



ESCUELA PRIMARIA
BARGE LINCOLN
ELEMENTARY SCHOOL

STUDENT & FAMILY MANUAL



219 E I St, Yakima, WA 98901
509-573-5200
bargelincoln.yzd7.org

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PRINCIPAL'S MESSAGE

Dear Students, Families, and Staff,

Welcome to Barge Lincoln Elementary!

It is with great pleasure that I extend this warm welcome to each of you as we embark on another exciting school year. Whether you are returning or joining us for the first time, we are thrilled to have you as part of our Barge Lincoln community.



At Barge, we are committed to fostering a nurturing and inclusive environment where every student can thrive academically, socially, and personally. Our dedicated faculty and staff are here to support you in your educational journey and ensure that you have access to the resources and opportunities needed for success.

This handbook serves as a valuable guide to our policies, procedures, and the many programs and services available to you. Please take the time to familiarize yourself with its contents, as it will help you make the most of your experience here at Barge-Lincoln.

As we begin this new school year, let us embrace the spirit of collaboration and unity that defines our school community. Together, we will create a year filled with learning, growth, and memorable experiences.

I look forward to a wonderful year ahead and getting to know each of you better. Please do not hesitate to reach out to me or any member of our team if you have any questions or need assistance.

Here's to a successful school year!

Warm regards,

Tori Brennan

Tori Brennan

Principal

Barge-Lincoln Elementary

brennan.tori@ysd7.org 509-573-5200

BARGE-LINCOLN

TEACHERS

Principals	Tori Brennan	Michele Qualo		
Counselor	Delia Torres			
Office Staff	Maria Espino	Josie Tinajero		
Nurse	Ashley Couch			
Behavior Interventionist	Kristin Wood			
Interventionist	Lupita Hendon	Thomas Romero	Aldo Ramirez	
Special Education	Diane Hudson	Colleen McAlister	Laura Deyo	
Neurodiverse	Janea Graeber	Sarah Richter	Erika Sanchez	
Kindergarten	Sabrina Cabrera	Maria Larios	Melinda Gutierrez	MaryKate Henning

BARGE-LINCOLN

TEACHERS

First Grade	Jose Sanchez	Barbaro Moya	Mary Binauea	Lisa Glenn
Second Grade	Dawn Dick	Elise Cardenas	Cristal Manjarrez	Melanie Olivares
Third Grade	Edelia Rodriguez	Sarah Valenzuela	Cindia Arroyo	Heydi Penaloza
Fourth Grade	Emily Kirkham	Amanda Sutton	Gladys Carlos	Yaneli Iman
Fifth Grade	Elizabeth Tull	Holly Goldsmith	Virginia Rodriguez Villegas	Yazmin Avilez
Specialist	Karen Hernandez	Sarah Chase	Nicole Vigansky	Fin Garcia
	Erin Collier			

NON DISCRIMINATION STATEMENT

“Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizenship status, age, veteran or military status, sexual orientation, gender expression, gender identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator: Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, larsen.christina@ysd7.org.

Section 504/ADA Coordinator (Students): Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org.

ADA Coordinator (Non-Students): Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org.

Title IX Coordinator: Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org.

Deputy Title IX Coordinators: Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, thomas.erin@ysd7.org; Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org; Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, newell.kimberlee@ysd7.org; Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org. Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard of hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

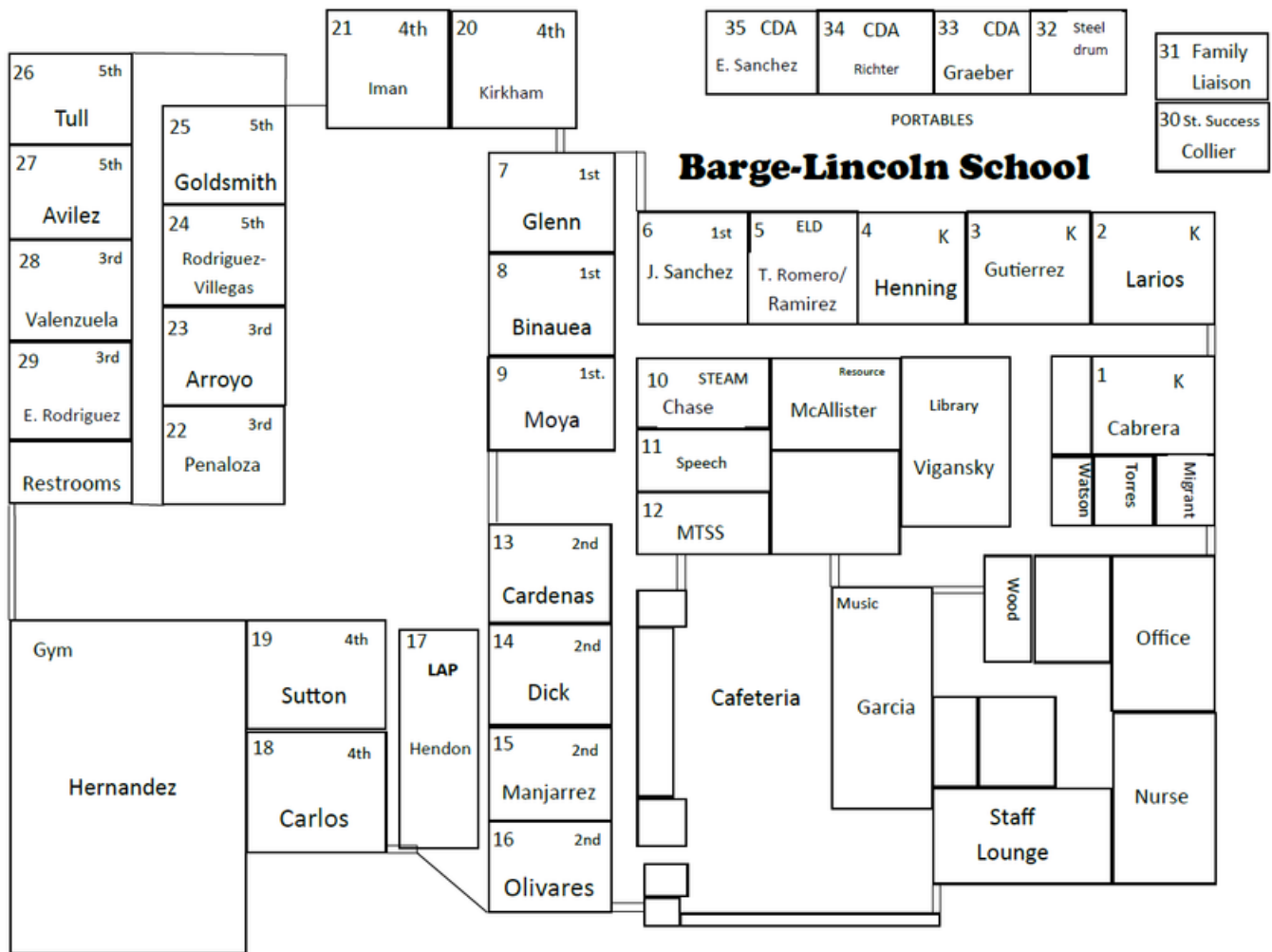
DAILY SCHEDULE

The school office opens at 8:00 AM and closes at 3:45 PM Monday through Friday.

8:00 AM	Supervision Available on Playground
8:25 AM	Warning Bell
8:30 AM	Tardy Bell
8:30 AM - 8:45 AM	Breakfast After the Bell
3:00 PM *Tues.-Fri. 1:30 PM *Mondays Only	Dismissal



SCHOOL MAP



ATTENDANCE

Attendance (OP 3122)

Attendance is the most critical aspect of student success. Excused absences for an illness, religious observance, school activity, or emergency are honored at the principal's discretion. Excused absences should be communicated as soon as reasonably possible. Unexcused absence of seven (7) days in a month or fifteen (15) days in a school year starts a truancy petition.

P rearranged Absences (OP 3122)

Absences may be pre-arranged in cases where parent(s)/guardian(s) have a compelling reason to have students out of school if the absence reason does not fit the approved excuses described above. If approved by the principal, it enables the student to continue school work with excused absences. Contact the school or call (509-573-5200) for assistance.

ARRIVAL AND DEPARTURE PROCEDURES

Bus Riding (OP 6600)

Bus riding is a privilege. Students must follow directions, remain quietly seated, be courteous, and observe no touching or fighting, littering, or vandalism. Student discipline may be assigned and recorded in the student's school discipline file. Transportation Services telephone (509) 573-7200.

ARRIVAL & DISMISSAL **Arrival Expectations**

Students will:

- Arrive at school no earlier than 8:00 a.m.
- Walk on the sidewalks.
- Follow school-wide behavior rules when waiting for the bell or cafeteria doors to be open.
- Walk their bikes once on campus.
- Park and lock bikes in the bike rack.
- Leave junk food, candy, sodas, tablets, trading cards, and/or cell phones in backpacks once on campus.

Dismissal Expectations

Students will:

- Leave the campus immediately, unless they are participating in an after-school activity.
- Walk on the sidewalk.
- Follow line expectations while waiting for bus transportation.
- Wait for the classroom teacher to dismiss them.
- Pick-up will be along the building wall by the gym.
- Families will remain on the back playground.

STUDENT HEALTH, SAFETY, AND SUPPORT

Health Services (OP 3410)

Health Services are provided by school-certified registered nurses and classified health services support staff that are trained to work with students who have been exposed to disease, seriously ill, injured or facing emergencies. If there is an emergency, the following occurs in this order: (1) the student is stabilized, (2) emergency care is given, (3) 911 is called, and (4) parent(s)/ guardian(s) are contacted. Medications, equipment, and any necessary supplies are the financial responsibility of parent(s)/ guardian(s). Students with life-threatening conditions must have all medical support and health care plans in place before entry into school. Call (509) 573-5000 for assistance.

Life-Threatening Health Conditions and Medications (OP 3418)

Life-Threatening Health Conditions and Medications are governed by state law; required forms need to be completed and turned in before the first day of school to allow for an individualized care plan to be put into place for the student's health and safety. Students must have appropriate medication and/or treatment orders in place with all medications, supplies and equipment present at school prior to the student starting classes. Parent(s)/guardian(s) must provide these unless the district is required to provide them as a related service under federal law. Failure in these law-required steps will result in exclusion from school until the steps are accomplished. Call (509) 573-5000 for assistance.

Medications at School (OP 3416)

Medications at School including prescribed and over-the-counter, may be dispensed at school under supervised conditions. The district assists students in difficult medical situations; however, the administration of medication is strictly regulated by state law and procedure. Medications at school require completion of form OP 3416.1X. Any changes in medication or treatment needs must be communicated to YSD Health Staff by parent(s)/guardian(s). Contact your school office manager, health services staff, or call (509) 573-5000 for assistance.

Immunizations (OP 3413)

Immunizations must be current for student attendance. A student who is non-compliant on the first day of attendance or when a complete records check has been done shall be excluded from attending class following parent/guardian notification. Contact your school nurse or call (509) 573-5000 for assistance. RCW 28A.210.060-170

Child Abuse (OP 3421) and (OP 3447)

Child Abuse is reported to proper authorities if reasonable cause exists as required by state law. All staff are mandated reporters and must report at the first opportunity but in no case longer than 48 hours. Child interview is provided to Child Protective Services (CPS) and law enforcement. Only law enforcement can remove a child from the school. Contact your school for assistance.

Child Custody (OP 3610)

Child Custody is assumed to reside with the residential/ custodial parent(s)/guardian(s). It is the parent/guardian's responsibility to file certified court custody papers with the school. Other family members may not contact the student and interrupt the educational process without written permission of residential/custodial parent(s)/guardian(s). Contact your school for assistance.

Section 504 (OP 2162)

Section 504 provides accommodations for students by modifications made within school programs. The district's Section 504 Coordinator is Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org. See the school counselor or call (509) 573-7263 for assistance.

Special Education (OP 2161)

Special Education works with Child Find activities and responds to requests for assessment of a student for its services. Parent(s)/guardian(s) of children with disabilities must receive a copy of procedural safeguards one time a year (and upon initial referral or parental request for an evaluation) and upon filing a request for a due process hearing. Call (509) 573-5091 for assistance.

Child Nutritional Programs

Child Nutritional Programs are provided under the Community Eligibility Provision (CEP) which allows all children to receive breakfast and lunch daily at no cost to all enrolled students without collecting household applications. Anything above and beyond the provided meal will need to be paid for at the time of purchase or preloaded on an account. Call (509) 573-7145 for assistance.

Gender-Inclusive Schools

Gender-Inclusive Schools operational procedure (OP 3211) may be found on the district's website www.ysd7.org or in paper form at each school office. The district Designated Gender-Inclusive Schools Coordinator is Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org. (OP 3211)

McKinney-Vento Act (OP 3115)

McKinney-Vento Act is a federal law that protects the educational rights of homeless students to eliminate barriers to the enrollment, retention, and success of homeless students; and to ensure they receive equal access to the same free, appropriate public education as is provided to other students. Call (509) 573-7266 for assistance.

School Safety Drills

Schools are required to have at least one drill per month, including summer sessions with students. Due to geographic location, schools have unique safety challenges. It is the responsibility of school principals and administrators to assess the threats and hazards most likely to impact their school. Basic threat and hazard responses: Shelter-in-Place, Lockdown, Evacuation and Earthquake. Call (509) 573-7030 for assistance.

School Closures/Delays/Inclement Weather

When extreme weather conditions exist, check the YSD website, ParentSquare, social media, the mobile app, or your favorite radio or television station to learn about delays or closures. Please do not call the school as phone lines must be kept open for emergencies. Inclement weather during the day may also trigger an early dismissal, and bus drivers may need to use different bus routes. When schools are closed, all activities planned for that day and evening are canceled. For more information visit ysd7.org/winterweather.

Smoke-Air Quality

Decisions for outdoor activity are made by the Superintendent for recess (or outdoor events during the school day) and building athletic directors for after-school outdoor sports/activity practice or contests. Sensitive groups or students experiencing adverse symptoms should see the school nurse during school and their coach/supervisor if after school. The school nurse has masks available for students and staff. Check the current and forecasted air quality status for our area online at Airnow.gov. Or during wildfire smoke, go to wasmoke.blogspot.com for status updates. If you have questions or need further clarification, please get in touch with the Superintendent's office at 509-573-7001.

STUDENT EXPECTATIONS AND DISCIPLINE

The Yakima School District's Student, Family, & Staff Handbook is an annual publication of the District, satisfying WAC 392-400-110(3) requirements for distribution of District discipline operational procedures along with fulfilling other legal notice requirements. The handbook is provided electronically to students, families, and staff in August. Additionally, copies of the handbook are distributed to each school to be displayed in the office. Complete copies of District operational procedures are available on the District website at www.ysd7.org. The handbook is prepared by a consortium of Yakima School District departments and Omar Santoy, Executive Director of Student Services.

Discrimination (OP 3210 and OP 5010)

Our Schools Stand Against Discrimination. Discrimination can happen when someone is treated differently or unfairly because they are part of a protected class, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

To review the district's Nondiscrimination operational procedures (OP 3210) "Discrimination of Students Prohibited" and (OP 5010), "Nondiscrimination and Affirmative Action," visit www.ysd7.org under "Policies & Procedures."

Sexual Harassment (OP 3205 and OP 5011)

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

To review the district's Sexual Harassment operational procedures (OP 3205) "Sexual Harassment of Students Prohibited" and (OP 5011) "Sexual Harassment of District Staff Prohibited," visit www.ysd7.org under "Policies & Procedures."

What can I do if I'm concerned about discrimination or harassment? Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Sexual Harassment (continued)

CONCERNS ABOUT DISCRIMINATION:

- Civil Rights Coordinator: Olivia Martinez, Human Resources Labor Relations Program Manager, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7028, martinez.olivia@ysd7.org.

CONCERNS ABOUT SEX DISCRIMINATION, INCLUDING SEXUAL HARASSMENT:

- Title IX Coordinator (Students): Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org
- Deputy Title IX Coordinator (Students): Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, thomas.erin@ysd7.org
- Deputy Title IX Coordinator (Students): Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org
- Title IX Coordinator (Non-Students): Olivia Martinez, Human Resources Labor Relations Program Manager, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7028, martinez.olivia@ysd7.org.

CONCERNS ABOUT DISABILITY DISCRIMINATION:

- Section 504/ADA Coordinator (Students): Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org.
- ADA Coordinator (Non-Students): Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org.

CONCERNS ABOUT DISCRIMINATION BASED ON GENDER IDENTITY:

- Gender-Inclusive Schools Coordinator (Students): Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org.

Harassment, Intimidation, and Bullying (OP 3207)

“Harassment, intimidation, or bullying” means any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- Physically harms a student or damages the student’s property;
- Has the effect of substantially interfering with a student’s education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

There is no requirement that the affected student actually possess the characteristic that is the basis for the harassment, intimidation, or bullying.

How to report Harassment, Intimidation, or Bullying (HIB)

You can report HIB to any school staff member, School Compliance Officer, or the District Compliance Officer: Shawn Orminski, Assistant Director of Student Services, (509) 573-7263, hib@ysd7.org. Reports can be filed anonymously. The HIB Incident Reporting Form (OP 3207.1XE) is available on the district website at <https://ysd7.org/hib> under “Policies & Procedures” or in paper form at each school office.

Student Discipline (OP 3241)

The district’s OP 3241 “Student Discipline” is designed to provide students with a safe, healthy, and educationally sound environment. It is the student’s responsibility to be aware of and comply with OP 3241, including behavioral expectations that respect the rights, person, and property of others. Students are also expected to pursue the required course of study. The Yakima School District maintains a website with all operational procedures listed at www.ysd7.org. State discipline law is available under WAC 392.400. Call (509) 573-7265 for assistance.

Gang Activity (OP 3204)

A student is prohibited from any gang-related activity with the purpose of violating the law, district operational procedures or school rules or having a criminal intent or nature (RCW 9A.46.120 or RCW 28A.600.455). Call (509) 573-7030 for assistance.

Student Privacy and Searches (OP 3230)

Student Privacy and Searches of students are protected under their constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. However, searches may be conducted when there is reasonable suspicion to believe that the search will yield evidence of a student’s violation of the law, district policy, or school rules. Student lockers are district property and subject to search with or without reasonable suspicion. Call (509) 573-7031 for assistance.

Grade-Level Placement (OP 2421)

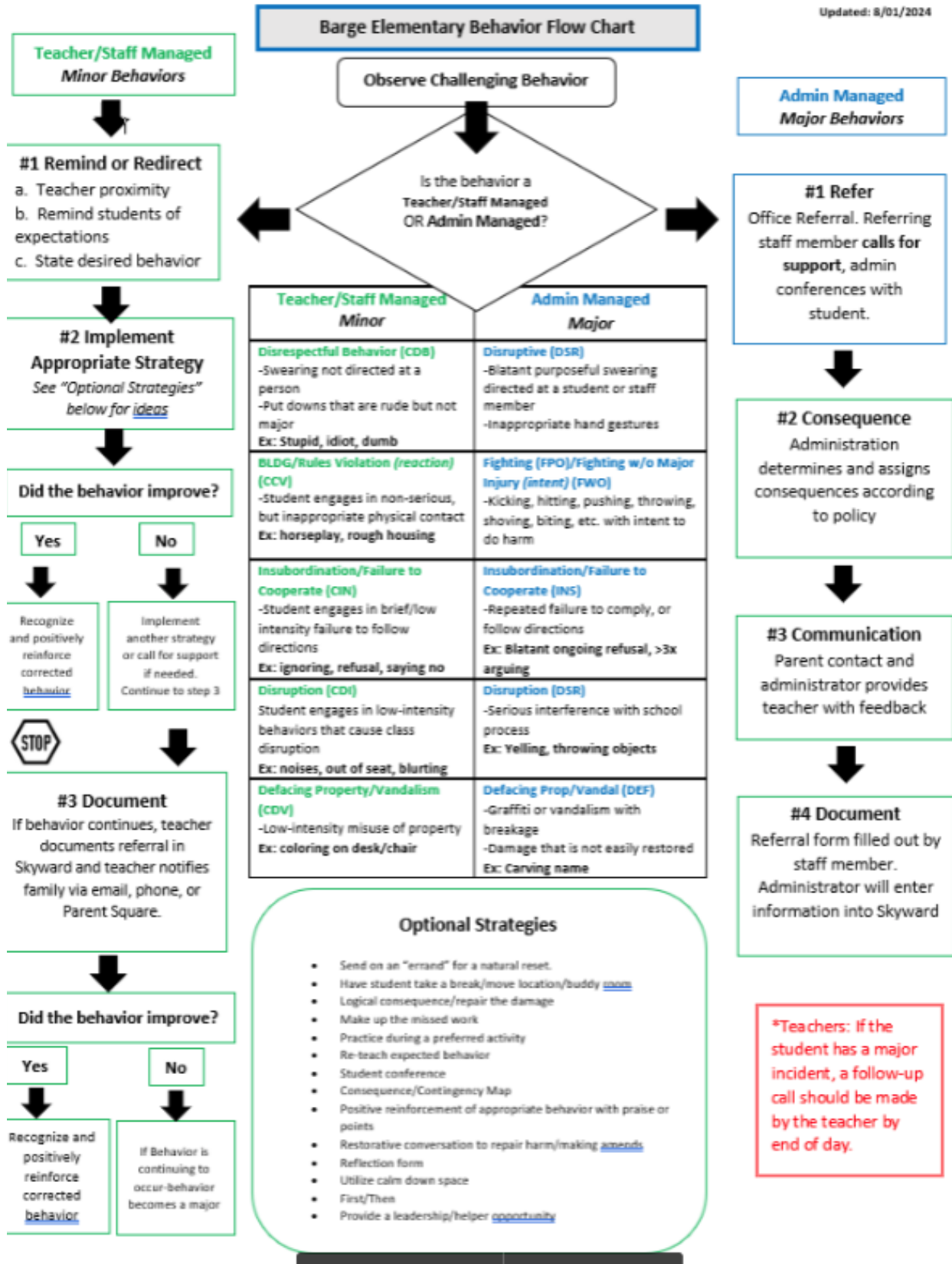
Grade-Level Placement is governed by procedure. Parent(s)/ guardian(s) are notified by the school if a student risks nonpromotion; an accelerated learning plan (ALP) for promotion activities will be created at specified intervals. Call (509) 573-7011 for assistance.

Communication Devices/Personal Electronic Devices (OP 3208)

Communication Devices/Personal Electronic Devices (including cell phones) are not permitted during school hours for students in grades P-12. If a parent or guardian wishes his/her child to have a cell phone, it must remain out of sight and turned OFF. It may be turned on and operated only before and after the regular school day unless an emergency situation exists that involves imminent physical danger, or a school administrator authorizes the student to use the device. One exception to the procedure for students in grades 9-12 may be during their assigned lunch period (each school will make this determination) Call (509) 573-2901 for assistance.

PBIS FLOWCHART

Updated: 8/01/2024



STUDENT EXPECTATIONS AND DISCIPLINE

Student Dress and Appearance (OP 3224)

A student's dress and appearance must not create a material and substantial disruption of the educational process. Prohibited conduct includes the use of obscene, sexual, alcohol, tobacco and other controlled substance drug-related messages and gang-related apparel. Dress code and grooming operational procedures may not discriminate on the basis of a protected class under RCW 28A.640 or RCW 28A.642, including sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, and disability. Students will adhere to a school's special dress standard as identified with prior notice and approved by the superintendent. Call (509) 573-7030 for assistance.

Personal Property (OP 6540)

Personal Property comes to school at the student's own risk; the district discourages valuable jewelry, electronics, and other items from being brought and is not responsible for lost, damaged, or stolen property. Contact your school for assistance.

Positive Behavioral Interventions and Supports (PBIS)

PBIS is an evidence-based framework designed to promote a positive school climate, enhance student behavior, and support academic achievement. At our district, PBIS is implemented through proactive strategies that emphasize teaching and reinforcing positive behaviors, creating a supportive learning environment for all students. By establishing clear expectations, providing consistent feedback, and recognizing students' efforts, PBIS fosters a culture of respect, responsibility, and resilience, ultimately contributing to the success and well-being of our entire school community. Contact your school for assistance.

FAMILY ENGAGEMENT AND VISITING

Visitors (OP 4317)

Visitors to school, such as parent(s)/guardian(s) and community persons, must abide by the entry process set by their school office. Visitors must identify themselves and leave the school at the request of school staff. Contact your school for assistance.

Parent Communication Platforms

- **ParentSquare:** Our primary communication platform that streamlines district, school, and classroom communications, helping parents receive messages via email, text, or app notifications and providing features like language preference selection, direct messaging, and conference sign-ups, ensuring all information is easily accessible in one platform.
- **Skyward:** Also known as Family Access, this platform is used to communicate grades, attendance, and other student records.
- **Website:** Our district and school websites contain a wealth of information, including current news, policies, and procedures.
- **Mail:** Formal notices about a student may be mailed to a registered mailing address. Please ensure your school has a current mailing address where you can be reached.

ACADEMIC INFORMATION

Student Education Records - Family Educational Rights and Privacy Act (FERPA) (OP 3600)

Student Education Records - Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older certain rights with respect to the student's education records. This act provides rights to review records, request amendment to records, consent to disclosure of personally identifiable information, and file a complaint with the U.S. Department of Education. Release of health records follows protections of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and (FERPA). Telephone (509) 573-7021 for assistance.

Student Directory Information – Family Educational Rights and Privacy Act (FERPA) (OP 3605)

Yakima School District has designated the following information as directory information: student's name, address, telephone listing, photograph, date and place of birth, major field of study, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, and the most recent educational agency or institution attended. For more detailed information on student directory information, opting out, and FERPA please visit www.ysd7.org/FERPA. Telephone (509) 573-7000 for assistance.

Student Original Work (OP 2025)

Student original work and other copyright provisions of the law are protected. Telephone (509) 573-7010 for assistance.

STUDENT AWARDS AND RECOGNITION

Recognition for Positive Student Behavior

Students and classes demonstrating appropriate behaviors throughout the day will be recognized through:

Blaze Bucks!

- This is a school wide program that provides students with the opportunity to earn Blaze Bucks for positive behaviors.
- All staff members will be able to give Blaze Bucks when they witness students/classes demonstrating positive behavior.
- There is a school wide digital “store” where students can redeem their Blaze Bucks for tangible and/or nontangible prizes.
- Each classroom or grade level can also create a digital “store” for students to redeem their Blaze Bucks.

ADDITIONAL SUPPORT FOR STUDENTS

Tier 2 Supports

Name of Intervention	Description
Check in/ Check Out (CICO)	CICO is a support that provides students with frequent/immediate feedback on behavior and increased access to positive adult attention. Feedback is linked to our school wide ROAR expectations.
Class Pass	Class Pass intervention allows students who need a break from the classroom environment to receive those breaks in an appropriate manner. It encourages students to advocate for themselves respectfully and allows them time to reset and return to class ready to learn.
Attendance CICO	Attendance CICO is a support that provides students with frequent/immediate feedback on attendance as well as a trusted adult at school to connect with and receive support from. Monthly celebrations are held for met attendance goals.
Breaks are Better	Breaks are Better is an intervention that takes place within the classroom. This intervention allows students with lower work stamina, busier bodies, or other needs that benefit from occasional, brief breaks to have this need met.
Social Skills Development Group	Skills based small groups are taught by the school counselor. These groups target and build skills and strategies such as self-management, self-calming, conflict resolution, etc.
Behavior Success Plan	A Behavior Success Plan is a written agreement between student, parent, and staff focusing on our school wide ROAR expectations. Students receive reinforcement on a daily and weekly basis for meeting their goals.
Check and Connect	Student will checks in twice daily with their coach to build an extra connection at school. The goal is to help students feel comfortable and confident at school and to feel like they are a positive addition to the school community.
School-Home Note Program	This intervention improves behavior by tracking and reinforcing our school wide ROAR expectations and communicating successes and challenges in daily or weekly notes home. Successes are celebrated both at home and at school.

ADDITIONAL SUPPORT FOR STUDENTS

Parent Communication for Tier 2 Supports

Dear Parent/Guardian of _____,

Your child will be participating in the following Tier 2 intervention:

- ☐ Attendance Check in Check out
- ☐ Behavior Check in Check out
- ☐ Check and Connect
- ☐ Class Pass
- ☐ Breaks are Better
- ☐ School Note Home
- ☐ Behavior Success Plan
- ☐ Skills Based Small Groups

This intervention has been selected for your student to support his/her success at school. Please see the attached table of descriptions to learn more about your child's intervention.

Your child's coach/mentor will be:

- ☐ Ms. Wood, Behavior Specialist
- ☐ Ms. Torres, Counselor
- ☐ Ms. Vela, Behavior para
- ☐ Mrs. Brennan, Principal
- ☐ Mrs. Qualo, Assistant Principal
- ☐ Other: _____

If you have further questions regarding this support, please contact Mrs. Wood at 509-573-5262 or wood.kristin@ysd7.org.

Thank you for your support,
Barge Lincoln Elementary Intervention and Support Team

OTHER HELPFUL INFORMATION

Fines and fees (OP 3520)

Fines and fees are the responsibility of the student and parent/guardian. Contact your school or telephone (509) 573-7045 for assistance.

Required Annual Notices

Parents/guardians will receive various required annual notices, including the following:

- Student Housing Questionnaire: The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. If you own/rent your own home, you do not need to complete this form. Call (509) 573-7266 for assistance.
- Attendance Letter: This letter contains essential attendance information, detailing operational procedures and expectations to support your child's academic success throughout the school year. Contact your school for assistance.
- Release of Information Form: Schools can share certain student information, but parents can request that it be kept private. Schools must obtain written consent from parents to withhold student information. Call (509) 573-7010 for assistance.
- School-Parent Compact 2024-25: A crucial agreement outlining shared responsibilities for student achievement among school, students, and parents. Call (509) 573-7073 for assistance.
- Title I Newsletter: Offers updates and insights about our Title I program. Call (509) 573-7073 for assistance.
- Family Military Status Information: This form gathers information regarding any family members in the military required by RCW 28.A.300.505(2)(b). Call (509) 573-7024 for assistance.

THE BARGE PROMISE



BARGE LINCOLN
ELEMENTARY SCHOOL
YAKIMA SCHOOL DISTRICT

Bobcat Promise

We are students at Barge-Lincoln Elementary and we promise that we will do our best to keep our school a positive, safe, and kind learning environment.

We promise to:

1. Show respect.
2. Make good decisions.
3. Solve our own problems, appropriately.

This is our promise to each other.
We are the Barge-Lincoln Bobcats and
we are the best around!
How do we know? Because...

Everywhere we go, people want to know.

Who we are, so we tell them.
We are the Bobcats!
The mighty, mighty Bobcats...

ROAR!