



THE INTERNATIONAL BACCALAUREATE PROGRAMME® at Fairgreen International School





**“The IB has concerns
for humanity hardwired
in its philosophical
heritage, its mission,
and today’s curricula.”**

**~ Dr. Siva Kumari,
Former Director General, IBO**

Welcome to the International Baccalaureate Continuum at Fairgreen International School



At Fairgreen, the IB Continuum is more than the delivery of four individual programmes. It represents a shared approach to teaching and learning that connects students' experiences from the early years through to graduation. Across the school, we aim to create a consistent learning journey where students progressively develop the knowledge, skills, attitudes and values they need to thrive in a changing world.

Our classrooms are built around inquiry, curiosity and active engagement, encouraging students to ask questions, investigate ideas, challenge assumptions and take increasing ownership of their learning. Learning is connected to authentic contexts, allowing students to see the relevance of what they learn and apply their knowledge beyond the classroom. Sustainability is an important part of our educational approach. As a school within Sustainable City, we provide students with opportunities to explore environmental, social and economic sustainability through their learning and experiences across the school. Students are encouraged to consider the impact of their choices and to develop the knowledge and agency to contribute positively to their communities and the wider world.

We also place strong emphasis on international-mindedness. Our diverse school community provides students with opportunities to engage with different perspectives, cultures and experiences. Through collaboration, discussion and reflection, students learn to appreciate diversity, develop empathy and understand their role as responsible members of a global community.

Across the continuum, students are encouraged to become reflective, principled, open-minded and lifelong learners. They develop their communication, collaboration, critical-thinking and self-management skills progressively, with increasing independence as they move through the school.

At Fairgreen, this shared approach is strengthened through collaboration between teachers and programmes, ensuring that learning builds meaningfully from one stage to the next. Our aim is for students to experience the IB not simply as a series of programmes, but as a coherent educational journey that prepares them for university, future careers and a life of purposeful contribution. In this brochure you will find more information about each of the IB programmes.



IB Primary Years Programme (IB PYP) Overview

The IB Primary Years Programme (PYP) is designed for students aged 3–12 and develops knowledgeable, caring and internationally minded learners. Through inquiry-based, concept-driven learning, students build strong academic, social, emotional and physical skills while developing curiosity, critical thinking and independence. The PYP offers a broad and balanced transdisciplinary curriculum that connects learning across subjects and to real-world issues. Students are encouraged to explore different perspectives, apply their learning in meaningful contexts and take responsible action within their local and global communities.



School Director

Edward Pearce

IB PYP Programme Coordinator

Bradley Traynor

Primary Principal

Matthew Greenwood

Primary Vice Principal

Andy Parkin

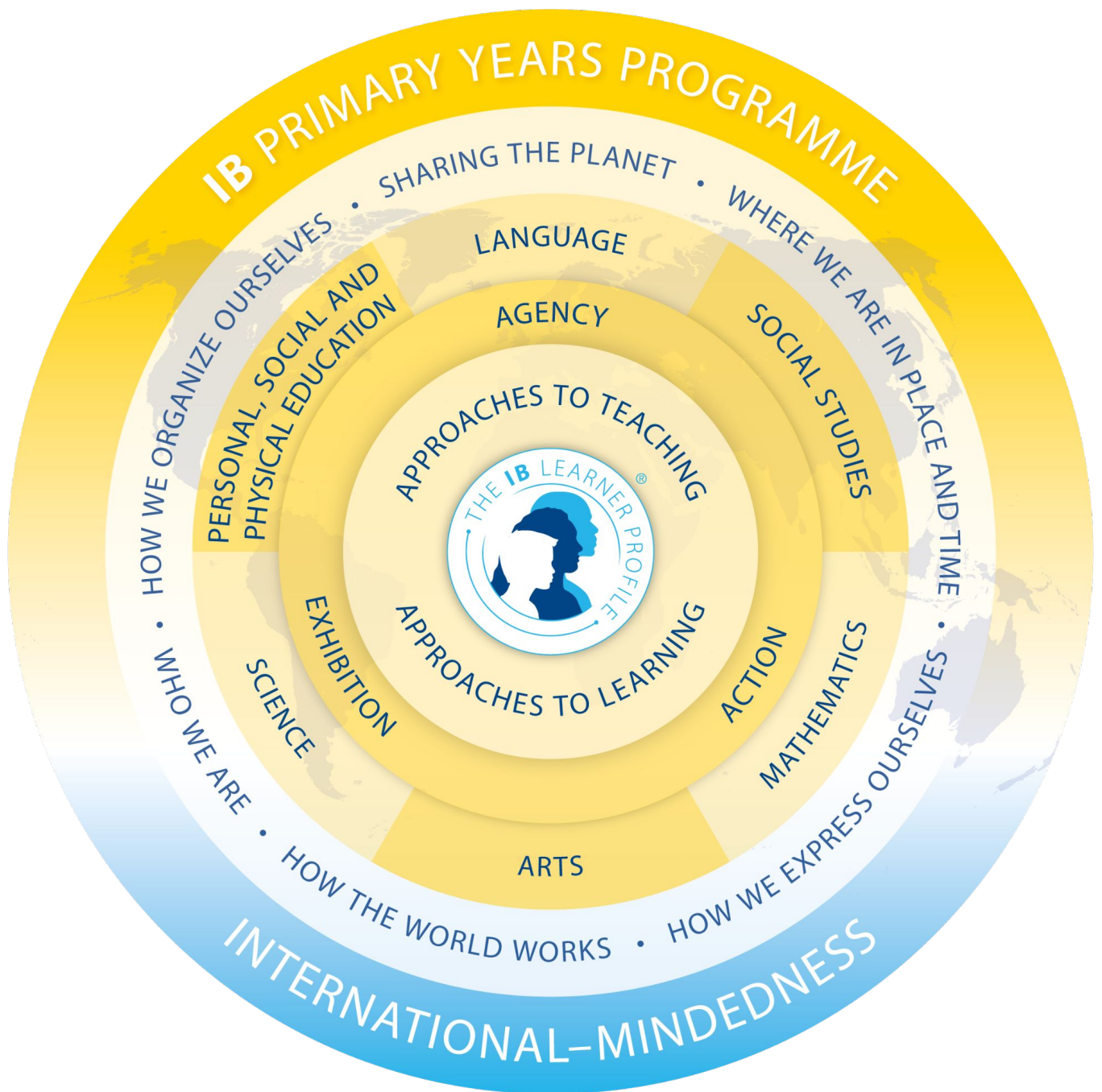
Contact Us:

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IB Primary Years Programme (IB PYP) Model



IB Middle Years Programme (IB MYP) Overview

Designed for students aged 11–16 (Grades 6–10), the IB Middle Years Programme provides a challenging, balanced framework that connects classroom learning to the real world. The MYP aims to develop active, empathetic, and lifelong learners who are equipped to critically evaluate and shape the world around them.

Through inquiry-based learning and conceptual frameworks across eight core subject groups, students make meaningful connections between disciplines and global issues. Our MYP curriculum equips students for success in upper-secondary options like the IB Diploma and Career-related Programmes, all while developing thoughtful, globally minded young people



School Director

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IB MYP Programme Coordinator

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Secondary Vice Principal

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IB Middle Years Programme (IB MYP) Model



IB Diploma Programme (IBDP) Overview

The IB Diploma (IBDP) is a two-year programme for students aged 16-19. Recognised internationally by universities across the world, the IBDP aims to develop students who have excellent breadth and depth of knowledge, who flourish physically, intellectually, emotionally and ethically. Students share an educational experience that emphasises critical thinking as well as intercultural understanding and respect for others in the global community.

The IBDP offers a broad and balanced curriculum where students apply what they learn in the classroom to real world issues and problems. Subjects are taught from an international mindset.



School Director

Edward Pearce

IB Diploma Programme Coordinator

Mariona Coderch Lopez

Secondary Principal

Timothy Rogers

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Secondary School & University Counselor

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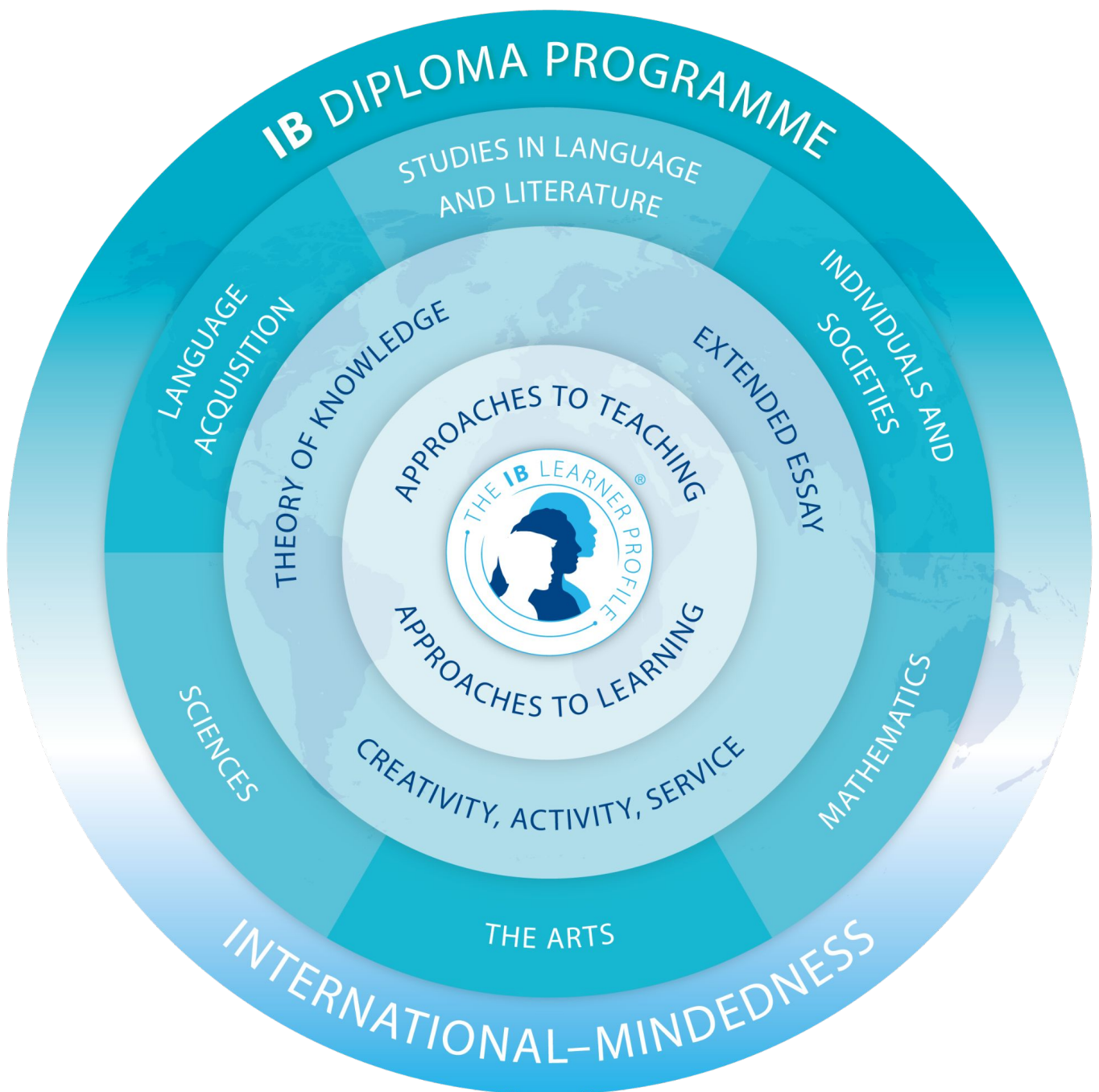
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IB Diploma Programme (IBDP) Model



IBDP Courses Offered at Fairgreen

Students take six courses, which they select from among six subject groups. Additionally, they will fulfill the requirements of the IBDP core, which includes Creativity, Activity, and Service (CAS), Theory of Knowledge (TOK), and the Extended Essay. All course combinations are subject to timetable restrictions and class size..

Group 1 Studies in Language & Literature	English Language and Literature School Supported Self-Taught Language A: Literature
Group 2 Language Acquisition	French B Spanish Ab Initio Spanish B Arabic (Ministry requirement for holder of Arab passports)
Group 3 Individuals and Societies	Business Management Economics Geography History Psychology
Group 4 Sciences	Biology Chemistry Design Technology Environmental Systems and Societies Physics Sports and Exercise Health Science
Group 5 Mathematics	Mathematics Analysis and Approaches Maths Applications & Interpretation
Group 6 The Arts	Music Visual Art <i>A Group 6 subject can be replaced by an additional Group 3 or 4 subject.</i>

IBDP Core



Theory of Knowledge

Theory of Knowledge (TOK) is a course about critical thinking and inquiring into the process of knowing, rather than learning a specific body of knowledge. The TOK course examines how we know what we claim to know.

Students study real world scenarios from a critical perspective, considering the multiple viewpoints that are involved in the creation of any form of knowledge.

The assessment requirements for the course include an individual exhibition in Grade 11 and an essay component in Grade 12.

Extended Essay

An extended essay of up to 4,000 words offers students an opportunity to conduct an in-depth study of a topic of special interest. The experience and skills gained in carrying out independent research and producing a substantial piece of writing provide excellent preparation for research at the university level.

Students choose a subject/research question to explore and they are assigned a supervisor who will work with the student to guide them throughout this essay journey.

Creativity, Activity & Service (CAS)

CAS is a key feature, challenging students to initiate a long-term, service-oriented project which is carried out by a team of their peers over the course of one month. Developing leadership, confidence, collaboration, and compassion are benefits of the CAS project.

Students must also engage in meaningful CAS activities for 18 months, maintaining a balanced portfolio that includes their personal reflections.

CAS projects and endeavors have tangible results and offer real benefits to the student and to others. The holistic development supported by CAS creates individuals who are confident in their purpose and are driven to put their ideas, beliefs, philosophies, and knowledge into practice.

IB Career-related Programme (IBCP) Overview

The IB Career-related Programme (IBCP) is a two-year post-16 programme specifically designed for students who wish to engage in career-related learning alongside academic study. Recognised internationally as a pathway to higher education, the IBCP encourages students to develop both independent and collaborative skills while applying their academic knowledge to real-world contexts.

The programme prepares students for further study, employment, and lifelong learning by developing the knowledge, skills, and attributes needed to succeed in their chosen field.

The IBCP is comprised of three elements: Academic courses from the IB Diploma Programme (IBDP), the CrS, and the core IBCP components



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IB Career-Related Programme (IBCP) Model



IBCP Career-related Studies Component

Through the career-related studies (CrS), students develop personal qualities and professional skills, as well as intellectual habits required for lifelong learning. The IBCP core components give context to the IBDP courses and the CrS and draw all aspects of the framework together.

All of our CrS options provide students with opportunities to connect academic learning with practical application, develop transferable and workplace-ready skills, and gain valuable insight and experience in their chosen area of interest. At Fairgreen, students can choose from a range of Career-related Studies (CrS) that combine academic learning with hands-on, real-world experiences. We have partnered with four CrS providers to offer students a variety of pathways that reflect their individual interests, strengths, and future career aspirations.

Students can choose to study:

- Sustainability Management through the Sustainability Management School of Switzerland (SUMAS)
- Level 3 diploma on Digital and Technical Skills through BSD
- Enterprise and Entrepreneurship through Pearson's BTEC International Level 3 Diploma.
- Arts and Design through The Savannah College of Art and Design (SCAD)



IBCP Core Components

Students develop personal qualities and professional skills, as well as intellectual habits required for lifelong learning. The CP core components give context to the DP courses and the career-related study and draw all aspects of the framework together.

The Personal and Professional Skills course aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understanding, perseverance, resilience, an appreciation of identity and perspective and an understanding of the complexity of the modern world. Emphasis is placed on the development of skills needed to successfully navigate higher education, the workplace and society. Students will have the opportunity to take part in an internship programme within The Sustainable City.

Community Engagement is the practical application of knowledge and skills toward meeting an identified community need. Through collaborative, reciprocal, and dialogic community partnerships, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, reflection, and accountability for their actions.

Language and Cultural Studies focuses on expanding students' linguistic and cultural repertoires through a personalized, student-centered inquiry setting. Students co-create their syllabus content with teachers based on personal interest, community needs, or career-related study (CRS) specialties. Students are encouraged to begin or extend the study of an additional language that suits their needs, backgrounds and contexts. It develops students' oral, visual and written linguistic and communicative abilities.

The Reflective Project is an in-depth body of work produced over an extended period and submitted toward the end of the programme. Through the reflective project, students identify, analyse, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies. This work encourages students to engage in personal inquiry, intellectual discovery, creativity, action and reflection, and to develop strong thinking, research and communications skills.





Learn | Rise | Fly

Fairgreen International School is an established full IB continuum school where students are supported and challenged to thrive academically, personally and globally. Developed to empower students through a forward-looking education, Fairgreen aims to inspire future generations to make a positive impact on the world as ambassadors of sustainable development.

ABOUT FAIRGREEN

- Founded in 2018
- 20 IB DP classes offered
- 100% of IB Diploma Candidates and Careers Programme Candidates received the IB diploma
- Certified Platinum Green School
- Graduates receive an accredited International Baccalaureate Diploma or International Baccalaureate Career-related Programme Certificate.
- IB World School, authorized for the full IB Continuum: Primary Years Programme, Middle Years Programme (MYP), IB Careers-related Programme (IBCP) and the IB Diploma Programme (IBDP).

Secondary School Pathways

- International Baccalaureate Diploma
- International Baccalaureate Career-related Programme

All courses except Language Acquisition courses are taught in English.

All students are required to meet any relevant KHDA requirements with regards to the successful completion of Arabic and Islamic in addition to their chosen pathway.

Group 1

MYP English language and literature
MYP Arabic A for Native Speakers
IB English Language and Literature HL/SL
School Supported Self-Taught Language A SL

Group 3

MYP Integrated Humanities
IB Business Management HL/SL
IB Economics HL/SL
IB History HL/SL
IB Geography HL/SL
IB Psychology HL/SL

Group 5

MYP Standard Mathematics (IG-10)
MYP Extended Mathematics (IG-10)
IB Math Analysis and Approaches HL/SL
IB Math Applications and Interpretations HL/SL

Group 6

IB Visual Arts HL/SL
IB Music HL/SL

Group 2

MYP Language Acquisition:
French (IG-10), Arabic (IG-9),
Spanish (IG-10)
IB Arabic A HL/SL
IB French B HL/SL
IB Spanish Ab Initio
IB Spanish B SL (Pamoja online)

Group 4

MYP Integrated Sciences
IB Biology HL/SL
IB Chemistry HL/SL
IB Physics HL/SL
IB Design Technology HL/SL
IB Environmental Systems and Societies HL/SL
IB Sports and Exercise Health Science HL/SL

By MYP 5, students choose one elective option to dedicate their time to and submit the ePortfolio as part of the MYP Certificate)

MYP Elective Courses:

Performing Arts (IG-8), Visual Arts (IG-10), Music (IG-10), Physical Health Education (IG-10), Design (IG-10)

Additional Classes

Islamic for Arab passport holders (A is for Arabic speakers, B is for non Arabic), Moral, Social & Cultural Education (A is for Arabic speakers, B is for non Arabic), DREAMS course for Grades 9 and 10 social emotional development.

ADDITIONAL INFORMATION

Fairgreen does not rank students, weight grades, or report GPA. Special requests for GPA should be made to the University & Careers Counsellor. Mid-year report will be available in late February.

SCHOOL LEADERSHIP

School Director
Edward Pearce
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Secondary School Counsellor
University & Careers Counsellor
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Secondary Principal
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IBDP Coordinator
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IBCP Coordinator
Karen Daza
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Accreditations



Memberships



IB ACADEMIC GRADE DESCRIPTORS

7	Consistently Outstanding
6	Excellent
5	Good
4	Satisfactory
3	Minimum
2	Not attained minimum standard
1	Not met minimum requirement

International Baccalaureate Career-related Programme

For the Career-related Studies (CrS) component of the CP, students choose one course based on their interests. We have partnerships with SUMAS for the Business & Sustainability course and with Pearson for the BTEC Level 3 International Diploma in Enterprise & Entrepreneurship.

In addition to the CrS, students will also complete:

- 2-4 DP subjects from the IBDP classes (at either Higher Level or Standard Level)
- The CP Core, which includes:
 - Service Learning
 - Reflective Project
 - Language Development
 - Personal and Professional Skills



International Baccalaureate Diploma Programme

Theory of Knowledge, Creativity Activity Service, and the Extended Essay are 3 core components that are mandatory in addition to IB course selections.

Want to schedule a visit? Email our Secondary & University Counsellor, Ms. Michaela Beatty at mbeatty@fairgreen.ae

STUDENT BODY



Pre-KG to Grade 12

1077

Total students
in 2026-2027

172

Total students
in Grades 9-12

30

Students in
Class of 2027



77

Nationalities Speaking
36 Languages

All Classes are taught
in English



CLASS OF 2027

30 Students

17 Nationalities

13 Languages

IBCP: 7 Students

IBDP: 23 Students

University Enrollment by Region | (Class of 2024, 2025, 2026)



CLASS OF 2026 IBDP RESULTS

21

Diploma Programme
Candidates

100%

Diplomas Awarded

33

Average Score
(World Average: 30.88)

42

Highest Score

University Acceptances of Fairgreen International School Graduates

Europe

- American University of Paris
- American University of Rome
- EAE Madrid
- Eindhoven University of Technology
- Erasmus University College
- ESADE
- EU Business School Barcelona
- Fontys University
- Franklin University Switzerland
- Hanze University of Applied Sciences
- Hotelschool The Hague
- IE University
- Leiden University
- Maastricht University
- NHL Stenden University
- Odisee University
- Saxion University of Applied Sciences
- Sustainable Management School Switzerland
- Tilburg University
- University College Roosevelt
- University Colleges Leuven-Limburg
- University of Amsterdam
- University of Groningen
- University of Twente
- Utrecht University
- VIVES University of Applied Sciences
- Webster Geneva
- Wittenborg University of Applied Sciences

New Zealand

- University of Otago
- Victoria University of Wellington

Canada

- Acadia University
- Bishop's University
- Brandon University
- Cape Breton University
- McMaster University
- University of British Columbia
- University of Calgary
- University of Guelph
- University of Prince Edward Island
- University of Toronto
- University of Victoria
- University of Waterloo
- University of Winnipeg
- Vancouver Island University
- York University

United Kingdom

- Bath Spa University
- Cardiff University
- De Montfort University
- Glasgow Caledonian University
- Kingston University
- Lancaster University
- Newcastle University
- Northumbria University
- Oxford Brookes University
- SOAS University of London
- St Mary's University
- University of Bath
- University of Bristol
- University of Exeter
- University of Kent
- University of Leeds
- University of Manchester
- University of Southampton
- University of Surrey
- University of Sussex
- University of Warwick
- University of York

United States

- Arizona State University
- Bowling Green State University
- Bryant University
- Drexel University
- Georgetown University
- Hartwick College
- High Point University
- James Madison University
- Lynn University
- Marist College
- Miami University Oxford
- Seton Hall University
- University of Connecticut
- University of La Verne
- University of Michigan
- University of Vermont
- Webster University
- Xavier University

United Arab Emirates

- Air Arabia Pilot Academy
- American University in Dubai
- American University of Sharjah
- Canadian University Dubai
- Carlin University Dubai
- De Montfort University Dubai
- Emirates Flight Training Academy
- Gulf Medical University
- Heriot-Watt University Dubai
- Middlesex University Dubai
- Murdoch University Dubai
- Ras Al Khaimah Medical and Health Sciences University
- Rochester Institute of Technology Dubai
- Royal College of Surgeons
- University of Birmingham Dubai
- University of Wollongong Dubai

CLASS OF 2026 IBCP RESULTS

3

Careers Programme
Candidates

100%

Pass Rate

27

Highest Reflective
Project Score

FAIRGREEN FACULTY PROFILE



106

All 106 teachers are
university graduates and
33% hold advanced
degrees



35%

35% of our IBDP teachers are
IB examiners

FAIRGREEN GOVERNANCE

The Fairgreen International School Dubai was established by Esol Education in 2018. With a heritage of 45 years of excellence, Esol Education has earned an exceptional reputation as a leading provider of high-quality international K-12 education, serving over 10,000 students across the Middle East, Mediterranean and East Asia.

Popular Fields of Study

Business & Management | Politics, Law & International Relations |
Engineering & Computer Science | Psychology | Communications,
Media & Film | Aviation





“IB empowers students to think critically, inquire with purpose, and embrace diversity. It is an education that goes beyond textbooks, cultivating global citizens who are equipped to tackle the challenges of our interconnected world.”

**~ Dr. Siva Kumari,
Former Director General, IBO**

FAIRGREEN INTERNATIONAL SCHOOL

The Sustainable City, Dubai

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an  **Esol Education** school