

Transfer Policy and Procedures

Nebraska State Portability Rule

004.05 Identification as a learner with high ability in Nebraska is portable. Each school district or combination of districts must establish and implement procedures for the statewide portability of an identification as a learner with high ability.

004.06 The identification status of a student identified as a learner with high ability may only be terminated by a school district or combination of school districts following an exit procedure established pursuant to this subdivision. Each school district or combination of school districts must develop a formal exit procedure.

004.07 In cases where a student identified as a learner with high ability transfers to a school district that does not offer high ability services or does not offer services in the identified domain, the receiving school district must: [see Nebraska Revised Statute Sec. 79-1108.004]

Military Compact

The Interstate Compact on Educational Opportunity for Military Children requires that receiving schools initially honor a transferring student's placement in educational programs based on current evaluations or prior participation in comparable programs in the sending state. These may include, but are not limited to: Gifted and Talented programs, and English as a Second Language (ESL)/English Learner (EL) services.

Receiving schools retain the authority to conduct subsequent assessments to ensure the student's placement reflects current academic needs and program alignment.

Bellevue Public Schools Transfer Policy

When a student previously identified as Gifted or a High Ability Learner (HAL) in another school district enrolls in Bellevue Public Schools, the student's records will be reviewed by the High Ability Learner Teacher or HAL Facilitator to determine the appropriate level of programming.

If the student is transferring from a district offering similar services and the submitted assessment data align with Bellevue Public Schools' HAL identification criteria, the student may receive Tier II pull-out HAL services.

If the review indicates that the student's identification in the previous district was based on criteria not aligned to Bellevue Public Schools' standards, the student will remain identified as a High Ability Learner in their permanent record, but will receive appropriately matched classroom-based enrichment.

The review team may recommend additional assessments to verify whether the student meets district criteria for Tier II HAL services. Parents will be notified within 30 school days of the appropriate level of educational placement for their student.