

School Parent and Family Engagement Plan
Lorraine Elementary School
School Year 2026-2027
Revision Date: June 10, 2026

In support of strengthening student academic achievement, **Lorraine Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written Schoolwide Parent and Family Engagement Plan that contains information required by Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The Plan establishes the school's expectations for parent and family engagement and describes how the school will implement specific parent and family engagement activities and how they are incorporated into the School's Plan submitted to the local educational agency (LEA).

Lorraine Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the School Parent and Family Engagement Plan and the joint development of the Schoolwide Title I Plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the School Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the Parent and Family Engagement Plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
    - If the Schoolwide Title I Plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent

comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning
(B) Parents are encouraged to be actively involved in their child's education at school
(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

JOINTLY DEVELOPED

Lorraine Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents are encouraged to complete our meetings/workshop surveys each year to provide feedback on parent and family engagement. The surveys will be posted on the school's website and through Parent Square during the 2nd semester. Paper copies will be available at the school.
Parents are also invited to attend the Annual Title I Revision Meeting, held each spring, to provide suggestions for changes to be made to all LES Title I documents. The Annual Title I Revision Meeting is advertised in at least two ways a minimum of two weeks prior to the meeting. Additionally, parents were invited to the Comprehensive Needs Assessment Work Sessions during the summer.

ANNUAL TITLE I MEETING

Lorraine Elementary School will take the following actions to conduct an Annual Title I Meeting, at a convenient time, and invite and encourage all parents/guardians of participating children to attend. The Annual Meeting will inform parents/guardians about the school's Title I program, the nature of the Title I program, parent requirements, the District Parent and Family Engagement Plan, the Schoolwide Title I Plan, and the School-Parent Compact.

The Annual Title I Meeting is held at the beginning of each school year, prior to October 31st. Since Lorraine Elementary receives schoolwide Title I services, all families are encouraged to attend to be informed and provide input into the school's Title I programs. During the meeting, the Comprehensive Needs Assessment, Identification of Needs and School Improvement Plan are shared. In addition, the Title I budget and allocation of funds to support the School Improvement Plan are shared. The Annual Meeting is advertised in at least two ways a minimum of two weeks prior to the meeting

COMMUNICATIONS

Lorraine Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language that parents can understand:

Parents will be informed about parent workshops and other Title I events via paper invites in student folders, a calendar invite through ParentSquare, a notification on the webpage, and through teacher emails/newsletters. In addition, reminders will be posted in ParentSquare and shared through ParentSquare calls and emails.

SCHOOL-PARENT COMPACT

Lorraine Elementary School will take the following actions to jointly develop, with parents of participating children, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Parents are invited to attend an annual Title I Revision Meeting in May each school year to make suggestions/changes to the School-Parent Compact. Changes are put into effect the following school year.

RESERVATION OF FUNDS

If applicable, **Lorraine Elementary** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Feedback on spending the 1% set-aside funds is requested in a survey at the end of every parent workshop. Parents are also encouraged to contact the Parent Liaison with suggestions on how the funds should be spent. Information on providing feedback is posted on the Lorraine website.

COORDINATION OF SERVICES

Lorraine Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Rockdale County Public Schools will offer a Parent Academy this spring to provide additional programs and family engagement activities. Parents as Teachers is a program offered to families with young children in conjunction with the Early Learning Academy at Rockdale Career Academy. Six (6) parent workshops are offered at Lorraine each school year focused on student learning.

BUILDING CAPACITY OF PARENTS

Lorraine Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
- The challenging State's academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

Parents are invited to attend a minimum of two parent-teacher conferences each year. Parents are encouraged to attend parent workshops focused on each academic area. Title I documents to support parent engagement can be found on Lorraine's webpage by clicking on the Title I tab. A Parent Resource Room is in the back right side of the Media Center and has a great variety of materials and resources for parents to check out and use at home.

BUILDING CAPACITY OF SCHOOL STAFF

Lorraine Elementary will provide training to educate teachers, specialized instructional support personnel, principals, other school leaders and staff, with the assistance of parents, in the value

and utility of contributions by parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Teachers will participate in 2 parental engagement training opportunities per semester (total of 4 for the year).

Lorraine Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request:

Resources are available in the Parent Resource Room to assist with all academic areas.