SINGAPORE AMERICAN SCHOOL

40 Woodlands Street 41,
Singapore 738547

www.sas.edu.sg

STATEMENT OF COMMUNITY

SECTION 100 SC – 101 Introduction
Singapore American School is a private and independent educational institution offering an American liberal arts program to students from preschool through grade 12. The school is characterized by excellence in all areas of the school, from the challenge of its academic program to competitive sports and the fine arts. As a world leader in K– 12 education globally, Singapore American School strives to be in the top rank in all areas of its operations so that students are fully prepared for the future. (Adopted Feb 16, 2015)

SC – 102 Values
The School is, in practice, a community of administrators, teachers, staff, parents and students. As a member of that community, each person associated with the School has agreed to embrace and practice the values that serve as the foundation for all relationships among SAS groups and individuals: Compassion, Honesty, Fairness, Responsibility, and Respect. Further, as members of the School community each individual commits to exhibiting extraordinary care for the welfare of each child, keeping the interests of children at the center of School decision–making at every level. (Adopted Feb 16, 2015)

SC – 103 Culture
Successful and world leading schools are explicit about their culture. At SAS, community members are expected to support and enhance the three foundational components of the SAS culture – a culture of excellence, a culture of extraordinary care, and a culture of possibilities. (Adopted Feb 16, 2015)

SC – 104 Diversity
As a community we celebrate and embrace the diversity of our members. It is the responsibility of the community to ensure that all community members are valued, welcome, and treated with dignity and respect. (Adopted Feb 16, 2015)

SC – 105 Community Contribution
We recognize that SAS is more effective when community members actively contribute to the School. Therefore all community members are expected to participate in the life of the school through volunteerism, financial support, and constructive feedback. Members of the community with specific training, experience, or interest are encouraged to take an active role in the school, and may be asked to serve as advisors when appropriate. (Adopted Feb 16, 2015)

SC – 106 Faculty and Administration Contribution
The SAS faculty and administrators are responsible for the welfare and growth of students. Faculty and administrators are expected to participate fully in the life of the School, inside and outside of the classroom, to positively contribute to the success of SAS, and to enhance and protect the School's reputation in Singapore and as a world leader. (Adopted Feb 16, 2015)

SC – 107 Lifelong Learning
It is our goal that members of the SAS community mutually benefit from SAS as a place for lifelong learners. (Adopted Feb 16, 2015)

SC – 108 Communication
To provide meaningful engagement in a diverse community, regular and effective communication is essential. Communication must be designed for many audiences, and disseminated in multiple ways to reach the broadest group of constituencies. Best practices and current tools will be used for communicating with the SAS community. (Adopted Feb 16, 2015)

SC – 109 Transparency
The SAS leadership team and Board are committed to creating an environment of open communication and transparency where questions are welcome, and feedback is encouraged. The Superintendent is the chief administrative agent of the Board and manages the official communication between the Board, faculty, staff, and members of the School community. (Adopted Feb 16, 2015)

SC – 110 Protocols
Community members are expected to contribute productively and positively to the culture of the school through communication and by using the School's systems, protocols, and personnel for feedback and input. (Adopted Feb 16, 2015)

SC – 111 Personal Conduct
A high standard of personal conduct is expected of each person associated with the School, adults and students alike. By registering a student at the School, parents and each student agree to abide by the rules and regulations established by the Board and School Administration, as well as Singapore law. Likewise, by accepting employment at SAS, administrators, faculty and staff agree to do the same. Any individual, adult or child, not conducting him or herself in accordance with the above values and principles in matters concerning the School and in the community may be referred to the Superintendent or other appropriate administrator for disciplinary action, which may include removal from the School and the SAS community. (Adopted Feb 16, 2015)

SC – 112 Harassment and Violence
The School will maintain a learning and working environment that is free from harassment. This includes harassment related to religious beliefs, racial or ethnic background, sexual orientation, gender, and sexual harassment of any kind. The School prohibits harassment, violence, bullying or cyber bullying against any member of the community (student, teacher, staff, administrator, or parent). The School will investigate all complaints of harassment, violence, or bullying. Any infraction of this policy will result in disciplinary action, which may include removal from the School and the SAS community. The School will ensure that this policy is communicated to the School community and that students are taught its contents. (Adopted Feb 16, 2015)

SC – 113 Child Abuse or Neglect
The School recognizes its responsibility in providing for the protection of students whose health and welfare are significantly affected or threatened by the conduct of those responsible for their care and protection, including parents, relatives, guardians, or other adults in the student's immediate environment. It is the responsibility of every professional staff member who has knowledge of, or reasonable cause to believe that a child is being neglected or physically or sexually abused, to report the information to his or her immediate supervisor, the Superintendent, and law enforcement when appropriate. (Adopted Feb 16, 2015)

SC – 114 Drug Enforcement
SAS will actively monitor for the possibility of drug use by students and staff in compliance with Singapore law. Trafficking in and use of controlled substances is unlawful. The School will not tolerate the possession, use or trafficking of controlled substances2, or mood altering substances, by students, faculty or staff at any time. Any infractions will result in immediate disciplinary action, which may include treatment and/or removal from the School and the SAS community. (Adopted Feb 16, 2015)

SC – 115 Singapore Law
Members of the SAS community are subject to the laws and regulations of Singapore. Persons violating the law in Singapore, even unknowingly, may be fined, arrested, caned and/or deported by the Singapore government. The School, a Singapore entity, is governed by Singapore law. (Adopted Feb 16, 2015) 1 Trafficking is defined here consistent with the laws of Singapore: selling, giving, administering, transporting, sending, delivering or distributing. It also includes offering to do any of these things. 2 "Controlled Substances" is used as defined in the Misuse of Drugs Act (Chapter 185) of the Republic of Singapore.