



BOARD AGENDA

Regular Meeting

September 10, 2026



REGULAR MEETING OF THE BOARD OF EDUCATION
September 10, 2026
5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on September 10, 2026 to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON SEPTEMBER 10, 2026**

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Classified Employee EID#WM5425044

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President

Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Hosler Middle School

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood Community Adult School
- 9.A.2. Vista High School
- 9.A.3. Lynwood High School
- 9.A.4. Firebaugh High School

9.B. Superintendent's Report

- 9.B.1. Presentation:
 - 9.B.1.1. Proposition 28 – The Arts and Music in Schools Initiative
 - 9.B.1.2. LevelUp Lynwood Expanded Learning Opportunities Program

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 26-27/08, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b)

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district website www.mylusd.org.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING

12.A. Public Hearing on Sufficiency of Instructional Materials for the 2026-2027 School Year and Approval of Resolution No. 26-27/09, for Filing with the Los Angeles County Office of Education

PUBLIC HEARING:

Sufficiency of Instructional Materials for Fiscal Year 2026-2027

- Motion to Open Public Hearing by _____; Second by _____
- Public Comments and Communications
- Motion to Close Public Hearing by _____; Second by _____

MOTION TO APPROVE:

Motion to Approve Resolution No. 26-27/09, Regarding Sufficiency of 2026-2027 Instructional Materials for Filing with LACOE

Motion _____ Second _____ Vote _____

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

13.A.1. Minutes – Request Approval of Minutes for the Regular Meeting of the Board of Education on August 27, 2026

Motion _____ Second _____ Vote _____

13.B. HUMAN RESOURCES – CERTIFICATED

13.B.1. Request Approval of Resolution No. 26-27/10, Consent to Assignment

Motion _____ Second _____ Vote _____

13.C. FACILITIES - (Measure K and Measure N Projects)

13.C.1. Request Approval to Enter Into an Agreement with Lerch Bates, Inc., to Provide Elevator Consulting Services for the Modernization of the Existing Elevator at Firebaugh High School

Motion _____ Second _____ Vote _____

13.C.2. Request Acceptance of Completion of Bid No. 12MOT26, for the Re-Roofing Project at Various School Sites, as Completed by Best Contracting Services, Inc.

Motion _____ Second _____ Vote _____

13.C.3. Request Acceptance of Completion of Bid No. 15MOT26, for the Non-Division of the State Architect HVAC Replacement Project at Various Buildings at Lynwood High School Bullis and Mark Twain Elementary, as Completed by Allison Mechanical, Inc.

Motion _____ Second _____ Vote _____

13.C.4. Request Approval of Change Order No. 1 with Asphalt, Fabric & Engineering, Inc., for Bid No. 05MOT26, for the Parking Lot Extension Project at Washington Elementary School

Motion _____ Second _____ Vote _____

13.D. FACILITIES – (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

- 13.D.1. Request Acceptance of Completion of Bid No. 08MOT26, for the Non-Division of the State Architect Demolition Campus Renovation Project at Lynwood High School Imperial as Completed by Resource Environmental, Inc.

Motion _____ Second _____ Vote _____

- 13.D.2. Request Approval to Amend an Agenda Previously Approved on May 14, 2026, Agreement with Harris Company, Inc., to Provide Moving, Relocation and Campus Clean Out Services at Lynwood High School Imperial from May 15, 2026, through October 31, 2027

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into an Agreement with Drake & Drake, LLC, DBA BubblyMat Laundry, for Football Uniform Laundry Services for the 2026-2027 School Year
- 14.A.2. Request Approval to Enter Into a Memorandum of Understanding with the California Association for Bilingual Education to Provide Customized Professional Learning and Consulting for the Dual Language Program During the 2026-2027 School Year
- 14.A.3. Request Approval to Renew Agreement with Anointed Feet Mentorship Program to Provide a Dance and Fitness Enrichment and Mentorship Program for Students from September 2026 to December 2026
- 14.A.4. Request Approval to Renew the License for the Summit K12 English Language Learner Program for All English Language Learners for the 2026-2027 School Year
- 14.A.5. Request Approval to Renew Memorandum of Understanding with Wesley Health Centers-JWCH Institute, Inc., Dental Program, to Provide Free Basic Dental Care Services from September 11, 2026, to June 30, 2031
- 14.A.6. Request Approval to Renew Agreement with 5M Legacy, Dr. Darin Earley, to Provide Black History Matters 2U Courses, REAL MENtoring Sessions, Workshops and Additional Presentations During the 2026-2027 School Year
- 14.A.7. Request Approval to Renew Agreement with the EduCare Foundation to Provide Expanded Learning Enrichment Services at Firebaugh and Lynwood High School from October 1, 2026 through June 11, 2027
- 14.A.8. Request Adoption of the Proposition 28 - Arts and Music in Schools Funding Annual Report for the 2025-2026 School Year

- 14.A.9. Request Adoption of the Updated LevelUp Lynwood Expanded Learning Opportunities Program Plan for the 2026–2027 School Year
- 14.A.10. Request Approval to Participate in Long Term English Learner Community of Practice Year 1 Training Provided by the Los Angeles County Office of Education During the 2026-2027 School Year
- 14.A.11. Request Approval to Participate in the Project Lead The Way Core Engineering Teacher Training Between September 28, 2026 and December 9, 2026
- 14.A.12. Request Approval to Attend the California Interscholastic Federation Southern Section 2026 Athletic Administrator Summit in Riverside, CA on October 5, 2026
- 14.A.13. Request Approval to Participate in the 2026 National Association for the Education of Homeless Children and Youth Conference in Nashville, Tennessee from October 30, 2026 to November 4, 2026
- 14.A.14. Request Ratification of Renewal of Premium Licenses with NoRedInk for Use by Firebaugh High School Students and Teachers from August 2026 through August 2027
- 14.A.15. Request Ratification of Agreement with Jesus Ruiz to Provide Choreography Services for the Lynwood High School Royal Knights Marching Band During the 2026-2027 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Renew Service Agreement with Bay Actuarial Consultants, to Provide Workers' Compensation Actuarial Reporting During the 2026 and 2027 Calendar Years
- 14.B.3. Request Ratification of Memorandum of Understanding Between Lynwood Unified School District and National University from August 11, 2026 to June 30, 2029
- 14.B.4. Request Approval to Amend an Agenda Item Previously Approved on April 25, 2024, an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning July 28, 2026 through August 11, 2026 per California Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the period of July 29, 2026, through August 11, 2026
- 14.D.3. Request Approval of Resolution No. 26-27/11, Authorization to File Applications for the State Allocation Board-Administered Career Technical Education Facilities Program for the Lynwood Unified School District

- 14.D.4. Request Approval of Resolution No. 26-27/12, to Adopt the Gann Limit Appropriation Calculation for 2025-2026 and Estimated Appropriation Limit for 2026-2027
- 14.D.5. Request Approval of the 2025-2026 Unaudited Actuals State Financial Report
- 14.D.6. Request Approval to Enter Into an Agreement with DEODATE Corporation to Provide Real Estate Advisory and Strategic Consulting Services to Lynwood Unified School District for the 2026-2027 Fiscal Year
- 14.D.7. Request Ratification of the Award to Amerigreen Landscape for the Renovation of the Baseball Field at the Lynwood High School Bullis Campus for the 2026-2027 School Year

14.E. ADMINISTRATION

- 14.E.1. Request Approval of Resolution No. 26-27/13, in Support of the National Bullying Prevention Month
- 14.E.2. Request Approval of Resolution No. 26-27/14, Declaring the Month of October 2026 as Breast Cancer Awareness Month
- 14.E.3. Request Approval of Resolution No. 26-27/15, in Celebration of LGBTQIA+ History Month
- 14.E.4. Request Approval of Resolution No. 26-27/16, Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society
- 14.E.5. Request Approval of Resolution No. 26-27/17, Designating the Month of October as National Dyslexia Awareness Month
- 14.E.6. Request Approval of Resolution No. 26-27/18, to Recognize School Administrators During the Week of October 12-18, 2026 and Celebrate Their Valuable Contributions
- 14.E.7. Request Approval to Enter Into an Agreement with Constant Contact to Provide a Mass Communication Platform from September 2026 to September 2027
- 14.E.8. Request Approval to Enter Into an Agreement with Marlons. Photography to Provide Photography Services for the 2026-2027 School Year
- 14.E.9. Request Ratification of Agreement with Granola Artificial Intelligence to Provide Assisted Meeting Productivity Software During the 2026-2027 School Year

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

GOVERNING BOARD

Resolutions/Proclamations/Appointments



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

10. A. Request Approval of Resolution No. 26-27/08, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Rationale

The administration requests approval of Resolution No. 26-27/08, to excuse the absence of Alma C. Castro, Ed.D., Board Member.

Dr. Castro was not able to participate in the regular meeting of the Board of Education on August 27, 2026. The attached resolution requests that Dr. Castro be excused for her absence.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/08, Excuse the Absence of Alma C. Castro, Ed.D.](#)

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

RESOLUTION NO. 26-27/08
EXCUSE THE ABSENCE OF
ALMA C. CASTRO, ED.D., BOARD MEMBER

WHEREAS, the Lynwood Unified School District Board of Education held a regular board meeting on Thursday, August 27, 2026; and

WHEREAS, Alma C. Castro, Ed.D., Board Member of the Lynwood Unified School District Board of Education, was absent from the August 27, 2026, regular board meeting due to personal necessity; and

WHEREAS, a member of the Board of Education may be compensated if the Board, by resolution duly adopted and included in its minutes, excuses the absent member;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Lynwood Unified School District adopts this resolution to excuse her absence; such action to be duly recorded in the minutes of the September 10, 2026, regular board meeting.

PASSED AND ADOPTED by the Board of Education on this 10th day of September 2026.

Board of Education
Lynwood Unified School District

Alfonso Morales, Esq.
President, Board of Education

PUBLIC HEARING

12. A. Public Hearing on Sufficiency of Instructional Materials for the 2026-2027 School Year and Approval of Resolution No. 26-27/09, for Filing with the Los Angeles County Office of Education

Rationale

The public hearing on the sufficiency of instructional materials for the 2026-2027 school year and Resolution No. 26-27/09, will be filed with the Los Angeles County Office of Education (LACOE). Pursuant to Education Code Section 60119, school districts are required to ensure the availability of textbooks and instructional materials.

A ten-day notice of the public hearing was posted in at least three public places within the District that stated the time, place, and purpose of the hearing.

PUBLIC HEARING:

Sufficiency of Instructional Materials for Fiscal Year 2026-2027

- Motion to Open Public Hearing by _____; Second by _____
- Public Comments and Communications
- Motion to Close Public Hearing by _____; Second by _____

MOTION TO APPROVE:

Motion to Approve Resolution No. 26-27/09, Regarding Sufficiency of 2026-2027 Instructional Materials for Filing with LACOE by _____; Second by _____ Votes

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 [Resolution 26-27/09, Sufficiency Of Instructional Materials](#)

LYNWOOD UNIFIED SCHOOL
DISTRICT
BOARD OF EDUCATION AGENDA

**RESOLUTION NO. 26-27/09
SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

WHEREAS, in order to receive instructional funds, the Lynwood Unified School District Board of Education is required by Education Code Section 60119 to make a diligent effort to hold a public hearing and adopt a resolution by the end of the eighth week of school determining that every pupil, including English Learners, has sufficient textbooks or instructional materials in core subjects that are consistent with the content of the curriculum framework adopted by State Board of Education; and

WHEREAS, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the District that state the time, place, and purpose of the hearing; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or digital access to a textbook or instructional materials, to use in class and to take home to complete required homework assignments. This does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, the Lynwood Unified School District Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12 inclusive; and

WHEREAS, the Governing body hereby certifies that as of this date, each pupil in the Lynwood Unified School District, Transitional Kindergarten through 12th grade, has been provided with standards-aligned textbooks or basic instructional materials in mathematics, science, history-social science, reading/language arts, including English language development component of an adopted program, and foreign language; and

WHEREAS, the instructional materials were purchased from an approved standards-aligned adoption list as required by CCR, Title 5, Section 9531, for all Transitional Kindergarten through 8th grade students; and

WHEREAS, the instructional materials were adopted by the Governing Board following a District review of the materials and their alignments with state content standards as required by CCR, Title 5, Section 95311 for 9th through 12th-grade students;

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby determines as required by Education Code 60119, that the school district has sufficient instructional materials for each pupil in the following areas: mathematics, science, history/social science, reading/language arts, including the English language development component of an adopted program, and foreign language.

BE IT FURTHER RESOLVED, that a copy of this resolution be made an integral part of the minutes of the Board of Education meeting of September 10, 2026.

PASSED AND ADOPTED by the Board of Education on this 10th Day of September, 2026.

Ayes _____

Noes _____

Absent _____

Abstain _____

Alfonso Morales, Esq., President

Maria G. Lopez, Vice President

Alma C. Castro, Ed.D., Clerk

Julian Del Real-Calleros, Member

Gary Hardie, Jr., Ed.D., Member

Patrick Gittisriboongul, Ed.D., Superintendent of Schools

ACTION ITEMS



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 27, 2026

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on August 27, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Meeting Minutes - August 27, 2026](#)



[Superintendent's Presentation - August 27, 2026](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262**

August 27, 2026

A G E N D A

1. CALL TO ORDER

The regular meeting of the Board of Education, held on August 27, 2026, was called to order at 5:33 p.m. Superintendent Gittisriboongul took roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President (*Arrived after Roll Call.*)
Dr. Alma Carina Castro, Clerk (*Absent.*)
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member

Paloma McEvoy, Legal Counsel, of Olivarez Madruga Law Organization, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON AUGUST 27, 2026**

Motion to approve the August 27, 2026 agenda by Dr. Hardie; Seconded by Mr. Del Real-Calleros.

The agenda passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – None.

5. GOVERNING BOARD - Recess to Closed Session

The Board recessed into closed session at 5:34 p.m. to consider the items listed below. Legal Counsel to provide a read out of closed session at the end of the meeting.

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Superintendent Evaluation

5.A.2. Certificated Employee EID #: YP8120109

5.A.3. Certificated Employee EID #: HY3191527

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:25 p.m. Superintendent Gittisriboongul took roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President
Dr. Alma Carina Castro, Clerk (*Absent.*)
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member

Paloma McEvoy, Legal Counsel, of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Maribel Martinez, Ed.D., Assistant Superintendent of Educational Services

9. REPORTS

9.A. Superintendent's Report

Superintendent Gittisriboongul welcomed everyone to the meeting and thanked the Board, administration, and staff for their participation in and support of the District Convocation, an event for all staff to kick off the new school year. Superintendent Gittisriboongul also informed the community about Back-to-School Nights, which began on Wednesday, August 26, and will continue throughout the month.

Superintendent Gittisriboongul recognized the Lynwood Teacher Residency Program as a CSBA Golden Bell Finalist and congratulated the Human Resources and Alder staff on this recognition.

9.B. Board Members' Reports

Dr. Hardie, wished everyone a good start to the school year and expressed that he looks forward to celebrating student success.

Mr. Del Real-Calleros, welcomed everyone back to the new school year. He discussed the concerns communicated to him by community members regarding the readiness of schools. He hopes that the issues will be resolved as soon as possible and that conditions will improve for students.

Mrs. Lopez, welcomed everyone to the meeting and highlighted school site visits. She thanked all staff for the work during the summer to make the beginning of the school year a welcoming environment.

Mr. Morales, acknowledged the superintendent and staff for the convocation, and encouraged staff to continue to put on similar events for staff in order to boost spirits and morale.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 26-27/02, to Excuse the Absence of Alfonso Morales, Esq., Board Member

Motion by Dr. Hardie; Seconded by Mrs. Lopez.

Item passed with 4-0 votes.

- 10.B. Request Approval of Resolution No. 26-27/03, to Excuse the Absence of Julian Del Real-Calleros, Board Member

Motion by Mrs. Lopez; Seconded by Dr. Hardie.

Item passed with 4-0 votes.

11. PUBLIC COMMENT/COMMUNICATIONS

Kimberly Gonzalez, Lindbergh Elementary parent, spoke regarding what she described as a systemic failure to provide specialized care to students with special needs. She discussed concerns regarding her child, who has experienced physical harm while at school. She requested immediate action, including emergency intervention to provide a 1:1 instructional assistant, a districtwide audit of how substitute instructional assistants are trained, and an explanation as to why adequate services are not available for her son.

Evangelina Cruz, LUSD parent, expressed concern regarding inequities in the resources available at the high schools. Ms. Cruz requested that staff and administration research and verify that all schools have the resources and equipment needed to ensure a quality education for all students.

Michelle Contreras, Firebaugh High School (FHS) student, thanked the Board for its action in adding an AP Calculus class at FHS and for contributing to positive change for FHS students. Ms. Contreras noted that there are additional needs at the school.

Gisselle Villanueva, FHS student, shared concerns regarding the lack of SAT exam preparation available to FHS students. Ms. Villanueva stated that the average test scores of FHS students are lower than the state average and requested that the Board and administration explore preparation classes and resources to help students improve their test scores and achieve greater success.

Cecilia Sosa, LUSD parent, expressed concern regarding the facilities at Lindbergh Elementary School, stating that they do not adequately accommodate students with special needs. Ms. Sosa also shared her son's experiences at school and stated that he does not have a properly trained 1:1 instructional assistant to meet his needs. Ms. Sosa stated that she will not send her son to school until he has a properly trained 1:1 instructional assistant.

Martina Rodriguez, community member, expressed appreciation to the administration for completing facility projects with reputable companies. Ms. Rodriguez also expressed concern regarding the availability of restrooms on campus for students.

Debora Larios, LUSD parent, expressed gratitude to the Superintendent, Board, and administrators for their work and dedication, which contributed to a successful start to the school year. She expressed concern and support regarding the issues raised by previous parents about services and facilities at Lindbergh Elementary School and requested visible changes and progress on facility projects.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

ACTION ITEMS 13.A.1. THROUGH 13.A.2.

Mrs. Lopez motioned to approve Action Items 13.A.1. – 13.A.2.; Seconded by Dr. Hardie.

The items passed with 4-0 votes.

13.A. BOARD MEETING MINUTES

13.A.1. Minutes – Request Approval of Minutes for the Regular Meeting of the Board of Education Board of Education on July 23, 2026

13.A.2. Minutes – Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on August 7, 2026

13.B. ADMINISTRATION

13.B.1. Request Approval of Resolution No. 26-27/04, Renaming Cesar Chavez Middle School and Approving a New School Name

Motion by Dr. Hardie; Seconded by Mrs. Lopez

Superintendent Gittisriboongul explained that this item was for Board direction in regards to renaming Cesar Chavez Middle School.

Mr. Morales asked for the potential renaming options for the Middle School and asked for the community data that shows the most preferred name.

The Board tabled this item for a future meeting; no action was taken.

13.C. HUMAN RESOURCES – CLASSIFIED

13.C.1. Request Approval of Timeline for the Selection and Appointment of the Board-Appointed Personnel Commissioner

Motion by Dr. Hardie; Seconded by Mr. Del Real-Calleros.

The item passed with 4-0 votes.

ACTION ITEMS 13.D.1. THROUGH 13.E.6.

Mrs. Lopez motioned to approve Action Items 13.D.1 through 13.E.6.; Seconded by Dr. Hardie.

The items passed with 4-0 votes.

13.D. FACILITIES - (Measure K and Measure N Projects)

13.D.1. Request Approval to Enter Into an Agreement with Petra Structural Engineers to Provide Structural Engineer Services for the Certification of Division of the State Architect Projects at Cesar Chavez Middle School from August 28, 2026 through December 30, 2027

13.D.2. Request Approval to Amend an Agenda Item Previously Approved on March 12, 2026, to Enter Into an Agreement with Little Architects for Division of the State Architect Certification Services at Firebaugh High School

13.E. FACILITIES – (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

13.E.1. Request Approval to Enter Into an Agreement with MTN Engineering for Comprehensive Commissioning Services for the Lynwood High School Imperial Campus Modernization Project from August 28, 2026 through October 31, 2027

13.E.2. Request Approval for the Statewide Educational Wrap-Up Program Phase XI Insurance Program Coverage Proposal for the Lynwood High School Imperial Campus Modernization Project from July 13, 2026, through June 11, 2027

13.E.3. Request Approval for the Statewide Educational Wrap-Up Program Phase XI Insurance Program Coverage Proposal for the Lynwood High School Imperial Field Renovation Project from July 13, 2026, through June 11, 2027

13.E.4. Request Approval of Change Order No. 006 for Bernards Brothers, Inc., for Bid No. 02MAY24-DN, for the Lynwood High School New Classroom Building Project

13.E.5. Request Approval to Amend an Agenda Item Previously Approved on June 25, 2026, to Enter Into an Agreement with Vital Inspection Services, Inc., to Provide Division of the State Architect Inspector of Record Services for the Sports Complex Project at Lynwood High School Imperial from June 26, 2026 through December 30, 2027

13.E.6. Request Approval to Amend an Agenda Item Previously Approved on April 23, 2026, to Award Bid No. 08MOT26, for Selective Demolition for Campus Renovations at Lynwood High School Imperial, to Resource Environmental, Inc.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion to approve the consent agenda by Mrs. Lopez; Seconded by Dr. Hardie.

The consent agenda passed with 4-0 votes.

14.A. EDUCATIONAL SERVICES

MEETING MINUTES
REGULAR MEETING OF
THE BOARD OF EDUCATION
THURSDAY, AUGUST 27, 2026

- 14.A.1. Request Approval to Enter Into an Agreement with Vision To Learn to Provide Complimentary Vision Screening Services for All LUSD Students from September 1, 2026 to June 30, 2027
- 14.A.2. Request Approval to Enter Into an Agreement with Dr. Van Bui to Provide Social-Emotional Learning Consultation, Professional Development, Program Coordination, and Data Analysis Support to LevelUp Before-School Programs During the 2026–2027 School Year
- 14.A.3. Request Approval to Enter Into an Agreement with the San Joaquin County Office of Education to Provide the Student Success Team Management System, BeyondSST, between September 1, 2026 and June 30, 2027
- 14.A.4. Request Approval to Enter Into a Memorandum of Understanding with JVS SoCal to Provide Workforce Development Training, Career Coaching, and Job Placement Services for Adult Learners from September 1, 2026 through June 30, 2027
- 14.A.5. Request Approval to Renew a Subscription with LRP Publications, Inc., for the Special Education Department from September 1, 2026 through August 31, 2027
- 14.A.6. Request Approval to Renew Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Various School Sites from October 2026 through May 2027
- 14.A.7. Request Approval to Renew Memberships with the California Interscholastic Federation for the Southern Section and State Fees for the 2026-2027 School Year
- 14.A.8. Request Approval to Renew Membership with Home Campus, to Provide Athletic Clearances for the 2026-2027 School Year
- 14.A.9. Request Approval to Renew Agreement with CI Solutions Card Integrators, Corp., for ID Card Printing Services for the Lynwood Community Adult School During the 2026-2027 School Year
- 14.A.10. Request Approval to Renew Services with Elsevier Inc., to Provide the HESI Entrance Exam and NCLEX Exit Exam License for the 2026-2027 School Year
- 14.A.11. Request Approval to Renew Agreement with Curriculum Associates for the Purchase of Assessment Materials and Related Professional Development Services for the 2026–2027 School Year
- 14.A.12. Request Approval to Renew Agreement with ArtworxLA to Provide a Visual Arts Program at Vista High School for the 2026-2027 School Year
- 14.A.13. Request Approval to Renew Agreement with the Phlebotomy School of America, Previously Known as American University of Medical Technology, to Provide Job Related Training for Students at Lynwood Community Adult School During the 2026-2027 School Year
- 14.A.14. Request Approval to Renew the Online Platform, ArbiterSports, to Compensate Game Officials During the 2026-2027 School Year

- 14.A.15. Request Approval to Renew a Subscription with HUDL, to Provide an Athletics Film Review System, for the 2026-2027 School Year
- 14.A.16. Request Approval to Renew Agreement with Porch Swing Productions to Provide Girls' Empowerment Programming During the 2026-2027 School Year
- 14.A.17. Request Approval to Participate in Various Regional and National Dance Competitions During the 2026–2027 School Year
- 14.A.18. Request Approval to Attend the CodeStack Conference Live 2026 in San Diego, CA on September 21-23, 2026
- 14.A.19. Request Approval to Attend the California Early Childhood Special Education Network 4th Annual Symposium, in San Francisco, CA on October 19-21, 2026
- 14.A.20. Request Approval to Attend the 2026 National Assembly for Family Engagement in Education Hosted by the National Association for Family, School, and Community Engagement Organization, in San Diego, CA on October 28-30, 2026
- 14.A.21. Request Approval to Attend the California Career Technical Education Conference in Rancho Mirage, California on November 17–20, 2026
- 14.A.22. Request Approval to Participate in the California Dual Enrollment Equity Conference in San Diego, CA on March 8–11, 2027
- 14.A.23. Request Acceptance of the Mandated Supporting Initiative Grant by the Greater Los Angeles Education Foundation to Provide Families with Basic Support Needs from September 1, 2026 through November 30, 2026
- 14.A.24. Request Acceptance of the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture and Approval to Match Funds for the 2026-2027 School Year
- 14.A.25. Request Approval of Student Field Trip Locations for the 2026-2027 School Year
- 14.A.26. Request Ratification of Agreement with iAttend LLC, to Provide LevelUp Lynwood Summer Esports Enrichment Sessions During the Summer 2026
- 14.A.27. Request Ratification of Agreement Renewal with Middle Tree to Provide Tutoring Support for Foster and McKinney-Vento Students from August 1, 2026 to June 30, 2027
- 14.A.28. Request Ratification of Agreement with Mentora to Provide SoulMap, Inner Mastery, and Top Team Process Assessments for the Superintendent and District Leadership Team from June 22, 2026 to August 22, 2026
- 14.A.29. Request Ratification of Agreement Renewal with the Los Angeles County Office of Education Vision Services, to Provide Visually Impaired Itinerant, Orientation and Mobility Itinerant Teachers, and Braille Services for Students with Visual Impairment from July 1, 2026 to June 30, 2027
- 14.A.30. Request Approval to Amend an Agenda Item Previously Approved on June 25, 2026, to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services for the Lynwood Community Adult School from July 2026 to June 2027

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Renew Agreement with the Diversity in Leadership Institute, to Provide a Personalized Training Program for Teachers to Obtain a Preliminary Administrative Services Credential During the 2026-2027 School Year
- 14.B.3. Request Approval to Renew Agreement with Sigma Rescue to Provide Automated External Defibrillator, Cardiopulmonary Resuscitation, and First Aid Training for District Employees During the 2026-2027 School Year
- 14.B.4. Request Ratification of Agreement Renewal for Property and Liability Insurance with the Southern California Relief Liability Excess Fund Joint Powers Authority from July 1, 2026 through June 30, 2027

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.C.2. Request Approval of the Tentative Agreement Between Lynwood Unified School District and the Service Employees International Union, Local 99, Dated June 8, 2026, for the Period of July 1, 2025 through June 30, 2028
- 14.C.3. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees per the California School Employee Association Chapter 116 Contract for the 2025-2026 Fiscal Year
- 14.C.4. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees per the Service Employees International Union Local 99 Contract for the 2025-2026 Fiscal Year

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning June 23, 2026 through July 28, 2026 per California Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of June 24, 2026 through July 28, 2026
- 14.D.3. Request Acceptance of Cash Collection Report #7 for the 2025-2026 Fiscal Year
- 14.D.4. Request Acceptance of the Revolving Cash Fund Report #1 for the 2026-2027 Fiscal Year
- 14.D.5. Requesting Approval to Enter Into an Agreement with California Industrial to Provide Electrical Upgrade Services for the Abbott Elementary School Kitchen from September 28, 2026 to June 30, 2027
- 14.D.6. Request Approval to Renew Agreement with Raptor Technologies, LLC, to Provide Software Access and Training for All School Sites During the 2026-2027 School Year
- 14.D.7. Request Approval to Renew Agreement with General Alarm Services, Inc., to Provide Monitoring Services District-wide During the 2026-2027 School Year

- 14.D.8. Request Approval to Participate in Online Procurement Training Workshops Presented by Guiselle Carreon, Consultant, During the 2026-2027 School Year
- 14.D.9. Request Approval to Participate in the Southern California School Nutrition Association Conferences at Various Locations During the 2026-2027 School Year
- 14.D.10. Request Approval of the AB 1200 Public Disclosure of Proposed Collective Bargaining Agreements for Service Employees International Union Local 99
- 14.D.11. Request Approval of Resolution No. 26-27/05, to Designate Authorized Representatives for the Office of Public School Construction and State Board Allocation Programs
- 14.D.12. Request Ratification of the Software as a Service Agreement with ConnectK12, Inc., to Provide Payroll Workflow Automation Services from August 3, 2026 through June 30, 2028

14.E. ADMINISTRATION

- 14.E.1. Request Approval of Resolution No. 26-27/06, Designating the Month of September as Suicide Prevention Awareness Month
- 14.E.2. Request Approval of Resolution No. 26-27/07, in Celebration of the National Latino Heritage Month
- 14.E.3. Request Approval to Renew Agreement with Studio Spectrum, Inc., to Provide Professional Video Production and Live-Streaming Services During the 2026-2027 School Year

15. REPORT OUT OF CLOSED SESSION

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Superintendent Evaluation

- The Board received information only, no final action taken.

5.A.2. Certificated Employee EID #: YP8120109

- The Board received information only, no final action taken.

5.A.3. Certificated Employee EID #: HY3191527

- The Board received information only, no final action taken.

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

- This item was not considered by the Board.

16. ADJOURNMENT

Mr. Morales adjourned the meeting at 6:57 p.m. until the September 10, 2026 regular board meeting.

Respectfully Submitted,

Patrick Gittisriboongul, Ed.D.
Superintendent & Secretary to the Board



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. B. HUMAN RESOURCES - CERTIFICATED

13. B. 1. Request Approval of Resolution No. 26-27/10, Consent to Assignment

Rationale

The administration requests approval of Resolution No. 26-27/10, Consent to Assignment.

In accordance with the Education Code, school districts in California are required to monitor all certificated assignments to assure that certificated staff members are appropriately assigned according to their teaching credential authorization. When a teacher's credential does not specifically authorize an assignment, school districts may rely on education codes to authorize certain assignments. These assignments are agreed upon by the affected teacher and approved by the Governing Board.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/10, Consent to Assignment](#)

**BEFORE THE GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 26-27/10

CONSENT TO ASSIGNMENT

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Section 80005(b)*. In most cases, there is an obvious match between the class curriculum and the authorization(s) listed on the selected credential. However, there are some elective classes for which there is no match. If no credential exists that authorizes the curriculum and elective credit is being given, the employing agency should select the credentialed teacher whose knowledge and training best fulfills the needs of the students. In such assignments, the teacher's consent is required. Effective January 31, 2001, with the approval of Title 5 Section 80005(b), the individual the District selects with the approved subject area knowledge and training must hold a credential based on a bachelor's degree and a teacher preparation program including student teaching. These include but are not limited to classes in life skills, leadership, student skills, conflict management, teen skills and study hall.

	Name	Site	Assignment
1	Ball, Ingrid	Chavez Middle School	AVID
2	Brand, Adam	Chavez Middle School	PLTW-Design & Modeling
3	Guzman, Givanie	Chavez Middle School	AVID Excel
4	Lopez, Adolph	Chavez Middle School	Leadership
5	Quintero-Lopez, Jorge	Chavez Middle School	Career Readiness Lab
6	Suarez, Georgina	Chavez Middle School	PLTW-Medical Detective
7	Turner, Vennieta	Chavez Middle School	AVID
8	Holland, Sean	Hosler Middle School	Intro to Film Video
9	Kalu, Ndukwe	Hosler Middle School	PLTW-Computer Science
10	Polk, Bridgette	Hosler Middle School	Career Readiness Lab/Leadership
11	Rivero, Daniel	Hosler Middle School	PLTW-Automation & Robotics/PLTW-Medical Detective
12	Santos, Gerico	Hosler Middle School	AVID
13	Watson, Jason	Hosler Middle School	PLTW-App Creators
14	Bejarano, Melissa	Firebaugh High School	PLTW-Principles of BioMed Sciences/PLTW-BioMed Innovation/PLTW-Human Body/PLTW-Medical Intervention
15	Corona, David	Firebaugh High School	Yearbook
16	Diep, Phil	Firebaugh High School	Entrepreneur & Innovation
17	Giaffaglione, Shaun	Firebaugh High School	Leadership/Coding 1A
	Katlen, Sean	Firebaugh High School	Independent Living/Life Skills/High School Career
18	Lima, Sergio	Firebaugh High School	AVID
19	Martinez, Benjamin	Firebaugh High School	College Prep
20	Muneton, Maria	Firebaugh High School	Independent Living/Life Skills/High School Career
21	Olmos, Maxwell	Firebaugh High School	Bike Tech
22	Parkhill, Christina	Firebaugh High School	AVID
23	Rascon, Cynthia	Firebaugh High School	Link Crew

24	Santana, Valerie	Firebaugh High School	AVID
25	Sharif, Waheeda	Firebaugh High School	National Equity Program- Electives College Course
26	Ude, John	Firebaugh High School	PLTW-Engineering Design & Development/PLTW- Principles of Engineering/PLTW- Introduction to Engineering Design/PLTW-Computer Integrated Manufacturing
27	Abdul-Jawad, Wed	Lynwood High School	Yearbook
28	Borrayo, Monserrath	Lynwood High School	College Prep/AVID
29	Brandon, Kelly	Lynwood High School	PLTW-Bio Science/Medical Assistant Front Office-Back Office/Medical Terminology
30	Cline, Stephen	Lynwood High School	PLTW-Intro to Engineering/ PLTW-Principles of Engineering/PLTW Engineering Design & Development/PLTW-Digital Electronics/Vex Robotics
31	Durazo, Martin	Lynwood High School	Film Studies/Studio Arts
32	Galima, Maelanie	Lynwood High School	Link Crew
33	Gomez, Custodio	Lynwood High School	Academic Decathlon
34	Hekking, Cathy	Lynwood High School	Sports Medicine/Advanced Sports Medicine
35	Hernandez, Susana	Lynwood High School	Life Skills/High School Career
36	Martinez, Jonathan	Lynwood High School	Leadership/College Prep
37	Morales, Andy	Lynwood High School	AVID
38	Myers, Lorinda	Lynwood High School	Life Skills/High School Career
39	Sharma, Aparna	Lynwood High School	National Equity Program- Electives College Course
40	Smith, Deena	Lynwood High School	PLTW-Principles of BioMed Sciences/PLTW-BioMed Innovation/PLTW-Human Body/PLTW-Medical Intervention/AVID
41	St. Amant, Rod	Lynwood High School	Film Studies/Visual Arts
42	Vargas, Viviana	Lynwood High School	Drama in Spanish
43	Williams, David J.	Lynwood High School	Criminal Justice
44	Enenmoh, Patricia	Vista High School	Independent Living/Career Awareness/Social & Recreation Skills
45	Flores Cuevas, Gerardo	Vista High School	Independent Living/Career Awareness/Social & Recreation Skills
46	Garza, Anthony	Vista High School	Yearbook
47	Hutzler, Heidi	Vista High School	Independent Living/Career Awareness/Social & Recreation Skills
48	Luna, Oscar	Vista High School	Career Con Lab/Leadership

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section 56368* which states: a) A program specialist is a specialist who holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization and has advanced training and related experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions. (b) A program specialist may do all of the following:

- (1) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.
- (2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- (3) Participate in each school's staff development, program development, and innovation of special methods and approaches.
- (4) Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.
- (5) Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

(c) For purposes of Section 41403, a program specialist shall be considered a pupil services employee, as defined in subdivision (c) of Section 41401.

	Name	Site	Assignment
1	Fairell-Smith, Stephanie	Special Education Department	Program Specialist
2	Godoy, Kristen	Special Education Department	Program Specialist
3	Park, Kyu	Special Education Department	Program Specialist
4	Rios, Dora	Special Education Department	Program Specialist

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section 44865* which provides staffing options for adult education and other specified types of programs. A valid teaching credential issued by the State Board of Education or the Commission for Teacher Credentialing, based on a bachelor's degree, student teaching and special fitness to perform, shall be deemed qualifying for assignment as a teacher in the following assignments, provided that the assignment of a teacher to a position for which qualifications are prescribed by this section shall be made only with the consent of the teacher:

- | | |
|---|-------------------------------------|
| (a) Home teacher. | (g) Opportunity schools. |
| (b) Classes organized primarily for adults. | (h) Juvenile court schools. |
| (c) Hospital classes. | (i) County community schools. |
| (d) Necessary small high schools. | (j) District community day schools. |
| (e) Continuation schools. | (k) Independent study. |
| (f) Alternative schools. | |

	Name	Site	Assignment
1	Casuso, Miriam	Vista High School	Art
2	Corona, Valeria	Abbott Elementary	Home Teacher
3	Bravo Castro, Jorge	Lindbergh Elementary	Home Teacher
4	Indaya Chavira, Mirasol	Lugo Elementary	Home Teacher
5	Bolotov, Oleg	Mark Twain Elementary	Home Teacher
6	Alvarenga, Ana	Marshall Elementary	Home Teacher
7	Demoss, Alina Madrid	Marshall Elementary	Home Teacher
8	Echeverria, Angelica	Marshall Elementary	Home Teacher
9	Salazar, Gabriela	Marshall Elementary	Home Teacher
10	Fairell-Smith, Stephanie	Roosevelt Elementary	Home Teacher
11	Okeke, Christiana	Roosevelt Elementary	Home Teacher

12	Perez, Cristina	Roosevelt Elementary	Home Teacher
13	Campos, Guadalupe	Rosa Parks Elementary	Home Teacher
14	Saldivar, Sandra	Rosa Parks Elementary	Home Teacher
15	Bun, Linda	Will Rogers Elementary	Home Teacher
16	Jermamy, Charmel	Wilson Elementary	Home Teacher
17	Lenoir, Shampree	Wilson Elementary	Home Teacher
18	Gallegos, Daniel	Chavez Middle School	Home Teacher
19	Jauregui, Beverly	Chavez Middle School	Home Teacher
20	Salcido, Rudy	Chavez Middle School	Home Teacher
21	Miramontes, Brenda	Hosler Middle School	Home Teacher
22	Abbass, Lorraine	Lynwood High School	Home Teacher
23	Araujo Garcia, Debora	Lynwood High School	Home Teacher
24	Arkangel, Brian	Lynwood High School	Home Teacher
25	Casuso, Miriam	Lynwood High School	Home Teacher
26	Galima, Maelanie	Lynwood High School	Home Teacher
27	Gomez, Custodio	Lynwood High School	Home Teacher
28	Harnage, Michelle	Lynwood High School	Home Teacher
29	Hekking, Cathy	Lynwood High School	Home Teacher
30	Herrera, Eva	Lynwood High School	Home Teacher
31	Myers, Lorinda	Lynwood High School	Home Teacher
32	Garza, Anthony	Vista High School	Home Teacher
33	Gomez, Anna	Vista High School	Home Teacher
34	Luna, Oscar	Vista High School	Home Teacher
35	Martinez, Mitchell	Vista High School	Home Teacher
36	Rodriguez, Ruth	Vista High School	Home Teacher
37	Jauregui, Beverly	Chavez Middle School	Independent Study
38	Ballinger, Jeffrey	Vista High School	Independent Study
39	Harnage, Michelle	Vista High School	Independent Study
40	Javellana, Jose	Vista High School	Independent Study
41	Luna, Oscar	Vista High School	Independent Study
42	Solis, Veronica	Vista High School	Independent Study
43	Toledo, Claudio	Vista High School	Independent Study

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code 44263* which allows the holder of a teaching credential to serve in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

	Name	Site	Assignment
1	Bien, Delaney	Firebaugh High School	Chemistry
2	Le, Charlene	Firebaugh High School	Algebra II/Trigonometry
3	Macedo, Melissa	Firebaugh High School	Algebra II/Trigonometry
4	Thomas, Kathleen	Firebaugh High School	Theatre
5	Agbogwu, Nkeonye	Lynwood High School	Algebra II/Trigonometry
6	Durazo, Martin	Lynwood High School	Film Studies
7	Lopez, Alejandro	Lynwood High School	Algebra II/Trigonometry
8	Sharma, Aparna	Lynwood High School	Environmental Science
9	Williams, David J.	Lynwood High School	Social Sci./Government/Psychology
10	Wilson, Victor	Lynwood Community Adult School	ESL/ABE/Student Body/CASAS

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code 44258.7(b)* which authorizes a person who holds a teaching credential in a subject or subjects other than physical education may be authorized by action of the local governing board to coach one period per day in a competitive sport for which students receive physical education credit.

	Name	Site	Assignment
1	Watson, Jason	Hosler Middle School	Esports
2	Arkangel, Brian	Lynwood High School	LaCrosse
3	Calderon, Adam	Lynwood High School	Tennis
4	Castillo, Eric	Lynwood High School	Esports
5	Lee, Madeline	Lynwood High School	Tennis
6	Lopez, Alejandro	Lynwood High School	Soccer
7	Morales, Andy	Lynwood High School	Volleyball
8	White, Elliott	Lynwood High School	Track & Field / Cross Country
9	Wilkerson, Dana	Lynwood High School	Volleyball/Basketball/Soccer/Softball
10	Williams, David Espinoza	Lynwood High School	Basketball

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4(a) & (b)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to serve as a school site, school district, or county staff developer.

	Name	Site	Assignment
1	Rivera, Anita	Abbott Elementary	Instructional Improvement Lead
2	Rodas, Adolfo	Abbott Elementary	Academic Coach
3	Moreno, Veronica	Helen Keller Elementary	Literacy Coach
4	Perez, Diane	Helen Keller Elementary	Academic Coach
5	Tengan, Kathryn	Helen Keller Elementary	Instructional Improvement Lead
6	Reyes, Rogelio	Lincoln Elementary	Instructional Improvement Lead
7	Winslow, Jeanne	Lincoln Elementary	Literacy Coach
8	Alvarez, Belinda	Lindbergh Elementary	Instructional Improvement Lead
9	Luckey, Michele	Lindbergh Elementary	Academic Coach
10	France, Jalen	Lugo Elementary	Academic Coach
11	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead
12	Brown, Latanya	Mark Twain Elementary	Instructional Improvement Lead
13	Canovas, Elena	Mark Twain Elementary	Academic Coach
14	Echeverria, Angelica	Marshall Elementary	Instructional Improvement Lead
15	Harper, Chenda	Marshall Elementary	Literacy Coach
16	Winslow, Charde	Marshall Elementary	Academic Coach
17	Benavides, Claudia	Roosevelt Elementary	Academic Coach
18	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
19	Meneses, Raquel	Roosevelt Elementary	Literacy Coach
20	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
21	Sanchez, Melissa	Rosa Parks Elementary	Academic Coach
22	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
23	Lucha, Claudia	Washington Elementary	Academic Coach
24	Barbieri, Gladys	Will Rogers Elementary	Academic Coach
25	Clarín, Martha	Will Rogers Elementary	Instructional Improvement Lead
26	Sterling, Dana	Will Rogers Elementary	Instructional Improvement Lead
27	Diaz-Aguilar, Evelyn	Wilson Elementary	Literacy Coach
28	Nguyen, Carolyn	Wilson Elementary	Academic Coach
29	Rollice, Mark	Wilson Elementary	Instructional Improvement Lead
30	Gutierrez, Renan	Chavez Middle School	Academic Coach

31	Morales, Gina	Chavez Middle School	Academic Coach
32	Tran, Lisa	Chavez Middle School	Instructional Improvement Lead
33	Bojorquez, Ambar	Hosler Middle School	Instructional Improvement Lead
34	Brisbon, Justyn	Hosler Middle School	Instructional Improvement Lead
35	Cruz, Belen	Hosler Middle School	Academic Coach
36	Watkins, Leslie	Hosler Middle School	Academic Coach
37	Barroso Ramos, Erika	Firebaugh High School	Academic Coach
38	Hamilton, Viviana	Firebaugh High School	Instructional Improvement Lead
39	Hernandez, Elizabeth	Firebaugh High School	Academic Coach
40	Zaragoza, Diana	Firebaugh High School	Instructional Improvement Lead
41	Mejia, George	Lynwood High School	Instructional Improvement Lead
42	Ontiveros, Erika	Lynwood High School	Instructional Improvement Lead
43	Mireles, Gilbert	Vista High School	Instructional Improvement Lead
44	Torres, Maria	Lynwood Community Adult School	Instructional Improvement Lead
45	Delgado, Jennifer	Child Development	Academic Coach
46	Esqueda Madrid, Eileen	Elementary Education	Instructional Improvement Lead
47	Stone, Silvia	Elementary Education	Academic Coach
48	Alfaro, Claudia	EAIS	Instructional Improvement Lead
49	Blanco, Phonna	EAIS	Instructional Improvement Lead
50	Ellison, Christina	EAIS	Instructional Improvement Lead
51	Mendez, Lorraine	EAIS	Instructional Improvement Lead
52	Perry, Patrice	EAIS	Instructional Improvement Lead
53	Solis, Susana	EAIS	Instructional Improvement Lead
54	Velasco, Jasmin	EAIS	Parent Involvement Specialist
55	Perez, Yadira	Human Resources	Teacher on Special Assignment
56	Camateros, Kristiana	Secondary Education	Instructional Improvement Lead
57	De La Torre, Wendy	Secondary Education	Instructional Improvement Lead
58	Lopez, Oscar	Secondary Education	Instructional Improvement Lead
59	Ramirez, David	Secondary Education	Community Partnership Specialist
60	Rojas, Julian	Secondary Education	Instructional Improvement Lead
61	Romero, Yisel	Secondary Education	Instructional Improvement Lead
62	Stephenson, Nicole	Secondary Education	Instructional Improvement Lead

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4.1(a)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to develop, direct, implement, or coordinate programs designed to improve instruction and enhance student learning at a school site.

	Name	Site	Assignment
1	Rivera, Anita	Abbott Elementary	Instructional Improvement Lead
2	Rodas, Adolfo	Abbott Elementary	Academic Coach
3	Moreno, Veronica	Helen Keller Elementary	Literacy Coach
4	Perez, Diane	Helen Keller Elementary	Academic Coach
5	Tengan, Kathryn	Helen Keller Elementary	Instructional Improvement Lead
6	Reyes, Rogelio	Lincoln Elementary	Instructional Improvement Lead
7	Winslow, Jeanne	Lincoln Elementary	Literacy Coach
8	Alvarez, Belinda	Lindbergh Elementary	Instructional Improvement Lead
9	Luckey, Michele	Lindbergh Elementary	Academic Coach
10	France, Jalen	Lugo Elementary	Academic Coach
11	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead

12	Brown, Latanya	Mark Twain Elementary	Instructional Improvement Lead
13	Canovas, Elena	Mark Twain Elementary	Academic Coach
14	Echeverria, Angelica	Marshall Elementary	Instructional Improvement Lead
15	Harper, Chenda	Marshall Elementary	Literacy Coach
16	Winslow, Charde	Marshall Elementary	Academic Coach
17	Benavides, Claudia	Roosevelt Elementary	Academic Coach
18	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
19	Meneses, Raquel	Roosevelt Elementary	Literacy Coach
20	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
21	Sanchez, Melissa	Rosa Parks Elementary	Academic Coach
22	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
23	Lucha, Claudia	Washington Elementary	Academic Coach
24	Barbieri, Gladys	Will Rogers Elementary	Academic Coach
25	Clarín, Martha	Will Rogers Elementary	Instructional Improvement Lead
26	Sterling, Dana	Will Rogers Elementary	Instructional Improvement Lead
27	Diaz-Aguilar, Evelyn	Wilson Elementary	Literacy Coach
28	Nguyen, Carolyn	Wilson Elementary	Academic Coach
29	Rollice, Mark	Wilson Elementary	Instructional Improvement Lead
30	Gutierrez, Renan	Chavez Middle School	Academic Coach
31	Morales, Gina	Chavez Middle School	Academic Coach
32	Tran, Lisa	Chavez Middle School	Instructional Improvement Lead
33	Bojorquez, Ambar	Hosler Middle School	Instructional Improvement Lead
34	Brisbon, Justyn	Hosler Middle School	Instructional Improvement Lead
35	Cruz, Belen	Hosler Middle School	Academic Coach
36	Watkins, Leslie	Hosler Middle School	Academic Coach
37	Barroso Ramos, Erika	Firebaugh High School	Academic Coach
38	Hamilton, Viviana	Firebaugh High School	Instructional Improvement Lead
39	Hernandez, Elizabeth	Firebaugh High School	Academic Coach
40	Zaragoza, Diana	Firebaugh High School	Instructional Improvement Lead
41	Mejia, George	Lynwood High School	Instructional Improvement Lead
42	Ontiveros, Erika	Lynwood High School	Instructional Improvement Lead
43	Mireles, Gilbert	Vista High School	Instructional Improvement Lead
44	Torres, Maria	Lynwood Community Adult School	Instructional Improvement Lead
45	Delgado, Jennifer	Child Development	Academic Coach
46	Esqueda Madrid, Eileen	Elementary Education	Instructional Improvement Lead
47	Stone, Silvia	Elementary Education	Academic Coach
48	Alfaro, Claudia	EAIS	Instructional Improvement Lead
49	Blanco, Phonna	EAIS	Instructional Improvement Lead
50	Ellison, Christina	EAIS	Instructional Improvement Lead
51	Mendez, Lorraine	EAIS	Instructional Improvement Lead
52	Perry, Patrice	EAIS	Instructional Improvement Lead
53	Solis, Susana	EAIS	Instructional Improvement Lead
54	Velasco, Jasmin	EAIS	Parent Involvement Specialist
55	Perez, Yadira	Human Resources	Teacher on Special Assignment
56	Camateros, Kristiana	Secondary Education	Instructional Improvement Lead
57	De La Torre, Wendy	Secondary Education	Instructional Improvement Lead
58	Lopez, Oscar	Secondary Education	Instructional Improvement Lead
59	Ramirez, David	Secondary Education	Community Partnership Specialist
60	Rojas, Julian	Secondary Education	Instructional Improvement Lead
61	Romero, Yisel	Secondary Education	Instructional Improvement Lead
62	Stephenson, Nicole	Secondary Education	Instructional Improvement Lead

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Lynwood Unified School District, that for the 2026-2027 school year, the consent of assignments shall be adopted.

The forgoing Resolution was adopted by the Governing Board of the Lynwood Unified School District on the 10th day of September, 2026 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Governing Board of the
Lynwood Unified School District

I, Alma Carina Castro, Ed.D., Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on September 10, 2026.

Clerk, Governing Board of the
Lynwood Unified School District



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. C. FACILITIES - (Measure K and Measure N Projects)

13. C. 1. Request Approval to Enter Into an Agreement with Lerch Bates, Inc., to Provide Elevator Consulting Services for the Modernization of the Existing Elevator at Firebaugh High School

Rationale

Staff requests approval to enter into an agreement with Lerch Bates, Inc., to provide elevator consulting services for the modernization of the existing elevator at Firebaugh High School.

As part of the District's ongoing efforts to complete the Firebaugh High School modernization and obtain final Division of the State Architect (DSA) certification, the existing elevator requires modernization to improve reliability, safety, accessibility, code compliance, and long-term operation. An independent elevator consultant is needed to evaluate the existing system, develop modernization specifications, and provide technical support throughout the project. Estimated service completion during the 2026–2027 fiscal year.

Lerch Bates, Inc., will provide services including an assessment of the existing elevator and recommendations for modernization; preparation of construction documents and technical specifications; assistance with bidding and contractor selection; review of contractor submittals and shop drawings; and construction administration, including review of requests for information, change orders, payment applications, and project closeout documentation, as well as final inspections.

The professional services will be provided as follows:

Project Phase	Fee
Survey and Report	\$5,070.00
Construction Documents	\$4,680.00
Bidding and Negotiation	\$2,145.00
Construction Administration	\$7,605.00
Total	\$19,500.00

Reimbursable expenses, including authorized travel and other project-related costs, will be billed separately in accordance with the Professional Services Agreement.

Staff recommends approval of the agreement with Lerch Bates, Inc., for a total cost of \$19,500.00, plus authorized reimbursable expenses.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 27*0800

Name of Funding Source and/or Location: Measure N



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 21.1-90100.0-00000-85000-5850-4320000

Amount: \$19,500.00, plus authorized reimbursable expenses.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 2. Request Acceptance of Completion of Bid No. 12MOT26, for the Re-Roofing Project at Various School Sites, as Completed by Best Contracting Services, Inc.

Rationale

The staff requests acceptance of completion of Bid No. 12MOT26, for the re-roofing project at various school sites, as completed by Best Contracting Services, Inc.

The project has been completed for various buildings at the following school sites:

Lindbergh Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Will Rogers Elementary School
Vista High School

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

The total cost of the project is \$1,135,899.00. The retention is 5% of the project amount, approximately \$56,795.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number:

21.1-90100.0-00000-85000-6250-1030000 - \$144,905.00
21.1-90100.0-00000-85000-6250-1050000 - \$209,840.00
21.1-90100.0-00000-85000-6250-1060000 - \$249,785.00
21.1-90100.0-00000-85000-6250-1080000 - \$343,485.00
21.1-90100.0-00000-85000-6250-5350000 - \$187,884.00

Amount: \$1,135,899.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



13. C. 3. Request Acceptance of Completion of Bid No. 15MOT26, for the Non-Division of the State Architect HVAC Replacement Project at Various Buildings at Lynwood High School Bullis and Mark Twain Elementary, as Completed by Allison Mechanical, Inc.

Rationale

Staff requests acceptance of completion of Bid No. 15MOT26, for the Non-Division of the State Architect (DSA) HVAC replacement project at various buildings at Lynwood High School Bullis and Mark Twain Elementary School, as completed by Allison Mechanical, Inc.

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

The total cost including the retention amount is \$231,118.17.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-0000431

Amount: \$231,118.17

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 4. Request Approval of Change Order No. 1 with Asphalt, Fabric & Engineering, Inc., for Bid No. 05MOT26, for the Parking Lot Extension Project at Washington Elementary School

Rationale

The staff requests approval of Change Order No.1 with Asphalt, Fabric & Engineering, Inc. for Bid No. 05MOT26, for the parking lot extension project at Washington Elementary School.

The subject project was awarded to Asphalt, Fabric & Engineering, Inc., on February 26, 2026, for an original contract amount of \$568,718.00. The proposed change order removes the replacement of rubberized surfacing at the play structure from the scope of work. It also adds slurry sealing and striping of the adjacent area to match the new parking lot, including new parking stall markings. As a result of these changes, the contract amount will be reduced by a credit of \$52,281.21.

The administration requests approval of Change Order No. 1 for Asphalt, Fabric & Engineering, Inc., on the subject project. The change order amount will be refunded to the Measure K funds.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.1-90100.0-00000-85000-6250-1070000

Amount: \$52,281.21 (Credit)

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



Regular Board Meeting

09/10/2026 - 05:30 PM

Board Room

11321 Bullis Road

Lynwood, CA 90262

13. D. FACILITIES - (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

13. D. 1. Request Acceptance of Completion of Bid No. 08MOT26, for the Non-Division of the State Architect Demolition Campus Renovation Project at Lynwood High School Imperial as Completed by Resource Environmental, Inc.

Rationale

Staff requests acceptance of completion of Bid No. 08MOT26, for the non-Division of the State Architect (DSA) demolition campus renovation project at Lynwood High School Imperial as completed by Resource Environmental, Inc.

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

The total cost is \$897,000.00.

The project was funded by the \$250,000,000 state allocation for Lynwood High School rebuilding efforts.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-78100.0-00000-85000-6250-4310000

Amount: \$897,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. D. 2. Request Approval to Amend an Agenda Previously Approved on May 14, 2026, to Enter Into an Agreement with The Harris Company, Inc., to Provide Moving, Relocation and Campus Clean Out Services at Lynwood High School Imperial from May 15, 2026, through October 31, 2027

Rationale

Staff requests approval to amend an agenda previously approved on May 14, 2026, to enter into an agreement with The Harris Company, Inc., to provide moving, relocation and campus clean out services at Lynwood High School Imperial from May 15, 2026, through October 31, 2027.

The Board of Education originally approved the agreement on May 14, 2026, for moving, relocation, and campus clean out services for an amount not to exceed \$75,000.00.

The District requires additional short-term moving and clean out support to relocate materials, pack items for storage, and clear designated spaces. These services support campus organization and construction coordination and will be scheduled and directed by the Construction Manager to meet project and operational timelines.

Staff recommends approval of the amendment with The Harris Company, Inc., for additional moving, packing, relocation, and campus clean out services from September 11, 2026, through October 31, 2027, in an additional amount not to exceed \$45,000.00. This amendment will increase the total agreement amount from \$75,000.00 to \$120,000.00.

The project will be funded by the \$250,000,000 state allocation for Lynwood High School rebuilding efforts.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0869

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-78100.0-00000-85000-6290-4310000

Amount: Additional amount not to exceed \$45,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[Exhibit A - The Harris Company, Inc. - Amendment](#)



Regular Board Meeting
05/14/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. F. 1. Request Approval to Enter Into an Agreement with The Harris Company, Inc., to Provide Moving, Relocation and Campus Clean Out Services at Lynwood High School Imperial from May 15, 2026, through October 31, 2027

Rationale

Staff requests approval to enter into an agreement with The Harris Company, Inc., to provide moving, relocation and campus clean out services at Lynwood High School Imperial from May 15, 2026, through October 31, 2027.

The District requires short-term moving and clean-out support at Lynwood High School Imperial to relocate materials, pack items for storage, and clear designated spaces. These services will support campus organization and construction coordination. These services will be scheduled and directed by the Construction Manager to meet project and operational timelines.

Staff recommends approval of an agreement with The Harris Company, Inc., to provide moving, packing, and campus clean out services at Lynwood High School Imperial for an amount not to exceed \$75,000.00.

The project will be funded by the \$250,000,000 state allocation for Lynwood High School rebuilding efforts.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26*2602

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-78100.0-00000-85000-5890-4310000

Amount: \$75,000.00

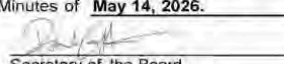
Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of May 14, 2026.


Secretary of the Board

CONSENT



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval to Enter Into an Agreement with Drake & Drake, LLC, DBA BubblyMat Laundry, for Football Uniform Laundry Services for the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with Drake & Drake, LLC, DBA BubblyMat Laundry, for football uniform laundry services for the 2026-2027 school year.

Drake & Drake, LLC, DBA BubblyMat Laundry, is a professional laundry service provider specializing in commercial laundry solutions for organizations, schools, athletic programs, and community groups. The company provides garment care services, including pickup, cleaning, folding, packaging, and delivery of uniforms and other specialty items.

Under the agreement, Drake & Drake, LLC, DBA BubblyMat Laundry, will provide football uniform laundry services following scheduled football games. Services will include picking up football uniforms from the designated school site on Saturdays following games; washing, drying, folding, and packaging uniforms; placing jerseys in numerical order; packaging pants by size; and returning cleaned and packaged uniforms to the school site on Wednesdays of the following week.

The agreement will serve Firebaugh High School's football program during the 2026-2027 football season by ensuring that student-athletes have properly cleaned, organized, and game-ready uniforms available for weekly athletic activities.

Participating School Site:
Firebaugh High School

Cost includes pickup of football uniforms following games; washing, drying, folding, and packaging uniforms; organizing jerseys by number; packaging pants by size; and return delivery of cleaned uniforms.

Total cost is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0293

Name of Funding Source and/or Location: S&C - Firebaugh High School

Funding Account Number: 01.0-01900.0-11141-42000-5550-432000

Amount: \$2,500.00



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Enter Into a Memorandum of Understanding with the California Association for Bilingual Education to Provide Customized Professional Learning and Consulting for the Dual Language Program During the 2026-2027 School Year

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with the California Association for Bilingual Education to provide customized professional learning and consulting for the Dual Language Program during the 2026–2027 school year.

The California Association for Bilingual Education (CABE) is a pioneering professional association with over 50 years of experience with educational programs for language learners. CABE has developed specialized tools and techniques for planning, implementing, and enhancing Dual Language (DL) programs.

CABE's Learning, Education, Advocacy and Development (L.E.A.D.) Educational Solutions division will provide an expert consultant to present four (4) days of customized professional learning, not to exceed six (6) hours each day, to support the District's Dual Language Program. Services will include individualized consulting, coaching, and the implementation of a Dual Language teacher Professional Learning Needs Assessment. Based on the assessment findings, professional learning and coaching sessions will be tailored to cover topics such as planning for crosslinguistic transfer, academic language development, backwards biliteracy unit planning, and high-leverage DL instructional strategies.

The agreement will serve the District's Dual Language program staff during the 2026–2027 school year. The exact dates for the professional learning sessions will be scheduled in collaboration with the CABE L.E.A.D. division following approval of the contract.

Participating School Sites:
Mark Twain Elementary School
Will Rogers Elementary School

Cost includes professional development and instructional materials for Dual Immersion staff.

The total cost is not to exceed \$20,000.00.

Financial Impact

Renewal Contract/Item [☐] New Contract/Item [☒]

Requisition # from BEST: 27*0677

Name of Funding Source and/or Location: LCAP, Elementary Education

Funding Account Number: 01.0-01900.0-47625-10000-5220-7380000



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Amount: \$20,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Renew Agreement with Anointed Feet Mentorship Program to Provide a Dance and Fitness Enrichment and Mentorship Program for Students from September 2026 to December 2026

Rationale

The administration requests approval to renew agreement with the Anointed Feet Mentorship Program to provide a dance and fitness enrichment and mentorship program for students from September 2026 to December 2026.

The Anointed Feet Mentorship Program is led by Dr. Kanisha Bennett, a seasoned educator and program director with extensive experience in youth development, arts education, and community engagement. Dr. Bennett has supported students and families through arts-based programming that builds confidence, discipline, and social-emotional skills.

The program will provide structured weekly dance and fitness sessions focused on physical wellness, creativity, character development, and mentorship. Students will participate in one-hour sessions each week for 10 weeks, culminating in a final showcase performance to highlight student growth, talent, and personal development.

The program will serve approximately 25–30 elementary students, prioritizing underserved students. Sessions will run weekly from September 2026 through December 2026, with a culminating student performance at the end of the program. Program capacity may expand based on student interest and available funding.

Participating School Site:
Mark Twain Elementary School

Costs include administrative fees, instructional materials and supplies, student costumes and performance accessories, and program support services.

Total cost is not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0291

Name of Funding Source and/or Location: Title I/Mark Twain Elementary School

Funding Account Number: 01.0-30100.0-11100-10000-5810-1050000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Renew the License for the Summit K12 English Language Learner Program for All English Language Learners for the 2026-2027 School Year

Rationale

The administration requests approval to renew the license for the Summit K12 English Language Learner Program for all English Language Learners (ELLs) for the 2026-2027 school year.

The Summit K12 is a research-based and ESSA-based English Development Program designed to close the equity gap for ELLs at all the different proficiency levels by providing:

- Accelerated, Adaptive, Personal Language Acquisition Instruction
- Vertical Aligned Scaffolds
- Academic Vocabulary
- Differentiate Instruction
- Formative Assessment
- Four (4) Free Family Accounts per ELL Student Account

It also provides a cycle of diagnostic assessment that allows every student with a license to work on their language development at their current language proficiency level and allows the District to locally monitor Language Proficiency progress and predict yearly outcomes.

Summit K12 is a sole source program designed to provide extensive practice to English Language Learners in all four domains of language acquisition, uniquely mirroring the format and prompting of the language assessment for California, and providing ongoing year-long exposure.

Summit K12 will be used for direct instruction as supplemental language development material for Designated English Language Development (ELD). Students will also be able to access their Summit K12 accounts during small group instruction in English Language Arts (ELA), extended instructional time at home, or interventions before and after school.

Cost includes:

- 1,800 Student Licenses (1,100 Grades 2, 6-12 and 700 for Grades 3-5)
- 1,800 Classcade Student Engagement Module Licenses
- 275 Teacher Licenses
- 17 School Administrative Licenses (One per Campus)
- Five (5) District Administrative Licenses
- One-Hour Online Check-In Professional Development Session for Administrators/Coaches
- One Leadership Series (Set of Three Meetings) for District Leadership Check-Ins (Online)
- Enhanced set-up, course creation, rostering, Single-Sign-On, and technical support for 17 campuses

Total cost not to exceed \$79,037.40.



Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0840

Name of Funding Source and/or Location: Title III - Equity, Access and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5840-7350000

Amount: \$79,037.40

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Renew Memorandum of Understanding with Wesley Health Centers-JWCH Institute, Inc., Dental Program, to Provide Free Basic Dental Care Services from September 11, 2026, to June 30, 2031

Rationale

The administration requests approval to renew Memorandum of Understanding with Wesley Health Centers-JWCH Institute, Inc., Dental Program, to provide free basic dental care services from September 11, 2026, to June 30, 2031.

JWCH may provide preventive and limited basic dental services to students from all LUSD school sites who are Medi-Cal eligible and provide written consent from their parent(s) or guardian(s) for the opportunity to receive needed dental care.

JWCH will ensure that parents or guardians are informed, and that consent is obtained for the proposed treatment plans. JWCH will provide and arrange for the provision of limited dental services, including preventive treatment such as:

- Prophylaxis, application of fluoride, sealants, nutritional counseling and oral hygiene instructions
- Diagnostics (radiographs, oral screenings, and comprehensive exams)
- Basic limited restorative care

In the event that the student is uninsured, JWCH will assist the parent or guardian with screening and enrollment for available programs to assist with payment.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

This agreement comes at no cost to the District.



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Renew Agreement with 5M Legacy, Dr. Darin Earley, to Provide Black History Matters 2U Courses, REAL MENToring Sessions, Workshops and Additional Presentations During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with 5M Legacy, Dr. Darin Earley, to provide Black History Matters 2U courses, REAL Mentoring sessions, workshops, and additional presentations during the 2026–2027 school year.

Black History Matters 2U (BHM2U) is an intensive five (5) module course that equips African American students with historical content, self-confidence, and cultural competence. Each module provides a differentiated approach for students to learn and incorporate key Black history concepts into their learning experience. The course is based on research demonstrating the correlation between cultural knowledge, self-esteem, and academic success.

REAL MENToring is a multi-session intensive program designed for young men at the "crossroads." The program incorporates literacy and critical thinking skills to foster behaviors consistent with respectful, responsible, and socially conscious living. It serves as both prevention and intervention for negative student behaviors, challenging participants to analyze their decision-making as they prepare for manhood.

Dr. Earley will provide BHM2U courses for high school Ethnic Studies classes and targeted mentoring workshops for both middle and high school students. The scheduled programming includes:

- Lynwood High School: One (1) BHM2U course, five (5) modules each for Ethnic Studies classes
- Hosler Middle School: 10 fall mentoring workshops for young men, 10 fall mentoring workshops for young women, and 10 spring mentoring workshops for young men.
- Firebaugh High School: 10 mentoring workshops for young men
- Additional Services: African American Parent Advisory Council (AAPAC) presentation and Teen Summit keynote and presentation

The cost for services includes the following breakdown by site and service:

- Lynwood High School: Not to exceed \$10,500.00
- Hosler Middle School: Not to exceed \$37,500.00
- Firebaugh High School: Not to exceed \$12,500.00
- Additional District Presentations: Not to exceed \$3,600.00

Total cost not to exceed \$64,100.00.

Financial Impact



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0747, 27*0704, 27*0745, 27*0713

Name of Funding Source and/or Location:

Title I – Lynwood High School

California Community Schools Partnership Program (CCSPP) – Hosler Middle School

Supplemental and Concentration (S&C) – Firebaugh High School

Supplemental and Concentration (S&C) – Equity, Access and Instructional Services

Funding Account Number:

01.0-30100.0-11100-10000-5810-4310000

01.0-63320.0-11100-10000-5810-3220000

01.0-01900.0-11133-10000-5810-4320000

01.0-01900.0-11144-10000-5810-7350000

Amount: \$64,100.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Renew Agreement with the EduCare Foundation to Provide Expanded Learning Enrichment Services at Firebaugh and Lynwood High School from October 1, 2026 through June 11, 2027 **Rationale**

The administration requests approval to renew agreement with the EduCare Foundation to provide Expanded Learning Enrichment Services at Firebaugh and Lynwood High School from October 1, 2026 through June 11, 2027.

The EduCare Foundation is a non-profit organization that provides expanded learning and youth development programs designed to complement the regular school day. Under the proposed shared-team model, one EduCare Coordinator will support both high schools and serve as the primary point of contact for the District and school sites. Site-based staff will provide direct services and programming tailored to student interests, participation, school-site priorities, and feedback.

Services will include academic support and tutoring; Science, Technology, Engineering, and Mathematics (STEM) and technology experiences; arts and creativity; health, wellness, and recreation; college and career readiness; leadership and youth development; and social-emotional learning. The program will support the District by providing an outcomes-based learning model for student engagement, social-emotional learning, and parent satisfaction. EduCare will also support student recruitment and enrollment, family communication, attendance, and participation monitoring, data collection, reporting, staff training, and continuous quality improvement.

Programming will operate after school from dismissal until 6:00 p.m., in accordance with the District-approved program calendar. The October 2026 portion of services will be prorated based on the actual number of service days, and final costs will be based on the approved shared-team staffing and programming model.

Cost includes expanded learning program coordination, site-based staffing, student programming, supplies, professional development, family engagement, data collection, reporting, and continuous quality improvement services.

Total cost is not to exceed \$151, 069.34 for both school sites for the school year.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*1113

Name of Funding Source and/or Location: Learning Recovery Block Grant, Educational Services Division

Funding Account Number: 01.0-74350.0-11100-10000-5810-7490000



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Amount: \$151,069.34

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Adoption of the Proposition 28 - Arts and Music in Schools Funding Annual Report for the 2025-2026 School Year

Rationale

The administration requests adoption of the Proposition 28 – Arts and Music in Schools (AMS) Funding Annual Report for the 2025-2026 school year.

During the 2025-26 school year, Lynwood Unified School District strategically utilized Proposition 28 funds to build the infrastructure needed to expand access to high-quality arts education. Following approval of a waiver from the California Department of Education (CDE) in June 2025, the District was authorized to reallocate 90% of funding designated for staffing toward infrastructure and program needs. This flexibility allowed the District to prioritize equipment, materials, technology, and classroom readiness in preparation for the expansion of arts staffing in 2026–2027.

This annual report must be board-approved, submitted to the CDE through the AMS portal, and posted to our District website by September 30, 2026.

The Proposition 28/Arts and Music in Schools Funding Annual Report comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 [2025-26 Prop 28 Annual Report](#)

 [2025-26 Prop 28 Annual Report Narrative](#)

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

During the 2025-26 school year, Lynwood Unified School District strategically utilized Proposition 28 funds to build the infrastructure needed to expand access to high-quality arts education. Following approval of a waiver from the California Department of Education in June 2025, the District was authorized to reallocate 90% of funding designated for staffing toward infrastructure and program needs. This flexibility allowed the District to prioritize equipment, materials, technology, and classroom readiness in preparation for the expansion of arts staffing in 2026-27. Spending decisions were informed by the District's Arts Strategic Plan and an extensive engagement process that included collaboration with the Arts Advocacy Team, surveys of students, families, and teachers, and meetings with principals to review site needs and allocation data. Throughout 2025-26, Proposition 28 funds were used to prepare instructional spaces and purchase resources necessary to support sustainable arts programs across District schools. At the elementary level, dedicated classroom spaces were identified, and the District worked with music teachers to determine appropriate instruments and equipment. At the middle school level, the District purchased equipment and materials to support art, music, and Introduction to Film and Video courses, as well as resources to support a new dance class at one middle school. At the high school level, purchases focused on supporting art, music, and theater programs. At the same time, the District prepared for the next phase of implementation by developing and securing Board approval for a new Elementary Itinerant Music Teacher position and initiating the hiring process for six positions. These investments established a strong foundation for hiring arts educators in 2026-27 and for advancing the intent of Proposition 28 to expand student access to high-quality arts education.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

5. Number of students served with AMS funds

6. Number of school sites providing arts education programs with AMS funds

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

California Department of Education, January 2026



2025-26 Proposition 28 Annual Report Narrative

During the 2025-26 school year, Lynwood Unified School District strategically utilized Proposition 28 funds to build the infrastructure needed to expand access to high-quality arts education. Following approval of a waiver from the California Department of Education in June 2025, the District was authorized to reallocate 90% of funding designated for staffing toward infrastructure and program needs. This flexibility allowed the District to prioritize equipment, materials, technology, and classroom readiness in preparation for the expansion of arts staffing in 2026-27.

Spending decisions were informed by the District's Arts Strategic Plan and an extensive engagement process that included collaboration with the Arts Advocacy Team, surveys of students, families, and teachers, and meetings with principals to review site needs and allocation data.

Throughout 2025-26, Proposition 28 funds were used to prepare instructional spaces and purchase resources necessary to support sustainable arts programs across District schools. At the elementary level, dedicated classroom spaces were identified, and the District worked with music teachers to determine appropriate instruments and equipment. At the middle school level, the District purchased equipment and materials to support art, music, and Introduction to Film and Video courses, as well as resources to support a new dance class at one middle school. At the high school level, purchases focused on supporting art, music, and theater programs.

At the same time, the District prepared for the next phase of implementation by developing and securing Board approval for a new Elementary Itinerant Music Teacher position and initiating the hiring process for six positions. These investments established a strong foundation for hiring arts educators in 2026-27 and for advancing the intent of Proposition 28 to expand student access to high-quality arts education.

14. A. 9. Request Adoption of the Updated LevelUp Lynwood Expanded Learning Opportunities Program Plan for the 2026–2027 School Year

Rationale

The administration requests adoption of the updated LevelUp Lynwood Expanded Learning Opportunities Program Plan for the 2026–2027 school year.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) Plan was originally adopted by the Board of Education on December 7, 2023, establishing the District's framework for providing high-quality expanded learning opportunities in accordance with California Education Code Section 46120. Since its original adoption, the program has experienced significant growth, expanding from serving elementary schools to now serving all 12 elementary schools and both middle schools. Through a braided funding model that leverages Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC) funding, the District has expanded access to comprehensive before-school, after-school, summer, and non-instructional day programming for eligible students.

The updated plan reflects the District's current vision, philosophy, and implementation framework for providing equitable, engaging, and innovative expanded learning experiences that complement the instructional day. The revisions incorporate expanded services for middle school students, current operational practices, and California Department of Education guidance to ensure continued compliance with ELO-P requirements while supporting a cohesive, districtwide expanded learning program.

The updated LevelUp Lynwood ELO-P Plan will serve eligible TK–8 students participating in the District's expanded learning program during the 2026–2027 school year. The plan will guide implementation across all 12 elementary schools and both middle schools, ensuring consistent, high-quality expanded learning opportunities for students throughout the District.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Rosa Parks Elementary School
Roosevelt Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School



There is no additional cost associated with adopting the updated LevelUp Lynwood ELO-P Plan. Program implementation will continue to be supported through the District's California ELO-P funding allocation, and it is a blended program with 21st Century Community Learning Centers (21st CCLC) and After School Education and Safety (ASES) funding.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[ELOP Program Plan](#)



Expanded Learning Opportunities Program Plan

Prepared by:
Expanded Learning Division
Lynwood Unified School District
11321 Bullis Road
Lynwood, CA 90262
310-886-1600



This Program Plan is required by California Education Code (EC) Section 46120(b)(2).

Table of Contents

Purpose

LevelUp Lynwood Framework

Definitions

Quality Standards

1. Safe and Supportive Environment
2. Active and Engaged Learning
3. Skill Building
4. Youth Voice and Leadership
5. Healthy Choices and Behaviors
6. Diversity, Access, and Equity
7. Quality Staff
8. Clear Vision, Mission, and Purpose
9. Collaborative Partnerships
10. Continuous Quality Improvement
11. Program Management

General Questions

- Existing After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st CCLC)
- Transitional Kindergarten and Kindergarten
- Offer and Provide Access
- Field Trips
- Program Fees

Sample Program Schedules

- Before School (Elementary and Middle School)
- After School – Elementary
- After School – Middle School
- Non-Instructional Day / Summer

Additional Legal Requirements

Introduction

This Program Plan is required by California Education Code (EC) Section 46120(b)(2).

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) provides high-quality before-school, after-school, summer, and non-instructional day learning experiences that support the academic, social, emotional, and physical development of students. This Program Plan serves as Lynwood Unified School District's comprehensive framework for implementing expanded learning opportunities across participating elementary and middle school campuses.

Lynwood Unified School District and Expanded Learning Opportunities Program Site(s):

Local Educational Agency (LEA) Name: Lynwood Unified School District

Contact Title: Thelma Gonzalez, Coordinator of Expanded Learning Programs

Contact Email: thelmagonzalez@mylUSD.org

Contact Phone: 310-886-1600

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P).

1. Abbott Elementary
2. Keller Elementary
3. Lincoln Elementary
4. Lindbergh Elementary
5. Lugo Elementary
6. Mark Twain Elementary
7. Marshall Elementary
8. Roosevelt Elementary
9. Rosa Parks Elementary
10. Washington Elementary
11. Will Rogers Elementary
12. Wilson Elementary
13. Fred. W. Hosler Middle School
14. Cesar Chavez Middle School

Original Governing Board Approval Date: December 7, 2023

Revised Program Plan Governing Board Approval Date: September 10, 2026

Purpose

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) provides high-quality before-school, after-school, summer, and non-instructional day learning experiences that support the academic, social, emotional, and physical development of students. Through engaging, student-centered programming, LevelUp Lynwood complements, but does not duplicate, the instructional day by offering enriching experiences that foster curiosity, creativity, leadership, and lifelong learning. The LevelUp Lynwood philosophy is grounded in providing equitable, engaging, and innovative expanded learning experiences that inspire every student to discover their strengths, develop future-ready skills, and thrive academically, socially, emotionally, and personally.

Developed in accordance with California Education Code Section 46120(b)(2), this Program Plan serves as Lynwood Unified School District's comprehensive framework for implementing Expanded Learning Opportunities across participating elementary and middle schools. The plan reflects the District's commitment to educational excellence, equitable access, continuous improvement, meaningful family engagement, and high-quality programming that supports the whole child.

LevelUp Lynwood integrates seven interconnected Program Pillars: Academic Support; STEM and Innovation; Arts and Creativity; Health and Wellness; Leadership and Youth Development; College and Career Readiness; and Social-Emotional Learning and Wellness. Together, these seven Program Pillars provide engaging, student-centered, hands-on learning experiences that foster curiosity, creativity, critical thinking, collaboration, communication, problem-solving, resilience, leadership, and lifelong learning.

Through safe, inclusive, and engaging learning environments, LevelUp Lynwood empowers students to discover new interests, build meaningful relationships, explore future career pathways, and develop the knowledge and skills necessary to thrive in school, college, career, and life.

The LevelUp Lynwood Framework

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is guided by a comprehensive framework that defines both the experiences students receive and the knowledge, skills, and dispositions they develop. Through seven interconnected **Program Pillars**, students participate in engaging, high-quality expanded learning experiences that cultivate the characteristics of a LevelUp Learner.

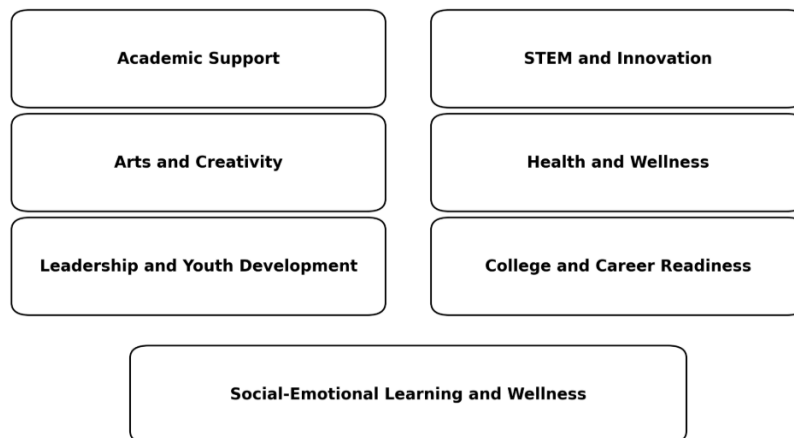
LevelUp Learner

A LevelUp Learner embodies the knowledge, skills, and dispositions developed through participation in the LevelUp Lynwood Expanded Learning Opportunities Program. Through engaging experiences aligned with the Program Pillars, students are empowered to become:

- **A Critical Thinker** who analyzes challenges, solves problems, and applies learning in meaningful ways.
- **A Creative Innovator** who explores new ideas, embraces curiosity, and develops creative solutions.
- **A Collaborative Team Member** who values teamwork, inclusion, and shared responsibility.
- **An Effective Communicator** who listens actively, expresses ideas clearly, and builds positive relationships.
- **A Responsible Citizen** who demonstrates integrity, empathy, respect, and a commitment to serving the community.
- **A Resilient Learner** who perseveres through challenges, adapts to change, and maintains a growth mindset.
- **A Future-Ready Leader** who demonstrates confidence, initiative, leadership, and the skills necessary for success in an evolving world.

Together, the LevelUp Lynwood Program Pillars define what students experience, while the LevelUp Learner defines who students become. This framework guides all programming, partnerships, and continuous improvement efforts throughout the LevelUp Lynwood Expanded Learning Opportunities Program.

LevelUp Lynwood Program Pillars



Expanded Learning

Expanded Learning refers to before-school, after-school, summer, and intersession learning programs that focus on developing students' academic, social, emotional, and physical needs and interests through hands-on, engaging learning experiences. Expanded learning programs are student-centered, results-driven, include community partnerships, and complement, but do not replicate, the instructional day.

Expanded Learning Opportunities (ELO-P)

Expanded Learning Opportunities has the same meaning as “expanded learning” and does not constitute an extension of instructional time. Rather, ELO-P provides students with opportunities to participate in enrichment, academic support, nutrition, recreation, leadership development, wellness, and other developmentally appropriate experiences that enhance student engagement and overall well-being.

Educational Element

The Educational Element provides students with opportunities to strengthen academic achievement through Academic Support, including homework assistance, tutoring, literacy and mathematics enrichment, project-based learning, inquiry-based learning, and technology-enhanced activities that reinforce classroom instruction while promoting critical thinking, collaboration, and problem-solving. Educational activities are designed to support student success while complementing the regular instructional program.

Enrichment Element

The Enrichment Element engages students in meaningful experiences aligned with the LevelUp Lynwood Program Pillars: STEM and Innovation; Arts and Creativity; Health and Wellness; Leadership and Youth Development; College and Career Readiness; and Social-Emotional Learning and Wellness. Students participate in hands-on activities such as coding, robotics, engineering design, computer science, digital literacy, educational esports, maker activities, artificial intelligence (AI) literacy, visual and performing arts, sports and recreation, leadership opportunities, career exploration, service learning, environmental education, financial literacy, and other enrichment experiences that encourage creativity, collaboration, innovation, and responsible citizenship.

Off-Site Locations

LevelUp Lynwood programming is primarily offered on Lynwood Unified School District campuses. When educational activities, enrichment experiences, or approved field trips occur at off-site locations, the District and its community partners ensure appropriate supervision, transportation for approved program-sponsored activities, safety procedures, required student-to-staff ratios, and compliance with applicable District policies and California Education Code requirements.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Physical Safety

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to providing a safe, secure, and welcoming environment where every student can learn, grow, and thrive. LevelUp Lynwood programs are primarily offered on Lynwood Unified School District campuses before school, after school, during summer, and on designated non-instructional days, providing students with a familiar and supportive learning environment that promotes continuity between the instructional day and expanded learning programming.

Student safety is a shared responsibility among district staff, site administrators, and community-based program partners. The District collaborates closely with contracted providers, including but not limited to Think Together, Galileo, CodeCampus, iAttend, and other approved partners, to ensure consistent implementation of District safety protocols, supervision expectations, and emergency procedures. All community partners are expected to comply with Lynwood Unified School District policies, applicable California Education Code requirements, and all applicable state and federal requirements governing expanded learning programs.

LevelUp Lynwood maintains a safe learning environment through comprehensive operational practices, including:

- Secure student check-in and check-out procedures with daily attendance monitoring.
- Supervision of students by qualified staff throughout all program activities.
- Required staff-to-student ratios in accordance with California Education Code, including a maximum ratio of 20:1 for students in grades 1–8 and 10:1 for Transitional Kindergarten and Kindergarten students.
- Emergency preparedness procedures, including fire, earthquake, lockdown, evacuation, and reunification protocols aligned with district emergency plans.
- Staff training in child supervision, mandated reporting, emergency response, first aid and CPR (as applicable), student confidentiality, and health and safety procedures.
- Maintenance of emergency contact information and student health information provided by parents or guardians, including allergies, medical conditions, medications, and emergency contacts, consistent with district policies.
- Safe use of classrooms, multipurpose rooms, libraries, cafeterias, outdoor learning environments, playgrounds, athletic facilities, and other approved instructional spaces.
- Routine site monitoring and program quality visits conducted by district staff to ensure compliance with safety expectations, program quality standards, and district policies.
- Incident reporting procedures that ensure timely communication with school administration, district personnel, families, and community partners regarding health, safety, or behavioral incidents requiring follow-up.
- Continuous monitoring of program facilities to maintain safe, clean, and developmentally appropriate learning environments.

Educational field trips and off-campus learning experiences, when provided, are designed to support program goals and comply with District field trip procedures, student supervision

requirements, transportation safety protocols, required student-to-staff ratios, and applicable California Education Code requirements.

Emotionally Safe and Supportive Environment

LevelUp Lynwood is committed to creating inclusive learning environments where every student feels valued, respected, connected, and supported. The program promotes positive relationships among students, families, school staff, and community partners while fostering a strong sense of belonging and school connectedness.

Social-Emotional Learning and Wellness is one of the seven LevelUp Lynwood Program Pillars and is intentionally integrated throughout all expanded learning experiences. Program staff model respectful communication, empathy, collaboration, and positive decision-making while encouraging students to develop self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

The program aligns with the District's Positive Behavioral Interventions and Supports (PBIS) framework and emphasizes positive behavior supports, restorative practices, and proactive behavior management strategies that encourage student growth while maintaining safe and respectful learning environments. Program staff collaborate with school site personnel, Student Services, and families to support students' academic, behavioral, and social-emotional success.

To promote an emotionally supportive environment, LevelUp Lynwood:

- Builds strong, positive relationships between students and caring adults.
- Incorporates daily opportunities for student voice, collaboration, and leadership.
- Provides engaging activities that foster confidence, creativity, resilience, and problem-solving.
- Celebrates students' cultural identities, strengths, and achievements.
- Promotes inclusive practices that ensure students of all backgrounds and abilities feel welcomed and supported.
- Encourages teamwork, conflict resolution, and responsible decision-making through structured enrichment experiences.
- Collaborates with school staff and families to provide appropriate supports for students with identified academic, behavioral, social-emotional, or health needs.
- Provides staff with ongoing professional learning in youth development, trauma-informed practices, cultural responsiveness, de-escalation strategies, restorative practices, and social-emotional learning.

Through these comprehensive supports, LevelUp Lynwood creates learning environments where students feel physically safe, emotionally supported, and empowered to explore new interests, build meaningful relationships, and reach their full potential.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

LevelUp Lynwood provides active and engaged learning experiences through its seven Program Pillars, ensuring students participate in a balanced, high-quality expanded learning experience that complements the instructional day while supporting the whole child. Programming is intentionally designed to promote student curiosity, creativity, collaboration, critical thinking, communication, and problem-solving through meaningful educational and enrichment opportunities. Programming reflects the diverse cultures, languages, experiences, and strengths of the Lynwood community while creating opportunities for students to appreciate multiple perspectives and build meaningful relationships with their peers.

LevelUp Lynwood offers a balanced program that integrates Academic Support, STEM and Innovation, Arts and Creativity, Health and Wellness, Leadership and Youth Development, College and Career Readiness, and Social-Emotional Learning and Wellness. Learning experiences are student-centered, culturally responsive, and developmentally appropriate, allowing students to explore their interests, build new skills, and strengthen connections to their school and community.

Students participate in a variety of active learning opportunities that may include:

- **STEM and Innovation** through coding, robotics, engineering design challenges, computer science, digital literacy, educational esports, maker activities, emerging technologies, and hands-on experiences that develop teamwork, strategic thinking, communication, and responsible digital citizenship.
- **Arts and Creativity** through visual arts, music, dance, theater, media arts, and other creative expression opportunities.
- **Academic Support** through homework assistance, literacy and mathematics enrichment, tutoring, project-based learning, and collaborative learning experiences that reinforce classroom instruction.
- **Health and Wellness** through organized recreation, physical fitness, sports, nutrition education, mindfulness, and activities that promote healthy lifestyles.
- **Leadership and Youth Development** through student leadership opportunities, service-learning projects, collaborative problem-solving, peer mentoring, and civic engagement.
- **College and Career Readiness** through career exploration, financial literacy, entrepreneurship, guest speakers, and experiences that expose students to future educational and career pathways.
- **Social-Emotional Learning and Wellness** through community building, mindfulness, relationship-building activities, collaborative learning, conflict resolution, self-reflection, and experiences that promote resilience, belonging, and responsible decision-making.

Learning experiences are designed to encourage active participation through inquiry, exploration, collaboration, and real-world application of knowledge. Students engage in project-based learning, cooperative learning, design challenges, enrichment clubs, educational field experiences, and hands-on investigations that inspire innovation and lifelong learning.

Programming is continuously informed by student interests, family input, school priorities, and district goals. Student surveys, participation data, and ongoing feedback are used to refine enrichment offerings and ensure that activities remain relevant, engaging, and responsive to the diverse interests and needs of Lynwood Unified students. Programming also reflects district priorities and local workforce trends by providing students with opportunities to explore emerging technologies, collaborative problem-solving, leadership, and career-connected learning experiences that prepare them for success in an evolving world.

Through strong collaboration among district staff, school sites, and community partners, LevelUp Lynwood provides enriching experiences that support students academically, socially, emotionally, and physically while preparing them for success in school, college, career, and life.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) intentionally develops the knowledge, skills, and dispositions students need to succeed academically, socially, and personally. Through engaging, hands-on experiences aligned with the LevelUp Lynwood Program Pillars, students strengthen critical life skills while exploring their interests, building confidence, and preparing for future success.

Skill development is embedded throughout all expanded learning experiences and is designed to complement the instructional day by providing opportunities for students to apply their learning in authentic, collaborative, and real-world settings.

Students develop skills through the following Program Pillars:

Academic Support

Students strengthen foundational academic skills through homework assistance, tutoring, literacy and mathematics enrichment, project-based learning, inquiry-based learning, and collaborative academic experiences that reinforce classroom instruction while promoting critical thinking, communication, and perseverance.

STEM and Innovation

Students develop computational thinking, engineering design, creativity, innovation, and digital literacy through coding, robotics, engineering challenges, computer science, maker activities, educational esports, artificial intelligence (AI) literacy, and emerging technologies. These

experiences encourage collaboration, strategic thinking, responsible digital citizenship, and problem-solving while preparing students for future educational and career opportunities.

Arts and Creativity

Students build creativity, self-expression, confidence, communication, and collaboration through visual and performing arts, music, dance, theater, media arts, and other creative experiences that encourage imagination and innovation.

Health and Wellness

Students develop healthy habits, teamwork, resilience, sportsmanship, and physical fitness through organized recreation, athletics, nutrition education, mindfulness, and wellness activities that promote lifelong physical and emotional well-being.

Leadership and Youth Development

Students strengthen leadership, responsibility, collaboration, conflict resolution, and civic engagement by participating in student leadership opportunities, peer mentoring, service-learning projects, collaborative decision-making, and community involvement.

College and Career Readiness

Students develop future-ready skills through career exploration, entrepreneurship, financial literacy, workplace readiness, guest speakers, and career-connected learning experiences that encourage goal setting, leadership, and lifelong learning.

Social-Emotional Learning and Wellness

Students strengthen self-awareness, self-management, relationship skills, social awareness, empathy, resilience, and responsible decision-making through intentional social-emotional learning, restorative practices, cooperative learning, and positive youth development experiences.

Across all program areas, LevelUp Lynwood intentionally cultivates the characteristics of the LevelUp Learner by developing communication, collaboration, creativity, critical thinking, adaptability, leadership, and responsible citizenship. Students are encouraged to take initiative, solve problems, embrace challenges, and build the confidence needed to succeed in school, college, career, and life.

4—Youth Voice and Leadership

LevelUp Student Leadership and Voice

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) recognizes students as active partners in their own learning and values their perspectives in shaping meaningful expanded learning experiences. Through the Leadership and Youth Development Program Pillar, the LevelUp Student Leadership and Voice framework provides students with authentic opportunities to develop leadership skills, contribute to program planning, collaborate with peers, and positively impact their school communities.

The LevelUp Student Leadership and Voice framework intentionally incorporates student perspectives into program design through student interest surveys, leadership opportunities, informal discussions, reflection activities, and ongoing feedback. Student voice helps shape enrichment offerings, identify emerging interests, evaluate programming, and support continuous improvement.

Through LevelUp Student Leadership and Voice, students are encouraged to:

- Participate in student leadership opportunities and collaborative decision-making.
- Serve as peer mentors and positive role models for younger students, when appropriate.
- Lead team-building activities, service-learning projects, and collaborative enrichment experiences.
- Demonstrate leadership through educational esports, STEM and Innovation challenges, performing arts, wellness activities, and community engagement projects.
- Practice communication, collaboration, conflict resolution, and responsible decision-making through authentic leadership experiences.
- Contribute ideas that strengthen school culture and promote a positive, inclusive learning environment.

Youth voice is also incorporated into the District's Continuous Quality Improvement process. District staff, school sites, and community partners regularly review student feedback, participation data, and program reflections to evaluate program effectiveness, identify areas for growth, and refine programming to better meet students' evolving interests and needs.

Through these opportunities, students strengthen the characteristics of the LevelUp Learner by becoming confident communicators, collaborative team members, responsible citizens, and future-ready leaders who actively contribute to their schools and communities.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) promotes healthy choices and positive behaviors by creating learning environments that support the physical, social, emotional, and mental well-being of every student. Through the Health and Wellness

Program Pillar, students participate in activities that encourage lifelong healthy habits, positive decision-making, personal responsibility, and overall wellness.

LevelUp Lynwood recognizes that student well-being is essential to academic success and positive youth development. Healthy choices are intentionally integrated throughout daily programming by providing opportunities for physical activity, nutrition education, social-emotional learning, and wellness experiences that encourage students to develop healthy lifestyles both in and outside of school.

Students participate in activities that may include:

- Organized recreation, sports, and cooperative games that promote teamwork, sportsmanship, and physical fitness.
- Daily opportunities for moderate to vigorous physical activity appropriate for students' age and developmental level.
- Mindfulness, movement breaks, and wellness activities that support emotional regulation, stress management, and resilience.
- Nutrition education and healthy lifestyle activities that encourage informed decision-making and lifelong wellness.
- Outdoor learning experiences and recreational activities that promote physical, mental, and social well-being.
- Positive Behavioral Interventions and Supports (PBIS), restorative practices, and social-emotional learning experiences that reinforce respectful relationships, responsible decision-making, and positive behavior.

To support student health and nutrition, participating students are provided nutritious meals and/or snacks, as applicable, that meet federal and state nutrition requirements. Lynwood Unified School District collaborates with the District's Nutrition Services Department and community partners to ensure meals and snacks served during expanded learning programs comply with applicable United States Department of Agriculture (USDA) nutrition standards and California Education Code requirements.

Program staff encourages healthy behaviors by modeling positive choices, reinforcing respectful interactions, promoting active participation, and creating inclusive environments where students feel safe, supported, and engaged. Staff also collaborate with school personnel and families to support students' individual health and wellness needs while maintaining a safe and healthy learning environment.

Through these experiences, students strengthen the characteristics of the LevelUp Learner by developing resilience, responsible decision-making, teamwork, self-management, and lifelong habits that contribute to their overall health, well-being, and success.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to providing equitable access to high-quality expanded learning experiences for all students. Consistent with the District's mission and the LevelUp Lynwood Framework, the program fosters inclusive, culturally responsive, and welcoming learning environments where every student has the opportunity to participate, belong, and succeed.

LevelUp Lynwood celebrates the diverse backgrounds, cultures, languages, identities, experiences, and abilities represented throughout the Lynwood Unified School District community. Programming is intentionally designed to promote equity, respect, inclusion, and belonging while providing students with opportunities to learn from one another through collaborative, student-centered experiences.

The District is committed to ensuring that expanded learning opportunities are accessible to all eligible students, including English learners, foster youth, students experiencing homelessness, students from low-income families, and students with disabilities. Enrollment, communication, and family engagement efforts are provided through culturally and linguistically appropriate practices to ensure families have equitable access to program information and participation opportunities.

LevelUp Lynwood works collaboratively with school sites and district departments to ensure students receive the supports necessary to fully participate in expanded learning programming. District staff regularly collaborate with Special Education, Human Resources, Student Services, school administrators, and community partners to identify student needs, coordinate appropriate supports, and promote successful participation across all program settings.

For students with disabilities, LevelUp Lynwood provides access to expanded learning opportunities consistent with applicable federal and state laws and district policies. Program staff collaborate with Special Education personnel, school teams, families, and community partners to implement reasonable accommodations and supports that promote meaningful participation while maintaining the integrity and safety of program activities. When appropriate, staffing, specialized supports, adaptive materials, or other reasonable accommodations are coordinated to help students fully access program opportunities.

To support high-quality, inclusive programming, the District collaborates with community partners to promote professional learning in areas such as inclusive practices, cultural responsiveness, disability awareness, positive behavior supports, trauma-informed practices, and strategies for supporting diverse learners.

Through these efforts, LevelUp Lynwood strengthens the characteristics of the LevelUp Learner by creating learning environments where every student is respected, valued, supported, and empowered to develop their unique strengths while contributing to an inclusive school community.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Staff Engagement

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is supported by qualified Lynwood Unified School District employees and community partners who are committed to providing safe, engaging, and high-quality expanded learning experiences. Staff foster positive relationships with students, serve as mentors and role models, and collaborate to implement programming aligned with the LevelUp Lynwood Program Pillars. Through intentional interactions and engaging learning experiences, staff support students in developing the characteristics of the LevelUp Learner.

Minimum Staff Qualifications

The District ensures that all applicable staff qualifications are met in accordance with California Education Code, Lynwood Unified School District Board Policies and Administrative Regulations, and Human Resources requirements. District employees assigned to LevelUp Lynwood have satisfied all applicable employment, qualification, health, safety, and screening requirements through the District's established Human Resources processes.

Community partners are responsible for recruiting, hiring, training, and supervising their employees while ensuring that staff assigned to LevelUp Lynwood meet applicable California Education Code requirements, contractual requirements, health and safety screening requirements, and District expectations. This includes required criminal background and fingerprint clearances, mandated reporter training, health screenings, and other applicable requirements before staff works with students.

LevelUp Lynwood maintains staff-to-student ratios in accordance with California Education Code, including a maximum ratio of 20:1 for students in grades 1–8 and 10:1 for Transitional Kindergarten and Kindergarten students. District staff and community partners work collaboratively to monitor staffing levels and ensure appropriate student supervision.

Staff Development

Lynwood Unified School District collaborates with community partners to support the successful implementation of the LevelUp Lynwood Framework through orientation, technical assistance, implementation guidance, and ongoing professional learning opportunities. The District also

facilitates regular collaboration with community partners to share promising practices, address implementation needs, and promote consistent program quality across all LevelUp Lynwood sites. The District and community partners also collaborate with Special Education personnel, as appropriate, to support staff understanding of inclusive practices, reasonable accommodations, and strategies that promote meaningful participation for students with disabilities.

Professional learning may include topics such as student safety, Positive Behavioral Interventions and Supports (PBIS), Social-Emotional Learning (SEL), trauma-informed practices, inclusive practices, emergency procedures, and implementation of the LevelUp Lynwood Program Pillars. Community partners are responsible for providing job-specific training to their employees and ensuring staff meet all contractual and program requirements. The District may utilize allowable staff development days, consistent with California Education Code, to strengthen program quality and support continuous improvement.

8—Clear Vision, Mission, and Purpose

Describe the program’s clear vision, mission, and purpose.

Vision

LevelUp Lynwood envisions a future where every student has equitable access to high-quality expanded learning experiences that inspire curiosity, foster innovation, strengthen leadership, and empower students to thrive academically, socially, emotionally, and physically. Through meaningful partnerships and engaging learning opportunities, students develop the knowledge, skills, and confidence to become successful learners, responsible citizens, and future-ready leaders who positively contribute to their schools, communities, and an ever-changing world.

Mission

The mission of the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is to provide safe, inclusive, and engaging before-school, after-school, summer, and non-instructional day programs that complement the instructional day through the LevelUp Lynwood Program Pillars. In collaboration with district departments, school sites, families, and community partners, LevelUp Lynwood provides meaningful opportunities that support academic achievement, student well-being, leadership development, innovation, and lifelong learning.

Purpose

The purpose of LevelUp Lynwood is to extend learning beyond the instructional day by providing equitable access to high-quality expanded learning experiences that support the whole child. Guided by the LevelUp Lynwood Framework, the program intentionally aligns the Program Pillars, LevelUp Student Leadership and Voice, and the development of the LevelUp Learner to

ensure every student experiences meaningful growth while preparing for success in school, college, career, and life.

LevelUp Lynwood Program Goals

The LevelUp Lynwood Expanded Learning Opportunities Program is committed to achieving measurable outcomes in four priority areas:

- Student Engagement and Participation
- Social-Emotional Learning and Student Well-Being
- Academic Engagement and Student Success
- Family Engagement and Satisfaction

These goals guide program implementation, community partnerships, continuous quality improvement, and outcome-based contracting to ensure high-quality expanded learning experiences for all students.

9—Collaborative Partnerships

Describe the program’s collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Students and Families

LevelUp Lynwood recognizes students and families as essential partners in the planning, implementation, and continuous improvement of the Expanded Learning Opportunities Program (ELO-P). Student and family feedback is gathered through both the LevelUp Lynwood Program and community partners using enrollment processes, surveys, meetings, ongoing communication, and program feedback opportunities throughout the school year. Information collected through the LevelUp Student Leadership and Voice framework and family engagement activities is used to identify student interests, strengthen programming, improve communication, and ensure expanded learning opportunities remain responsive to the evolving needs of Lynwood Unified School District students and families.

Community-Based Organizations and Other Non-LEA Partners

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is implemented through a braided expanded learning model that integrates programming and funding across the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC). This coordinated approach provides students with seamless, high-quality expanded learning opportunities while maximizing available resources and maintaining consistent program expectations.

Lynwood Unified School District collaborates with qualified community partners, including but not limited to Think Together, Galileo, CodeCampus, iAttend, and other approved organizations, to deliver programming aligned with the LevelUp Lynwood Framework. District departments—including Educational Services, Student Services, Special Education, Human Resources, Nutrition Services, school administrators, and site staff—work collaboratively with community partners to coordinate programming, address student support and accessibility needs, and ensure equitable access to expanded learning opportunities.

To strengthen accountability and program quality, Lynwood Unified School District utilizes outcome-based contracting with community partners. Partner performance is aligned with the LevelUp Lynwood Program Goals, ensuring a shared commitment to measurable outcomes that support student engagement, social-emotional learning and well-being, academic engagement and student success, and family engagement and satisfaction.

The District also coordinates LevelUp Lynwood with broader district initiatives, including the Multi-Tiered System of Supports (MTSS) and Community Schools strategies, to ensure expanded learning complements the instructional day and supports the academic, social, emotional, and physical development of every student. Through these collaborative partnerships, LevelUp Lynwood delivers an integrated system of expanded learning that supports the District's mission, advances the LevelUp Lynwood Program Goals, and promotes the development of the LevelUp Learner.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to a culture of continuous improvement that uses data, stakeholder feedback, collaborative reflection, and outcome-based performance measures to strengthen program quality and improve student outcomes. Guided by the LevelUp Lynwood Framework, the District regularly reviews program implementation and performance to ensure expanded learning experiences remain responsive to the needs of students, families, schools, and the community.

Lynwood Unified School District utilizes an outcome-based contracting model with community partners to establish shared accountability for delivering high-quality expanded learning programming. Progress toward the LevelUp Lynwood Program Goals is measured through multiple indicators of program quality and student outcome data.

To monitor progress toward these goals, the District reviews multiple measures of program quality, including student enrollment and attendance, participation trends, student and family surveys, LevelUp Student Leadership and Voice feedback, program observations, implementation monitoring, and other applicable program data.

District staff conduct weekly operational meetings and bi-weekly data review meetings with community partners to analyze program data, monitor progress toward the LevelUp Lynwood

Program Goals, identify implementation needs, make timely operational and programmatic adjustments, and strengthen program quality and student outcomes. These collaborative meetings provide opportunities to review enrollment, attendance, participation, staffing, program implementation, family feedback, and other key performance indicators to ensure continuous improvement across all LevelUp Lynwood sites.

Site visits, technical assistance, and ongoing collaboration with school sites and community partners further support consistent implementation of the LevelUp Lynwood Framework and promote the sharing of effective practices across the District.

Continuous Quality Improvement is further strengthened through coordination with district initiatives, including the Multi-Tiered System of Supports (MTSS), Student Support Services, and other district departments. Findings from program monitoring and stakeholder feedback inform professional learning, program planning, partnership decisions, and future implementation strategies to ensure LevelUp Lynwood continues to meet the evolving needs of students and families.

Through this continuous improvement process, Lynwood Unified School District ensures that the LevelUp Lynwood Framework, including the Program Pillars, LevelUp Student Leadership and Voice, the LevelUp Learner, and the LevelUp Lynwood Program Goals, remains at the center of all program planning, implementation, evaluation, and continuous improvement efforts.

11—Program Management

Describe the plan for program management.

Policies and Procedures

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is administered by Lynwood Unified School District in accordance with California Education Code, District Board Policies and Administrative Regulations, applicable funding requirements, and approved contracts with community partners.

Program implementation is guided by established district procedures that support consistent, high-quality operations across all LevelUp Lynwood sites. These procedures include student enrollment and waitlist management, attendance tracking, emergency and safety protocols, student supervision, communication with families, program monitoring, documentation, and record-keeping. Community partners are expected to implement program operations consistent with district expectations and applicable contractual requirements.

The District maintains program handbooks, operational procedures, implementation guidance, and other supporting documents that promote consistency, support community partners, and ensure compliance with applicable federal, state, and local requirements.

Budget

LevelUp Lynwood is supported through a braided funding model that integrates the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC), along with other allowable funding sources, as appropriate. This coordinated approach maximizes available resources while providing students with a comprehensive and seamless expanded learning experience.

Program expenditures are aligned with applicable California Education Code requirements, funding requirements, and the LevelUp Lynwood Program Goals. Budget decisions ensure resources directly support student programming, staffing, professional learning, enrichment opportunities, student supervision, and continuous program improvement while addressing the evolving needs of students and families.

Program Oversight and Implementation

Lynwood Unified School District provides oversight of the LevelUp Lynwood Expanded Learning Opportunities Program through collaborative leadership involving Educational Services, school administrators, district departments, and community partners. Program implementation is supported through ongoing coordination with Student Services, Special Education, Human Resources, Nutrition Services, school sites, and community-based organizations to ensure consistent, high-quality programming across all participating schools.

To ensure successful implementation, district staff conduct weekly operational meetings and bi-weekly data review meetings with community partners to monitor enrollment, attendance, staffing, implementation, and progress toward the LevelUp Lynwood Program Goals. These meetings provide opportunities to review performance data, address operational needs, share effective practices, and make timely adjustments that strengthen program quality and improve student outcomes.

District staff also conduct regular site visits, implementation monitoring, and technical assistance to support continuous improvement and ensure alignment with the LevelUp Lynwood Framework, applicable program requirements, and district expectations.

Through collaborative leadership, ongoing communication, outcome-based contracting, and continuous quality improvement, Lynwood Unified School District ensures that the LevelUp Lynwood Expanded Learning Opportunities Program remains responsive to the needs of students, families, schools, and the community.

The LevelUp Lynwood Expanded Learning Opportunities Program reflects Lynwood Unified School District's commitment to providing equitable, engaging, and innovative expanded learning experiences that support the whole child. Through strong partnerships, continuous improvement, and student-centered learning experiences, LevelUp Lynwood empowers every student to become a LevelUp Learner who is prepared to succeed in school, college, career, and life.

General Questions

The following responses address the additional implementation requirements identified in the California Department of Education Expanded Learning Opportunities Program Plan Guide.

Existing After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st CCLC)

Lynwood Unified School District implements the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) through a braided expanded learning model that integrates the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC) into one coordinated and comprehensive expanded learning system.

Rather than operating as separate programs, these funding sources are strategically aligned to provide students with a seamless, comprehensive expanded learning experience before school, after school, during summer, and on designated non-instructional days. Braiding these funding sources allows the District to maximize available resources, expand student access, strengthen program quality, and maintain consistent implementation across participating school sites.

Through the LevelUp Lynwood Framework, all expanded learning programming is guided by the same Program Pillars, LevelUp Student Leadership and Voice, LevelUp Learner, and LevelUp Lynwood Program Goals, ensuring a consistent student experience regardless of the funding source supporting the program.

District staff and community partners collaborate to coordinate staffing, enrollment, attendance, program implementation, professional learning, data review, and continuous improvement across all funding streams. This integrated approach promotes operational efficiency, strengthens partnerships, and ensures compliance with the most stringent applicable program requirements while maintaining a unified expanded learning system for students and families.

Transitional Kindergarten and Kindergarten

LevelUp Lynwood is committed to providing developmentally appropriate expanded learning experiences that meet the unique needs of Transitional Kindergarten (TK) and Kindergarten students. Programming is designed to complement the instructional day by fostering curiosity, creativity, social-emotional development, and foundational learning through engaging, play-based, and hands-on experiences.

Consistent with California Education Code, the program maintains a maximum 10:1 student-to-staff ratio for Transitional Kindergarten and Kindergarten students to ensure appropriate supervision, individualized support, and meaningful student engagement. District staff and community partners work collaboratively to monitor enrollment and staffing throughout the year to maintain required ratios.

Programming for TK and Kindergarten students emphasizes:

- Social-emotional learning and relationship building.
- Language and early literacy development.
- Hands-on STEM and Innovation exploration.
- Creative arts, music, movement, and dramatic play.
- Fine and gross motor skill development.
- Outdoor play, recreation, and wellness activities.
- Structured routines that promote independence, confidence, and positive social interactions.

The District collaborates with community partners to ensure staff working with younger students receive developmentally appropriate training and understand the unique learning, behavioral, and social-emotional needs of early learners. Programming is intentionally designed to balance structured enrichment with opportunities for exploration, play, movement, and student choice in a safe, nurturing environment.

Through these experiences, Transitional Kindergarten and Kindergarten students begin developing the characteristics of the LevelUp Learner while building a strong foundation for future academic and personal success.

Offer and Provide Access

Lynwood Unified School District is committed to providing equitable access to the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) through a clear, accessible, and family-centered enrollment process. The District utilizes culturally and linguistically responsive communication to ensure families are informed about program opportunities, eligibility, enrollment timelines, and available services.

Program information, enrollment applications, and registration timelines are available through the Lynwood Unified School District website and are shared through multiple communication channels, including school sites, ParentSquare, flyers, email, text messages, social media, parent meetings, and direct communication from school staff and community partners. Enrollment materials and family communications are provided in languages that reflect the needs of the Lynwood Unified School District community.

Enrollment is completed through the District's established registration process and includes parent or guardian acknowledgment of all required program forms and expectations. Enrollment records and supporting documentation are securely maintained in accordance with District policies and applicable state and federal student privacy requirements.

LevelUp Lynwood utilizes a structured enrollment process that prioritizes students in accordance with California Education Code and applicable program requirements. Priority enrollment is provided before general enrollment opens, subject to available program capacity. When enrollment exceeds available space, community partners work collaboratively with the District to monitor applications, manage enrollment, maintain waitlists, and communicate with families as openings become available.

The District and community partners regularly review enrollment and waitlist data to support staffing decisions, maximize student access, and ensure equitable participation across participating school sites.

LevelUp Lynwood programs are offered at participating school sites before school, after school, during summer, and on designated non-instructional days, allowing students to participate at their home school without the need for daily transportation. Transportation is provided for approved educational field trips and other program-sponsored activities, as appropriate, in accordance with District policies and procedures. Transportation may also be provided when required by a student's Individualized Education Program (IEP) or as otherwise determined by the District.

Field Trips

LevelUp Lynwood provides educational field trips that extend learning beyond the classroom and support the LevelUp Lynwood Program Pillars. Field trips are intentionally designed to complement the instructional day by providing students with authentic, hands-on learning experiences that strengthen academic learning, leadership development, social-emotional growth, and college and career awareness. All field trips are educational in nature and are designed to support the academic and enrichment goals of the LevelUp Lynwood Expanded Learning Opportunities Program.

Educational field trips may include visits to museums, science centers, colleges and universities, cultural institutions, historical landmarks, outdoor education sites, performing arts venues, community organizations, businesses, and other educational destinations that align with program goals and grade-level learning experiences.

Through these experiences, students develop the characteristics of the LevelUp Learner by strengthening critical thinking, creativity, collaboration, communication, leadership, problem-solving, and responsible citizenship while connecting classroom learning to real-world experiences and exploring future educational and career opportunities.

Educational field trips are offered throughout the school year, summer, and non-instructional day programming, as appropriate, and are available to participating students based on program design, grade level, and available opportunities.

To ensure equitable access, transportation is provided for approved educational field trips in accordance with District policies and procedures. Students participating in field trips are also provided nutritious meals and/or snacks, as applicable, in collaboration with the District's Nutrition Services Department and in accordance with federal and state nutrition requirements.

All educational field trips are supervised by qualified staff, maintain required student-to-staff ratios, and comply with all Lynwood Unified School District safety procedures, applicable California Education Code requirements, and Expanded Learning Opportunities Program expectations.

Program Fees

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) does not charge participation fees. Expanded learning opportunities are provided at no cost to participating students and families, subject to program eligibility and available capacity.

Sample Program Schedules

The following schedules are representative examples of LevelUp Lynwood programming. Actual schedules, activities, and program sessions may vary by school site, grade level, day of the week, community partner offerings, seasonal programming, and student interests while continuing to align with the LevelUp Lynwood Framework and Program Pillars.

Before School (Elementary and Middle School)

LevelUp Lynwood Sample Program Schedule		
Before School (Elementary and Middle School)		
Time	Program Component	LevelUp Program Pillar(s)
6:45–7:00 a.m.	Student Arrival, Attendance, Welcome Activities, and Morning Community Building	Social-Emotional Learning and Wellness Leadership and Youth Development
7:00–8:00 a.m.	STEM and Innovation Learning Experiences and SEL	STEM and Innovation Social-Emotional Learning and Wellness
8:00–8:30 a.m.	Breakfast and Student Supervision, promoting healthy routines and positive social interactions	Health and Wellness
8:30–8:45 a.m.	Transition to the Instructional Day	Social-Emotional Learning and Wellness

After School Elementary

LevelUp Lynwood Sample Program Schedule		
After School (Elementary)		
Monday, Tuesday, Thursday, and Friday		
Time	Program Component	LevelUp Program Pillar(s)
2:45–3:15 p.m.	Student Arrival, Attendance, Snack Support, and Transition	Social-Emotional Learning and Wellness Health and Wellness
3:30–4:30 p.m.	Session 1: STEM and Innovation / Arts and Creativity / Academic Support / Leadership	STEM and Innovation Arts and Creativity Academic Support Leadership and Youth Development
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 2: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Wednesday (Early Dismissal)		
Time	Program Component	LevelUp Program Pillar(s)
1:45–2:30 p.m.	Instructor Arrival / Setup and Student Check-In	Program Operations
2:30–3:30 p.m.	Session 1: STEM and Innovation / Arts and Creativity / Academic Support / Leadership	STEM and Innovation Arts and Creativity Academic Support Leadership and Youth Development
3:30–4:20 p.m.	Session 2: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
4:20–4:30 p.m.	Instructor Break	Program Operations
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 3: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Sample schedule only; actual times and activities may vary by site and school calendar.		

After School Middle School

LevelUp Lynwood Sample Program Schedule		
After School (Middle School)		
Monday, Tuesday, Thursday, and Friday		
Time	Program Component	LevelUp Program Pillar(s)
2:45–3:15 p.m.	Student Arrival, Attendance, Snack Support, and Transition	Social-Emotional Learning and Wellness Health and Wellness
3:30–4:30 p.m.	Session 1: STEM and Innovation, Sports, and Student Choice	STEM and Innovation Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 2: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Wednesday (Early Dismissal)		
Time	Program Component	LevelUp Program Pillar(s)
1:45–2:30 p.m.	Instructor Arrival / Setup and Student Check-In	Program Operations
2:30–3:30 p.m.	Session 1: STEM and Innovation, Sports, and Student Choice	STEM and Innovation Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
3:30–4:20 p.m.	Session 2: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
4:20–4:30 p.m.	Instructor Break	Program Operations
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 3: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Sample schedule only; actual times and activities may vary by site and school calendar.		

Sample Program Schedule – Non-Instructional Day / Summer

LevelUp Lynwood Sample Program Schedule		
Non-Instructional Day / Summer (Elementary and Middle School)		
The following schedule is provided as a representative example of LevelUp Lynwood programming. Actual schedules, activities, and program sessions may vary by school site, grade level, day of the week, community partner offerings, seasonal programming, and student interests while continuing to align with the LevelUp Lynwood Framework and Program Pillars.		
Time	Program Component	LevelUp Program Pillar(s)
7:00–8:45 a.m.	Student Arrival, Community Building, Morning Wellness Activities, and Daily Announcements	Social-Emotional Learning and Wellness Leadership and Youth Development
9:00–10:15 a.m.	Breakfast and Physical Activity	Health and Wellness
10:15–10:45 a.m.	Mindfulness, Social-Emotional Learning, and Team Building	Social-Emotional Learning and Wellness
11:00 a.m.–12:00 p.m.	Academic Support and Enrichment (Project-Based Learning, Literacy, or Mathematics Enrichment)	Academic Support
12:00–1:00 p.m.	Lunch and Student Team-Building Activities	Health and Wellness Leadership and Youth Development
1:00–2:00 p.m.	Recreation, Sports, and Physical Activity	Health and Wellness
2:20–3:20 p.m.	STEM and Innovation Learning Experiences	STEM and Innovation
3:30–4:00 p.m.	Reflection, Snack, Closing Activities, and Student Dismissal	Social-Emotional Learning and Wellness

On designated non-instructional days, LevelUp Lynwood may provide educational field trips, college and career exploration experiences, community-based learning opportunities, service-learning projects, guest speakers, STEM and Innovation experiences, Arts and

Creativity enrichment, and other activities aligned with the LevelUp Lynwood Program Pillars. Programming is designed to provide engaging, hands-on learning experiences that extend learning beyond the classroom while supporting the development of the LevelUp Learner.

LevelUp Lynwood Commitment

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) reflects Lynwood Unified School District's commitment to providing equitable, engaging, and innovative expanded learning experiences that support the whole child. Guided by the LevelUp Lynwood Framework, the Program Pillars, the LevelUp Student Leadership and Voice framework, and the development of the LevelUp Learner, the District remains committed to continuous improvement, meaningful partnerships, and high-quality programming that prepares every student for success in school, college, career, and life.

Additional Legal Requirements

Below are additional legal requirements for the Expanded Learning Opportunities Program (ELO-P). This Program Plan has been developed in accordance with the following applicable provisions of the California Education Code.

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 non-school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool

meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

California Department

14. A. 10. Request Approval to Participate in Long Term English Learner Community of Practice Year 1 Training Provided by the Los Angeles County Office of Education During the 2026-2027 School Year

Rationale

The administration requests approval to participate in Long Term English Learner Community of Practice Year 1 training provided by the Los Angeles County Office of Education (LACOE) during the 2026-2027 school year.

LACOE provides school districts with services for collaboratively improving outcomes for Long Term English Learners (LTEL). LACOE will assist educators in examining data, exploring resources, and sharing best practices with the aims of both LTEL intervention and support.

LACOE will provide a four (4) session in-person training series and support for key District instructional staff to ensure students continue to receive the most positive and supportive educational experience possible on our campuses.

Participants:

Claudia Alfaro, Multilingual Lead, Secondary, Equity, Access, and Instructional Services Department

Phonna Blanco, Multilingual Lead, Equity, Access, and Instructional Services Department

Christina Ellison, Multilingual Lead, Elementary, Equity, Access, and Instructional Services Department

Patrice Perry, Title III Instructional Lead

Cost includes registration fees for each participant.

Total cost is not to exceed \$200.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0844

Name of Funding Source and/or Location: Title III – Equity, Access and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5850-7350000

Amount: \$200.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Participate in the Project Lead The Way Core Engineering Teacher Training Between September 28, 2026 and December 9, 2026

Rationale

The administration requests approval to participate in the Project Lead The Way (PLTW) Core Engineering Teacher Training between September 28, 2026 and December 9, 2026.

Project Lead The Way (PLTW) is a nationally recognized provider of engineering curriculum and professional learning that equips educators with the instructional knowledge and technical expertise necessary to successfully implement PLTW Engineering courses. This comprehensive 80-hour training prepares teachers to deliver rigorous, project-based instruction aligned with industry standards and college and career readiness expectations.

Participation in this training will strengthen the District's Engineering pathway by ensuring high-quality implementation of PLTW curriculum, increasing opportunities for students to engage in authentic engineering design experiences, and supporting the development of critical thinking, collaboration, and problem-solving skills needed for post-secondary education and careers in engineering and related STEM fields.

Participant:

Stephen Cline, Career Technical Education Teacher, Lynwood High School

The online training will be conducted from September 28, 2026, through December 9, 2026, and consists of live cohort sessions facilitated by PLTW Master Teachers along with independent coursework designed to reinforce instructional practices and curriculum implementation. The training consists of 80 hours, over 10 weeks, with required live cohort meetings held Mondays and Wednesdays from 5:00 p.m. to 7:00 p.m. Pacific Time.

Cost includes training registration fees.

Total cost is not to exceed \$2,400.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 27*0877

Name of Funding Source and/or Location: Golden State Pathway Program (GSPP) — Secondary Education Department

Funding Account Number: 01.0-63830.0-38006-10000-5220-739000

Amount: \$2,400.00



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Attend the California Interscholastic Federation Southern Section 2026 Athletic Administrator Summit in Riverside, CA on October 5, 2026

Rationale

The administration requests approval to attend the California Interscholastic Federation Southern Section (CIF-SS) 2026 Athletic Administrator Summit in Riverside, CA on October 5, 2026.

The CIF-SS is an annual event where athletic administrators, athletic directors, and athletic trainers gather to learn how to support and enhance athletics. The summit is designed to provide experience on how to build and sustain a thriving sports culture, how to build systems and processes, how to get buy-in from coaching staff, managing dynamic parent environments, and measuring the success and continuous development of coaching staff that will build stronger, more balanced student-athletes.

Participating School Sites:
Firebaugh High School
Lynwood High School

Participants:
Valerie Santana, Athletic Director, Firebaugh High School
Dana Wilkerson, Athletic Director, Lynwood High School

Cost includes registration fees, meals, parking, and mileage.

Total cost is not to exceed \$300.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST:
27*0730 - Firebaugh High School
27*0963 - Lynwood High School

Name of Funding Source and/or Location:
S&C - Firebaugh High School & Lynwood High School

Funding Account Number:
01.0-01900.0-11141-42000-5220-4320000
01.0-01900.0-11141-42000-5220-4310000

Amount: \$300.00 per participant

Recommended Motion



Regular Board Meeting

09/10/2026 - 05:30 PM

Board Room

11321 Bullis Road

Lynwood, CA 90262

☒ Approval

☐ Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Participate in the 2026 National Association for the Education of Homeless Children and Youth Conference in Nashville, Tennessee from October 30, 2026 to November 4, 2026

Rationale

The administration requests approval to participate in the 2026 National Association for the Education of Homeless Children and Youth (NAEHCY) conference in Nashville, Tennessee from October 30, 2026 to November 4, 2026.

The NAEHCY conference is the only conference of its kind, bringing together education, housing, and service sectors with a focus on children and youth from birth through college. This year's conference will provide comprehensive, high-quality professional development to prepare communities for the Every Student Succeeds Act, including McKinney-Vento and Title I Part A amendments, along with diverse content on early childhood education, higher education, housing partnerships, and access to services.

Lynwood Unified School District has been re-awarded the Education for Homeless Children and Youth (EHCY) three-year grant. Attending this conference is a grant requirement for continued eligibility.

Participant:

DeEttra Davis, Foster Care/McKinney-Vento Case Manager, Student Services Department

Cost includes registration fees, lodging, meals, and travel expenses.

The total cost is not to exceed \$3,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0824

Name of Funding Source and/or Location: Education for Homeless Children and Youth

Funding Account Number: 01.0-56300.0-00000-21400-5220-7420000

Amount: \$3,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Ratification of Renewal of Premium Licenses with NoRedInk for Use by Firebaugh High School Students and Teachers from August 2026 through August 2027

Rationale

The administration requests ratification of renewal of premium licenses with NoRedInk for use by Firebaugh High School students and teachers from August 2026 through August 2027.

NoRedInk is a website designed to help students learn and practice essential elements of English grammar and elements of good writing. NoRedInk simplifies the process of building strong writers and critical thinkers. Their writing platform facilitates effective instruction by helping teachers engage students through modeling, scaffolding, practice, and feedback. Premium access gives schools full access to NoRedInk's thousands of skills exercises and writing prompts, guided composition tools, and reporting features. This helps teachers deliver consistent, high-quality writing and grammar instruction and gives school and district leaders visibility into student growth.

The one-year license includes the following:

- Teacher and administrator accounts (as needed)
- Student accounts
- All NoRedInk Premium grammar and writing curriculum
- NoRedInk Premium reporting
- Standards (State, ACT, SAT, MAP, AP English) alignments, filtering and reporting
- Benchmark assessments
- Teacher access to on-demand, self-guided training
- All updates and system enhancements
- Help Desk support
- Online student and teacher resource center
- One virtual training session for all English teachers

Participating School Site:
Firebaugh High School

Cost includes the fees associated with a one-year subscription to NoRedInk.

Total cost is not to exceed \$14,414.40.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0733

Name of Funding Source and/or Location: Title I - Firebaugh High School



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 01.0-30100.0-11100-10000-5850-4320000

Amount: \$14,414.40

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 15. Request Ratification of Agreement with Jesus Ruiz to Provide Choreography Services for the Lynwood High School Royal Knights Marching Band During the 2026-2027 School Year

Rationale

The administration requests ratification of agreement with Jesus Ruiz to provide choreography services for the Lynwood High School Royal Knights Marching Band during the 2026–2027 school year.

Mr. Jesus Ruiz is pursuing a degree in Music Education and has extensive experience in marching arts performance and instruction. He marched for four years with California High School in Whittier, California, where he collaborated closely with the program's choreographer and gained experience developing choreography. In 2025, he performed with the Pacific Crest Drum and Bugle Corps and served as a marching instructor at Whittier High School, where he provided marching instruction and assisted with choreography and visual performance design. His background in choreography, movement, and music education makes him well qualified to support competitive marching band programs.

Mr. Ruiz will provide choreography and visual coordination services for the Lynwood High School Royal Knights Marching Band during the Fall 2026 competitive marching band season. Services will include choreography development, visual coordination, design consultation, and instructional support to enhance the band's overall performance and competitive success.

Services will be provided to students participating in the Lynwood High School Royal Knights Marching Band during the Fall 2026 competitive marching band season, from August 2026 through December 2026.

Participating School Site:
Lynwood High School

Cost includes choreography, instruction, and visual coordination services during the competition and performance season.

Total cost is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 27*0017

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-11114-41000-5810-7390000



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Amount: \$2,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for September 10, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Public - Certificated Personnel Report - 09-10-2026](#)

CERTIFICATED PERSONNEL REPORT 09/10/26

Request approval of employment for the following temporary employees pursuant to Education Code §44909 for the 2026-2027 school year from the effective date listed through June 30, 2027 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Abarca, Christina	Teacher	Mark Twain Elementary	Group 2/Step 1	08/12/26
2	Begolly, Shea	Teacher	Abbott Elementary	Group 3/Step 1	08/11/26
3	Bien, Delaney	Teacher	Firebaugh High School	Group 4/Step 2	08/11/26
4	De La Torre, Jessie	Teacher	Firebaugh High School	Group 4/Step 4	08/11/26
5	Hardcastle, James	Teacher	Firebaugh High School	Group 4/Step 1	08/13/26
6	Perez, Eric	Teacher	Lugo Elementary	Group 3/Step 1	08/10/26
7	Salamanca, Diana	Teacher	Helen Keller Elementary	Group 2/Step 3	08/10/26
8	Toro, Santiago	Teacher	Mark Twain Elementary	Group 4/Step 3	08/24/26
9	Torres, Vanessa	Teacher	Wilson Elementary	Group 4/Step 2	08/10/26
10	Tovar Chavarin, David	Teacher	Roosevelt Elementary	Group 3/Step 1	08/11/26
11	Uranda, Rosario	Teacher	Lindbergh Elementary	Group 2/Step 1	08/14/26
12	Valdivia, Jonathan	Teacher	Chavez Middle School	Group 4/Step 7	08/17/26

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Araux, Brian	Teacher	Group 4/Step1	Group 4/Step 3	08/01/26
2	Candler, Angie	Teacher	Group 4/Step 6	Group 5/Step 6	08/10/26
3	Cisneros, Julia	Teacher	Group 3/Step 2	Group 4/Step 2	08/10/26
4	Huesca, Tracy	Teacher	Group 3/Step 18	Group 4/Step 18	08/10/26
5	Jermany, Charmel	Teacher	Group 4/Step 3	Group 5/Step 3	08/10/26
6	Lopez, Cynthia	Teacher	Group 4/Step 3	Group 5/Step 3	08/10/26
7	Rodriguez Percastegu, Yaquelin	Teacher	Group 4/Step 6	Group 5/Step 6	08/10/26
8	Rojas, Joana	Teacher	Group 4/Step 1	Group 4/Step 3	08/01/26
9	Silva, Cynthia	Teacher	Group 4/Step 4	Group 5/Step 4	08/10/26

Request approval of employment for the following probationary employee during the 2026-2027 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Contreras, Diana	ECE Teacher	Marshall Elementary	Group 1/Step 2	08/10/26

Request approval of separations.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Rincon, Vanessa	Speech Language Pathologist	Special Education	Resignation	08/07/26
2	Rivera, Alejandra	Substitute Teacher	Districtwide	Resignation	07/29/26

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Alvarenga, Ana	Teacher	Marshall Elementary	08/12/26-08/17/26
2	Astorga-Almanza, Mariana	Coordinator	K-12 Education	06/22/26-12/22/26
3	Browne, Eleni	Psychologist	Special Education	Intermittently
4	Hembrick, Linda	Teacher	Lynwood High School	10/07/26-11/22/26
5	Hernandez, Gabriela	SLP	Special Education	08/24/26-08/26/26
6	Lucha, Claudia	Academic Coach	Washington Elementary	08/12/26-08/30/26
7	Medina Alvarez, Beatriz	Teacher	Helen Keller Elementary	08/10/26-08/17/26
8	Salazar, Gabriela	Teacher	Marshall Elementary	08/10/26-09/13/26
				08/27/26-11/20/26

CERTIFICATED PERSONNEL REPORT 09/10/26

9	Sandoval, Luis	Teacher	Lynwood High School	08/10/26-11/05/26
10	Varela, Yamiler	Principal	Wilson Elementary	08/07/26-08/21/26

Request approval of a change of status.

	NAME	FROM	TO	SITE	EFFECTIVE
1	Echeverria, Angelica	Teacher	Instructional Lead	Marshall Elementary	08/10/26
2	Fairell-Smith, Stephanie	Teacher	Program Specialist	Special Education	08/10/26
3	Meneses, Raquel	Teacher	Literacy Coach	Roosevelt Elementary	08/10/26
4	Winslow, Jeanne	Teacher	Literacy Coach	Lincoln Elementary	08/10/26

Request approval of honorariums/extended day activities for the 2025-2026 school year.

1	Monreal, Anna	Webmaster	Abbott Elementary	2%
2	Pieters, Sharon	Department Chairperson	Wilson Elementary	4%

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums during the first and/or second semester of the 2025-2026 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

MAY 2026

1	Chavez M.S.	Chavez, Javier	\$1,100				
---	-------------	----------------	---------	--	--	--	--

Request approval of stipend for the 2025-2026 school year.

Early Childhood Education Supervisor or Director Permit - \$1,000

	Name	Site		Name	Site
1	Moore, Coretta	ECE			

Request approval of employment for the temporary adult school teachers for the 2026-2027 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Cabrales, Sylvia	5.0	CAEP/AEBG	Step 1
2	Castelo, Sandra	5.0	CAEP/AEBG	Step 1
3	Fragoso, Manuel	5.0	CAEP/AEBG/WIOA	Step 1
4	Holt-Carter, Bridgette	5.0	CAEP/AEBG/WIOA	Step 1
5	Torres, Maria	10.0	CAEP/AEBG	Step 1

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for English Language Arts (ELA) and Math Intervention

Rationale: The administration requests approval for extra duty hours for certificated staff at Washington Elementary School to provide supplemental intervention in English Language Arts (ELA) and Mathematics, funded by Title I. Selected staff will provide intervention opportunities for at-risk students in kindergarten through sixth grade to support student achievement and address learning gaps. Intervention services will take place from September 2026 through November 2026. Up to 12 teachers will be compensated but approval is requested for all teachers listed below to establish a substitute pool.

Hours/Rate: 16 Hours

Budget: 01.0-30100.0-11100-10000-1130-1070000 (Teachers) / 01.0-30100.0-00000-27000-1930-1070000 (Lead) / 01.0-30100.0-00000-21000-1930-7380000 (Coach)

Budget Description: Title I Funds

Employees: 25 (Listed Below)

1	Acuna, Norma	10	Huesca, Tracy	19	Nuno, Jorge
2	Cano, Kevin	11	Jackson, Latrice	20	Perez-Rodas, Esmeralda
3	Cocca, Yvette – Lead	12	Lewis, Efrem	21	Polanco, Cristal
4	Crutchfield, James	13	Liggins, Akisha	22	Rodriguez, Maria
5	Giacoman, Shirley	14	Lopez, Emeline	23	Saucedo, Adela
6	Gonzalez, Laura	15	Lucha, Claudia – Coach	24	Zavala, Ana
7	Guevara-Cervantes, Carmen	16	Luy, Maria	25	Zavalza, Olga
8	Helmers, Susanna	17	Martin-Hernandez, Mercedes		
9	Hernandez, Abigail	18	Mendoza, Maribel		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Mentor Teacher Professional Development

Rationale: The administration requests approval for extra duty hours to provide professional development to mentor teachers in the Lynwood Teacher Residency Program as a supplement to the Alder Graduate School of Education school monthly seminars. The professional development will be provided during the Summer Institute for beginning professional development to start the program (School Mint Grow Platform; First Month Expectations, Review of the Golden Ticket, IEP Gradual Release, etc.) The professional development took place on August 3, 2026.

Hours/Rate: 3 Hours

Budget: 01.0-90100.0-00000-21400-1130-7520000

Budget Description: Teacher Expansion Grant Funds

Employees: 8 (Listed Below)

1	Brumfield, Murchelle	4	Luy, Maria	7	Romero, Sorayda
2	Collins, Amber	5	Miramontes, Brenda	8	Silva Alvarez, Daniela
3	Indaya Chavira, Mirasol	6	Polanco, Cristal		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for English Language Development Saturday Intervention 2026-2027

Rationale: The administration requests approval for extra duty hours for up to two certificated staff members to participate in the English Language Development (ELD) Saturday Intervention Program from November 17, 2026 through May 8, 2027. The program will provide extended learning opportunities for English Learner students through targeted reading, speaking, listening, and writing activities designed to improve English language proficiency and critical-thinking skills. Each teacher will be compensated at the contractual hourly rate for up to 50 hours, including two hours of planning, using Title III funds. Approval is requested for all teachers listed below to establish a substitute pool.

Hours/Rate: 50 Hours

Budget: 01.0-42030.0-47600-10000-1130-1060000 (Teachers) / 01.0-42030.0-47600-27000-1930-1060000 (Lead & Coach)

Budget Description: Title III Funds

Employees: 22 (Listed Below)

1	Acosta, Benita	9	Gonzalez, Susana	17	Quijada, Valdemar
2	Ayon, Patricia	10	Hill, Yolanda	18	Santos, Angela
3	Benavides, Claudia – Coach	11	Kim, Cindee	19	Siegel, Tracey
4	Deyarmond, Joy	12	Martinez, Melanie	20	Smith, Tanya
5	Fairell-Smith, Stephanie	13	Nakamura, Traci	21	Teague, Jimise
6	Gallardo, Irene	14	Okeke, Christiana	22	White, Monique
7	Garcia, Araceli – Lead	15	Pena, Luz		
8	Gavin, Olga	16	Perez, Cristina		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Expanded Learning Opportunities Program Teacher on Special Assignment to Support LevelUp

Rationale: The administration requests approval for extra duty hours for the Expanded Learning Opportunities Program (ELOP) Teacher on Special Assignment (TOSA) to support LevelUp Lynwood before-school, after-school, and non-instructional day programming. The TOSA will coordinate services across elementary and middle schools; collaborate with district staff, site administrators, and community partners; support enrollment, attendance, and program implementation; provide training and technical assistance; monitor program quality and compliance; analyze data; coordinate communication; and align programming with district goals and student needs. Extra duty hours will take place from August 1, 2026 through June 30, 2027.

Hours/Rate: 200 Hours

Budget: 01.0-26000.0-11100-10000-1130-7430000

Budget Description: Expanded Learning Opportunities Program Funds

Employees: 1 (Listed Below)

1	Lopez-Garcia, Laura		
---	---------------------	--	--

Subject: Certificated Extra Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Migrant Education

Rationale: The administration requests approval for extra duty hours for the employee listed below to coordinate and oversee the implementation of the Migrant Education program for the 2026-2027 school year. The extra duty hours will take place from August 10, 2026 through June 30, 2027.

Hours/Rate: 168 Hours

Budget: 01.0-30600.0-48500-21000-1930-7350000

Budget Description: Migrant Education Funds

Employees: 1 (Listed Below)

1	Mendez, Lorraine		
---	------------------	--	--

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Mark Twain Elementary School

Description: Extra Duty Hours for TK and Kinder Jumpstart 2026-2027

Rationale: The administration requests approval for extra duty hours for certificated staff to support the Transitional Kindergarten (TK) and Kindergarten Jumpstart program. The program is designed to welcome students and families to the school community, support a smooth transition into school, reduce first-day anxiety, and strengthen home-school partnerships. During Jumpstart, students will meet their teacher, explore their classroom, and become familiar with the school environment, while parents and guardians will participate in an orientation led by the principal to receive important information about the school year and strategies to support their child's success. The extra duty hours took place on August 6-7, 2026. This item was previously approved on July 23, 2026 but is being resubmitted to add the name of a participant previously omitted.

Hours/Rate: 12 Hours

Budget: 01.0-30100.0-11100-10000-1130-1050000

Budget Description: Title I Funds

Employees: 1 (Listed Below)

1	Urrutia, Marilyn		
---	------------------	--	--

Subject: Certificated Extra Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Credit Recovery

Rationale: The administration requests approval for extra duty hours for certificated staff to provide after-school credit recovery support at Firebaugh High School from October 13, 2026 through December 10, 2026. Students will have the opportunity to repeat courses they did not successfully complete during the regular school year to support progress toward graduation and A-G requirements. The program will take place on Mondays, Tuesdays, Thursdays, and Fridays from 3:35 p.m. to 5:15 p.m. Extra duty hours will not exceed 60 hours.

Hours/Rate: 60 Hours

Budget: 01.0-30100.0-11100-10000-1130-4320000 (Teachers) / 01.0-30100.0-57700-11100-1130-7410000 (Special Education Teacher)

Budget Description: Title I Funds

Employees: 13 (Listed Below)

1	Angulo, Wendy	6	Palma, Amber	11	Turner, Diesha – SpEd Teacher
2	Bou, Soeurm	7	Rodriguez, Armando	12	Valenzuela, Gustavo
3	Flores, Dayrin	8	Rojas, Martha	13	Valle, Raquel
4	Le, Charlene	9	Sanchez, Araceli		
5	Meskal, Michael	10	Sharif, Waheeda		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for Family Nights for the 2026-27 School Year

Rationale: The administration requests approval for extra duty hours for certificated staff to plan and provide five family nights focused on areas such as literacy, mathematics, and cultural engagement during the 2026–2027 school year. Up to four certificated staff members will plan and facilitate each event and will be compensated for up to six hours each per event. The events are designed to foster family engagement by providing meaningful opportunities for families to engage in their children's learning, understand academic content, build community, and strengthen connections with the school. Events will include hands-on activities, workshops, and strategies families can use at home to support their children's success. Approval is requested for all teachers listed below to establish a pool of up to four staff members per event.

Hours/Rate: 30 Hours

Budget: Various

Budget Description: Title I Funds

Employees: 28 (Listed Below)

	01.0-30100.0-11100-10000-1130-1070000	13	Nuno, Jorge	22	Lucha, Claudia – Coach
1	Acuna, Norma	14	Rodriguez, Maria		01.0-30100.0-57700-11200-1130-7410000
2	Cano, Kevin	15	Saucedo, Adela	23	Martin-Hernandez, Mercedes – RSP
3	Crutchfield, James	16	Zavala, Ana		01.0-30100.0-57300-11100-1130-7410000
4	Giacoman, Shirley	17	Zavalza, Olga	24	Perez-Rodas, Esmeralda – SpEd
5	Guevara-Cervantes, Carmen		01.0-30100.0-00000-27000-1930-1070000		01.0-30100.0-57700-11100-1130-7410000
6	Helmets, Susanna	18	Cocca, Yvette – Lead	25	Mendoza, Maribel – SpEd
7	Hernandez, Abigail		01.0-30100.0-00000-31300-1930-1070000	26	Polanco, Cristal – SpEd
8	Huesca, Tracy	19	Morris, Patrice – SEL		01.0-30100.0-38000-10000-1130-7380000
9	Jackson, Latrice		01.0-30100.0-57700-11100-1130-7410000	27	Ramirez, Dannie
10	Lewis, Efrem	20	Gonzalez, Laura		01.0-30100.0-11100-10000-1130-7380000
11	Liggins, Akisha	21	Lopez, Emeline	28	Rojas, Joana
12	Luy, Maria		01.0-30100-00000-21000-1930-7380000		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Link Crew

Rationale: The administration requests approval for extra duty hours for high school teachers to serve as coordinator and advisors for the Link Crew program during the 2026-2027 school year. Coordinators will be compensated for up to 50 hours and Advisors will receive compensation for up to 20 hours. The extra duty hours are scheduled to take place from September 22, 2026 through May 28, 2027.

Hours/Rate: 50 Hours (Coordinators); 20 Hours (Advisors)

Budget: Various

Budget Description: Supplemental and Concentration Funds

Employees: 4 (Listed Below)

	01.0-01900.0-11115-10000-1130-4320000		01.0-01900.0-57700-11100-1130-7410000
1	Le, Charlene – Advisor	4	Riendeau, Kristin – Advisor
2	Rascon, Cynthia – Coordinator		
3	Rojas, Martha – Advisor		

Subject: Certificated Extra Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for CARPE Team 2026-2027

Rationale: The administration requests approval for extra duty hours for secondary certificated staff to participate on the CARPE Team during the 2026–2027 school year. Participating staff will support college and financial aid readiness by planning and facilitating Free Application for Federal Student Aid (FAFSA), financial aid, and college application workshops; providing direct student support; and assisting with the planning and coordination of related events, including Saturday workshops. Participating staff will be compensated for up to 40 hours.

Hours/Rate: 40 Hours

Budget: 01.0-01900.0-11142-10000-1130-7390000 (Teachers) / 01.0-01900.0-00042-31100-1230-7390000 (Counselor) / 01.0-01900.0-00042-21000-1930-7390000 (Leads)

Budget Description: Supplemental and Concentration Funds

Employees: 11 (Listed Below)

1	Angulo, Dianna	5	Duenas, Manuel	9	Parkhill, Christina
2	Borrayo, Monserrath	6	Kaya, Shari	10	Ramos, Jennifer
3	Camateros, Kristiana – Lead	7	Martinez, Benjamin	11	Villaverde, Brenda – Counselor
4	Casas, Audrey	8	Martinez, Jonathan – Lead		

CERTIFICATED PERSONNEL REPORT 09/10/26

Subject: Certificated Extra Duty Hours Request

School/Location: Special Education

Description: Additional Work Days – Psychologists and Speech-Language Pathologists 2025-2026

Rationale: The administration requests approval of additional work days for the School Psychologists and Speech-Language Pathologists (SLPs) listed below who worked beyond their established 190-day work calendar during the 2025–2026 school year. School Psychologists and SLPs are represented by the Lynwood Teachers Association (LTA) and covered under the Collective Bargaining Agreement between LTA and the Lynwood Unified School District. The additional workdays were necessary to support the District's special education programs and services. The number of additional work days varies per employee and is indicated next to each participant's name below.

Hours/Rate: Various / Per Diem

Budget: 01.0-65000.0-57700-31200-1230-7410000 (Psychologists) / 01.0-65000.0-50010-31500-1230-7410000 (Speech Language Pathologists)

Budget Description: Special Education Funds

Employees: 19 (Listed Below)

1	Ambrose, Latascha (8)	8	Haygood, Sheree (5)	15	Seabrook, Rachel (18)
2	Artigo, Kyla Ina – SLP (6)	9	Jimenez, Jaqueline – SLP (9)	16	Torres Olivas, Patricia (5)
3	Boyer, Ashley – SLP (8)	10	Molina Figueroa, Christian (18)	17	Trinh, Kelsey (1)
4	Cervantes, Carolina (3)	11	Ordaz, Alejandra (8)	18	Valdez, Misti – SLP (7)
5	Decker Pinto, Juliet (18)	12	Perrotta, Nicole – SLP (13)	19	Yoshizumi, Jodell – SLP (15)
6	Espinosa, Tara – SLP (6)	13	Ramos, Daisy – SLP (18)		
7	Figueroa, Veronica – SLP (13)	14	Rincon, Vanessa – SLP (7)		

14. B. 2. Request Approval to Renew Service Agreement with Bay Actuarial Consultants, to Provide Workers' Compensation Actuarial Reporting During the 2026 and 2027 Calendar Years

Rationale

The administration requests approval to renew service agreement with Bay Actuarial Consultants to provide workers' compensation actuarial reporting for the 2026 and 2027 calendar years.

The District has used Bay Actuarial Consultants for several of its most recent actuarial studies. Continued use of Bay Actuarial Consultants ensures that data are comparable and consistent.

The total cost of services for the 2026 and 2027 calendar years will be as follows:

2026 - \$6,500.00

2027 - \$6,825.00

The cost for services will be paid from the Workers' Compensation Fund.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0874

Name of Funding Source and/or Location: Workers Compensation Fund

Funding Account Number: 67.0-00000.0-00000-60000-5850-00000

Amount: \$13,325.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 3. Request Ratification of Memorandum of Understanding Between Lynwood Unified School District and National University from August 11, 2026 to June 30, 2029

Rationale

The administration requests ratification of Memorandum of Understanding (MOU) between Lynwood Unified School District and National University, from August 11, 2026 to June 30, 2029.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula.

These agreements and addendum will allow student teacher placements through National University in the following areas:

- Teacher Internship Credential
- Special Education Internship Credential
- Preliminary Administrative Services Internship Credential
- Pupil Personnel Services Internship Credential – School Counseling
- Pupil Personnel Services Internship Credential – School Psychology
- Student Teaching/Clinical Practice

This agreement will come at no cost to the District.

The agreement shall continue until such time as either party gives the other party thirty (30) days' written notice of its intent to terminate the agreement.

Financial Impact

Renewal Contract/Item [☐] New Contract/Item [☒]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

[☒] Approval [☐] Denial

Certification

Superintendent's Office Certification:

14. B. 4. Request Approval to Amend an Agenda Item Previously Approved on April 25, 2024, an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027 **Rationale**

The administration requests approval to amend an agenda item previously approved on April 25, 2024, an agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with the California State University, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching for students enrolled in teacher training curricula.

This agreement will allow student teacher placements through California State University, Dominguez Hill's university intern programs in the following areas:

- Multiple Subjects
- Single Subject
- PK-3 Early Childhood Education Specialist Instruction
- Education Specialist

This amendment is necessary to reflect the current Commission on Teacher Credentialing ("CTC") standards, including mentor teacher training and qualification requirements, Senate Bill 488 (SB 488) literacy instruction standards, and administration of the California Student Teacher Stipend Program.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Certification

Superintendent's Office Certification:

Supporting Documents



[Exhibit A - CSU, Dominguez Hills - Amendment](#)

Exhibit A

**Regular Board Meeting
04/25/2024 - 05:30 PM**

14. B. 3. Request Approval to Enter Into an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027

Rationale

The administration requests approval to enter into an agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with the California State University, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching for students enrolled in teacher training curricula.

This agreement will allow student teacher placements through California State University, Dominguez Hill's university intern programs in the following areas:

- Multiple Subjects
- Single Subject
- PK-3 ECE Specialist Instruction
- Education Specialist

This agreement will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

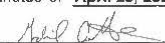
Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of April 25, 2024.

Secretary of the Board



Regular Board Meeting

09/10/2026 - 05:30 PM

Board Room

11321 Bullis Road

Lynwood, CA 90262

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for September 10, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Public - Classified Personnel Report - 09-10-2026](#)

EMPLOYMENT

Permanent employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment, the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Blake, Eugenia	Classification: Office Assistant II Work Hours: 8 Work Months: 10 From Location: Equity, Access, and Instructional Services To Location: Hosler MS Funding Source: Unrestricted – General Reason: Replacement of staff/Change of status	Range: 119 Step: 06	262700090 08/05/26
2.	Hernandez, Biely	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Lynwood HS Funding Source: Child Nutrition – School Nutrition Program (SNP) Reason: Replacement of staff	Range: 027 Step: 01	252600064 08/10/26
3.	Jackson, Jobe Erica	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Will Rogers ES Funding Source: Special Education (AB602) Reason: Change of status	Range: 120 Step: 05	252600292 08/12/26
4.	Macias, Valerie	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Firebaugh HS Funding Source: Child Nutrition – School Nutrition Program (SNP) Reason: Replacement of staff	Range: 027 Step: 05	262700061 08/10/26
5.	Marquez, Judy	From Classification: English Language Program Technician To Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Cesar Chavez MS Funding Source: Supplemental & Concentration (S&C) Reason: Change of status	Range: 014 Step: 01	262700115 08/12/26
6.	Maya, Yaslyn	From Classification: Attendance Assistant To Classification: School Community Liaison Work Hours: 8 Work Months: 10 Location: Marshall ES Funding Source: Community Schools Partnership Program Reason: Change of status	Range: 118 Step: 04	262700088 08/12/26

EMPLOYMENT

Permanent employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment, the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
7.	McGowen, Nakia Chaunta	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Roosevelt ES Funding Source: Special Education (AB602) Reason: Change of status	Range: 120 Step: 06	252600275 08/12/26
8.	Morales, Briana	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Marshall ES Funding Source: Special Education (AB602) Reason: Change of status	Range: 120 Step: 02	252600285 08/12/26
9.	Perez, Melody	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Abbott ES Funding Source: Special Education (AB602) Reason: Change of status	Range: 120 Step: 02	262700100 08/12/26
10.	Rodriguez, Susana	Classification: Student Services Assistant Work Hours: 8 Work Months: 12 Location: Lynwood HS Funding Source: Unrestricted – General Reason: Replacement of staff	Range: 049 Step: 01	252600401 08/03/26

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
11.	Degrade-Benoit, Susan	Classification: Records Clerk Work Hours: 8 Location: Cesar Chavez MS Funding Source: Unrestricted – General Reason: Limited Term	Range: 041 Step: 06	262700084 08/03/26 to 08/04/26 or sooner
12.	Garcia, Miriam	Classification: School Community Liaison Work Hours: 8 Location: Mark Twain ES Funding Source: NCLB: Title I, Part A Reason: Limited Term	Range: 118 Step: 04	262700089 07/27/26 to 07/31/26 or sooner
13.	Mena, Ivania	Classification: Community Schools Case Manager Work Hours: 4 Location: Elementary Education Funding Source: Early Education: Universal Prekindergarten Planning & Implementation Grant Reason: Limited Term	Range: 337M Step: 02	262700114 07/01/26 to 07/31/26 or sooner
14.	Perez, Carolina	Classification: Student Services Assistant Work Hours: 8 Location: Lynwood HS Funding Source: Unrestricted – General Reason: Limited Term	Range: 049 Step: 01	262700069 07/24/26 to 07/30/26 or sooner
15.	Robledo, Aaron	Classification: Warehouse Worker/Delivery Driver Work Hours: 4.5–8 Hrs Location: Child Nutrition Funding Source: Child Nutrition – School Nutrition Program (SNP) Reason: Limited Term	Range: 053 Step: 01	252600402 07/01/26 to 07/31/26 or sooner
16.	Saab, Stacy	Classification: Attendance Assistant Work Hours: 8 Location: Cesar Chavez MS Funding Source: Supplemental & Concentration (S&C) Reason: Limited Term	Range: 118 Step: 06	262700085 07/01/26 to 07/31/26 or sooner

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
17.	Billew, Niko	From Classification: Nutrition Services Satellite Kitchen Operator To Classification: Cook Work Hours: 8 Location: Central Kitchen Funding Source: Child Nutrition – School Nutrition Program (SNP) Reason: Backfill due to employee working out of classification	Range: 050 Step: 05	252600342 05/15/26 to 06/11/26 or sooner

LIMITED-TERM

Classification: Instructional Assistant Special Education Work Hours: 8 Location: Roosevelt ES Funding Source: Supplemental & Concentration (S&C)		VA#: 262700102 Start Date: 07/27/26 End Date: 07/31/26 or sooner		Range: 118 Step: 06
NAME				
18.	Castellanos, Beatriz	19.	Castellanos, Patricia	

LIMITED-TERM

Classification: Tutor – College Tutor Work Hours: 4 Location: Student Services Funding Source: Supplemental & Concentration (S&C)		VA#: 262700068 Start Date: 08/12/26 End Date: 06/30/27 or sooner		Range: 019 Step: 01
NAME				
20.	Delgado, Denisse	21.	Montes, Paulina	

LIMITED-TERM

Classification: Tutor – College Tutor Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration (S&C)		VA#: 262700078 Start Date: 08/12/26 End Date: 06/09/27 or sooner		Range: 019 Step: 01
NAME				
22.	McCullough, Shana	23.	Pena, Ashley	

LIMITED-TERM

Classification: Tutor – AVID Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration (S&C)		VA#: 252600347 Start Date: 08/12/26 End Date: 06/09/27 or sooner		Range: 019 Step: 01
NAME				
24.	Molina, Yaneli	25.	Reyes, Diana	

EXTRA DUTY

The administration requests approval of extra duty hours for Campus Monitors at Marshall Elementary School to participate in planning, collaboration, and professional development activities from August 2026 through May 2027. The Campus Monitors will collaborate with the site leadership team to review student behavioral and social-emotional data, evaluate intervention strategies, and strengthen systems that promote a safe and supportive learning environment for all students during the 2026–2027 school year. Participating staff will also complete all required annual mandated trainings, as well as Positive Behavioral Interventions and Supports (PBIS) training, to enhance implementation of the school's PBIS program and support positive student outcomes.

Funding Hrs: Total not to exceed 10 hours per employee

Funding Source: 01.0-30100.0-00000-81000-2230-1120000 (NCLB: Title I, Part A)

	NAME		
26.	Aguayo, Erica	29.	Enriquez, Martha
27.	Arredondo, Gabriela	30.	Melgar, Ana
28.	Avitia, Cecilia		

EXTRA DUTY

The administration requests approval of extra duty hours for Campus Monitors at Wilson Elementary to attend staff training, support Positive Behavioral Interventions and Supports (PBIS) activities and events, and provide additional campus supervision during periods of staffing shortages from August 12, 2026, through June 9, 2027. The additional hours will ensure adequate student supervision, support the implementation of Positive Behavioral Interventions and Supports (PBIS) program, and provide continuity of services to maintain a safe, positive, and orderly learning environment throughout the 2026–2027 school year.

Funding Hrs: Total not to exceed 79 hours for all listed employees

Funding Source: 01.0-00000.0-00000-81000-2230-1090000 (Unrestricted – General)

	NAME		
31.	Chavez, Fernanda	34.	Visquez, Isabel
32.	Olmos Perez, Agueda	35.	Zavala, Alma
33.	Ponce, Jackeline		

EXTRA DUTY

The administration requests approval of extra duty hours for Campus Monitors at Roosevelt Elementary School to provide student supervision and support a safe and welcoming campus environment during schoolwide events and activities throughout the 2026–2027 school year. Events may include, but are not limited to, Back-to-School Night, Open House, enrollment canvassing, school carnivals, assemblies, and other activities designed to increase student attendance and promote parent and family engagement. Campus Monitors will also participate in professional development related to Positive Behavioral Interventions and Supports (PBIS) to strengthen the implementation of schoolwide systems that promote positive student behavior and campus safety.

Funding Hrs: Total not to exceed 22 hours per employee

Funding Source: 01.0-30100.0-00000-81000-2230-1060000 (NCLB: Title I, Part A)

	NAME		
36.	De Acosta, Erika	38.	Ramirez, Virginia
37.	Montes, Leticia	39.	Serrano, Abigail

LEAVE OF ABSENCE

A leave of absence may end earlier than the originally approved end date at the employee's request. To return earlier than originally approved, the employee must: (1) provide their supervisor with official documentation releasing them to return to work, if required, for review and submission to Classified Personnel; and (2) submit an amended absence request form to their supervisor for review and signature. The supervisor will forward the completed documentation to Classified Personnel for review and approval. Any amended leave will be resubmitted to the Board for ratification.

NAME		POSITION	LOCATION	EFFECTIVE DATE
40.	Archille, Terri	Instructional Assistant	Abbott ES	08/12/26 – 09/30/26
41.	Blake, Eugenia	Office Assistant II	Hosler MS	08/05/26 – 08/07/26
42.	Blanks, Rica	Community Schools Case Manager	Wilson ES	08/03/26 – 08/31/26
43.	Casimiro, Patricia	School Community Liaison	Lindbergh ES	08/05/26 – 10/08/26
44.	Cruz, Asuncion	Senior Nutrition Service Worker	Lynwood HS	08/10/26 – 08/30/26
45.	Flores, Imelda	Child Care Assistant	Lindbergh ECE	08/12/26 – 08/26/26
46.	Glenn, Nyla	Instructional Assistant Special Needs	Helen Keller ES	08/10/26 – 09/14/26
47.	Kamka, Tammy	Instructional Assistant Special Needs	Hosler MS	08/12/26 – 08/21/26
48.	Lopez, Iveth	Office Assistant II	Maintenance, Operations and Transportation	07/01/26 – 06/30/27 Intermittently
49.	Ortega-Murillo, Aurea	Nutrition Services Supervisor	Cesar Chavez MS	05/15/26 – 08/21/26

MILITARY LEAVE

NAME		POSITION	LOCATION	EFFECTIVE DATE
50.	Pelayo, Philip	Security Officer	Security	07/10/26 – 07/24/26

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	EFFECTIVE DATE
51.	Ibanez, Deniece	Board Certified Behavior Analyst	Special Education	09/01/26 – 11/20/26
52.	Rodriguez, Suejey	Attendance Assistant	Helen Keller ES/Wilson ES	08/05/26 – 06/16/27

SEPARATIONS

NAME		POSITION	LOCATION	REASON	EFFECTIVE DATE
53.	Bagalaso, Veronica	Campus Monitor	Washington ES	Resignation	08/04/26
54.	Chavez, Deleine	Instructional Assistant Special Needs	Firebaugh HS	Resignation	07/29/26
55.	Reyna, Margarita Rios	Instructional Assistant Special Education	Hosler MS	Resignation	08/10/26

39-MONTH REHIRE

NAME		POSITION	LOCATION	EFFECTIVE DATE
56.	Ruiz, Leticia	Nutrition Service Worker I	Cesar Chavez MS	06/11/26



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning July 28, 2026 through August 11, 2026 per California Education Codes 17605 and 42636

Rationale

Staff requests approval to review and ratify purchase orders for the period beginning July 28, 2026, through August 11, 2026, per California Education Codes 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$7,588,408.79

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[FIN-PROC-0071 Purchase Order Activity \(8-11-27\)](#)

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/28/2026	PO1-1070000-270000000306-1	POSITIVE PROMOTIONS	MEETING PLANNERS	\$797.40
07/28/2026	PO1-1070000-270000000306-1	POSITIVE PROMOTIONS	FREIGHT FEE	\$140.40
07/28/2026	PO1-3220000-270000000304-1	SAGE PUBLICATIONS INC.	ISBN:9798348839437	\$49.78
07/28/2026	PO1-3220000-270000000304-1	SAGE PUBLICATIONS INC.	SHIPPING & HANDLING	\$5.95
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$149.51
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$4,485.38
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$1,262.55
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$149.51
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$4,485.38
07/28/2026	PO1-7390000-270000000308-1	ONE WAY EDUCATION	EDUCATIONAL OR VOCATIONAL TEXTBOOKS	\$1,262.55
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$965.05
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$498.66
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$363.33
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$935.90
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$290.45
07/28/2026	PO1-7410000-270000000302-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$3,329.28
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$602.77
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$290.45
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$311.27
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$52.04
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$20.81
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$26.02
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$113.47
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$20.81
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$72.86
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$52.04
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$311.27
07/28/2026	PO1-7410000-270000000303-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$16.60

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$44.29
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$20.81
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$155.12
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$33.21
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$90.56
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$62.45
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$155.12
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$31.22
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$22.89
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$26.02
07/28/2026	PO1-7410000-270000000305-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$52.04
07/28/2026	PO1-7610000-270000000307-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$8,300.00
07/28/2026	PO1-7610000-270000000309-1	BLUE TRITON BRANDS INC	READY FRESH	\$2,000.00
07/28/2026	PO1-7610000-270000000310-1	PITNEY BOWES INC.	OFFICE SUPPLIES	\$5,000.00
07/28/2026	PO1-7690000-270000000301-1	U.S. POST OFFICE	GENERAL AGREEMENTS AND CONTRACTS	\$25,000.00
07/29/2026	PO1-1030000-270000000331-1	SWEETWATER SOUND HOLDINGS, LLC	MUSICAL INSTRUMENTS AND PARTS AND ACCESSORIES	\$528.78
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 12032	\$2.59
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 40404	\$39.21
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 26249	\$92.90
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 43654	\$12.79
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 8509	\$9.15
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 2240	\$16.90
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 2211	\$8.45
07/29/2026	PO1-3220000-270000000323-1	MACGILL SCHOOL NURSE SUPPLIES	ITEM# 36719	\$10.85
07/29/2026	PO1-3220000-270000000327-1	ULINE	SHIPPING & HANDLING	\$65.39
07/29/2026	PO1-3220000-270000000327-1	ULINE	S-24940	\$206.00
07/29/2026	PO1-3220000-270000000327-1	ULINE	H-10166	\$919.23
07/29/2026	PO1-3220000-270000000327-1	ULINE	S-24921	\$131.79

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/29/2026	PO1-3220000-270000000327-1	ULINE	H-10156	\$348.86
07/29/2026	PO1-3220000-270000000327-1	ULINE	S-25720	\$155.05
07/29/2026	PO1-3220000-270000000327-1	ULINE	H-8496	\$719.88
07/29/2026	PO1-3220000-270000000327-1	ULINE	S-23381	\$310.10
07/29/2026	PO1-3220000-270000000327-1	ULINE	H-8495	\$358.83
07/29/2026	PO1-3220000-270000000328-1	ULINE	SHIPPING & HANDLING	\$65.39
07/29/2026	PO1-3220000-270000000328-1	ULINE	H-10420	\$3,643.68
07/29/2026	PO1-3230000-270000000329-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	MATERIALS & SUPPLIES	\$5,000.00
07/29/2026	PO1-4320000-270000000275-1	T.A.J. OFFICE & SCHOOL SUPPLY	DEVELOPMENTAL AND PROFESSIONAL TEACHING AIDS AND MATERIALS	\$9,900.00
07/29/2026	PO1-4320000-270000000326-1	T.A.J. OFFICE & SCHOOL SUPPLY	DEVELOPMENTAL AND PROFESSIONAL TEACHING AIDS AND MATERIALS	\$9,900.00
07/29/2026	PO1-7380000-270000000022-2	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,434,127.76
07/29/2026	PO1-7390000-270000000314-1	B & H PHOTO-VIDEO	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$2,000.00
07/29/2026	PO1-7390000-270000000315-1	BLICK ARTS MATERIALS	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$9,990.00
07/29/2026	PO1-7390000-270000000316-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$5,000.00
07/29/2026	PO1-7390000-270000000317-1	STAPLES, INC.	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$2,000.00
07/29/2026	PO1-7390000-270000000318-1	T.A.J. OFFICE & SCHOOL SUPPLY	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$5,000.00
07/29/2026	PO1-7390000-270000000320-1	ULINE	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$4,000.00
07/29/2026	PO1-7390000-270000000324-1	DANCEWEAR CORNER, INC	DANCE EDUCATION	\$2,500.00
07/29/2026	PO1-7390000-270000000325-1	WEISSMAN	DANCE EDUCATION	\$6,000.00
07/29/2026	PO1-7390000-270000000335-1	BAND SHOPPE	MUSICAL INSTRUMENTS AND PARTS AND ACCESSORIES	\$3,000.00
07/29/2026	PO1-7390000-270000000336-1	JWPEPPER.COM	MUSICAL INSTRUMENTS AND PARTS AND ACCESSORIES	\$6,000.00
07/29/2026	PO1-7390000-270000000337-1	SWEETWATER SOUND HOLDINGS, LLC	MUSICAL INSTRUMENTS AND PARTS AND ACCESSORIES	\$9,990.00
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$90.57
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$123.88
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$113.47
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$31.22
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$72.86

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$18.82
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$18.82
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$27.68
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$52.04
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$41.63
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$62.45
07/29/2026	PO1-7410000-270000000319-1	LAKESHORE LEARNING MATERIAL	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$90.56
07/29/2026	PO1-7410000-270000000322-1	SANCHEZ AWARDS	AWARDS	\$71.99
07/29/2026	PO1-7470000-270000000321-1	PANERA BREAD	CATERING SERVICES	\$587.61
07/29/2026	PO1-7470000-270000000330-1	ORIENTAL TRADING COMPANY, INC.	CHILD DEVELOPMENT INSTRUCTIONAL MATERIALS	\$2,500.00
07/29/2026	PO1-7470000-270000000332-1	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	\$2,500.00
07/29/2026	PO1-7620000-270000000311-1	SHI	COMPUTER SOFTWARE LICENSING SERVICE	\$1,021.50
07/29/2026	PO1-7620000-270000000311-1	SHI	COMPUTER SOFTWARE LICENSING SERVICE	\$12,500.00
07/29/2026	PO1-7620000-270000000312-1	PACIFIC ONESOURCE, INC	COMPUTER SOFTWARE LICENSING SERVICE	\$14,384.00
07/29/2026	PO1-7620000-270000000312-1	PACIFIC ONESOURCE, INC	COMPUTER SOFTWARE LICENSING SERVICE	\$1,798.00
07/29/2026	PO1-7620000-270000000312-1	PACIFIC ONESOURCE, INC	COMPUTER SOFTWARE LICENSING SERVICE	\$20,746.00
07/29/2026	PO1-7620000-270000000313-1	QUIZZ, INC.	COMPUTER SOFTWARE LICENSING SERVICE	\$48,987.59
07/29/2026	PO1-7670000-270000000163-1	SANZ CONSTRUCTION, INC	FIXED SKYLIGHTS	\$43,550.00
07/29/2026	PO1-7670000-270000000333-1	DIVISION OF STATE ARCHITECT	MAINTENANCE OR SUPPORT FEES	\$1,238.87
07/30/2026	PO1-1110000-270000000280-1	JONES SCHOOL SUPPLY CO., INC.	AWARDS	\$1,201.63
07/30/2026	PO1-7350000-270000000357-1	TEACHER CREATED MATERIALS	GENERAL AGREEMENTS AND CONTRACTS	\$6,091.25
07/30/2026	PO1-7420000-270000000350-1	GRM INFORMATION MANAGEMENT SERVICES	TO ENTER INTO AN AGREEMENT WITH GRM INFORMATION MANAGEMENT.	\$6,348.46
07/30/2026	PO1-7680000-270000000347-1	MY FLEET CENTER	SERVICE STATION EQUIPMENT MAINTENANCE AND OR REPAIR SERVICE	\$3,192.86
07/30/2026	PO1-7690000-270000000281-1	DAILY JOURNAL CORPORATION	ADVERTISING	\$378.32
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$581.05
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$270.95
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$33.23
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$33.23

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$32.06
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$27.68
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$19.92
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$60.90
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$24.35
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	CLASSROOM DECORATIVES AND SUPPLIES	\$24.35
07/31/2026	PO1-1060000-270000000272-2	JWPEPPER.COM	FREIGHT FEE	\$49.83
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	REFERENCE BOOKS	\$11,624.87
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	REFERENCE BOOKS	\$1,162.54
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	REFERENCE BOOKS	\$166.07
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	REFERENCE BOOKS	\$1,129.27
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	SEQUENCED DELIVERY SERVICE	\$524.83
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	SEQUENCED DELIVERY SERVICE	\$635.80
07/31/2026	PO1-7350000-270000000358-1	TEACHER CREATED MATERIALS	REFERENCE BOOKS	\$11,624.87
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	TABLES	\$415.31
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	TABLE CLOTHS	\$415.31
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	TABLES	\$310.10
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	TABLE CLOTHS	\$487.30
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	FOLDING CHAIRS	\$1,013.36
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	COTTON VELVET FABRICS	\$673.36
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	FREIGHT FEE	\$996.75
07/31/2026	PO1-7490000-270000000363-1	URS OPERATIONS, LLC	MAINTENANCE OR SUPPORT FEES	\$265.19
07/31/2026	PO1-7600000-270000000362-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$2,215.00
07/31/2026	PO1-7620000-270000000359-1	AERIES TOPCO, LP	COMPUTER SOFTWARE LICENSING SERVICE	\$10,000.00
07/31/2026	PO1-7650000-270000000297-1	ELITE GLASS ENTERPRISE, INC.	GLAZING INSTALLATION AND REPAIR SERVICE	\$18,560.00
07/31/2026	PO1-7650000-270000000361-1	HD SUPPLY, INC.	CONSTRUCTION AND MAINTENANCE SUPPORT EQUIPMENT	\$50,000.00
07/31/2026	PO1-7670000-270000000360-1	CALIFORNIA GEOLOGICAL SURVEY	GEOLOGICAL SURVEYS	\$4,800.00
07/31/2026	PO1-7690000-270000000260-1	ULINE	PAPER SHREDDING MACHINES OR ACCESSORIES	\$6,622.85
07/31/2026	PO1-7690000-270000000260-1	ULINE	FREIGHT FEE	\$76.91
07/31/2026	PO3W-0000000-270000000008-1	BRADLEY ROBERT HEGEMIER	50085 ITEM# BWK440GL FOAM SOAP GALLON	\$5,520.89

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
07/31/2026	PO3W-0000000-270000000009-1	BRADLEY ROBERT HEGEMIER	ITEM#N242406CR 24X24 LINER 6M NATURAL 1000/CS	\$3,951.01
07/31/2026	PO3W-0000000-270000000009-1	BRADLEY ROBERT HEGEMIER	ITEM#N242406CR 24X24 LINER 6M NATURAL 1000/CS	\$36,060.20
08/03/2026	PO1-1030000-270000000386-1	LAKESHORE LEARNING MATERIAL	CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE AND	\$718.21
08/03/2026	PO1-1040000-270000000385-1	LAKESHORE LEARNING MATERIAL	OPEN PO - CLASSROOM & INSTRUCTIONAL MATERIALS	\$5,000.00
08/03/2026	PO1-1040000-270000000390-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	BLANKET PO - CLASSROOM & INSTRUCTIONAL MATERIALS	\$4,000.00
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	FREIGHT FEE	\$491.40
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$598.05
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$863.85
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$797.40
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,240.40
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$354.40
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,594.80
08/03/2026	PO1-1050000-270000000376-1	CURRICULUM ASSOCIATES, INC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$598.05
08/03/2026	PO1-1050000-270000000381-1	GITAR CENTER STORES, INC.	MICROPHONES	\$73.07
08/03/2026	PO1-1050000-270000000381-1	GITAR CENTER STORES, INC.	MICROPHONES CABLES	\$263.59
08/03/2026	PO1-1050000-270000000381-1	GITAR CENTER STORES, INC.	LOUD SPEAKER	\$718.77
08/03/2026	PO1-1080000-270000000383-1	LAKESHORE LEARNING MATERIAL	BLANKET PO FOR INSTRUCTIONAL MATERIALS	\$5,000.00
08/03/2026	PO1-1130000-270000000384-1	LAKESHORE LEARNING MATERIAL	CLASSROOM DECORATIVES AND SUPPLIES	\$4,000.00
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# 00WAR201	\$387.63
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# MKY406	\$146.19
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# MKY407	\$378.77
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# MKY408	\$314.53
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# MKY409	\$276.88
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	ITEM# MKY410	\$387.63
08/03/2026	PO1-4310000-270000000389-1	MONKEYSPORTS TEAM USA, INC.	FREIGHT FEE	\$20.00
08/03/2026	PO1-4320000-270000000377-1	GALAVIZ PRINTING	SCHOOL SUPPLIES	\$764.18
08/03/2026	PO1-5900000-270000000378-1	FLOWATER	TO REPAIR AND SERVICE OUR WATER MACHINE	\$2,000.00
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$6,734.25
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,075.45
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$26,126.10

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,142.40
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$16,539.00
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,209.35
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$17,251.75
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,075.45
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$11,884.40
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,008.50
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$11,632.80
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,075.45
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$16,716.00
08/03/2026	PO1-7380000-270000000369-1	HOUGHTON MIFFLIN HARCOURT	LICENSE MANAGEMENT SOFTWARE	\$2,550.15
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$221.39
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$692.09
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$2,404.58
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$486.69
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$300.68
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$389.16
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$468.31
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$176.79
08/03/2026	PO1-7380000-270000000382-1	LAKESHORE LEARNING MATERIAL	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$374.65
08/03/2026	PO1-7390000-270000000371-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$5,000.00
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	FREIGHT FEE	\$239.90
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$284.63
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$284.63
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$284.63
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$237.71
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$92.90
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$64.43
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$853.88
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$853.88

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$853.88
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$505.14
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$216.76
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$96.65
08/03/2026	PO1-7390000-270000000375-1	CHEF WORKS, INC	UNIFORMS	\$886.00
08/03/2026	PO1-7410000-270000000370-1	FIRST STUDENT, INC.	TRANSPORT SERVICES	\$131,241.68
08/03/2026	PO1-7650000-270000000373-1	TOUCHDOWN PEST CONTROL	STRUCTURAL PEST CONTROL	\$20,000.00
08/03/2026	PO1-7650000-270000000374-1	VICTORY TRANSMISSION	TRANSPORTATION REPAIR OR MAINTENANCE SERVICES	\$1,254.67
08/03/2026	PO1-7650000-270000000380-1	GOLD STANDARD TREE CARE	LANDSCAPING SERVICES	\$6,210.00
08/03/2026	PO1-7650000-270000000387-1	LEE'S TOOLS	FREIGHT FEE	\$800.00
08/03/2026	PO1-7650000-270000000387-1	LEE'S TOOLS	JANITORIAL EQUIPMENT	\$18,462.73
08/03/2026	PO1-7800000-270000000368-1	PIZZA HUT LLC	PIZZA HUT FOR CHILD NUTRITION SERVICES 2026-2027 SCHOOL YR	\$20,000.00
08/04/2026	PO1-1010000-270000000421-1	SCHOOL MATE	PRA NON CUSTOM STUDENT PLANNERS FOR 2026-2027 SCHOOL YEAR	\$433.03
08/04/2026	PO1-1010000-270000000421-1	SCHOOL MATE	PRA NON CUSTOM TEACHER EDITION FOR 2026-2027 SCHOOL YEAR	\$18.83
08/04/2026	PO1-1010000-270000000421-1	SCHOOL MATE	SHIPPING CHARGES	\$79.74
08/04/2026	PO1-1010000-270000000422-1	SCHOOL MATE	SHIPPING CHARGES	\$180.08
08/04/2026	PO1-1010000-270000000422-1	SCHOOL MATE	ELA NON CUSTOM STUDENT PLANNERS FOR 2026-2027 SCHOOL YEAR	\$964.63
08/04/2026	PO1-1010000-270000000422-1	SCHOOL MATE	ELA NON CUSTOM TEACHER EDITION FOR 2026-2027 SCHOOL YEAR	\$40.81
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE AND	\$159.59
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 340307	\$71.60
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 4146505	\$358.66
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 6244820	\$850.34
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 8106569	\$748.45
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 5539562	\$373.12
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 9875405	\$579.11

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 810838	\$42.31
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 307512	\$76.42
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 856080	\$267.13
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 209692	\$2,558.33
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #139720	\$79.74
08/04/2026	PO1-1030000-270000000391-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #282324	\$156.52
08/04/2026	PO1-1030000-270000000392-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 6256960	\$957.05
08/04/2026	PO1-1030000-270000000392-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	ITEM #: 7767863	\$285.71
08/04/2026	PO1-1040000-270000000405-1	SWEETWATER SOUND HOLDINGS, LLC	ITEM #: KD050001 REMO KIDS PERCUSSION FRAME DRUM	\$528.78
08/04/2026	PO1-1040000-270000000415-1	SACRAMENTO COUNTY OFFICE OF EDUCATION	2026-2027 COMMUNITY SCHOOLS EMPOWER SUMMIT IN ONTARIO	\$1,300.00
08/04/2026	PO1-1050000-270000000426-1	SDI INNOVATIONS, INC.	ACCESSORIES	\$149.51
08/04/2026	PO1-1050000-270000000426-1	SDI INNOVATIONS, INC.	PLANNER	\$1,858.94
08/04/2026	PO1-1050000-270000000426-1	SDI INNOVATIONS, INC.	ENHANCEMENTS	\$249.19
08/04/2026	PO1-1050000-270000000426-1	SDI INNOVATIONS, INC.	FREIGHT FEE	\$383.80
08/04/2026	PO1-1110000-270000000416-1	CURRICULUM ASSOCIATES, INC	EXERCISE BOOKS	\$753.10
08/04/2026	PO1-1110000-270000000416-1	CURRICULUM ASSOCIATES, INC	EXERCISE BOOKS	\$813.35
08/04/2026	PO1-1110000-270000000416-1	CURRICULUM ASSOCIATES, INC	EXERCISE BOOKS	\$828.41
08/04/2026	PO1-1110000-270000000416-1	CURRICULUM ASSOCIATES, INC	FREIGHT FEE	\$239.49
08/04/2026	PO1-1130000-270000000393-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	CLASSROOM DECORATIVES AND SUPPLIES	\$9,900.00
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 55992	\$356.67
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 24023	\$60.78
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 31001	\$16.31
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 31003	\$51.55
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 52022	\$93.69
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 26082	\$52.50
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 26083	\$52.50

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 36423	\$39.98
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 5305	\$30.79
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 5300	\$31.01
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 68220	\$44.16
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 24705	\$58.81
08/04/2026	PO1-3220000-270000000424-1	SCHOOL NURSE SUPPLY, INC.	ITEM 16255	\$18.38
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$35.87
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$607.02
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$149.46
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$189.33
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$203.27
08/04/2026	PO1-4320000-270000000409-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$298.99
08/04/2026	PO1-4320000-270000000411-1	PITNEY BOWES INC.	POSTAGE STAMP	\$1,500.00
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$11.95
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$39.45
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$19.92
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$32.88
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$18.43
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$17.23
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$20.92
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$34.88
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$55.80
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$35.85
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$23.91
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$111.59
08/04/2026	PO1-4320000-270000000412-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$16.52
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$119.59
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$69.24
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$71.63
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$41.80

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$199.29
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$10.54
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$179.38
08/04/2026	PO1-4320000-270000000413-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$22.91
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$12.95
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$15.93
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$18.23
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$17.43
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$20.92
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$69.75
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$16.44
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$16.73
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$17.43
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$18.43
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$39.85
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$7.46
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$8.26
08/04/2026	PO1-4320000-270000000414-1	FLINN SCIENTIFIC, INC.	HAZARD FEE	\$32.00
08/04/2026	PO1-4320000-270000000425-1	SCHOOL SPECIALTY, LLC	VAPA EQUIPMENT	\$920.02
08/04/2026	PO1-7430000-270000000396-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$345,386.00
08/04/2026	PO1-7430000-270000000396-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$546,295.00
08/04/2026	PO1-7430000-270000000396-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$66,886.00
08/04/2026	PO1-7430000-270000000396-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$913,052.00
08/04/2026	PO1-7430000-270000000400-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$843,528.00
08/04/2026	PO1-7430000-270000000404-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$800,309.00
08/04/2026	PO1-7470000-270000000394-1	PANERA BREAD	CATERING SERVICES	\$709.26
08/04/2026	PO1-7470000-270000000395-1	PANERA BREAD	CATERING SERVICES	\$714.67
08/04/2026	PO1-7620000-270000000410-1	FSS CONTENT TOPCO LP	COMPUTER SOFTWARE LICENSING SERVICE	\$31,482.97
08/04/2026	PO1-7620000-270000000417-1	ZOHO CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$4,470.00
08/04/2026	PO1-7620000-270000000417-1	ZOHO CORPORATION	COMPUTER SOFTWARE RENTAL OR LEASING SERVICE	\$1,228.00

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/04/2026	PO1-7620000-270000000417-1	ZOHO CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$495.00
08/04/2026	PO1-7620000-270000000417-1	ZOHO CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$145.00
08/04/2026	PO1-7650000-270000000298-1	GDL BEST CONTRACTORS, INC.	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$62,500.00
08/04/2026	PO1-7650000-270000000397-1	AMERICAN RENTAL	CONSTRUCTION EQUIPMENT RENTAL OR LEASING SERVICE	\$30,000.00
08/04/2026	PO1-7650000-270000000407-1	JM MCKINNEY CO	PLUMBING SYSTEM MAINTENANCE OR REPAIR	\$2,000.00
08/04/2026	PO1-7650000-270000000408-1	Joshua's Windows and Doors	DOORS AND WINDOWS AND GLASS	\$50,000.00
08/04/2026	PO1-7650000-270000000420-1	MIRACLE RECREATION	PLAYGROUND SYSTEM	\$496.16
08/04/2026	PO1-7650000-270000000420-1	MIRACLE RECREATION	PLAYGROUND SYSTEM	\$522.74
08/04/2026	PO1-7650000-270000000420-1	MIRACLE RECREATION	PLAYGROUND SYSTEM	\$34.33
08/04/2026	PO1-7670000-270000000401-1	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$188,100.00
08/04/2026	PO1-7670000-270000000402-1	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$215,775.60
08/04/2026	PO1-7670000-270000000403-1	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$40,680.00
08/05/2026	PO1-1080000-270000000430-1	T.A.J. OFFICE & SCHOOL SUPPLY	BLANKET PO FOR INSTRUCTIONAL MATERIALS	\$9,000.00
08/05/2026	PO1-1110000-270000000428-1	SWEETWATER SOUND HOLDINGS, LLC	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$528.78
08/05/2026	PO1-1110000-270000000429-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE	\$2,000.00
08/05/2026	PO1-5900000-270000000427-1	STAPLES, INC.	BLANKET REQ FOR STAPLES FOR THE 2026-2027 SCHOOL YEAR	\$5,000.00
08/06/2026	PO1-1050000-270000000341-2	SCHOLASTIC BOOK FAIRS	LIBRARY BOOK OR BORROWERS CARDS	\$7,004.95
08/06/2026	PO1-1060000-270000000342-2	SCHOLASTIC BOOK FAIRS	LIBRARY BOOK OR BORROWERS CARDS	\$1,155.53
08/06/2026	PO1-1060000-270000000343-2	GRADUATION ALLIANCE, INC.	GENERAL AGREEMENTS AND CONTRACTS	\$2,462.65
08/06/2026	PO1-1060000-270000000344-2	CALAPS	GENERAL AGREEMENTS AND CONTRACTS	\$8,501.41
08/06/2026	PO1-1060000-270000000345-2	TRULY CREATIVE NETWORK SOLUTIONS	GENERAL AGREEMENTS AND CONTRACTS	\$8,256.91
08/06/2026	PO1-1060000-270000000346-2	FANTASY FLOWERS AND GIFTS	DOOR DECORATIONS	\$642.35
08/06/2026	PO1-1060000-270000000348-2	SUPER CENTER CONCEPTS	FOOD PREPARATION TABLE	\$190.52
08/06/2026	PO1-1090000-270000000438-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	CLASSROOM DECORATIVES AND SUPPLIES	\$9,500.00
08/06/2026	PO1-3230000-270000000356-2	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$4,181.27
08/06/2026	PO1-5350000-270000000365-2	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$251.53
08/06/2026	PO1-5900000-270000000364-2	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$2,067.95

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/06/2026	PO1-5900000-270000000435-1	ELSEVIER INC.	MOSBY'S PHARMACY TECHNICIAN PRINCIPALS AND PRACTICE DAVIS KA	\$2,358.29
08/06/2026	PO1-5900000-270000000435-1	ELSEVIER INC.	FREIGHT	\$60.35
08/06/2026	PO1-7390000-270000000419-1	MUSIC & ARTS	MUSICAL INSTRUMENTS AND PARTS AND ACCESSORIES	\$9,990.00
08/06/2026	PO1-7390000-270000000432-1	JUAN SALAZAR	MUSICAL INSTRUMENT REPAIR	\$6,000.00
08/06/2026	PO1-7430000-270000000399-1	WILLIAMS SCOTSMAN, INC.	CONTAINERS AND STORAGE	\$2,768.44
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$16,800.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$19,250.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,390.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$14,000.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$4,320.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$4,200.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,360.00
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$36,341.28
08/06/2026	PO1-7430000-270000000434-1	CODE CAMPUS, LLC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$7,465.68
08/06/2026	PO1-7470000-270000000366-2	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$872.60
08/06/2026	PO1-7470000-270000000367-2	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$685.83
08/06/2026	PO1-7480000-270000000433-1	THE PITNEY BOWES BANK INC	ELECTRICAL COPYING EQUIPMENT MAINTENANCE	\$6,000.00
08/06/2026	PO1-7620000-270000000398-1	CSM CONSULTING, INC	EDUCATIONAL ADVISORY SERVICES	\$43,000.00
08/06/2026	PO1-7630000-270000000440-1	THE DOWNEY PATRIOT	ADVERTISING	\$630.00
08/06/2026	PO1-7650000-270000000253-1	NAPA- AUTO PARTS - LOS ANGELES	MOTOR VEHICLE REPAIR PART KIT	\$4,374.31
08/06/2026	PO1-7660000-270000000437-1	WAXIE SANITARY SUPPLY	PAINT OR VARNISH STRIPPERS	\$2,936.03
08/06/2026	PO1-7660000-270000000437-1	WAXIE SANITARY SUPPLY	PAINT OR VARNISH STRIPPERS	\$13.01
08/06/2026	PO1-7680000-270000000338-2	RS BUS LINE, INC.	BUSSES	\$15,312.50
08/06/2026	PO1-7680000-270000000339-2	FEDERAL EXPRESS	MAILING SERVICES	\$74.70
08/10/2026	PO1-0000000-270000000449-1	FIRST STUDENT, INC.	ACCRUALS12139014 (SUMMER JUNE 2026) FA26-00005501 (APR '26)	\$171,347.35
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	QUOTE ID: 457944.4 ITEM: 20688.0	\$225.93
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 20688.9	\$13.18
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 14653.0	\$602.48
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 14653.9	\$58.37

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 16980.9	\$13.18
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 14553.0	\$753.10
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 14553.9	\$58.37
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 16981.0	\$282.41
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	ITEM: 16981.9	\$13.18
08/10/2026	PO1-1040000-270000000457-1	CURRICULUM ASSOCIATES, INC	FREIGHT FEE	\$202.02
08/10/2026	PO1-1050000-270000000458-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$2,000.00
08/10/2026	PO1-1110000-270000000443-1	STAPLES, INC.	ACCRUALS INV#6063898353 #6063898354	\$539.85
08/10/2026	PO1-1110000-270000000460-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$80.00
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 24004	\$99.75
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 50261	\$55.24
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 26084	\$26.25
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 26081	\$26.25
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 68220	\$44.16
08/10/2026	PO1-3220000-270000000456-1	SCHOOL NURSE SUPPLY, INC.	ITEM 16255	\$18.38
08/10/2026	PO1-3220000-270000000459-1	MICHAELS STORES, INC. & SUBS	ITEM # 10336711	\$92.86
08/10/2026	PO1-3220000-270000000459-1	MICHAELS STORES, INC. & SUBS	ITEM # MP624377	\$106.72
08/10/2026	PO1-4310000-270000000444-1	ACCO BRANDS CORPORATION	FREIGHT	\$188.91
08/10/2026	PO1-4320000-270000000180-2	PITNEY BOWES INC.	AUTOMATIC POSTAL OR MAILING MACHINE	\$1,000.00
08/10/2026	PO1-5350000-270000000353-1	SUPER CENTER CONCEPTS	FOOD SUPPLY SERVICES	\$171.27
08/10/2026	PO1-7410000-270000000354-1	RO HEALTH INC.	GENERAL AGREEMENTS AND CONTRACTS	\$1,983.63
08/10/2026	PO1-7410000-270000000355-1	EDUCATIONAL PROFESSIONALS OF CENTRAL CALIFORNIA, LLC	GENERAL AGREEMENTS AND CONTRACTS	\$6,500.00
08/10/2026	PO1-7410000-270000000445-1	LUIS CEBALLOS	INVOICE# 301	\$5,000.00
08/10/2026	PO1-7410000-270000000448-1	MOUNTAIN VALLEY CHILD AND FAMILY SERVICES, INC.	ACCRUALS 25-26 GENERAL AGREEMENTS AND CONTRACTS	\$70,305.80
08/10/2026	PO1-7410000-270000000450-1	LINDEN OAKS	ACCRUALS REF PO#26*0965 GENERAL AGREEMENTS AND CONTRACTS	\$84,105.85
08/10/2026	PO1-7430000-270000000455-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$1,281.55
08/10/2026	PO1-7470000-270000000447-1	LATASIA FLOYD	ACCRUALS PRE SCHOOL EDUCATIONAL SERVICES	\$9,600.00
08/10/2026	PO1-7480000-270000000453-1	THE PITNEY BOWES BANK INC	MAILING SERVICES	\$5,000.00

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
JULY 28, 2026 - AUGUST 11, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
08/10/2026	PO1-7610000-270000000461-1	PITNEY BOWES INC.	GENERAL AGREEMENTS AND CONTRACTS	\$7,963.56
08/10/2026	PO1-7620000-270000000226-2	Active Internet Technologies, LLC	COMPUTER BASED TRAINING SOFTWARE	\$2,000.00
08/10/2026	PO1-7620000-270000000454-1	MGT IMPACT SOLUTIONS, LLC	COMPUTER SOFTWARE LICENSING SERVICE	\$1,995.00
08/10/2026	PO1-7650000-270000000441-1	RS BUS LINE, INC.	BUSES	\$450,000.00
08/10/2026	PO1-7650000-270000000446-1	FLEETCREW, INC.	TRANSPORTATION REPAIR OR MAINTENANCE SERVICES	\$1,962.12
08/10/2026	PO1-7650000-270000000462-1	US AIR CONDITIONING DISTRIBUTORS, LLC	AIR CONDITIONERS	\$21,308.30
08/10/2026	PO1-7650000-270000000462-1	US AIR CONDITIONING DISTRIBUTORS, LLC	FREIGHT FEE	\$1,100.00
08/10/2026	PO1-7650000-270000000464-1	DAVEY'S CAR WASH & DETAILING	TRANSPORTATION REPAIR OR MAINTENANCE SERVICES	\$2,000.00
08/10/2026	PO1-7650000-270000000465-1	DISCOUNT SMOG INC.	AUTOMOTIVE AND LIGHT TRUCK MAINTENANCE AND REPAIR	\$1,000.00
08/10/2026	PO1-7650000-270000000466-1	FONTENOT TOW SERVICE	TOWING SERVICE FOR COMMERCIAL AND PRIVATE VEHICLES	\$4,000.00
08/10/2026	PO1-7650000-270000000467-1	LPB LLC	TRANSPORTATION REPAIR OR MAINTENANCE SERVICES	\$1,000.00
08/10/2026	PO1-7680000-270000000442-1	SOV SECURITY	ACCRUALS	\$907.50
08/10/2026	PO1-7770000-270000000452-1	ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFICE DEPOT	OFFICE SUPPLIES	\$1,200.00
TOTAL:				\$7,588,408.79

14. D. 2. Request Approval of Warrant and ACH Schedule for the period of July 29, 2026, through August 11, 2026

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of July 29, 2026, through August 11, 2026.

Financial Impact

Renewal Contract/Item [☐] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$6,040,940.56

Recommended Motion

[X] Approval [☐] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Warrant Schedule 09-10-26](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 10, 2026

TO: Patrick Gittisriboongul, Ed.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of July 29, 2026 - August 11, 2026

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount
07/29/26	\$ 194,125.16
07/30/26	\$ 93,159.98
07/31/26	\$ 3,464,798.12
08/03/26	\$ 149,392.45
08/04/26	\$ 167,367.04
08/05/26	\$ 574,201.87
08/06/26	\$ 297,401.76
08/07/26	\$ 559,753.63
08/10/26	\$ 90,628.03
08/11/26	\$ 450,112.52
Total	\$ 6,040,940.56

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 10, 2026
TO: Patrick Gittisriboongul, Ed.D., Superintendent
FROM: Business Services Division
SUBJECT: Commercial Warrant and ACH Schedule for the Period of July 29, 2026 - August 11, 2026

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 1,563,838.05
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 14,927.54
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 23,291.09
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 1,330.36
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 337,757.74
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 3,647,855.51
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 91,729.15
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 360,211.12
Total Warrants All Funds	\$ 6,040,940.56

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
07/29/26	156,801.08	-	-	-	-	-	-	-	37,324.08	-	-	-	194,125.16
07/30/26	91,829.62	-	-	1,330.36	-	-	-	-	-	-	-	-	93,159.98
07/31/26	77,706.81	-	-	-	-	154,454.46	-	-	3,232,636.85	-	-	-	3,464,798.12
08/03/26	-	-	-	-	-	143,289.41	-	-	6,103.04	-	-	-	149,392.45
08/04/26	101,826.00	-	-	-	-	1,238.87	-	-	64,302.17	-	-	-	167,367.04
08/05/26	236,818.26	8,513.76	-	-	-	38,775.00	-	-	65,376.50	-	-	224,718.35	574,201.87
08/06/26	56,907.72	-	20,294.58	-	-	-	-	-	201,021.50	-	-	19,177.96	297,401.76
08/07/26	347,541.96	450.00	2,996.51	-	-	-	-	-	1,568.00	91,729.15	-	115,468.01	559,753.63
08/10/26	90,628.03	-	-	-	-	-	-	-	-	-	-	-	90,628.03
08/11/26	403,778.57	5,963.78	-	-	-	-	-	-	39,523.37	-	-	846.80	450,112.52
Rpt 101026	1,563,838.05	14,927.54	23,291.09	1,330.36	0.00	337,757.74	0.00	0.00	3,647,855.51	91,729.15	0.00	360,211.12	6,040,940.56

14. D. 3. Request Approval of Resolution No. 26-27/11, Authorization to File Applications for the State Allocation Board-Administered Career Technical Education Facilities Program for the Lynwood Unified School District

Rationale

Staff requests approval of Resolution No. 26-27/11, authorization to file applications for the State Allocation Board-administered Career Technical Education Facilities Program for the Lynwood Unified School District.

The District intends to apply for funding under the Career Technical Education Facilities Program ("CTEFP") and acknowledges that each Application for Career Technical Education Facilities Funding (Form SAB 50-10) submitted on or after October 31, 2024, is subject to Education Code section 17070.54 and title 2, California Code of Regulations, section 1859.18. As a condition of participating in the CTEFP, the District shall submit to the California Department of General Services a governing-board-approved five-year school facilities master plan or updated five-year school facilities master plan. If permitted under section 1859.18, the District may instead submit a governing board resolution identifying each materially affected component of a previously submitted plan and describing the applicable changes.

The District further acknowledges that, pursuant to SFP Regulation Section 1859.18.1(c)(1), a five-year school facilities master plan must be submitted within 18 months of fund release, or concurrently with the 100 percent complete Expenditure Report if submitted less than 18 months after fund release. The District also acknowledges that failure to submit a complete and valid master plan within the required timeframe may result in rescission of the apportionment pursuant to SFP Regulation Section 1859.18.1(c)(2).

Approval of this resolution authorizes the District to submit applications for CTEFP funding and acknowledges the District's compliance with the requirements of California Education Code Section 17070.54 and School Facility Program Regulations related to the submission and maintenance of a five-year school facilities master plan.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Certification

Superintendent's Office Certification:

Supporting Documents



[Resolution 26-27/11 - Career Technical Education Facilities Program](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 26-27/11

**AUTHORIZATION TO FILE APPLICATIONS FOR THE STATE
ALLOCATION BOARD–ADMINISTERED CAREER TECHNICAL
EDUCATION FACILITIES PROGRAM FOR THE LYNWOOD UNIFIED
SCHOOL DISTRICT**

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the Lynwood Unified School District intends to file applications for funding, and/or certify information under the Career Technical Education Facilities Program (CTEFP), a program within the School Facility Program (SFP); and

WHEREAS, the Lynwood Unified School District is aware that all application submittals on or after October 31, 2024, are subject to Section 17070.54 of the Education Code and SFP Regulation Section 1859.18; and

WHEREAS, the Lynwood Unified School District is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code and SFP Regulation Section 1859.18; and

NOW, THEREFORE BE IT RESOLVED THAT, as a condition of participating in the CTEFP, as administered by the SAB, the Lynwood Unified School District shall submit to the DGS a five-year school facilities master plan, updated five-year school facilities master plan, or a governing board resolution updating the required components of the master plan that were materially affected and a description of what changed, approved by the governing board of the Lynwood Unified School District for all Application for Career Technical Education Facilities Funding (Form SAB 50-10) submittals on or after October 31, 2024, pursuant to SFP Regulation Section 1859.18; and

NOW, THEREFORE BE IT RESOLVED THAT, pursuant to SFP Regulation Section 1859.18.1(c)(1), the Lynwood Unified School District, as a condition of SFP funding, must submit a five-year school facilities master plan within 18 months of fund release, or concurrently with submittal of the 100 percent complete Expenditure Report (Form SAB 50-06) if submitted less than 18 months following fund release; and

NOW, THEREFORE BE IT RESOLVED THAT, pursuant to SFP Regulation Section 1859.18.1(c)(2), the Lynwood Unified School District acknowledges that the Apportionment may be rescinded for failure to submit a complete and valid master plan within the timeline specified in (c)(1).

PASSED AND ADOPTED by the Board of Education this 10th day of September 2026, by the following vote:

AYES:

NOES:

ABSENCES:

ABSTAIN:

Alfonso Morales, Esq., President

CERTIFICATION: I, Alma Carina Castro, Ed.D., certify that the foregoing is a correct copy of a resolution passed and adopted by the Lynwood Unified School District on the 10th day of September, 2026.

Alma Carina Castro, Ed.D., Clerk

14. D. 4. Request Approval of Resolution No. 26-27/12, to Adopt the Gann Limit Appropriation Calculation for 2025-2026 and Estimated Appropriation Limit for 2026-2027

Rationale

Staff requests approval of Resolution No. 26-27/12, to adopt the Gann Limit Appropriation Calculation for 2025-2026 and Estimated Appropriation Limit for 2026-2027.

Pursuant to Education Code 42132, on or before September 15 of each year, the governing board of each school district shall adopt a resolution to identify, in accordance with Government Code Section 7906(t), the estimated appropriation limit for the preceding fiscal year. The formula of the calculation is statutorily set.

Resolution No. 26-27/12 and the completed Gann Limit Appropriation Calculation Report are attached for reference.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 [Resolution 26-27/12, Adopt Gann Limit](#)

 [Gann Calculation Report](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 26-27/12**

**DISTRICT APPROPRIATION LIMIT FOR 2025-26 AND
PROJECTED LIMITS FOR 2026-27**

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2025-26 fiscal year and a projected Gann Limit for the 2026-27 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2025-26 and 2026-27 fiscal years are made in accordance with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the Budget for 2025-26 and 2026-27 fiscal years do not exceed the limitations imposed by Proposition 4.

STATE OF CALIFORNIA COUNTY OF LOS ANGELES

I, Patrick Gittisriboongul, Ed.D., the Secretary of the Board of Education of the Lynwood Unified School District of Los Angeles County, California hereby certify that the foregoing Resolution was duly adopted at a regular meeting thereof duly held on the 10th day of September, 2026 and passed by a majority vote of all of its members.

Patrick Gittisriboongul, Ed.D.
Superintendent of Schools
Secretary of the Board of Education

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	2024-25 Actual			2025-26 Actual		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	97,943,121.14		97,943,121.14			99,778,304.91
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	9,874.88		9,874.88			9,451.00
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2024-25			Adjustments to 2025-26		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2025-26 P2 Report			2026-27 P2 Estimate		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	9,451.00		9,451.00	8,962.00		8,962.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			9,451.00			8,962.00
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2025-26 Actual			2026-27 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	23,797.62		23,797.62	0.00		0.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	2,076.07		2,076.07	0.00		0.00
4. Secured Roll Taxes (Object 8041)	7,159,197.97		7,159,197.97	19,952,446.00		19,952,446.00
5. Unsecured Roll Taxes (Object 8042)	162,043.30		162,043.30	0.00		0.00
6. Prior Years' Taxes (Object 8043)	156,408.65		156,408.65	0.00		0.00
7. Supplemental Taxes (Object 8044)	734,774.97		734,774.97	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	11,059,056.54		11,059,056.54	0.00		0.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
9. Penalties and Int. from Delinquent Taxes (Object 8048)	(18,895.49)		(18,895.49)	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	3,456,805.37		3,456,805.37	500,000.00		500,000.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	22,735,265.00	0.00	22,735,265.00	20,452,446.00	0.00	20,452,446.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	22,735,265.00	0.00	22,735,265.00	20,452,446.00	0.00	20,452,446.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,926,460.87			2,031,461.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	7,291,958.00		7,291,958.00	8,200,000.00		8,200,000.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	7,291,958.00	0.00	9,218,418.87	8,200,000.00	0.00	10,231,461.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	156,350,930.00		156,350,930.00	156,067,530.00		156,067,530.00
25. LCFF State Aid - Prior Years (Object 8019)	7,040.00		7,040.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	156,357,970.00	0.00	156,357,970.00	156,067,530.00	0.00	156,067,530.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	251,183,385.49		251,183,385.49	241,408,794.00		241,408,794.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	6,001,400.48		6,001,400.48	4,100,000.00		4,100,000.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
D. APPROPRIATIONS LIMIT CALCULATIONS	2025-26 Actual			2026-27 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			97,943,121.14			99,778,304.91
2. Inflation Adjustment			1.0644			1.0495
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9571			0.9483
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			99,778,304.91			99,303,444.99
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			22,735,265.00			20,452,446.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			1,134,120.00			1,075,440.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			86,261,458.78			89,082,459.99
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			86,261,458.78			89,082,459.99
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			2,667,948.83			1,892,441.94
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			25,403,213.83			22,344,887.94
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			83,593,509.95			87,190,018.05
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			25,403,213.83			
b. State Subventions (Line D8)			83,593,509.95			
c. Less: Excluded Appropriations (Line C23)			9,218,418.87			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			99,778,304.91			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	2025-26 Actual			2026-27 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			99,778,304.91			99,303,444.99
12. Appropriations Subject to the Limit (Line D9d)			99,778,304.91			

14. D. 5. Request Approval of the 2025-2026 Unaudited Actuals State Financial Report

Rationale

Staff requests approval of the 2025-2026 Unaudited Actuals State Financial Report.

Pursuant to Education Code (EC) 42100, school districts are required to file the Board-approved Unaudited Actuals Financial Report with the County Office of Education on or before September 15th each year. The 2025-2026 Unaudited Actuals State Financial Report has been completed and is hereby submitted, under separate cover, for approval.

A copy of the 2025-2026 Unaudited Actuals State Financial Report is available in the Superintendent's Office for review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 6. Request Approval to Enter Into an Agreement with DEODATE Corporation to Provide Real Estate Advisory and Strategic Consulting Services to Lynwood Unified School District for the 2026-2027 Fiscal Year

Rationale

Staff requests approval to enter into an agreement with DEODATE Corporation (DEODATE) to provide real estate advisory and strategic consulting services related to the District's long-term facilities planning and evaluation of surplus properties for the 2026-2027 fiscal year.

DEODATE will conduct a district-wide property assessment and provide an expanded analysis of seven identified District properties.

Services will include property analysis, market valuation, highest-and-best-use analysis, repositioning strategies, and market intelligence.

DEODATE will provide real estate advisory support to the District in coordination with Olivarez Madruga Law Organization, LLP (OMLO), the District's legal counsel, throughout the 7-11 Committee and Surplus Land Act processes.

The cost for Phases 1 and 2 shall not exceed \$86,833.33. Additional 7-11 Committee and Surplus Land Act advisory services will be provided on an hourly, as-needed basis at the rates specified in DEODATE's services agreement, subject to District authorization.

Approval of this agreement does not authorize the sale, lease, or other disposition of any District property.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*2484

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5820-7690000

Amount: Not to exceed \$86,833.33

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 7. Request Ratification of the Award to Amerigreen Landscape for the Renovation of the Baseball Field at the Lynwood High School Bullis Campus for the 2026-2027 School Year

Rationale

Staff requests ratification of the award to Amerigreen Landscape for the renovation of the baseball field at the Lynwood High School Bullis Campus for the 2026–2027 school year.

Staff conducted an informal bidding process in accordance with the California Uniform Public Construction Cost Accounting Act (CUPCCAA) requirements for the renovation of the baseball field. The scope of work includes the installation of approximately 7,120 square feet of Bermuda sod; rototilling, laser grading, and application of post-turf fertilizer; installation of the pitcher's mound, infield, and base paths with decomposed granite (DG); and replenishment and compaction of stabilized red-colored infield mix.

Bidders in Ascending Order:

Amerigreen Landscape — \$200,000.00

Matsunaga Enterprise — \$228,500.00

Aesthetics Landscape — \$265,000.00

Staff evaluated the experience, reputation, and financial condition of the apparent lowest bidder and determined that Amerigreen Landscape submitted a responsive and responsible bid.

Staff recommends ratification of the award to Amerigreen Landscape for the renovation of the baseball field at Lynwood High School Bullis, for a total cost not to exceed \$200,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0925

Name of Funding Source and/or Location: Routine Restricted Maintenance

Funding Account Number: 01.0-81500.0-00000-81100-5630-7650000

Amount: \$200,000.00

Recommended Motion**Certification**

☒ Approval

☐ Denial

Superintendent's Office Certification:



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. E. ADMINISTRATION

14. E. 1. Request Approval of Resolution No. 26-27/13, in Support of the National Bullying Prevention Month

Rationale

The administration requests approval of Resolution No. 26-27/13, in support of the National Bullying Prevention Month.

October has been named National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying; providing schools and communities with an opportunity to educate students, parents, and other stakeholders about their role in bullying prevention. The Lynwood Unified School District supports all efforts and commits to working with staff and the community in developing, implementing, and monitoring policies and programs to address the prevention, intervention, and elimination of bullying, harassment, and discrimination and to foster a positive school climate.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/13, National Bullying Prevention Month](#)



Board of Education

NATIONAL BULLYING PREVENTION MONTH

RESOLUTION NO. 26-27/13

*In Support of October as
National Bullying Prevention Month*

WHEREAS, Lynwood Unified School District supports the right of students and staff to attend schools that are safe and free from violence, harassment, bullying, cyberbullying and discrimination; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement; and

WHEREAS, bullying, harassment, discrimination and violence, and even the fear of harm can create barriers to learning and contribute to low self-esteem, depression, anger and, in extreme cases, school violence or suicide; and

WHEREAS, our District has implemented resources through our community schools grant to raise awareness about the harmful effects that bullying has on kids and adults. Students will learn lessons about conflict resolution, understanding others, and treating people with kindness; and

WHEREAS, a safe school is one where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide and community-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the California School Boards Association supports local schools, districts and communities in developing, implementing and monitoring policies and programs to address the prevention, intervention and elimination of bullying, harassment and discrimination; and

WHEREAS, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents and others about their role in bullying prevention.

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers and staff to develop, implement and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination and violence.

BE IT FURTHER RESOLVED, that Lynwood Unified School District urges the State of California to invest in, promote and support comprehensive, coordinated and collaborative strategies to prevent bullying, harassment, discrimination and violence in our schools so that all students have the opportunity to attend school, engage in the classroom and achieve academic success.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 10, 2026 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 10, 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 2. Request Approval of Resolution No. 26-27/14, Declaring the Month of October 2026 as Breast Cancer Awareness Month

Rationale

The administration requests approval of Resolution No. 26-27/14, declaring the month of October 2026 as Breast Cancer Awareness Month.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/14, Breast Cancer Awareness Month](#)



Board of Education

BREAST CANCER AWARENESS MONTH

RESOLUTION NO. 26-27/14

*Declaring the Month of October 2026
as Breast Cancer Awareness Month*

WHEREAS, during National Breast Cancer Awareness Month, we honor the courage and strength of millions of Americans who are battling this terrible disease and remember the ones whose lives have been affected by breast cancer; and

WHEREAS, in the United States, more than 297,790 women and one in 833 men are diagnosed with breast cancer annually; and

WHEREAS, one in every eight women in the United States will be diagnosed with breast cancer in their lifetime. It does not discriminate because of race, age, or income level; and

WHEREAS, breast cancer is the second most commonly diagnosed cancer among women except for non-melanoma skin cancers; and

WHEREAS, breast cancer is the second leading cause of cancer death in women, exceeded only by lung cancer; and

WHEREAS, we honor and remember the courageous souls who bravely fought breast cancer but lost their battle.

WHEREAS, early detection and regular screening mammograms, followed by timely treatment upon diagnosis, can significantly improve a patient's probability of survival; and

WHEREAS, mammography, an "x-ray of the breast", is recognized as the single most effective method of detecting breast cancer long before physical symptoms can be seen or felt:

NOW, THEREFORE, BE IT RESOLVED that the LUSD Board of Education hereby declares October 2026 as Breast Cancer Awareness Month and encourages all students, staff, and community to support Breast Cancer Awareness.

BE IT FURTHER RESOLVED that the LUSD Board of Education honors breast cancer patients, survivors, and their families and recognizes October as Breast Cancer Awareness Month to promote research for a cure.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the September 10, 2026 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District this 10th day of September 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 3. Request Approval of Resolution No. 26-27/15, in Celebration of LGBTQIA+ History Month

Rationale

The administration requests approval of Resolution No. 26-27/15, in celebration of LGBTQIA+ History Month.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/15, LGBTQIA+ History Month](#)



Board of Education

LGBTQIA+ HISTORY MONTH

RESOLUTION NO. 26-27/15

In Celebration of LGBTQIA+ History Month

WHEREAS, the Lynwood Unified School District (LUSD) Board of Education supports the rights, freedoms, and equality of all those who are Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQIA+); and

WHEREAS, LUSD recognizes that years of struggle for freedom and civil rights by LGBTQIA+ people and also people of all races have contributed to the rich history of collective action championing equality for all people; and

WHEREAS, LUSD recognizes LGBTQIA+ people in the United States have made, and continue to make, vital contributions to the United States and the world in every aspect, including in the fields of education, law, health, business, science, research, economic development, architecture, fashion, sports, government, music, film, politics, technology, literature, and civil rights; and

WHEREAS, October holds historical significance because the first LGBTQIA+ National March on Washington occurred in October 1979 (marking the 10th anniversary of the Stonewall Rights), the first National Coming Out Day was celebrated on October 11, 1988, and National Coming Out Day and annual LGBTQIA+ awareness day continue to be observed now every year on October 11th; and

WHEREAS, LUSD believes all students deserve to feel safe and welcome in their schools, to be known by their preferred name, pronoun, and gender identity, and to see themselves in the curricula; and

WHEREAS, the LUSD Equity, Access, & Instructional Services Department and PBIS training of staff promotes welcoming schools, improves understanding of LGBTQIA+ students, and supports educators to provide services in a nondiscriminatory and respectful manner; and

WHEREAS, increasing visibility, raising awareness, and teaching LGBTQIA+ history fosters a welcoming school climate where LGBTQIA+ students, families, and educators can live their authentic lives and be treated with dignity and respect; and

WHEREAS, the LGBTQIA+ community has faced discrimination, inequality, and violence throughout the history of the United States; and

WHEREAS, LGBTQIA+ people in the United States have achieved significant milestones, ensuring that future generations of LGBTQIA+ people in the United States will enjoy a more equal and just society; and

WHEREAS, despite being marginalized throughout the history of the United States, LGBTQIA+ people in the United States continue to celebrate their identities, love, and contributions to the United States in various expressions of pride; and

WHEREAS, LGBTQIA+ people in the United States remain determined to pursue full equality, respect, and inclusion for all individuals regardless of sexual orientation or gender identity;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby celebrates and honors its annual celebration of October as Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQIA+) History Month;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the ongoing need to acknowledge the history and achievements of LGBTQIA+, and supports the implementation of programs and curricula that reflect the diversity of LGBTQIA+ people;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District encourages the celebration of October as “LGBTQIA+ History Month” in order to provide a lasting opportunity for all students in the Lynwood Unified School District to learn about the discrimination and inequality that the LGBTQIA+ community endured, and continues to endure; and to celebrate the contributions of the LGBTQIA+ community throughout the history of the United States.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the September 10, 2026 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District this 10th day of September 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 4. Request Approval of Resolution No. 26-27/16, Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society

Rationale

The administration requests approval of Resolution No. 26-27/16, declaring the District's commitment to promoting respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[Resolution No. 26-27/16, American Indian and Indigenous Communities](#)



Board of Education

AMERICAN INDIAN AND INDIGENOUS COMMUNITIES

RESOLUTION NO. 26-27/16

Declaring the District's commitment to promote respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

WHEREAS, the Board of Education recognizes that the Indigenous Peoples of the lands and water known as the Americas have inhabited them since time immemorial; and acknowledges Indigenous Peoples' Day, which occurs annually on the second Monday in October; and

WHEREAS, the Tongva, also known as Gabrieleño, are the first peoples of what is now known as Lynwood, who continue to steward the natural environment; and

WHEREAS, Indigenous Peoples of the Americas such as Zapotecs from Oaxaca, Mexico, reside and further enrich our community; and

WHEREAS, the Board aspires to protect and promote human rights, as set forth in the Universal Declaration of Human Rights and numerous other international human rights treaties, and to do so in a spirit of mutual friendship and respect; and

WHEREAS, the Board supports national and state policies and practices intended to help close the equity gap for Indigenous Peoples, Indigenous well-being through sustainable understanding and advancement of their collective experiences, past and present; and

WHEREAS, the Lynwood Unified School District will provide professional development to teachers and staff, in collaboration with reputable professionals who will honor the contributions of diverse people and the accuracy of American History and the contributions of Indigenous people.

WHEREAS, the Lynwood Unified School District has developed a Land Acknowledgement in an effort to bring Indigenous voices into a historical narrative that previously erased them, and to formally recognize and honor the relationship between Indigenous peoples and the land.

NOW THEREFORE, BE IT RESOLVED, THAT THE LYNWOOD BOARD OF EDUCATION:

- Expresses deep appreciation for our City's long and diverse history.
- Acknowledges that we are gathered on the land of the Tongva (also known as Gabrieleño) peoples.
- Affirms its opposition to the long legacy of racism towards Indigenous Peoples, which has subjected them to social inequities and hardships, and recognizes their enduring spirit.

- Acknowledges that many modern American cities were founded upon exclusions and erasures of many Indigenous peoples, including those on whose land this institution is located. This acknowledgment demonstrates a commitment to beginning the process of working to dismantle the ongoing legacies of settler colonialism.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the September 10, 2026 meeting of this Board.

PASSED AND ADOPTED this 10th day of September 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 5. Request Approval of Resolution No. 26-27/17, Designating the Month of October as National Dyslexia Awareness Month

Rationale

The administration requests approval of Resolution No. 26-27/17, designating the month of October as National Dyslexia Awareness Month.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/17, National Dyslexia Month](#)



Board of Education

NATIONAL DYSPLEXIA AWARENESS MONTH

RESOLUTION NO. 26-27/17

National Dyslexia Awareness Month.

WHEREAS, dyslexia is the most common learning disability, affecting as many as one in five students, and is neurobiological in origin, impacting a child's ability to read, spell, write, and sometimes speak; and

WHEREAS, dyslexia is defined as a condition of neurodevelopmental origin that mainly affects the ease with which a person reads, writes, and spells, and is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities, most commonly caused by a difficulty in phonological processing, the appreciation of the individual sounds of spoken language; and

WHEREAS, dyslexia is a paradox in that an individual with dyslexia may have both challenges in decoding that result in difficulties with accurate or fluent word recognition, and strengths in higher-level cognitive functions, such as reasoning, critical thinking, concept formation, and problem-solving; and

WHEREAS, early identification and evidence-based interventions are critical in remediating reading difficulties, improving student outcomes, and reducing long-term academic struggles, as the achievement gap between typical readers and dyslexic readers can occur as early as first grade; and

WHEREAS, without appropriate identification and intervention, students with dyslexia may face significant challenges in acquiring fundamental literacy skills, which may hinder their academic performance, self-esteem, and long-term success; and

WHEREAS, the California Education Code, Section 56335, requires the California Department of Education to provide guidelines to assist educators and parents in identifying and supporting pupils with dyslexia, and the California Dyslexia Guidelines (2017) provide research-based strategies, instructional practices, and interventions to support students with dyslexia in general education and special education settings; and

WHEREAS, the First Step Act of 2018 (Public Law 115–391; 132 Stat. 5194 et seq.) included a definition of dyslexia as part of the requirement of the Act to screen inmates for dyslexia upon intake in Federal prisons, reflecting the national significance of accurate dyslexia identification; and

WHEREAS, significant progress has been made in understanding dyslexia on a scientific level, including the epidemiology and cognitive and neurobiological bases of dyslexia; and

WHEREAS, early screening for, and early diagnosis of, dyslexia are critical for ensuring that individuals with dyslexia receive focused, evidence-based intervention that leads to fluent reading, the promotion of self-awareness and self-empowerment, and the provision of necessary accommodations that ensure success in school and in life;

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District calls on Congress, State, schools, and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed; and

BE IT FURTHER RESOLVED that the Lynwood Unified School District designates October 2026 as "National Dyslexia Awareness Month."

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the September 10, 2026, meeting of this Board.

PASSED AND ADOPTED this 10th day of September 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 6. Request Approval of Resolution No. 26-27/18, to Recognize School Administrators During the Week of October 12-18, 2026 and Celebrate Their Valuable Contributions

Rationale

The administration requests approval of Resolution No. 26-27/18, in recognition of the work of administrators on behalf of the District and students.

The State of California has declared the week of October 12-18, 2026 as the "Week of the School Administrator" in Education Code 44015.1; and the Lynwood Unified School District further recognizes their valuable contributions.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution No. 26-27/18, School Administrators Week](#)



Board of Education

WEEK OF THE SCHOOL ADMINISTRATOR

RESOLUTION NO. 26-27/18

*In Recognition of School Administrators
during the Week of October 12-18, 2026*

WHEREAS, leadership matters for Lynwood Unified School District and the more than 10,000 students it serves; and

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, the title “school administrator” is a broad term used to define many education leadership posts: superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing a safe and equitable learning environment for all students is paramount for the profession, especially during these challenging times for our families with immigration fears; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board members, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, all 17 of our schools have received the Positive Behavioral Interventions and Supports (PBIS) recognition in the Platinum and Gold categories for their commitment to building a positive school climate and advancing student success; and

WHEREAS, our administrators are strengthening community partnerships through the California Community Schools initiative, which was awarded a grant to further advance our district's commitment to fostering community engagement and enhancing student support systems; and

WHEREAS, the State of California has declared the week of October 12-18, 2026, as the “Week of the School Administrator” in Education Code 44015.1, and our district further recognizes their contributions to pupil achievement and the creation of equitable and inclusive learning environments throughout the month of October; and

WHEREAS, the future of California’s public education system depends upon the quality of its leadership, by board members, superintendents and all administrators involved in the delivery of services;

NOW, THEREFORE, BE IT RESOLVED, by the Lynwood Unified School District Board of Education, that all school leaders be commended for their valuable contributions to student success and for their dedication to the well-being of all students within the district.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 10, 2026 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 10, 2026.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Maria G. Lopez
Vice-President

Alma Carina Castro, Ed.D
Clerk

Julian Del Real-Calleros
Member

Gary Hardie, Jr., Ed.D.
Member

Patrick Gittisriboongul, Ed.D.
Superintendent and Secretary to the Board

14. E. 7. Request Approval to Enter Into an Agreement with Constant Contact to Provide a Mass Communication Platform from September 2026 to September 2027

Rationale

The administration requests approval to enter into an agreement with Constant Contact to provide a mass communication platform from September 2026 to September 2027.

Constant Contact provides a multi-tool marketing platform to ease the tasks related to mass communication. This platform will allow the District to send mass email communications to staff and community in order to maximize efforts and boost engagement in District events and activities.

The total cost for the Constant Contact platform is not to exceed \$765.00 for 12 months.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Fund - Superintendent's Office

Funding Account Number: 01.0-00000.0-00000-71500-5840-7510000

Amount: \$765.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 8. Request Approval to Enter Into an Agreement with Marlons. Photography to Provide Photography Services for the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with Marlons. Photography to provide photography services for the 2026–2027 school year.

Marlons. Photography is a Lynwood Unified School District alumnus, who provides professional photography services for school and district events. Photography services will ensure that memories and successes of the District are captured for the community and support educational, marketing, and archival needs.

Services will include the following:

General Photography Services

- As needed, general photography sessions (Classroom photography, District events, etc.)

The cost for a four-hour (half day) session is \$380.00 per session. The cost for an eight-hour (full-day) session is \$700.00. The hourly rate for each additional hour of work is \$250.00 per hour.

Specialized/Portrait Photography Services

- One (1) Specialized/Portrait Session — Each session lasts two (2) hours.
- One (1) Additional Portrait Session — Each session lasts two (2) hours.
- One (1) As Needed Portrait Session — Each session lasts two (2) hours.

The specialized photography sessions will include the following:

- Professional lighting setup to ensure optimal lighting conditions.
- 1–2 retouched images per person
- High resolution delivery

The cost for a two-hour session is \$250.00 per session. The total cost for specialized/portrait photography services is not to exceed \$750.00 for the school year.

The total cost for all photography services is not to exceed \$10,000.00.

Financial Impact

Renewal Contract [] New Contract [X]



Regular Board Meeting
09/10/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Requisition # from BEST: 27*1063

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: Not to Exceed \$10,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 9. Request Ratification of Agreement with Granola Artificial Intelligence to Provide Assisted Meeting Productivity Software During the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with Granola Artificial Intelligence (AI) to provide assisted meeting productivity software during the 2026–2027 school year.

Granola AI is an enterprise desktop application that captures computer audio and blends user-typed notes with automated audio transcripts to produce organized, actionable meeting summaries. District administrators will be able to utilize this tool in order to capture important meeting details and ensure on-track action items.

The total cost for the Granola AI software for two users is not to exceed \$840.00 for 12 months.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Fund - Superintendent's Office

Funding Account Number: 01.0-00000.0-00000-71500-5840-7510000

Amount: \$840.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification: