School-Parent Compact
Lorraine Elementary School
School Year 2026-2027
Revised: June 10, 2026

Dear Parent/Guardian,

Lorraine Elementary, students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The Compact also describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Lorraine Elementary collaborated to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in April each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that serves as a tool to collect parent feedback regarding the current Title I programs and policies.

THE GOAL OF ROCKDALE COUNTY PUBLIC SCHOOLS:

The district's overall content mastery will increase at Elementary, Middle and High School by 10% as measured by the 2027 Spring GMAS administration.

LORRAINE ELEMENTARY SCHOOL'S GOAL:
During the 2026–2027 school year, Lorraine Elementary School will increase K–5 content mastery by 10 percentage points, as measured by the spring GMAS administration. The progress will be measured using GMAS scores for grades 3-5 and universal screener scores for grades K-3.

To help meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:
Lorraine Elementary will:

- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic achievement standards by:**

- Providing support services to students in ELA and Math through whole class and small group instruction, remediation and enrichment groups, EIP and tutoring safety nets based on progress monitoring data.
- Implementing various strategies and technology programs that support teaching and learning.

- **Hold parent-teacher conferences to discuss each child's achievement.**
  - Rockdale County Public Schools has identified two districtwide conference dates November 11th and March 26th.
  - Teachers will notify parents through Parent Square or email if additional parent-teacher conferences are necessary.

- **Provide parents with frequent reports on their child's progress.**
  - Graded assignments will be sent home in the student's take-home folder (minimum of once per week).
  - Quarterly progress reports will be posted in Parent Portal that identify academic areas of progress and areas of concern.
  - Quarterly report cards will be posted in Parent Portal to inform parents of their child's progress/performance.

- **Provide parents reasonable access to staff.**

  - Parents will have access to staff members for consultation during previously agreed upon, scheduled conference times within the school building.

- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
  - Parents are invited during Open House and Curriculum Night to sign-up for volunteer opportunities.
  - The teacher will provide materials and instructions for parents to work with students individually or in small groups on targeted standards/skills.
  - Parents can schedule observations of their child's classroom instruction with front office personnel.

- **Provide materials and training to help parents work with their child to improve their child's achievement and meet school goals.**
  - A description and explanation of the curriculum, academic assessments used to measure student progress, and proficiency expectations will be discussed and given to parents on Curriculum Night during the first month of school.
  - Parent workshops will be held throughout the year that will contain information to help parents support student academic skills acquisition and application in order to meet school goals.
  - A Parent Resource Center (located in the media center) supplies tools for parents to check out and use at home. We have added several items (games, books, etc.) to support academic growth aligned to the curriculum standards. The Resource Center also has parent resource books consisting of a wide variety of topics to help parents support student academic success.

***PARENT RESPONSIBILITIES**:*

As a parent, I will:

- Play an integral role in assisting my child's learning by attending Curriculum Night for Kindergarten through 5th grades. If I am unable to attend, I will review all materials sent home.
- Be actively involved in my child's education at school by attending Parent Workshops (held six times per year), viewing Parent Workshops online, or reading Parent Workshop PowerPoint presentations in an effort to support my child's academic skills acquisition and application.
- Be a full partner in my child's education by attending parent-teacher conferences as a means of monitoring my child's academic progress and formulating a plan with my child's teacher to assist in his/her academic success.
- Support my child by ensuring that he or she attends school daily and arrives at school on time prepared to learn. I will make myself aware of the RCPS attendance policy and communicate with staff when my child is absent.
- Encourage high academic achievement from my child and provide a quiet place at home for him/her to study and complete homework assignments.
- Encourage my child to follow the expectations of PBIS (ROAR - Respectful, Organized for Success, Actively Engaged, Responsible Citizen) and the rules in each school setting. Additionally, I will work with the teachers and staff to correct any misbehavior.
- Actively engage in ROAR from a parent perspective:

R – Respectful - We send our students ready to respect teachers and staff.
O – On Time - We send our students to school on time, every day.
A – Arrive Ready to Learn - We send our students to school alert and prepared!
R – Represent - We know our students represent themselves, our family, and our school.

- Read with or to my child daily and discuss the story elements (characters, settings, problem, resolution, etc.).
- Use materials and resources provided by the teachers to enhance my child's learning.
- Be an active member of the PTO by attending monthly PTO meetings and scheduled events throughout the year.
- Ensure that my child uses his/her school issued device responsibly at home and returns it to school fully charged.

***STUDENT RESPONSIBILITIES**:*

- I will attend school daily and arrive on time to class.
- I will give my best effort in completing all classroom and homework assignments and assessments.
- I will strive to meet all academic standards and to exceed standards that I have already mastered.
- I will follow the RCPS Code of Conduct along with school-wide and classroom behavior expectations.
- I will set one goal and monitor my progress toward being successful.
- I will ROAR each day by being respectful, organized for success, actively engaged, and a responsible citizen.
- I will use materials and resources provided by my teachers to enhance my learning.
- I will bring my laptop to school fully charged (3rd – 5th grade).

COMMUNICATION ABOUT STUDENT LEARNING:
LES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletter in weekly folder
- Parent Square
- Parent Portal
- LES website (http://les.rockdaleschools.org/)
- Parent-Teacher Conferences
- Notes in weekly folder
- Marquee sign announcing upcoming important dates in front of the school
- Emails
- Phone Calls

ACTIVITIES TO BUILD PARTNERSHIPS:
LES offers ongoing events and programs to build partnerships with families.

- Parent Workshops (typically six per year)
- Parent-Teacher Conferences (typically two per year)
- Curriculum Nights
- Parent Resource Center (located in the back, right corner of the Media Center)
- Volunteering opportunities and in preparation of PTO events
- Open House

School Representative Signature:		**Date:**	
Parent/Guardian Signature:		**Date:**	
Student Signature:		**Date:**	

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!