WELCOME



4TH GRADE CURRICULUM NIGHT

Who we are....



Mrs. Williams, Ms. Friedrichs, Mrs. Smither, Ms. Saunders, Mrs. Fitzgerald, Ms. Schulte

4th Grade Daily Schedule

7:45 AM	Morning Mtg/Rethink
8:00 AM	Vocabulary Surge
8:20 AM	Math
9:35 AM	Specials
10:20 AM	ELA Skill Groups (snack)
10:50 AM	I&E
11:20 AM	Recess
11:50 AM	Lunch
12:25 PM	Reading/Writing
1:35 PM	S.S./Science
2:20 PM	Dismissal



PBIS

Positive Behavioral Interventions and Support

- PBIS teaches students expectations, procedures, and routines in all school settings.
- Our focus is on consistency as a school and working with students as they make good choices.
- We focus on three expectations:
  - Be responsible
  - Be respectful
  - Be engaged

- Our goals are:
  - To establish a climate in which appropriate behavior is the norm
  - For our students to work towards self-management
  - To increase academic performance
  - For Northwood to be a safe learning environment

School-Wide Expectations and Rules

- Posted around the school in common areas.
- Each rule supports an expectation
  - Be responsible
  - Be respectful
  - Be engaged



PBIS
Positive
Behavioral
Interventions
and Support

Northwood Elementary

PBIS Expectation Matrix

		Hallway	Playground	Cafeteria	Common Areas	Restroom
Expectation	Be Respectful	Walk silently 	Use good sportsmanship 	Talk softly Use walking feet 	Talk softly 	Give people privacy 
	Be Responsible	Keep your hands and feet to yourself 	Use kind words and a kind body 	Clean up your area table and floor 	Put materials away in their place 	Leave the stall clean Throw trash away 
	Be Engaged	Walk in the 3rd square 	Follow equipment rules 	Eat your own food Raise your hand to leave your seat 	Take your belongings with you 	Wash your hands 

Northwood Elementary

4th Grade Expectation Matrix

Expectation		Arrival	Whole Group	Small Group	Independent Work	Transitions	Dismissal
	Be Respectful	Enter quietly 	Raise hand and respect speaker 	Use inside voices. Respect others' ideas 	Work quietly in your area 	Clean up your area and line up quietly 	Listen to dismissal announcements 
	Be Responsible	Unpack, unstack, and get agenda stamped 	Have materials ready to learn 	Complete assigned tasks 	Finish work in a timely manner 	Make sure you have all material needed 	Pack, stack, and clean up your area 
	Be Engaged	Complete morning work 	Participate in discussion and 	Play an active role in your group 	Persevere through difficult tasks 	Take your belongings with you 	Bring all necessary materials home 


TOOL or TOY?
ALLOWED
NOT ALLOWED
helps you focus and pay attention
keeps you calm
helps you sit still
out of sight
distracts you or others
prevents you from working
everyone can see or hear it


Textured SENSORY TOYS



Minor Reflect and Refocus Forms



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date:_____ Time:____

Reflect

What were my actions? _____

I made this choice because: _____

My choices caused other people to feel _____

Refocus

Another choice I could have made is _____

Next time, a "Stop and Think" strategy I could use is _____

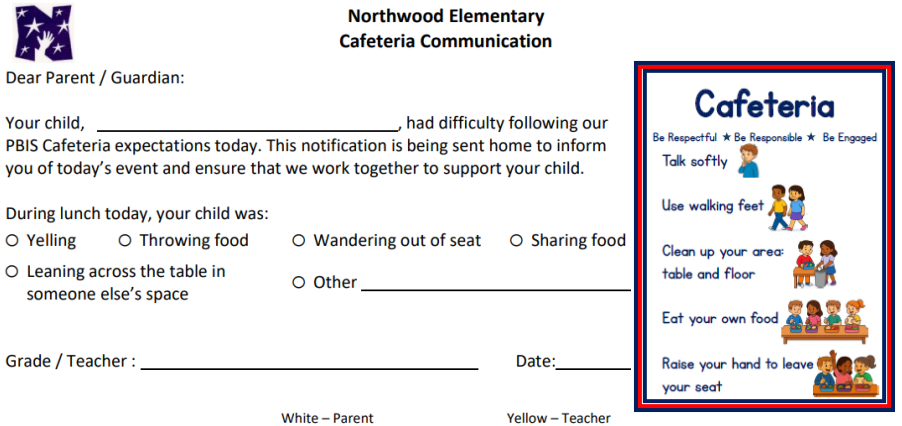
☐ Take 3 deep breaths ☐ Count to 10 ☐ Walk away
☐ Ignore ☐ Count backwards ☐ Talk to the teacher
☐ Take a break ☐ Wall pushups ☐ Other

Teacher Signature: _____

Please Circle:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Bus

White – Parent Yellow – PBIS



Northwood Elementary
Cafeteria Communication

Dear Parent / Guardian:

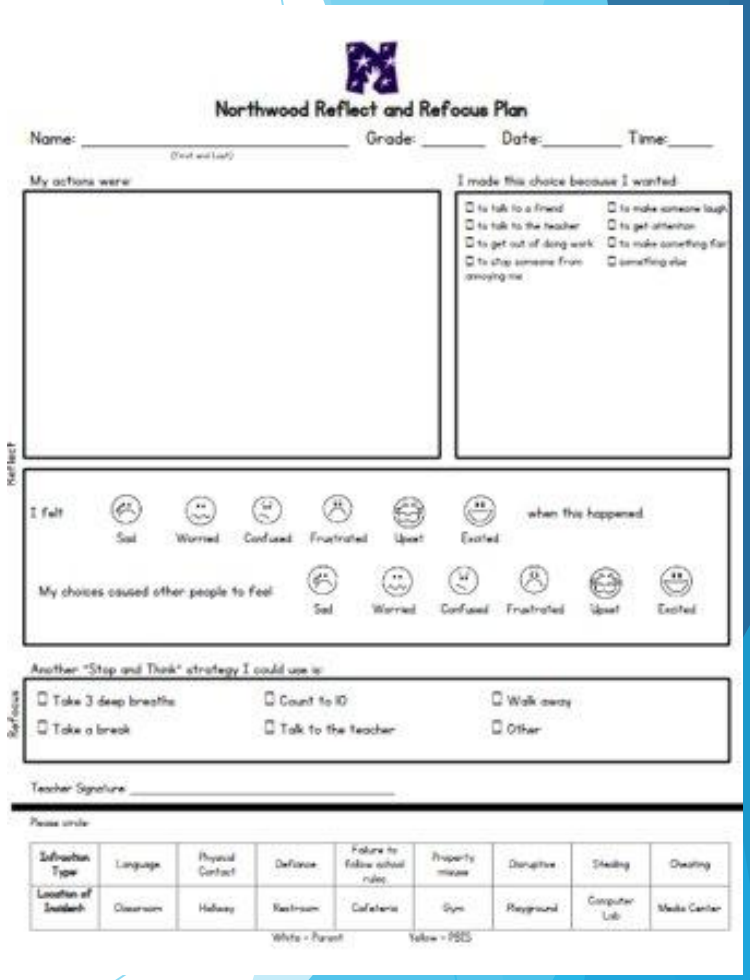
Your child, _____, had difficulty following our PBIS Cafeteria expectations today. This notification is being sent home to inform you of today's event and ensure that we work together to support your child.

During lunch today, your child was:

○ Yelling ○ Throwing food ○ Wandering out of seat ○ Sharing food
○ Leaning across the table in someone else's space ○ Other _____

Grade / Teacher : _____ Date:_____

White – Parent Yellow – Teacher



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date:_____ Time:____

Reflect

My actions were:

I made this choice because I wanted:

☐ to talk to a friend ☐ to make someone laugh
☐ to talk to the teacher ☐ to get attention
☐ to get out of doing work ☐ to make something fair
☐ to stop someone from annoying me ☐ something else

I felt Sad Worried Confused Frustrated Upset Excited when this happened

My choices caused other people to feel Sad Worried Confused Frustrated Upset Excited

Refocus

Another "Stop and Think" strategy I could use is:

☐ Take 3 deep breaths ☐ Count to 10 ☐ Walk away
☐ Take a break ☐ Talk to the teacher ☐ Other

Teacher Signature: _____

Please circle:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Media Center

White – Parent Yellow – PBIS

Awards

- PBIS Points
  - Students in grades K-5 are awarded PBIS points which recognize meeting PBIS expectations.
- Gold Pencils
  - Students who earn PBIS points participate in a weekly drawing on Friday.
- Character Connects Us
  - A certificate will be presented to students who are recognized for the Character Connects Us award. Students will be announced on ExplorerVision and will have their picture taken for the Character Connects Us wall.
- Positive Office Referral
  - Students are nominated throughout the year for a positive acknowledgement sharing the great things he/she has done.
- Gold T-Shirts
  - Students are awarded a Gold T-Shirt for being a role model at Northwood and will be announced on ExplorerVision.
- Silver Star T-Shirt
  - Students are awarded a Silver Star T-Shirt for being a role model in the cafeteria.

Awards

- Rock Star Awards
  - One student in each homeroom is recognized at the end of each semester for outstanding, all-around growth and progress. These students embody our Northwood Pledge.
- Monthly PBIS Celebrations
  - Students who demonstrate PBIS expectations will participate in our monthly PBIS celebration and shop at our Explorer Exchange PBIS store.
- iReady Wall of Fame and Book Vending Machine
  - Students who meet their iReady math and reading goals will have their name posted on the iReady Wall of Fame.
  - Students who meet their grade level goal of iReady Reading lessons completed and passed will earn a golden token to the Book Vending Machine.
- Class Cash
  - Within the 4th grade classroom, teachers give out class cash to students who are going above and beyond the expectation. This is similar to PBIS points, and students can exchange points for $5 of class cash at the end of each month. Each teacher has a class store in which students can purchase rewards.

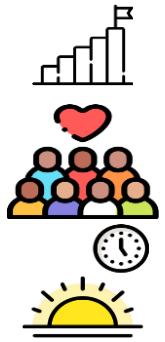
Grading

Students in grades 3-5 will follow the following grading scale:

3rd – 5th Grade
A – (90% and above) **B** – (80-89%) **C** – (70-79%) **F** – (69% and below) **NG** – No Grade **I** – Incomplete

- Grading Categories
  - Major (45%), Minor (40%), Practice (15%)
  - Grading Scale has been adjusted
  - Non-Academic Skills is also provided every 9 weeks
    - Self-Direction
    - Collaboration
    - Problem Solving
    - Work Habits
- Progress Reports done every 4.5 weeks
- Report Cards done every 9 weeks
- Recovery - Students will be afforded the opportunity to recover all major assessments if they score below 75%
  - 1 recovery attempt per major assessment

Attendance Matters!



Achievement

Community

Lifelong Skills

What you can do to support attendance

- Try to limit planned absences for appointments or travel.
- Keep your child home for contagious illnesses.
- Promote positive attendance behaviors

FULTON COUNTY SCHOOLS
95% TO THRIVE!
Fulton County Schools
Where Students Come First

We look forward to having every student at Northwood every day!

When a child is TARDY (late check in/early check out)…

Missing just…	That equals…	Which is…	And over 13 years of schooling is…
10 min. per day	50 min. per week	nearly 1 ½ weeks per year	nearly ½ a year
20 min. per day	1 hr. 40 min. per week	over 2 ½ weeks per year	nearly 1 year
30 min. per day	½ a day per week	about 4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	about 8 weeks per year	over 2 ½ years!!

YES…being TARDY does matter!

Student Attendance

If your child is absent from school, please submit an email to northwoodattendance@fultonschools.org AND the classroom teacher within five days of returning to school.

In the email, please include:

- **Child's first and last name**
- **The absence date(s)**
- **Reason for absence(s) *attach doctor's note if applicable**

You can monitor student attendance in your Campus Parent Portal account.

Pre-approved or remote absences need to be requested in writing using the form found on our Northwood Elementary website. https://Northwood.fultonschools.org

The school will be celebrating attendance each month by recognizing the class in each grade level with the highest percentage of attendance.

PickUp Patrol

PickUp Patrol provides families with a convenient way to make changes to your child's dismissal plans and helps ensure that students are accurately and safely dismissed each day.

If you need to change how your child should be dismissed please submit that information via PickUp Patrol BEFORE 1:30 pm on the day of the change.

All dismissal information and changes must be entered into PickUp Patrol. We are no longer accepting email or paper note changes.

If you need any help with PickUp Patrol contact Lorraine Robertson at Northwood's front desk, robertsonl1@fultonschools.org.

More information can be found at www.pickuppatrol.net.

AVID at Northwood

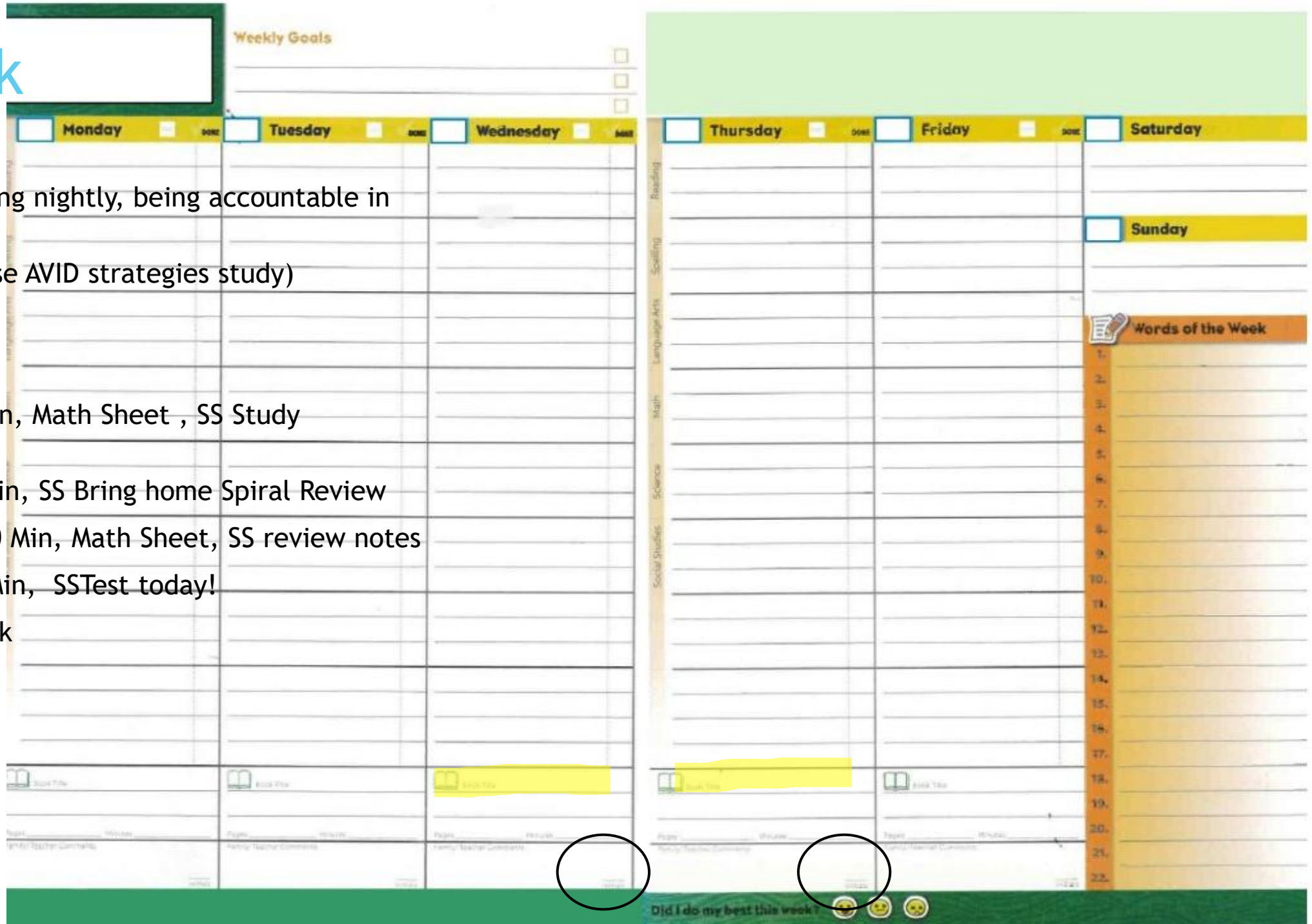
Northwood is proud to be an AVID (Advancement Via Individual Determination) school. AVID Elementary equips students with the foundational skills and mindset needed for future success. Our staff is focused on enhancing instructional consistency, fostering a college and career readiness mindset, increasing student engagement and building organizational and study skills.

- We talk about being a successful student, college and career readiness and strategies that help us in our success.
- As part of this, each week Northwood will be focused on one goal as a school. Be sure to ask your child about it!
- In addition, students will set a personal goal this year focused on their learning.

Homework

- 2 days for Math HW
- 20 minutes of Reading nightly, being accountable in the agenda
- Studying for Test (use AVID strategies study)

- **For example:**
- **Monday** Read 20 Min, Math Sheet , SS Study Vocabulary
- **Tuesday** Read 20 Min, SS Bring home Spiral Review
- **Wednesday** Read 20 Min, Math Sheet, SS review notes
- **Thursday** Read 20 Min, SSTest today!
- **Friday** No Homework



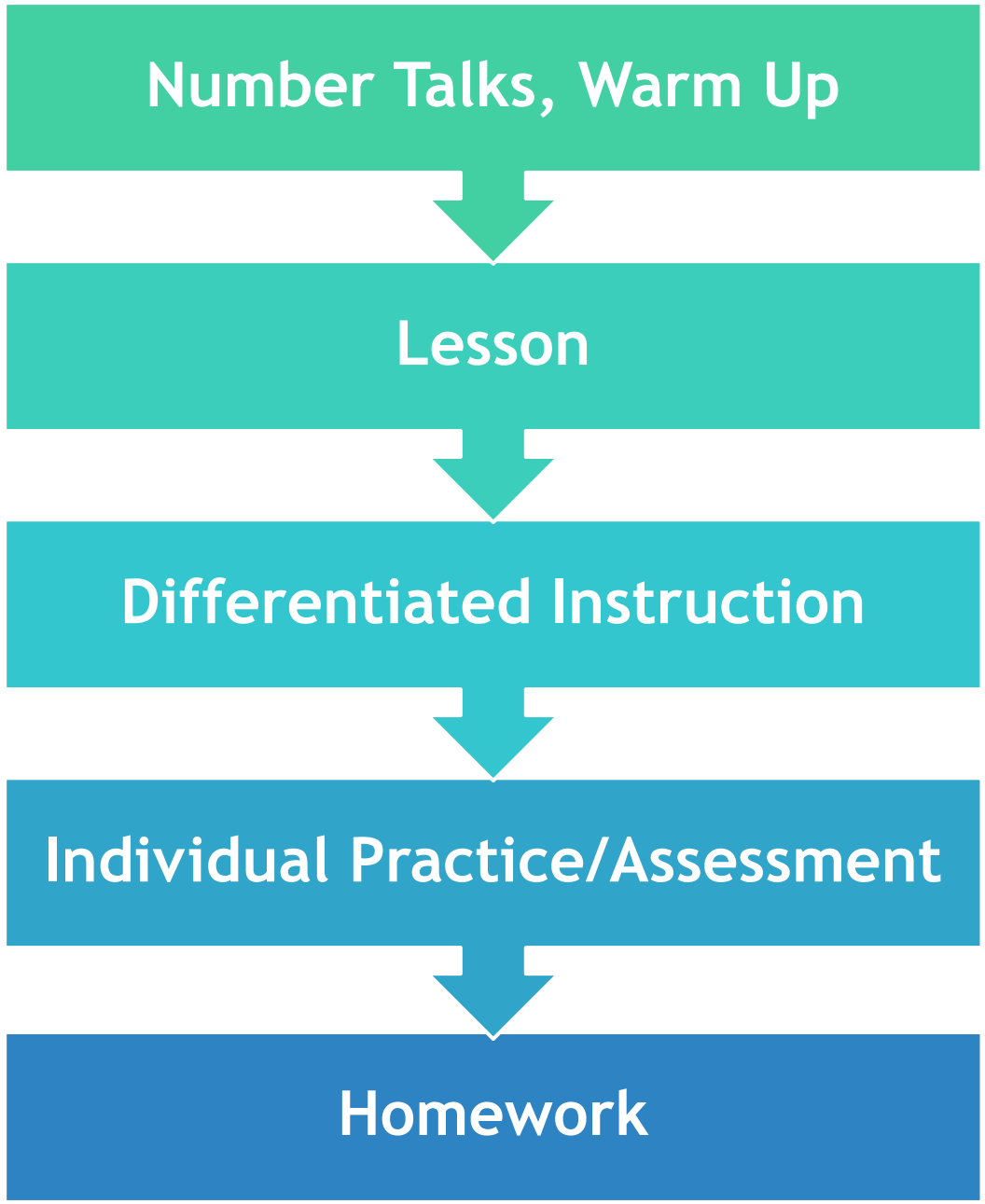
Continuous Achievement

- Fulton County and Northwood's goal is to provide every child with what he/she needs academically.
- Each child will have support and challenge when needed. Teachers will differentiate instruction and make adjustments throughout the year.
- Teachers will work together as a team looking at student assessments and work samples to make the most appropriate educational decisions. Students will be placed in groups which will be flexible based on your child's needs.
- Our goal is to provide EVERY child with the most appropriate education.

Working as a team, we know your child will have a successful year!



MATH


Number Talks, Warm Up
Lesson
Differentiated Instruction
Individual Practice/Assessment
Homework

MATH

- Place Value Understanding, Addition and Subtraction of Whole Numbers
- Patterning and Algebraic Reasoning
- Multiplication and Division
- Investigating Fractions and Decimals
- Angle Measurement
- Reasoning with Shapes

ELA

- Wonders & Cross-Curricular Materials
- Reading and Writing for grades K-5
- Vocabulary Surge- Phonics and Word Study for grades

*Learning.com for typing

*WriteScore for writing

E L A

Foundations (F) Students build a foundation for achieving dynamic literacy practices to aid reading

Practices (P) Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

Language (L) Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.

Texts (T) Students grow in their learning as they purposefully engage with texts.

SCIENCE

- Water Cycle & Weather
- Solar System & Stars
- Sound & Light
- Force and Motion (Simple Machines)
- Ecosystems

S.S.

The Revolutionary War

Constitution and Government

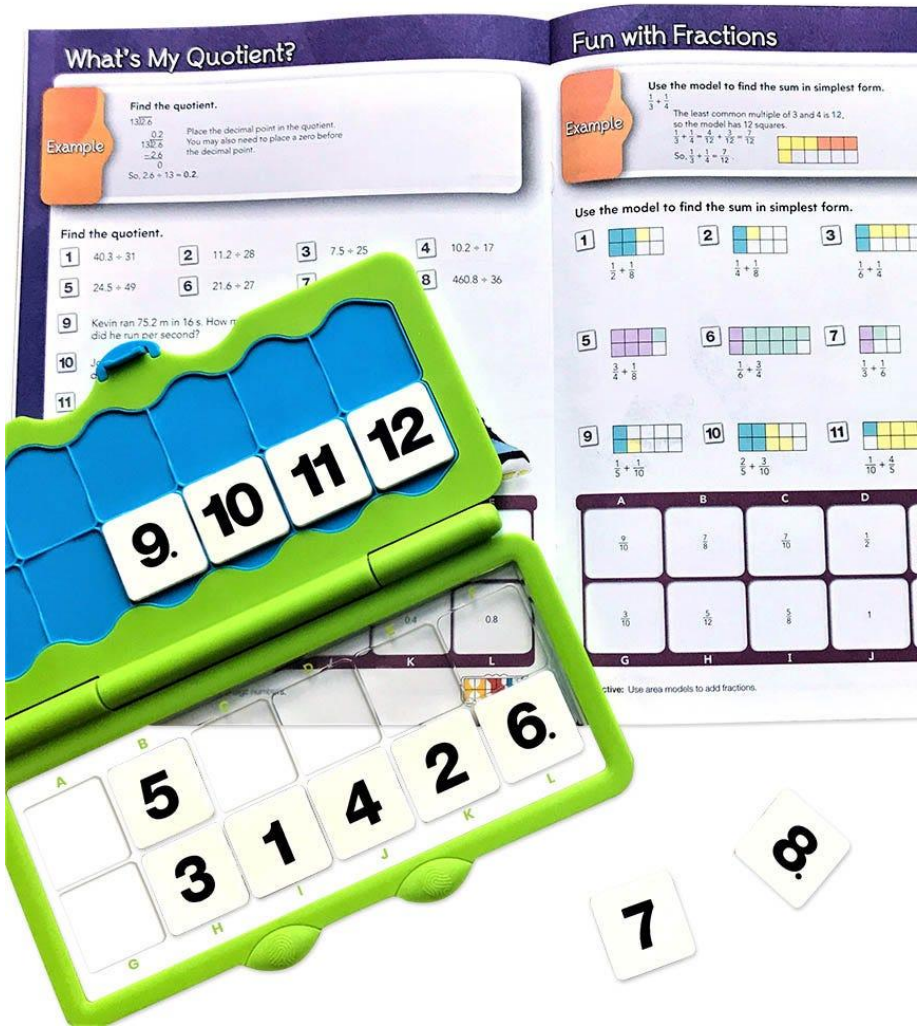
Westward Expansion

Abolitionists & Suffrage

Industrial Revolution

Civil War

Reconstruction


What's My Quotient?
Example
Find the quotient.
Place the decimal point in the quotient.
You may also need to place a zero before the decimal point.
So, 2.6 ÷ 13 = 0.2.
Find the quotient.
1 40.3 ÷ 31
2 11.2 ÷ 28
3 7.5 ÷ 25
4 10.2 ÷ 17
5 24.5 ÷ 49
6 21.6 ÷ 27
8 460.8 ÷ 36
9 Kevin ran 75.2 m in 16 s. How
did he run per second?
10
11
Fun with Fractions
Example
Use the model to find the sum in simplest form.
The least common multiple of 3 and 4 is 12,
so the model has 12 squares.
So,
Use the model to find the sum in simplest form.
A B C D
G H I J
ctive: Use area models to add fractions.
9. 10 11 12
5 6.
3 1 4 2
7
8

VersaTiles

Field Trips

- Out of school field trip – TBD

(Cost would be approx. $20 per student)

- Fulton County Teaching Museum – in house field trip "Fabulous Food Webs" – Date TBD



Student Devices

- Devices will only be used at school and not be sent home.
- Students are responsible for their device and will be charged if it is damaged. (cracked screen, broken keys, broken hinge, etc.)
- For more information about Fulton's device agreement and insurance visit the FCS Tech Website www.fultonschools.org/all-departments/information-technology/it

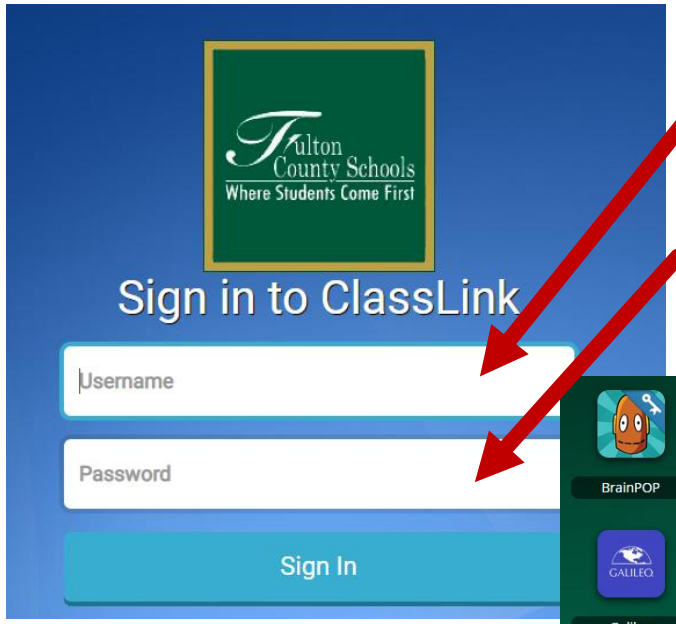
ClassLink

- ClassLink is a single sign-on platform that allows students to use their FCS username and password to access district supported digital content and applications from anywhere.
- ClassLink delivers instant access to web resources from all your devices; with ClassLink you don't need to remember a different URL for each digital resource you use.

Programs you will find on ClassLink:

- iReady Reading and Math (K-5th)
- Learning.com (K-5th)
- MackinVIA (K-5th)- ebooks
- Destiny (K-5th)
- Imagine Learning (ESOL students)
- Microsoft Office (Word, Excel, PowerPoint, Outlook, Teams, etc.)

ClassLink Access



https://launchpad.classlink.com/fcs#myapps

User ID – FCS Student ID
Password – Birthdate (mmddyyyy)
Students will update and change passwords in upper grades



Our Northwood Team

Heather Rucker – Principal
- Supports students, staff and families

Michelle Levine – Assistant Principal
- Student affairs, Attendance, Discipline

Danielle Evangelista – Curriculum Support Teacher
- Curriculum and Instruction, Tier Process

Jennifer Weeks – School Counselor
- Counseling, parent resources

Molly Petry – Instructional Support Teacher
- Special Education Services

Nicole Sickle – MTSS / 504
- PBIS, MTSS Process, 504

Ryann Imhulse – Literacy Coach
- Literacy needs for staff and students

Lorraine Robertson – Front Desk
- General Information

Amy Dulion – Data Clerk
- Records, Contact Information, Registrations

Cheray Lynch – Principal's Secretary & Bookkeeper
- General Information

Rosa Gutierrezabrego – Cafeteria Manager

Cafeteria Information

Jayna Brosmer – Cluster Nurse
- Medical Issues

Kelsey McKeaige – Northwood Clinic Assistants
- Day to day clinic management

Brooke Schirmer – School Psychologist

Patrick Hartigan – School Social Worker

EXIT TICKET:

Questions? We'd Love to Hear from You!

- Please write any questions on a sticky note before you leave.
- General questions that may help other families will be addressed in an upcoming grade-level newsletter.
- For student-specific questions, please include your child's name and teacher's name on the sticky note.
- We will respond by email or discuss those questions during our upcoming fall conferences.

Thank you for partnering with us to support your child's success! 😊