



OAKS ROAD ACADEMY

Learn, lead
BELONG & ACHIEVE.



Together, Our Light Is Unmissable!

MISSION: Together with families and our community, Oaks Road Academy will continuously improve achievement for all learners through a focus on high expectations, collaboration, and dedication within a supportive environment.

VISION: ORA will prepare every learner to achieve their fullest potential to be academically, socially, and emotionally successful in a global society.

*Once an Owlette,
Always an
Owlette!*



GOALS

1



STRATEGIC & MICROPOLITICAL LEADERSHIP

All students will benefit from a continuous improvement system in which data are used to identify needs, establish priorities, align resources, and make strategic decisions that increase student achievement and growth.

Key Activities/Strategies:

- Use schoolwide data cycles to monitor achievement, growth, attendance, behavior, and implementation.
- Align staffing, scheduling, funding, professional development, and instructional resources to S&P priorities.

Key Indicator:D1.02

2



INSTRUCTIONAL LEADERSHIP

All students will receive high-quality, standards-aligned Core and Tier II driven driven by data, delivered with fidelity, and continuously adjusted to increase student proficiency and growth.

Key Activities/Strategies:

- Strengthen Reading and Math PLCs and protect designated Tier II time.
- Use mCLASS, i-Ready, NC Check-Ins, CFAs/Mastery Connect, and EOG data to adjust instruction.
- Build teacher capacity through weekly walkthrough, timely feedback, and differentiated Get Better Faster coaching cycles.

Key Indicator:B3.03

3



CULTURAL & HR LEADERSHIP

All students will learn in a safe, positive, inclusive, and AVID-aligned school culture where consistent expectations, strong relationships, effective staff, and a sense of belonging promote engagement, attendance, and academic success.

Key Activities/Strategies:

- Implement consistent AVID-Aligned Core behavioral expectations and PBS systems.
- Strengthen attendance, student engagement, and school connectedness.
- Develop and retain effective staff through coaching, professional learning, recognition, and shared leadership.

Key Indicator:A4.01 • C2.01 • C3.04

4



MANAGERIAL & EXTERNAL DEVELOPMENT LEADERSHIP

All students will have equitable access to the time, resources, supports, family partnerships, and community opportunities necessary to remove barriers to learning and support academic, behavioral, and social success.

Key Activities/Strategies:

- Use efficient operational systems and strategic resource allocation to protect instructional time and address barriers to success.
- Strengthen two-way family communication through conferences, student AVID data reflection, family engagement opportunities, and community partnership.

Key Indicator:E1.06

WHAT MAKES US PROUD

ORA is on the move! In 2025–2026, we exceeded growth, increased our School Performance Grade Score from 45 to 49, and exited the Low-Performing Schools List for the first time in more than a decade. As an AVID school, we are building on that momentum through strong Core and Tier II instruction, student and staff leadership, a culture of belonging and high expectations, and strong partnerships with our families and community.

Great Things Happen Here!

ABOUT US

PERFORMANCE GRADE: D

PERFORMANCE GRADE SCORE: 49

GROWTH STATUS: EXCEEDED GROWTH

GROWTH SCORE: 86.3

DESIGNATION STATUS: TITLE 1,

MONITORED SUBGROUPS: BLACK

2026–2027 PRIORITIES:

Strong Core Instruction
Targeted Tier II Support
Student Attendance
AVID-Aligned Culture
Data-Driven Instruction
Staff Capacity & Retention

*Same
Owlette,
Higher
Heights!*

Team Members: Jaimie Goecke, Melissa Badgett, Heather Barnes, Hailey Bunce, Janette Chea, Jeanne Falvo, Lorena Garza Perez (parent), Barbera Gaskins, Betsy Gatchel, Michelle Lelowicz, Joshua McClure, Katelyn Pratt, Amy Rowe, Rebekah Schehr, and Christine Simpson

meetings: Every 2nd Wednesday of the month at 3:30pm

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