Welcome to Curriculum Night

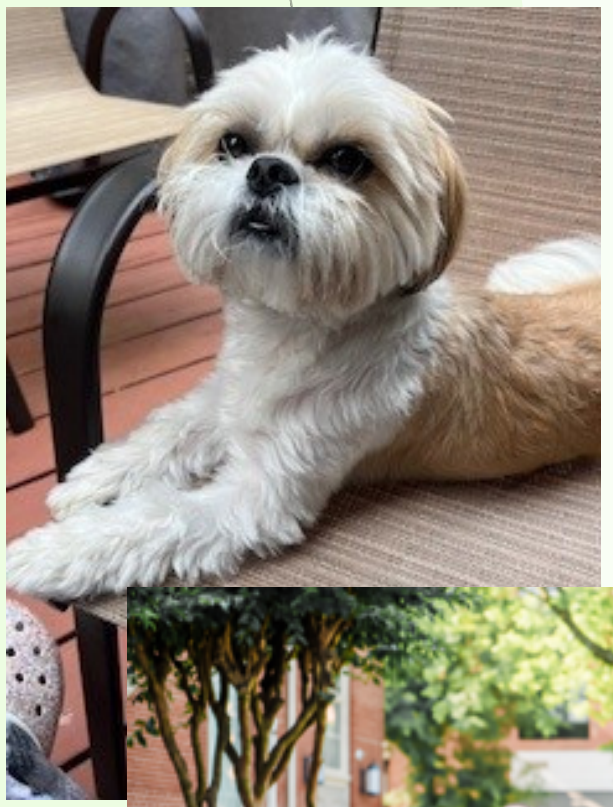
3rd Grade 2026

While you're waiting, feel free to write your child a note.

Meet Mrs. Beck













Meet Ms. Bolt





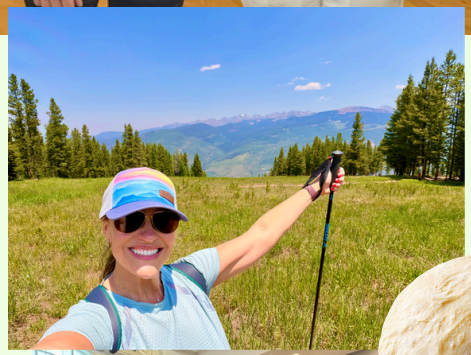






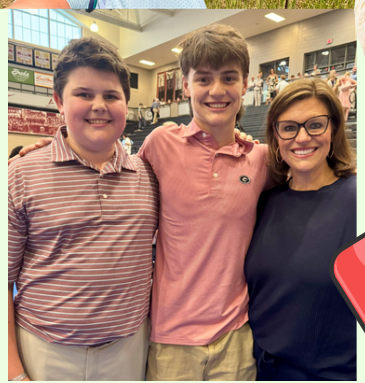


















3rd Grade Daily Schedule

7:40-8:00- Announcements/Morning Meeting/Rethink
8:00-9:00- Reading Skill Groups
9:00-10:00- ELA (Reading whole group, grammar, writing)
10:00-10:30- Recess
10:30-11:00- Lunch
11:00-11:30- Phonics
11:30-12:15- Specials
12:20-1:05- Science/SS
1:05-2:10- Math
2:10-2:20- Pack up/dismissal

3rd Grade – Need to Knows



- Snack – Please send in one healthy snack and a reusable water bottle each day.
- Friday Folders – Will come home every Friday with graded paper & flyers.
- Communication is essential for a successful year. Our main ways of communicating are: email, phone calls, & student agendas. (Response time is 24 hrs. on school days)
- Please help students check off homework assignments nightly in their agenda & sign the bottom of the page.
- Medicine - Must be sent in with a note & form filled out with the clinic.
- If you would like to purchase ice cream for the class for your child's birthday, please reach out to

Agenda

GOAL: Write our AVID weekly goal in the top section

Each subject has its own section for homework!



Log your nightly reading at the bottom of the page!

Signatures



Homework consists of 20 minutes of nightly reading.

Each day, students should write the title of the book they read in their agenda.

Students may also have practice pages to complete that they did not finish in class and/or 2-4 days of math homework to practice skills.

Upcoming graded assignments will be noted in the agenda.

PBIS

Positive Behavioral Interventions and Support

PBIS teaches students expectations, procedures, and routines in all school settings.

- Our focus is on consistency as a school and working with students as they make good choices.
- We focus on three expectations:
- Be responsible
- Be respectful
- Be engaged

- Our goals are:
- To establish a climate in which appropriate behavior is the norm
- For our students to work towards self-management
- To increase academic performance
- For Northwood to be a safe learning environment
  -

School-Wide Expectations and Rules

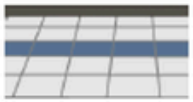
- Posted around the school in common areas.
- Each rule supports an expectation
  - Be responsible
  - Be respectful
  - Be engaged



PBIS
Positive Behavioral Interventions and Support

Northwood Elementary

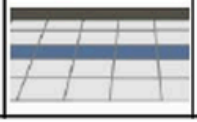
PBIS Expectation Matrix

		Hallway	Playground	Cafeteria	Common Areas	Restroom
Expectation	Be Respectful	Walk silently 	Use good sportsmanship 	Talk softly Use walking feet 	Talk softly 	Give people privacy 
	Be Responsible	Keep your hands and feet to yourself 	Use kind words and a kind body 	Clean up your area: table and floor 	Put materials away in their place 	Leave the stall clean Throw trash away 
	Be Engaged	Walk in the 3rd square 	Follow equipment rules 	Eat your own food Raise your hand to leave your seat 	Take your belongings with you 	Wash your hands 

PBIS
3rd Grade Behavior Matrix

Northwood Elementary

3rd Grade Expectation Matrix

		Arrival	Whole Group	Small Group	Independent Work	Transitions	Dismissal
Expectation	Be Respectful	Walk into the classroom quietly 	Listen to the speaker 	Follow directions and listen to others' ideas 	Work quietly in your area 	Keep hands and feet to yourself 	Leave your area organized 
	Be Responsible	Unpack and hang up your backpack 	Have materials prepared for class 	Complete assigned task 	Turn assignments in a timely manner 	Make sure you have all material needed 	Pack all belongings in your backpack 
	Be Engaged	Complete morning work 	Participate in discussion 	Actively participate in activity 	Produce quality work 	Silently walk on the 3rd square 	Listen for announcements 

Minor Reflect and Refocus Forms



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date: _____ Time: _____

Reflect

What were my actions? _____

I made this choice because: _____

My choices caused other people to feel _____

Refocus

Another choice I could have made is _____

Next time, a "Stop and Think" strategy I could use is _____

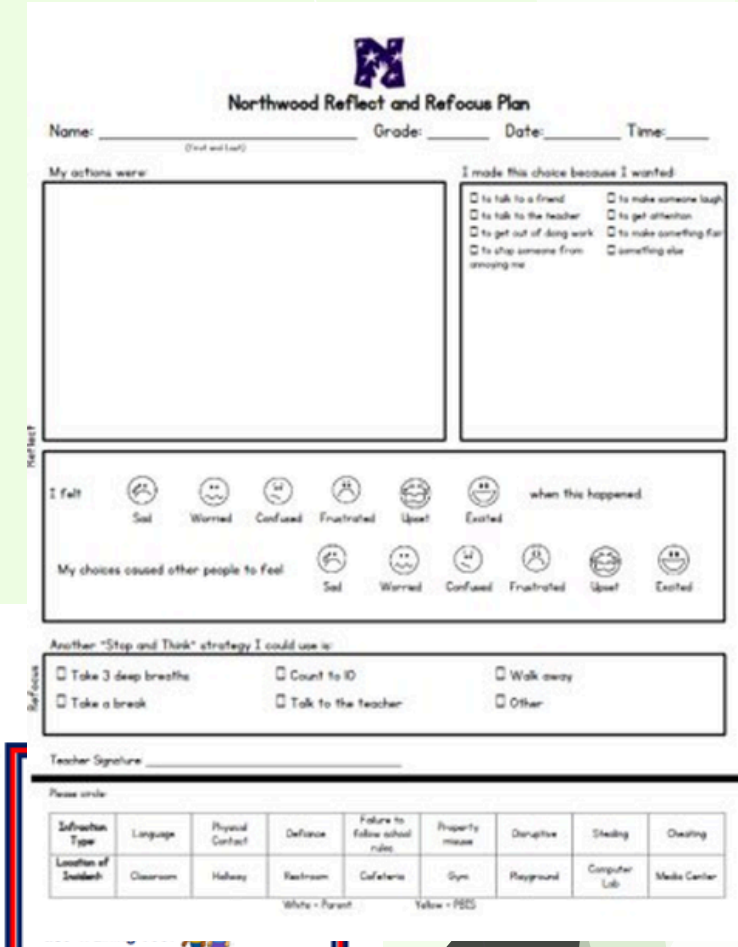
- ☐ Take 3 deep breaths
- ☐ Ignore
- ☐ Take a break
- ☐ Count to 10
- ☐ Count backwards
- ☐ Wall pushups

Teacher Signature: _____

Please Circle

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules
Location of Incident	Classroom	Hallway	Restroom	Cafeteria

White - Parent



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date: _____ Time: _____

My actions were:

I made this choice because I wanted

- ☐ to talk to a friend
- ☐ to talk to the teacher
- ☐ to get out of doing work
- ☐ to stop someone from annoying me
- ☐ to make someone laugh
- ☐ to get attention
- ☐ to make something fair
- ☐ something else

Reflect

I felt ☐ Sad ☐ Worried ☐ Confused ☐ Frustrated ☐ Upset ☐ Excited when this happened

My choices caused other people to feel ☐ Sad ☐ Worried ☐ Confused ☐ Frustrated ☐ Upset ☐ Excited

Refocus

Another "Stop and Think" strategy I could use is:

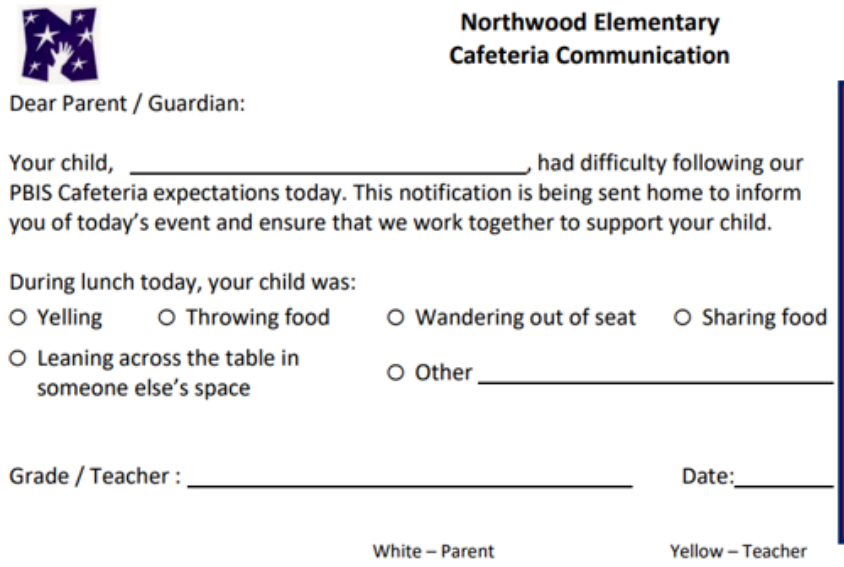
- ☐ Take 3 deep breaths
- ☐ Take a break
- ☐ Count to 10
- ☐ Talk to the teacher
- ☐ Walk away
- ☐ Other

Teacher Signature: _____

Please circle

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Media Center

White - Parent Yellow - PBIS



Northwood Elementary
Cafeteria Communication

Dear Parent / Guardian:

Your child, _____, had difficulty following our PBIS Cafeteria expectations today. This notification is being sent home to inform you of today's event and ensure that we work together to support your child.

During lunch today, your child was:

- ○ Yelling
- ○ Throwing food
- ○ Wandering out of seat
- ○ Sharing food
- ○ Leaning across the table in someone else's space
- ○ Other _____

Grade / Teacher : _____ Date: _____

White – Parent Yellow – Teacher



3rd Grade Behavior Plan



Teachers will use the bottom section of the agenda to communicate missing work and behavior concerns based on the school's PBIS expectations.

1st event – verbal reminder of expectation or rule
2nd event – Student agenda is marked.
3rd event – Reflect & Refocus

Positive behaviors will be rewarded with gold slips

Awards

- PBIS Points
  - Students in grades K-5 are awarded PBIS points which recognize meeting PBIS expectations.
- Gold Pencils
  - Students who earn PBIS points participate in a weekly drawing on Friday.
- Character Connects Us
  - A certificate will be presented to students who are recognized for the Character Connects Us award. Students will be announced on ExplorerVision and will have their picture taken for the Character Connects Us wall.
- Positive Office Referral
  - Students are nominated throughout the year for a positive acknowledgement sharing the great things he/she has done.
- Gold T-Shirts
  - Students are awarded a Gold T-Shirt for being a role model at Northwood and will be announced on ExplorerVision.
- Silver Star T-Shirt
  - Students are awarded a Silver Star T-Shirt for being a role model in the cafeteria.

Awards

- Rock Star Awards
  - One student in each homeroom is recognized at the end of each semester for outstanding, all-around growth and progress. These students embody our Northwood Pledge.
- Monthly PBIS Celebrations
  - Students who demonstrate PBIS expectations will participate in our monthly PBIS celebration and shop at our Explorer Exchange PBIS store.
- iReady Wall of Fame and Book Vending Machine
  - Students who meet their iReady math and reading goals will have their name posted on the iReady Wall of Fame.
  - Students who meet their grade level goal of iReady Reading lessons completed and passed will earn a golden token to the Book Vending Machine.

Attendance Matters!



Achievement

Community

Lifelong Skills

What you can do to support attendance

- Try to limit planned absences for appointments or travel.
- Keep your child home for contagious illnesses.
- Promote positive attendance behaviors

FULTON COUNTY SCHOOLS
95% TO THRIVE!
Fulton County Schools
Where Students Come First

We look forward to having every student at Northwood every day!

Student Attendance

If your child is absent from school, please submit an email to northwoodattendance@fultonschools.org AND the classroom teacher within five days of returning to school.

In the email, please include:

- Child's first and last name
- The absence date(s)
- Reason for absence(s) *attach doctor's note if applicable

You can monitor student attendance in your Campus Parent Portal account.

Pre-approved absences need to be requested in writing using the form found on our Northwood Elementary website. https://www.fultonschools.org/Page/159

The school will be celebrating attendance each month by recognizing the class in each grade level with the highest percentage of attendance.

When a child is TARDY (late check in/early check out)…

Missing just…	That equals…	Which is…	And over 13 years of schooling is…
10 min. per day	50 min. per week	nearly 1 ½ weeks per year	nearly ½ a year
20 min. per day	1 hr. 40 min. per week	over 2 ½ weeks per year	nearly 1 year
30 min. per day	½ a day per week	about 4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	about 8 weeks per year	over 2 ½ years!!

YES…being TARDY does matter!

PickUp Patrol



PickUp Patrol provides families with a convenient way to make changes to your child's dismissal plans and helps ensure that students are accurately and safely dismissed each day.

If you need to change how your child should be dismissed please submit that information via PickUp Patrol BEFORE 1:30 pm on the day of the change.

All dismissal information and changes must be entered into PickUp Patrol. We are no longer accepting email or paper note changes.

If you need any help with PickUp Patrol contact Lorraine Robertson at Northwood's front desk, robertsonl1@fultonschools.org.

More information can be found at www.pickuppatrol.net.

AVID at Northwood

Northwood is proud to be an AVID (Advancement Via Individual Determination) school. AVID Elementary equips students with the foundational skills and mindset needed for future success. Our staff is focused on enhancing instructional consistency, fostering a college and career readiness mindset, increasing student engagement and building organizational and study skills.

•We talk about being a successful student, college and career readiness and strategies that help us in our success.
•As part of this, each week Northwood will be focused on one goal as a school. Be sure to ask your child about it!
•In addition, students will set a personal goal this year focused on their learning.

ClassLink

ClassLink is a single sign-on platform that allows students to use their FCS username and password to access district supported digital content and applications from anywhere.

ClassLink delivers instant access to web resources from all your devices; with ClassLink you don't need to remember a different URL for each digital resource you use.

Programs you will find on ClassLink:

- iReady Reading and Math (K-5th)
- Learning.com (K-5th)
- MackinVIA (K-5th)
- Destiny (K-5th)
- Imagine Learning (ESOL students)
- SeeSaw
- Microsoft Office (Word, Excel, PowerPoint, Outlook, Teams, etc.)

ClassLink Access



https://launchpad.classlink.com/fcs#myapps

User ID – FCS Student ID
Password – Birthdate (mmddyyyy)



Continuous Achievement

•Fulton County and Northwood's goal is to provide every child with what he/she needs academically.

•Each child will have support and challenge when needed. Teachers will differentiate instruction and make adjustments throughout the year.

•Teachers will work together as a team looking at student assessments and work samples to make the most appropriate educational decisions. Students will be placed in groups which will be flexible based on your child's needs.

•Our goal is to provide EVERY child with the most appropriate education.

Working as a team, we know your child will have a successful year!



Fulton County's Reading and Writing Instruction

Our district ELA curriculum resources are used to support the Georgia Standards of Excellence.

- Wonders
  - Reading and Writing for grades K-5
- 95 Phonics Core
  - Phonics Instruction for grades K-3

All of these resources support our daily reading and writing instruction.

Reading



- Our Reading Block starts with Skill Group instruction from 8-9. Students spend some of that time meeting with the teacher for explicit reading instruction based on their needs. The remaining time that they are not with the teacher, they are practicing skills taught- grammar, reading for comprehension, etc.

- Then, we have whole group time. This is provided through teacher-led direct instruction.

Writing



- Grammar Minilesson– focus on grammar skills
- Mini Lesson –The writer's process, qualities of good writing, procedures, and editing
- Writing Time –Students write, make mistakes, try new ideas, have conferences, and revise & edit their work
- Share Time – Students meet together to celebrate their writing , offer help and insight to one another.
- We focus on opinion writing with narrative and informational techniques.

On and Advanced Level Math

Semester 1			
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**
Place Value, Addition and Subtraction Up to 10,000	Exploring Multiplication	Relating Multiplication to Division	Connecting Length, Perimeter, and Area

Semester 2				
Unit 5	**Unit 6**	**Unit 7**	**Unit 8**	**Unit 9**
Two-Step Problems	Fractions as Numbers	Measurement and Time	Two-Dimensional Shapes	Culminating Capstone Unit

Accelerated Math- Clymore

Semester 1			
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**
Making Connections with Place Value Understanding, Addition and Subtraction of Whole Numbers	Exploring Real-Life Phenomena Through Patterning and Algebraic Reasoning	Reasoning About Multiplication and Division	Reasoning with Shapes

Semester 2			
Unit 5	**Unit 6**	**Unit 7**	**Unit 8**
Investigating Fractions	Investigating Fractions and Decimals	Building Conceptual Understanding of Angles and Measurement	Culminating Capstone Unit

Science



- Regions of Georgia
- Habitats & Adaptations
- Pollution & Conservations
- Rocks, Minerals, & Soil
- Fossils
- Heat

Social Studies



- Native Americans
- European Explorers
- Colonial America
- Map Skills
- Government and Civics
- Economics

Grading

Students in grades 3-5 will follow the following grading scale:

A – (90% and above)
B – (80-89%)
C – (70-79%)
F – (69% and below)
NG – No Grade
I – Incomplete

- Grading Categories
  - Major (45%), Minor (40%), Practice (15%)
  - Grading Scale has been adjusted
  - Non-Academic Skills is also provided every 9 weeks
    - Self-Direction
    - Collaboration
    - Problem Solving
    - Work Habits
- Progress Reports done every 4.5 weeks
- Report Cards done every 9 weeks
- Recovery – Students will be afforded the opportunity to recover all major assessments if they score below 75%
  - 1 recovery attempt per major assessment

Standardized Assessments

Georgia Milestones Assessments

- Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area. This test usually occurs in April, shortly after Spring Break.

  How can I help my child?
- Practice typing skills would be helpful. A keyboarding app, "Learning.Com" is available through the students' Classlink.

Field Trips

Teaching Museum-

- Georgia Geography (October, no charge)

We are exploring options for another field trip as well at some point in the year.
The cost should not exceed more than $20.

There are 2 things that MUST be completed before your child can go on a field trip:

- Medical Update Form
- School Cash for payments:

Our Northwood Team

Heather Rucker – Principal
- Supports students, staff and families

Michelle Levine – Assistant Principal
- Student affairs, Attendance, Discipline

Danielle Evangelista – Curriculum Support Teacher
- Curriculum and Instruction, Tier Process

Jennifer Weeks – Counselor
- Counseling, 504 Plans

Molly Petry – Instructional Support Teacher
- Special Education Services

Nicole Sickle- Administrative Asst.
- PBIS, MTSS

Ryann Imhulse – Literacy Coach
- Literacy needs for staff and students

Lorraine Robertson – Front Desk

Amy Dulion – Data Clerk
- Records, Contact Information, Registrations

Cheray Lynch – Principal's Secretary & Bookkeeper
- General Information

Rosa Gutierrezabrego – Cafeteria Manager
- Cafeteria Information
- ice cream- gutierrezabr@fultonschools.org

Jayna Brosmer – Cluster Nurse
- Medical Issues

Kelsey McKeaige – Northwood Clinic Assistants
- Day to day clinic management

Brooke Schirmer – School Psychologist

Patrick Hartigan – School Social Worker

Thank you for attending!

beck@fultonschools.org
boltm1@fultonschools.org
Northwood- 470-254-6390