

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

September 10, 2026
7:00 p.m.
TEAO, Meeting Room 200

Agenda

- I. Review of May 2026 Minutes
- II. 2027-2028 Calendar
- III. Summer Programs
- IV. Public Comment

Next meeting: **October 15, 2026**

Education Committee Goals for 2025-26

1. Receive and review recommended modifications and enhancements to the District's academic program and schedule, including planning for full-day Kindergarten.
2. Receive and review the TESD calendar for the coming year and send to the full Board for approval.
3. Analyze demographic, enrollment and staffing data in order to project the space required for the delivery of the District's educational program.
4. Review enhancements to District curriculum and to instructional practices that advance the District's equity initiative.
5. Review summary data on student progress and District plans to address trends in that data.
6. Receive updates on educational enhancements supporting environmental sustainability.

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
May 14, 2026
Tredyffrin/Easttown Administrative Offices, Room 200
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Dr. Roberta Hotinski (Chair), Maryann Piccioni, Nicole Scherer, Rachel Weil

Other Board Members: Dr. Julie K. Mesaros, Sue Tiede

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, Patrick Gately, Mark Cataldi

Community Members: 2 CHS Spoke Student Reporters

The meeting was called to order at 7:00 p.m.

Public Comment: None

Committee Discussion and Recommendations:

The Committee reviewed the minutes from April 16, 2026.

The Committee received the **Middle School Schedule Review** from Mr. Mark Cataldi, Director of Assessment and Accountability. Mr. Cataldi reviewed the Framework for Improving Best Practices and a summary of the modifications in this year's new middle school schedule. Mr. Cataldi reviewed the specific details of the daily advisory period for grades 5 through 8 and provided information about the number of students scheduled for school-recommended regular education supports in advisory period during the 2025-26 school year. Mr. Cataldi covered the family choices for extensions and World Languages (for grades 5 and 6 only as French or Spanish become core classes in grades 7 and 8) in advisory periods, the number of students scheduled during the 2025-26 school year, and the percentage of students selecting extensions and World Languages. Mr. Cataldi reviewed the plan in preparation for the 2026-27 school year including continuing to offer the same options and choices for families, sharing the information with families, and evaluating staffing while staying within budgeted amounts. Mr. Cataldi answered questions from Committee members.

The Committee received the **Strategic Plan Update** from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle provided an update focused on selected strategies and action plans from the T/ESD Strategic Plan. Dr. Towle discussed the Change strategy and impacts including revisiting the use of technology and devices at the elementary level and continuing to navigate the positive and negative effects of AI for both staff and students. Dr. Towle reviewed the Curriculum growth and engagement strategy, focusing on the development of a foundational 'We Believe' statement for the District's Kindergarten program and the development of the Full-Day Kindergarten Program (opening Fall 2027), with a focus on play-based learning, inquiry-driven instruction, and project-based experiences. Dr. Towle discussed the Curriculum pathways strategy, including Curiosity Driven Pathways at Conestoga embedded in the 2026-27 Program of Studies, the choice-based Middle School Extensions, and the continued work on the Conestoga Program of Studies updates including new

graduation requirements (e.g., financial literacy). Dr. Towle highlighted communication and partnerships in the Engagement strategy including expanded community partnerships like the District's America250 initiatives by Dr. Matt Sterenczak, Social Studies Curriculum Supervisor, a community mural project, and local history collaborations, and communication strategies like the creation of a public-facing Full-Day Kindergarten website by Chris Connelly, Communications Specialist, and the creation of a parent volunteer Redistricting Steering Committee. Dr. Towle focused on professional learning and collaboration in the Faculty Support strategy, including a system redesign of Professional Learning, the revised Teacher Model, and a redesign of the Alternative Assessment structure. Dr. Towle highlighted the new elementary school project in the Sustainability strategy, with design considerations aligned to modern instructional practices, community use, and future growth. Dr. Towle answered questions from Committee members.

The meeting was adjourned at 8:04 p.m.

Next meeting: TBD

2027—Calendar—2028

NOTE: First full day for ALL students Gr. 1 - 12: August 30, 2027; 1st day for Kindergarten students: September 2, 2027
Tentative Last Day for students: June 12, 2028 (1/2 day)
Tentative Last Teacher Day: June 14, 2028

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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29	30	31					26	27	28	29	30	31		24	25	26	27	28	29	30	28	29	30				
DECEMBER							JANUARY							FEBRUARY							MARCH						
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26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				26	27	28	29	30	31	23
APRIL							MAY							JUNE							MS/HS Marking Periods						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30								
30																					August 30- Nov.5... .46 Days						
																					Nov. 8 - Jan. 21.....44 Days						
																					Jan. 24 - April 1.....48 Days						
																					April 3 - June 12..... .44 Days						

K E Y		Rescheduled student days for use in the event of emergency closings.	
	= No School	Day 1	June 13, 2028
	= Kindergarten Screening & Parent Conferences, no Kindergarten	Day 2-6	Flexible Instruction Days
	= 1/2 Day: Elem. Parent Conferences, Gr. 1-4, no Kindergarten	Day 7	June 14, 2028
	= 1/2 Day: Elementary / MS Parent Conferences, Gr. 1-8, no Kindergarten	Day 8	June 15, 2028
	= Districtwide Parent Conference Day, no school for students	Day 9	June 16, 2028
	= New Teacher Inservice, no school for students	Day 10	June 20, 2028
	= Instr. Staff Inservice, no school for students		
	= 1/2 Day for Gr. 1-12, no Kindergarten/ 1/2 Day Staff Inservice		
	= Rescheduled days for emergency closings as per the list on this calendar. If needed, rescheduled days could extend until June 30.		
	= No School: Emergency Closing		
Section 15-1502(a) Local Holidays—No School Defined by the PA School Code as days that will not be used as make up for emergency closings. November 26, 2027, December 24, 2027, December 27, 2027, December 31, 2027 and April 14, 2028			

August 26-27, 2027, November 2, 2027, November 29, 2027, January 26, 2028, April 25, 2028 and June 13, 2028 are additional Act 80 Days.

Review of Summer 2026 Learning Programs

Presented to Education
Committee
September 2026



1

Summer Reading Camp

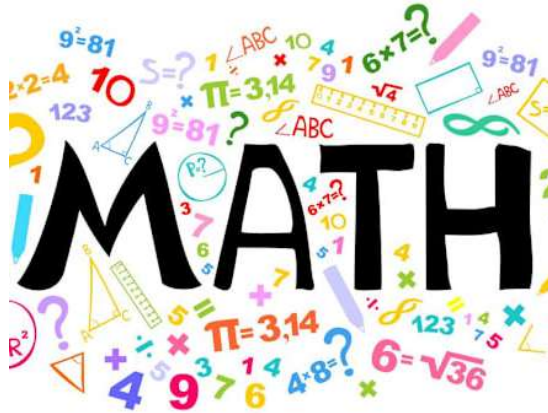
- Summer Reading Camp has been in place for over 35 years
- 4 weeks in July; Monday –Thursday; 8:30 am – 11:30 am
- Students in grades K-4 who receive reading support or English Language Development programming are invited
- In-coming kindergarteners are also invited based on screenings conducted by the reading specialists
- Transportation is provided for students who need it
- The goal is to help students maintain reading levels throughout the summer months
- An all-time high of 323 students attended during the summer of 2026, with 77% of the students who attended for more than 12 days maintaining or growing their reading levels



2

ASPIRE Math Tutoring Program

- ASPIRE Math is a virtual math tutoring program staffed by TESD teachers
- The program was introduced in 2022 partially as a response to learning loss as a result of COVID and has continued as a means to provide review and support to students
- Open to students in grades 2-7 who have demonstrated needs in math
- Individual/small group tutoring sessions are provided by TESD teachers during a 4-week period in July and August
- Math benchmark assessments will now provide opportunity to assess if students participating in ASPIRE have maintained their math performance levels across the summer break
- 131 students participated during the summer of 2026



3

English Language Development (ELD) Enrichment Camp



- The program is held for two weeks after school ends; Monday-Thursday; 8:30 am – 12:00 pm
- Students in grades 5-12 who receive ELD programming are invited
- 75 students attended during the summer of 2026
- This program continues to be funded through the Title III grant for ELD services

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Middle School Summer Bridge

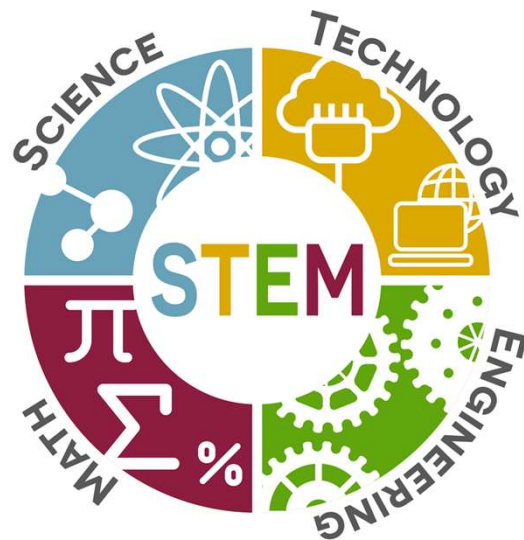
- Middle School Summer Bridge was introduced in Summer of 2022 partially in response to learning challenges identified during COVID
- 4 weeks in July; Monday –Thursday; 8:30 am – 11:30 am in conjunction with ESY which eliminates additional cost for transportation, nurse and greeter
- Rising 8th and 9th grade students identified by school counselors are invited
- The goal of the Bridge program is to support rising 8th and 9th graders in building the habits, confidence, and momentum for a successful transition to the next grade
- 23 students participated during the summer of 2026
- A FLITE grant supported the supplies and snacks for students



5

Elementary STEM Camp

- The Elementary STEM Camp was introduced during the summer of 2024
- Camp was held for 2 weeks in July in the afternoons in conjunction with morning sessions of Summer Reading Camp
- STEM camp participants were 2nd, 3rd and 4th graders who attended Summer Reading Camp
- 42 students participated in the camp during the summer of 2026
- FLITE provided a grant to support the STEM project kits used in the camp



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