



Stuart Career Technical High School

Goose Creek Consolidated Independent School District



2025-2026 School Profile

**Stuart Career
Technical High
School
Home of the Titans!**

300 YMCA Drive

Principal:

Shonna Prentice

shonna.prentice@gccisd.net

281-420-4550 Ext. 88001

Academic Dean:

Lisa Vavricka

lisa.vavricka@gccisd.net

281-420-4550 Ext. 88002

College & Career Readiness Counselors:

Kathrine Hull

kathrine.hull@gccisd.net

281-420-4550 Ext. 88015

Joi Green

joi.green@gccisd.net

281-420-4550 Ext. 88016

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (GCCISD) and all its campuses received a rating of Met Standard from the Texas Education Agency (TEA) in 2018. This is the highest rating given by TEA. GCCISD is in Baytown, in Harris and Chambers Counties. Baytown is located 30 miles east of Houston and is home to Exxon, Chevron, and Bayer Chemical Facilities and encompasses 134 square miles. GCCISD serves a diverse population of more than 77,000 citizens. GCCISD includes 32 schools with an approximate student enrollment of 24,000.

Stuart Career Tech High School opened its doors in August 2017 with the first graduating class in 2021. Currently enrollment is 644 students with a projected growth of 800 students. SCTHS is a career pathway focused, application-based high school that combines rigorous career and technical coursework with career focused core curriculum and hands on experiences. The goal for our students is to earn college credit, industry certifications or an associate's degree, in addition to earning a high school diploma. Students graduate with a distinguished level of achievement and some earn multiple endorsements. Lee College, Houston Community College & Lamar Institute of Technology partner with SCTHS to deliver college credits for select courses.

SCTHS received A rating and four distinctions from TEA in 2025.

In addition to our focus on dual enrollment courses, our students may also opt for honors level courses. Currently, SCTHS offers 1 AP course. Our school day is an 8-period day.

The percentage of economically disadvantaged student is 60%.

Our Diverse Student Body:

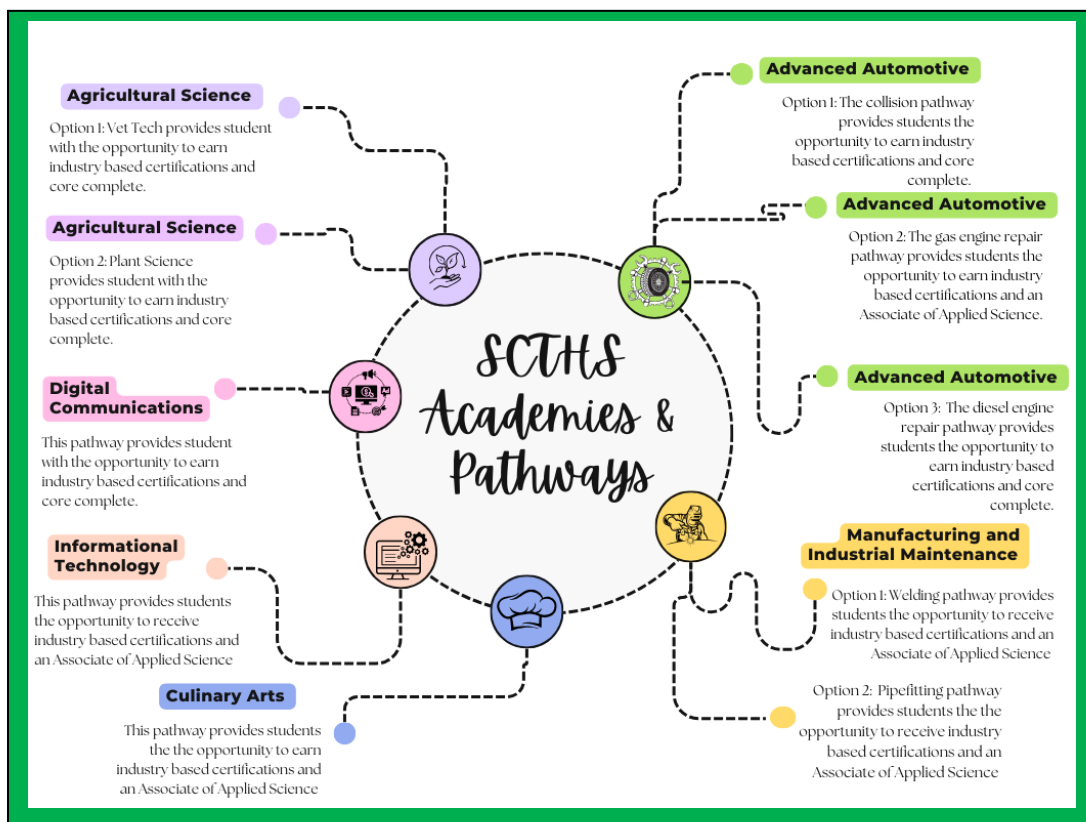
African American/Black: 9.5%
Hispanic/Latino(a): 73.6%
White/Caucasian: 14.6%
Native/Indigenous: 0%
Asian/Pacific Islander: 0.8%
Other: 1.4%

Special Education Students: 13.2%
Students who are bilingual: 18.3%



The mission of Stuart Career Tech High School is to EQUIP students with early college academic and career opportunities that successfully PREPARE, EMPOWER AND PROPEL our graduates into the GLOBAL WORKFORCE

Pathways



Dual Credit Courses

English Language Arts

English 1301
English 1302
Humanities 1301

Mathematics

College Algebra 1314
Tech Math 1301
Finite Math 1324
Elementary Statistics 1342

Science

Physical Geology 1403
History of Geology 1404

Social Studies

US History 1301
US Government 2305
Psychology 2301
Sociology 1301
Texas Government 2306

Fine Arts

Art Appreciation 1301
Art History 1303
Music 1301

Electives

Speech 1315
Speech 1311
Learning Pathways EDUC 1200
BCIS 1305
Drama 1310

CEEB CODE: 440109

VISITS BY COLLEGE REPRESENTATIVES:

Colleges are encouraged to send representatives to the campus. The College & Career Center is in the West Building. Appointments can be made by calling 281-42-4550, ext. 88021.
School Hours 7:25 AM to 2:55 PM.

RANK IN CLASS

Class rank shall be determined by a student's academic class rank (ACR). The ACR shall be determined by dividing accumulated grade points earned by the total number of state-approved foundation courses, Advanced Placement, and dual credit courses taken. GCCISD uses a weighted 4.0+ GPA. Students shall earn an additional 0.5 grade point for each course in which the student takes the associated AP exam and scores a 3, 4, or 5. Final class rank for graduating seniors shall be assessed after the 30th week of the school year.

Numeric Grading Scale:

A = 90-100 B = 80-89 C = 70-79 P = 75% F = 0-69

*=Loss of credit due to attendance

Dual Credit Partners

Lee College



Lamar Institute of Technology



Houston Community College

