

BERMUDIAN SPRINGS SCHOOL DISTRICT  
York Springs, Pennsylvania 17372-8807  
Tuesday, September 8, 2026, 7:00 P.M.

**AGENDA**

- I. Call to Order - Daniel S. Chubb, President
- II. Pledge of Allegiance - Jennifer Goldhahn, Secretary
- III. Roll Call - Jennifer Goldhahn, Secretary
- IV. Reception of Visitors - Jennifer Goldhahn, Secretary
- V. Public Comment
- VI. Discussion
- VII. Approval of Minutes
  - A. August 11, 2026 - Regular Meeting (pages 1-6)
- VIII. Financial Reports
  - A. Bills Payable
    - 1. General Fund (pages 7-12)
    - 2. Cafeteria Fund (page 13)
    - 3. Capital Reserve Fund (page 14)
    - 4. Scholarship Fund (page 15)
  - B. General Fund (pages 16-25)
  - C. Cafeteria Fund (pages 26-27)
  - D. Capital Reserve Fund (page 28)
  - E. Scholarship Fund (page 29)
- IX. Reports and Related Action (pages 30-42)
  - A. Solicitor's Report
  - B. Superintendent's Report
- X. Old Business
- XI. New Business
  - A. Personnel

1. The Administration is requesting approval for the resignation of the following employees:
  - a) Jeffrey Carpenter, Junior High Head Football Coach, effective August 24, 2026.
  - b) Lena Demsey, Elementary School Emotional Support Teacher, effective August 17, 2026.
2. The Administration is requesting approval for the employment of the following professional employees:
  - a) Election and appointment of Dr. David Beard, in the capacity of Assistant Superintendent, replacing Dr. Shannon Myers, who resigned. Dr. Beard's employment contract will be for a term beginning September 8, 2026, and ending June 30, 2029.
3. The Administration is requesting approval for the employment of the following support staff:
  - a) Cindy McCullough, in the capacity of an Elementary School Emotional Support Aide, replacing Keith Jackson, who transferred. Ms. McCullough will work 174 days at six and one-half (6.5) hours per day at an hourly rate of \$16.20, effective August 24, 2026.
  - b) Kailey Miller, in the capacity of an Elementary School Instructional Aide, replacing Rachael Laughman, who transferred. Ms. Miller will work 172 days at six and one-half (6.5) hours per day at an hourly rate of \$15.00, effective date to be determined. Employment is pending receipt of all necessary clearances and employment background checks.
  - c) Transfer Shelly Moore from Administrative Assistant for Central Office to Elementary School Building Secretary 1. Mrs. Moore will work 261 days at eight (8) hours per day at an hourly rate of \$24.09, effective September 9, 2026.
  - d) Adjust the hours for Addison Singer as Elementary School Life Skills Aide from six and one-half (6.5) hours per day to seven (7) hours per day, effective August 21, 2026.
4. The Administration is requesting approval for the following to be employed as a teacher mentor for the 2026-2027 school year at a stipend of \$400.00:
  - a) John Sengia for Erin Szymczak
5. The Administration is requesting approval to rescind the following supplemental contracts:
  - a) Jeffrey Carpenter, Varsity Head Baseball Coach
  - b) Nicholas Kennedy, Games Manager - Fall

- c) Nicholas Kennedy, Games Manager - Winter
  - d) Elizabeth Reinert, Varsity Assistant Boys Basketball Coach
6. The Administration is requesting approval for employment of Brian Schade as a Teacher for Eagles Academy for the 2026-2027 school year.
7. The Administration is requesting approval of the following athletic supplemental contracts for the 2026-2027 school year:
- a) Octavius Burnett, Varsity Head Boys Basketball Coach      -\$4,950.00
  - b) Donald Spangler, Transfer from Junior High Assistant  
Football Coach to Junior High Head Football Coach      -\$2,736.00
  - c) Derek Lener, Junior High Assistant Football Coach      -\$1,998.00
  - d) Jacob Shifflett, Games Manager - Fall      -\$2,600.00
8. The Administration is requesting approval of the following volunteer coaches for the 2026-2027 school year:
- a) Ivanna Stanko, Volunteer Field Hockey Coach

B. Real Estate Tax Refund

The Administration is requesting approval of a real estate tax refund for Andrew K. and Susan M. Hoff, Sr., 824 Latimore Creek Road, York Springs, PA, in the amount of \$48.07 for Parcel #22I04-0128A, in Huntington Township, due to a revised assessment.

C. PA Education for Children and Youth Experiencing Homelessness (ECYEH) Program Letter of Agreement

The Administration is requesting approval to enter into an agreement with ECYEH Region 3 from 2026-2027 school year through the 2030-2031 school year. A copy of this agreement appears on pages 43-44.

D. Overnight Activity

The Administration is requesting approval for Sheila Foster and members of the Bermudian Springs High School Student Council to attend an overnight trip for the annual 2026 PASC State Leadership Convention at Mountain View Junior/Senior High School, from November 12, 2026, to November 14, 2026. This conference helps develop leadership skills in our Student Council members.

E. Revised Bank Resolutions

The Administration is requesting approval of revised bank resolutions for ACNB Bank due to changes in administrative positions.

F. School Improvement Plan

The Administration is requesting approval of the 2026-2027 TSI Title I School Improvement Plan for Bermudian Springs Elementary School, as required by the Pennsylvania Department of Education. A copy of the plan appears on pages 45-75.

XII. Other Business

A. Committee Reports

1. ACTI
2. CIRA Committee
3. Policy Committee

XIII. Adjournment

**4992**

BERMUDIAN SPRINGS SCHOOL DISTRICT  
York Springs, Pennsylvania 17372-8807

The regular meeting of the Bermudian Springs School Board was called to order at 7:00 p.m. on Tuesday, August 11, 2026, in the Middle School Learning Commons A Room and via remote connection. President Daniel S. Chubb presided.

The Pledge of Allegiance was recited.

**ROLL CALL:**

Members Present: Dianna, L. Canapp, Daniel S. Chubb, Brian A. Davis,  
Jennifer Goldhahn, Rachel E. Gray, Mary R. Kemper, Chad  
E. Klinedinst, Julie A. Marshall and Chad M. Mowery

Members Absent: None

Administration: Dr. Brad Sterner and Justin Peart

Others: Leigh Dalton

Visitors: Anthony Colestock

**PUBLIC COMMENT:** None

**DISCUSSION ITEMS:**

Crabtree & Rohrbaugh

**APPROVAL OF MINUTES:**

Upon the motion of Brian Davis, seconded by Mary Kempter, the Board approved the following minutes:

1. Minutes of the special meeting on July 21, 2026.

**Roll Call Vote:** All members present voted Yea. Motion carried.

**OLD BUSINESS:** None

**NEW BUSINESS:**Personnel

The Board, on a Mary Kemper, Rachel Gray motion, approved the following resignations:

1. Nicole Ahrens, Elementary School Building 1 Secretary, is resigning, effective August 14, 2026.
2. Raymond Bowman, Elementary School Kindergarten Aide, is resigning, effective July 28, 2026.
3. Albert Carbaugh, High School Food Service Employee, is resigning, effective August 3, 2026.
4. Gianna De Lotto, High School Food Service Employee, is resigning, effective August 6, 2026.

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Dianna Canapp, Julie Marshall motion, approved a professional contract for the following staff based on the completion of six semesters of satisfactory service:

1. Amy Leatherman
2. Amanda Malinak
3. Ashley Small
4. Bryn Sporer
5. Quinn Turocy
6. Paige Voegelé

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Mary Kemper, Julie Marshall motion, approved the employment of the following professional employees:

1. Sabrina Nimmon, in the capacity of an Elementary School Special Education Teacher, replacing Sonya Austin, who resigned. Ms. Nimmon will be placed on Step 1 of the Bachelor's Salary Schedule, effective August 18, 2026.
2. Erin Szymczak, in the capacity of Elementary School Instructional Specialist, replacing Jessica Smith, who resigned. Ms. Szymczak will be placed on Step 15 of the Master's +9 Salary Schedule, effective date to be determined.
3. Transfer Megan Walck from Middle School Learning Support Teacher to Middle School ELA Teacher, replacing Jeffrey Eakins, who resigned. Mrs. Walck will be placed on Step 15 of the Master's +36 Salary Schedule, effective August 18, 2026.

**Roll call vote:** All members present voted Yea. Motion carried.

## 4994

The Board, on a Brian Davis, Mary Kemper motion, approved the employment of the following support staff:

1. Emma Henry, in the capacity of a High School Food Service Employee, replacing Brittany Bathurst, who transferred. Ms. Henry will work 172 days at seven (7) hours per day at an hourly rate of \$15.10, effective August 24, 2026. Employment is pending receipt of all necessary clearances and employment background checks.
2. Transfer Brittany Bathurst from a High School Food Service Employee working five (5) hours per day to a High School Food Service Employee working five and one-half (5.5) hours per day, replacing Albert Carbaugh, who resigned. Ms. Bathurst will work 172 days at five and one-half (5.5) hours per day at an hourly rate of \$16.68, effective August 24, 2026.
3. Transfer Addison Singer from an Elementary School Cafeteria Aide to an Elementary School Life Skills Aide, a new position. Ms. Singer will work 174 days at six and one-half (6.5) hours per day at an hourly rate of \$16.21, effective August 21, 2026.
4. Transfer Kimberly Singleton from a High School Food Service Employee working three (3) hours per day to a High School Food Service Employee working five (5) hours per day, replacing Brittany Bathurst, who transferred. Ms. Singleton will work 172 days at five (5) hours per day at an hourly rate of \$15.38, effective August 24, 2026.
5. Patricia Brandt, in the capacity of a High School Food Service Employee, replacing Kimberly Singleton, who transferred. Ms. Brandt will work 172 days at three (3) hours per day at an hourly rate of \$15.20, effective August 24, 2026.

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Chad Mowery, Rachel Gray motion, approved the following to be employed as teacher mentors for the 2026-2027 school year at a stipend of \$400.00:

1. Jared Nace for Mark Alwine
2. Lisa Schiel for Sabrina Nimmon

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Mary Kemper, Julie Marshall motion, approved the following supplemental contract for the 2026-2027 school year:

1. Tara Cornwall, STEAM Camp Substitute Teacher                      -\$100.00 per day

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Mary Kemper, Chad Mowery motion, approved the following Athletic supplemental contracts for the 2026-2027 school year:

1. Tyler Hursh, Jr. High Assistant Cross Country Coach       -\$2,475.00
2. Jacob Shifflett, Games Manager - Fall                       -\$2,600.00

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Rachel Gray, Dianna Canapp motion, approved the following list for employment as District Athletic Game Help for the 2026-2027 school year. The list appears on page 45.

**Roll call vote:** All members present voted Yea. Motion carried.

The Board, on a Mary Kemper, Julie Marshall motion, approved to the following volunteer coaches for the 2026-2027 school year:

1. Rylie Litzinger - Volunteer Cheer Coach
2. Jarrett LoConte - Volunteer Soccer Coach

**Roll call vote:** All members present voted Yea. Motion carried.

#### Cafeteria Fund Budget

The Board, on a Chad Mowery, Rachel Gray motion, approved the Cafeteria Fund Budget for the 2026-2027 school year. A copy of the budget appears on pages 46-49.

**Roll call vote:** All members present voted Yea. Motion carried.

#### Capital Reserve Fund Budget

The Board, on a Julie Marshall, Dianna Canapp motion, approved the Capital Reserve Fund Budget for the 2026-2027 school year. A copy of the budget appears on pages 50-53.

**Roll call vote:** All members present voted Yea. Motion carried.

#### Bus & Van Driver Approval

The Board, on a Mary Kemper, Brian Davis motion, approved the following bus and van drivers employed by E&B Transportation and School Express, Inc. for the 2026-2027 school year. A list of drivers appears on pages 54-55.

**Roll call vote:** All members present voted Yea. Motion carried.

## 4996

### 2026-2027 School Bus Routes

The Board, on a Rachel Gray, Chad Mowery motion, approved the following bus routes for the high school, middle school, and elementary school for the 2026-2027 school year.

**Roll call vote:** All members present voted Yea. Motion carried.

### Non-Public Transportation Contracts

The Board, on a Mary Kemper, Julie Marshall motion, approved the following non-public transportation contracts for the 2026-2027 school year to be paid \$.76 per mile as set by the IRS:

1. A contract with Latice Anderson-Powell, to transport one child to Vida Charter School, Gettysburg, PA. Mrs. Anderson-Powell will be paid for 26.0 miles per day. This contract is from August 17 through the end of the 2026-2027 school year.
2. A contract with Gail Elwood to transport one child to Carlisle Christian Academy, Carlisle, PA. Mrs. Elwood will be paid for 36.0 miles per day. This contract is from August 24 through the end of the 2026-2027 school year.
3. A contract with Danielle Fulmer to transport one child to Carlisle Christian Academy, Carlisle, PA. Mrs. Fulmer will be paid for 24.0 miles per day. This contract is from August 24 through the end of the 2026-2027 school year.
4. A contract with Erin Kirkpatrick to transport one child to St. Patrick Catholic School, Carlisle, PA. Mrs. Kirkpatrick will be paid 29.0 miles per day. This contract is from August 18 through the end of the 2026-2027 school year.
5. A contract with Christina Yost to transport one child to Carlisle Christian Academy, Carlisle, PA. Mrs. Yost will be paid 24.0 miles per day. This contract is from August 24 through the end of the 2026-2027 school year.

**Roll call vote:** All members present voted Yea. Motion carried.

### Field Trips/Overnight Activities

The Board, on a Mary Kemper, Chad Mowery motion, approved the following field trips and overnight activities:

1. For Anna Sweeten and the members of the Bermudian Springs High School FFA to attend an overnight trip for the FFA SLLC Conference in Harrisburg, PA from March 14, 2027, to March 16, 2027.
2. For Cheyenne Wivell, Anna Sweeten, and the members of the Bermudian Springs High School FFA to attend an overnight trip for the PSU FFA State Days Competition at Penn State University from June 8, 2027, to June 10, 2027.

**Roll call vote:** All members present voted Yea. Motion carried.

Board Certified Behavioral Analysis Contract

The Board, on a Julie Marshall, Dianna Canapp motion, approved to enter into a contract with the Fairfield Area School District for a Board-Certified Behavioral Analyst to provide support and services for the 2026-2027 school year. A copy of this contract appears on pages 56-58.

**Roll call vote:** All members present voted Yea. Motion carried.

Pennsylvania School Boards Association (PSBA) Agreement

The Board, on a Dianna Canapp, Mary Kemper motion, approved to enter into an agreement with PSBA for Keystone Agenda by BoardBook Premier for the 2026-2027 school year. A copy of this contract appears on pages 59-65.

**Roll call vote:** All members present voted Yea. Motion carried.

Substitute Teacher Service (STS) Agreement Addendum

The Board, on a Dianna Canapp, Julie Marshall motion, approved an Agreement Addendum with STS to update the substitute rates as approved from August 3, 2026, through June 30, 2027. A copy of this addendum appears on pages 66-67.

**Roll call vote:** All members present voted Yea. Motion carried.

Disposal of Obsolete Equipment

The Board, on a Brian Davis, Mary Kemper motion, approved to dispose of the following items at the Elementary School. The list appears on page 68.

**Roll call vote:** All members present voted Yea. Motion carried.

**OTHER BUSINESS:**

Committee Reports:

1. ACTI
2. CIRA Committee
3. Policy Committee

**ADJOURNMENT:** The meeting adjourned at 7:54 pm.

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Board Secretary

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                     | Description Of Purchase                      | Description Of Purchase           | Amount    |
|------------|------------|---------------------------------|----------------------------------------------|-----------------------------------|-----------|
| 0000026178 | 08/12/2026 | BRIGHTSPEED                     | 26/27 MONTHLY LOCAL TELEPHONE SERVICE        |                                   | 330.74    |
| 0000026179 | 08/12/2026 | DIRECT ENERGY BUSINESS          | UTILITY                                      | 26/27 MONTHLY ELECTRIC GENERATION | 28,622.71 |
| 0000026180 | 08/12/2026 | LINCOLN INTERMEDIATE UNIT       | 26-27 MONTHLY SCHEDULE A                     |                                   | 44,721.10 |
| 0000026181 | 08/12/2026 | MET-ED                          | UTILITY                                      | 26/27 MONTHLY ELECTRIC SERVICE    | 8,502.30  |
| 0000026182 | 08/12/2026 | PITNEY BOWES BANK INC           | GENERAL SUPPLIES DISTRICT                    |                                   | 1,500.00  |
| 0000026186 | 08/17/2026 | BONEYARD BARBEQUE               | OPENING DAY LUNCH                            |                                   | 2,700.00  |
| 0000026187 | 08/17/2026 | POSTMASTER                      | NEWSLETTER                                   |                                   | 954.18    |
| 0000026188 | 08/17/2026 | POSTMASTER                      | NEWSLETTER                                   |                                   | 253.35    |
| 0000026189 | 08/18/2026 | AMAZON CAPITAL SERVICES         | SUPPLIES                                     | ART CLASSROOM SUPPLIES            | 40,808.77 |
| 0000026190 | 08/26/2026 | 3D UNIVERSE                     | CLASSROOM SUPPLIES                           |                                   | 3,999.00  |
| 0000026191 | 08/26/2026 | ADAMS COUNTY AUTO SUPPLY INC.   | SUPPLIES                                     |                                   | 145.84    |
| 0000026192 | 08/26/2026 | ALL AMERICAN ATHLETICS          | SERVICE                                      |                                   | 12,900.00 |
| 0000026193 | 08/26/2026 | AMERICAN SCHOOL COUNSELOR ASSOC | MEMBERSHIP                                   |                                   | 139.00    |
| 0000026194 | 08/26/2026 | AMERICHEM INTERNATIONAL         | SANITIZER                                    |                                   | 3,684.41  |
| 0000026195 | 08/26/2026 | ANDREW K. & SUSAN M. HOFF, SR.  | TAX REFUND                                   |                                   | 0.00      |
| 0000026196 | 08/26/2026 | ASSUREDPARTNERS                 | BONDING INSURANCE DISTRICT                   |                                   | 123.00    |
| 0000026197 | 08/26/2026 | B.S.S.D. ATHLETIC FUND          | BASEBALL POST SEASON MEAL MONEY REIMBERSMENT |                                   | 1,035.08  |
| 0000026198 | 08/26/2026 | BAND SHOPPE                     | Walck-Band                                   |                                   | 910.40    |
| 0000026199 | 08/26/2026 | BERKSHIRE SYSTEMS GROUP INC.    | SERVICE                                      |                                   | 2,469.00  |
| 0000026200 | 08/26/2026 | BLICK ART MATERIALS             | Menser                                       |                                   | 687.00    |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                           | Description Of Purchase               | Description Of Purchase | Amount    |
|------------|------------|---------------------------------------|---------------------------------------|-------------------------|-----------|
| 0000026201 | 08/26/2026 | BRIGHTSPEED                           | 26/27 MONTHLY LOCAL TELEPHONE SERVICE |                         | 1,242.79  |
| 0000026202 | 08/26/2026 | BSN SPORTS LLC                        | GRLS SOCCER EQUIPMENT                 |                         | 934.00    |
| 0000026203 | 08/26/2026 | BYRDSEED LLC                          | CLASSROOM SUBSCRIPTION                |                         | 159.00    |
| 0000026204 | 08/26/2026 | CAPITAL ELECTRIC                      | SUPPLIES                              |                         | 769.87    |
| 0000026205 | 08/26/2026 | CAROLINA BIOLOGICAL SUPPLY COMPANY    | Jewart                                | CLASSROOM SUPPLIES      | 590.85    |
| 0000026206 | 08/26/2026 | CASHMAN'S ACE HARDWARE                | SUPPLIES                              |                         | 127.68    |
| 0000026207 | 08/26/2026 | CENGAGE LEARNING INC                  | L Miller                              |                         | 2,139.01  |
| 0000026208 | 08/26/2026 | CENTRAL SUSQUEHANNA INTERMEDIATE UNIT | PURCH PROFESS/TECH SERVICES DI        |                         | 24,978.30 |
| 0000026209 | 08/26/2026 | COLOR WHEEL                           | Ahrens / Office                       |                         | 2,850.00  |
| 0000026210 | 08/26/2026 | CSSI                                  | CLASSROOM SUPPLIES                    |                         | 1,475.00  |
| 0000026211 | 08/26/2026 | CUTTERPROS                            | Kline                                 |                         | 290.10    |
| 0000026212 | 08/26/2026 | DEMCO INC.                            | MEDIA CENTER SUPPLIES                 |                         | 69.80     |
| 0000026213 | 08/26/2026 | DIADEM SPORTS                         | TENNIS SUPPLIES                       |                         | 459.80    |
| 0000026214 | 08/26/2026 | DRS PRINTING SERVICES INC             | SERVICE                               |                         | 6,375.00  |
| 0000026215 | 08/26/2026 | E & B TRANSPORTATION CO.              | TRANSPORTATION                        |                         | 20,650.00 |
| 0000026216 | 08/26/2026 | EASTERN ALLIANCE INSURANCE GROUP      | SERVICE                               |                         | 4,525.00  |
| 0000026217 | 08/26/2026 | EASTERN YORK HIGH SCHOOL              | JV CROSS COUNTRY CHALLENGE            |                         | 100.00    |
| 0000026218 | 08/26/2026 | EMERGENCY ZONE LLC                    | Kline                                 |                         | 63.00     |
| 0000026219 | 08/26/2026 | EPLUS TECHNOLOGY INC                  | QUOTE                                 |                         | 624.90    |
| 0000026220 | 08/26/2026 | EVERWAY LLC                           | Special Ed                            |                         | 2,974.96  |
| 0000026221 | 08/26/2026 | EXPLOREK12 INC                        | Ahrens / Office                       | LICENSE                 | 8,705.50  |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                      | Description Of Purchase                      | Description Of Purchase | Amount    |
|------------|------------|----------------------------------|----------------------------------------------|-------------------------|-----------|
| 0000026222 | 08/26/2026 | FITNESS CONNECTION               | FITNESS/CARDIO ROOM MAINTENANCE              |                         | 995.00    |
| 0000026223 | 08/26/2026 | FLINN SCIENTIFIC INC.            | S Miller                                     |                         | 3,115.70  |
| 0000026224 | 08/26/2026 | G-FORCE SECURITY SOLUTIONS LLC   | SERVICE                                      |                         | 5,904.96  |
| 0000026225 | 08/26/2026 | GL KREINER INC                   | SERVICE                                      |                         | 892.50    |
| 0000026226 | 08/26/2026 | GOPHER                           | CLASSROOM SUPPLIES                           |                         | 2,456.06  |
| 0000026227 | 08/26/2026 | GRANDJEAN & BRAVERMAN INC.       | ANNUAL MAINTENANCE FEE (TAX COLLECTION PROG) |                         | 200.00    |
| 0000026228 | 08/26/2026 | GUERNSEY INC                     | EQUIP ORIG & ADD'NL DISTRICT                 | SUPPLIES                | 2,649.66  |
| 0000026229 | 08/26/2026 | HANOVER HIGH SCHOOL              | FIELD HOCKEY TOURNAMENT                      |                         | 200.00    |
| 0000026230 | 08/26/2026 | HILLYARD INC                     | C17 MACHINE                                  | MACHINE PART            | 3,912.73  |
| 0000026231 | 08/26/2026 | HOWIES ATHLETIC TAPE             | ATHLETIC TRAINING SUPPLIES                   |                         | 1,670.00  |
| 0000026232 | 08/26/2026 | J.W. PEPPER & SON INC.           | Walck-Band                                   | CLASSROOM SUPPLIES      | 669.56    |
| 0000026233 | 08/26/2026 | KBS WASTE SOLUTIONS              | SERVICE                                      |                         | 2,138.26  |
| 0000026234 | 08/26/2026 | KIMBERLY J FRIEDMAN              | GENERAL SUPPLIES DISTRICT                    |                         | 60.13     |
| 0000026235 | 08/26/2026 | LAKESHORE LEARNING MATERIALS LLC | CLASSROOM SUPPLIES                           |                         | 239.97    |
| 0000026236 | 08/26/2026 | LANCASTER-LEBANON IU 13          | LICENSE                                      |                         | 3,859.20  |
| 0000026237 | 08/26/2026 | LEHMAN'S FEED AND HOME CENTER    | SUPPLIES                                     |                         | 32.23     |
| 0000026238 | 08/26/2026 | LINCOLN INTERMEDIATE UNIT        | 26/27 INTERNET WAN                           |                         | 3,672.84  |
| 0000026239 | 08/26/2026 | LITERACY RESOURCES LLC           | BOOKS AND PERIODICALS DISTRICT               |                         | 493.92    |
| 0000026240 | 08/26/2026 | LOWE'S                           | Walck-Band                                   |                         | 378.10    |
| 0000026241 | 08/26/2026 | M&M HEATING & COOLING LLC        | SERVICE                                      | QUOTE                   | 45,445.00 |
| 0000026242 | 08/26/2026 | MAIDEN USA LLC                   | INSPECTION                                   |                         | 4,000.00  |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                       | Description Of Purchase     | Description Of Purchase | Amount     |
|------------|------------|-----------------------------------|-----------------------------|-------------------------|------------|
| 0000026243 | 08/26/2026 | MARCO                             | CONTRACT                    |                         | 6,416.91   |
| 0000026244 | 08/26/2026 | MARCO TECHNOLOGIES LLC            | SERVICE                     |                         | 62.61      |
| 0000026245 | 08/26/2026 | MASON'S PROPANE SERVICE LLC       | PROPANE                     |                         | 2,308.11   |
| 0000026246 | 08/26/2026 | MCGRW HILL LLC                    | SUPPLIES                    |                         | 131,246.19 |
| 0000026247 | 08/26/2026 | MCKESSON MEDICAL - SURGICAL       | GENERAL SUPPLIES DISTRICT   |                         | 143.91     |
| 0000026248 | 08/26/2026 | MENCHEY MUSIC SERVICE             | CLASSROOM SUPPLIES          |                         | 101.33     |
| 0000026249 | 08/26/2026 | MERAKEY PENNSYLVANIA              | SERVICE                     |                         | 9,878.20   |
| 0000026250 | 08/26/2026 | MICHAEL BROOKS                    | TRAVEL HIGH                 |                         | 49.50      |
| 0000026251 | 08/26/2026 | MUSICIAN'S FRIEND INC.            | Walck-Band                  |                         | 63.96      |
| 0000026252 | 08/26/2026 | MYHOUSE SPORTS GEAR               | GIRLS WRESTLING EQUIPMENT   |                         | 1,986.86   |
| 0000026253 | 08/26/2026 | NATIONAL ART & SCHOOL SUPPLIES    | CLASSROOM SUPPLIES          |                         | 704.88     |
| 0000026254 | 08/26/2026 | NAVIGATE360, LLC                  | SERVICE                     |                         | 4,132.28   |
| 0000026255 | 08/26/2026 | NELSON EDUCATIONAL CONSULTING LLC | SERVICE                     |                         | 2,000.00   |
| 0000026256 | 08/26/2026 | NEW PATH LEARNING                 | CLASSROOM SUPPLIES          |                         | 149.44     |
| 0000026257 | 08/26/2026 | OFFICE BASICS                     | CLASSROOM SUPPLIES          |                         | 953.87     |
| 0000026258 | 08/26/2026 | O'SHEA LUMBER COMPANY             | NON LIU BID-Weigle          |                         | 7,945.00   |
| 0000026259 | 08/26/2026 | PA MUNICIPAL LEAGUE               | 22/23 MEMBERSHIP DUES - L3P |                         | 85.00      |
| 0000026260 | 08/26/2026 | PARSS                             | MEMBERSHIP                  |                         | 975.00     |
| 0000026261 | 08/26/2026 | PASBO                             | REGISTRATION                |                         | 85.00      |
| 0000026262 | 08/26/2026 | PECK'S SEPTIC SERVICE             | SERVICE                     |                         | 321.00     |
| 0000026263 | 08/26/2026 | PMEA                              | MEMBERSHIP DUES             |                         | 150.00     |
| 0000026264 | 08/26/2026 | POWER PRO EQUIPMENT               | MAINTENANCE SUPPLIES/DIST   |                         | 10.00      |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                    | Description Of Purchase                | Description Of Purchase   | Amount    |
|------------|------------|--------------------------------|----------------------------------------|---------------------------|-----------|
| 0000026265 | 08/26/2026 | PRINT-O-STAT INC.              | PARENT/COACHES COMMUNICATION BROCHURES | POCKET SCHEDULES          | 419.37    |
| 0000026266 | 08/26/2026 | PROASYS                        | SERVICE                                |                           | 557.50    |
| 0000026267 | 08/26/2026 | PSFCA                          | LEAGUE MEMBERSHIP                      |                           | 425.00    |
| 0000026268 | 08/26/2026 | PYRAMID SCHOOL PRODUCTS        | CLASSROOM SUPPLIES                     |                           | 4,602.46  |
| 0000026269 | 08/26/2026 | QUIZZ INC                      | SUBSCRIPTION                           |                           | 3,720.00  |
| 0000026270 | 08/26/2026 | RANGE END GOLF CLUB            | GOLF COURSE FEES                       |                           | 2,400.00  |
| 0000026271 | 08/26/2026 | RIVER ROCK ACADEMY LLC         | SERVICE                                | TUITION - PRIVATE SCHOOLS | 33,263.00 |
| 0000026272 | 08/26/2026 | RIVER VALLEY LANDSCAPE INC.    | MULCH                                  |                           | 6,600.00  |
| 0000026273 | 08/26/2026 | RONCO TECHNOLOGY SOLUTIONS LLC | SERVICE                                |                           | 1,085.00  |
| 0000026274 | 08/26/2026 | SAPPHIRE K12 INC               | OTHER OBJECTS                          |                           | 2,350.00  |
| 0000026275 | 08/26/2026 | SAVVAS LEARNING CO LLC         | BOOKS                                  |                           | 5,728.80  |
| 0000026276 | 08/26/2026 | SAXTON & STUMP LLC             | 26/27 SOLICITOR SERVICES RENDERED      |                           | 14,380.93 |
| 0000026277 | 08/26/2026 | SCHOLASTIC INC                 | CLASSROOM SUBSCRIPTIONS                |                           | 547.31    |
| 0000026278 | 08/26/2026 | SCHOOL HEALTH CORPORATION      | NURSE'S ROOM SUPPLIES                  |                           | 65.93     |
| 0000026279 | 08/26/2026 | SCHOOL NURSE SUPPLY            | DeRiggs                                | NURSE'S ROOM SUPPLIES     | 848.03    |
| 0000026280 | 08/26/2026 | SCHOOL SPECIALTY LLC           | CLASSROOM SUPPLIES                     |                           | 1,885.90  |
| 0000026281 | 08/26/2026 | SCREEN PRINTING SOLUTIONS      | Kline                                  |                           | 1,598.61  |
| 0000026282 | 08/26/2026 | SINGER EQUIPMENT CO INC        | SUPPLIES                               |                           | 7,401.80  |
| 0000026283 | 08/26/2026 | SMARTPASS INC                  | MS SUBSCRIPTION                        |                           | 2,850.00  |
| 0000026284 | 08/26/2026 | STAPLES                        | SUPPLIES                               | Office                    | 402.49    |
| 0000026285 | 08/26/2026 | STRINGS AND BEYOND             | CLASSROOM SUPPLIES                     |                           | 239.98    |
| 0000026286 | 08/26/2026 | TALKINGPOINTS                  | LICENSE                                |                           | 1,500.00  |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                     | Description Of Purchase              | Description Of Purchase        | Amount    |
|------------|------------|---------------------------------|--------------------------------------|--------------------------------|-----------|
| 0000026287 | 08/26/2026 | TEACHER GEEK INC                | CLASSROOM SUPPLIES                   |                                | 808.06    |
| 0000026288 | 08/26/2026 | TELESYSTEM                      | PHONE SYSTEM                         |                                | 427.58    |
| 0000026289 | 08/26/2026 | TENNANT SALES & SERVICE COMPANY | SERVICE                              |                                | 2,661.85  |
| 0000026290 | 08/26/2026 | THE ART STORE INC.              | CLASSROOM SUPPLIES                   |                                | 6,460.05  |
| 0000026291 | 08/26/2026 | THERABILITIES INC               | SERVICE                              |                                | 1,260.00  |
| 0000026292 | 08/26/2026 | TRACY L SMITH                   | INSTRUCTIONAL MATERIALS/MIDDLE       |                                | 125.00    |
| 0000026293 | 08/26/2026 | TURF EQUIPMENT & SUPPLY CO INC  | SERVICE                              |                                | 6,786.59  |
| 0000026294 | 08/26/2026 | TYLER TECHNOLOGIES              | SERVICE                              |                                | 21,126.00 |
| 0000026295 | 08/26/2026 | TYPING.COM                      | Young                                |                                | 329.70    |
| 0000026296 | 08/26/2026 | ULINE                           | Walck-Band                           |                                | 183.86    |
| 0000026297 | 08/26/2026 | UPS                             | FEES                                 |                                | 28.07     |
| 0000026298 | 08/26/2026 | USA BLUE BOOK                   | SUPPLIES                             |                                | 362.97    |
| 0000026299 | 08/26/2026 | USI                             | Wood                                 | CLASSROOM SUPPLIES             | 4,227.18  |
| 0000026300 | 08/26/2026 | VERITIV OPERATING COMPANY       | SWEeper                              | SUPPLIES                       | 6,713.61  |
| 0000026301 | 08/26/2026 | VERIZON WIRELESS                | 26/27 MONTHLY CELLULAR PHONE SERVICE | 26/27 MONTHLY CELLULAR SERVICE | 806.72    |
| 0000026302 | 08/26/2026 | WAGeworks INC.                  | PURCH PROFESS/TECH SERVICES          |                                | 174.00    |
| 0000026303 | 08/26/2026 | WALTERS SERVICES INC.           | OTHER PROF SERVICES HIGH             |                                | 392.00    |
| 0000026304 | 08/26/2026 | WARD'S NATURAL SCIENCE          | CLASSROOM SUPPLIES                   |                                | 32.76     |
| 0000026305 | 08/26/2026 | WELLSPAN HEALTH                 | SERVICE                              |                                | 4,100.00  |
| 0000026306 | 08/26/2026 | WELLSPAN OCCUPATIONAL HEALTH    | SERVICE                              |                                | 133.00    |
| 0000026307 | 08/26/2026 | WELLSPAN PHILHAVEN              | SERVICE                              |                                | 1,338.75  |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                            | Description Of Purchase                  | Description Of Purchase | Amount     |
|------------|------------|----------------------------------------|------------------------------------------|-------------------------|------------|
| 0000026308 | 08/26/2026 | WILLIAM V MACGILL & CO                 | Ahrens / Nurse                           |                         | 447.55     |
| 0000026309 | 08/26/2026 | WOODWORKERS SOURCE                     | CLASSROOM SUPPLIES                       |                         | 333.10     |
| 0000026310 | 08/26/2026 | WORTHINGTON DIRECT INC.                | DeRiggs                                  |                         | 822.41     |
| 0000026311 | 08/26/2026 | YELLOW BREECHES EDUCATIONAL CENTER INC | SERVICE                                  |                         | 18,407.20  |
| 0000026312 | 08/26/2026 | YORK SUBURBAN ALL SPORTS BOOSTER CLUB  | JV VOLLEYBALL TOURNAMENT                 |                         | 350.00     |
| 0000026313 | 08/28/2026 | ANDREW K. & SUSAN M. HOFF, SR.         | TAX REFUND                               |                         | 48.07      |
| 0000026314 | 08/28/2026 | BGE FINANCIAL CORPORATION              | Walck-Band                               |                         | 2,680.50   |
| 0000026315 | 09/01/2026 | ABARTA COCA-COLA BEVERAGES LLC         | DRINKS                                   |                         | 1,027.76   |
| 0000026316 | 09/01/2026 | ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL | CYBER CHARTER                            |                         | 2,235.78   |
| 0000026317 | 09/01/2026 | AMERICHEM INTERNATIONAL                | SUPPLIES                                 |                         | 453.38     |
| 0000026318 | 09/01/2026 | APPALACHIA TECHNOLOGIES LLC            | OTHER PROFESSIONAL SERVICES              |                         | 24,255.00  |
| 0000026319 | 09/01/2026 | CAPITAL BLUE CROSS                     | 26/27 MONTHLY EMPLOYEE MEDICAL INSURANCE |                         | 460,432.03 |
| 0000026320 | 09/01/2026 | CAPITAL ELECTRIC                       | SUPPLIES                                 |                         | 120.35     |
| 0000026321 | 09/01/2026 | E & B TRANSPORTATION CO.               | 26/27 PUBLIC TRANSPORTATION CONTRACT     | TRANSPORTATION          | 127,468.00 |
| 0000026322 | 09/01/2026 | EQUIPARTS CORP                         | SUPPLIES                                 |                         | 1,322.98   |
| 0000026323 | 09/01/2026 | GAHS ATHLETICS                         | VOLLEYBALL TOURNAMENT                    |                         | 275.00     |
| 0000026324 | 09/01/2026 | GETTYSBURG AREA SCHOOL DIST            | CROSS COUNTRY INVITATIONAL               |                         | 100.00     |
| 0000026325 | 09/01/2026 | GETTYSBURG MONTESSORI CHARTER SCHOOL   | CYBER CHARTER                            |                         | 43,940.92  |
| 0000026326 | 09/01/2026 | HILLYARD INC                           | SUPPLIES                                 |                         | 118.12     |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                         | Description Of Purchase             | Description Of Purchase | Amount    |
|------------|------------|-------------------------------------|-------------------------------------|-------------------------|-----------|
| 0000026327 | 09/01/2026 | HUDL                                | ATHLETIC AND STREAMING PACKAGE      |                         | 13,000.00 |
| 0000026328 | 09/01/2026 | JON DEFOE                           | TRAVEL DISTRICT                     |                         | 89.48     |
| 0000026329 | 09/01/2026 | LATICE ANDERSON                     | CONTRACTED CARRIERS DISTRICT        |                         | 197.60    |
| 0000026330 | 09/01/2026 | LEHMAN'S FEED AND HOME CENTER       | SUPPLIES                            |                         | 46.89     |
| 0000026331 | 09/01/2026 | METCO SUPPLY INC.                   | CLASSROOM SUPPLIES                  |                         | 555.64    |
| 0000026332 | 09/01/2026 | NATIONAL ART EDUCATION ASSOC        | MEMBERSHIP DUES                     |                         | 140.00    |
| 0000026333 | 09/01/2026 | OLVIN HERRERA                       | REIMBURSEMENT                       |                         | 179.80    |
| 0000026334 | 09/01/2026 | PA DISTANCE LEARNING CHARTER SCHOOL | CYBER CHARTER                       |                         | 7,097.70  |
| 0000026335 | 09/01/2026 | PA SCHOOL BOARDS ASSOCIATION        | 26/27 MEMBERSHIP RENEWAL (DISTRICT) |                         | 2,183.00  |
| 0000026336 | 09/01/2026 | PA VIRTUAL CHARTER SCHOOL           | CYBER CHARTER                       |                         | 3,418.73  |
| 0000026337 | 09/01/2026 | PA VIRTUAL CHARTER SCHOOL           | CYBER CHARTER                       |                         | 1,218.96  |
| 0000026338 | 09/01/2026 | PEARSON EDUCATION INC               | BOOKS                               |                         | 3,860.39  |
| 0000026339 | 09/01/2026 | POWER PRO EQUIPMENT                 | SERVICE                             |                         | 633.86    |
| 0000026340 | 09/01/2026 | PRINT-O-STAT INC.                   | SUPPLIES                            |                         | 2,066.90  |
| 0000026341 | 09/01/2026 | SCHAEGLER/YESCO DISTRIBUTION        | SUPPLIES                            |                         | 274.75    |
| 0000026342 | 09/01/2026 | SCHOOL DATEBOOKS                    | CLASSROOM SUPPLIES                  |                         | 526.15    |
| 0000026343 | 09/01/2026 | SINGER EQUIPMENT CO INC             | SUPPLIES                            |                         | 1,048.80  |
| 0000026344 | 09/01/2026 | SMARTSIGN                           | SUPPLIES                            |                         | 99.60     |
| 0000026345 | 09/01/2026 | THE ART STORE INC.                  | CLASSROOM SUPPLIES                  |                         | 2,440.66  |
| 0000026346 | 09/01/2026 | T-MOBILE                            | SERVICE                             |                         | 588.00    |
| 0000026347 | 09/01/2026 | UNIFIRST CORP                       | SERVICE                             |                         | 1,068.07  |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #                                                       | Paymnt Dt  | Vendor Name                                | Description Of Purchase                     | Description Of Purchase            | Amount       |
|-----------------------------------------------------------------|------------|--------------------------------------------|---------------------------------------------|------------------------------------|--------------|
| 0000026348                                                      | 09/01/2026 | UNIVERSITY OF OREGON                       | LICENSE                                     |                                    | 875.00       |
| 0000026349                                                      | 09/01/2026 | USABLE LIFE                                | 26/27 EMPLOYEE LIFE INSURANCE               | 26/27 OTHER EMPLOYEE BENEFITS ELEM | 1,602.41     |
| 0000026350                                                      | 09/01/2026 | WEBSTER'S FITNESS PRODUCTS INC.            | Rapp                                        |                                    | 3,450.00     |
| 0000026351                                                      | 09/02/2026 | SCHOOL EXPRESS INC.                        | CONTRACTED CARRIERS DISTRICT                |                                    | 33,156.78    |
| * 0RET082526                                                    | 08/25/2026 | PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM | RETIREMENT CONTRIBUTIONS                    |                                    | 18.75        |
| * 0STS090426                                                    | 09/04/2026 | SUBSTITUTE TEACHER SERVICE INC             | SUB TCHR                                    |                                    | 11,207.12    |
| * AC08172026                                                    | 08/17/2026 | COUNTY OF ADAMS                            | A.C.TAX CLAIM BUREAU - JULY 2026 COMMISSION |                                    | 1,698.64     |
| * KH08252026                                                    | 08/25/2026 | KAREN HEFLIN - RECORDER OF DEEDS           | K.HEFLIN - JULY TRANSFER TAX COMMISSION     |                                    | 640.50       |
| * YA08202026                                                    | 08/20/2026 | YORK ADAMS TAX BUREAU                      | YATB - 1.75% COLLECTION FEES                |                                    | 12,419.11    |
| 10 - GENERAL FUND                                               |            |                                            |                                             |                                    | 1,429,336.61 |
| Grand Total All Funds                                           |            |                                            |                                             |                                    | 1,429,336.61 |
| Grand Total Credit Cards                                        |            |                                            |                                             |                                    | 0.00         |
| Grand Total Direct Deposits                                     |            |                                            |                                             |                                    | 0.00         |
| Grand Total Manual Checks                                       |            |                                            |                                             |                                    | 0.00         |
| Grand Total Other Disbursement Non-negotiables                  |            |                                            |                                             |                                    | 25,984.12    |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                                            |                                             |                                    | 0.00         |
| Grand Total Regular Checks                                      |            |                                            |                                             |                                    | 1,403,352.49 |
| Grand Total Virtual Payments                                    |            |                                            |                                             |                                    | 0.00         |
| Grand Total All Payments                                        |            |                                            |                                             |                                    | 1,429,336.61 |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GP - PSDLAF - GF Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #                                                       | Paymnt Dt  | Vendor Name                       | Description Of Purchase                    | Description Of Purchase | Amount    |
|-----------------------------------------------------------------|------------|-----------------------------------|--------------------------------------------|-------------------------|-----------|
| * 0UCC083126                                                    | 08/31/2026 | UNITED CONCORDIA DENTAL CO<br>INC | 26/27 MONTHLY EMPLOYEE DENTAL<br>INSURANCE |                         | 13,733.24 |
| 10 - GENERAL FUND                                               |            |                                   |                                            |                         | 13,733.24 |
| Grand Total All Funds                                           |            |                                   |                                            |                         | 13,733.24 |
| Grand Total Credit Cards                                        |            |                                   |                                            |                         | 0.00      |
| Grand Total Direct Deposits                                     |            |                                   |                                            |                         | 0.00      |
| Grand Total Manual Checks                                       |            |                                   |                                            |                         | 0.00      |
| Grand Total Other Disbursement Non-negotiables                  |            |                                   |                                            |                         | 13,733.24 |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                                   |                                            |                         | 0.00      |
| Grand Total Regular Checks                                      |            |                                   |                                            |                         | 0.00      |
| Grand Total Virtual Payments                                    |            |                                   |                                            |                         | 0.00      |
| Grand Total All Payments                                        |            |                                   |                                            |                         | 13,733.24 |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

| Payment #                                                       | Paymnt Dt  | Vendor Name                  | Description Of Purchase    | Description Of Purchase       | Amount    |
|-----------------------------------------------------------------|------------|------------------------------|----------------------------|-------------------------------|-----------|
| 0000003441                                                      | 09/02/2026 | AHOLD DELHAIZE USA           | AUGUST INVOICES            |                               | 121.65    |
| 0000003442                                                      | 09/02/2026 | B.S.S.D. GENERAL FUND        | CAFE HEALTH INS - AUG 2026 | CAFE GROSS PAYROLL - AUG 2026 | 14,266.61 |
| 0000003443                                                      | 09/02/2026 | FEESER'S FOOD DISTRIBUTORS   | AUGUST INVOICES            |                               | 34,396.06 |
| 0000003444                                                      | 09/02/2026 | HERSHEY CREAMERY CO          | AUGUST INVOICES            |                               | 154.08    |
| 0000003445                                                      | 09/02/2026 | KINT                         | AUGUST INVOICES            |                               | 2,213.50  |
| 0000003446                                                      | 09/02/2026 | MORABITO BAKING              | AUGUST INVOICES            |                               | 1,055.70  |
| 0000003447                                                      | 09/02/2026 | NEIMAN REFRIGERATION         | SERVICE                    |                               | 11,864.00 |
| 0000003448                                                      | 09/02/2026 | SERENA A KIRCHNER INC        | AUGUST INVOICES            |                               | 417.10    |
| 0000003449                                                      | 09/02/2026 | SINGER EQUIPMENT CO INC      | AUGUST INVOICES            |                               | 1,837.25  |
| 0000003450                                                      | 09/02/2026 | SWISS PREMIUM DAIRY          | AUGUST INVOICES            |                               | 3,344.19  |
| 0000003451                                                      | 09/02/2026 | SYSCO                        | AUGUST INVOICES            |                               | 6,785.91  |
| 0000003452                                                      | 09/02/2026 | WELLSPAN OCCUPATIONAL HEALTH | SERVICE                    |                               | 104.00    |
| 50 - ENTERPRISE FUND                                            |            |                              |                            |                               | 76,560.05 |
| Grand Total All Funds                                           |            |                              |                            |                               | 76,560.05 |
| Grand Total Credit Cards                                        |            |                              |                            |                               | 0.00      |
| Grand Total Direct Deposits                                     |            |                              |                            |                               | 0.00      |
| Grand Total Manual Checks                                       |            |                              |                            |                               | 0.00      |
| Grand Total Other Disbursement Non-negotiables                  |            |                              |                            |                               | 0.00      |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                              |                            |                               | 0.00      |
| Grand Total Regular Checks                                      |            |                              |                            |                               | 76,560.05 |
| Grand Total Virtual Payments                                    |            |                              |                            |                               | 0.00      |
| Grand Total All Payments                                        |            |                              |                            |                               | 76,560.05 |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #                                                       | Paymnt Dt  | Vendor Name               | Description Of Purchase | Description Of Purchase | Amount   |
|-----------------------------------------------------------------|------------|---------------------------|-------------------------|-------------------------|----------|
| 0000001277                                                      | 08/28/2026 | M&M HEATING & COOLING LLC | SERVICE                 |                         | 7,370.00 |
| 22 - CAPITAL RESERVE FUND                                       |            |                           |                         |                         | 7,370.00 |
| Grand Total All Funds                                           |            |                           |                         |                         | 7,370.00 |
| Grand Total Credit Cards                                        |            |                           |                         |                         | 0.00     |
| Grand Total Direct Deposits                                     |            |                           |                         |                         | 0.00     |
| Grand Total Manual Checks                                       |            |                           |                         |                         | 0.00     |
| Grand Total Other Disbursement Non-negotiables                  |            |                           |                         |                         | 0.00     |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                           |                         |                         | 0.00     |
| Grand Total Regular Checks                                      |            |                           |                         |                         | 7,370.00 |
| Grand Total Virtual Payments                                    |            |                           |                         |                         | 0.00     |
| Grand Total All Payments                                        |            |                           |                         |                         | 7,370.00 |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: SC - SCHOLARSHIP FUND Payment Dates: 08/12/2026 - 09/08/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name          | Description Of Purchase | Description Of Purchase                                         | Amount |
|------------|------------|----------------------|-------------------------|-----------------------------------------------------------------|--------|
| 0000001121 | 08/28/2026 | AMELIA LEIBENSPERGER | CLOSE SCHOLARSHIP       |                                                                 | 691.78 |
|            |            |                      |                         | 72 - INVESTMENT TRUST                                           | 691.78 |
|            |            |                      |                         | Grand Total All Funds                                           | 691.78 |
|            |            |                      |                         | Grand Total Credit Cards                                        | 0.00   |
|            |            |                      |                         | Grand Total Direct Deposits                                     | 0.00   |
|            |            |                      |                         | Grand Total Manual Checks                                       | 0.00   |
|            |            |                      |                         | Grand Total Other Disbursement Non-negotiables                  | 0.00   |
|            |            |                      |                         | Grand Total Procurement Card Other Disbursement Non-negotiables | 0.00   |
|            |            |                      |                         | Grand Total Regular Checks                                      | 691.78 |
|            |            |                      |                         | Grand Total Virtual Payments                                    | 0.00   |
|            |            |                      |                         | Grand Total All Payments                                        | 691.78 |

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**

***Financial Summary of General Fund***

**BALANCE REVIEW - GENERAL FUND:**

|                                                    |                       |
|----------------------------------------------------|-----------------------|
| Previous Undesignated Balance - August 11, 2026    | \$5,217,441.45        |
| Previous Designated Balance - August 11, 2026      | \$0.00                |
| Revenue - August 12, 2026 - September 8, 2026      | \$6,826,389.18        |
| Transfer from General Fund to Cafeteria Fund       | \$43,000.00           |
| Expenditures - August 12, 2026 - September 8, 2026 | \$1,443,069.85        |
| Expenditures - Payroll                             | \$1,187,196.61        |
| <b>CURRENT BALANCE - September 8, 2026</b>         | <b>\$9,370,564.17</b> |

**DISTRIBUTION OF CASH ASSETS:**

|                                  |                       |
|----------------------------------|-----------------------|
| ACNB Checking                    | \$2,613,466.76        |
| ACNB Money Market                | \$42,237.95           |
| Payroll Checking (Interest Rec.) | \$37.48               |
| PSDLAF Investments               | \$3,588,893.74        |
| PSDMAX Series                    | \$3,125,928.24        |
| PSDLAF Overnight Account         | \$0.00                |
|                                  | <u>\$9,370,564.17</u> |

**COMPARISON OF REVENUE VS. EXPENDITURES 2026-2027**

|              | <u>7/1/26-8/11/26</u> | <u>CURRENT</u>        | <u>ACCUM TOTAL</u>    |
|--------------|-----------------------|-----------------------|-----------------------|
| Revenue      | \$2,503,556.09        | \$6,826,389.18        | \$9,329,945.27        |
| Expenditures | \$4,211,145.51        | \$2,630,266.46        | \$6,841,411.97        |
|              |                       | <u>\$4,196,122.72</u> | <u>\$2,488,533.30</u> |

**CURRENT INVESTMENT STATUS:**

|                           | <u>AMOUNT</u>         | <u>PERCENT</u> | <u>TERM</u>      | <u>DUE</u> |
|---------------------------|-----------------------|----------------|------------------|------------|
| ACNB Classic Money Market | \$42,237.95           | 0.15%          | ***              |            |
| PSDLAF (MAX Account)      | \$3,125,928.24        | 3.457%         | ***              | 8/31/2026  |
| PSDLAF (CD)               | \$3,588,893.74        | 3.550%         | ***              | 8/31/2026  |
|                           | <u>\$6,757,059.93</u> |                | *** 30 Day Yield |            |

**INTEREST EARNED:**

|                            | <u>Current:</u>    | <u>To Date:</u>    |
|----------------------------|--------------------|--------------------|
| ACNB Money Market          | \$5.38             | \$10.76            |
| ACNB General Fund Checking | \$141.43           | \$197.74           |
| ACNB Payroll Checking      | \$12.44            | \$22.42            |
| PSDLAF CD/Pool Investments | \$10,788.31        | \$21,544.07        |
| PSDLAF MAX Series          | \$4,202.65         | \$8,096.12         |
|                            | <u>\$15,150.21</u> | <u>\$29,871.11</u> |

| <b><u>PAYROLL ACCOUNT:</u></b> | <u>7/1/26-8/11/26</u> | <u>CURRENT</u> | <u>ACCUM TOTAL</u> |
|--------------------------------|-----------------------|----------------|--------------------|
|                                | \$1,602,694.03        | \$1,187,196.61 | \$2,789,890.64     |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                    | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd          |
|----------------------------------------------------------|--------------------|-----------|---------------------------------|-------|-----------------|-----------|--------------|--------------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                    |       |                 | Pymt Date |              |                    |
| BERM - BERMUDIAN SPRINGS SCHOOL DIST.                    |                    |           | 10-0462-271-000-00-000-000-0000 |       | D08             |           | 0.00         | (15,193.60)        |
| RV3665600001                                             | 08/12/2026         |           |                                 |       |                 |           |              |                    |
| Desc: HEALTH INS PAYMENTS - AUGUST/RET/PT                |                    |           |                                 |       |                 |           |              |                    |
| RV                                                       | RV3665600001       |           |                                 |       |                 |           |              |                    |
| BERM - BERMUDIAN SPRINGS SCHOOL DIST.                    |                    |           | 10-0462-272-000-00-000-000-0000 |       | D08             |           | 0.00         | (1,293.75)         |
| RV3665600002                                             | 08/12/2026         |           |                                 |       |                 |           |              |                    |
| Desc: DENTAL INS PAYMENTS - AUGUST/RET/PT                |                    |           |                                 |       |                 |           |              |                    |
| RV                                                       | RV3665600002       |           |                                 |       |                 |           |              |                    |
| BERM - BERMUDIAN SPRINGS SCHOOL DIST.                    |                    |           | 10-0462-275-000-00-000-000-0000 |       | D08             |           | 0.00         | (92.84)            |
| RV3665600003                                             | 08/12/2026         |           |                                 |       |                 |           |              |                    |
| Desc: VISION INS PAYMENTS - AUGUST/RET/PT                |                    |           |                                 |       |                 |           |              |                    |
| RV                                                       | RV3665600003       |           |                                 |       |                 |           |              |                    |
| <b>Number of Transactions: 3</b>                         |                    |           |                                 |       |                 |           |              |                    |
| <b>Fund 10 - GENERAL FUND</b>                            |                    |           |                                 |       | <b>GEN</b>      |           | <b>0.00</b>  | <b>(16,580.19)</b> |
| BSAO - BERMUDIAN SPRINGS SCHOOL DIST.                    |                    |           | 10-6990-000-000-00-000-000-0000 | 69003 | D09             |           | 0.00         | (5.00)             |
| RV3665700001                                             | 08/12/2026         |           |                                 |       |                 |           |              |                    |
| Desc: BSSD ADMIN - EMERGENCY CERT GUEST SUB TEACHERS     |                    |           |                                 |       |                 |           |              |                    |
| RV                                                       | RV3665700001       |           |                                 |       |                 |           |              |                    |
| BSATH - BERMUDIAN SPRINGS HIGH SCHOOL                    |                    |           | 10-6910-000-000-00-000-000-0000 | 69001 | D09             |           | 0.00         | (300.00)           |
| RV3665700002                                             | 08/12/2026         |           |                                 |       |                 |           |              |                    |
| Desc: MID PENN MOTION - USE OF FACILITY RENTAL           |                    |           |                                 |       |                 |           |              |                    |
| RV                                                       | RV3665700002       |           |                                 |       |                 |           |              |                    |
| 09/02/2026 12:45:24 PM BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                 |       |                 |           |              |                    |
|                                                          |                    |           |                                 |       |                 |           | Page 1 of 18 |                    |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd          |
|----------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|--------------|--------------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |              |                    |
| BSATH - BERMUDIAN SPRINGS HIGH SCHOOL                    |                    |           | 10-6910-000-000-00-000-000-0000     | 69001 | D09             |           | 0.00         | (5,700.00)         |
| RV3665700003                                             | 08/12/2026         |           |                                     |       |                 |           |              |                    |
| Desc: GETTYSBURG YOUTH SOCCER - USE OF FACILITY RENTAL   |                    |           |                                     |       |                 |           |              |                    |
| RV                                                       | RV3665700003       |           |                                     |       |                 |           |              |                    |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6111-000-000-00-000-000-116-0000 | 61040 | D09             |           | 0.00         | (26,068.86)        |
| RV3665700004                                             | 08/12/2026         |           |                                     |       |                 |           |              |                    |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                     |       |                 |           |              |                    |
| RV                                                       | RV3665700004       |           |                                     |       |                 |           |              |                    |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6120-000-000-00-000-000-116-0000 | 61052 | D09             |           | 0.00         | (186.20)           |
| RV3665700005                                             | 08/12/2026         |           |                                     |       |                 |           |              |                    |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                     |       |                 |           |              |                    |
| RV                                                       | RV3665700005       |           |                                     |       |                 |           |              |                    |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6141-000-000-00-000-000-116-0000 | 61058 | D09             |           | 0.00         | (186.20)           |
| RV3665700006                                             | 08/12/2026         |           |                                     |       |                 |           |              |                    |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                     |       |                 |           |              |                    |
| RV                                                       | RV3665700006       |           |                                     |       |                 |           |              |                    |
| <b>Number of Transactions: 6</b>                         |                    |           |                                     |       |                 |           |              |                    |
| <b>Fund 10 - GENERAL FUND</b>                            |                    |           |                                     |       | <b>REV</b>      |           | <b>0.00</b>  | <b>(32,446.26)</b> |
| BSMS - BERMUDIAN SPRINGS MIDDLE                          |                    |           | 10-6740-000-000-00-000-000-000-IPAD |       | D10             |           | 0.00         | (100.00)           |
| RV3666100001                                             | 08/12/2026         |           |                                     |       |                 |           |              |                    |
| Desc: IPAD DAMAGED/R.RESH PAYMENT                        |                    |           |                                     |       |                 |           |              |                    |
| RV                                                       | RV3666100001       |           |                                     |       |                 |           |              |                    |
| 3306 - HAMILTON TOWNSHIP                                 |                    |           | 10-6111-000-000-00-000-000-111-0000 | 61035 | D10             |           | 0.00         | (7,906.61)         |
| 09/02/2026 12:45:24 PM BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                     |       |                 |           |              |                    |
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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                          | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd   |
|---------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|-------------|
| Trans #                         | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |             |
| RV3666100002                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: HAMILTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |             |
| RV                              | RV3666100002       |           |                                     |       |                 |           |         |             |
| 3306 - HAMILTON TOWNSHIP        |                    |           | 10-6120-000-000-00-000-000-111-0000 | 61047 | D10             |           | 0.00    | (24.50)     |
| RV3666100003                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: HAMILTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |             |
| RV                              | RV3666100003       |           |                                     |       |                 |           |         |             |
| 3306 - HAMILTON TOWNSHIP        |                    |           | 10-6141-000-000-00-000-000-111-0000 | 61053 | D10             |           | 0.00    | (24.50)     |
| RV3666100004                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: HAMILTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |             |
| RV                              | RV3666100004       |           |                                     |       |                 |           |         |             |
| 0904 - DEBRA TATE TAX COLLECTOR |                    |           | 10-6111-000-000-00-000-000-115-0000 | 61039 | D10             |           | 0.00    | (48,436.37) |
| RV3666100005                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES    |                    |           |                                     |       |                 |           |         |             |
| RV                              | RV3666100005       |           |                                     |       |                 |           |         |             |
| 0904 - DEBRA TATE TAX COLLECTOR |                    |           | 10-6120-000-000-00-000-000-115-0000 | 61051 | D10             |           | 0.00    | (245.00)    |
| RV3666100006                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES    |                    |           |                                     |       |                 |           |         |             |
| RV                              | RV3666100006       |           |                                     |       |                 |           |         |             |
| 0904 - DEBRA TATE TAX COLLECTOR |                    |           | 10-6141-000-000-00-000-000-115-0000 | 61057 | D10             |           | 0.00    | (245.00)    |
| RV3666100007                    | 08/12/2026         |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES    |                    |           |                                     |       |                 |           |         |             |

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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                              | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd   |
|---------------------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|-------------|
| Trans #                                                             | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |             |
| RV                                                                  | RV3666100007       |           |                                     |       |                 |           |         |             |
| Number of Transactions: 7                                           |                    |           |                                     |       |                 |           |         |             |
| Fund 10 - GENERAL FUND                                              |                    |           |                                     |       | REV             |           | 0.00    | (56,981.98) |
| BERM - BERMUDIAN SPRINGS SCHOOL DIST.                               |                    |           | 10-0462-271-000-00-000-000-000-0000 |       | D11             |           | 0.00    | (1,702.32)  |
| RV3667000001                                                        | 08/17/2026         |           |                                     |       |                 |           |         |             |
| Desc: BSSD-EMPLOYEE COST SHARE/SPOUSAL SURCHARGE MEDICAL-A.SHUCHART |                    |           |                                     |       |                 |           |         |             |
| RV                                                                  | RV3667000001       |           |                                     |       |                 |           |         |             |
| 3331 - EASTERN ALLIANCE INSURANCE GROUP                             |                    |           | 10-1110-260-000-30-800-000-000-0000 | 10412 | D11             |           | 0.00    | (5,153.04)  |
| RV3667000002                                                        | 08/17/2026         |           |                                     |       |                 |           |         |             |
| Desc: EASTERN ALLIANCE - 24/25 INSURANCE DIVIDEND                   |                    |           |                                     |       |                 |           |         |             |
| RV                                                                  | RV3667000002       |           |                                     |       |                 |           |         |             |
| 1040 - ADAMS COUNTY TAX CLAIM BUREAU                                |                    |           | 10-6400-000-000-00-000-000-000-0000 | 64001 | D11             |           | 0.00    | (33,972.43) |
| RV3667000003                                                        | 08/17/2026         |           |                                     |       |                 |           |         |             |
| Desc: ADAMS COUNTY TAX CLAIM BUREAU - JULY 2026                     |                    |           |                                     |       |                 |           |         |             |
| RV                                                                  | RV3667000003       |           |                                     |       |                 |           |         |             |
| 1695 - JENNIFER MILLER TAX COLLECTOR                                |                    |           | 10-6111-000-000-00-000-000-112-0000 | 61067 | D11             |           | 0.00    | (59,008.98) |
| RV3667000004                                                        | 08/17/2026         |           |                                     |       |                 |           |         |             |
| Desc: YORK SPRINGS BORO TAXES                                       |                    |           |                                     |       |                 |           |         |             |
| RV                                                                  | RV3667000004       |           |                                     |       |                 |           |         |             |
| 1695 - JENNIFER MILLER TAX COLLECTOR                                |                    |           | 10-6120-000-000-00-000-000-112-0000 | 61048 | D11             |           | 0.00    | (245.00)    |
| RV3667000005                                                        | 08/17/2026         |           |                                     |       |                 |           |         |             |
| Desc: YORK SPRINGS BORO TAXES                                       |                    |           |                                     |       |                 |           |         |             |
| RV                                                                  | RV3667000005       |           |                                     |       |                 |           |         |             |

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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                               | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd    |
|--------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|--------------|--------------|
| Trans #                              | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |              |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR |                    |           | 10-6141-000-000-00-000-000-112-0000 | 61054 | D11             |           | 0.00         | (245.00)     |
| RV3667000006                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: YORK SPRINGS BORO TAXES        |                    |           |                                     |       |                 |           |              |              |
| RV                                   | RV3667000006       |           |                                     |       |                 |           |              |              |
| 0904 - DEBRA TATE TAX COLLECTOR      |                    |           | 10-6111-000-000-00-000-000-115-0000 | 61039 | D11             |           | 0.00         | (80,574.91)  |
| RV3667000007                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |              |              |
| RV                                   | RV3667000007       |           |                                     |       |                 |           |              |              |
| 0904 - DEBRA TATE TAX COLLECTOR      |                    |           | 10-6120-000-000-00-000-000-115-0000 | 61051 | D11             |           | 0.00         | (205.80)     |
| RV3667000008                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |              |              |
| RV                                   | RV3667000008       |           |                                     |       |                 |           |              |              |
| 0904 - DEBRA TATE TAX COLLECTOR      |                    |           | 10-6141-000-000-00-000-000-115-0000 | 61057 | D11             |           | 0.00         | (205.80)     |
| RV3667000009                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |              |              |
| RV                                   | RV3667000009       |           |                                     |       |                 |           |              |              |
| 3585 - HUNTINGTON TOWNSHIP           |                    |           | 10-6111-000-000-00-000-000-116-0000 | 61040 | D11             |           | 0.00         | (107,172.38) |
| RV3667000010                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: HUNTINGTON TOWNSHIP TAXES      |                    |           |                                     |       |                 |           |              |              |
| RV                                   | RV3667000010       |           |                                     |       |                 |           |              |              |
| 3585 - HUNTINGTON TOWNSHIP           |                    |           | 10-6120-000-000-00-000-000-116-0000 | 61052 | D11             |           | 0.00         | (672.00)     |
| RV3667000011                         | 08/17/2026         |           |                                     |       |                 |           |              |              |
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| BERMUDIAN SPRINGS SCHOOL DISTRICT    |                    |           |                                     |       |                 |           |              |              |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                            | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd    |
|-----------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|--------------|--------------|
| Trans #                           | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |              |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000011       |           |                                     |       |                 |           |              |              |
| 3585 - HUNTINGTON TOWNSHIP        |                    |           | 10-6141-000-000-00-000-000-116-0000 | 61058 | D11             |           | 0.00         | (672.00)     |
| RV3667000012                      | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000012       |           |                                     |       |                 |           |              |              |
| 3585 - HUNTINGTON TOWNSHIP        |                    |           | 10-6112-000-000-00-000-000-116-0000 | 61046 | D11             |           | 0.00         | (621.87)     |
| RV3667000013                      | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000013       |           |                                     |       |                 |           |              |              |
| 1671 - SUSAN GRAGG TAX COLLECTOR  |                    |           | 10-6111-000-000-00-000-000-113-0000 | 61037 | D11             |           | 0.00         | (231,854.65) |
| RV3667000014                      | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: LATIMORE TOWNSHIP TAXES     |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000014       |           |                                     |       |                 |           |              |              |
| 1671 - SUSAN GRAGG TAX COLLECTOR  |                    |           | 10-6120-000-000-00-000-000-113-0000 | 61049 | D11             |           | 0.00         | (962.30)     |
| RV3667000015                      | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: LATIMORE TOWNSHIP TAXES     |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000015       |           |                                     |       |                 |           |              |              |
| 1671 - SUSAN GRAGG TAX COLLECTOR  |                    |           | 10-6141-000-000-00-000-000-113-0000 | 61055 | D11             |           | 0.00         | (962.30)     |
| RV3667000016                      | 08/17/2026         |           |                                     |       |                 |           |              |              |
| Desc: LATIMORE TOWNSHIP TAXES     |                    |           |                                     |       |                 |           |              |              |
| RV                                | RV3667000016       |           |                                     |       |                 |           |              |              |
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| BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                     |       |                 |           |              |              |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd             |
|----------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|--------------|-----------------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |              |                       |
| 1695 - JENNIFER MILLER TAX COLLECTOR                     |                    |           | 10-6111-000-000-00-000-000-114-0000 | 61038 | D11             |           | 0.00         | (546,128.14)          |
| RV3667000017                                             | 08/17/2026         |           |                                     |       |                 |           |              |                       |
| Desc: READING TOWNSHIP TAXES                             |                    |           |                                     |       |                 |           |              |                       |
| RV                                                       | RV3667000017       |           |                                     |       |                 |           |              |                       |
| 1695 - JENNIFER MILLER TAX COLLECTOR                     |                    |           | 10-6120-000-000-00-000-000-114-0000 | 61050 | D11             |           | 0.00         | (3,019.60)            |
| RV3667000018                                             | 08/17/2026         |           |                                     |       |                 |           |              |                       |
| Desc: READING TOWNSHIP TAXES                             |                    |           |                                     |       |                 |           |              |                       |
| RV                                                       | RV3667000018       |           |                                     |       |                 |           |              |                       |
| 1695 - JENNIFER MILLER TAX COLLECTOR                     |                    |           | 10-6141-000-000-00-000-000-114-0000 | 61056 | D11             |           | 0.00         | (3,019.60)            |
| RV3667000019                                             | 08/17/2026         |           |                                     |       |                 |           |              |                       |
| Desc: READING TOWNSHIP TAXES                             |                    |           |                                     |       |                 |           |              |                       |
| RV                                                       | RV3667000019       |           |                                     |       |                 |           |              |                       |
| <b>Number of Transactions: 19</b>                        |                    |           |                                     |       |                 |           |              |                       |
|                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>       |       | <b>GEN</b>      |           | <b>0.00</b>  | <b>(1,702.32)</b>     |
|                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>       |       | <b>EXP</b>      |           | <b>0.00</b>  | <b>(5,153.04)</b>     |
|                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>       |       | <b>REV</b>      |           | <b>0.00</b>  | <b>(1,069,542.76)</b> |
| 1011 - YORK ADAMS TAX BUREAU                             |                    |           | 10-6151-000-000-00-000-000-000-0000 | 61026 | R10             |           | 0.00         | (707,401.79)          |
| RV3668000001                                             | 08/20/2026         |           |                                     |       |                 |           |              |                       |
| Desc: YATB - JULY 2026 DISTRIBUTION                      |                    |           |                                     |       |                 |           |              |                       |
| RV                                                       | RV3668000001       |           |                                     |       |                 |           |              |                       |
| 1011 - YORK ADAMS TAX BUREAU                             |                    |           | 10-6151-000-000-00-000-000-000-0000 | 61026 | R10             |           | 0.00         | (2,261.65)            |
| RV3668000002                                             | 08/20/2026         |           |                                     |       |                 |           |              |                       |
| 09/02/2026 12:45:24 PM BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                     |       |                 |           |              |                       |
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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq      | Expd/Rcvd           |
|----------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|--------------|---------------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |              |                     |
| Desc: YATB - PRIOR YEAR'S TAX COLLECTED                  |                    |           |                                     |       |                 |           |              |                     |
| RV                                                       | RV3668000002       |           |                                     |       |                 |           |              |                     |
| <b>Number of Transactions: 2</b>                         |                    |           |                                     |       |                 |           |              |                     |
|                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>       |       | <b>REV</b>      |           | <b>0.00</b>  | <b>(709,663.44)</b> |
| 0209 - COMMONWEALTH OF PA                                |                    |           | 10-8514-000-412-00-000-000-000-0000 | 80005 | R11             |           | 0.00         | (43,325.76)         |
| RV3668200001                                             | 08/21/2026         |           |                                     |       |                 |           |              |                     |
| Desc: COMM PA WIRE - 25/26 TITLE I (013-260031)          |                    |           |                                     |       |                 |           |              |                     |
| RV                                                       | RV3668200001       |           |                                     |       |                 |           |              |                     |
| <b>Number of Transactions: 1</b>                         |                    |           |                                     |       |                 |           |              |                     |
|                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>       |       | <b>REV</b>      |           | <b>0.00</b>  | <b>(43,325.76)</b>  |
| BSMS - BERMUDIAN SPRINGS MIDDLE                          |                    |           | 10-6740-000-000-00-000-000-000-IPAD |       | D12             |           | 0.00         | (100.00)            |
| RV3668700001                                             | 08/25/2026         |           |                                     |       |                 |           |              |                     |
| Desc: IPAD DAMAGED/A.CHAVEZ-FLORES PAYMENT               |                    |           |                                     |       |                 |           |              |                     |
| RV                                                       | RV3668700001       |           |                                     |       |                 |           |              |                     |
| BSMS - BERMUDIAN SPRINGS MIDDLE                          |                    |           | 10-6740-000-000-00-000-000-000-IPAD |       | D12             |           | 0.00         | (100.00)            |
| RV3668700002                                             | 08/25/2026         |           |                                     |       |                 |           |              |                     |
| Desc: IPAD DAMAGED/O.HERNANDEZ PAYMENT                   |                    |           |                                     |       |                 |           |              |                     |
| RV                                                       | RV3668700002       |           |                                     |       |                 |           |              |                     |
| 0209 - COMMONWEALTH OF PA                                |                    |           | 10-2380-610-000-30-800-000-000-0000 | 23102 | D12             |           | 0.00         | (37.52)             |
| RV3668700003                                             | 08/25/2026         |           |                                     |       |                 |           |              |                     |
| Desc: COMM OF PA - DISABILITY DETERMINATION              |                    |           |                                     |       |                 |           |              |                     |
| RV                                                       | RV3668700003       |           |                                     |       |                 |           |              |                     |
| 09/02/2026 12:45:24 PM BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                     |       |                 |           |              |                     |
|                                                          |                    |           |                                     |       |                 |           | Page 8 of 18 |                     |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                         | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd   |
|----------------------------------------------------------|--------------------|-----------|--------------------------------------|-------|-----------------|-----------|---------|-------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                         |       |                 | Pymt Date |         |             |
| 4013 - ADAMS COUNTY HEAD START                           |                    |           | 10-6990-000-000-000-000-000-0000     | 69003 | D12             |           | 0.00    | (4,051.34)  |
| RV3668700004                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
| Desc: ADAMS COUNTY HEAD START - EXPENSE REIMBURSEMENT    |                    |           |                                      |       |                 |           |         |             |
| RV                                                       | RV3668700004       |           |                                      |       |                 |           |         |             |
| 2010 - KAREN HEFLIN - RECORDER OF DEEDS                  |                    |           | 10-6153-000-000-000-000-000-0000     | 61033 | D12             |           | 0.00    | (32,024.80) |
| RV3668700005                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
| Desc: K.HEFLIN - JULY TRANSFER TAX                       |                    |           |                                      |       |                 |           |         |             |
| RV                                                       | RV3668700005       |           |                                      |       |                 |           |         |             |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6111-000-000-000-000-000-116-0000 | 61040 | D12             |           | 0.00    | (51,811.47) |
| RV3668700006                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                      |       |                 |           |         |             |
| RV                                                       | RV3668700006       |           |                                      |       |                 |           |         |             |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6120-000-000-000-000-000-116-0000 | 61052 | D12             |           | 0.00    | (225.40)    |
| RV3668700007                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                      |       |                 |           |         |             |
| RV                                                       | RV3668700007       |           |                                      |       |                 |           |         |             |
| 3585 - HUNTINGTON TOWNSHIP                               |                    |           | 10-6141-000-000-000-000-000-116-0000 | 61058 | D12             |           | 0.00    | (225.40)    |
| RV3668700008                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
| Desc: HUNTINGTON TOWNSHIP TAXES                          |                    |           |                                      |       |                 |           |         |             |
| RV                                                       | RV3668700008       |           |                                      |       |                 |           |         |             |
| PAYROLL - BERMUDIAN SPRINGS SCHOOL DISTRICT              |                    |           | 10-0462-271-000-000-000-000-0000     |       | D12             |           | 0.00    | (53,446.04) |
| RV3668700009                                             | 08/25/2026         |           |                                      |       |                 |           |         |             |
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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                   | Transaction Number | PO #      | Account Code                         | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd      |
|----------------------------------------------------------|--------------------|-----------|--------------------------------------|-------|-----------------|-----------|---------|----------------|
| Trans #                                                  | Trans Date         | Invoice # | Invoice Date                         |       |                 | Pymt Date |         |                |
| Desc: BSSD-EMPLOYEE COST SHARE/SPOUSAL SURCHARGE MEDICAL |                    |           |                                      |       |                 |           |         |                |
| RV                                                       | RV3668700009       |           |                                      |       |                 |           |         |                |
| 1671 - SUSAN GRAGG TAX COLLECTOR                         |                    |           | 10-6111-000-000-000-000-000-113-0000 | 61037 | D12             |           | 0.00    | (1,404,721.98) |
| RV3668700010                                             | 08/25/2026         |           |                                      |       |                 |           |         |                |
| Desc: LATIMORE TOWNSHIP TAXES                            |                    |           |                                      |       |                 |           |         |                |
| RV                                                       | RV3668700010       |           |                                      |       |                 |           |         |                |
| 1671 - SUSAN GRAGG TAX COLLECTOR                         |                    |           | 10-6120-000-000-000-000-000-113-0000 | 61049 | D12             |           | 0.00    | (1,171.20)     |
| RV3668700011                                             | 08/25/2026         |           |                                      |       |                 |           |         |                |
| Desc: LATIMORE TOWNSHIP TAXES                            |                    |           |                                      |       |                 |           |         |                |
| RV                                                       | RV3668700011       |           |                                      |       |                 |           |         |                |
| 1671 - SUSAN GRAGG TAX COLLECTOR                         |                    |           | 10-6141-000-000-000-000-000-113-0000 | 61055 | D12             |           | 0.00    | (1,171.20)     |
| RV3668700012                                             | 08/25/2026         |           |                                      |       |                 |           |         |                |
| Desc: LATIMORE TOWNSHIP TAXES                            |                    |           |                                      |       |                 |           |         |                |
| RV                                                       | RV3668700012       |           |                                      |       |                 |           |         |                |
| 1671 - SUSAN GRAGG TAX COLLECTOR                         |                    |           | 10-6112-000-000-000-000-000-113-0000 | 61043 | D12             |           | 0.00    | (11.25)        |
| RV3668700013                                             | 08/25/2026         |           |                                      |       |                 |           |         |                |
| Desc: LATIMORE TOWNSHIP TAXES                            |                    |           |                                      |       |                 |           |         |                |
| RV                                                       | RV3668700013       |           |                                      |       |                 |           |         |                |
| Number of Transactions: 13                               |                    |           |                                      |       |                 |           |         |                |
| Fund 10 - GENERAL FUND                                   |                    |           |                                      | REV   |                 |           | 0.00    | (1,495,614.04) |
| Fund 10 - GENERAL FUND                                   |                    |           |                                      | EXP   |                 |           | 0.00    | (37.52)        |
| Fund 10 - GENERAL FUND                                   |                    |           |                                      | GEN   |                 |           | 0.00    | (53,446.04)    |

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**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq       | Expd/Rcvd    |
|---------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------------|--------------|
| Trans #                               | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |               |              |
| BSMS - BERMUDIAN SPRINGS MIDDLE       |                    |           | 10-6740-000-000-000-000-000-IPAD    |       | D13             |           | 0.00          | (100.00)     |
| RV3668900001                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: IPAD DAMAGED/S.NIMMON PAYMENT   |                    |           |                                     |       |                 |           |               |              |
| RV                                    | RV3668900001       |           |                                     |       |                 |           |               |              |
| BERM - BERMUDIAN SPRINGS SCHOOL DIST. |                    |           | 10-2240-750-000-000-000-402-0000    | 20203 | D13             |           | 0.00          | (2,054.25)   |
| RV3668900002                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: TOTAL TECHNOLOGY - IPAD BUYBACK |                    |           |                                     |       |                 |           |               |              |
| RV                                    | RV3668900002       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR  |                    |           | 10-6111-000-000-00-000-000-112-0000 | 61067 | D13             |           | 0.00          | (29,611.02)  |
| RV3668900003                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: YORK SPRINGS BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                    | RV3668900003       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR  |                    |           | 10-6120-000-000-00-000-000-112-0000 | 61048 | D13             |           | 0.00          | (93.10)      |
| RV3668900004                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: YORK SPRINGS BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                    | RV3668900004       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR  |                    |           | 10-6141-000-000-00-000-000-112-0000 | 61054 | D13             |           | 0.00          | (93.10)      |
| RV3668900005                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: YORK SPRINGS BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                    | RV3668900005       |           |                                     |       |                 |           |               |              |
| 0904 - DEBRA TATE TAX COLLECTOR       |                    |           | 10-6111-000-000-00-000-000-115-0000 | 61039 | D13             |           | 0.00          | (139,423.69) |
| RV3668900006                          | 08/26/2026         |           |                                     |       |                 |           |               |              |
| 09/02/2026 12:45:24 PM                |                    |           |                                     |       |                 |           | Page 11 of 18 |              |
| BERMUDIAN SPRINGS SCHOOL DISTRICT     |                    |           |                                     |       |                 |           |               |              |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                               | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq       | Expd/Rcvd    |
|--------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------------|--------------|
| Trans #                              | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |               |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900006       |           |                                     |       |                 |           |               |              |
| 0904 - DEBRA TATE TAX COLLECTOR      |                    |           | 10-6120-000-000-00-000-000-115-0000 | 61051 | D13             |           | 0.00          | (377.30)     |
| RV3668900007                         | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900007       |           |                                     |       |                 |           |               |              |
| 0904 - DEBRA TATE TAX COLLECTOR      |                    |           | 10-6141-000-000-00-000-000-115-0000 | 61057 | D13             |           | 0.00          | (377.30)     |
| RV3668900008                         | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: EAST BERLIN BORO TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900008       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR |                    |           | 10-6111-000-000-00-000-000-114-0000 | 61038 | D13             |           | 0.00          | (574,157.03) |
| RV3668900009                         | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: READING TOWNSHIP TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900009       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR |                    |           | 10-6120-000-000-00-000-000-114-0000 | 61050 | D13             |           | 0.00          | (2,484.30)   |
| RV3668900010                         | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: READING TOWNSHIP TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900010       |           |                                     |       |                 |           |               |              |
| 1695 - JENNIFER MILLER TAX COLLECTOR |                    |           | 10-6141-000-000-00-000-000-114-0000 | 61056 | D13             |           | 0.00          | (2,484.30)   |
| RV3668900011                         | 08/26/2026         |           |                                     |       |                 |           |               |              |
| Desc: READING TOWNSHIP TAXES         |                    |           |                                     |       |                 |           |               |              |
| RV                                   | RV3668900011       |           |                                     |       |                 |           |               |              |
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| BERMUDIAN SPRINGS SCHOOL DISTRICT    |                    |           |                                     |       |                 |           |               |              |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                 | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd     |
|--------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|---------------|
| Trans #                                                | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |               |
| 1695 - JENNIFER MILLER TAX COLLECTOR                   |                    |           | 10-6112-000-000-00-000-000-114-0000 | 61044 | D13             |           | 0.00    | (84.40)       |
| RV3668900012                                           | 08/26/2026         |           |                                     |       |                 |           |         |               |
| Desc: READING TOWNSHIP TAXES                           |                    |           |                                     |       |                 |           |         |               |
| RV                                                     | RV3668900012       |           |                                     |       |                 |           |         |               |
| Number of Transactions: 12                             |                    |           |                                     |       |                 |           |         |               |
|                                                        |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (749,285.54)  |
|                                                        |                    |           | Fund 10 - GENERAL FUND              |       | EXP             |           | 0.00    | (2,054.25)    |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-6114-000-000-00-000-000-0000     | 61013 | R12             |           | 0.00    | (3,466.02)    |
| RV3671200001                                           | 08/27/2026         |           |                                     |       |                 |           |         |               |
| Desc: COMM OF PA - PA GAME COMMISSION IN LIEU OF TAXES |                    |           |                                     |       |                 |           |         |               |
| RV                                                     | RV3671200001       |           |                                     |       |                 |           |         |               |
| Number of Transactions: 1                              |                    |           |                                     |       |                 |           |         |               |
|                                                        |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (3,466.02)    |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-7310-000-000-00-000-000-0000     | 73001 | R13             |           | 0.00    | (137,212.00)  |
| RV3671300001                                           | 08/27/2026         |           |                                     |       |                 |           |         |               |
| Desc: COMM PA WIRE - 25/26 SD TRANSPORTATION           |                    |           |                                     |       |                 |           |         |               |
| RV                                                     | RV3671300001       |           |                                     |       |                 |           |         |               |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-7810-000-000-00-000-000-0000     | 78002 | R13             |           | 0.00    | (170,343.00)  |
| RV3671300002                                           | 08/27/2026         |           |                                     |       |                 |           |         |               |
| Desc: COMM PA WIRE - 25/26 SOCIAL SECURITY             |                    |           |                                     |       |                 |           |         |               |
| RV                                                     | RV3671300002       |           |                                     |       |                 |           |         |               |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-7220-000-000-00-000-000-0000     | 72002 | R13             |           | 0.00    | (11,007.00)   |
| 09/02/2026 12:45:24 PM                                 |                    |           | BERMUDIAN SPRINGS SCHOOL DISTRICT   |       |                 |           |         | Page 13 of 18 |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                 | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd      |
|--------------------------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|----------------|
| Trans #                                                | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |                |
| RV3671300003                                           | 08/27/2026         |           |                                     |       |                 |           |         |                |
| Desc: COMM PA WIRE - 25/26 VOC ED                      |                    |           |                                     |       |                 |           |         |                |
| RV                                                     | RV3671300003       |           |                                     |       |                 |           |         |                |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-7340-000-000-00-000-000-0000     | 73004 | R13             |           | 0.00    | (529,172.00)   |
| RV3671300004                                           | 08/27/2026         |           |                                     |       |                 |           |         |                |
| Desc: COMM PA WIRE - 26/27 PROPERTY TAX RELIEF PAYMENT |                    |           |                                     |       |                 |           |         |                |
| RV                                                     | RV3671300004       |           |                                     |       |                 |           |         |                |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-7110-000-000-00-000-000-0000     | 71001 | R13             |           | 0.00    | (1,145,663.00) |
| RV3671300005                                           | 08/27/2026         |           |                                     |       |                 |           |         |                |
| Desc: COMM PA WIRE - 25/26 BASIC ED                    |                    |           |                                     |       |                 |           |         |                |
| RV                                                     | RV3671300005       |           |                                     |       |                 |           |         |                |
| Number of Transactions: 5                              |                    |           |                                     |       |                 |           |         |                |
|                                                        |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (1,993,397.00) |
| 0209 - COMMONWEALTH OF PA                              |                    |           | 10-2380-610-000-30-800-000-000-0000 | 23102 | D14             |           | 0.00    | (37.52)        |
| RV3671400001                                           | 08/28/2026         |           |                                     |       |                 |           |         |                |
| Desc: COMM OF PA - DISABILITY DETERMINATION            |                    |           |                                     |       |                 |           |         |                |
| RV                                                     | RV3671400001       |           |                                     |       |                 |           |         |                |
| 0904 - DEBRA TATE TAX COLLECTOR                        |                    |           | 10-6111-000-000-00-000-000-115-0000 | 61039 | D14             |           | 0.00    | (146,127.21)   |
| RV3671400002                                           | 08/28/2026         |           |                                     |       |                 |           |         |                |
| Desc: EAST BERLIN BORO TAXES                           |                    |           |                                     |       |                 |           |         |                |
| RV                                                     | RV3671400002       |           |                                     |       |                 |           |         |                |
| 0904 - DEBRA TATE TAX COLLECTOR                        |                    |           | 10-6120-000-000-00-000-000-115-0000 | 61051 | D14             |           | 0.00    | (352.80)       |
| RV3671400003                                           | 08/28/2026         |           |                                     |       |                 |           |         |                |
| 09/02/2026 12:45:24 PM                                 |                    |           | BERMUDIAN SPRINGS SCHOOL DISTRICT   |       |                 |           |         | Page 14 of 18  |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                            | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd    |
|-----------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|--------------|
| Trans #                           | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |              |
| Desc: EAST BERLIN BORO TAXES      |                    |           |                                     |       |                 |           |         |              |
| RV                                | RV3671400003       |           |                                     |       |                 |           |         |              |
| 0904 - DEBRA TATE TAX COLLECTOR   |                    |           | 10-6141-000-000-00-000-000-115-0000 | 61057 | D14             |           | 0.00    | (352.80)     |
| RV3671400004 08/28/2026           |                    |           |                                     |       |                 |           |         |              |
| Desc: EAST BERLIN BORO TAXES      |                    |           |                                     |       |                 |           |         |              |
| RV                                | RV3671400004       |           |                                     |       |                 |           |         |              |
| 3585 - HUNTINGTON TOWNSHIP        |                    |           | 10-6111-000-000-00-000-000-116-0000 | 61040 | D14             |           | 0.00    | (335,063.62) |
| RV3671400005 08/28/2026           |                    |           |                                     |       |                 |           |         |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |              |
| RV                                | RV3671400005       |           |                                     |       |                 |           |         |              |
| 3585 - HUNTINGTON TOWNSHIP        |                    |           | 10-6120-000-000-00-000-000-116-0000 | 61052 | D14             |           | 0.00    | (970.40)     |
| RV3671400006 08/28/2026           |                    |           |                                     |       |                 |           |         |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |              |
| RV                                | RV3671400006       |           |                                     |       |                 |           |         |              |
| 3585 - HUNTINGTON TOWNSHIP        |                    |           | 10-6141-000-000-00-000-000-116-0000 | 61058 | D14             |           | 0.00    | (970.40)     |
| RV3671400007 08/28/2026           |                    |           |                                     |       |                 |           |         |              |
| Desc: HUNTINGTON TOWNSHIP TAXES   |                    |           |                                     |       |                 |           |         |              |
| RV                                | RV3671400007       |           |                                     |       |                 |           |         |              |
| Number of Transactions: 7         |                    |           |                                     |       |                 |           |         |              |
|                                   |                    |           | Fund 10 - GENERAL FUND              |       | EXP             |           | 0.00    | (37.52)      |
|                                   |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (483,837.23) |
| 0904 - DEBRA TATE TAX COLLECTOR   |                    |           | 10-6111-000-000-00-000-000-115-0000 | 61039 | D15             |           | 0.00    | (92,202.26)  |
| 09/02/2026 12:45:24 PM            |                    |           |                                     |       |                 |           |         |              |
| BERMUDIAN SPRINGS SCHOOL DISTRICT |                    |           |                                     |       |                 |           |         |              |
| Page 15 of 18                     |                    |           |                                     |       |                 |           |         |              |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                | Transaction Number | PO #      | Account Code                        | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd   |
|---------------------------------------|--------------------|-----------|-------------------------------------|-------|-----------------|-----------|---------|-------------|
| Trans #                               | Trans Date         | Invoice # | Invoice Date                        |       |                 | Pymt Date |         |             |
| RV3672700001 08/31/2026               |                    |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES          |                    |           |                                     |       |                 |           |         |             |
| RV                                    | RV3672700001       |           |                                     |       |                 |           |         |             |
| 0904 - DEBRA TATE TAX COLLECTOR       |                    |           | 10-6120-000-000-00-000-000-115-0000 | 61051 | D15             |           | 0.00    | (347.90)    |
| RV3672700002 08/31/2026               |                    |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES          |                    |           |                                     |       |                 |           |         |             |
| RV                                    | RV3672700002       |           |                                     |       |                 |           |         |             |
| 0904 - DEBRA TATE TAX COLLECTOR       |                    |           | 10-6141-000-000-00-000-000-115-0000 | 61057 | D15             |           | 0.00    | (347.90)    |
| RV3672700003 08/31/2026               |                    |           |                                     |       |                 |           |         |             |
| Desc: EAST BERLIN BORO TAXES          |                    |           |                                     |       |                 |           |         |             |
| RV                                    | RV3672700003       |           |                                     |       |                 |           |         |             |
| Number of Transactions: 3             |                    |           |                                     |       |                 |           |         |             |
|                                       |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (92,898.06) |
| 1043 - ACNB                           |                    |           | 10-6510-000-000-00-000-000-000-0000 | 65001 | PR04            |           | 0.00    | (12.44)     |
| RV3675000001 08/31/2026               |                    |           |                                     |       |                 |           |         |             |
| Desc: ACNB PAYROLL INTEREST - AUGUST  |                    |           |                                     |       |                 |           |         |             |
| RV                                    | RV3675000001       |           |                                     |       |                 |           |         |             |
| Number of Transactions: 1             |                    |           |                                     |       |                 |           |         |             |
|                                       |                    |           | Fund 10 - GENERAL FUND              |       | REV             |           | 0.00    | (12.44)     |
| 1043 - ACNB                           |                    |           | 10-6510-000-000-00-000-000-000-0000 | 65001 | R14             |           | 0.00    | (141.43)    |
| RV3675200001 08/31/2026               |                    |           |                                     |       |                 |           |         |             |
| Desc: ACNB CHECKING INTEREST - AUGUST |                    |           |                                     |       |                 |           |         |             |
| 09/02/2026 12:45:24 PM                |                    |           |                                     |       |                 |           |         |             |
| BERMUDIAN SPRINGS SCHOOL DISTRICT     |                    |           |                                     |       |                 |           |         |             |
| Page 16 of 18                         |                    |           |                                     |       |                 |           |         |             |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                    | Transaction Number | PO #      | Account Code                      | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq       | Expd/Rcvd          |
|-------------------------------------------|--------------------|-----------|-----------------------------------|-------|-----------------|-----------|---------------|--------------------|
| Trans #                                   | Trans Date         | Invoice # | Invoice Date                      |       |                 | Pymt Date |               |                    |
| RV                                        | RV3675200001       |           |                                   |       |                 |           |               |                    |
| <b>Number of Transactions: 1</b>          |                    |           |                                   |       |                 |           |               |                    |
|                                           |                    |           | <b>Fund 10 - GENERAL FUND</b>     |       | <b>REV</b>      |           | <b>0.00</b>   | <b>(141.43)</b>    |
| 1043 - ACNB                               |                    |           | 10-6510-000-000-00-000-000-0000   | 65001 | R15             |           | 0.00          | (5.38)             |
| RV3675300001                              | 09/02/2026         |           |                                   |       |                 |           |               |                    |
| Desc: ACNB MONEY MARKET INTEREST - AUGUST |                    |           |                                   |       |                 |           |               |                    |
| RV                                        | RV3675300001       |           |                                   |       |                 |           |               |                    |
| <b>Number of Transactions: 1</b>          |                    |           |                                   |       |                 |           |               |                    |
|                                           |                    |           | <b>Fund 10 - GENERAL FUND</b>     |       | <b>REV</b>      |           | <b>0.00</b>   | <b>(5.38)</b>      |
| 1044 - PSDLAF                             |                    |           | 10-6510-000-000-00-000-000-0000   | 65001 | R16             |           | 0.00          | (4,202.65)         |
| RV3675400001                              | 08/31/2026         |           |                                   |       |                 |           |               |                    |
| Desc: PSDMAX INTEREST - AUGUST            |                    |           |                                   |       |                 |           |               |                    |
| RV                                        | RV3675400001       |           |                                   |       |                 |           |               |                    |
| <b>Number of Transactions: 1</b>          |                    |           |                                   |       |                 |           |               |                    |
|                                           |                    |           | <b>Fund 10 - GENERAL FUND</b>     |       | <b>REV</b>      |           | <b>0.00</b>   | <b>(4,202.65)</b>  |
| 1044 - PSDLAF                             |                    |           | 10-6510-000-000-00-000-000-0000   | 65001 | R17             |           | 0.00          | (10,788.31)        |
| RV3675500001                              | 08/31/2026         |           |                                   |       |                 |           |               |                    |
| Desc: PSDLAF FLEX INTEREST                |                    |           |                                   |       |                 |           |               |                    |
| RV                                        | RV3675500001       |           |                                   |       |                 |           |               |                    |
| <b>Number of Transactions: 1</b>          |                    |           |                                   |       |                 |           |               |                    |
|                                           |                    |           | <b>Fund 10 - GENERAL FUND</b>     |       | <b>REV</b>      |           | <b>0.00</b>   | <b>(10,788.31)</b> |
| BSHS - BERMUDIAN SPRINGS HIGH SCHOOL      |                    |           | 10-6740-000-000-00-000-000-0000   |       | D16             |           | 0.00          | (770.00)           |
| RV3675600001                              | 09/02/2026         |           |                                   |       |                 |           |               |                    |
| Desc: IPAD PROTECTION FEE                 |                    |           |                                   |       |                 |           |               |                    |
| 09/02/2026 12:45:24 PM                    |                    |           | BERMUDIAN SPRINGS SCHOOL DISTRICT |       |                 |           | Page 17 of 18 |                    |

**TRANSACTION LEDGER**  
Year: 27 From 8/12/2026 to 9/8/2026 Funds: 10  
Sort: Transaction Type, Batch, Batch Count

| Vendor                                                                   | Transaction Number | PO #      | Account Code                    | ASN   | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq     | Expd/Rcvd             |
|--------------------------------------------------------------------------|--------------------|-----------|---------------------------------|-------|-----------------|-----------|-------------|-----------------------|
| Trans #                                                                  | Trans Date         | Invoice # | Invoice Date                    |       |                 | Pymt Date |             |                       |
| RV                                                                       | RV3675600001       |           |                                 |       |                 |           |             |                       |
| 1207 - G-FORCE SECURITY SOLUTIONS LLC                                    |                    |           | 10-6990-000-000-00-000-000-0000 | 69003 | D16             |           | 0.00        | (1,000.00)            |
| RV3675600002                                                             | 09/02/2026         |           |                                 |       |                 |           |             |                       |
| Desc: G-FORCE SECURITY - REIMBURSE CUSTODIAL WORK FOR SSO TRAINING AT MS |                    |           |                                 |       |                 |           |             |                       |
| RV                                                                       | RV3675600002       |           |                                 |       |                 |           |             |                       |
| <b>Number of Transactions: 2</b>                                         |                    |           |                                 |       |                 |           |             |                       |
|                                                                          |                    |           | <b>Fund 10 - GENERAL FUND</b>   |       | <b>REV</b>      |           | <b>0.00</b> | <b>(1,770.00)</b>     |
| <b>Transaction Type RV Totals: 86</b>                                    |                    |           |                                 |       |                 |           | <b>0.00</b> | <b>(6,826,389.18)</b> |

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**  
***Financial Summary of Cafeteria Fund***

**BALANCE REVIEW - CAFETERIA FUND:**

|                                                 |                      |
|-------------------------------------------------|----------------------|
| Previous Balance - July 31, 2026                | \$1,103.21           |
| Revenue - August 1, 2026 - August 31, 2026      | \$6,654.23           |
| Transfer from General Fund to Cafeteria Fund    | \$43,000.00          |
| Expenditures - Payroll for August 2026          | \$14,266.61          |
| Expenditures - August 1, 2026 - August 31, 2026 | \$62,293.44          |
| <b>CURRENT BALANCE</b> August 31, 2026 .....    | <b>(\$25,802.61)</b> |

**DISTRIBUTION OF CASH ASSETS:**

|                      |                      |
|----------------------|----------------------|
| NOW Checking Account | (\$25,802.61)        |
| PSDMAX Series        | \$0.00               |
|                      | <u>(\$25,802.61)</u> |

**COMPARISON OF REVENUES VS EXPENDITURES 2026-2027**

|              | <u>7/1/26-7/31/26</u> | <u>CURRENT</u> | <u>ACCUM TOTAL</u> |
|--------------|-----------------------|----------------|--------------------|
| Revenues     | \$731.65              | \$6,654.23     | \$7,385.88         |
| Expenditures | \$19,266.00           | \$76,560.05    | \$95,826.05        |
|              |                       | (\$69,905.82)  | (\$88,440.17)      |

**INTEREST EARNED:**

|                      | <u>Current</u> | <u>To Date</u> |
|----------------------|----------------|----------------|
| NOW Checking Account | \$0.29         | \$0.46         |
|                      | <u>\$0.29</u>  | <u>\$0.46</u>  |

**FUND BALANCE ESTIMATE:**

August 1, 2026 - August 31, 2026

|                                                         |                 |
|---------------------------------------------------------|-----------------|
| Cash and Investments on Hand                            | (\$25,802.61)   |
| Fed/State Reimbursement (Aug) -                         | \$26,626.67     |
| <i>Total Revenue Estimate</i> .....                     | <b>\$824.06</b> |
| <br><i>Total Expense Estimate</i> .....                 | <br>\$0.00      |
| <b>TOTAL ESTIMATED FUND BALANCE (LESS BENEFITS DUE)</b> | <b>\$824.06</b> |

**TRANSACTION LEDGER**  
Year: 27 From 8/1/2026 to 8/31/2026 Funds: 50  
Sort: Transaction Type, Batch, Batch Count

| Vendor                        | Transaction Number                  | PO #      | Account Code                    | ASN | Jrnl/Rev Ctrl # | Pymt #    | Enc/Liq | Expd/Rcvd  |
|-------------------------------|-------------------------------------|-----------|---------------------------------|-----|-----------------|-----------|---------|------------|
| Trans #                       | Trans Date                          | Invoice # | Invoice Date                    |     |                 | Pymt Date |         |            |
|                               |                                     |           | 50-0480-000-000-00-000-000-0000 |     | R850            |           | 0.00    | (4,211.94) |
| RV3674900001                  | 08/31/2026                          |           |                                 |     |                 |           |         |            |
|                               | Desc: ACNB CAFE DEP - AUG 2026      |           |                                 |     |                 |           |         |            |
| RV                            | RV3674900001                        |           |                                 |     |                 |           |         |            |
| Number of Transactions: 1     |                                     |           |                                 |     |                 |           |         |            |
|                               |                                     |           | Fund 50 - ENTERPRISE FUND       |     | GEN             |           | 0.00    | (4,211.94) |
|                               |                                     |           | 50-0480-000-000-00-000-000-0000 |     | R851            |           | 0.00    | (2,442.00) |
| RV3675100001                  | 08/31/2026                          |           |                                 |     |                 |           |         |            |
|                               | Desc: SCHOOLCAFE ONLINE PYMT        |           |                                 |     |                 |           |         |            |
| RV                            | RV3675100001                        |           |                                 |     |                 |           |         |            |
| Number of Transactions: 1     |                                     |           |                                 |     |                 |           |         |            |
|                               |                                     |           | Fund 50 - ENTERPRISE FUND       |     | GEN             |           | 0.00    | (2,442.00) |
|                               |                                     |           | 50-6510-000-000-00-000-000-0000 |     | R849            |           | 0.00    | (0.29)     |
| RV3675700001                  | 08/31/2026                          |           |                                 |     |                 |           |         |            |
|                               | Desc: ACNB BANK INTEREST - AUG 2026 |           |                                 |     |                 |           |         |            |
| RV                            | RV3675700001                        |           |                                 |     |                 |           |         |            |
| Number of Transactions: 1     |                                     |           |                                 |     |                 |           |         |            |
|                               |                                     |           | Fund 50 - ENTERPRISE FUND       |     | REV             |           | 0.00    | (0.29)     |
| Transaction Type RV Totals: 3 |                                     |           |                                 |     |                 |           | 0.00    | (6,654.23) |

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**

***Financial Summary of Capital Reserve Fund***

**BALANCE REVIEW - CAPITAL RESERVE FUND:**

|                                                    |                     |
|----------------------------------------------------|---------------------|
| Previous Balance - August 11, 2026                 | \$879,897.11        |
| Revenue - August 12, 2026 - September 8, 2026      | \$422.97            |
| Expenditures - August 12, 2026 - September 8, 2026 | \$7,370.00          |
| <b>CURRENT BALANCE - September 8, 2026</b>         | <b>\$872,950.08</b> |

**DISTRIBUTION OF CASH ASSETS:**

|                                 |                     |
|---------------------------------|---------------------|
| ACNB Super NOW Checking Account | \$750,467.68        |
| PSDLAF Investments              | \$0.00              |
| PSDMAX Series                   | \$122,482.40        |
| PSDLAF Overnight Account        | \$0.00              |
|                                 | <u>\$872,950.08</u> |

**CURRENT INVESTMENT STATUS:**

|                            | <u>AMOUNT</u> | <u>PERCENT</u> | <u>TERM</u>      | <u>DUE</u> |
|----------------------------|---------------|----------------|------------------|------------|
| PSDLAF CD Pool Investment  |               |                |                  |            |
| PSDLAF (MAX Account)       | \$122,482.40  | 3.457%         | ***              |            |
| PSDLAF (Overnight Account) | \$0.00        | 0.000%         | ***              |            |
|                            |               |                | *** 30 Day Yield |            |

**INTEREST EARNED:**

|                            | <u>Current:</u> | <u>To Date:</u> |
|----------------------------|-----------------|-----------------|
| Checking Super Now Account | \$64.36         | \$129.53        |
| PSDLAF MAX Series          | \$358.61        | \$712.66        |
| PSDLAF Overnight Account   | \$0.00          | \$0.00          |
| PSDLAF Investment          | \$0.00          | \$0.00          |
|                            | <u>\$422.97</u> | <u>\$842.19</u> |

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**CAPITAL RESERVE FUND REVENUES:**

|                          |                 |
|--------------------------|-----------------|
| ACNB Checking Interest   | \$64.36         |
| PSDLAF/MAX Investment    | \$358.61        |
| Fund Transfers (General) | \$0.00          |
|                          | <u>\$422.97</u> |

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**

***Financial Summary of  
Scholarship Fund***

**BALANCE REVIEW - SCHOLARSHIP FUND:**

|                                            |                    |
|--------------------------------------------|--------------------|
| Previous Balance - August 11, 2026         | \$17,663.09        |
| Revenue                                    | \$1.59             |
| Expenditures                               | \$691.78           |
| <b>CURRENT BALANCE - September 8, 2026</b> | <b>\$16,972.90</b> |

**DISTRIBUTION OF CASH ASSETS:**

|               |                    |
|---------------|--------------------|
| ACNB Checking | \$16,972.90        |
|               | <u>\$16,972.90</u> |

**INTEREST EARNED:**

|                  | <u>Current:</u> | <u>Accum Total</u> |
|------------------|-----------------|--------------------|
| Checking Account | \$1.59          | \$3.27             |
|                  |                 | <u>\$3.27</u>      |

**SCHOLARSHIP FUND REVENUES:**

|                  |               |
|------------------|---------------|
| ACNB Checking    | \$1.59        |
| Private Donation | \$0.00        |
|                  | <u>\$1.59</u> |

**SCHOLARSHIP FUND EXPENDITURES:**

Kaufman Scholarship  
Close Scholarship - \$691.78

**SCHOLARSHIP ACCOUNT BALANCE SUMMARY:**

|                        |                    |
|------------------------|--------------------|
| Bermudian Alumni Award | \$271.92           |
| Kim Pitzer-Fry         | \$1,801.78         |
| Max Kaufman            | \$0.00             |
| Jordan C. Selfe        | \$0.00             |
| William E. Smith       | \$0.00             |
| W. Roy Starry          | \$6,147.22         |
| Lloyd W. Wagener       | \$2,751.55         |
| Jessica D. Webb        | \$5,401.58         |
| Taylor Zimmerman       | \$598.85           |
|                        | <u>\$16,972.90</u> |

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**  
**SPECIAL EDUCATION DIRECTOR'S REPORT**  
**September 8, 2026**

Ms. Brooke Shaffer  
Director of Special Education

Special Education Students: 237  
Gifted Students: 39  
504 Plans: 68

As we begin the 2026–2027 school year, the Special Education Department is implementing several programmatic updates designed to strengthen student outcomes while maintaining meaningful access to grade-level learning and classroom experiences.

Students who receive Learning Support services will receive more intensive intervention in their identified areas of need. These interventions will be provided in smaller instructional groups, allowing teachers to deliver individualized, targeted support based on each student's strengths and skill deficits. Focused instruction in smaller settings supports students in developing skills more effectively and making meaningful academic progress.

At the same time, many students will spend an increased amount of time in regular education classrooms alongside their peers. This increased inclusion provides greater exposure to Pennsylvania Academic Standards, grade-level curriculum, and PSSA-aligned instructional materials, while supporting students' academic, social, and communication development within the general education setting.

Another programmatic change is that the Intensive Learning Support classroom has transitioned to a K–4 Life Skills Support classroom. This change is intended to better meet students' individualized needs while supporting the development of essential academic, social, functional, and daily living skills.

Students in the Life Skills Support program will continue to receive daily instruction in reading and math, with an emphasis on building foundational skills and applying those skills in meaningful,

real-life situations. Students will also participate in science and social studies instruction aligned with Pennsylvania standards and adapted to meet their individual learning needs.

In addition to academic instruction, programming will continue to support the development of communication, social skills, independence, self-advocacy, and other functional skills necessary for success at school, at home, and in the community.

It has been a busy start to the school year, but we are excited to see how these changes will improve student outcomes while creating a more supportive and inclusive educational setting for all students.

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
York Springs, Pennsylvania 17372

**ELEMENTARY SCHOOL REPORT**  
September 8, 2026

**Laura McMillian**  
Principal

**Cory Conrad**  
Dean of Students

**Culture and Climate:** This year at Bermudian Elementary, we will focus on three commitments: Everyone Belongs, Everyone Matters, and Everyone Grows. We will build a welcoming and inclusive school community, ensure students and staff feel seen and valued, and provide the support and challenge needed for each person to grow.



**Student Learning:** During the first week of school, students and teachers focused on building strong classroom communities, establishing consistent routines, and reinforcing schoolwide expectations. Beginning September 8, our assessment team will administer ELA benchmark assessments. Reading specialists will also screen students to establish baseline reading skills and identify students who may benefit from targeted support.

**School Operations:** The elementary team has worked collaboratively to finalize student schedules, arrival and dismissal procedures, and staff assignments. We will continue to monitor these systems during the opening weeks of school and make adjustments as needed to support students, families, and staff.

**Attendance:** Attendance is an important focus for Bermudian Elementary this year, as consistent attendance supports student learning, relationships, and a strong start to the school year. During the first week of school, our overall attendance rate was 97.9%. Third grade led the school with an outstanding attendance rate of 99.3%. To support consistent attendance throughout the year, the school will communicate attendance expectations with families, monitor patterns of absences, and provide early outreach and support when concerns arise.

**Student Behavior and Climate:** All students participated in SOAR Bootcamp lessons this week. They rotated through key areas of the school—including the hallways, bathrooms, cafeteria, and recess area—to learn and practice the specific SOAR expectations for each setting. Teachers will continue to review and reinforce these expectations throughout the year, recognizing students who demonstrate SOAR behaviors and providing reteaching when needed. Our first SOAR Assembly of the year will be held on Thursday, September 3. This assembly will further reinforce our SOAR expectations and introduce students to the school's house-color system.

**Family Engagement:** Our Back-to-School Nights were held on August 11 for kindergarten, August 18 for third and fourth grades, and August 20 for first and second grades. This year, families completed a schoolwide scavenger hunt, receiving stamps as they located key areas of the building. Students who completed the hunt received a freeze pop as they left. Feedback has been very positive. Families shared that they felt welcomed and enjoyed exploring the school with their children. Instead of a formal presentation, families received a Back-to-School video that highlighted key information, procedures, and expectations for the elementary school. Here is the [link to the video](#). We are also grateful to the many parents who have volunteered their time in our cafeteria, helping students move smoothly through the lunch line and making the lunch period a positive experience for all.

**Upcoming Events:**

4th grade band instrument rental night - September 8 @ 7:00 pm in the HS auditorium.

ES Picture Day - September 9th

## **BERMUDIAN SPRINGS SCHOOL DISTRICT**

York Springs, Pennsylvania 17372-8807

# **MIDDLE SCHOOL BOARD REPORT**

September 2026

Mrs. Jennifer Shelley  
Principal

Mr. Luke Zampelli  
Assistant Principal

### **ALEKS Math Program**

Last week, our middle school students completed their initial ALEKS math benchmark for the 2026-2027 school year. The benchmark will provide teachers with baseline data about each student's current math skills, strengths, and areas for growth. Teachers will use the results to support instruction, identify students who may need additional intervention or enrichment, and monitor progress throughout the year. ALEKS will also provide students with individualized learning pathways that adjust as they demonstrate mastery of specific skills. This initial benchmark will help us establish a clear starting point for measuring student growth in mathematics this year.

### **Student Council Updates**

The Student Council has been busy preparing for an exciting start to the school year. Over the summer, members met to begin planning events and activities, including Spirit Weeks, a Middle School student section at select athletic events, teacher treats, the school store, and support for Mini-THON.

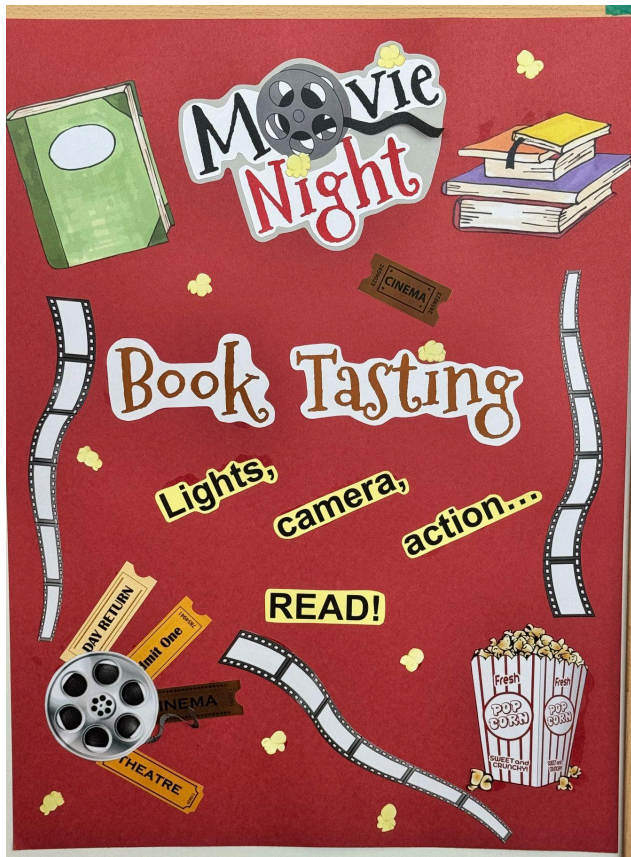
Student Council members also played an important role at Back-to-School Night. They answered questions, hosted a scavenger hunt to help new students learn their way around the building, and offered a locker decorating station with die-cuts, markers, and stickers.

We will kick off the year with our first Spirit Week in early September. The Student Council is looking forward to creating opportunities for students to get involved, show school spirit, serve our school community, and build connections throughout the year.

### **Book Tasting**

This year, Bermudian Springs Middle School brought reading to life through an interactive Book Tasting experience in the media center. Students sampled books from a variety of genres by reading back covers, jacket flaps, and opening pages. They rated each selection on a bookmark, then watched the book's movie trailer. The experience ended with students discussing how stories can change when they move from the page to the screen. Thank you to Mrs. Durbin and Mrs. Redding for putting this event together for our students!





## **PBIS Corner**

Bermudian Springs Middle School spent the first two weeks of the year by reteaching schoolwide behavior expectations and helping students put RISE, Respect, Integrity, Self-Discipline, and Engagement, into action throughout the school day. Students learned how to display these characteristics here at school, and what it means to Eagle Up!

The PBIS Committee is busy preparing to reopen the school store later this month. Committee members are developing a calendar of student events and recognition opportunities that will celebrate students for demonstrating positive choices and consistently meeting school expectations.

We are super excited to kick off another year of recognizing the great things our students do daily, and build up their capacity to model these behaviors in the building.

## **Upcoming Dates**

9/9 - Picture Day

10/7- Family First Health Mobile Dentist

10/9-10/12- No School; Teacher Professional Development

**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372**

**HIGH SCHOOL REPORT**  
**September 8, 2026**

**Michael Brooks**  
**Principal**

**Matthew Jenkins**  
**Assistant Principal**

**NINTH GRADE ORIENTATION/BACK TO SCHOOL NIGHT**

Orientation for ninth-grade, new students, and students in grades 10-12 was held on Thursday, August 20, 2026. Freshman/new students began in the auditorium at 6:30 PM. Upperclassmen were scheduled to arrive at 7:30 PM. Parents and students were given the opportunity to tour the building in order to find their homeroom, classrooms, locker, and briefly meet their teachers. The turnout of students/parents was outstanding.

**CLASS MEETINGS**

Class meetings were held on Tuesday, August 25th, with each class. During each meeting, Mr. Brooks (HS Principal) and Mr. Jenkins (HS Assistant Principal) reviewed with students important items found within the student handbook. The goal of each meeting was to familiarize students with the contents in the handbook, challenge them to be their best, clearly establish the expectations of being a Bermudian Springs High School student, and answer any questions students may have as we begin a new school year.

Period 1-Freshman  
Period 2-Sophomores  
Period 3-Seniors  
Period 4- Juniors

**HS STUDENT PHOTO DAY**

HS student pictures will be taken by Pictures Plus on Wednesday, September 9th. Students will be called to the auditorium lobby by homeroom. Make-up day for student photos will be Wednesday, October 14th.

**START OF THE SCHOOL YEAR**

We would like to publicly recognize/thank our students, families, and staff for an excellent start of the school year.

**MINI-THON LEADERSHIP SUMMIT**

On Friday, August 7, 2026 we had two students attend and present at the Mini-Thon Leadership Summit in Hershey. The two students share their experiences below:

**Adam Gerringer:**

This past Leadership Summit for Mini-THON truly inspired me to make our school's Mini-THON the best it can be. I got to see how different schools run their own events, I got to hear heartwarming stories about the amazing effects the Four Diamond Foundation has on

children with cancer, and I even got to learn some amazing fundraising opportunities to help maximize our donation to the foundation. I'm grateful that I was able to learn so much from this summit as well as being able to say that I was able to contribute to the conversation of the goal of Mini-THON as a presenter.

**Liliana Felipe:**

This month, Adam and I had the great opportunity to attend the Mini-THON Leadership Summit held at the Hershey Lodge. Attending this event was very meaningful and helpful for our council because we were able to represent our school just by attending and through our presentations. We put together a presentation with communication skills that we use within our council to help with the Mini-THON organization. We got to share our ideas with two sessions and were able to help other schools with any questions that they had with the topics we covered. Listening to the presenters before us was very helpful as well. I took notes for fundraising ideas and events we could include in our council. Being able to attend the event opened a big window of ideas. I'm very grateful to have been able to attend and be involved. I look forward to attending this event next year.

**L.E.A.D**

We are excited to announce that the high school has kicked off its PBIS program. All of our students are expected to L.E.A.D. like an Eagle. L.E.A.D. stands for:

- L - Learn with Purpose
- E - Engage Respectfully
- A - Act with Integrity
- D - Demonstrate Empathy

Students can earn PBIS points by demonstrating the L.E.A.D. principles. Students will be able to redeem those points for items from the BSHS School Store. We expect to have the school store open by the beginning of October.



### **9/11 ASSEMBLY**

On Friday, September 11, 2026 the High School will be holding an assembly in honor of 9/11. We are welcoming Mr. Bradley Foose of Mechanicsburg to share how 9/11 shaped his career, family and life. During his time serving our country Mr. Foose has had the opportunity to address students in the Mechanicsburg and Susquenita School Districts. We look forward to welcoming Mr. Foose and continuing to educate our students about the history of 9/11.

### **SENIOR SUNRISE**

On Friday, August 21, 2026, members of the Class of 2027 gathered at the multi-purpose field to enjoy the sunrise together. After the sunrise students proceeded to the Media Center Hallway to place their handprints and sign their name on the senior wall. This was a great way for the Class of 2027 to kick off their senior year.





**BERMUDIAN SPRINGS SCHOOL DISTRICT**  
**York Springs, Pennsylvania 17372-8807**

**ATHLETIC REPORT**  
**September 8, 2026**

**Jon DeFoe**  
**Athletic Director**

**PARENT / COACHES NIGHT**

The Parent / Coaches Night was held on Thursday, August 13, 2026, at 6:30 PM. As the athletic director, I presented information regarding academic standards, as they relate to eligibility, as well as reviewed the district's extracurricular code of conduct. Ms. Sponseller and Ms. Amber Weirich, our athletic trainers, spoke about injury prevention, treatment, and rehabilitation. Each team held a parent meeting in designated locations to discuss philosophy and team schedules.

**FALL PRESS DAY**

On August 18 & 21 and September 3, 2026, the athletic department hosted "Media Days". Media personnel had the opportunity to take pictures of our fall sports programs. The media will use these pictures for upcoming contests and for any athletes who may excel in a game. Yearbook pictures were also taken on this day as well as memory mates for families.

**FALL SPORTS PARTICIPATION**

| <b>PROGRAM</b>          | <b>PARTICIPANTS</b> | <b>PROGRAM</b>          | <b>PARTICIPANTS</b> |
|-------------------------|---------------------|-------------------------|---------------------|
| JV/VARSITY FOOTBALL     | 47                  | JV/VARSITY FIELD HOCKEY | 15                  |
| 7/8 FOOTBALL            | 37                  | 7/8 FIELD HOCKEY        | 9                   |
| JV/VARSITY BOYS SOCCER  | 37                  | JV/VARSITY VOLLEYBALL   | 26                  |
| JV/VARSITY GIRLS SOCCER | 26                  | BOYS CROSS COUNTRY      | 15                  |
| GOLF                    | 13                  | GIRLS CROSS COUNTRY     | 8                   |
| GIRLS TENNIS            | 11                  | JV/VARSITY CHEERLEADING | 17                  |
| 7/8 Boys Cross Country  | 9                   | 7/8 Girls Cross Country | 6                   |
| ATHLETIC TRAINING       | 3                   | 7/8 CHEERLEADING        | 19                  |

LOCAL EDUCATION AGENCY LETTER OF AGREEMENT  
2026-2031 (2026/2027 SY)  
Pennsylvania's Education for Children and Youth Experiencing Homelessness  
(ECYEH) Program  
Roles and Responsibilities

Name(s) of Participating School District or Schools: **Bermudian Springs SD**

And

Name of ECYEH Region: **Region 3**

We are committed to complying with the requirements and goals of Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH) Program to educate entities/staff who work with children, youth and families, on the rights of children and youth experiencing homelessness and will work collaboratively to eliminate the barriers that may impede enrollment, attendance, or receipt of services that support academic success.

The collaborators will strive to accomplish Pennsylvania's Education for Children and Youth Experiencing Homelessness Program objectives that are specific to their own area(s) of involvement. The above-named public/private entity pledges to collaborate with the above-named region to provide the following specific items/services:

1. Identification of a full-time school employee to serve as homeless liaison.
2. Ensure that McKinney-Vento students enroll in and have full and equal opportunity to succeed in school.
3. Ensure that children/youth in homeless situations are identified by school personnel through outreach and coordination with other entities and agencies.
4. Ensure that public notice of McKinney-Vento rights is disseminated in locations frequented by parents, guardians, and unaccompanied youth, in a manner and form understandable to them.
5. Ensure that school personnel providing McKinney-Vento services receive professional development and other support.
6. Ensure that children/youth/families have access to and receive educational services for which they are eligible, including Head Start, early intervention (IDEA Part C) and other preschool programs.
7. Ensure that children/youth/families receive referrals to health care, dental, mental health, substance abuse, housing and other services.
8. Ensure that disputes are resolved and assistance to access transportation is provided.
9. Ensure that unaccompanied youth are enrolled in school and experience no barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school.
10. Participate in appropriate professional development and technical assistance.

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Signed (Superintendent/Executive Director or designee)

Dr Brad Sterner Superintendent  
Typed Name Title

Bermudian Spring SD/LIU12  
School District/School/Intermediate Unit Date

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Signed (Homeless Liaison)

same as above  
Typed Name Title

School District/School/Intermediate Unit Date

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Signed (Regional Coordinator)

Sonia L. Pitzi Regional Coordinator  
Typed Name Title

Lincoln Intermediate Unit 12/LIU 12  
School District/School/Intermediate Unit Date



## Profile and Plan Essentials

|                                            |              |                                             |
|--------------------------------------------|--------------|---------------------------------------------|
| <b>School</b>                              |              | AUN/Branch                                  |
| Bermudian Springs El Sch                   |              | 112011103                                   |
| <b>Address 1</b>                           |              |                                             |
| 7335 Carlisle Pike                         |              |                                             |
| <b>Address 2</b>                           |              |                                             |
|                                            |              |                                             |
| <b>City</b>                                | <b>State</b> | <b>Zip Code</b>                             |
| York Springs                               | PA           | 17372                                       |
| <b>Chief School Administrator</b>          |              | <b>Chief School Administrator Email</b>     |
| Dr Brad D Sterner                          |              | bsterner@bermudian.org                      |
| <b>Principal Name</b>                      |              |                                             |
| Laura McMillian                            |              |                                             |
| <b>Principal Email</b>                     |              |                                             |
| lmcmillian@bermudian.org                   |              |                                             |
| <b>Principal Phone Number</b>              |              | <b>Principal Extension</b>                  |
| 7175285147                                 |              | 4710                                        |
| <b>School Improvement Facilitator Name</b> |              | <b>School Improvement Facilitator Email</b> |
| Laura McMillian                            |              | lmcmillian@bermudian.org                    |

## Steering Committee

| Name            | Position/Role        | Building/Group/Organization | Email                    |
|-----------------|----------------------|-----------------------------|--------------------------|
| Laura McMillian | Principal            | Bermudian Springs           | lmcmillian@bermudian.org |
| Julie Hermes    | Education Specialist | Bermudian Springs           | jhermes@bermudian.org    |
| Priya Ross      | Community Member     | Bermudian Springs           | pross@bermudian.org      |
| Megan Aiello    | Teacher              | Bermudian Springs           | maiello@bermudian.org    |
| Emily Stambaugh | Parent               | Bermudian Springs           | estambaugh@bermudian.org |
| Abbie Will      | Teacher              | Bermudian Springs           | awill@bermudian.org      |
| Lori Woods      | Teacher              | Bermudian Springs           | lwoods@bermudian.org     |
| Matt Royer      | Teacher              | Bermudian Springs           | mroyer@bermudian.org     |
| Tara Cornwall   | Education Specialist | Bermudian Springs           | tcornwall@bermudian.org  |
| Brooke Shambach | Education Specialist | Bermudian Springs           | bshambach@bermudian.org  |
|                 |                      |                             |                          |
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|                 |                      |                             |                          |

## Vision for Learning

### **Vision for Learning**

Our vision is to create an inclusive and supportive school community where everyone belongs, everyone matters, and everyone grows. We are committed to ensuring that every student, including students receiving special education services, feels welcomed, valued, and connected to school. We will provide responsive academic, behavioral, and social-emotional supports to improve student growth, strengthen attendance, remove barriers to learning, and ensure every student has equitable opportunities to succeed.

## Future Ready PA Index

### Proficient or Advanced in English Language Arts/Literature

**False** We do not have Future Ready Pa Index Data for this indicator

#### Comments/Notable Observations

ELA achievement is an area of need. The All Student Group scored 45.7% proficient or advanced, which is below the statewide average of 49.9% and did not meet the interim improvement target. Overall proficiency also declined from the previous year and remains below the 2033 statewide goal of 81.1%.

|                        |                        |                  |
|------------------------|------------------------|------------------|
| <b>False Strengths</b> | <b>True Challenges</b> | <b>False N/A</b> |
|------------------------|------------------------|------------------|

#### Strengths

| ESSA Student Subgroups | Indicator                                                                                                                                                                                          |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| White                  | Overall proficiency data establish a clear baseline for improvement planning.                                                                                                                      |
| Combined Ethnicity     | The Combined Ethnicity subgroup showed a relative strength in ELA proficiency, with 39.5% proficient or advanced. This rate was higher than the economically disadvantaged subgroup rate of 28.8%. |

#### Challenges

| ESSA Student Subgroups     | Indicator                                                                                                                                                                                                    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | Students with disabilities had 0.0% proficient or advanced in ELA and 0.0% Advanced. This group requires focused review of access to grade-level instruction, accommodations, and targeted literacy support. |
| Hispanic                   | Hispanic students had 25.9% proficient or advanced, 19.8 percentage points below the All Student Group rate.                                                                                                 |

### Proficient or Advanced in Mathematics/Algebra

**False** We do not have Future Ready Pa Index Data for this indicator

#### Comments/Notable Observations

Mathematics was an area of improvement during the 2024-25 school year. The All Student Group increased to 57.7% proficient or advanced, exceeding the statewide average of 41.7% and meeting the interim improvement target. Additionally, 23.1% of students scored Advanced, above the statewide average of 16.3%. While these results are encouraging, continued attention is needed to increase overall proficiency toward the 2033 statewide goal of 71.8% and reduce performance gaps among student groups.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True Strengths</b> | <b>False Challenges</b> | <b>False N/A</b> |
|-----------------------|-------------------------|------------------|

#### Strengths

| ESSA Student Subgroups | Indicator                                                                                                                                                                                                                                                   |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| White                  | Mathematics achievement increased from the prior year. The white subgroup reached 59.8% proficient or advanced, exceeding the statewide average by 18.1 percentage points and meeting the interim improvement target.                                       |
| Combined Ethnicity     | The Combined Ethnicity subgroup demonstrated a relative strength in mathematics proficiency, with 50.0% proficient or advanced. This was higher than the economically disadvantaged subgroup rate of 43.8% and the students-with-disabilities rate of 7.4%. |

#### Challenges

| ESSA Student Subgroups     | Indicator                                                                                                                                                                                                                                                                                       |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | Students with disabilities had 7.4% proficient or advanced in mathematics, which declined from the previous year and is substantially below the All Student Group rate of 57.7%. This indicates a need to examine access to grade-level instruction, accommodations, and targeted math support. |
| Economically Disadvantaged | Economically disadvantaged students had 28.8% proficient or advanced in ELA, which was 16.9 percentage points below the                                                                                                                                                                         |

|  |                                                                                          |
|--|------------------------------------------------------------------------------------------|
|  | All Student Group rate and 18.5 percentage points below the White student subgroup rate. |
|--|------------------------------------------------------------------------------------------|

## Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

ELA growth is a strength. The All Student Group earned an academic growth score of 87.0, exceeding the statewide average of 75.0 and the statewide growth standard of 70.0. The school should continue the practices contributing to growth while ensuring that this growth leads to increased proficiency and more students reaching the Advanced level.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True Strengths</b> | <b>False Challenges</b> | <b>False N/A</b> |
|-----------------------|-------------------------|------------------|

### Strengths

| ESSA Student Subgroups | Indicator                                                                                                   |
|------------------------|-------------------------------------------------------------------------------------------------------------|
| White                  | White students demonstrated strong growth with a score of 92.0.                                             |
| Combined Ethnicity     | Economically disadvantaged students earned a growth score of 75.0, exceeding the statewide growth standard. |

### Challenges

| ESSA Student Subgroups     | Indicator                                                                                                                                                                                                              |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | Growth data were insufficient for several student groups, including Students with Disabilities and Hispanic students. Local assessment data should be reviewed to monitor their growth and response to instruction.    |
| Combined Ethnicity         | The Combined Ethnicity subgroup had an ELA growth score of 72.0. This met the statewide growth standard of 70.0, but it was below the statewide average of 75.0 and only slightly above the expected growth threshold. |

## Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

Students also demonstrated strong growth, earning an academic growth score of 83.0, which exceeded both the statewide average and growth standard.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True Strengths</b> | <b>False Challenges</b> | <b>False N/A</b> |
|-----------------------|-------------------------|------------------|

### Strengths

| ESSA Student Subgroups     | Indicator                                                                                                                                                           |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Economically Disadvantaged | Economically disadvantaged students demonstrated strong mathematics growth, with an academic growth score of 82.0, exceeding the statewide growth standard of 70.0. |
| White                      | White students improved to 59.8% proficient or advanced in mathematics. Their academic growth score of 87.0 exceeded the statewide growth standard.                 |

### Challenges

| ESSA Student Subgroups     | Indicator                                                                                                                                                                                                                                                                                                                                |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | Mathematics growth data were insufficient for this group in Future Ready. However, only 7.4% of students with disabilities scored proficient or advanced, and performance declined from the previous year. The school will use local benchmark, diagnostic, and progress-monitoring data to review growth regularly and adjust supports. |
| Combined Ethnicity         | The Combined Ethnicity subgroup had the lowest reported mathematics growth score at 72.0. While this met the statewide growth standard of 70.0, it was below the statewide average of 75.3 and the All Student Group score of 83.0.                                                                                                      |

## English Language Growth and Attainment

**True** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

|                 |                  |           |
|-----------------|------------------|-----------|
| False Strengths | False Challenges | False N/A |
|-----------------|------------------|-----------|

### Strengths

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

### Challenges

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

## Regular Attendance

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

Regular attendance is an overall strength. In 2023-24, 86.1% of students attended regularly, exceeding the statewide average of 79.6% by 6.5 percentage points and meeting the performance standard. Overall attendance also improved from the previous year. However, the school remains 8.0 percentage points below the statewide 2033 goal of 94.1%, and several student groups have lower rates of regular attendance.

|                |                 |           |
|----------------|-----------------|-----------|
| True Strengths | True Challenges | False N/A |
|----------------|-----------------|-----------|

### Strengths

|                            |                                                                                                                                                                                     |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                                                                                                                                           |
| White                      | White students had an 88.5% regular attendance rate, above the schoolwide rate and statewide average. Attendance for this group improved from the previous year.                    |
| Economically Disadvantaged | Economically disadvantaged students had a 79.5% regular attendance rate and showed improvement from the previous year. This rate is nearly equal to the statewide average of 79.6%. |

### Challenges

|                            |                                                                                                                                                |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                                                                                                      |
| Students with Disabilities | Students with disabilities had a 68.7% regular attendance rate, the lowest reported subgroup rate. Attendance declined from the previous year. |
| Hispanic                   | Hispanic students had a 76.7% regular attendance rate, below the statewide average and declining from the previous year.                       |

## Career Standards Benchmark

**True** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

|                 |                  |           |
|-----------------|------------------|-----------|
| False Strengths | False Challenges | False N/A |
|-----------------|------------------|-----------|

### Strengths

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

### Challenges

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

## High School Graduation Rate Four-Year Cohort

**True** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

|                 |                  |           |
|-----------------|------------------|-----------|
| False Strengths | False Challenges | False N/A |
|-----------------|------------------|-----------|

### Strengths

| ESSA Student Subgroups | Indicator |
|------------------------|-----------|
|                        |           |
|                        |           |

### Challenges

| ESSA Student Subgroups | Indicator |
|------------------------|-----------|
|                        |           |
|                        |           |

## Summary

### Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

|                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Economically disadvantaged students demonstrated strong mathematics growth, with an academic growth score of 82.0, exceeding the statewide growth standard of 70.0.                                                   |
| Mathematics growth is a clear strength. The academic growth score of 87.0 exceeds both the statewide average growth score of 75.3 and the statewide growth standard of 70.0.                                          |
| Mathematics achievement increased from the prior year. The white subgroup reached 59.8% proficient or advanced, exceeding the statewide average by 18.1 percentage points and meeting the interim improvement target. |
| Economically disadvantaged students met the statewide growth standard with an academic growth score of 75.0.                                                                                                          |

### Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

|                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with disabilities had 7.4% proficient or advanced in mathematics, which declined from the previous year and is substantially below the All Student Group rate of 57.7%. This indicates a need to examine access to grade-level instruction, accommodations, and targeted math support.                                          |
| Students with disabilities had 0.0% proficient or advanced in ELA and 0.0% Advanced. This group requires focused review of access to grade-level instruction, accommodations, and targeted literacy support.                                                                                                                             |
| Growth data were insufficient for several student groups, including Students with Disabilities and Hispanic students. Local assessment data should be reviewed to monitor their growth and response to instruction.                                                                                                                      |
| Mathematics growth data were insufficient for this group in Future Ready. However, only 7.4% of students with disabilities scored proficient or advanced, and performance declined from the previous year. The school will use local benchmark, diagnostic, and progress-monitoring data to review growth regularly and adjust supports. |

## Local Assessment

### English Language Arts

| Data                               | Comments/Notable Observations                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| i-Ready Diagnostics, BOY, MOY, EOY | The percentage of students who were Early On Grade Level or Mid/Above Grade Level increased from 20.4% at BOY to 42.9% at MOY and 55.3% at EOY. Among the 567 students with matched BOY and EOY results, 91.4% showed positive scale-score growth, with an average gain of 36.6 points. Despite this growth, 44.7% of students remained below grade level at EOY, including 10.2% who were two or more grade levels below. |

### English Language Arts Summary

#### Strengths

|                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Overall reading performance improved across the year, with the percentage of students on or above grade level increasing by 34.9 percentage points from BOY to EOY.                     |
| Foundational reading skills were a relative strength at EOY: 78.4% of students were on or above grade level in high-frequency words, and 66.5% were on or above grade level in phonics. |

#### Challenges

|                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nearly half of students remained below grade level in overall reading at EOY, showing a continued need for targeted support and progress monitoring.                                                           |
| Vocabulary and comprehension require focused attention, particularly informational-text comprehension, where only 49.6% of students were on or above grade level and 17.8% were two or more grade levels below |

### Mathematics

| Data                                         | Comments/Notable Observations                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| i-Ready diagnostic assessment, BOY, MOY, EOY | The percentage of students who were Early On Grade Level or Mid/Above Grade Level increased from 8.9% at BOY to 28.7% at MOY and 51.0% at EOY. Among the 568 students with matched BOY and EOY results, 94.7% showed positive scale-score growth, with an average gain of 29.4 points. However, 49.0% of students remained below grade level at EOY, indicating that continued support is needed to help more students reach grade-level expectations. |

### Mathematics Summary

#### Strengths

|                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Math showed strong growth across the year, with the on/above-grade-level rate increasing by 42.1 percentage points from BOY to EOY.                          |
| Geometry was the strongest EOY domain, with 59.2% of students on or above grade level; algebra and algebraic thinking was also a relative strength at 55.7%. |

#### Challenges

|                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Although students made meaningful growth, nearly one-half remained below grade level at EOY, including 8.3% who were two or more grade levels below.   |
| Measurement and data was the lowest-performing domain at EOY, with 53.8% of students on or above grade level and 10.0% two or more grade levels below. |

### Science, Technology, and Engineering Education

| Data | Comments/Notable Observations |
|------|-------------------------------|
|------|-------------------------------|

**Science, Technology, and Engineering Education Summary**

**Strengths**

**Challenges**

## Related Academics

### Career Readiness

| Data                         | Comments/Notable Observations                                      |
|------------------------------|--------------------------------------------------------------------|
| College and Career Artifacts | 100% completion of artifacts based on college and career standards |

### Career and Technical Education (CTE) Programs

**True** Career and Technical Education (CTE) Programs Omit

### Arts and Humanities

**True** Arts and Humanities Omit

### Environment and Ecology

**True** Environment and Ecology Omit

### Family and Consumer Sciences

**True** Family and Consumer Sciences Omit

### Health, Safety, and Physical Education

**True** Health, Safety, and Physical Education Omit

### Social Studies (Civics and Government, Economics, Geography, History)

**True** Social Studies (Civics and Government, Economics, Geography, History) Omit

## Summary

### Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

|                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|
| All students completed the required artifacts, demonstrating equitable access to career-readiness activities across the school. |
| Staff have established systems for collecting, monitoring, and documenting career-readiness artifacts.                          |

### Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

|                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|
| The data do not yet identify whether artifacts are consistently meaningful, age-appropriate, and connected across grade levels. |
|---------------------------------------------------------------------------------------------------------------------------------|

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

|                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Local i-Ready data showed overall student growth in both ELA and mathematics from BOY to EOY, providing a useful baseline for monitoring how student groups respond to instruction and intervention.               |
| All student groups, including English learners and students with disabilities, completed required college and career readiness artifacts at a 100% rate, showing equitable access to career-readiness experiences. |
|                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                    |

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

|                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with disabilities had 7.4% proficient or advanced in mathematics on the Future Ready PA Index, substantially below the 57.7% All Student Group rate. This indicates a significant achievement gap that requires focused support. |
|                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                           |

## Conditions for Leadership, Teaching, and Learning

### Focus on Continuous improvement of Instruction

|                                                                                                                                                           |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Align curricular materials and lesson plans to the PA Standards                                                                                           | Emerging    |
| Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based                                        | Emerging    |
| Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices | Operational |
| Identify and address individual student learning needs                                                                                                    | Operational |
| Provide frequent, timely, and systematic feedback and support on instructional practices                                                                  | Emerging    |

### Empower Leadership

|                                                                                                                                                               |             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foster a culture of high expectations for success for all students, educators, families, and community members                                                | Emerging    |
| Collectively shape the vision for continuous improvement of teaching and learning                                                                             | Operational |
| Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school | Emerging    |
| Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community                         | Emerging    |
| Continuously monitor implementation of the school improvement plan and adjust as needed                                                                       | Emerging    |

### Provide Student-Centered Support Systems

|                                                                                                                                                                        |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically | Exemplary   |
| Implement an evidence-based system of schoolwide positive behavior interventions and supports                                                                          | Operational |
| Implement a multi-tiered system of supports for academics and behavior                                                                                                 | Operational |
| Implement evidence-based strategies to engage families to support learning                                                                                             | Emerging    |
| Partner with local businesses, community organizations, and other agencies to meet the needs of the school                                                             | Emerging    |

### Foster Quality Professional Learning

|                                                                                                  |             |
|--------------------------------------------------------------------------------------------------|-------------|
| Identify professional learning needs through analysis of a variety of data                       | Emerging    |
| Use multiple professional learning designs to support the learning needs of staff                | Emerging    |
| Monitor and evaluate the impact of professional learning on staff practices and student learning | Operational |

## Summary

### Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

|                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically |
| Implement a multi-tiered system of supports for academics and behavior                                                                                                 |

## Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

|                                                                                                                |
|----------------------------------------------------------------------------------------------------------------|
| Align curricular materials and lesson plans to the PA Standards                                                |
| Provide frequent, timely, and systematic feedback and support on instructional practices                       |
| Foster a culture of high expectations for success for all students, educators, families, and community members |

## Summary of Strengths and Challenges from the Needs Assessment

### Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

| Strength                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Check for Consideration in Plan |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Economically disadvantaged students demonstrated strong mathematics growth, with an academic growth score of 82.0, exceeding the statewide growth standard of 70.0.                                                                                                                                                                                                                                                                                                                                              | False                           |
| Mathematics growth is a clear strength. The academic growth score of 87.0 exceeds both the statewide average growth score of 75.3 and the statewide growth standard of 70.0.                                                                                                                                                                                                                                                                                                                                     | False                           |
| Mathematics achievement increased from the prior year. The white subgroup reached 59.8% proficient or advanced, exceeding the statewide average by 18.1 percentage points and meeting the interim improvement target.                                                                                                                                                                                                                                                                                            | False                           |
| Economically disadvantaged students met the statewide growth standard with an academic growth score of 75.0.                                                                                                                                                                                                                                                                                                                                                                                                     | False                           |
| Mathematics was an area of improvement during the 2024-25 school year. The All Student Group increased to 57.7% proficient or advanced, exceeding the statewide average of 41.7% and meeting the interim improvement target. Additionally, 23.1% of students scored Advanced, above the statewide average of 16.3%. While these results are encouraging, continued attention is needed to increase overall proficiency toward the 2033 statewide goal of 71.8% and reduce performance gaps among student groups. | False                           |
| ELA growth is a strength. The All Student Group earned an academic growth score of 87.0, exceeding the statewide average of 75.0 and the statewide growth standard of 70.0. The school should continue the practices contributing to growth while ensuring that this growth leads to increased proficiency and more students reaching the Advanced level.                                                                                                                                                        | False                           |
| White students demonstrated strong growth with a score of 92.0.                                                                                                                                                                                                                                                                                                                                                                                                                                                  | False                           |
| Economically disadvantaged students demonstrated strong mathematics growth, with an academic growth score of 82.0, exceeding the statewide growth standard of 70.0.                                                                                                                                                                                                                                                                                                                                              | False                           |
| Economically disadvantaged students had a 79.5% regular attendance rate and showed improvement from the previous year. This rate is nearly equal to the statewide average of 79.6%.                                                                                                                                                                                                                                                                                                                              | False                           |
| White students improved to 59.8% proficient or advanced in mathematics. Their academic growth score of 87.0 exceeded the statewide growth standard.                                                                                                                                                                                                                                                                                                                                                              | False                           |
| Economically disadvantaged students earned a growth score of 75.0, exceeding the statewide growth standard.                                                                                                                                                                                                                                                                                                                                                                                                      | False                           |
| Students also demonstrated strong growth, earning an academic growth score of 83.0, which exceeded both the statewide average and growth standard.                                                                                                                                                                                                                                                                                                                                                               | False                           |
| Regular attendance is an overall strength. In 2023-24, 86.1% of students attended regularly, exceeding the statewide average of 79.6% by 6.5 percentage points and meeting the performance standard. Overall attendance also improved from the previous year. However, the school remains 8.0 percentage points below the statewide 2033 goal of 94.1%, and several student groups have lower rates of regular attendance.                                                                                       | False                           |
| White students had an 88.5% regular attendance rate, above the schoolwide rate and statewide average. Attendance for this group improved from the previous year.                                                                                                                                                                                                                                                                                                                                                 | False                           |
| The Combined Ethnicity subgroup demonstrated a relative strength in mathematics proficiency, with 50.0% proficient or                                                                                                                                                                                                                                                                                                                                                                                            | False                           |

|                                                                                                                                                                                                                    |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| advanced. This was higher than the economically disadvantaged subgroup rate of 43.8% and the students-with-disabilities rate of 7.4%.                                                                              |       |
| The Combined Ethnicity subgroup showed a relative strength in ELA proficiency, with 39.5% proficient or advanced. This rate was higher than the economically disadvantaged subgroup rate of 28.8%.                 | False |
| Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically                                             | False |
| Implement a multi-tiered system of supports for academics and behavior                                                                                                                                             | True  |
| Overall reading performance improved across the year, with the percentage of students on or above grade level increasing by 34.9 percentage points from BOY to EOY.                                                | False |
| Foundational reading skills were a relative strength at EOY: 78.4% of students were on or above grade level in high-frequency words, and 66.5% were on or above grade level in phonics.                            | False |
| Math showed strong growth across the year, with the on/above-grade-level rate increasing by 42.1 percentage points from BOY to EOY.                                                                                | False |
| Geometry was the strongest EOY domain, with 59.2% of students on or above grade level; algebra and algebraic thinking was also a relative strength at 55.7%.                                                       | False |
| All students completed the required artifacts, demonstrating equitable access to career-readiness activities across the school.                                                                                    | False |
| Staff have established systems for collecting, monitoring, and documenting career-readiness artifacts.                                                                                                             | False |
| Local i-Ready data showed overall student growth in both ELA and mathematics from BOY to EOY, providing a useful baseline for monitoring how student groups respond to instruction and intervention.               | False |
| All student groups, including English learners and students with disabilities, completed required college and career readiness artifacts at a 100% rate, showing equitable access to career-readiness experiences. | False |

## Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

| Strength                                                                                                                                                                                                                                                                                        | Check for Consideration in Plan |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Students with disabilities had 7.4% proficient or advanced in mathematics, which declined from the previous year and is substantially below the All Student Group rate of 57.7%. This indicates a need to examine access to grade-level instruction, accommodations, and targeted math support. | True                            |
| Students with disabilities had 0.0% proficient or advanced in ELA and 0.0% Advanced. This group requires focused review of access to grade-level instruction, accommodations, and targeted literacy support.                                                                                    | True                            |
| Growth data were insufficient for several student groups, including Students with Disabilities and Hispanic students. Local assessment data should be reviewed to monitor their growth and response to instruction.                                                                             | False                           |
| Mathematics growth data were insufficient for this group in Future Ready. However, only 7.4% of students with disabilities scored proficient or advanced, and performance declined from the previous year. The school will use local benchmark,                                                 | False                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                            |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| diagnostic, and progress-monitoring data to review growth regularly and adjust supports.                                                                                                                                                                                                                                                                                                                                   |       |
| Students with disabilities had a 68.7% regular attendance rate, the lowest reported subgroup rate. Attendance declined from the previous year.                                                                                                                                                                                                                                                                             | True  |
| ELA achievement is an area of need. The All Student Group scored 45.7% proficient or advanced, which is below the statewide average of 49.9% and did not meet the interim improvement target. Overall proficiency also declined from the previous year and remains below the 2033 statewide goal of 81.1%.                                                                                                                 | False |
| The Combined Ethnicity subgroup had the lowest reported mathematics growth score at 72.0. While this met the statewide growth standard of 70.0, it was below the statewide average of 75.3 and the All Student Group score of 83.0.                                                                                                                                                                                        | False |
| The Combined Ethnicity subgroup had an ELA growth score of 72.0. This met the statewide growth standard of 70.0, but it was below the statewide average of 75.0 and only slightly above the expected growth threshold.                                                                                                                                                                                                     | False |
| Economically disadvantaged students had 28.8% proficient or advanced in ELA, which was 16.9 percentage points below the All Student Group rate and 18.5 percentage points below the White student subgroup rate.                                                                                                                                                                                                           | False |
| Hispanic students had 25.9% proficient or advanced, 19.8 percentage points below the All Student Group rate.                                                                                                                                                                                                                                                                                                               | False |
| Regular attendance is an overall strength. In 2023-24, 86.1% of students attended regularly, exceeding the statewide average of 79.6% by 6.5 percentage points and meeting the performance standard. Overall attendance also improved from the previous year. However, the school remains 8.0 percentage points below the statewide 2033 goal of 94.1%, and several student groups have lower rates of regular attendance. | False |
| Nearly half of students remained below grade level in overall reading at EOY, showing a continued need for targeted support and progress monitoring.                                                                                                                                                                                                                                                                       | False |
| Vocabulary and comprehension require focused attention, particularly informational-text comprehension, where only 49.6% of students were on or above grade level and 17.8% were two or more grade levels below                                                                                                                                                                                                             | False |
| Although students made meaningful growth, nearly one-half remained below grade level at EOY, including 8.3% who were two or more grade levels below.                                                                                                                                                                                                                                                                       | False |
| Align curricular materials and lesson plans to the PA Standards                                                                                                                                                                                                                                                                                                                                                            | True  |
| Provide frequent, timely, and systematic feedback and support on instructional practices                                                                                                                                                                                                                                                                                                                                   | False |
| Foster a culture of high expectations for success for all students, educators, families, and community members                                                                                                                                                                                                                                                                                                             | True  |
| Measurement and data was the lowest-performing domain at EOY, with 53.8% of students on or above grade level and 10.0% two or more grade levels below.                                                                                                                                                                                                                                                                     | False |
| The data do not yet identify whether artifacts are consistently meaningful, age-appropriate, and connected across grade levels.                                                                                                                                                                                                                                                                                            | False |
| Students with disabilities had 7.4% proficient or advanced in mathematics on the Future Ready PA Index, substantially below the 57.7% All Student Group rate. This indicates a significant achievement gap that requires focused support.                                                                                                                                                                                  | False |

### Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

N/a



## Analyzing (Strengths and Challenges)

### Analyzing Challenges

| Analyzing Challenges                                                                                                                                                                                                                                                                            | Discussion Points | Check for Priority |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------|
| Students with disabilities had 7.4% proficient or advanced in mathematics, which declined from the previous year and is substantially below the All Student Group rate of 57.7%. This indicates a need to examine access to grade-level instruction, accommodations, and targeted math support. |                   | True               |
| Students with disabilities had 0.0% proficient or advanced in ELA and 0.0% Advanced. This group requires focused review of access to grade-level instruction, accommodations, and targeted literacy support.                                                                                    |                   | False              |
| Students with disabilities had a 68.7% regular attendance rate, the lowest reported subgroup rate. Attendance declined from the previous year.                                                                                                                                                  |                   | True               |
| Align curricular materials and lesson plans to the PA Standards                                                                                                                                                                                                                                 |                   | False              |
| Foster a culture of high expectations for success for all students, educators, families, and community members                                                                                                                                                                                  |                   | True               |

### Analyzing Strengths

| Analyzing Strengths                                                    | Discussion Points |
|------------------------------------------------------------------------|-------------------|
| Implement a multi-tiered system of supports for academics and behavior |                   |

### Priority Challenges

| Analyzing Priority Challenges | Priority Statements                                                                                                                                                                                                                          |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | The school will implement a coordinated system to ensure that students with disabilities consistently access grade-level mathematics instruction, appropriate accommodations, and timely targeted supports based on student performance data |
|                               | The school will establish a proactive, individualized attendance support system for students with disabilities that identifies barriers early, monitors attendance regularly, and strengthens partnership with families.                     |
|                               | The school will establish consistent schoolwide practices that communicate high expectations, build educator capacity, and engage students, families, and community members as partners in student success                                   |

## Goal Setting

**Priority: The school will implement a coordinated system to ensure that students with disabilities consistently access grade-level mathematics instruction, appropriate accommodations, and timely targeted supports based on student performance data**

| Outcome Category                                                                                                                                                                                                                                                                                                                    |                                                                                                                     |                                                                                                                     |                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| English Language Arts                                                                                                                                                                                                                                                                                                               |                                                                                                                     |                                                                                                                     |                                                                                                                     |
| Measurable Goal Statement (Smart Goal)                                                                                                                                                                                                                                                                                              |                                                                                                                     |                                                                                                                     |                                                                                                                     |
| By the end of the 2026-27 school year, as evidenced by curriculum based assessments, progress monitoring data, and/or standardized measures administered at the beginning, middle and end of the school year, at least 80% of learning support students will demonstrate measurable growth towards their identified skills targets. |                                                                                                                     |                                                                                                                     |                                                                                                                     |
| Measurable Goal Nickname (35 Character Max)                                                                                                                                                                                                                                                                                         |                                                                                                                     |                                                                                                                     |                                                                                                                     |
| Learning Support Academic Goal                                                                                                                                                                                                                                                                                                      |                                                                                                                     |                                                                                                                     |                                                                                                                     |
| Target 1st Quarter                                                                                                                                                                                                                                                                                                                  | Target 2nd Quarter                                                                                                  | Target 3rd Quarter                                                                                                  | Target 4th Quarter                                                                                                  |
| Student progress will be reviewed at least quarterly using curriculum-based assessments, progress-monitoring data, and standardized measures to adjust instruction and supports. At least 60% of learning support students will demonstrate measurable growth toward their identified skill targets                                 | At least 65% of learning support students will demonstrate measurable growth toward their identified skill targets. | At least 70% of learning support students will demonstrate measurable growth toward their identified skill targets. | At least 80% of learning support students will demonstrate measurable growth toward their identified skill targets. |

**Priority: The school will establish a proactive, individualized attendance support system for students with disabilities that identifies barriers early, monitors attendance regularly, and strengthens partnership with families.**

| Outcome Category                                                                                                    |                                                                                         |                                                                                         |                                                                                             |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Regular Attendance                                                                                                  |                                                                                         |                                                                                         |                                                                                             |
| Measurable Goal Statement (Smart Goal)                                                                              |                                                                                         |                                                                                         |                                                                                             |
| During the 10 months that school is in session, student attendance will be 94% or higher in 8 out of the 10 months. |                                                                                         |                                                                                         |                                                                                             |
| Measurable Goal Nickname (35 Character Max)                                                                         |                                                                                         |                                                                                         |                                                                                             |
| Attendance                                                                                                          |                                                                                         |                                                                                         |                                                                                             |
| Target 1st Quarter                                                                                                  | Target 2nd Quarter                                                                      | Target 3rd Quarter                                                                      | Target 4th Quarter                                                                          |
| Student attendance will be 94% or higher in at least 2 of the first 2 months of school.                             | Student attendance will be 94% or higher in at least 4 of the first 5 months of school. | Student attendance will be 94% or higher in at least 6 of the first 7 months of school. | Student attendance will be 94% or higher in at least 8 of the 10 months of the school year. |

**Priority: The school will establish consistent schoolwide practices that communicate high expectations, build educator capacity, and engage students, families, and community members as partners in student success**

| Outcome Category                                                                                                                                                                                           |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Parent and family engagement                                                                                                                                                                               |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
| Measurable Goal Statement (Smart Goal)                                                                                                                                                                     |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
| Through targeted parent engagement activities, like student-led conferences, interactive newsletters, and more positive call/messages, we will increase and maintain parent-teacher conference attendance. |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
| Measurable Goal Nickname (35 Character Max)                                                                                                                                                                |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
| Parent engagement                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                         |                                                                                                                                    |
| Target 1st Quarter                                                                                                                                                                                         | Target 2nd Quarter                                                                                                                           | Target 3rd Quarter                                                                                                                      | Target 4th Quarter                                                                                                                 |
| By the end of the quarter, each classroom will provide families with at least one interactive newsletter                                                                                                   | By the end of the quarter, each classroom will provide families with at least two additional positive contacts and offer flexible conference | By the end of the quarter, each classroom will conduct or offer a student-led conference opportunity and document parent participation. | By the end of the school year, the school will review conference attendance data and maintain or improve parent-teacher conference |

|                                              |                                                              |  |                                             |
|----------------------------------------------|--------------------------------------------------------------|--|---------------------------------------------|
| opportunity and one positive parent contact. | options, including phone or virtual conferences when needed. |  | attendance from the fall conference period. |
|----------------------------------------------|--------------------------------------------------------------|--|---------------------------------------------|

## Action Plan

### Measurable Goals

|                                |            |
|--------------------------------|------------|
| Learning Support Academic Goal | Attendance |
| Parent engagement              |            |

### Action Plan For: Implement an adaptive parent attendance-messaging and outreach system.

|                                                                                                                                                                                                                                                                                                                                                                                           |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Measurable Goals:</b>                                                                                                                                                                                                                                                                                                                                                                  |  |
| <ul style="list-style-type: none"> <li>During the 10 months that school is in session, student attendance will be 94% or higher in 8 out of the 10 months.</li> <li>Through targeted parent engagement activities, like student-led conferences, interactive newsletters, and more positive call/messages, we will increase and maintain parent-teacher conference attendance.</li> </ul> |  |

| Action Step                                                                                                                                               |                                                                                                     | Anticipated Start Date | Anticipated Completion Date |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Establish attendance expectations, review beginning-of-year and prior-year attendance data, and identify tiered absence thresholds that trigger outreach. |                                                                                                     | 2026-08-31             | 2026-09-11                  |
| Lead Person/Position                                                                                                                                      | Material/Resources/Supports Needed                                                                  | PD Step?               |                             |
| Principal; attendance secretary; school counselor                                                                                                         | Student information system attendance reports; chronic absenteeism report; tiered outreach protocol | No                     |                             |

| Action Step                                                                                                                                                                   |                                                                                                       | Anticipated Start Date | Anticipated Completion Date |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Develop a written attendance communication and outreach protocol that identifies universal messages, staff responsibilities, message timelines, and documentation procedures. |                                                                                                       | 2026-09-11             | 2026-09-25                  |
| Lead Person/Position                                                                                                                                                          | Material/Resources/Supports Needed                                                                    | PD Step?               |                             |
| Principal; attendance secretary; school counselor                                                                                                                             | Attendance communication templates; TalkingPoints; family contact log; translation support, as needed | No                     |                             |

| Action Step                                                                                                                                |                                                                                | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------|-----------------------------|
| Train teachers and relevant staff on attendance expectations, positive messaging, absence thresholds, and how to document family outreach. |                                                                                | 2026-09-25             | 2026-10-02                  |
| Lead Person/Position                                                                                                                       | Material/Resources/Supports Needed                                             | PD Step?               |                             |
| Principal; school counselor                                                                                                                | Staff meeting time; outreach protocol; sample messages; contact-log directions | Yes                    |                             |

| Action Step                                                                                                                                   |                                                                                    | Anticipated Start Date | Anticipated Completion Date |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Send regular positive attendance messages to all families and provide personalized outreach when students meet identified absence thresholds. |                                                                                    | 2026-11-02             | 2027-06-04                  |
| Lead Person/Position                                                                                                                          | Material/Resources/Supports Needed                                                 | PD Step?               |                             |
| Teachers; attendance secretary; school counselor; principal                                                                                   | TalkingPoints; phone access; attendance reports; outreach log; translation support | No                     |                             |

| Action Step | Anticipated Start Date | Anticipated Completion Date |
|-------------|------------------------|-----------------------------|
|-------------|------------------------|-----------------------------|

|                                                                                                                                   |                                                                                          |                 |            |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------|------------|
| Review monthly attendance data and outreach records; adjust supports for students or families with continued attendance concerns. |                                                                                          | 2026-10-30      | 2027-06-11 |
| <b>Lead Person/Position</b>                                                                                                       | <b>Material/Resources/Supports Needed</b>                                                | <b>PD Step?</b> |            |
| Principal; attendance team                                                                                                        | Monthly attendance dashboard; student intervention list; outreach log; team meeting time | No              |            |

| <b>Anticipated Output</b>                                                                                                                                                                                                       | <b>Monitoring/Evaluation (People, Frequency, and Method)</b>                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A written tiered attendance messaging and outreach protocol. Staff training materials and completed staff training. Monthly attendance reports, family-contact logs, and intervention lists for students needing added support. | The principal, attendance secretary, school counselor, and attendance team will review attendance data and outreach documentation monthly. The team will use the student information system, monthly attendance reports, chronic absenteeism data, TalkingPoints message records, and family-contact logs to monitor implementation. |

**Action Plan For: Implement a structured, relationship-centered family engagement process that uses student-led conferences, personalized communication, and practical at-home learning supports.**

|                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Measurable Goals:</b>                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Through targeted parent engagement activities, like student-led conferences, interactive newsletters, and more positive call/messages, we will increase and maintain parent-teacher conference attendance.</li> </ul> |

| <b>Action Step</b>                                                                                                                                                                                                                                                          | <b>Anticipated Start Date</b>                                                            | <b>Anticipated Completion Date</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------|
| Establish the baseline parent-teacher conference attendance rate from the prior school year and set the attendance target for each 2026–27 conference window. Develop one simple schoolwide process for recording scheduled, attended, rescheduled, and missed conferences. | 2026-08-24                                                                               | 2026-09-18                         |
| <b>Lead Person/Position</b>                                                                                                                                                                                                                                                 | <b>Material/Resources/Supports Needed</b>                                                | <b>PD Step?</b>                    |
| Principal - Laura McMillian                                                                                                                                                                                                                                                 | Prior-year attendance records; shared conference-attendance tracker; conference calendar | No                                 |

| <b>Action Step</b>                                                                                                                                                                                                                            | <b>Anticipated Start Date</b>                                             | <b>Anticipated Completion Date</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------|
| Provide teachers with a brief conference toolkit that includes a personalized family invitation, early reminder messages, a student-friendly conference agenda, a simple student data/goal sheet, and one at-home learning strategy template. | 2026-09-08                                                                | 2026-10-09                         |
| <b>Lead Person/Position</b>                                                                                                                                                                                                                   | <b>Material/Resources/Supports Needed</b>                                 | <b>PD Step?</b>                    |
| Principal; Instructional Coach/Reading Specialist; Teacher Leaders                                                                                                                                                                            | Templates; translation support as needed; TalkingPoints; newsletter space | Yes                                |

| <b>Action Step</b>                                                                                                                                                                             | <b>Anticipated Start Date</b>                    | <b>Anticipated Completion Date</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------|
| Prepare students to lead or actively participate in part of their conference by sharing a strength, a learning goal, relevant student data or work, and one strategy families can use at home. | 2026-09-21                                       | 2026-10-23                         |
| <b>Lead Person/Position</b>                                                                                                                                                                    | <b>Material/Resources/Supports Needed</b>        | <b>PD Step?</b>                    |
| Classroom Teachers; Learning Support Teachers; Specialists                                                                                                                                     | Student work samples; goal sheets; data folders; | No                                 |

|  |                                    |  |  |
|--|------------------------------------|--|--|
|  | age-appropriate reflection prompts |  |  |
|--|------------------------------------|--|--|

| Action Step                                              |                                                                                             | Anticipated Start Date | Anticipated Completion Date |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Conduct fall student-led family-teacher conferences.     |                                                                                             | 2026-11-02             | 2026-11-06                  |
| Lead Person/Position                                     | Material/Resources/Supports Needed                                                          | PD Step?               |                             |
| Classroom Teachers; Learning Support Teachers; Principal | Conference schedule; communication platform; virtual meeting option; interactive newsletter | No                     |                             |

| Action Step                                                                                |                                                                    | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------|-----------------------------|
| Make one personal outreach attempt to families who do not schedule or attend a conference. |                                                                    | 2026-10-26             | 2026-11-13                  |
| Lead Person/Position                                                                       | Material/Resources/Supports Needed                                 | PD Step?               |                             |
| Classroom Teachers; Support Staff as Assigned                                              | Shared tracker; call/message script; translation support as needed | No                     |                             |

| Action Step                                                                                                                                                                                                                           |                                                                         | Anticipated Start Date | Anticipated Completion Date |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------|-----------------------------|
| Review attendance data after the fall conference window, identify barriers, and make only needed adjustments before the spring conference window. Repeat the communication, student-preparation, and follow-up process in the spring. |                                                                         | 2026-11-30             | 2027-03-05                  |
| Lead Person/Position                                                                                                                                                                                                                  | Material/Resources/Supports Needed                                      | PD Step?               |                             |
| Principal; Teacher Teams                                                                                                                                                                                                              | Conference-attendance tracker; staff meeting time; family feedback form | No                     |                             |

| Anticipated Output                                                                                                             | Monitoring/Evaluation (People, Frequency, and Method)                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Conference attendance increases from the established baseline and is maintained across the fall and spring conference windows. | The principal will review attendance rates after the fall and spring windows, including scheduled, attended, rescheduled, and missed conferences. Teacher teams will identify families needing additional support and review whether outreach efforts increased participation. |

### Action Plan For: Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.

| Measurable Goals:                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>By the end of the 2026-27 school year, as evidenced by curriculum based assessments, progress monitoring data, and/or standardized measures administered at the beginning, middle and end of the school year, at least 80% of learning support students will demonstrate measurable growth towards their identified skills targets.</li> </ul> |

| Action Step                                                                                                                                                                                                              |                                                        | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------|-----------------------------|
| Implement the redesigned itinerant learning-support schedule so students receive Tier 1 instruction in their regular education classroom and targeted, skill-level instruction during the designated intervention block. |                                                        | 2026-08-24             | 2026-09-30                  |
| Lead Person/Position                                                                                                                                                                                                     | Material/Resources/Supports Needed                     | PD Step?               |                             |
| Principal, Special Education Coordinator, Learning Support Teachers, Classroom Teachers                                                                                                                                  | Master schedule; student schedules; intervention-block | Yes                    |                             |

|  |                                                        |  |  |
|--|--------------------------------------------------------|--|--|
|  | schedule; IEP service<br>schedules; collaboration time |  |  |
|--|--------------------------------------------------------|--|--|

| Action Step                                                                                                                                                                                                                      |                                                                                                  | Anticipated Start Date | Anticipated Completion Date |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Administer beginning-of-year DIBELS, easyCBM, ALEKS, curriculum-based assessments, and other identified measures to establish each learning support student's baseline performance level and individualized skill-growth target. |                                                                                                  | 2026-08-24             | 2026-09-30                  |
| Lead Person/Position                                                                                                                                                                                                             | Material/Resources/Supports Needed                                                               | PD Step?               |                             |
| Learning Support Teachers;<br>Classroom Teachers; Reading Specialist                                                                                                                                                             | DIBELS; easyCBM; ALEKS;<br>Reveal Math assessments;<br>assessment calendar; student data tracker | Yes                    |                             |

| Action Step                                                                                                                                                                                                                                                                 |                                                                                                                            | Anticipated Start Date | Anticipated Completion Date |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Deliver Tier 1 instruction using Reveal Math and other core instructional materials with fidelity. Provide targeted intervention during the intervention block using research-based instructional practices and materials matched to each student's identified skill needs. |                                                                                                                            | 2026-08-31             | 2027-06-04                  |
| Lead Person/Position                                                                                                                                                                                                                                                        | Material/Resources/Supports Needed                                                                                         | PD Step?               |                             |
| Classroom Teachers; Learning Support Teachers                                                                                                                                                                                                                               | Reveal Math materials and pacing guides; intervention materials; lesson plans; fidelity checklists; instructional coaching | Yes                    |                             |

| Action Step                                                                                                                                                                                                                                      |                                                                                               | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Progress monitor learning support students regularly using DIBELS, easyCBM, ALEKS, curriculum-based measures, and student work. Record results in a shared data tracker and compare student progress to each student's identified growth target. |                                                                                               | 2026-09-01             | 2027-06-04                  |
| Lead Person/Position                                                                                                                                                                                                                             | Material/Resources/Supports Needed                                                            | PD Step?               |                             |
| Learning Support Teachers;<br>Classroom Teachers                                                                                                                                                                                                 | Assessment platforms; shared data tracker; progress-monitoring calendar; student work samples | Yes                    |                             |

| Action Step                                                                                                                                                                                                                                                                                 |                                                                                     | Anticipated Start Date | Anticipated Completion Date |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Hold data-review meetings at least quarterly to determine whether each student is on track toward their individual skill-growth target. Adjust instructional groupings, intervention frequency, intensity, materials, or strategies when progress-monitoring data show insufficient growth. |                                                                                     | 2026-10-01             | 2027-06-04                  |
| Lead Person/Position                                                                                                                                                                                                                                                                        | Material/Resources/Supports Needed                                                  | PD Step?               |                             |
| Principal; Learning Support Teachers; Classroom Teachers; Reading Specialist                                                                                                                                                                                                                | Data reports; meeting agenda; intervention-adjustment form; student progress graphs | No                     |                             |

| Action Step | Anticipated Start Date | Anticipated Completion Date |
|-------------|------------------------|-----------------------------|
|-------------|------------------------|-----------------------------|

|                                                                                                                                                                                                                                                                                           |                                                                                   |                 |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------|------------|
| Administer middle- and end-of-year assessments and evaluate whether at least 80% of learning support students demonstrated measurable growth toward their identified skills targets. Use results to identify strengths, needed adjustments, and priorities for the following school year. |                                                                                   | 2027-01-04      | 2027-06-04 |
| <b>Lead Person/Position</b>                                                                                                                                                                                                                                                               | <b>Material/Resources/Supports Needed</b>                                         | <b>PD Step?</b> |            |
| Principal; Learning Support Teachers; Special Education Coordinator                                                                                                                                                                                                                       | DIBELS, easyCBM, ALEKS, curriculum-based assessments; final data summary template | No              |            |

| <b>Anticipated Output</b>                                                                                                                                   | <b>Monitoring/Evaluation (People, Frequency, and Method)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By the end of the 2026–27 school year, at least 80% of learning support students will demonstrate measurable growth toward their identified skills targets. | Learning support teachers will update student progress-monitoring data at the frequency required by each assessment tool and intervention plan. Classroom teachers and learning support teachers will review student performance during scheduled collaboration and data-review meetings. The principal and special education coordinator will review implementation fidelity, student schedules, assessment completion, and quarterly data summaries. Midyear and end-of-year data will be compared with each student's beginning-of-year baseline to calculate the percentage of learning support students demonstrating measurable growth toward identified targets. |

## Expenditure Tables

### School Improvement Set Aside Grant

**True** School does not receive School Improvement Set Aside Grant.

### Schoolwide Title 1 Funding Allocation

**False** School does not receive Schoolwide Title 1 funding.

| eGgrant Budget Category (Schoolwide Funding) | Action Plan(s)                                                                                                                                                                                                       | Expenditure Description                              | Amount     |     |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------|-----|
| Instruction                                  | <ul style="list-style-type: none"> <li>Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.</li> </ul> | Salaries and benefits for reading specialist support | 267,147.00 |     |
|                                              |                                                                                                                                                                                                                      |                                                      |            |     |
|                                              |                                                                                                                                                                                                                      |                                                      |            |     |
|                                              |                                                                                                                                                                                                                      |                                                      |            |     |
| Total Expenditures                           |                                                                                                                                                                                                                      |                                                      |            | 267 |

## Professional Development

### Professional Development Action Steps

| Evidence-based Strategy                                                                                                                                                         | Action Steps                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Implement an adaptive parent attendance-messaging and outreach system.                                                                                                          | Train teachers and relevant staff on attendance expectations, positive messaging, absence thresholds, and how to document family outreach.                                                                                                                                  |
| Implement a structured, relationship-centered family engagement process that uses student-led conferences, personalized communication, and practical at-home learning supports. | Provide teachers with a brief conference toolkit that includes a personalized family invitation, early reminder messages, a student-friendly conference agenda, a simple student data/goal sheet, and one at-home learning strategy template.                               |
| Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.              | Implement the redesigned itinerant learning-support schedule so students receive Tier 1 instruction in their regular education classroom and targeted, skill-level instruction during the designated intervention block.                                                    |
| Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.              | Administer beginning-of-year DIBELS, easyCBM, ALEKS, curriculum-based assessments, and other identified measures to establish each learning support student's baseline performance level and individualized skill-growth target.                                            |
| Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.              | Deliver Tier 1 instruction using Reveal Math and other core instructional materials with fidelity. Provide targeted intervention during the intervention block using research-based instructional practices and materials matched to each student's identified skill needs. |
| Implement Data-Based Individualization through inclusive Tier 1 instruction, targeted intervention, and ongoing progress monitoring for learning support students.              | Progress monitor learning support students regularly using DIBELS, easyCBM, ALEKS, curriculum-based measures, and student work. Record results in a shared data tracker and compare student progress to each student's identified growth target.                            |

### Using Assessment Data to Individualize Instruction for Learning Support Students

| Action Step                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|
| <ul style="list-style-type: none"> <li>Implement the redesigned itinerant learning-support schedule so students receive Tier 1 instruction in their regular education classroom and targeted, skill-level instruction during the designated intervention block.</li> <li>Administer beginning-of-year DIBELS, easyCBM, ALEKS, curriculum-based assessments, and other identified measures to establish each learning support student's baseline performance level and individualized skill-growth target.</li> <li>Deliver Tier 1 instruction using Reveal Math and other core instructional materials with fidelity. Provide targeted intervention during the intervention block using research-based instructional practices and materials matched to each student's identified skill needs.</li> <li>Progress monitor learning support students regularly using DIBELS, easyCBM, ALEKS, curriculum-based measures, and student work. Record results in a shared data tracker and compare student progress to each student's identified growth target.</li> </ul> |                   |                        |
| Audience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                        |
| Learning support teachers, classroom teachers, reading specialist, instructional support staff, and principal/administrators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                        |
| Topics to be Included                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                        |
| Administering DIBELS, easyCBM, ALEKS, and curriculum-based assessments with fidelity; accessing and interpreting assessment reports; identifying each student's instructional level; establishing individual skill-growth targets; grouping students for intervention; aligning interventions to student needs; establishing a progress-monitoring schedule; entering and reviewing data in the school data tracker; using data to adjust instruction and intervention intensity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                        |
| Evidence of Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                        |
| Participants will demonstrate learning by completing beginning-of-year assessments, entering baseline data into the shared tracker, identifying an instructional level and measurable skill-growth target for each learning support student, developing initial intervention groups, and documenting any needed instructional adjustments during data-review meetings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |                        |
| Lead Person/Position                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Anticipated Start | Anticipated Completion |
| Principal, reading specialist, learning support teachers, and district assessment or curriculum support personnel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2026-08-17        | 2026-10-12             |

### Learning Format

| Type of Activities | Frequency |
|--------------------|-----------|
|--------------------|-----------|

|                                                                     |                                                                                   |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Workshop(s)                                                         | Training at the beginning of the year followed by additional workshop in October. |
| <b>Observation and Practice Framework Met in this Plan</b>          |                                                                                   |
| <b>This Step Meets the Requirements of State Required Trainings</b> |                                                                                   |
| Language and Literacy Acquisition for All Students                  |                                                                                   |

### Learning Format

|                                                                          |                             |
|--------------------------------------------------------------------------|-----------------------------|
| <b>Type of Activities</b>                                                | <b>Frequency</b>            |
| Coaching (peer-to-peer; school leader-to-teacher; other coaching models) | Ongoing throughout the year |
| <b>Observation and Practice Framework Met in this Plan</b>               |                             |
| <b>This Step Meets the Requirements of State Required Trainings</b>      |                             |
| Teaching Diverse Learners in Inclusive Settings                          |                             |

### Supporting Student Attendance Through Consistent Expectations and Positive Family Outreach

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------|
| <b>Action Step</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                               |
| <ul style="list-style-type: none"> <li>Train teachers and relevant staff on attendance expectations, positive messaging, absence thresholds, and how to document family outreach.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                               |
| <b>Audience</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                               |
| Classroom teachers, learning support teachers, special-area teachers, school counselor, school nurse, building secretary/attendance staff, and administrators.                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                               |
| <b>Topics to be Included</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                               |
| School attendance expectations and the connection between attendance and student learning; procedures for accurate daily attendance entry; school-established absence thresholds and required staff actions at each threshold; use of positive, relationship-centered attendance messages; difference between routine positive outreach and concern-based outreach; use of approved message and call templates; documentation procedures; when to refer concerns to the principal, counselor, nurse, or attendance team; family barriers that may affect attendance and respectful communication practices. |                          |                               |
| <b>Evidence of Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                               |
| Participants will demonstrate learning by accurately identifying the school's absence thresholds and required next steps, using a positive messaging template to draft a family communication, completing attendance outreach/documentation as assigned, and referring students to the attendance team when thresholds or concerns are met.                                                                                                                                                                                                                                                                 |                          |                               |
| <b>Lead Person/Position</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Anticipated Start</b> | <b>Anticipated Completion</b> |
| Principal, school counselor, and school nurse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2026-08-17               | 2026-10-12                    |

### Learning Format

|                                                                     |                                                                                                                       |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Type of Activities</b>                                           | <b>Frequency</b>                                                                                                      |
| Inservice day                                                       | One 60 minute training at the beginning of the year followed up by 5 minute quick check-ins at monthly team meetings. |
| <b>Observation and Practice Framework Met in this Plan</b>          |                                                                                                                       |
| <b>This Step Meets the Requirements of State Required Trainings</b> |                                                                                                                       |

### Preparing for Student-Led Family-Teacher Conferences

|                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Action Step</b>                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>Provide teachers with a brief conference toolkit that includes a personalized family invitation, early reminder messages, a student-friendly conference agenda, a simple student data/goal sheet, and one at-home learning strategy template.</li> </ul>                                                                                                                                   |  |
| <b>Audience</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| Classroom teachers, learning support teachers, and special-area teachers                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Topics to be Included</b>                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Purpose and structure of student-led family-teacher conferences; use of the conference toolkit; writing personalized, welcoming invitations; using early reminder messages; preparing students to share a strength, goal, and work sample; selecting clear and family-friendly student data; setting one shared learning goal; sharing one simple at-home learning strategy; communication and translation supports for families. |  |
| <b>Evidence of Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                       |  |

|                                                                                                                                                                                                                                                                                                                                        |                          |                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------|
| Teachers will demonstrate learning by using the toolkit to send personalized invitations and reminders, prepare student conference folders or materials, support students in sharing a strength and learning goal, provide families with a relevant at-home learning strategy, and record conference attendance in the school tracker. |                          |                               |
| <b>Lead Person/Position</b>                                                                                                                                                                                                                                                                                                            | <b>Anticipated Start</b> | <b>Anticipated Completion</b> |
| Principal, instructional coach or reading specialist                                                                                                                                                                                                                                                                                   | 2026-08-17               | 2026-10-30                    |

### Learning Format

|                                                                     |                                          |
|---------------------------------------------------------------------|------------------------------------------|
| <b>Type of Activities</b>                                           | <b>Frequency</b>                         |
| Workshop(s)                                                         | Monthly staff meetings and team meetings |
| <b>Observation and Practice Framework Met in this Plan</b>          |                                          |
|                                                                     |                                          |
| <b>This Step Meets the Requirements of State Required Trainings</b> |                                          |
|                                                                     |                                          |

### Learning Format

|                                                                          |                  |
|--------------------------------------------------------------------------|------------------|
| <b>Type of Activities</b>                                                | <b>Frequency</b> |
| Coaching (peer-to-peer; school leader-to-teacher; other coaching models) | Once a month     |
| <b>Observation and Practice Framework Met in this Plan</b>               |                  |
|                                                                          |                  |
| <b>This Step Meets the Requirements of State Required Trainings</b>      |                  |
|                                                                          |                  |

## Approvals & Signatures

| Uploaded Files                                                                       |
|--------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>affirmation statement compschool.pdf</li></ul> |

| Chief School Administrator               | Date       |
|------------------------------------------|------------|
| Dr. Brad Sterner                         | 2026-08-31 |
| Building Principal Signature             | Date       |
| Mrs. Laura Mcmillian                     | 2026-08-31 |
| School Improvement Facilitator Signature | Date       |
|                                          |            |