



Wagner Weekly

September 7-11, 2026

[Click Here For Wagner Website](#)

Message From Mrs. Pratt

The first week is in the bag and wow was it amazing! Students have learned their new schedules, reconnected with old friends and made new ones. Active learning has already started such as science experiments, engineering projects, "get to know" work, learning new routines and much more.

Be sure to scroll through the newsletter to see lots of pictures, find an infographic to help you locate a live sports calendar, find our menu for the month, discover what is happening in Wellness Studies, and see a band demonstration for our 5th graders.

Our attendance this week was OUTSTANDING! We all look forward to seeing all our students each and every day.

Enjoy the weekend,
Angela

RSU 22 Assessment Newsletter

Click on the green band below to find a newsletter that contains lots of State Assessment Information.

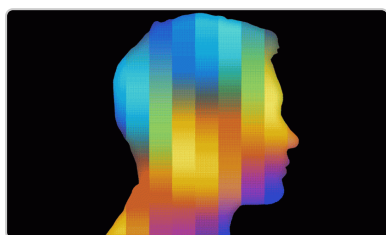
RSU22 State Assessment Information

Introducing Life and Career Readiness

This year, students in grades 6–8 will have a new opportunity to build skills that will help prepare them for life beyond middle school! Instead of traditional library classes, students will participate in **GenUS**, which we are calling **Life and Career Readiness** at Wagner.

Through this program, students will learn practical skills and explore topics that will help them become more confident, responsible, and prepared for the future. We're excited to provide our students with time during the school day to develop skills that they can use both now and as they move into high school and beyond.

Below is an article that provides more information about **GenUS** and the benefits of bringing this type of learning to middle school students.



Gaining Status: Soft Skills Count for Credit at Maine, Kansas Colleges

Credentials from a Maine nonprofit in skills like leadership, entrepreneurship and financial literacy now have a tangible value from colleges.

🔗 the74million.org

Upcoming Events

September 7: NO SCHOOL-Labor Day

September 10: 6pm-7pm Open House for students grades 6-8



Pride Pack Meeting

September 16 @ 6pm in the Wagner library. Come join us!

September 18-School Picture Day

PICTURE DAY:

EL DÍA DE LA FOTO

Friday, September 18, 2026
viernes, 18 de septiembre, 2026

Samuel L. Wagner Middle School

Bonus items only available in select packages when pre-ordered.
Artículos de bonificación solo disponibles en paquetes seleccionados cuando se realizan pedidos por adelantado.

Order now for early Picture Day pricing!

mylifetouch.com

Create an account or login with your Picture Day ID: **EVTSP9T96**

Haga su pedido ahora para obtener precios anticipados para el día de la fotografía en mylifetouch.com.
Crea una cuenta o inicia sesión con tu identificación del Día de la Foto.



Exclusive discounts online!
¡Descuentos en línea exclusivos!

Support school fundraising with your photo purchase!
¡Apoye la recaudación de fondos escolares con la compra de su fotografía!

Packages Paquetes

A. Most Popular* \$38.99

El paquete más popular*

PRINTS* Impresiones

1 - 8x10, 4 - 5x7,

2 - 3x5, 8 - 2x3

DIGITAL DOWNLOAD*

Descarga Digital*

SPECIALTY PRODUCTS

Productos de especialidad

4 - Fall Rewind Mix Prints

4 - Impresiones mixtas de Retorno Otoño

Social Media Digital Image

Descarga digital de redes sociales

BONUS ITEMS

Only available with

Pre-Picture Day orders

Los productos adicionales solo están disponibles con pedidos previos al Día de la Foto.

1 - 8x10 Hints of Fall Print

1 - Toques Otoño de 8x10

B. Deluxe* \$48.99

Paquete de lujo*

PRINTS* Impresiones

1 - 8x10, 4 - 5x7,

2 - 3x5, 8 - 2x3

DIGITAL DOWNLOAD*

Descarga Digital*

SPECIALTY PRODUCTS

Productos de especialidad

4 - Fall Rewind Mix Prints

4 - Impresiones mixtas de Retorno Otoño

Social Media Digital Image

Descarga digital de redes sociales

ENHANCEMENTS Retoces

Name & Grade On All Pictures

Añade el nombre y el grado en todas las impresiones

BONUS ITEMS

Only available with

Pre-Picture Day orders

Los productos adicionales solo están disponibles con pedidos previos al Día de la Foto.

1 - 8x10 Hints of Fall Print

1 - Toques Otoño de 8x10

C. Favorite* \$57.99

Paquete de favorito*

PRINTS* Impresiones

2 - 8x10, 6 - 5x7,

2 - 3x5, 8 - 2x3

DIGITAL DOWNLOAD*

Descarga Digital*

SPECIALTY PRODUCTS

Productos de especialidad

4 - Fall Rewind Mix Prints

4 - Impresiones mixtas de Retorno Otoño

Social Media Digital Download*

Descarga digital de redes sociales

ENHANCEMENTS Retoces

Name & Grade On All Pictures

Añade el nombre y el grado en todas las impresiones

BONUS ITEMS

Only available with

Pre-Picture Day orders

Los productos adicionales solo están disponibles con pedidos previos al Día de la Foto.

1 - 8x10 Hints of Fall Print

1 - Toques Otoño de 8x10

D. Ultimate* \$65.99

Paquete de fundamental*

PRINTS* Impresiones

3 - 8x10, 6 - 5x7,

4 - 3x5, 12 - 2x3

DIGITAL DOWNLOAD*

Descarga Digital*

SPECIALTY PRODUCTS

Productos de especialidad

6 - Most Popular Magnets

6 imanes "Más populares"

4 - Fall Rewind Mix Prints

4 - Impresiones mixtas de Retorno Otoño

Social Media Digital Download*

Descarga digital de redes sociales

ENHANCEMENTS Retoces

Name & Grade On All Pictures

Añade el nombre y el grado en todas las impresiones

Premium Retouching

Retoque Premium

BONUS ITEMS

Only available with

Pre-Picture Day orders

Los productos adicionales solo están disponibles con pedidos previos al Día de la Foto.

1 - 8x10 Hints of Fall Print

1 - Toques Otoño de 8x10



Shop online for more packages, background choices, and product options at mylifetouch.com

Compre más paquetes en línea, opciones de fondo, y opciones de productos en mylifetouch.com

*Background Choice

Opción de fondo

Most Popular, Deluxe, Favorite & Ultimate Packages

Los Paquetes Más Populares, Deluxe, Favorito y Ultimate



*Background Choice applies to select packages for prints, magnets and digital products.
La elección del fondo se aplica a los paquetes seleccionados para impresiones, imanes y productos digitales.

Specialty Products

Included in select packages, and available as Add-Ons.

Productos de especialidad. Incluido en algunos paquetes, y disponible como adicionales.



H. NEW! 4 - Fall Rewind Mix Prints

4 - Impresiones mixtas de Retorno Otoño

\$21.99



I. NEW! 1 - 8x10 Hints of Fall Print

1 - Toques Otoño de 8x10

\$21.99



J. 6 - Most Popular Magnets

6 imanes "Más populares"

\$21.99



ONLINE ONLY!

NEW! Social Media

Digital Download

¡SÓLO EN LÍNEA! ¡Nuevo! Descarga digital de redes sociales

Questions? Contact our Help Center at lifetouch.com/support-us. Select K-12 School Photography for assistance.

¿Preguntas? Comuníquese con nuestro Centro de Ayuda en lifetouch.com/support-us. Seleccione Fotografía Escolar K-12 para recibir asistencia.

When you pay by check, you authorize us to process the payment as a check transaction, or to use information from your check to make a one-time electronic fund transfer from your checking account. A service fee may be charged on returned checks. Post-dated checks are not accepted. By completing and submitting this order form, you are agreeing to all of Lifetouch's terms and conditions located at www.lifetouch.com/terms-conditions and to our privacy policy located at www.lifetouch.com/privacy. Cuando pagas con cheque, nos autorizas a procesar el pago como una transacción mediante cheque o a usar la información de tu cheque para realizar una transferencia electrónica de fondos desde tu cuenta de cheques por única vez. Por cheques rechazados se podrá aplicar un cargo. No se aceptan cheques de pago diferido. Al completar y enviar este formulario de pedido, aceptas todas las condiciones de Lifetouch ubicadas en www.lifetouch.com/terms-conditions y nuestra política de privacidad ubicada en www.lifetouch.com/privacy

5006724

Spirit Wear!!

Click on the link below to order your Wagner apparel. Orders will be taken through September 13th.



Wagner Pride Pack Spirit Wear Store Fall 2026

Online ordering for Wagner Pride Pack Spirit Wear Store Fall 2026 ends on Sun, Sep 13, 2026 (11:59 PM EDT)

👉 wagnerpridespiritwearfall26.itemorder.com

Student Success

Personal Electronic Devices Policy

Read the RSU22 PED policy

Attendance

Our focus on attendance continues! This is because we know that students who are in attendance every day, are more engaged, feel a greater sense of connection and continue to grow academically. Keep looking here for those attendance averages ✓



This week, we had a daily average of 97% of our students in attendance!! Let's keep this streak going!

📅 When your child(ren) will be missing 3+ school days for a pre-planned absence, please notify the office by submitting a pre-approved absence form. The form can be found here:

<https://wagner.rsu22.us/for-parents/forms>

Remember, ALL absences are counted towards the student's overall absences when we report attendance to the state. Back at Wagner, we keep working while you are away, so be sure your child is ready to make up all that work 📅

Welcome to our Student Announcers!

Each year, two Wagner students have the special job of bringing us the morning announcements—and this year, we have a new face joining Mae! 🎤🔊

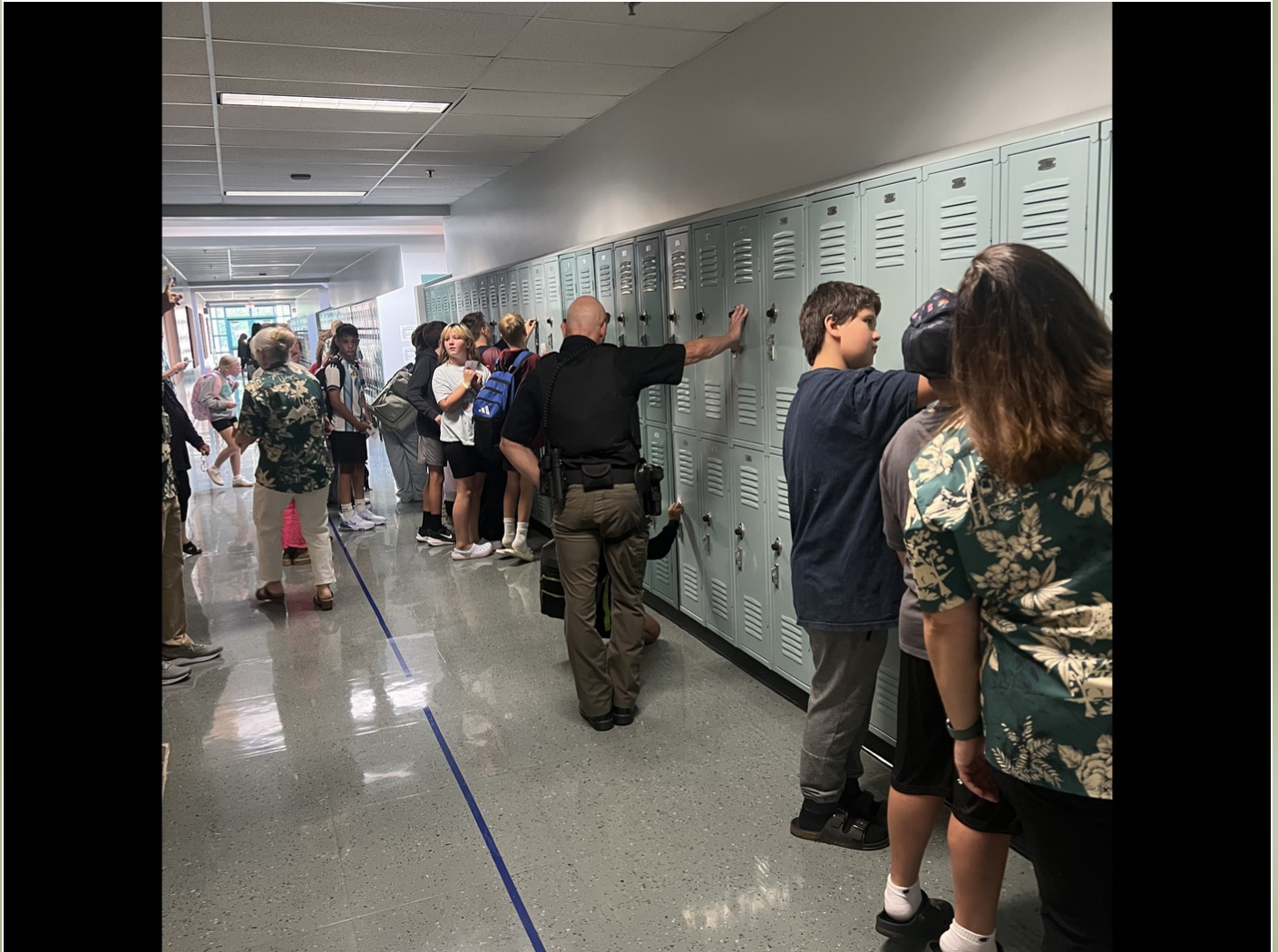
Since one of our announcement stars moved on to HA, we are excited to welcome Jack to the team! 🎤🔊

Mae and Jack are both doing an **amazing job!** Thank you both for stepping up, bringing your personalities to the announcements, and helping us kick off each day with some Wagner Pride! ❤️





All hands on deck to help our 6th graders navigate the lockers-including Officer Chris!



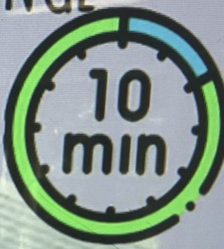
Grade 8 Science opens with an Engineering project!

1 2 3 4 5 6 7 8 9

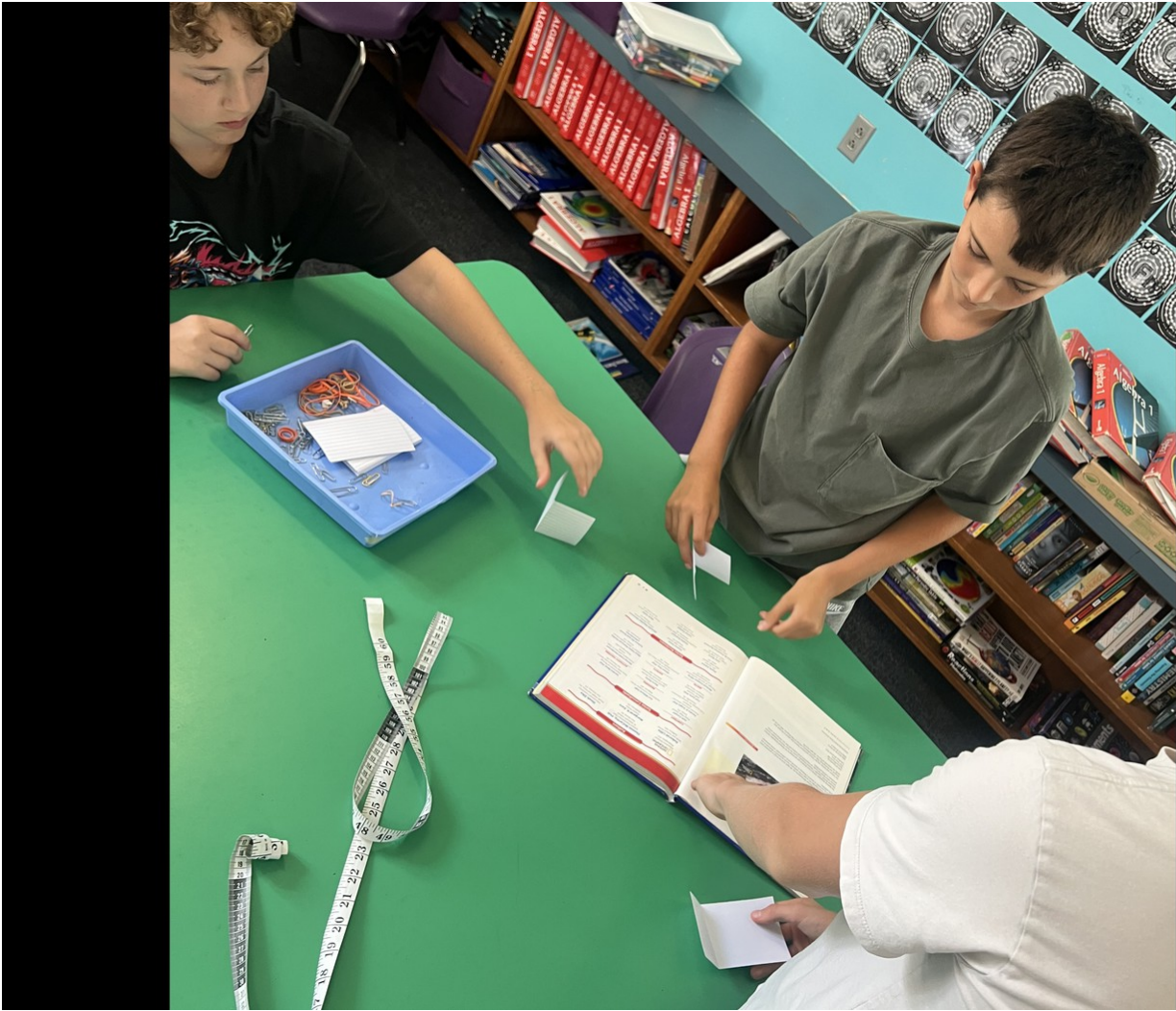
Diving Into Science: BOOK SUPPORT CHALLENGE

PROBLEM: You are at work and have forgotten your glasses- problem is... you are on deadline and need to copy some text over quickly. You are going to **ENGINEER** a BOOK SUPPORT!

Definitions:
CRITERIA: ?
CONSTRAINTS: ?
COLLABORATE?
ITERATION?
ENGINEER?



Here's the catch: You are going to **only** use the given materials and you only have **10 minutes!** The book support must be **3 inches off the table** at its lowest point. You must be able to **turn a page**. Work together as a team to build your book support!







What an engaging and meaningful way to learn about classroom expectations 🙌



Band Demonstration

Retired music teachers, Jim and Jerry, provided information to our grade 5 students about woodwinds and brass instruments. The demonstration was both informative and highly engaging! We hope that after this demonstration our 5th graders will choose an instrument and join 5th grade band!





▼ Click below to hear 2 short videos ▼

.....

https://drive.google.com/file/d/1Z_uM9aZT0703bIX6E-mghrkqP-xzDGmT/view?usp=sharing

drive.google.com

.....



IMG_8734.mp4

drive.google.com

Athletics

Welcome to Wagner's new Athletic Director!

Many of you may already know Mack Madden as the cheer coach. This year she will serve as the AD for BOTH Wagner and Reeds Brook. Welcome Mack!

Wagner Athletic Director: McKenzie(Mack) Madden (mmadden@rsu22.us)

Please Remember...

Students who are absent from school on the day of an after-school athletic event, concert, dance, or special event are ineligible to attend these events. Special circumstances may arise and will be considered by the building principal to enable students to participate.



Tardiness: Students will be considered tardy if they arrive in their homeroom later than 7:40 AM for the start of school. Students who are tardy need to report to the office to update attendance and lunch count information. Students need to bring a written excuse signed by a parent/guardian or parents should call the office stating the reason for the tardiness. Excessive unexcused tardiness may result in disciplinary consequences. In the event your child is involved in a co-curricular or extra-curricular activity they must be at school by 7:40AM of that day in order to participate.

MONDAY SEPTEMBER 7

NO EVENTS
LABOR DAY

TUESDAY SEPTEMBER 8

FOOTBALL @ SEDEMOCHA
4PM IN DOVER

NO SOCCER GAMES
RESCHEDULED TO 9/21

WEDNESDAY SEPTEMBER 9

FOOTBALL & FIELD HOCKEY SPORTS PHOTOS IN HAMPDEN

X COUNTRY MEET @ GLENBURN
4PM
GIRLS THEN BOYS

THURSDAY SEPTEMBER 10

SOCCER & CROSS COUNTRY SPORTS PHOTOS AT WAGNER

FIELD HOCKEY HOME GAME V. LEONARD MIDDLE
3:30PM - A ONLY

"JV" FOOTBALL GAME @ BANGOR
4PM START - NO BUS

FRIDAY SEPTEMBER 11

NO EVENTS!

CLIPPER EVENTS SEPTEMBER 7-11

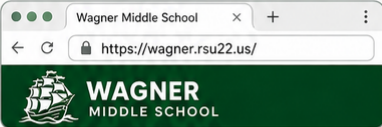


WAGNER MIDDLE SCHOOL SPORTS


**FIND OUR LIVE CALENDAR
TO GET UP TO MINUTE CHANGES.**

- 1

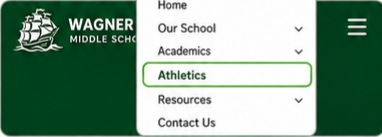
First go to the Wagner website at <https://wagner.rsu22.us/>


- 2

Then go to the **top right** hand corner and tap on the **three bars**.


- 3

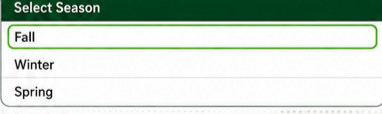
Choose **"Athletics"** from the dropdown menu.


- 4

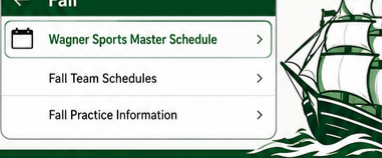
Click on the **+** sign.


- 5

Choose the **season** we are currently in.


- 6

Then click on **"Wagner Sports Master Schedule"** to find updated sports information on practices and games.




STAY INFORMED. STAY INVOLVED. GO CLIPPERS!

Pride Pack

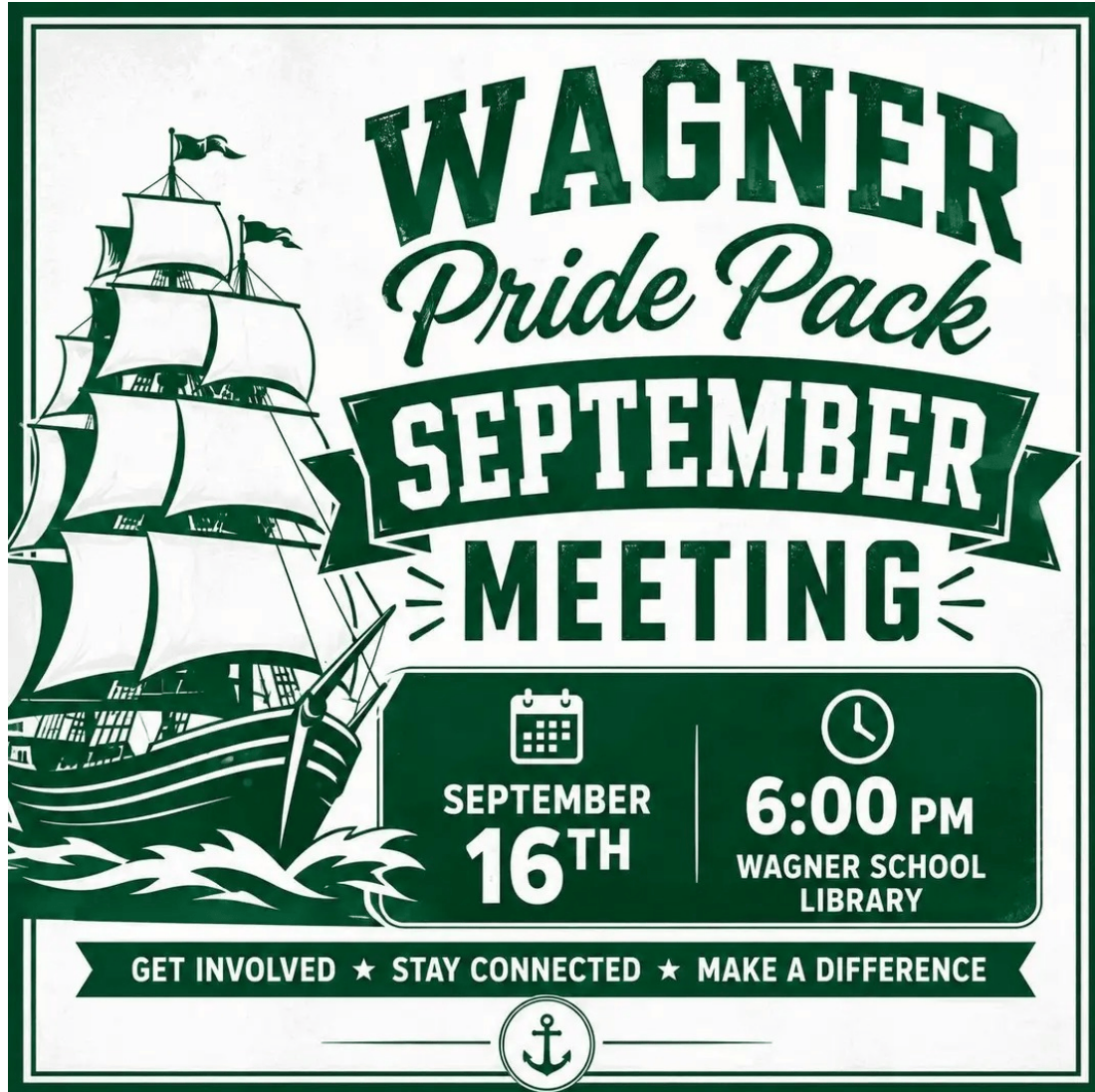


Please follow us on Facebook at
<https://www.facebook.com/share/1AKCWggX8q/>

Meet our Pride Pack Officers for the 2026-2027 school year!

President: Megan Blake
 Vice President: Lindsay Levesque
 Secretary: Shilo Burnham
 Communications: Jess Shibles





Student Support



Counselor: Emily Armour earmour@rsu22.us

Social Worker: Lisa Melendez lmelendez@rsu22.us

For more information on our [website](#), click [here](#)

Grade 5 Character Strong focus for September



Dear Family,

We are thankful for you being part of our school community! The world is changing quickly and we want to do everything we can to help students be successful in school and life.

We are excited to tell you that we will be using a program called PurposeFull People this year. This program teaches skills that will help students be successful in school and in life.

We believe that students should have safe, predictable places to learn where they feel included. Students should have healthy and helpful connections with teachers and classmates. They should also experience learning that will help them tackle challenges inside and outside of school. PurposeFullPeople is more than a set of lessons - it is a partnership between schools and families to create a place where students feel like they belong and learn skills that will help them be the best they can be!

Purposefull People has three main goals for students: Be Kind, Be Strong, and Be Well.

- **Be Kind:** Social skills like listening, friendship, solving conflicts, and leadership.
 - These skills are taught alongside **Empathy, Respect, & Cooperation**
- **Be Strong:** Skills that help students focus, stay organized, and set goals.
 - These skills are taught alongside **Responsibility, Courage, & Perseverance**
- **Be Well:** Skills that help students handle their emotions and deal with stress.
 - These skills are taught alongside **Gratitude, Honesty, & Creativity**

This year, you'll be invited to join the fun! We will send letters home about the skills and strengths being taught each month. Each letter will include some ways to build these skills at home, discussion starters, and fun challenges you can try with your family.

The path forward is full of growth! We cannot wait to partner with you in this work...

- To teach students how to build strong friendships
- To work together to solve problems, big and small
- To grow skills for life
- To become PurposeFull People

With Gratitude,

Emily Armour, School Counselor



Grades 6-8 Character Strong focus for September

Dear Families,

We are so grateful you are a part of the school community this year.

One of the aims at our school is to equip young people for all the realities of today's world. With that in mind, we have partnered with CharacterStrong – an organization that provides training for educators and curricula for students. Their work in grades 6-12 focus on 3 main outcomes: increasing a sense of belonging for all students, improving skills that support student well-being, and deepening student engagement in their academics, in their school, and in their community.

Here's what the data tells us:

- A sense of belonging in school is one of the most important conditions for learning and a fundamental support for social and emotional well-being. Nearly 1/3 of all students report a weak sense of belonging in their schools. Roughly half of 6th – 12th grade students say they don't enjoy coming to school most of the time.
- Mental health challenges for teens have been increasing and 7 out of 10 teens in the U.S. (between 13 and 17 years old) have named anxiety or depression as a major problem among their peers.
- Student engagement drives learning and supports school success.

This curriculum was created to support school communities as they engage in the work of preparing young people to thrive in the 21st century. The research supports the effectiveness of this content to increase student's academic success and college & career readiness. The lessons focus on developing skills and mindsets around building positive habits, understanding our emotions, improving teamwork, and increasing empathy.

One of the key parts of nearly every lesson is the "CharacterDare" for Middle School students and the "To Be List" for High School students. These are invitations near the end of most lessons to put the content that they are learning into action in the real world. If you ever want to play an active role in the CharacterStrong curricula, simply ask your student about the most recent CharacterDare or To Be List challenge. Maybe they'll invite you to try one yourself!

Looking forward to a great year!

Health and Wellness

No Outside Food to Share

Families,

Please remember that no outside food can be brought in to share with a class. This is extremely thoughtful of you to do, but with food allergies, we can't allow students to hand out treats to their class. Thank you for helping us with this.



Cologne, Perfume, Aftershave

Parents, please be sure your child heads out the door without any cologne, perfume or aftershave applied.



shutterstock

Great Body Shop Monthly Newsletters

Grade 5

Great Body Shop
Grade 5
Month 1

THE GREAT BODY SHOP Family Bulletin

First Aid Facts

This month in THE GREAT BODY SHOP, your child studied first aid. The lessons covered the following topics:

Lesson 1: First Aid—What, Who, When
Lesson 2: First Aid That You Can Do
Lesson 3: Your Community and How to Call for Help
Lesson 4: Taking Precautions

Play Danger Detective

With your child, walk through the house in search of clues that can tip you off to a safety problem. Some examples: a frayed rug that can "catch" a heel, a worn electric cord, cleaning products left within the reach of small children, smoke detectors that are not working properly, etc. This may also be a good time to reinforce the dangers that can occur while your child is online. This game will increase awareness of potential "danger spots" for both you and your child.

Choking First Aid

In school, your child learned what to do in the event of a choking emergency. Everyone in your family who is old enough should know this simple procedure. Your child demonstrated the procedure to you as a homework assignment. The following steps are recommended for assisting adults and children over 1 year old.

1. Ask, "Are you choking?" The person should be able to nod. If they can speak, do nothing.
2. Call for help if the victim cannot cough, speak, or breathe.
3. Begin first aid by leaning the person forward and giving 5 back blows to the center of the upper back with the heel of your hand.
4. Do abdominal thrusts: Wrap your arms around the victim's waist. Make a fist. Place the thumb side of the fist on the middle of the victim's abdomen just above the navel and well below the lower tip of the breastbone. Grasp the fist with the other hand. Press the fist into the abdomen with a quick upward thrust.

Repeat steps 3-4 until the object is coughed up or the victim starts to breathe or cough.

The Family First Aid Kit

One of your child's homework activities was to plan with you for home safety. The importance of having a first aid kit is part of that assignment. The basic items are:

soap, scissors, latex or rubber gloves, band-aids, tweezers, an eyecup (to help rinse out eyes), a thermometer, rubbing alcohol (to sterilize tools, or to use as a disinfectant), and calamine lotion.

While creating your kit, talk with your child about why each item is being added. Discuss where you will safely keep it for when and if it is needed.

What Do You Think?

Can you stump your child with these first aid riddles? (Answers are below)

1. What makes a "black eye" black?
2. If you get a bloody nose, should you bend your head backward or forward, and why?

Read All About It

The Kids' Guide to First Aid: All About Bruises, Burns, Stings, Sprains & Other Ouches

by Karen Buhler Gale

Each section describes a situation requiring first aid and explains what to do, what to expect, and whom to call for help.

Answers:

1. Blood. A black eye isn't really black; it just looks that way because the blood has broken lots of blood vessels under the skin.

2. Forward. If you bend backward the blood will go down your throat. It might seem as if the bleeding has stopped even if it hasn't. And swallowing the blood might make you throw up.

The Puzzle's Challenge

1. Cut to the neck, turn on the water, and rinse his eye out for at least 15-20 minutes. Then, immediately have a doctor check it.

2. Call the Poison Control Center immediately.

3. Take a soapy bath or shower and wash the clothes you were wearing. Wipe your skin with rubbing alcohol. You can buy special creams to help stop the itching and burning.

4. Hold it under cool water, wrap it in a sterile gauze, and have a doctor check it out. Don't pop the blister.

What Do You Think

1. Blood. A black eye isn't really black; it just looks that way because the blood has broken lots of blood vessels under the skin.

2. Forward. If you bend backward the blood will go down your throat. It might seem as if the bleeding has stopped even if it hasn't. And swallowing the blood might make you throw up.

Grade 6

THE GREAT BODY SHOP Family Bulletin

Lesson 1: Creating Safe Spaces for Learning

Students will analyze practices and behaviors that support emotional health and well-being and create a safe space for learning.

Lesson 2: I Belong Here

Students will explore the importance of belonging and utilize skills such as social awareness to promote inclusiveness.

Lesson 3: Self-Awareness

Students will engage in numerous self-awareness exercises and analyze how these skills can positively impact their health.

Lesson 4: Trusted Adults

Students will learn when and how to identify, access, and communicate with trusted adults in a variety of scenarios.

THIS MONTH IN THE GREAT BODY SHOP..

your student learned that they need to have a safe space in order to learn optimally and that feeling a sense of belonging contributes to feeling safe. They also learned that having strong self-awareness and self-management skills helps them to be better lifelong learners. Students practiced self-awareness skills and the skill of accessing trusted adults when they need help. Specifically, they:

- Analyzed what makes students feel safe/unsafe in a classroom and used that information to create a Class Charter that will guide the behaviors of the classroom.
- Practiced self-awareness skills and fostered a growth mindset through journaling and other mindfulness activities.
- Discussed what makes a trusted adult, identified who trusted adults are in their lives, and practiced how to ask for help from a trusted adult.

"I" MESSAGES

Practicing certain relationship skills at home can help everyone in the family feel respected and safe. Many times, it's hard for parents and children to communicate because they don't tell each other how they feel. For example, you might scold your child for not completing household chores without explaining why that bothers you. Using "I" messages keeps the focus on how you are feeling about something rather than placing blame on other people or circumstances. Note the differences in the following statements:

"You were supposed to be home at dark! You were an hour late! I can't trust you!" (an accusation; places blame; makes the issue larger)

"When you came home late, I was worried and upset. Calling to tell me you are running late is the right thing to do." (This tells your child how you feel.)

Talk about the "I feel" message with your child. Look for ways you can both use it to get your feelings across. If you or your child need help with this format, refer to this sentence structure:

1. I feel _____ (emotion)
2. when _____ (situation/event)
3. because _____ (reason).

THE GREAT BODY SHOP Family Bulletin

Lesson 1: Characteristics of a Lifelong Learner

Students will identify traits, skills, and values of lifelong learners and explain how these attributes positively impact one's physical, social, and emotional health.

Lesson 2: Conditions that Support Lifelong Learning

Students will identify prosocial behaviors that contribute to an emotionally safe (positive) classroom environment.

Lesson 3: Accessing Trusted Adults

Students will identify and access sources of support at home, in school, and in the community, such as parents, guardians, and other trusted adults who can provide information and help when needed for a variety of health topics.

Lesson 4: Accessing Valid Information

Students will learn how to access and analyze information on a website to determine if it is valid and reliable.

YOUR TEEN AND THE INTERNET:

It is no secret that American pre-teens and teens spend a substantial number of hours on phones, tablets, computers, and other screens. After all, digital media touches almost every aspect of their lives including entertainment, socialization, and academic pursuits. Even prior to COVID-19, studies reported a minimum of 6 hours of digital media use a day, with some studies reporting an average of over 9 hours daily! Youth are now exposed to more forms of media than any previous generation, including videos, text messages, emails, GIFs, memes, video games, online advertisements, and social media. Regardless of why your child is on the Internet, one thing is for certain: they are being bombarded with material that is not always factual, and in some instances harmful.

THIS MONTH IN THE GREAT BODY SHOP...

your student learned about attributes that positively impact their health, how to access trusted adults, and how to analyze information for accuracy. Specifically, they:

- Identified characteristics that will help bolster their growth and development in healthy ways.
- Discussed what is needed to create a safe classroom environment for learning.
- Analyzed what makes a person a safe, reliable, trusted adult, and identified them for varying situations (at home, at school, in the community).
- Learned how to analyze websites and other sources for their validity of information, and key components to look for to determine if it is trustworthy or unreliable.

Like all skills, recognizing valid information from questionable sources requires practice, and you can help! When your child tells you a fact, show your interest by asking questions that will encourage him or her to evaluate their sources. Here are some examples:

Student: Did you know that babies' hearts beat faster than adults? (true)

Possible Response: That is very interesting! Where did you learn that? (school, Internet, magazine, etc.)

Ask follow up questions about that particular source, especially if the answer is a website or video found on the web.

Student: A kid at school told me that girls are naturally smarter than boys. (false)

Possible Response: Do you think this person was stating a fact or their opinion?

If your child answers "fact," follow up by asking your child why they believe this other student is a credible source of information.

Student: I'm going to start drinking diet shakes because I read online that they are the healthiest way to lose weight. (false)

Possible Response: Was this an article or an advertisement? Was it on a product website or did it contain clickbait?

Try to lead your child to the correct answer (that this is NOT a healthy choice) instead of telling them outright. If necessary, help him or her find a valid source on healthy eating online.

THE GREAT BODY SHOP Family Bulletin

Lesson 1: Making Lifelong Learners

Students will identify traits and skills of lifelong learners, explain the values that support them, and set reasonable goals to acquire those traits, skills, and values.

Lesson 2: Written Communication Skills

Students will be given an opportunity to demonstrate effective written communication skills to persuade, explain, describe, advocate, assert, and refuse; use these skills appropriately as healthy ways to convey information, express needs, wants, feelings, and influence others.

Lesson 3: Oral Communication Skills

Students will make presentations to demonstrate effective oral communication skills to negotiate, arbitrate, resolve conflicts, and refuse; attentively listen and use these skills appropriately as healthy ways to convey information, express needs, wants, feelings, and influence others.

FAMILY VALUES

Values create a moral compass by which we direct our lives. They influence the way we solve problems, treat others, and make life choices. Passed down from parent to child, family values are learned when children observe their parents navigate through life. When it comes to values, actions often speak louder than words, so it is essential that a parent's actions match their words. Talk about your family values with your children. Explain the values you want them to adopt and ask them how those same values can be helpful at school, with friends, and for their future.

COMMUNICATION

Knowing how to effectively communicate feelings, ideas, and opinions is an essential life skill. Help your children be more effective communicators by encouraging them to use the 5 W's (who, what, where, when, why) when making a request to go to the movies, hang out with friends, or stay late after school. Teach your children that every request needs to answer the 5 W's. Here is a script they can use. Practice a few requests over dinner conversation. Model the 5 W's when you head out for some adult time.

"Mom/Dad, I want to go
with _____ (who)
to _____ (what)
at _____ (where)
from _____ (when)
because _____ (why)."

WHAT DO YOU VALUE?

- Responsibility
- Abstinence
- Health
- Well-being
- Love
- Devotion
- Tolerance
- Diversity
- Work ethic
- Persistence
- Personal best
- Respect

CAREER AWARENESS

Middle school can be a confusing time for students as they are questioned more frequently about their goals, ambitions, and possible career choices. While some students declare with certainty what they'll be or do "when they grow up," others struggle, thinking at this age, they have limited skills or simply "don't know."

Help your child gain confidence and direction by discussing the qualities companies most value in employees today: team work, flexibility, reliability, positive attitude, passion, creativity, adaptability, sharing and helping others, hard work, prioritization, and focus. Ask your child to think about which of these qualities they already possess and exhibit through household chores and responsibilities, family and community engagement, volunteer activities, sports participation, academic performance, etc. Identify areas for improvement and make a plan for personal growth in the targeted area.

Confidence can also be gained by exploring actual career possibilities. Check out websites where your child can engage in interactive games to explore principles of engineering, science, business, technology, medicine, etc. The following website suggests safe and effective apps that children and teens can use to be creative or practice skills in art, writing, science, music, coding, and more: commonsensemedia.org/guide/essential-creativity-guide

Cafeteria Tables

Wagner has new cafeteria tables! They easily convert into benches for assemblies and performances. Note: the bench picture is an AI created person 🤖 Thank you to our amazing maintenance crew for assembling these 🛠️



Bottle Drive!

We now have a permanent structure at Wagner for year-round bottle and can collection. Please bring your bottles to the collection bin in the parking lot at Wagner or bring them to RaceShop Redemption at 5 Staples Road in Winterport and let them know they are for the 2026 8th grade trip account.



Safety Protocols



INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.



© Copyright 2009-2020. All Rights Reserved. The "I Love U Guys" Foundation, Conifer, CO. The Standard Response Protocol and Logo are Trademarks of The "I Love U Guys" Foundation and may be registered in certain jurisdictions. This material may be duplicated for distribution per "SRP Terms of Use". SRP-K12 2021 Parent Handout | V 3.0 | Revised: 04/21/2020 | <http://iloveuguyss.org>



2026-2027 School Calendar

RSSU 22 - 2020-2021 School Calendar

August

M	T	W	Th	F
17	18	19	20 Spd	21 NT
24 Ed Techs NT	25 TP	26 M	27 I	28 I
31 Gc 1-9				

September

M	T	W	Th	F
	1 G 1-12 UTC	2	3	4
7 H	8 (Pre-K - K 1st day)	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

M	T	W	Th	F
5	6	7	8	9 ED
12 H	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

M	T	W	Th	F
2	3	4	5	6
9	10	11 H	12	13
16	17	18	19	20
23	24 ED	25 C	26 H	27 V
30				

December

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23 V	24 V	25 H
28	29 V	30 V	31 V	

January

M	T	W	Th	F
				1 H
4	5	6	7	8
11	12	13	14	15
18 H	19	20	21	22
25	26	27	28	29

February

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12 ED
15 H	16 V	17 V	18 V	19 V
22	23	24	25	26

March

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12 I
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16 ED
19 H	20 V	21 V	22 V	23 V
26	27	28	29	30

May

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28 ED
31 H				

June

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11 ED
14 I	15	16	17	18

School Year

178* Student Days

- 1 Management Day
- 1 Teacher Preparation Day
- 4 Inservice Days
- 1 Teacher Comp Day

(* 3 storm days included)

Quarters Q

1 48 days

2 42 days

3 44 days

4 44 days

178

H=Holiday, V=Vacation Day

ED=Early Dismissal

I=Teacher Inservice Day, No School

NT=New Teacher Training, No School

TP=Teacher Prep Day, No School

LM=Management Day, No School, C=Teacher Comp Day, No School

Trimesters T

8/31/26-11/24/26 59 days

11/30/26-3/11/27 60 days

3/15/27-6/11/27 59 days

178

August 17

August 23, 21, 24, 25

August 24

August 26

August 28

August 27, 28

August 31

September 1

September 1

September 8

September 8

10/9, 11/24, 21/2, 4/16, 5/28, 6/11

8/26, 8/27, 8/28, 3/12, 6/14

June 6

June 11

June 14

Full Sports

Teacher Orientation (8/20 Sped only)

Educational Technicians start date

Teacher

District Calendar

This calendar is continually being updated as events are added. This is a great calendar to always check!



No matter where you go, you can always show that you have WAGNER PRIDE!

	P	R	I	D	E
	Prepared	Respectful	Inclusive	Determined	Engaged
Hallways	Have everything you need for where you are going.	- Walk. - Be quiet and stay on the right.	Invite others to walk with you.	Know where you need to go and get there safely.	- Pay attention to others. - Watch where you are going.
Restrooms	Ask permission.	- Give others their privacy. - Wash your hands.	Let an adult know when something is needed.	- Be quick. - Return to your learning as soon as possible.	- Understand the expectations. - Save socializing for breaks or lunch.
Classrooms	- Bring all materials and supplies. - Be prepared to work and ready to learn.	- Enter quietly. - Have kind conversations. - Keep hands to yourself. - Treat others the way you want to be treated. - Listen when someone else is talking. - Clean up your space before you leave.	- Invite and involve other people. - Respect the ideas of classmates. - Ask for help. - Help others if they have trouble.	- Motivate others through your own actions. - Keep going; keep trying if it's hard. - Try to do your best work.	- Be involved; participate. - Show your process or work. - Stay on task. - Listen to your teacher. - Focus on the speakers.
Bus	- Have your belongings ready. - Be on time.	- Follow the driver's rules. - Stay in your seat. - Report bullying to the driver.	- Invite others to sit with you. - Help people find a seat, or help with their belongings if they need it.	- Keep your belongings out of the aisle. - Get ready for your stop.	Be aware of when your stop is coming, either the school or your home.
Outside Activities	Wear appropriate clothing and make sure you have all of your belongings.	Be aware of others' personal space and keep your hands to yourself.	Include others by letting everyone play.	- Follow instructions. - Be a good sport and try your best.	Pay attention, participate, and have fun.

Cafeteria	- Bring your lunch. - Have your account up to date. - Remember your lunch choice.	- Wait patiently. - Use a quiet voice (inside voice). - Listen to the teacher on duty. - Clean up your mess. - Use polite table manners. - Throw away your trash. - No touching other people's food.	- Talk quietly to someone while you wait. - Let people or invite people to sit at your table. - Don't ignore people if they try to talk to you. - Sit with someone new.	- Make sure you get your food eaten in time. - Get your food and sit down. - Keep your space clean.	- Talk quietly and eat. - Listen to the lunch monitor when they are talking.
Technology	- Know your login information and keep your technology charged and safe. - Keep your personal technology off and away.	- Keep your technology away from food and drink. - Use your technology for academic purposes only.	- Help someone else with their technology if they need it. - Share technology if necessary when it is appropriate.	Problem solve on your own and then ask a teacher for help if you need it.	Focus on your task and do the right thing.
ExtraCurricular Activities	- Have the needed equipment ready. - Have a positive attitude ready.	- Display good sportsmanship. - Listen to the adult giving the directions.	- Share with others. - Invite others to join the activity. - Help others.	- Work hard. - Follow rules.	- Get involved. - Stay committed.

Strategic Plan 2022-2027

Four Building Blocks

1	2	3	4
Student Success	Professional Excellence	Community Partnerships	Operational Excellence
Academic Excellence & Achievement	Recruitment & Retention	Family & Community Engagement	Budget Development
Foundational Skills	Professional Development	RSU 22 Educational Foundation	Fiscal & Facilities Management
Instructional Models	Best Practices	Communication & Transparency	Comprehensive Planning
Engagement		Campus Based Services	

[Click Here For Student Handbook](#)

[Click here for Community Events](#)

This link contains events happening in the Bangor area that you may want to participate in.



Angela Pratt

Angela is using Smore to create beautiful newsletters