



CLINTON

CENTRAL SCHOOL DISTRICT

THE YEAR AHEAD: POSSIBILITY IN MOTION | SEPTEMBER 2026



Summer in Motion: Learning Beyond the School Year

Learning, creativity and discovery were in motion throughout CCS this summer as students from kindergarten through middle school took part in hands-on summer experiences made possible through the incredible generosity and continued support of the Clinton Central School District Foundation.

At the elementary school, 136 rising kindergarten through fifth grade students participated in the 2026 Summer Adventure Academy, embarking on an exciting journey through two incredible frontiers: Under the Sea and Space Expedition. Throughout the program, students strengthened literacy and math skills while exploring marine life, ecosystems, engineering, ocean conservation, planets and space exploration.

Students became ocean scientists as they investigated the effects of oil spills through a collaborative STEAM challenge, working together to clean up a mock spill and consider ways to protect our oceans. They explored ocean ecosystems and conservation through hands-on activities that encouraged curiosity, collaboration and problem solving.

The adventure then traveled beyond our planet. During a planetarium visit, students learned about the phases of the moon, how light travels through space and the planets in our solar system. They researched the unique characteristics of individual planets and brought their learning to life through art and design.

Engineering challenges provided even more opportunities to create and experiment. Students designed and launched paper rockets, built "Eggstronaut" landers capable of protecting an egg during landing, and designed and constructed their own Mars rovers.

STEAM Takes Off at the Middle School

The exploration continued for students entering grades 6-8 through a new series of Middle School STEAM Summer Camps. These camps gave students opportunities to choose experiences based on their own interests while exploring science, technology, engineering, the arts and mathematics alongside Clinton educators and community partners.

Across four weeks, students could step into the roles of musicians and sound engineers, robotics designers, engineers, forensic investigators, scientists, mathematicians, artists and innovators.

Camp offerings included Sound Engineering Studio: Build the Beat, FIRST Robotics, an Erie Canal STEM Adventure, CSI Clinton forensic science, Novel Engineering, Earth science exploration, Infinity and Beyond, The Sound of Color, and an introduction to chemistry. Whether programming a robot, solving a simulated crime, exploring the mathematics of infinity, investigating the Earth, producing music or combining art and technology, students were challenged to think critically, create, collaborate and solve authentic problems.

These experiences that invite our students to wonder, explore, create, solve problems and discover would not have been possible without the CCSD Foundation and the Hamilton College Town-Gown Fund. We are tremendously grateful to the Foundation and Town-Gown Fund for continuing to invest in our students and for helping us put possibility in motion throughout the summer.

Upcoming Dates

SEPTEMBER 10

Middle and High School Open House, 6:00 p.m.

SEPTEMBER 14-17

Elementary School Pictures

SEPTEMBER 16-17

Middle School Pictures

SEPTEMBER 24

Elementary Curriculum Night (Parents/Guardians Only) 6:00 p.m.

NOVEMBER 2-3

High School Pictures



District Mission Statement:

Clinton Central School proudly educates and empowers all students to realize their potential in becoming thoughtful, empathetic and contributing members of a global society.

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Superintendent's Message

Dear Clinton Community,

Welcome to the 2026-2027 school year! There is something special about the start of a new school year. Our buildings come back to life, classrooms fill with energy and we are reminded of the tremendous possibilities that come with a fresh beginning. We are excited to welcome our students and staff back and look forward to all that the year ahead will bring.

As we begin this new year, we do so with both pride and perspective. The 2025-2026 school year gave us much to celebrate. Our students achieved remarkable things in our classrooms, on our stages and fields, and throughout our community. At the same time, the year presented our school community with challenges unlike any we have experienced before.

Through those moments, we saw the very best of Clinton. We lifted one another up, cared for one another and found strength in being together. Those experiences reminded us that one of our District's greatest strengths is not a program, facility or initiative; it is our people. The compassion, generosity and commitment of our students, staff, families and community continue to make Clinton an extraordinary place to learn, work and grow.

While our students have been away, there has been tremendous activity across our campus. This summer brought significant progress on our ongoing capital improvement work. New drainage and infield improvements were completed on our baseball and softball fields. HVAC replacement work has been underway in the Theater. New and expanded parking areas have taken shape at both the Elementary School and Theater, extensive roofing work has occurred at the Elementary and Middle Schools, and renovation of the Middle School art room has begun. These improvements represent an important investment in our schools and in the experiences we provide for our students. Work will continue throughout this school year and into next summer as we continue to modernize and improve our facilities.

Our work inside our classrooms will continue to move forward as well. Over the past several years, we have been intentional about building a strong foundation for growth, putting systems and structures in place, expanding opportunities for students, investing in our educators and creating learning environments that better prepare our students for what comes next.

This year, our Board of Education and District leadership team will continue to build upon the priorities that have guided our work, with an even closer focus on **student achievement and the student experience**. We will continue asking important questions about what our students are learning, how they are learning and what we can do to ensure that every student is challenged, supported, engaged and inspired. Our goal is not simply to prepare students for the next grade level or graduation, but to create experiences that help them discover what they are capable of and what might be possible for their futures.

As you explore this newsletter, I hope you share our excitement for the year ahead. There is much happening throughout our District, and even more to look forward to.

Thank you for your continued trust, partnership and support. I am incredibly proud of our school community and grateful for the way we continue to show up for one another and, most importantly, for our students.

Here's to a wonderful 2026-2027 school year and all of the possibilities ahead.

Sincerely,

Christopher M. Clancy
Superintendent of Schools

New Faces, New Possibilities WELCOMING OUR NEWEST STAFF

Joseph Carney
MS/HS Vocal Music Teacher

Kim Bode
2nd Grade Teacher

Samantha Feduccia
2nd Grade Teacher

Amanda Zdanowicz
Middle School Science Teacher

Jill Williams
School Psychologist

Tasha VanDayne
Bus Driver

A Lasting Legacy CELEBRATING OUR RETIREES

Laurie Dawes
33 years | Elementary Teacher

Lynn Hall
32 years | Art Teacher

John King
27 years | Science Teacher

Teresa Scott
30 years | English Teacher

Lisa Tickle
30 years | Elementary Teacher

Jenna Wratten
28 years | Vocal Music Teacher

Julia Scranton
*18.5 years | Secretary to the Superintendent
and District Clerk*

Jim Scoones
40 years | Building Maintenance Mechanic

Dale Jewell
10 years | Bus Driver

Sharon Lewis
33 years | Bus Driver

On to What's Next: Celebrating the Class of 2026

On June 20, 2026, we proudly celebrated 88 members of the Class of 2026 as they closed one chapter of their Clinton story and prepared to begin another.

The Class of 2026 gave us plenty to celebrate. These graduates excelled as scholars, artists, musicians, performers, athletes, leaders and volunteers. They earned impressive academic distinctions, including New York State Seals of Biliteracy and Civic Readiness, advanced Regents designations, and Career and Technical Education endorsements. With the tremendous support of our community, members of the class were also recognized with more than \$100,000 in local scholarships and awards.

As impressive as those accomplishments are, they tell only part of the story. The Class of 2026 will also be remembered for the community they created along the way. They cheered for one another, supported each other through challenges, formed friendships across activities and interests, and brought a spirit of kindness and connection to our school. They demonstrated that achievement means even more when it is accompanied by character, friendship and a commitment to others.

Now, their paths will take them to colleges and universities, careers, military service and new opportunities near and far. Whatever comes next, the Class of 2026 leaves behind a lasting chapter in the story of CCS and takes with them our pride, our gratitude and our very best wishes.

Congratulations, Class of 2026!



CLASS OF 2026 FUTURE PLANS

Julian Abbot
Workforce

Leah Alteri
University at Albany (Fall of 2027)

Martin Amuso
Hamilton College

Aubrionna Ballard
SUNY Oneonta

Juliana Bean
SUNY Geneseo

Seth Beckwith
Workforce

Sam Bender
Florida Institute of Technology

Zachary Boyko
Gap Year

Ella Brehaut
Boston College

Logan Burke
Mohawk Valley Community College

Sarah Butcher
Niagara University

Molly Call
University of South Florida

Anthony Capponi
Workforce

Jack Cavalier
Workforce

Brian Chang
Hamilton College

Vincenza Constantino
Clemson University

Natalie Cortright
University of Vermont

Emily Crane
SUNY Morrisville

Rowan Dawes
Binghamton University

Chloe DeNoon
University of Connecticut (Fall of 2027)

Colin Dillman
U.S. Air Force

James Dillon
Hamilton College

Emmanuel Douya
Northeastern University

Jack Elia
CNY Electricians Training Alliance

Trent Evans
University at Albany

Maddie Fay
Gap Year

Adam Fitzgerald
SUNY Morrisville

Jeffrey Foley, Jr.
University at Albany

Logan Freund
Mohawk Valley Community College

Alice Gaetano
Geneva College

Charlotte Gale
Lehigh University

Lucas Galinski
West Virginia University

Nikolina Gleboff
Binghamton University

Tyler Grube
Onondaga Community College

Charlotte Guity
SUNY Polytechnic Institute and
Continental School of Beauty (Post-Grad)

Samuel Hepler
SUNY Geneseo

Avery Hurly
Rochester Institute of Technology

Andrea Jimenez
Alfred State College

Gavin Kapes VanSlyke
Rochester Institute of Technology

Diezel Kelly
U.S. Military

Kera Kittleman
Gap Year

Jeffrey Knight
Texas Christian University

Addie Krause
Saint Louis University - Madrid

Preston Krause
University at Albany

Peter Maier
Culinary Institute of America

Isabella Manwarren
Mohawk Valley Community College

Adin Mededovic
Gap Year

Ezequiel Mendez
University at Albany

Claire Mihm
St. John Fisher University

Elliott Moore
Mohawk Valley Community College

Claire Morford
The Ohio State University

Aidan Mungo
SUNY Polytechnic Institute and University
of Alabama

Julia Nessel
Mohawk Valley Community College

Jayden Nodine
Hartwick College

James O'Brien
Santa Fe College

Eliza O'Donnell
SUNY Oswego

Stephanie O'Neil
Mohawk Valley Community College

Olivia Orlowski
Mohawk Valley Community College

Jayden Palmer
Mohawk Valley Community College

Jonah Palmer
SUNY Polytechnic Institute

Mariya Panasyuk
SUNY Polytechnic Institute

Emma Peto
University at Albany

Zoe Pieri
SUNY Polytechnic Institute

Leah Randall
Hartwick College

Margaret Reardon
Elmira College

Tori Royce
Utica University

Arina Samoshuk
Mohawk Valley Community College

Audrey Schillinger
Saint Lawrence University

Delilah Sents
SUNY Geneseo

Peyton Seymour
Northeast College of Health Sciences

Anastasia Simonchik
Mohawk Valley Community College

Keegan Smith
CNY Electricians Training Alliance

Gemma Spadea
DePaul University

Ryan Squires
University of Pittsburgh

Ryder Stilz
Southern Methodist University

Brody Stoddard
Workforce

Cole Thayer
Mohawk Valley Community College

Phoenix Townsend
University at Buffalo

Brianna True
Mohawk Valley Community College

Brock Vanderlan
Mohawk Valley Community College

Ellis Vanderlan
Gap Year

Leah Vanderlan
SUNY Geneseo

David Williams
Mohawk Valley Community College

Jack Wratten
Rochester Institute of Technology

Conner Yando
Mohawk Valley Community College

Dian Youker
Mohawk Valley Community College

Justin Zalewski
CNY Electricians Training Alliance

Anthony Zegarelli
Workforce



Beginning with the 2026-27 school year, Clinton Athletics is moving to ArbiterLive, creating one convenient place for student athletes, families and Comets fans to find schedules and important athletics information.

The new Clinton ArbiterLive page will serve as our central hub for athletics throughout the year. Families and fans can use it to view team schedules and calendars, check game times and locations, find livestreams and ticket information, and connect to other important athletics resources.

Most importantly, ArbiterLive will be the place to find the most current athletic schedules. We know that schedules can change throughout a season because of weather, transportation, opponents, field conditions and other circumstances. Rather than relying on a printed schedule that can quickly become outdated, families should make ArbiterLive their first stop when checking upcoming contests.

Take the Comets with You

Families can also stay connected from their phones using the Arbiter app, available for Apple and Android devices. The app allows parents, students and fans to follow Clinton and their favorite teams, view schedules and scores, and keep upcoming contests close at hand.

Getting started is easy. Scan the QR code on this page or visit the Clinton High School ArbiterLive page.

Athletic Registration Is Moving Too

Arbiter will also serve as the home for Clinton Athletics registration. Families registering a student athlete for a season will use the Arbiter platform to complete registration and required information.

Bringing registration, schedules and other athletics resources together will make it easier for families to know where to go and stay connected throughout the year.

We encourage all Clinton student athletes, families and fans to explore ArbiterLive as we begin the fall season. Whether you are registering an athlete, checking tonight's game, planning your week, finding a livestream or following several Comets teams, Arbiter is the new place to start.



Stay Connected with CCS

There are many ways to stay informed, get involved and be part of the Clinton Central School District community! Whether you're looking for important school updates, ways to support our students or opportunities to connect with other families, we invite you to stay connected with CCS.

Visit Our Website

The Clinton CSD website is your online hub for District information, including upcoming events, the latest District news and announcements, athletics information and more.

Visit the website at ccs.edu to learn more.

Sign Up for ParentSquare

ParentSquare is the District's primary communication tool for District and building notices. Parents and guardians receive important updates and information through ParentSquare, so it's important to make sure your student's school building has your current contact information on file. To register, sign in or download the mobile app, visit parentsquare.com/signin.

Follow Us on Facebook

Stay up-to-date with the latest District news, student accomplishments and activities happening throughout the Clinton CSD by following us on Facebook at facebook.com/clintoncsd.

Join the PTA

The Clinton Central School Parent Teacher Association provides an important link between school and home, and works to enrich the educational experience of students throughout the District. The CCS PTA has a number of committees that focus on various events, programs and fundraisers throughout the school year. Volunteers are critical to the success of all of these activities. Please consider joining the PTA or volunteering for a PTA activity. Learn more by visiting ccs.edu/community/pta.

Get Involved with Clinton Music Parents

Clinton Music Parents provides opportunities for families to get involved and help support student musicians and the District's music programs. All membership funds go directly toward supporting CCS music programs. Learn more about Clinton Music Parents at ccs.edu/community/clinton-music-parents.

READY TO ROLL: TRANSPORTATION FOR THE YEAR AHEAD

As we prepare for another school year, families who use District transportation should be on the lookout for important information about bus routes, schedules and transportation procedures. Please take a few moments before the first day of school to review your child's transportation information and any updates provided by the District.

This year, we are also excited to introduce a new tool designed to make it easier for families to stay connected to their child's transportation.

COMING SOON: FOLLOW YOUR CHILD'S BUS WITH BUSRIGHT

Wondering where the bus is? Soon, there will be an app for that.

Clinton Central School District is partnering with BusRight, a school transportation technology company, to introduce real-time bus tracking for our families. The new BusRight Parent App will give parents and guardians greater visibility into their child's trip to and from school, right from a smartphone.

Once launched, families will be able to:

- **See Your Child's Bus Route:** View morning and afternoon routes and easily switch between routes for families with multiple children.
- **Know Where the Bus Is:** Follow the bus and view a real time estimated arrival time for your child's stop.
- **Receive Notifications:** Customize notifications and receive alerts when your child's bus begins its trip and arrives at the stop.

WATCH YOUR INBOX

We are currently working behind the scenes to prepare BusRight for students and families. We expect to introduce the Parent App during the first weeks of the school year.

There is nothing families need to download or set up just yet. When BusRight is ready for our bus routes, parents and guardians of bus riders will receive an email with instructions for creating an account and getting started.

One thing you can do now: Make sure the email address you have on file with the District is current. This will help ensure you receive the information you need when BusRight launches.

We look forward to putting this new resource in the hands of our families very soon and providing another way to make transportation safer, more transparent and easier to navigate.



TRANSPORTATION: WELCOME BACK!

The Clinton Central School District Transportation Team is excited to welcome students back! Our drivers and monitors are ready for another great year and are committed to providing a safe, friendly and reliable ride each day.

As we get rolling, please keep these important reminders in mind:

RIDE SAFE!

- Wait until the bus has completely stopped before approaching.
- Always wait for the driver's signal before crossing the road.
- Stay seated and keep hands and belongings to yourself.
- Be kind and respectful to your driver, monitor and fellow passengers.
- A bus pass (with written permission from a parent or guardian) is required to get off at a stop other than your regular stop.

SCHOOL BUSES ARE BACK!

We also ask our community to keep an extra eye out for students and school buses:

- **Yellow lights = Slow down and prepare to stop.**
- **Red lights = STOP! Students may be crossing.**

Thank you for your patience during the first few days as everyone gets back into the routine. **We're ready to roll and excited for a great school year!**

For updated 2026-2027 bus route information, please visit ccs.edu/departments/transportation.

Questions? Contact Transportation at **315-557-2265**.

See you at the bus stop!

Ben Getter – Transportation Leader
Frank Tizzano – Bus Dispatcher

Building What's Next:

CAPITAL PROJECT PROGRESS

Summer has brought significant progress to several important facility improvements across our campus. From safer arrival and dismissal areas to updated learning spaces and improved athletic fields, work is underway to ensure our facilities continue to meet the needs of our students, staff, families and community.



Theater Parking Lot and Sidewalk



Baseball Field

Elementary School Parking Lot and Sidewalk



Strong Foundations Project Moves Forward

Work is officially underway on the Strong Foundations Capital Project, approved by District voters in December 2025.

One of the most visible changes this summer has been the reconstruction of the elementary school and theater parking lots. The redesigned lots will provide safer and more efficient student drop-off and pickup areas while also adding parking spaces to better accommodate families and community members attending school events.

Work has also begun inside our buildings. Renovation of the middle school art room is underway, creating an updated space to support student creativity and learning. Roof replacement work is progressing at the Elementary School and theater, while HVAC improvements are underway at the Theater.

Strong Foundations work will continue throughout the 2026-27 school year, with the project expected to be substantially completed during summer 2027.

We appreciate the patience of our students, staff, families and visitors as this important work continues, and we remain grateful to our community for its support of these improvements.

Baseball & Softball Field Improvements

Our baseball and softball facilities are also receiving important improvements this summer following voter approval of the project in May 2026.

Work began shortly after the conclusion of the school year to address long-standing drainage and playing surface needs on both fields. New drainage systems have been installed, and the infield surfaces on both the baseball and softball fields have been replaced, creating more reliable and improved playing conditions for our student-athletes.

We are grateful for the continued support of the Clinton community as we invest in facilities that will serve our students and community for years to come.

NOTICES

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) provides parents and students who are 18 years of age or older ("eligible students") with certain rights regarding student education records.

These rights include the right to inspect and review education records within 45 days of a request; request amendment of records believed to be inaccurate, misleading, or in violation of the student's privacy rights; provide written consent before personally identifiable information from education records is disclosed, except where FERPA permits disclosure without consent; and file a complaint with the U.S. Department of Education concerning an alleged failure by the District to comply with FERPA.

FERPA permits the District to disclose information from student education records without prior consent in certain circumstances. These include disclosures to school officials with legitimate educational interests; schools or institutions in which a student seeks, intends, or is already enrolled; authorized government representatives for audit, evaluation, or compliance purposes; and other individuals or organizations as permitted by law. A school official may include a District employee, Board of Education member, contractor, consultant, volunteer, or other individual performing an authorized service or function for the District. A legitimate educational interest exists when access to an education record is necessary to fulfill a professional responsibility.

Parents and eligible students wishing to inspect or request an amendment to education records should submit a written request to the student's school principal. Additional information regarding FERPA rights and procedures is available in Board of Education Policy 5500 and Exhibit 5500-E.1, Notice of FERPA Rights.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment (PPRA) provides parents and guardians, and students who are 18 years of age or older or emancipated, with certain rights related to student privacy.

These rights include the right to receive notice of and, when applicable, provide consent for or opt out of certain student surveys involving protected information; inspect certain surveys before they are administered; inspect instructional materials used as part of the educational curriculum; and receive notice of and opt out of certain non emergency, invasive physical examinations or screenings.

The District will provide parents, guardians, and eligible students with notice of the specific or approximate dates of activities covered by PPRA that are scheduled or expected to be scheduled during the school year. Additional information regarding these rights and procedures for exercising them is available in Board of Education Policy 5550, Student Privacy Under the Protection of Pupil Rights Amendment (PPRA).

SPECIAL EDUCATION RIGHTS AND PROCEDURAL SAFEGUARDS

The Clinton Central School District provides eligible students with disabilities a free appropriate public education in accordance with the Individuals with Disabilities Education Act (IDEA) and New York State Education Law. Parents and students are afforded procedural safeguards regarding the identification, evaluation, placement, and provision of special education programs and services.

Additional information is available in Board of Education Policy 4321, Programs for Students with Disabilities Under the IDEA and New York's Education Law Article 89, and through the District's Pupil Personnel Services Office. A copy of the New York State Procedural Safeguards Notice is also available upon request.

DIGNITY FOR ALL STUDENTS ACT

No student should feel that it is not safe to come to school and participate in all school activities. No student should ever be prevented from concentrating on schoolwork because another student or a school staff member is teasing you, making fun of you, or threatening you in some way, because of your actual or perceived race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), or sex, or for any other reason.

No student may act toward another student in a way that might reasonably make them feel threatened or unsafe, or that might reasonably make them unable to concentrate on their schoolwork because of what you might think about their race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), or sex, or for any other reason. It is against school rules for any student or staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of behavior is prohibited on school property, on school buses, and at all school-sponsored events.

You should report acts of bullying, discrimination, harassment and other inappropriate actions that harm others to your Dignity Act Coordinator. Contact information for your Dignity Act Coordinators are:

High School

Mr. Edward Waskiewicz, Principal
315.557.2233

Middle School

Dr. Amie Johnson, Principal
315.557.2260

Elementary School

Ms. Meggan Alt, Principal
315.557.2256

NOTICE OF COMPLIANCE

The Clinton Central School District does not discriminate on the basis of gender, race, color, national origin, handicap or age in employment or in providing student access to educational programs, courses and activities. This policy is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975. Any alleged grievances should be reported to the appropriate compliance officer. Compliance officers are as follows: Section 504/ADA Coordinator, Ms. Elizabeth Ganey, Director of Pupil Personnel Services, Clinton Central School, 75 Chenango Ave, Clinton NY, 13323; or Title IX Coordinators Mr. Edward Waskiewicz, Clinton High School, 75 Chenango Ave, Clinton, NY13323 and Ms. Elizabeth Ganey, Director of Pupil Personnel services at the above listed address.

USE OF PESTICIDES

The District recognizes that pests can pose a significant risk to health and property, and that significant risks exist in using chemical pesticides in the school environment. In accordance with CCS Policy 8115, pesticides will not be used on District playgrounds, turf, athletic or playing fields unless an emergency occurs, which will be handled in accordance with applicable law and regulation. In the event that this becomes necessary, all District staff and parent/guardians will be notified.

ASBESTOS HAZARD EMERGENCY RESPONSE

In accordance with the Asbestos Hazard Emergency Act of 1987 (AHERA), and CCS Policy #7100, a copy of building inspection reports are available for review by appointment. CCS Policy #7365 ensures that all areas disturbed through renovation or demolition are tested for lead and asbestos. Please contact Mr. Nick DeBella at 315.557.2390 with any questions.

ACCESS TO TEACHERS' APPR SCORES

Regulation 9420-R.1 of the District Policy Manual explains procedure, enabling parents to request information regarding the APPR scores for their child's teacher using Exhibits 9420-E.1 and 9420-E.2.

The District Policy Manual can be found on the website, www.ccs.edu, under the District tab, then under Board of Education.

CODE OF CONDUCT

The most current Code of Conduct can be found in the Required NYS Notifications section on the homepage of the CCS website, as well as in your child's beginning of the year agenda or handbook. Many questions regarding acceptable behavior and apparel can be found in this document. The District Policy Manual can also be found on the website at www.ccs.edu

LIVESTREAMING

Many school events are livestreamed, and are announced at least a day in advance. Select events continue to be available for viewing using the CCS TV Livestreaming link in the Quick Links section of the website, www.ccs.edu. Recordings of Board of Education meetings will be posted on the website.

CLINTON CENTRAL SCHOOL DISTRICT ATHLETICS

How Do I Sign Up?

CCS uses Arbiter to enroll students in athletic programs. For each sports season, information will be shared on ParentSquare with the Arbiter link provided. You can also find documents including sign up requirements, the Athletic Code of Conduct, Section 111 Updates, the Athletic Calendar and directions to playing fields at www.ccs.edu under the Department Tab, then Athletics.



FACEBOOK

Like us on Facebook
facebook.com/clintoncsd



75 CHENANGO AVENUE | CLINTON, NEW YORK 13323

Superintendent of Schools

Mr. Christopher Clancy

Clinton Board of Education

Ms. Melinda Leising, *President*

Ms. Lisa Magnarelli, *Vice President*

Mr. Sam Catterson

Ms. Rachael Clark

Ms. Jennifer Giannone

Mr. Orlando Guitian

Mr. Patrick LaVeck

Mr. Antimo Pellecchia, *Student Board Member*

Ms. Sarah Widiss, *Student Board Member*

MEET CLINTON'S STUDENT BOARD OF EDUCATION MEMBERS

Clinton Central School District's student Board of Education members bring an important perspective to the Board, helping to connect the Board and District administration with student experiences, ideas and concerns. Through their roles, student Board members have the opportunity to represent their peers, ask questions and help ensure student voices are part of important conversations.

As Clinton senior Antimo Pellecchia begins his second year on the Board and junior Sarah Widiss begins her first, they share what inspired them to get involved, what they've learned or are hoping to learn, and what their goals are for the 2026-27 school year. Read on to learn more about their experiences and what they hope to contribute this year.



Antimo Pellecchia

Reflecting on your first year as a student Board member, what has been the most meaningful or rewarding part of the experience so far?

The most rewarding part of the experience has been the ability to understand why the Board makes certain decisions. Sometimes as a student it can be confusing as to why

the Board may make some choices but it is much more clear when sitting in on the meetings, and being able to communicate that to students has been helpful to both myself and my peers.

What would you like students to know about the role of a student Board member?

It is important that if a student has questions or concerns with what the Board is doing or policies they are implementing, they come either to myself or my partner to get a better understanding and allow us to bring the issue to administration or the Board. This is what our job is for, so don't be afraid to use that resource to get your concerns addressed!

What perspective do you think student Board members can bring to conversations among the Board and administration?

I believe student board members bring a unique perspective because they experience the District from the view of someone whose everyday life is impacted directly by the decisions of the Board. We offer an inside view to the Board from people who actually live through the policies and choices they make.



Sarah Widiss

What interested you about becoming a student Board member?

I was interested in the opportunity to see how the school Board runs and makes decisions, and I was interested in the chance to work to get the perspective of students to the Board, so that all students could feel like they have a voice.

What are you most looking forward to as you begin your first year on the Board, and what do you hope to learn from this experience?

I am looking forward to making changes towards what benefits the students in the school, and I hope to learn how to effectively communicate with others to achieve goals, whether the people are my peers or those on the Board.

What are you hoping to accomplish or contribute during the 2026-27 school year?

I hope to bring a thoughtful perspective to the Board to accomplish changes for the betterment of the school.