katyisd.org>

MyKaty may also be accessed through the **District website**.



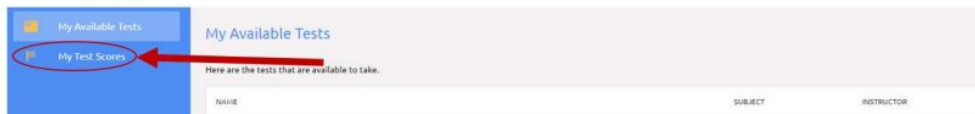
- Open the Aware app. Just type the word aware in the search engine for it to come up.



The search engine is located at the top left of the screen.



- Select "My Test Scores".



- Select the test you would like to review. **students/parents can review tests for up to 5 days after the assessment date. **

My Test Scores

See your recent test scores. Click on the test name to review your answers.

NAME	SUBJECT	INSTRUCTOR
KDE Grade 4 (4.6 A) Forms of Energy Progress and Post Monitoring Assessment	Science	
KDE Grade 4 Unit 1 Place Value Assessment 2022	Mathematics	
22-23 KDE 4th Grade Post Assessment- Interpreting Characters	Reading	

You will be able to see the test items and how the student did on each question.

Resources

Below you will find the link to the Parent Portal from Katy ISD's Curriculum and Instruction Department. This portal has a lot of great information for parents.

[Parent Portal](#)



Math

This week we will continue Topic 3: Multiplication: Derived Facts. Derived Facts are math answers you figure out by using other facts you already know. Instead of memorizing every single math problem, you can use patterns, rules, or known numbers to solve new or harder ones.

Strategies for Multiples of 3, 4, 6, 7, 8, and 9

Distributive Property

Break apart a multiplication fact into the sum of two multiplication facts with smaller factors.

Find 3×4 .

$2 \times 4 = 8$
 $1 \times 4 = 4$
 $8 + 4 = 12$

So, $3 \times 4 = 12$

Find 4×6 .

$2 \times 6 = 12$
 $2 \times 6 = 12$
 $12 + 12 = 24$

So, $4 \times 6 = 24$

$6 \times 4 = ?$

$3 \times 4 = 12$
 $3 \times 4 = 12$
 $12 + 12 = 24$

So, $6 \times 4 = 24$

$8 \times 8 = ?$

$2 \times 8 = 16$
 $2 \times 8 = 16$
 $2 \times 8 = 16$
 $2 \times 8 = 16$
 $8 \times 8 = 16 + 16 + 16 + 16$
 $8 \times 8 = 64$

$7 \times 4 = ?$

$7 \times 4 = (5 \times 4) + (2 \times 4)$
 $7 \times 4 = 20 + 8$
 $7 \times 4 = 28$

$\left\{ \begin{array}{l} 4 \\ 5 \\ 2 \end{array} \right\}$
 5×4
 2×4

$9 \times 3 = 27$

I used 10×3
and 1×3 ; $30 - 3 = 27$

$10 \times 3 = 30$
 $1 \times 3 = 3$

Associative Property

When multiplying three or more factors together, they can be grouped in any way to multiply them.

$6 \times 4 = ?$

$(3 \times 2) \times 4 = 6 \times 4 = 24$
or regroup factors
 $3 \times (2 \times 4) = 3 \times 8 = 24$

**Multiplication:
Derived Facts**

Commutative Property

Factors can be multiplied in any order.

$3 \times 4 = 12$
 $4 \times 3 = 12$

Reading

We will complete our chapter book in whole group and have our assessment. We will start a new story to continue our focus on character traits.

Character Trait

★ When asked the kind of person they want to know traits.

Words to describe a character's personality.

- | | | |
|--------------|----------------|--------------|
| • happy | • mean | • respectful |
| • kind | • dishonest | • impatient |
| • caring | • loving | • patient |
| • honest | • hard-working | • naughty |
| • determined | • funny | • polite |
| • organized | • resourceful | • impolite |
| • helpful | • selfish | • inventive |
| • brave | • unselfish | • bold |
| • trusting | • bossy | • creative |
| | | • sad |
- 

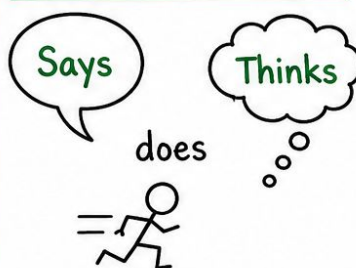
★ Not just a feeling that changes.



★ Naomi was sad when the tree was cut down and felt better with painting.



How to figure out the traits of a character...



→ thinks
→ says = trait
→ does

Support with evidence.



What kind of person is _____ ?

Support with evidence.



Example ↓

Trisha is

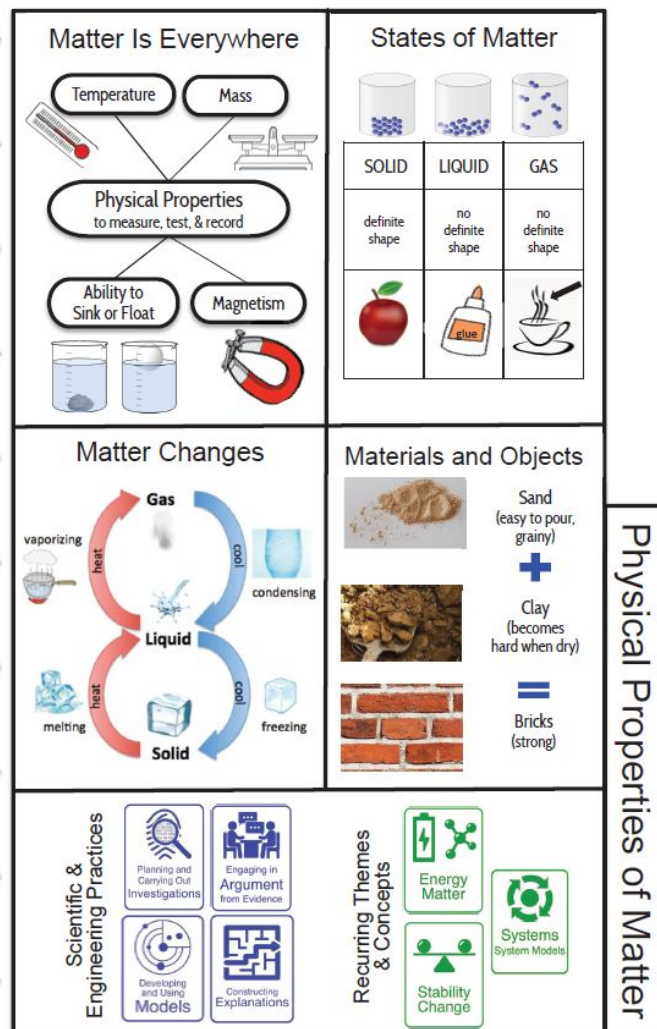
determined → She doesn't give up when her brother beats her at everything.

competitive → when Trisha is on the merry-go-round, she says, "I knew I could go longer..."



Science

This week we will continue our Physical Properties of Matter Unit. In this unit, students will learn that matter is everywhere, about the different states of matter, and how matter changes.



Physical Properties of Matter

Social Studies

We will complete Unit 1: Citizenship.
Our focus for the week will be
'making decisions' and we will
have our assessment over the
unit.

Solve a Problem Yourself

Identify a Problem: What is a problem that I see in my community?

Gather Information: What do I already know? What else do I need to find out?

List and Consider Options: What are possible solutions? What are the advantages and disadvantages of each solution?

Implement a Solution: Which solution would be the best for this situation? How do we make the solution happen?

Evaluate: How did our solution work? How can we improve the solution in the future?

Identify a Problem

Gather Information

List and Consider Options

Implement a Solution

Solve a Problem

Identify

Gather

List and Consider

Implement a Solution



Step by Step

Galveston Hurricane Memorial

