

Parent & Family Engagement Policy

Title I

Nazareth ISD

2026-2027

2026-2027 Parent & Family Engagement (PFE) Program	
What is it?	Nazareth ISD and Nazareth School are dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active engagement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. Nazareth I.S.D intends to include parents in all aspects of Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.
Expectations & Objectives	Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: ➤ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ➤ If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. ➤ Learning together leads to better school and home life. ➤ Being a life-long learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.

Review & Evaluation	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program. The district SBDM committee will review and evaluate all aspects of the Parent and Family Engagement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement.
Nazareth ISD will:	➤ Utilize the Site Based Decision Making Committee to serve in the capacity of a Parent Advisory Committee. Parents will be included. The SBDM will plan, develop, evaluate, and revise support and school improvement plans. Nazareth School will actively recruit volunteers for the SBDM through various avenues of publicity. Committee selections will produce a diverse parent population that will include all student groups service by the district. ➤ Hold regular meetings where the SBDM will seek input of families, community members and educators. ➤ Distribute the PFE Policy, this document, to parents and the communities by: ○ Posting it on our district website, and keeping it up to date ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school's annual meetings ➤ Have a representative at every school's annual Title I meeting ➤ Have a representative at every school PFE event ➤ Per request, provide the qualifications of a child's teacher ➤ Conduct evaluations of every PFE event at each school, collect that data, and give a report that school ➤ Assist in the evaluation and revision of their PFE policy and school-parent compact ➤ Provide training to every district employee on the most effective PFE strategies
School-Family Meetings	Nazareth I.S.D will hold two meetings for parents during each school year. Parents will be informed of new Title 1 guidelines and the variations from the previous year's program. Copies of the district's current Parent and Family Engagement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the Policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees. The meeting will be held at a convenient time and location. Language translation will be provided as needed to ensure parent participation and attendance. Written notices, telephone calls and media attention will all be directed at attracting as many parents as possible. The Annual Title I meeting will take place on the following dates and times: • Monday, August 12th at 6:00 p.m. in the cafeteria • Wednesday, September 4th at 3:45 p.m. in the superintendent's office
How to be involved at the school	➤ Be active in the Home & School Association, Education Foundation, Athletic Boosters, and/or FFA Alumni Association ➤ Consider applying to be an aide or substitute teacher at the school ➤ Attend the meeting above and the family trainings/activities below

	➤ Talk to your child’s teacher about how to help/volunteer in the classroom during Meet the Teacher or via their email. If you do not know your child’s teacher’s email, contact the principal at (806)945-2231 or kelly.howell@nazarethisd.net or aaron.hunt@nazarethisd.net
School-Family Activities	The school will support many varied ways of parental and Family Engagement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs as school as well as creating a supportive home atmosphere. The community may participate through an array of activities that promote student success. Each school and family will develop and maintain Parent and Family Engagement activities best suited to meet the individual needs of everyone involved. The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through the questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment. Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of and Family Engagement activities through the school and district offices. The district will welcome and promote parental suggestions. School-Family Activities are opportunities for family members to gather with parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website. ➤ Meet the Teacher ○ Date & Time: Monday, August 11, 2025 5:00-6:30 ○ Other info: Hamburger Supper & Meet the Swifts will be at 7:00. ➤ Elementary Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) ○ Dates & Times: You will sign up for a time with our child’s ➤ Homecoming Home & School Chili Supper & Pep Rally ➤ Veteran’s Day Program ➤ Elementary Field Day ➤ Elementary Play Day
Curriculum	Nazareth School utilizes the following curriculums. More information is available upon request. Please contact Kelly Howell or Dr. Aaron Hunt via email to set up a meeting time. kelly.howell@nazarethisd.net aaron.hunt@nazarethisd.net ➤ TEKS Resource System ➤ Lead4Ward ➤ Houghton Mifflin Harcourt ➤ Istation

	➤ STEMScopes ➤ Really Great Reading ➤ Fountas and Pinnell ➤ iReady ➤ Imagine Learning ➤ SAVVAS ➤ Studies Weekly ➤ Eureka Math
Forms of Academic Assessments	Nazareth School has formative assessments that every teacher gives. All grade levels are with a single teacher for each subject. As such, assessments are common because there is only a single teacher giving the assessment. Each child is assessed via the same assessment which are rooted in the TEKS. Formative assessments are projects, quizzes, homework, etc. Nazareth School also administers summative assessments, unit tests and semester tests. Some courses use TEKS Resource System question banks. Other teachers make sue of released State of Texas Assessments of Academic Readiness or STAAR test questions to compose their tests. Nazareth School also conducts benchmarks through the year. Previous STAAR tests are utilized for assessment and instruction is adjusted accordingly. In addition, curriculums are then pulled to help fill knowledge gaps as displayed on assessment.
Expected Achievement levels on state academic assessments	The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards Nazareth School tracks each child’s growth throughout the year via local assessments (mentioned above) and interim assessments. Based on benchmarks and TEA Interim Assessments, individual growth goals and expectations are established by teachers for their students.
Ways to Request regular meetings with the school	Parents can bring any suggestions, ideas, or concerns to the school at any time. If they need to meet with the administrators or their child’s teacher at another time, they can email that individual person or call the school office at 806-945-2231 to schedule a meeting. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
School-Parent Compact	In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and the parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for promoting student achievement.

Members of the school's Advisory Committee will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Students' responsibilities will vary by grade level. Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact before signing and having their student sign.				
The School's Responsibilities		The Parents' Responsibilities		On-Going Communication
➤ We pledge to see that your child has a positive school experience each day. ➤ We pledge to notify you if situations which may cause your child to have a negative school experience. ➤ We pledge to offer activities aimed at improving student achievement. ➤ We pledge to schedule at least one conference per year. ➤ We pledge to provide opportunities for parents to attend school activities, give input into school operations, and evaluate the school's performance. ➤ We pledge to report on your child's progress and plan for improvement. ➤ We pledge to build a more effective home/school partnership. ➤ We pledge to provide information and opportunities for you to become a more effective participant in		➤ I pledge to see that my child attends school each day, unless he/she is ill. ➤ I pledge to communicate expectations regarding self-discipline and respect for others. ➤ I pledge to ask my child about homework each day. ➤ I pledge to ask my child about reading material and read for pleasure each day. ➤ I pledge to listen and talk with my child each day. ➤ I pledge to assist my child in serving others. ➤ I pledge to visit with my child's teacher and learn what is expected of my child. ➤ I pledge to encourage others families to become involved with the school. ➤ I pledge to praise/encourage my child often. ➤ I pledge to allow my child to make as many decisions as possible.		➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, activities offered at different times on different days. ➤ Progress reports every three weeks. ➤ Positive phone calls. ➤ Methods of communication include: ○ Remind ○ Email ○ Phone Calls ○ Website - Google Classroom

	home/school learning. ➤ We pledge to have “open door” policy because YOU ARE ALWAYS WELCOME!			
Translation Clause: Whenever possible, important documents are made available in English and Spanish (using Google Translate). Or a parent can request a document to be translated. Siempre que sea posible, los documentos importantes están disponibles en inglés y español (usando Google Translate). O un padre puede solicitar que se traduzca un documento.				

