Truckee High School

HIGH SCHOOL HANDBOOK
2026-2027

11725 Donner Pass Road
Truckee, CA 96161

Phone: (530) 582-2600
Main Office Fax: (530) 582-2616

https://www.ttusd.org/truckeehigh

School Colors: Red, White, Silver

School Mascot: Wolverine



Tahoe Truckee Unified School District

Pathways to Possibilities and Student Success

TTUSD prohibits, at any district school or school activity, discrimination, harassment, including sexual harassment, intimidation and bullying, based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, medical information or association with a person or group with one or more of these actual or perceived characteristics. This shall apply to interns, volunteers, and job applicants when applicable. For questions, concerns, or complaints, please contact the District Equity and Title IX Compliance Officer (For Students:) Dr. Annamarie Cohen, Executive Director of Student Services (530) 582-2560 bwing@ttusd.org (For Employees) Mike Shepherd, Executive Director of Human Resources (530) 582-2500 ext. 20432 humanresources@ttusd.org



Truckee High School Welcome's you!

Tahoe Truckee High School is a learning community that offers students rigorous curriculum through collaborative teaching. Students are encouraged to challenge themselves in their academics and in extra-curricular activities. Our school community is actively involved and supportive of our students' social and cultural growth as lifelong learners. We believe students at Truckee High School come to school as special human beings, unique in their own physical, social, intellectual and emotional development. We believe that students have the right to an environment that encourages student development through rigorous, relevant, and relationship based learning opportunities. An environment that is safe, clean and drug free, celebrates social, emotional, academic, and athletic achievement and where people are treated equally, fairly, respectfully and courteously. To ensure these rights, students will be encouraged and supported to develop into responsible global citizens so they may reach their full potential, strive to acquire an understanding that learning is a lifelong process and achieve academic excellence by developing skills necessary to participate successfully in society as responsible citizens with character and integrity. Stand for integrity, honesty, and ethical treatment of all, be partners in the learning process and take responsibility for themselves and their learning.

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BOARD OF EDUCATION

Pat Mooney	Board Member
Denyelle Nishimori	Board Member
Dianna Driller	Board President
Cris Hennessey	Board Member, Clerk
Kirsten Livak	Board Member

DISTRICT ADMINISTRATION

Kerstin Kramer	Superintendent Chief Learning Officer
Todd Rivera	Assistant Superintendent Chief Business Officer
Shaun Roderick	Assistant Superintendent of Educational Services
Annamarie Cohen	Executive Director of Student Services
Ed Hilton	Director of Technology and Information Services
Michael Shepherd	Director of Human Resources

TRUCKEE HIGH SCHOOL ADMINISTRATIVE STAFF

John Neuberger	Principal	Jneuberger@ttusd.org
Jason Estabrook	Assistant Principal	Jestabrook@ttusd.org
Alejo Padilla	Assistant Principal	Apadilla@ttusd.org
Scott Delgado	Counselor	Sdelgado@ttusd,org
Kelly Eberhardt	Counselor	Keberhardt@ttusd.org
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Nohemi Espinoza-Torres	Attendance Secretary	nespinoza-torres@ttusd.org
Jim Bennett	Athletic Director	JBennett@ttusd.org
Mike Bratt	School Resource Officer	Mbratt@ttusd.org

TTUSD Vision

All scholars will be provided challenging and engaging learning opportunities to thrive and be successful in a globally competitive age. Through collaboration with students, parents, staff, and the community, we are united in a dedication to our children's future. Highly skilled, motivated and caring principals and teachers will engage scholars in effective and innovative instruction through a rigorous and relevant curriculum that promotes mastery of meaningful content, creativity, critical thinking, teamwork, problem solving, respect for diversity, the ability to communicate in multiple languages, and the effective use of technology. A culture of quality, accountability, responsibility, and respect shall characterize the school district.

TRUCKEE HIGH SCHOOL MISSION STATEMENT

The mission of the educational community at Truckee High School is to inspire, prepare and empower students for college, career, and a purposeful life.

TRUCKEE HIGH SCHOOL VISION

Truckee High School will be a safe, healthy, and collaborative educational environment where staff, students, parents, and community contribute to the academic, social/emotional, and physical development of THS students. The school will provide a variety of learning opportunities through rigorous coursework and co-curricular activities in a culture of connected relationships. Students will be thoughtful, resilient, productive, and contributing members of their communities who take pride in their school. Parents will be engaged, involved, and supporting partners of the school community. The community will partner with THS to support students and offer them life skills to be successful in a changing world.

Explanation of Language Program Options and Alternative Program Requests Here

TRUCKEE HIGH SCHOOL STUDENT LEARNING OUTCOMES (SLO'S)

Physical, Social, Emotional/Mental Wellness

The student:

1. Accepts personal responsibility for actions and impact on the lives of others
2. Communicates effectively and respectfully with a diverse group of people.
3. Tolerates differences and embraces change
4. Builds and sustains meaningful relationships
5. Utilizes the caring connection with an adult on campus
6. Expresses emotions in a healthy manner.
7. Confronts obstacles with persistence, confidence and enthusiasm
8. Realizes successes and failures are learning experiences
9. Develops routines for personal success
10. Maintains lifelong habits for physical fitness and emotional/ mental health

Critical Thinking and Intellectual Growth

The student:

1. Critiques an argument by pointing out strengths and weaknesses
2. Supports an argument using relevant, specific evidence
3. Accepts failures and learns from it
4. Makes connections between past events and current issues
5. Self assesses levels of understanding and ability, then seeks resources to make gains in deficiencies.
6. Develops a growth mindset where the ability to initiate, define, establish, evaluate, and accomplish short and long term goals is supported.
7. Develops partnership/internship opportunities within the Tahoe community to support real-world applications and inspire future studies.
8. Incorporates mathematical and scientific reasoning to address and assist in resolving problems in all classes.

Civic Mindset

The student:

1. Celebrates others' work in the community
2. Understands how a small town community works together
3. Becomes an active member of their community
4. Completes academic projects that benefit the community
5. Demonstrates academic honesty and integrity.
6. Uses technology and social media in an ethical and moral manner.
7. Is environmentally conscious.
8. Collaborates while exhibiting respect for different views and lifestyles.
9. Recognizes that the world is bigger than Truckee.

Communication

The student:

1. Verbally communicates ideas with precision and appropriate tone
2. Writes with exactness for a variety of audiences using appropriate style (formal, essay, creative, etc.)
3. Demonstrates digital fluency
4. Reads a variety of documents including technical documents, literature, digital media, historical documents and appropriately cites them as support for original expression
5. Shares constructive criticism and discusses opposing views with empathy and respect

STUDENT EXPECTATIONS:

- Have a voice in school decisions
- Demonstrate respect and understanding at all times
- Use appropriate and professional language
- Attendance: Be punctual and prepared to learn
- Tolerance: Be tolerant of others
- Use technology responsibly
- Dress Code
    - The school's responsibility is to establish and implement appropriate standards of dress.
    - The school will establish a classroom and campus atmosphere which fosters a productive learning environment.
    - Students who are in violation of the dress code will meet with an administrator.

TEACHER EXPECTATIONS:

- Greet students as they enter the classroom
- Demonstrate respect and understanding at all times (students, colleagues, students, community members...all stakeholders)
- Uphold a safe and collaborative culture
- Committed to consistent communication
    - Correspond with families about D/F's
- No Yelling, No Profanity, No Sarcasm
- Tier 2 attire (Casual Professional)
- Visible and present during the school day

PARENT/GUARDIAN EXPECTATIONS:

- Parents/guardians are engaged, involved and supporting partners of the school community.
- Be present and ask your student about their daily experience.
- Reinforce ethics, honesty and integrity in students' lives.
- Support your student's best effort.
- Parents should expect their student to have homework each night (between one and three hours).
- Encourage a consistent study time and environment.
- Contact individual teachers/counselors when concerned about student progress.
- Parents are responsible for monitoring their student's academic progress in their classes using Aeries.

ADMINISTRATIVE EXPECTATIONS:

- Students First
- All decisions are team decisions
- Open door policy
- Present and Visible on campus
- Visit every classroom every two weeks
- Committed to consistent communication: Wolverine Weekly, Robo Call, Email
- 24 hour Email and phone follow-up
- Firm, Fair and Consistent Discipline - close the feedback loop

2026-2027 School Calendar

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						0

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					4

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			21

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						22

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					17

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		14
August through December						78

HOLIDAYS

Fourth of July (Observed) 07/03/26
Labor Day 09/07/26
Veteran's Day 11/11/26
Thanksgiving Day 11/26/26
Christmas Day 12/25/26
New Years Day 01/01/27
Martin Luther King Day 01/18/27
Presidents Day 02/15/27
Lincoln's Birthday (Observed) 02/16/27
Memorial Day 05/31/27
Juneteenth (Observed) 06/18/2027

LOCAL HOLIDAYS

Thanksgiving Break 11/25/26 - 11/27/26
December Break 12/21/26 - 01/01/27
Spring Break 04/12/27-04/16/27

New Educator's Acadamy - August 19
TEACHER CONTRACT DAYS (NO SCHOOL)
August 20-25
ALL SCHOOLS MINIMUM DAY
Conference Week - TK-8 MINIMUM DAYS
MIDDLE SCHOOLS MINIMUM DAY
MIDDLE/HIGH SCHOOLS MINIMUM DAY
HIGH SCHOOL FINALS: JANUARY 21-22 AND LAST 2 DAYS OF SCHOOL

Board Approved: June 11, 2025

FIRST DAY OF SCHOOL August 26

The last day of school is June 16, which has Seven Snow Days built in. Unused snow days will deducted. Additional snow days will be added as necessary.

TOTAL NUMBER OF STUDENT DAYS

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						18

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			23

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						17

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			5
January through June						102

TRUCKEE HIGH SCHOOL
2026-2027 Bell Schedule

~ Monday, Wednesday, Friday ~

PERIOD	START TIME	END TIME	MINUTES
Zero Period	6:35am	7:20am	45 minutes
Block 1	7:30am	9:00am	90 minutes
Break	9:00am	9:10am	10 minutes
Passing	9:10am	9:15am	5 minutes
Block 2	9:15am	10:50am	95 minutes
Passing	10:50am	10:55am	5 minutes
Block 3	10:55am	12:25pm	90 minutes
Lunch	12:25pm	12:55pm	30 minutes
Passing	12:55pm	1:00 pm	5 minutes
Block 4	1:00pm	2:30pm	90 minutes

~ Advisory Day & Boost ~ Tuesday & Thursday

PERIOD	START TIME	END TIME	MINUTES
Zero Period	6:35am	7:20am	45 minutes
Block 1	7:30am	8:45am	75 minutes
Break	8:45am	8:55 am	10 minutes
Passing	8:55am	9:00am	5 minutes
Block 2	9:00am	10:20am	80 minutes
Passing	10:20am	10:25am	5 minutes
Student Success	10:25am	11:10am	45 minutes
Passing	11:10am	11:15am	5 minutes
Block 3	11:15am	12:30pm	75 minutes
Lunch	12:30pm	1:00pm	30 minutes
Passing	1:00pm	1:05pm	5 minutes
Block 4	1:05pm	2:30pm	85 minutes

TRUCKEE HIGH SCHOOL
2026-2027 Bell Schedule

~ MINIMUM DAY SCHEDULE ~

PERIOD	START TIME	END TIME	MINUTES
Zero Period	6:35am	7:20am	45 minutes
Block 1	7:30am	8:30am	60 minutes
Break	8:30am	8:40am	10 minutes
Passing	8:40am	8:45am	5 minutes
Block 2	8:45am	9:50am	65 minutes
Passing	9:50am	9:55am	5 minutes
Block 3	9:55am	10:55am	60 minutes
Passing	10:55am	11:00am	5 minutes
Block 4	11:00am	12:00pm	60 minutes

~ DELAYED START SCHEDULE ~

PERIOD	START TIME	END TIME	MINUTES
Block 1	9:30am	10:30am	60 minutes
Break	10:30am	10:45am	15 minutes
Passing	10:45am	10:50am	5 minutes
Block 2	10:50am	11:50am	60 minutes
Lunch	11:50am	12:20pm	30 minutes
Block 3	12:25pm	1:25pm	60 minutes
Passing	1:25pm	1:30pm	5 minutes
Block 4	1:30pm	2:30pm	60 minutes

COUNSELING CENTER

The Counseling Center is available to help students with academic guidance, college scholarships, career information, and personal concerns. If you would like to meet with one of the staff members in the Counseling Center, you can drop in, email or schedule an appointment on Calendly. The Counseling Center is open before school, after school, during break and lunch.

Kelly Eberhardt Counselor, A-F keberhardt@ttusd.org
https://calendly.com/keberhardt

Caitlin Wolfe Counselor, G-N cwolfe@ttusd.org
https://calendly.com/cwolfe-1

Jackie Feldstein Counselor, O-Z jfeldstein@ttusd.org
https://calendly.com/jfeldstein-1

Scott Delgado Counselor, Career and College sdelgado@ttusd.org

In addition to responding to individual student needs, the counseling team also implements the activities listed in the chart on the next page throughout the school year.

WELLNESS CENTER

The Truckee High Wellness Center is designed to help high school students access supports that address physical, mental, emotional, and social concerns while offering strategies to increase their resiliency and overall well-being. It is a collaborative effort by the school district, community partners and youth to improve the health of Truckee High School Students. It is a kind space on campus to catch a breath, grab a giggle, connect w/ others. Learn about & support your & your friends' mental, physical & emotional health.

REQUEST FOR CLASS CHANGES

Student requests for changes must be made prior to the start of the term or within the first five days of the term. Once school begins, class changes are only considered for balancing courses or student academic need. If a student/parent has a concern about a class/teacher, the counselor or administrator will suggest the following steps:

At the first sign of difficulty, the student should contact the teacher. This will make the teacher aware of the student's concerns or frustrations and will facilitate getting additional help from the teacher.

If the student feels he/she has tried the suggestions of the teacher, a parent conference should be scheduled. This can be done either by phone (informally) or in a parent-student-teacher conference scheduled with the counselor. The purpose is to

determine what the teacher, parent and student can do to improve the student's achievement in class.

If the student and teacher have both tried to improve the student's progress in the class, the parents can appeal for administrative action with the counselor. The counselor will then meet with the parent, student, teacher and administrator to determine if there is anything else that can be done to resolve the conflict in the class.

SCHEDULE CHANGE POLICY

STUDENT / PARENT INITIATED CHANGES:

- **Requests for specific teachers are not honored.**
- Course Change Requests, even if received in advance, may not always be honored due to the need to balance courses or to requested courses being full.
- Course changes must be made before the **fifth** day of the term.
- 18-week courses cannot be dropped or added at the midpoint of the course (start of 2nd quarter/start of 4th quarter) unless the teacher of the dropped and/or added course has given permission and there are seats available.
- To request a schedule change, students can email their counselor, schedule an appointment, or drop by the Counseling Center before or after school within the first five days.

TEACHER INITIATED CHANGES:

Teachers may initiate a class change for academic placement or other educational reasons and must inform the parents and the counselor. Every effort will be made to expedite teacher initiated changes.
Should there be any dispute regarding such a change, a conference with a counselor or an administrator will be held prior to the completion of the change.

Policy on teacher aides in the classroom

Juniors or seniors may take a course for credit as a teacher's aide. Such positions earn 5 credits and are graded on a pass / fail system.
A maximum of 20 credits may be taken by a student as a teacher's aide.
A student may only take one teacher's aide class (teacher, library, office) per semester.
Teachers who need an aide will request one from the Counseling Office. Teachers may request a specific aide from a pool of students.
Teacher's aides are to remain in the classroom under teacher supervision.
If a student participates in a school sport, they must be enrolled in three graded classes. Teacher's aides are not graded.

COURSE DROP:

A student who drops a course during the first three weeks of the grading period may do so without any entry on his/her permanent record. If a class is to be added it needs to be completed within five days of the class that was dropped. A student who drops a course after the first three weeks of the grading period shall receive an F grade on his/her

permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Valedictorian/Salutatorian Selection:
The Valedictorian at Truckee High School is **decided at the end of Quarter 3** after grades post and is determined by a point system: For every 5 credits earned the following points are assigned:

Non-Weighted Class			**Weighted Class**	
Grade	**Points**		**Grade**	**Points**
A	0		A	+1
B	-1		B	0
C	-2		C	-1
D	-3		D	-2
F	-4		F	-3

Points are totaled and the student with the highest total is Valedictorian, the student with the second highest total is Salutatorian. A tie results in both students receiving the award.

- Weighted courses are AP courses (Hon POE taken at THS), and UC transferable college courses.
- To check if a college course is UC transferable check the website www.assist.org
- College courses that are CSU transferable, but not UC transferable will not be weighted
- Courses taken outside of THS must be pre-approved, and THS must receive the official transcript sent directly to THS prior to the end of Quarter 3
- Sierra College or other college courses taken the spring semester of the student's senior year will not be counted, as the course grade is issued after the Quarter 3 deadline.

High School Testing

Test Name	Used For	Who Takes It	When
AP (Advanced Placement)	college credit	students enrolled in AP courses	May
ACT	4-year university admissions & placement	students applying to 4-year colleges	Spring of 11th & Fall of 12th
ASVAB	aptitude and placement test for the military	11th & 12th looking to go into military	10th or 11th or 12th
ELM (Entry Level Math)	Math placement for CSU	students going to CSU who didn't score high enough on Math section of ACT (23) or Math on SAT (550)	after admittance to CSU school
EPT (English Placement Test)	English placement for CSU	students going to CSU who didn't score high enough on English section of ACT (24) or Critical Reading on SAT (550)	after admittance to CSU school
PSAT	practice SAT	10th & 11th	mid-October
SAT	4-year university admissions & placement	students applying to 4-year schools	Spring of 11th & Fall of 12th
CAST	CA Science Test	10th	Late April - early May
CAASPP	CA Assessment for Student's Performance and Progress	11th	Late April-early May

HIGH SCHOOL and UNIVERSITY ADMISSION REQUIREMENTS

Subject Requirements (a-g)	TTUSD High School Graduation Requirements	Cal State University (CSU)	University of California (UC)
Social Science (a)	(30 credits) World History United States History American Government Economics	2 years: 1 year World History 1 year US History or, 1 year World History 1 semester Gov't 1 semester US History	2 years: 1 year World History 1 year US History or, 1 year World History 1 semester Amer. Gov't 1 semester US History
English (b)	4 years (40 credits)	4 years CP (40 credits)	4 years CP (40 credits)
Math (c)	3 years (30 credits) Including successful completion of Integrated Math II plus two additional courses	Integrated Math I & II with a 3rd year of college preparatory math 4th year recommended	3 years of college preparatory math including advanced topics in algebra and two - three dimensional geometry
Science (d)	2 year (20 credits) 1 year Physical Science 1 year Life Science	2 years of lab science (including 1 biological science and 1 physical science)	2 years of lab science 3rd year recommended (e.g., Biology, Chemistry, Physics, Anatomy and Physiology)
Language Other Than English (e)	(10 Credits) required from either world language, or visual and performing arts	2 years of the same language	2 years of the same language 3rd year recommended
Visual/Performing Arts (f)	See above	1 year (10 credits)	1 year (10 credits)
Career Technical Education (CTE)	1 year (10 credits)	None	None
Health	1 semester (5 credits)	None	None
Physical Education	2 years (20 credits)	None	None
Electives (g)	115 Credits - TTHS	1 year (2 semesters) of additional a-g courses	1 year (2 semesters) of additional a-g courses
Total Credits	280 Credits - TTHS	Grade of C- or higher in all a-g courses	Grade of C- or higher in all a-g courses
Test Requirements		SAT or ACT may be required	SAT or ACT may be required

Free Period Matrix and Approval Process

Grade	Credits Needed to Have an Off-Campus Period	Notes
9	• N/A • **Full Schedule Needed** Except For Sports Contract or Doctor's Note	• Exceptions made only for Sports contract • Taking Sierra College classes is NOT a reasonable exception to this rule.
10	• Must have 3 classes for Fall and Spring • Only 1 off-campus* period will be approved (per semester)	• Exceptions made only for Sports contract • **You must have 3 THS/Cold Stream graded classes all year to participate in THS sports** • Taking Sierra College classes is NOT a reasonable exception to this rule.
11	• Must have 3 classes for Fall and Spring • Only 1 off-campus* period will be approved (per semester)	• Exceptions made only for Sports contract • **You must have 3 THS/Cold Stream graded classes all year to participate in THS sports** • Taking Sierra College classes is NOT a reasonable exception to this rule.
12	• Must have 2 on-campus classes for Fall and Spring • Only 2 off-campus* periods will be approved per semester.	• You must have a minimum of 2 classes at THS to be considered a student. • Exceptions made only for Sports contract • **You must have 3 THS/Cold Stream graded classes all year to participate in THS sports** • Taking Sierra College classes is NOT a reasonable exception to this rule.

Notes:
**Requests for particular periods off are not guaranteed.*
* *Staff Assistant/Office TA are not graded classes.*
* ***Parents/Guardians-*** *It is your responsibility to know your student's schedule (on Aeries). If you do not approve of a free period on your student's schedule, please contact their counselor.*

Community Service

Students must complete community service before graduation to demonstrate civic responsibility, enhanced awareness of career opportunities and an understanding of the relevance of high school curriculum to the real world. The community service should be targeted toward potential career pathways when possible, or hours of an unpaid, non-credit earning internship; or a combination of the two. Due to the challenges of

finding community service opportunities during COVID, TTUSD has adjusted the minimum requirements for service hours.

Class of 2026: 30 hours required
Class of 2027: 30 hours required
Class of 2028: 30 hours required
Class of 2029: 30 hours required

New students who enroll from out of the district will have modified community service requirements depending on the year of entry.

All 9th and 10th grade students must be enrolled in a full program of four blocks.

UNIVERSITY OF CALIFORNIA/CALIFORNIA STATE UNIVERSITY Approved Course List

To research and apply to schools in the California State University system - "http://www.csumentor.edu" www.csumentor.edu

To research and apply to schools in the University of California system - "http://www.ucop.edu/pathways" https://www.universityofcalifornia.edu/

ORDERING TRANSCRIPTS

ALL transcript requests should be completed online!
Find the 'Transcript Request' link on Truckee High's website – "http://ths.ttusd.org/" http://ths.ttusd.org/ - and follow the instructions from there. Transcripts will be processed within 5 school days.

Still have questions? Contact Darrah Vaughan in the SAC
dvaughan@ttusd.org
530-582-2600 ext 37306
or www.parchment.com

ATTENDANCE
Clearing an Absence

The attendance desk is open at 7:00 am and closes at 3:30 pm. Parents or guardians must notify the school regarding all absences whether excused or unexcused with a phone call or note.
Student's absences must be cleared within THREE DAYS of returning to school.
To report absences call 530-582-2601 Ext. 37304
24 Hours a day, 7 days a week
If you reach the attendance recorder on the morning or night before the absence:
Identify yourself
State the student's Name, First and Last
Give the date of the absence
Give reason for absence
If you send a note with your child please provide the same information.
Please contact the attendance office at 582-2600 ext. 37304 as soon as possible on the day of the absence. Students may also be excused by bringing a note to the attendance office. Absences must be cleared within 72 hours (or three days) of the absence occurring or it will be coded as a CUT in your Aeries attendance. Students with a cut will have to serve a detention the following week.

To Excuse an Absence: A parent or guardian should call the Attendance Office at **582-2600 ext. 37304** as soon as possible on the day of the absence. Students may also be excused by bringing a note to the Attendance Office. **Absences need to be cleared within 72 hours of the absence occurring or will be coded as a cut.** When a student is over 30 minutes late to a class, that student is considered absent from class even if they attend after the 30 minute is exceeded

Late Arrival/Early Dismissal: For late arrivals or early dismissals from school, please call the Attendance Office at **582-2600**. Students may also be excused by bringing a note to the Attendance Office.

These are the absence codes you will most often see on your student's aeries account:

Code	***Title***	***Definition***
A	Unverified Absence	Used to mark absences BEFORE verification (when the student is not present in class they will be marked with an "A" until the absence has been verified)
E	Excused	Used for absences verified as excused such as; medical, dental, funerals, and religious holidays.
U	Unexcused	Used for absences verified, but not excused.
I	Ill	Used for absences verified as excused when a student is ill.
C	Cut	Used when a student skips class or a day of school without an excuse. Absences that go unverified by a parent or guardian within 3 days will be coded as a cut.
S	Out of School Suspension	Used when a student is suspended from all school activities and must remain off of district property.
R	In House Suspension	Used when a student is suspended from school activities but is able to remain on property during the school day to complete school work and remediate the incident but is still on Social Probation.
F	Activity	Used for pre-approved school activities (examples: field trips, sports).
N	Independent Study	Used when a student is out on and Independent Study contract for incomplete assignments.
O	Office	Used when a student is out of class because they are in the office.
B	Dr. Note	Used when a student brings in a note from a Doctor, Dentist, Orthodontist, Court Official

EXCUSED Absences: Per the Education Code the following are excused absences: illness, death in the immediate family, medical or dental appointments, appearance in court, observance of religious holiday, or school related activity, such as athletic event or field trip. The student must make arrangements for make-up work prior to departure or on the day he/she returns. **The parent or guardian may request homework after the student has been absent for a minimum of 3 days by calling the Attendance Office at 582-2600.**

Truancy - Chronic Absenteeism
If a student habitually misses class, whether excused or not, they will be referred to the Police Department and/or the Student Attendance Review Board (SARB), consisting of school officials, Police Department representatives and Probation Department Representatives and possibly be required to be on an attendance contract.

Absences due to SUSPENSION are Absences authorized by administration when a student violates Ed. Code. During these absences school work will be provided and available for guardian pick up or digitally through e-mail/google classroom. Student work completed during suspensions must be turned in upon return to school.

AUTOMATED ATTENDANCE CALLS: When a student misses one or more periods of class a day, parents will be notified by phone/email at 10am and 4pm.

TARDIES: Any student who is not in the classroom when the final bell rings is tardy. The student needs to sign in at the attendance office and will be given a pass to class.

UNEXCUSED TARDIES: When students are habitually late to class, the following consequences will be implemented: Poor attendance can affect a student's grade.

Tardy Number	Consequence
1-5	Class consequence, such as, but not limited to: up to 10 min before or after school, parent/guardian contacted by teacher, and/or other teacher restorative action.
6-9	Student referred to administration for restorative meeting with parent/guardian. Consequences can include lunch or after school detention.
10	Student Attendance Review Team (SART) meeting to create and sign attendance contract.

Tardy Information: To improve student on time arrival to class teachers have the discretion to close and lock classroom doors at the tardy bell for the first couple minutes of each class period and attendance will be taken at that time. It will also be the teachers discretion to assign a variety of non-instructional warm up assignments in that time. These warm ups will count up to 10% of a student's total grade. The classroom door will be open to late students after attendance and warm up assignments are complete. Tardies do reset to zero at the beginning of each quarter.

THS Make Up Work Matrix:

Absence Type	Make Up Work Timeline
Cuts, Unverified, Unexcused, Suspension (A,U,C,S,R)	0 days to submit work
Illness, Excused, Office, Dr, Court, Field Trips (I, E,O,B,F)	Students shall be granted one school day to complete and submit missed assignments for each day of absence. This extension period is capped at a maximum of five (5) school days following the student's return to campus.
THS Athletic Events (X)	Students shall be granted one school day to complete and submit missed assignments for each day of absence. This extension period is capped at a maximum of five (5) school days following the student's return to campus.
Short-Term Independent Study (15 full school days or less) (Q)	All assignments are due within five school days of the student’s return date. (K12 Form)
Short-Term Extracurricular Independent Study (Special Interest Contracts) (F)	All assignments are due within five school days of the student’s return date. (K12 Form)
Home and Hospital (J)	Open ended with teacher approval

ATHLETICS

ATHLETIC HANDBOOK

1. PHILOSOPHY OF ATHLETICS:

A. We believe that interscholastic athletics are an integral part of the school's total curriculum.

B. We believe that participation in athletics should be a part of the educational curriculum for all students who attend Tahoe Truckee High School.

C. We believe that a sound athletic program teaches values of cooperation, as well as the spirit of competition and sportsmanship which are so important in our society. The student-athlete learns how to work with others for the achievement of group goals.

D. We believe that the spirit of play and the will to win are valuable to the development of the whole person.

E. We believe that the ability to "take it" in vigorous play – that is, experiencing defeat without whimpering, experiencing victory without gloating, disciplining oneself in order to comply with the rules of the game and good sportsmanship, form an integral aspect of the overall development of our youth.

F. We believe that a good athletics program should produce boys, girls and teams of which the school and community can be proud. This should be seen, not only in the athletic competition, but also in the classroom and in their total contribution to the community lift.

2. TEAM RESPONSIBILITY:

A. The team must have common goals and group loyalty.

B. Athletes should strive to subordinate personal interests to team goals.

C. The coach or Athletic Director, who has been trained for athletic leadership, has the prime responsibility for the implementation of standards. Because participation in athletics is a privilege, the coach, Athletic Director and administration shall have the authority to revoke that privilege when the athlete does not comply with the rules. The athlete has the responsibility to conform to the standards established by the school athletic teams.

3. SEASON OF THE SPORT:

A. The season of the sport shall conform to the dates specified by the Nevada Interscholastic Activities Association.

B. The coach shall notify athletes as to when practice sessions begin, when and where they will be held, and their duration.

4. ATHLETIC ELIGIBILITY:

A. The high school administration shall be responsible for determining the eligibility for all its athletes according to the by-laws established by the Tahoe Truckee Unified School District and the Nevada Interscholastic Activities Association. Note, the TTUSD eligibility policy exceed that of the NIAA.

B. Academic eligibility will be determined by the most current progress, quarter or semester report card grades. These grades are every 3-4 weeks.

C. Students receiving a single "F" in any given subject or GPA lower than 2.0 (or both) on a report card, using a 4.0 unweighted GPA grading system, will be:

- o Responsible for obtaining an Interim Progress Report every Friday which should reflect a 2.0 GPA which should reflect a 2.0 GPA and no F grades. The Interim Progress Reports should be turned into the front office before the end of the school on Thursday.
- o The weekly Interim Progress Reports will continue until the next Progress, quarter, or semester report card grading period. Students are responsible for getting their weekly progress reports.
- o If the student continues to have an F grade or be below a 2.0 GPA that student will not be able to participate in the sport the following week starting on Sunday through the next Sunday.

D. If the student does not obtain a 2.0 GPA and no F grade by the end of the next semester, then the student will be unable to participate on any sport team for one full semester.

E. A team roster will be given to the faculty at the beginning of every sport season. The faculty will inform the coach of a sport in season as to student athletes with academic deficiencies, poor study or work habits, inappropriate citizenship or behavior.

F. A student on a high school team becomes ineligible if the student competes on an "outside" team in the same sport during the student's high school season of the sport (per NIAA bylaws).

G. If a student is dropped from a squad for disciplinary reasons, he or she will not be eligible for any other sport that season and may not report for practice of any type.

H. If an athlete is cut or released from a squad of one sport, he or she is eligible to tryout for another sport during the same season.

I. An athlete must be cleared by the coach of any prior sport (equipment, fines, etc.) before he or she is eligible to report to practice for the next sports season.

J. Athletes are required to be in attendance at school every period on the day of the contest. Legitimate reasons for missing a class will be excused (per the school's attendance policies).

K. A student that is ineligible can attend and participate in all practices and can sit on the bench at home games (not in uniform). The ineligible student cannot ride with the team or be on the bench at away games until eligible status is restored.

5. ATHLETIC TRAINING RULES:

A. All athletes should be fully aware of the training rules at the beginning of the season, and if there is a question, he or she should immediately clarify with the coach.

B. Athletes shall not use or have in possession ALCOHOL, NARCOTICS or TOBACCO PRODUCTS during any point of the calendar year per NIAA policy. If such a use is verified by the coach, administration, staff member, parents or police report while at school or a school function (practice, games, trips, dances, etc.) the athlete will be punished according to the NIAA policy, school adopted policy or individual coach's policy.

C. Violation of training rules during the off-season shall also be considered by the coaching staff and athletic administrator.

D. **NOTE: With regard to student intoxication or being under the influence; neither degrees of intoxication, amounts consumed nor time of consumption will be considered in defense of administration sanction. California Penal Code specifically forbids any person under twenty one years of age from consuming intoxicants.

E. Other forms of misconduct, such as stealing, public disturbances, classroom misbehavior, continued abusive profanity, vandalism and team disturbances, shall be met with appropriate action as determined by the director, coach and administration.

6. ATHLETE INSURANCE:

A. Each student desiring to participate in sports activities must show proof of adequate insurance before he or she will be allowed to participate. Schools are not required by law to carry insurance – other than liability coverage. Accident coverage is available through the school at a nominal cost or the student may show proof of insurance through his or her own insurance carrier. A student insurance brochure is available at school if the student does not have personal insurance coverage.

7. ATHLETIC INJURIES AND THEIR CARE:

A. All athletes must be covered by health insurance before they will be permitted to practice

on any team.

B. Any school-connected injury shall be reported to the coach immediately. School district accident forms must be filled out by the coach as soon as possible after the accident. All accident forms shall be filed with the principal's secretary.

C. A coach must be notified by the parent or guardian or athlete if an individual has any special medical problems.

D. Should an injury be discovered after the athlete has returned home, he or she should go to the hospital or a physician and report as described above.

8. PHYSICAL EXAMINATION:

A. Each athlete in their freshman and junior year (or if new to Truckee High School) must file with the front office of the high school, a certified statement signed by a licensed physician and signed by the athlete's parents or legal guardian, stating that he or she is physically fit to participate in athletics. A student will not be permitted to try out, practice, or participate in interscholastic competition until said document is on file at his or her particular school.

B. NIAA Form B & E must be filled out by parents every year and submitted to the front office.

9. TRANSPORTATION:

A. School vehicles are provided for the transportation of athletes to most "away" contests. Teams with large numbers are transported on school buses, while teams with few members are transported with the coach, parent, or another school official driving.

B. All persons (teachers, parents, coaches and students) transporting student athletes to or from any contest or practice session must have a "Volunteer Automobile Transportation Form" on file with the school administration.

C. All athletes shall ride to and from "away" contests in a school vehicle under the supervision of the coach, except in such cases that the coach chooses not to use a school vehicle. In such cases, the following stipulations apply:

a. An athlete may be allowed to ride home from "away" contests with his or her parents or legal guardians, provided that the athlete and the parents or legal guardian personally notified the coach. Certain coaches prefer that all athletes ride the school vehicle home.

b. NO athlete will be allowed to ride home from an "away" contest with anyone other than his or her parent or legal guardian, unless he or she has approval from his or her coach, parent and approval from the school administrator.

Athletic Events

Students and spectators are to behave according to Nevada Interscholastic Athletic Association Guidelines at all athletic events. The following kinds of action will not be allowed:

Obscenities or vulgarities (verbal, gesture or printed).
Provocative signs or gestures.
Abuse of an official.
Unauthorized noisemakers
Face painting or masks worn by students that prohibit identification.

These guidelines provide that all activities and actions by rooters at athletic events are to be of a positive nature, e.g. rooting in support of your team. Any negative or distracting activities shall not be permitted. Accordingly, all rooting sections will be under the direction and leadership of school officials. Failure to follow guidelines OR FAILURE TO MAKE AN APPROPRIATE ADJUSTMENT IN BEHAVIOR WHEN CALLED FOR BY AN ADMINISTRATORS OR SCHOOL OFFICIAL could result in ejection from the event, followed by disciplinary action including possible suspension, and the loss of the privilege of attending THS athletic events.

Academic Eligibility

The TTUSD and the NIAA requires that in order to be eligible for participation in extracurricular activities a student in grade 9-12 shall have earned a minimum of 2.0 or "C" grade point average on a 4.0 scale and no "F's". The grade point average used to determine eligibility shall be based on grades of the previous grading period during which the student attended class at least a majority of the time.

Interscholastic Sports

Below are the interscholastic sports offered at Truckee High School. Along with academic eligibility all participants must turn in a sports packet to Register My Athlete prior to practicing (tryouts). The athletic packets include: physical forms, permission to treat form, proof of insurance, Athlete's Contract and NIAA registration form. For more detailed information please contact the Athletic Director. Each athlete will also receive an Athletic Handbook that details philosophy, expectations, training rules and penalties.

Fall	Winter	Spring
Football	Boy's & Girl's Basketball	Boy's & Girl's Track
Girl's Volleyball	Boy's & Girl's Alpine Skiing	Boy's & Girl's Swimming
Boy's & Girl's Soccer	Boy's & Girl's Nordic Skiing	Softball
Boy's & Girl's Cross Country	Wrestling	Baseball
Boy's & Girl's Tennis	Cheerleading	Boy's Golf
Girls Golf	Boy's & Girl's Snowboarding	Boy's & Girl's Lacrosse
Cheerleading		

All discipline is handled by Truckee High School using the school discipline policy. The policies that apply to the classroom and school campus apply to all school activities. The consequences for the student's behavior will be the same, whether an incident occurs in the classroom or at a non-classroom based event.

BUSES

School provided transportation is a **privilege** provided to our students, not a right. While we strive to make the riding experience a safe and pleasant experience, we sometimes have students who choose to break the rules and jeopardize the safety or others. Because of this, we must have rules and expectations for our students to follow. If students are unable to follow the rules they will lose the privilege of riding the bus. Parents and/or Guardians are required to purchase bus passes for their students to ride TTUSD buses. Financial assistance is available for families who qualify. Bus passes may be purchased at a Transportation Sign up Day (check the website for dates) and at the TTUSD Transportation Office. For more information regarding bus passes please call the TTUSD Transportation Department at 550-0745.

CLUBS AND ORGANIZATIONS

Students are encouraged to participate in both academic and extracurricular activities at Truckee High School. Listen to announcements to stay informed of club meeting times. Any student interested in starting a new club should contact the Assistant Principal and the Leadership advisor.

DANCES

Behavior at school dances will be closely monitored. Students may not engage in behavior that creates an unsafe condition for themselves or others. Slam dancing, mosh pits and grinding are not appropriate for school functions. If students do not act appropriately they will be asked to leave the dance. Possession of, or being under the influence of alcohol, controlled substance, or tobacco products are strictly prohibited under state law and carry penalties as described in the disciplinary section on Controlled Substances. A breathalyzer may be used at the direction of the school officials and attending law enforcement officers. Students and their parents will be informed of this policy when such suspensions occur. Showing up at a school dance after notification of the suspension of dance privileges will result in a consequence for defiance. Student ID cards will be required to enter dances.

Guest Pass

Truckee High School does not allow guests from other schools outside the TTUSD to attend dances. Students from either Sierra H.S. or North Tahoe H.S. may attend THS dances with prior approval from administration from both sites. Guest passes are due Thursday 2:30 pm before the dance on Friday/Saturday. Middle school students may not attend THS dances.

Prom Contract

The Junior/Senior prom is a special event. Student welfare and safety is an important concern. A prom contract is required in the hope that all participants understand expectations and our concern for safety, and must be submitted when purchasing a ticket. All applicable information must be complete before a ticket can be purchased.

Hours
The hours for dances range between 7:00 PM to 9:00 PM. NO STUDENT WILL BE ADMITTED AFTER 9:00 PM WITHOUT THE EXPRESS PRIOR PERMISSION OF THE ADMINISTRATOR IN CHARGE. There are NO in and out privileges at school dances. Once a student exits the dance, he/she may not be readmitted.

DRESS CODE

High school is an important time for development and self-discovery. Students have the right to dress in a manner that expresses their personality, while also feeling safe and comfortable. Dress codes do not dictate students' personal expression, but should ensure Truckee High is a safe environment for learning. We expect all students to dress appropriately for learning environments. If a student is in violation of the dress code they will be spoken to privately and respectfully.

Dress Code Expectations:
Parents/guardians of students have the primary responsibility for establishing and implementing appropriate standards of dress. It is our responsibility to establish a classroom and campus atmosphere which fosters a productive environment for learning. Students who are in violation of the dress code will meet with an administrator.

1. Students Must Wear
    a. Top: shirt
    b. Bottom: pants/sweatpants/shorts/boardshorts/skirt/dress/leggings
    c. Shoes; activity-specific shoe requirements are necessary (for example for sports/P.E., lab sciences, and culinary)

High-school courses that include attire as part of the curriculum (for example, P.E., professionalism, public speaking, and job readiness) may include assignment-specific dress. Clothing should allow students to move comfortably without showing undergarments or private areas of the body.

2. Students May Wear (with provisions):
    a. Hats (teachers may enforce a classroom policy; no hats worn in the auditorium)
    b. Hoodie sweatshirts (hood off indoors)
    c. Shorts and shirts (Anything that may be construed as underwear should not be visible)

3. Students Cannot Wear:

a. Violent language or images
b. Images or language depicting drugs or alcohol (or any illegal item or activity) or use of same.
c. Drug or alcohol brands
d. Hate speech, profanity, pornography.
e. Images or language that creates a hostile or intimidating environment for students and staff.
f. Visible underwear
g. Bathing suits
h. Sunglasses indoors
i. Accessories/jewelry that could potentially be used as a weapon.

Gang Related Apparel

The Governing Board desires to keep district schools and students free from the threats or harmful influence of any groups or gangs which advocate drug use or disruptive behavior. The Board therefore prohibits the presence of any apparel, jewelry, accessory, notebook or manner of grooming which, by virtue of its color, arrangement, number, trademark or any other attribute, denotes membership in such a group. This policy shall be applied at the principal's discretion as the need for it arises at individual school sites. Any student wearing or carrying overt gang paraphernalia or making gestures that symbolize gang membership shall be referred to the principal. The student's parent/guardian shall be contacted and the student sent home to change clothes if necessary.

CONSEQUENCES FOR DRESS CODE NON-COMPLIANCE

1st Offense	Student issued a warning and violation is logged in discipline file. Parent/guardian may be contacted by administration, and student may be required to change clothing depending on the circumstance.
2nd Offense	Student issued a warning and violation is logged in discipline file. Student required to change clothing. Parent/guardian will be contacted by administration and referred for restorative meeting with parent/guardian.
3rd Offense	Student issued a detention and violation is logged in discipline file. Student required to change clothing. Parent/guardian will be contacted by administration and referred for restorative meeting with parent/guardian.

STUDENT TECHNOLOGY USE AGREEMENT

The purpose of this Acceptable Use of Technology Agreement ("Agreement") is to ensure a safe and appropriate environment for all students. This Agreement notifies parents and students about the acceptable ways in which District Technology may be used. The Tahoe Truckee Unified School District (TTUSD) recognizes and supports advances in technology and provides an array of technology resources for students to use to enhance learning and education. While these technologies provide a valuable resource to students, it is important that students' use of technology be appropriate for school purposes.

Pursuant to Tahoe Truckee Unified School District Policy, only Users of District Technology who submit a signature acknowledging receipt and agreement to the terms of use outlined in this Agreement are authorized to use District Technology.

Terms of Use

Acceptable Use: Tahoe Truckee Unified School District students are only permitted to use District Technology for purposes which are safe (pose no risk to students, employees or assets), legal, ethical, do not conflict with the mission of the Tahoe Truckee Unified School District, and are compliant with all other Tahoe Truckee Unified School District policies. Usage that meets these requirements is deemed "proper" and "acceptable" unless specifically excluded by this policy or other Tahoe Truckee Unified School District policies. The District reserves the right to restrict online destinations through software or other means.

Additionally, the Tahoe Truckee Unified School District expressly prohibits:

1. Using District Technology for commercial gain;

2. Accessing District Technology for the purpose of engaging in any illegal activity;

3. Transmission of confidential information to unauthorized recipients;

4. Inappropriate behavior online such as use of threats, intimidation, bullying or "flaming";

5. Viewing, downloading, or transmitting of pornographic material;

6. Using District Technology for the creation or distribution of chain emails, any disruptive or offensive messages, offensive comments about race, gender, disabilities, age, sexual orientation, religious beliefs/practices, political beliefs, or material that is in violation of workplace harassment or workplace violence laws or policies;

7. Significant consumption of District Technology for non-school related activities (such as video, audio or downloading large files) or excessive time spent using District Technology for non-education purposes (e.g. shopping, personal social networking, non-educational gaming, or sports related sites);

8. Knowingly or carelessly performing an act that will interfere with or disrupt the normal operation of computers, terminals, peripherals, or networks, whether within or outside of District Technology (e.g., deleting programs or changing icon names) is prohibited;

9. Using copyrighted information that violates that copyright; or

10. Disabling any and all antivirus software running on District Technology or "hacking" with District Technology;

11. Sending, sharing, viewing, accessing, or possessing pictures, text messages, e-mails or other material of an obscene nature in electronic or any other form on District Technology at school or during school-related activities, or at any time while using District Technology.

Accountability: Users are prohibited from anonymous usage of District Technology. In practice, this means users must sign in with their uniquely assigned Tahoe Truckee Unified School District User ID before accessing/using District Technology.

Similarly, "spoofing" or otherwise modifying or obscuring a user's IP Address, or any other user's IP Address, is prohibited.

Circumventing user authentication, filtering, or security of any host, network, or account, or using a Virtual Private Network (VPN) or Proxy Server is also prohibited.

Disclaimer: The District cannot be held accountable for the information that is retrieved via the network. The District will not be responsible for any damages you may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by the District Systems, System Administrators or your own errors or omissions. Use of any information obtained is at your own risk. The District makes no warranties (expressed or implied) with respect to: (a) the content of any advice or information received by a student, or any costs or charges incurred as a result of seeing or accepting any information; or (b) any costs, liability, or damages caused by the way the student chooses to use his or her access to the network.

District Technology Issued for In-School Use: Devices issued to students on a limited term basis (e.g. computer lab and cart devices) are the property of TTUSD. The distribution of a device to each student is a privilege, not a right, and may be revoked at any time for inappropriate conduct. In addition to school site expectations, students are also expected to abide by the following:

● Students accept monitoring of student usage of TTUSD owned devices and network activity at any time, when requested by school personnel (teachers or district/school administration).

● Students and parents need to be aware that files created using the device are stored on the TTUSD Google “G Suite” Domain.

● Students will protect the device from damage.

● If the device is damaged, students are required to notify a district employee (teacher or staff) immediately..

● Student will maintain the device in its current state and condition (i.e. no stickers, no writing).

District Technology Issued for Home Use: In addition to the terms in the section above “District Technology Issued for In-School Use,” in order to bring a TTUSD issued device home for educational use student and parent/guardian understand the following:

● Optional insurance is offered by the District through Worth Avenue Group.

● Students will protect the device from damage and theft.

● If the device is lost or stolen students or parents/guardians are required to notify the police immediately.

● Students will maintain the device in its current state and condition (i.e. no stickers, no writing).

As the parent or legal guardian of the minor student signing below, I grant permission for the student to use a district issued device at home. I understand that some materials on the Internet may be objectionable, and I accept responsibility for device use, setting and conveying the school’s standards, procedures and rules when selecting, sharing, or exploring information and media. I understand that repair or replacement costs of the device and charger will be charged, up to $200.

Password Policy: Passwords must not be shared with anyone and must be treated as confidential information. Passwords must be changed at least every 180 days. All Users are responsible for managing their use of District Technology and are accountable for their actions relating to security. Allowing the use of your account by another User is also strictly prohibited.

All passwords created for or used on any District Technology are the sole property of the District. The creation or use of a password by a student on District Technology does not create a reasonable expectation of privacy.

Personal Devices Used at School: Permission to have a mobile device at school is contingent on parent/guardian permission in the form of a signed copy of the Student Technology Use Agreement, except as required by Education Code section 48901.5(b). In order to bring and use a personal device to school, the Parent/Guardian understands that TTUSD is not responsible for lost, stolen, or damage to personal devices. While at school, students accept monitoring of student usage of their personal devices at any time, when requested by school Personnel (teachers or administration) according to California Education Code Section 48901.5. All costs for data plans and fees associated with mobile devices are the responsibility of the student and/or parent.

If a student uses a personally owned device to access District Technology or conduct District business, he/she shall abide by all applicable Board policies, administrative regulations, and this Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Responsibility: Users are responsible for their own use of District Technology and are advised to exercise common sense and follow this policy (i.e. the “Agreement.”) in regards to what constitutes appropriate use of District Technology in the absence of specific guidance.

Revocation of Authorized Possession: The District reserves the right, at any time, for any reason or no reason, to revoke a User’s permission to access, use, or possess District Technology.

Third-Party Technology: Connecting unauthorized equipment to the District Technology, including the unauthorized installation of any software, applications, or apps (including shareware and freeware), is prohibited.

Enforcement

Record of Activity: User activity with District Technology may be logged by System Administrators. Usage may be monitored or researched in the event of suspected improper District Technology usage or policy violations.

Blocked or Restricted Access: User access to specific Internet resources, or categories of Internet resources, deemed inappropriate or non-compliant with this policy may be blocked or restricted. A particular website that is deemed

“Acceptable” for use may still be judged a risk to the District (e.g. it could be hosting malware), in which case it may also be subject to blocking or restriction.

Privacy: Users have no expectation of privacy regarding their use of District Technology. Log files, audit trails and other data about User activities with District Technology may be used for forensic training or research purposes, or as evidence in a legal or disciplinary matter. Pursuant to the Electronic Communications Privacy Act of 1986 (18 USC 2510 et seq.), notice is hereby given that there are no facilities provided by District Technology for sending or receiving private or confidential electronic communications. System Administrators have access to all email and will monitor messages. Messages relating to or in support of illegal or inappropriate activities will be reported to the appropriate authorities and/or District personnel.

The District reserves the right to monitor and record all use of District Technology, including, but not limited to, access to the Internet or social media, communications sent or received from District Technology, or other uses within the jurisdiction of the District. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of District Technology (such as web searches or emails) cannot be erased or deleted.

The District reserves the right to review any usage and make a case-by-case determination whether the User’s duties require access to and/or use of District Technology which may not conform to the terms of this policy.

Specific Consent to Search and Seizure of District Technology: The undersigned consents to the search and seizure of any District Technology in the undersigned’s possession by the District, the District’s authorized representative, a System Administrator, or any Peace Officer at any time of the day or night and by any means. This consent is unlimited and shall apply to any District Technology that is in the possession of the undersigned, whenever the possession occurs, and regardless of whether the possession is authorized. The undersigned waives any rights that may apply to searches of District Technology under SB 178 as set forth in Penal Code sections 1546 through 1546.4.

Consequence of Policy Violation: Users found to be in violation of this policy may be subject to discipline, which may include termination of use and access to District Technology.

Justifiable, School-Related Usage: The Tahoe Truckee Unified School District reserves the right to review any usage and make a case-by-case determination whether the User’s duties require access to and/or use of District Technology which may not conform to the terms of this policy.

Definitions

Blogging An online journal that is frequently updated and intended for general public consumption.

E-mail The electronic transmission of information through a mail protocol such as SMTP or IMAP. Typical e-mail clients include Google Gmail.

Chain e-mail E-mail sent to successive people. Typically, the body of the note has directions to the reader to send out multiple copies of the note so that good luck or money will follow.

Flaming The use of abusive, threatening, intimidating, or overly aggressive language in an Internet communication.

Hacking Gaining or attempting to gain unauthorized access to any computer systems, or gaining or attempting to gain unauthorized access to District Technology.

District Technology Internet/Intranet/Extranet-related systems, including but not limited to computer hardware, software, Wi-Fi, electronic devices such as tablet computers, cameras, smartphones and cell phones, telephone and data networks (including intranet and Internet access), operating systems, storage media, PDA's, network accounts, web browsing, blogging, social networking, and file transfer protocols, email systems, and electronically stored data, websites, web applications or mobile applications, provided by the District to authorized users to facilitate the completion of their jobs.

Instant Messaging A type of communications service that enables the creation of a kind of private chat room with another individual in order to communicate in real time over the Internet.

Internet Resources Websites, instant messaging applications, file transfer, file sharing, and any and all other Internet applications and activities using either standard or proprietary network protocols. Examples of websites that pose a risk to the Tahoe Truckee Unified School District, or are counter to its mission, are malware repositories, sites advocating violence against civil society or against persons based on race, religion, ethnicity, sex, sexual orientation, color, creed or any other protected categories, sites offering gambling activities or that are pornographic in nature.

IP Address Unique network address assigned to each computing device connected to a network to allow it to communicate with other devices on the network or Internet.

Malware Malware is any software, application, program, email or other data or executable code which is designed to cause harm to a network or computer or violate any law, statute, policy or regulation in any way. Examples of harmful activity or intent are theft of personal information or intellectual property by phishing or other means, hacking, violation of copyright law (distributing or copying written material without proper authorization), propagation of spam e-mails, harassment, extortion, denial of service and facilitating access to illegal content (pornography, gambling, etc.). Accessing or storing malware is expressly prohibited unless authorized for research or forensic purposes by appropriately authorized and designated TTUSD employees.

Network Any and all network and telecommunications equipment, whether wired or wireless, controlled or owned by the Tahoe Truckee Unified School District which facilitate connecting to the Internet.

Phishing Attempting to fraudulently acquire sensitive information by masquerading as a trusted entity in an electronic communication.

Proxy Server A dedicated computer or a software system running on a computer that acts as an intermediary between an endpoint device, such as a computer, and another server from which a User or client is requesting a service. A proxy server may bypass TTUSD network security and filtering systems.

Sensitive information Classified as Protected Health Information (PHI), Confidential Information or Internal Information.

Spam is an unsolicited nuisance Internet E-mail which sometimes contains malicious attachments or links to websites with harmful or objectionable content.

Spoofing IP Address spoofing is the act of replacing IP address information in an IP packet with falsified network address information.

Each IP packet contains the originating and destination IP addresses. By replacing the true originating IP address with a falsified address a hacker can obscure their network address and hence, the source of a network attack, making traceability of illegal or illegitimate Internet activity extremely difficult.

System Administrator District employees whose responsibilities include District Technology, site, or network administration. System Administrators perform functions including, but not limited to, installing hardware and software, managing a computer or network, and keeping District Technology operational.

Unauthorized Disclosure The intentional or unintentional act of revealing restricted information to people, both inside and/or outside the District, who do not have a need to know that information.

User or Users Individual(s) whether students or employees, full or part-time, active or inactive, including interns, contractors, consultants, vendors, etc. who have been given access to and granted permission(s) to use District Technology.

User ID Uniquely assigned Username or other identifier used by a student, employee, or district representative to access the Tahoe Truckee Unified School District network and systems.

Virtual Private Network (VPN) A technology that creates an encrypted connection over a network and could bypass TTUSD network security and filtering systems.

1st Offense	An electronic device is turned into the office. Device is logged and placed in the safe, device returned at the end of the student's day.
2nd Offense	Electronic devices are turned in to the office, logged, placed in the safe, returned at the end of the student's day. Administration must make positive contact with a parent or guardian via phone or meeting. Student issued detention. Device returned at the end of the student's day.
3rd Offense or 1st offense with defiance	All consequences listed under 2nd offense. Parent contacted and parent pickup required. Administration will meet with parent and student to create and sign an individualized technology contract.

When requested to by a TTUSD employee, students must surrender devices immediately, or they will be found in defiance of authority (EC 48900.k).

<u>Cell Phone Policy</u>

Cell phones are only allowed for use before school, passing period, during break and lunch and after school. Cell phones will be turned in to the classroom teacher each period of the day before entering the classroom. Students will not have access to their cell phones during class time. If a student is unwilling to surrender their cell phone upon entering a class the student will be removed from class and parents called. If an administrator is called to remove a cell phone or a student has a cell phone outside of class, it will be surrendered for the remainder of the day. If the issue continues a parent conference will be called to address the issue.

FINALS

Students will be unable to take finals early. If an absence requires a student to miss school while finals are being given the student will have to make arrangements with the teacher and administration to make up the final at a later date.

LIBRARY

Hours

- The library is open 7:20 am - 2:30 pm. After school hours are dependent on staffing. The common areas are good alternatives when the library is closed.
- Students are permitted before school, during break and during lunch without a pass. Students must have a pass from a teacher to be permitted during class time. Off-schedule students are welcome without a pass.
- Students record their attendance using the QR code at the entrance of the library.

Library Books

- The loan period for library books is 15 school days.
- There is an interior book drop in the hallway and a 24/7 exterior book drop at the front of the school.
- Although late fines are not charged, library books are expected to be returned in a timely manner.
- Students may check out as many books as they choose as long as they don't have overdue materials.
- Requests for purchase are always welcomed.

Printing

- Free printing is available for THS students' schoolwork. Students must obtain a pin and use the Uniflow Online app to access the printer.

TEXTBOOKS

- Students should write their names inside the front cover of their textbooks.
- Students should return their textbooks promptly after their final exam.
- Textbooks returned without barcodes will not be accepted.

CHROMEBOOKS

Students are issued a Chromebook and a charger their first year at Truckee High School.

- The device and its charger do not need to be returned until graduation or withdrawal from Truckee High School.
- Annual insurance may be purchased before the deadline (typically September 30) through Titan in the parent Aeries portal or by cash and check at the front office.

- Students are responsible for maintaining the device in its original condition.
- Any damage or requests for repair should be reported on the online incident report linked to the front page of the Truckee High School website.
- Students can receive a loaner device from the library while their device is being repaired.

SCHOOL PROPERTY

Students are responsible for library books, textbooks, calculators, Chromebooks, and other school property, which is loaned to them. If school property is lost, damaged, or stolen, the student is held financially responsible.

LOCKER POLICY

The following policy shall govern the use of hall lockers by students at Tahoe Truckee High School. Lockers will be assigned upon request.

All students agreeing to use any locker at Tahoe Truckee High School shall understand that all lockers at Tahoe Truckee High School are the property of Tahoe Truckee High School. Tahoe Truckee High School will allow students to use the lockers providing they adhere to the following guidelines:

1. Lockers will only be issued by the attendance secretary upon receipt of all required enrollment paperwork.
2. Each student is fully responsible for the locker that was issued to him/her regardless if he/she uses the locker at all or chooses to share the locker with others.
3. No inappropriate pictures or illegal, toxic, flammable, or explosive substances or devices are to be kept in a locker at any time.
4. The school administration of Tahoe Truckee High School has the authority to inspect lockers and remove any illegal substances at any time without prior notification to the student.
5. Each student is responsible for keeping the outside of his/her locker clean and free of stickers, graffiti, writing, etc.
6. Other than installing shelves, students shall not tamper with or alter the inside of any locker.
7. No locks, other than the combination lock already installed will be allowed on the outside of any student hall locker.
8. Tahoe Truckee High School will not assume any liability for any articles lost or stolen from a student's locker. Items of significant value (including, but not limited to, cell phones, iPods, PSPs, etc.) should be left at home.
9. At the end of the school year, each student will be responsible for cleaning the inside and outside of his/her locker to the satisfaction of the administration.

10. Any problem concerning the operation of a student's locker should be reported to the head custodian.

Violation of any of these guidelines will result in disciplinary action taken by the administration and the loss of locker use privileges for a period of time to be determined by the school administration.
In the event illegal, toxic, flammable, or explosive substances or devices are found in a locker, the police department will be notified

MEDICATION AT SCHOOL:

All student medication **must** be stored in the school office. Upon parent request and with doctor's instruction, students may be given medication at school by a designated school employee. Parents/guardian must provide:
A **written statement** from the student's **doctor** detailing the method, amount and frequency of medication. The statement must include: the student's name, the name of the medication, the dosage, the method, the length of time the medicine is to be taken, and a statement that the medication is required during school hours.

A written statement from the parent/guardian must indicate the desire for the school to assist the student as set forth in the doctor's statement. Parents may be required to fill out an authorization form. Parents/guardians must deliver medication in the original labeled container. Prescription labels must include the patient's name and the physician's name and instructions.

Self-Medication: Students will only be allowed to carry medication and inhalers at school if the school receives a written doctor's statement that it is medically required and a parent request form is completed. Failure to follow directions/endangering self or others may result in the privilege being revoked. All student medical information is confidential.

MESSAGES AND DELIVERIES

To avoid unnecessary classroom disruption, we are unable to deliver messages to students except in cases of extreme emergencies. The nature of all such emergencies must be established prior to the delivery of the message. Student messages will be delivered to the student in a timely fashion. School phones are to facilitate the conduct of school, not personal, business. Students may use the phone before and after school during lunch and break. Using the telephone is not a legitimate reason for being out of class. Please do not violate the electronic device policy to contact students during class time.

OPEN CAMPUS AND LUNCH POLICY

FOOD & NUTRITION SERVICES INFORMATION - ALL SCHOOL MEALS ARE FREE!

Truckee High School is privileged to have an open campus at lunch. This means that students may leave campus at lunch without written parent permission. Students MAY NOT leave the campus at any other time without a signed permission slip on file with the office. This includes passing periods, class time, rallies, assemblies, and break. Offenders may be cited for truancy by the Truckee Police Department, or given detention time by an administrator. **Off campus lunch is a privilege that can be revoked at any time.**

PARKING

A Truckee High School Parking Permit is required to park in the Truckee High School's Parking Lot during school hours. Drivers are expected to follow all state laws and school rules to retain the privilege of using the parking lot. If issued, a Truckee High School Parking Permit grants a student the PRIVILEGE of parking in the student sections of the parking lot. If the student is in violation of any of the Truckee High School parking regulations the parking permit may be revoked or his/her vehicle may be towed without prior notice or warning. Please be advised that if a student's vehicle is towed, he/she is responsible for any and all charges.

PARKING/DRIVING REGULATIONS:

I understand that the operation of student vehicles on school grounds is a privilege. I agree to abide by the following terms and conditions:

All students must be licensed, insured and have parental permission to drive to school.
The school has the right to regulate driving privileges on campus.
If an attendance (tardiness or truancy) problem begins to develop, the parking permit and the student's driving privilege may be suspended and/or revoked without prior warning.
The Truckee High Parking Permit decal must be placed on the front windshield .
Every student vehicle parked on THS grounds must have a parking permit decal.
Parking is strictly limited to the student parking areas. Students must park in their

designated parking lot indicated on the parking decal. The following areas are off limits to parking: dirt, grass, rocks, snow banks, blocking a dumpster, diagonally painted areas or any other inappropriate areas.
The student driver is responsible for the vehicle or its contents; the student assumes full responsibility for the vehicle while it is on the lot. Any vehicle parked on school premises is subject to search in accordance with the TTUSD search and seizure policy.
It is recommended that students keep their vehicles locked at all times. TTUSD and Truckee High School cannot accept responsibility for vehicle damage, lost, or stolen items.
Any student must surrender his/her parking permit when requested by the Truckee High School Administration.
Speed limit on school property is 5 mph. Racing, reckless driving, or "showing off," or driving the wrong way in our one-way zones will be cause for cancellation of all parking privileges.
Students must pay all school fines in order to receive a parking permit, and must be approved by the librarian.
Failure to follow the above mentioned rules and regulations will result in the loss of driving privileges on main campus.

PARKING LOT

As stated in the Parking and Driving Regulations the entire parking lot is off limits to students during class time. This includes passing periods and break time. Students are not to return to their vehicles during the school day without approval by an administrator. Once the vehicle is parked, it is off limits until the bell rings signifying lunch or the end of the school day. Students may not congregate in the parking lot and should only be in the parking lot while coming to or departing from school. Students may not remain in the parking lot during unassigned periods. **Do not use your vehicle as a locker.** Non-compliance may result in loss of parking privilege.

CAMPUS MONITOR

The Truckee High School campus monitor serves as a student support advocate, monitoring behaviors of students outside of the class and ensuring that order is maintained while school policies are being followed. The duties of the campus monitor include assisting certified and classified employees with preventative discipline by explaining school rules, checking for hall passes, taking phones to the attendance office from classrooms, and monitoring behavior in assigned areas of the school. The campus monitor may also refer students to assistance resources on campus, intervene in potential conflicts to minimize disruption of school activities, and work with the transportation department to support safety at and around bus loading zones.

SCHOOL RESOURCE OFFICER

Truckee Police Officers serve as School Resource Officers (SRO) at Truckee High School. The SROs assist THS students and Staff with daily operations of the district and act under the authority of the district and TPD. The responsibilities of the SROs include ensuring a safe and peaceful environment, investigation of campus-related crimes/incidents and advising parents, students and staff on legal matters. The SROs may conduct random searches of school facilities (classrooms, lockers, vehicles, other common areas) for drugs, weapons, etc. The SRO may interview students about crimes committed on campus, during school hours or at school events. It may be necessary for SROs to take students into police custody.

SEARCHES AND THE USE OF DRUG CANINES

Truckee High School is committed to keeping our students safe and our school drug-free. With this goal and the health and welfare of our students in mind, drug sniffing dogs may be employed at any time to patrol halls, lockers and parking lots on school grounds. As the signs in the front of the school state, **"Any vehicle entering the school grounds may be subject to search."**

SIGNS

All signs posted on campus must adhere to the Sign Policy adopted by the Board Policy. This policy dictates the location, requirements for size and number of signs and length of time they may remain posted. Before posting any sign on campus for any purpose, (Birthday, Election, Notice of Meetings, etc.) you must obtain a copy of the sign policy from the principal or assistant principal. All signs must be approved and signed before being posted. No outside group may post any sign anywhere on campus without obtaining written permission from the District Office. Business advertisements or solicitations for trips that are not school sponsored are strictly prohibited.

SNOW DAYS

Even though it may be snowing the night before and the weather forecast might be calling for severe weather, the decision to call off school is not made until approximately 6 AM after a careful analysis of current road and weather conditions. On questionable days check the following media for information.

Web Site: www.ttusd.org or download the TTUSD app! You can also call the Snow phone number at 530-582-2510.

VISITORS ON CAMPUS

Non-students may not be on campus without reporting to the office for a Visitor's Pass. All visitors will sign in at the attendance office and must have meaningful business to attend to while on campus. Students may not bring friends from other schools to visit.

Discipline Definitions:

Restorative Practices: Build a sense of community, resolve conflict by repairing harm, and restore positive relationships. Restorative practices help people regulate their behavior and hold us accountable for our actions; therefore, supporting students' full development. Restorative practices do not replace suspension and other consequences. Restorative practices offer an alternative way of dealing with misconduct when people are willing to participate.

Discipline Matrix: K-12 guidelines for suspension and/or expulsion.

Social Probation: restriction, often from school activities, placed upon a student or group who fails to demonstrate responsible behavior and who has chosen to violate the school's rules and expectations, school board policy or the law. Students with 3 or more unverified/unexcused absences or cuts, including period absences, may be put on social probation which includes being excluded from extracurriculars. Please note all absences must be cleared up within three days or they become UNEXCUSED. Please contact the attendance secretary to clear up any absences.

TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT
K-12 Guidelines for Suspension and/or Expulsion

The Guidelines for Suspension and/or Expulsion are designed to allow school administration to assess incidents on an individual basis and issue student discipline that is age appropriate that is based on a progressive discipline model. Under California Education Code section 48900.5 (a) Suspension, including supervised suspension as described in section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to section 49069. However, a pupil, including an individual with exceptional needs, as defined in section 56026, may be suspended, subject to section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of section 48900 or that the pupil's presence causes a danger to persons.

Education Code Violation	1st Violation	2nd Violation	Additional Violations
48915(c)(1) Possession, selling, or otherwise furnishing a firearm.*	5 day home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48915(c)(2) Brandishing a knife.*	5 day home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48915(c)(3) Unlawfully selling a controlled substance.*	5 day home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48915(c)(4) Committing or attempting to commit sexual assault or battery.*	5 day home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48915(c)(5) Possession of an explosive.*	5 day home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48915(a)(1) Causing serious physical injury to another person, except in self-defense.*	3-5 day home suspension, law enforcement notification, request for expulsion unless the principal finds that expulsion is	5 day home suspension, law enforcement notification, and request for expulsion	N/A

	inappropriate, due to the particular circumstance		
48915(a)(2) Possession of any knife, or other dangerous object of no reasonable use to the pupil.*	3-5 day home suspension, law enforcement notification, request for expulsion unless the principal finds that expulsion is inappropriate, due to the particular circumstance	5 day home suspension, law enforcement notification, and request for expulsion	N/A
48915(a)(3) Unlawful possession of any controlled substance except for the first offense of possession of not more than one ounce of marijuana.*	3-5 day home suspension, law enforcement notification, request for expulsion unless the principal finds that expulsion is inappropriate, due to the particular circumstance	5 day home suspension, law enforcement notification, and request for expulsion	N/A
48915(a)(4) Robbery or extortion.*	3-5 day home suspension, law enforcement notification, request for expulsion unless the principal finds that expulsion is inappropriate, due to the particular circumstance	5 day home suspension, law enforcement notification, and request for expulsion	N/A
48915(a)(5) Assault or battery upon a school employee.*	3-5 day home suspension, law enforcement notification, request for expulsion unless the principal finds that expulsion is inappropriate, due to the particular circumstance	5 day home suspension, law enforcement notification, and request for expulsion	N/A

48900(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person. Threats Fight (mutual)	Alternative to suspension or home suspension Alternative to suspension or home suspension	Alternative to suspension or home suspension Alternative to suspension or home suspension	Home suspension, and possible request for expulsion Home suspension and possible request for expulsion
48900(a)(2) Willfully used force or violence upon another person,* except in self -defense.	Alternative to suspension or home suspension, and law enforcement notification	Home suspension, law enforcement notification, and possible request for expulsion	Home suspension, law enforcement notification, and request for expulsion
48900(b) Possession, sale, or furnishing of any knives, firearms, or other dangerous objects.*	Alternative to suspension or home suspension, law enforcement or fire marshal notification, and possible request for expulsion	Home suspension, law enforcement notification or fire marshal notification, and possible request for expulsion	Home suspension, law enforcement or fire marshal notification, and request for expulsion

MUST Recommend Expulsion (Mandatory Expulsion)
SHALL Recommend Expulsion unless Particular Circumstances Render Inappropriate (Quasi-Mandatory Recommendation)

Education Code Violation	1st Violation	2nd Violation	Additional Violations
48900(c) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substance, or an intoxicant.* Under the influence	Alternative to suspension or home suspension Alternative to	Home suspension and possible request for expulsion Home suspension and possible request for expulsion	Home suspension and request for expulsion Home suspension and request for expulsion

Possession **Furnishing** **Sale ***	suspension or home suspension Alternative to suspension or home suspension 5 day home suspension, law enforcement notification, and mandatory expulsion	Home suspension and possible request for expulsion N/A	Home suspension and request for expulsion N/A
48900(d) Offering, arranging, or negotiating to sell a controlled substance listed in Chp 2 of Division 10 of the health and Safety Code, an alcoholic beverage or an intoxicant of any kind and either sold, delivered or otherwise furnished to a person another liquid, substance or material and represented liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.*	Alternative to suspension or home suspension, and law enforcement notification	Home suspension, law enforcement notification, and possible request for expulsion	Home suspension, law enforcement notification, and request for expulsion
48900(e) Committed or attempted to commit robbery or extortion.*	3-5 home suspension, law enforcement notification, possible request for	Home suspension, law enforcement notification, and possible request for expulsion	Home suspension and request for expulsion

	expulsion unless the principal finds that expulsion is inappropriate, due to the particular circumstance		
48900(f) Caused or attempted to cause damage to school or private property. Minimal damage Extensive damage	Alternative to suspension and restitution Alternative to suspension, restitution, and law enforcement notification	Alternative to suspension, home suspension, and restitution Home suspension, restitution, law enforcement notification, and possible request for expulsion	Home suspension and restitution Home Suspension, restitution, law enforcement notification, and request for expulsion
48900(g) Stealing or attempting to steal school or private property.	Alternative to suspension and restitution	Alternative to suspension, home suspension, and restitution	Home suspension, restitution, and possible request for expulsion
48900(h) Possessed or used tobacco or nicotine products. * Please note additional NIAA consequences apply to athletes. Please see below on p 57.	Alternative to suspension - 2 x 1 hour Drug Alcohol Tobacco Diversion Classes (in person, online). Administrative Discretion for random bag search	1 Day In House or Home Suspension and 8 x 1 hour Drug Alcohol Tobacco Diversion Classes (in person, online) Administrative Discretion for random bag search	Home Suspension and 8 x 1 hour Drug Alcohol Tobacco Diversion Classes (in person, online). Administrative Discretion for random bag search Recommended Counseling and Admin weekly check ins
48900(i) Committed an obscene act or engaged in habitual profanity Obscene act	Alternative to suspension	Alternative to suspension or home suspension	Home suspension, and possible request for

Habitual Profanity	Alternative to suspension and parent conference	Alternative to suspension, or home suspension	expulsion Home suspension
48900(j) Possessed, offered, arranged, or negotiated to sell any drug paraphernalia	Alternative to suspension	Alternative to suspension or home suspension	Home suspension and possible request for expulsion
48900(k) Willful Defiance and/or Disruption of School Activities Cheating/Plagiarism Forgery Dress code violation Gang affiliation or behavior Gambling Defiance of authority Unauthorized parking Failed to serve Saturday detention Electronic device violation Closed campus violation Initiating a false fire alarm Inappropriate computer access Reckless driving Trespassing Verbal altercation Other disruptive or defiant behavior	4-12: Alternative to suspension	4-12 Alternative to suspension or home suspension	Alternative to suspension, home suspension, and possible request for expulsion if there is a pervasive pattern of defiance and disruption

Education Code Violation	**1st Violation**	**2nd Violation**	**Additional Violations**

48900(l) Knowingly received stolen school or private property.	Alternative to suspension	Alternative to suspension or home suspension	Alternative to suspension or home suspension
48900(m) Possession of an imitation firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.	Alternative to suspension	Alternative to suspension or home suspension, and possible request for expulsion	Home suspension, and possible request for expulsion
48900(n) Committed or attempted to commit sexual assault or battery.*	5 day Home suspension, law enforcement notification, and mandatory recommendation for expulsion	N/A	N/A
48900(o) Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation.	Alternative to suspension	Alternative to suspension or home suspension, and possible request for expulsion	Home suspension and possible request for expulsion
48900(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.*	Alternative to suspension or home suspension, and law enforcement notification	Home suspension and possible request for expulsion	Home suspension and request for expulsion
48900(q) Engaged or attempted to engage in an act of hazing initiation or preinitiation into a student organization	Alternative to suspension	Alternative to suspension or home suspension and possible request for expulsion	Home suspension and request for expulsion

or any pastime or amusement engaged in with respect to such an organization which causes, or is likely to cause bodily danger, physical harm, or personal degradation, or disgrace resulting in physical or mental harm, to any student or other person attending any school.			
48900(r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.	Alternative to suspension	Alternative to suspension or home suspension	Home suspension and possible request for expulsion
48900(t) Aided or abetted in the infliction or attempted infliction of physical injury to another person.	Alternative to suspension or home suspension and (possible request for suspension if there is a result of great bodily harm)	Alternative to suspension or home suspension and possible request for expulsion	Home suspension, and request for expulsion
48900.2 Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature (Applies to grades 4-12).	Alternative to suspension or home suspension	Alternative to suspension or home suspension, and possible request for expulsion	Home suspension and possible request for expulsion
48900.3 Causing, threatening, or attempting to cause,	Alternative to suspension or home suspension and	Alternative to suspension or home suspension, and	Home suspension and request for expulsion

or participating in an act of hate violence as defined as willfully interfering with or threatening another person or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation; speech that threatens violence, when the perpetrator has the apparent ability to carry out threat, may be considered an act of hate violence (Grades 4-12).	possible request for expulsion	possible request for expulsion	
48900.4 Students in grades 4 through 12: Intentionally engaged in harassment, threats and/or intimidation which are directed against school district personnel or pupils, that is sufficiently severe or pervasive, and invading the rights of either school personnel or pupils by creating substantial disorder, and creates an intimidating or hostile educational environment.	Alternative to suspension or home suspension and possible request for expulsion.	Home suspension and possible request for expulsion	Home suspension, and request for expulsion
48900.7 Making terrorist threats against students,	Alternative to suspension or home suspension and	Home suspension and possible request for expulsion	Home suspension and request for expulsion

school officials and/or property.*	possible request for expulsion.		

= Law Enforcement must be notified and a Critical Incident Report has to be filed with the Executive Director of Student Services within 48 hours for any bolded violations

School District Responsibilities

A student shall not be disciplined, suspended, or recommended for expulsion unless the superintendent, a designee or the principal of the school in which the student is enrolled determines the student has violated one or more parts of the California Education Code. A student may be disciplined, suspended or expelled for acts enumerated in the California Education Code that are related to school activity or school attendance occurring at any district school or within any other school district, including, but not limited to, any of the following: while on school grounds; while going to or coming from school; during the lunch period whether on or off campus; during, while going to or coming from a school-sponsored activity. California Education Code section 48900 (s)

A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section California Education Code section 48900(v).

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities California Education Code section 48900(w).

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of the Title 20 of US Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to person. California Education Code section 48900.5.

Student Responsibilities

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his teacher and others in authority; kind and courteous to schoolmates; and refrain from the use of profane and vulgar language. California Criminal Regulations Title 5. Sec. 300.
All pupils shall comply with the regulations, pursue the required course of study, and

submit to the authority of the teachers of the schools California Education Code section 48908.

Definitions from the matrix:

Suspension: is the removal of a student from the classroom for disciplinary reasons for a defined period of time. A principal or designee may suspend a student for up to five days. A suspension may be extended under certain conditions. Students placed on home suspension are not permitted on or near the school campus, nor are they allowed to participate in any school activities during suspension.
Expulsion: as ordered by the Board of Education, is the removal of a student from all schools in the Tahoe Truckee Unified School District for violating the California Education Code. The expulsion is for a defined period of time not to exceed one calendar year.
Brandishing: is to wave a weapon menacingly.
Assault: is an unlawful attempt, coupled with present ability, to commit a violent injury on the person of another.
Battery: is any willful and unlawful use of force or violence upon the person of another.
Serious bodily injury: means a serious impairment of physical condition, including, but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement.
Self defense: to establish the defense, the person must be free from fault or provocation; must have no means of escape or retreat; and there must be an impending peril.
Terroristic threat: shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out.
Bullying: any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students as defined in Education Code section 48900.2, 48900.3, or 48900.4, directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable student or students in fear of harm to that student's or those students' person or property.
(B) Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
(C) Causing a reasonable student to experience substantial interference with his or her academic performance.
(D) Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Electronic act: the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

A message, text, sound, or image.

A post on a social network Internet Web site including, but not limited to:

Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed that the pupil was or is the pupil who was impersonated.

Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

Notwithstanding an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

Alternatives To Suspension Include But Not Limited To:

Restorative	**Retributive Discipline**	**Educational/ Wellness**
Letter of apology	Behavior support contract	Counseling/Special Friends
Restorative Meeting - Student/parent conference/contract	Social probation, loss of privileges	Student Study Team
Check In/Check Out	Saturday school	504/Special Education Evaluation
Community Service	Assign tasks	Join student activity group
Conflict mediation	Campus beautification	CORR Drug Prevention Program
Caring Connection - Check In	Detention	Reteach Education Opportunity
Positive Behavior Intervention Support	Parent Classroom Supervision	SMART Referral
	Visit from law enforcement	Student mentor
	Class/schedule change	Substance abuse contract
	Special Assignment	Teen Intervene
	SART/SARB referral	Social Skill Group
	No contact contract	Coordinated Care Team

	Restriction/Loss of privileges	
	Voluntary Transfer	

TRUCKEE HIGH SCHOOL DRUG AND ALCOHOL POLICY

It is the policy of the Board of Education that its school campuses and District-supported educational activities should be alcohol and drug free. The District is committed and will support activities that are designed to prevent the use of alcohol and illicit drugs. The District is committed to swift and effective intervention if and when a student is found using and/or possessing alcohol or drugs. The District also believes that parents, students, other family members and governmental agencies must assume their appropriate roles in preventing alcohol and other drug use by students. (B.P. 5131.6)

Drug and Alcohol Offenses

The consequences for drug and alcohol offenses are listed under the Discipline Policy contained in this handbook. The school policy supports the District Policy and California Education Code. The school further recognizes that students using alcohol and illegal drugs pose a threat to their own health and safety, as well as to that of other students and have a detrimental effect on the learning environment of their classes. It is the goal of the school to provide for the health and safety of all students and will work to deter the use of alcohol and illegal drugs by our students through education and the application of our discipline policy. The school will also encourage students who use alcohol and drugs to participate in treatment programs. For all students the consequences for alcohol and drug offenses are the following:
Notification of Law Enforcement
Suspension from school
Restorative justice contract
Participation in a drug diversion course

*No participation is permitted in athletics or extracurricular activities permitted until all consequences are completed.

NIAA HIGH SCHOOL ATHLETIC AND ACTIVITY DRUG AND ALCOHOL POLICY
NOTE: AT ANY TIME, A COACH MAY CHOOSE TO ADOPT A MORE STRINGENT POLICY, IN WHICH CASE THE COACH WILL PUBLICIZE THE POLICY TO THEIR PLAYERS AND PARENTS PRIOR TO THE FIRST OFFICIAL PRACTICE FOR THE SEASON

1st Offense **six weeks**

On the **FIRST** offense this time may be decreased to **2 competitive weeks** with the voluntary completion of the following:
Enrollment in a district approved substance abuse program
Complete a drug/alcohol program/project
When these two requirements and the initial school suspension are completed students may participate in practice with the athletic team or activity. No

participation or attendance in games or activity events (i.e. drama plays, club field trip) until after the 15 school days of social probation are completed. If a student stops or does not complete the program they will have to serve the entire six weeks probation.

2nd Offense **90 school days**

Enrollment in a district approved substance abuse program

No participation is permitted in athletics or extracurricular activities permitted until all the requirements are completed.

3rd Offense **Remainder of the student's high school career**

On the **THIRD** offense reduction of the consequence is not possible.

Enrollment in the district approved substance abuse program

No participation is permitted in athletics or extracurricular activities permitted

For repeated offenses, or drug sales, administration may refer a student for expulsion. California Education Code mandates that some drug and alcohol offenses are referred for mandatory expulsion.

*****IN ADDITION TO THE TRUCKEE HIGH SCHOOL DRUG AND ALCOHOL POLICY, ATHLETES MUST ALSO ADHERE TO ANY AND ALL NEVADA INTERSCHOLASTIC ATHLETIC ASSOCIATION (NIAA) DRUG AND ALCOHOL POLICIES WHICH MAY BE MORE SEVERE.**

SEXUAL HARASSMENT

Sexual Harassment is prohibited by law and by Tahoe Truckee Unified School District Policy 5145.7

DEFINITION: Unwelcome sexual advances; requests for sexual favors; other verbal or physical conduct of a sexual nature.

Sexual harassment is forbidden. Students who sexually harass others may be subject to disciplinary action up to and including expulsion. District employees who permit or engage in sexual harassment may be subject to disciplinary action up to and including dismissal.

The district prohibits retaliation against anyone who complains about or participates in sexual harassment. Complaints of sexual harassment shall be promptly investigated and will remain confidential.

SEXUAL HARASSMENT may include, but is not limited to one or more of the following:

Questioning one's sexual behavior

Repeating sexually oriented jokes

Displaying sexually suggestive pictures or objects

Writing obscene graffiti

Making sexually explicit demands of someone

<u>STUDENTS:</u> IF YOU FEEL YOU ARE THE TARGET OF HARASSMENT, YOU SHOULD:

Tell the harasser his/her words and/or actions are offensive and to stop. Avoid being alone with the person.
Report the incident to one of the following:
Principal, Assistant Principal, Counselors, Teachers,
Nurse, School Psychologist, or other staff members
Record the incident in writing. Write down what happened, where it happened, when it happened, who else was present that saw or heard it, and how you reacted. Save any notes or pictures you receive from the harasser.
Ask any witnesses to write down what he/she saw or heard without any help from you or anyone else. Write dates and times if possible.
Be aware that you can make a formal complaint on the forms available in: the Attendance Office, Counseling Office, Principal's Office, and the Assistant Principal's Office.

Hazing

No student or other person at school shall conspire to engage in hazing, participate in hazing or commit any act that causes or is likely to cause bodily danger, physical harm or personal degradation or disgrace resulting in physical or mental harm to any other student or person at school. The violation of this section is a misdemeanor and law enforcement will be notified. (Ed Code 32050-32051)

Harassment / Hate Violence

Harassment of any kind is not allowed. Harassment is defined as intentional threats or intimidation directed against a student or group of students that is so severe it materially disrupts class work, creates substantial disorder and invades the rights of the students by creating an intimidating or hostile environment. Any student who feels he or she is the victim of harassment must notify a teacher, counselor, administrator or SRO. The student may be asked to provide a written statement. Hate violence is not allowed.

Hate Violence is the use of threat of force to willfully injure, intimidate, interfere with, oppress or threaten the rights of another person; or to knowingly deface, damage or destroy the property of another person to intimidate or interfere with the rights of that person, because of his/her race, color, religion, ancestry, national origin, disability, gender or sexual orientation. (Ed Code 48900.2,.3). Any student who engages in either harassment or hate violence may be recommended for expulsion on even the first offense.

ACADEMIC HONESTY POLICY

A primary goal of any educational institution is to promote the pursuit of intellectual integrity. Truckee High School believes that education should reinforce the values of our democratic society, teach citizenship, and provide an environment conducive to ethical behavior. Truckee High School believes that the school should maintain a climate in which honesty, courtesy, consideration, integrity and a concern for others are highly valued. **Cheating is an obstacle to achieving these goals.** In any of its forms, for whatever reason, cheating denies the value of education. Our teachers strive to put the importance of learning above the importance of grades, and to convince students that their best efforts are all that anyone should expect.

To avoid inadvertent dishonesty, the following list, which is not intended to be all-inclusive, delineates a variety of methods of cheating:

Looking at someone else's paper during an exam, test or quiz
Talking with another student during an exam, test, or quiz
Using any kind of "cheat notes"
Letting someone else see one's own or another's paper during an exam, test, or quiz
Copying work assigned to be done independently or allowing someone else to copy one's
own or another's work, including computer generated information and programs
Copying or paraphrasing sentences, phrases, or passages from an uncited source while writing a paper or doing research
Giving test information to students in other periods of the same teacher/same course
Submitting individual projects not wholly one's own
Fabricating or altering laboratory data

Consequences: When a student has cheated, the consequences and procedures for each instance are as follows: (Or stated in a class syllabus)

1st Instance: The student(s) will receive one or more of the following:

"No grade" on the original assignment/exam
An additional assignment, detention, make-up work
The teacher will notify the student's counselor, parents/guardians, administration
The teacher will confer with the student

2nd Instance :The student(s) will receive one or more of the following:

"No grade/0" on original assignment/exam
An additional assignment, detention, make-up work
The teacher will notify the student's counselor
The teacher will notify parents/guardians
The teacher will notify administration
The counselor will arrange a student/parent/teacher/counselor conference

3rd Instance: The teacher will notify parents/guardians and administration

Administrative action will be taken: Parent Conference with academic success plan, zero for the assignment, and/or drop "F"

Challenging Courses By Examination

(Credit by Examination)

Per TTUSD BP 6155, adopted on 1/23/2013, a student may request to challenge a course by examination one month prior to the end of the current semester; currently enrolled students interested in challenging a course shall file a petition form with their counselor. Entering ninth-grade students and newly enrolled students shall file a petition and take the examination within two weeks of the time of the initial entry to high school classes.

The counselor shall inform the course instructor of the student's intent to challenge the course. The students shall be allowed to challenge the course by examination if their petition is signed by the counselor, department chair, and parent/guardian. The student's petition shall include, but not be limited to the following:

1. Grades in courses on the subject are a challenge.
2. Recommendations from the teacher.
3. Substitute courses to be taken by the student.
4. Student rationale or reasons for wishing to challenge a specific course.

Post Secondary Resources

Web and Phone Resources

Online Application: "http://www.universityofcalifornia.edu/apply"
www.universityofcalifornia.edu/apply
Online Application Tour: "http://www.universityofcalifornia.edu/admissions/apptour"
www.universityofcalifornia.edu/admissions/apptour
UC Application Center: "mailto:ucinfo@ucapplication.net" ucinfo@ucapplication.net; 800-523-2048
Application Status: "https://www.uc application.net.ucap"
https://www.ucapplication.net.ucap (use to update contact or billing info)

Freshman Selection by Campus: Each UC campus designs its own method for evaluating the 14 factors considered in the selection. For the most current information on how each campus selects its freshmen, visit these websites:

Berkeley - http://students.berkeley.edu/admissions/freshmen.asp
Davis - http://admissions.ucdavis.edu/admissions/fr_selection_process.cfm
Irvine – http://www.admissions.uci.edu/admissions_info/freshmen_admission/fr_adm.html
Los Angeles - www.admissions.ucla.edu/Prospect/Adm_fr/FrSel.htm
Merced - http://admissions.ucmerced.edu/future-students/freshman-admission
Riverside - www.My.UCR.edu/admissions/paths.aspx
San Diego - http://admissions.ucsd.edu/dev3/info/comreview.html
Santa Barbara - www.admissions.ucsb.edu/selectionprocess.asp
Santa Cruz - http://admissions.ucsc.edu/apply/freshman_guide.cfm

Post High School Options (other than 4 year schools)

In-Between Year or Growth Year: Options include established programs for personal growth, travel, service, internships in National Parks, and 13th year programs for students who want to improve their grades and study a bit before college (these are usually at eastern prep schools).

California Conservation Corps: HYPERLINK "http://www.ccc.ca.gov" www.ccc.ca.gov
Leap Now: "http://www.leapnow.org" www.leapnow.org
Americorp: "http://www.nationalservice.org" www.nationalservice.org
City Year: "http://www.cityyear.org" www.cityyear.org

Community Colleges: Wonderful opportunities for students who want to learn something specific or for students who want to transfer to four year schools who may need the financial benefit of community college or who need more time at home or need to improve their academic record. - https://www.cccco.edu/

Certificate Programs: Programs prepare students for careers such as Dental Assistant, Fashion Design, Commercial Music, Graphic Design, Fire Technology, Engineering Technology, Auto Tech, nursing, x-ray technician, etc. Students often complete a certificate program and then can work at higher paying jobs to finance the rest of their education.

Transfer Agreements: Each Community College has transfer agreements with four-year colleges and universities. Students meet with counselors, sign an agreement, and find out which classes are required by which college and follow the prescribed curriculum for the college of their choice. Then if the students take the required classes and get the required grades, they are guaranteed a spot at that college for their junior year.

Specialty Schools: These schools are often referred to as vocational schools. They offer specific training, usually in shorter periods of time than public schools. Local options include the X'Pression School for Digital Media in Emeryville, DeVry institute in Fremont, Golden Gate School of Court Reporting, Bryman School for medical assisting, Heald Business College, Wyotech, UTI, etc. These schools usually cost more than Community Colleges and the credits earned at them may or may not be transferable to four-year schools.

Military: The military is an option for all high school graduates. Eighteen year- old males are required to register with the selective service. They must register in order to be eligible for federal financial aid for college. Below is a list of local recruiting offices with phone numbers, addresses, and websites.

Air Force: 294 E. Moana Lane, Suite 15 Reno, NV 89502
(775) 829-2807
www.airforce.com
Marine Corps: 294 E. Moana Lane Reno, NV 89502
(775) 829-8911
www.usmc.mil
Army: 294 E. Moana Lane, Suite 4 Reno, NV 89502
(775) 829-2769
Navy: 294 E. Moana Lane, Suite 16 Reno, NV 89502
(775) 829-8818
Coast Guard: 6456 Tupelo Drive, Suite A-5 Citrus Heights, CA 95621
(916) 721-6877

RESOURCES

PARENT SUPPORT ORGANIZATIONS

All parents are encouraged to support their child's high school experience by being an active member of one or more of the parent support groups. For information contact the president of Boosters or TEMPO.

WELLNESS CENTER

The Truckee High Wellness Center is designed to help high school students access supports that address physical, mental, emotional, and social concerns while offering strategies to increase their resiliency and overall well-being. It is a collaborative effort by the school district, community partners and youth to improve the health of Truckee High School Students. It is a kind space on campus to catch a breath, grab a giggle, connect w/ others. Learn about & support your & your friends' mental, physical & emotional health.

HOPE SQUAD

Hope Squad is a school-based peer-to-peer program that serves to reduce youth suicide through education, training, and peer intervention. If you have questions, and/or want to be more involved, feel free to connect with any of Truckee High's Hope Squad Advisors: Kelly Eberhardt (School Counselor), Liz Wilson (School Psychologist), or Antja Thompson (Wellness Center Liaison).

HELP LINES

YOU ARE NOT ALONE- IT IS OKAY TO ASK FOR HELP

- If you or someone you know is in immediate danger call 9-1-1
- National Suicide Prevention Lifeline
  (call): 1-800-273-TALK (8255)
  Here's what happens when you call into a Suicide Prevention Hotline
- Crisis Text Line
  text: "HOME" to 741741
  Self Harm info/resources
- Trevor Lifeline (LGBTQ+ Youth):
  call: 1-866-488-7386
  text: "START" to 678678
  Start a confidential chat at The Trevor Project - Get Help Now
- Nevada county 24-hour crisis line (call): 530-265-5811

- Sierra Community House (serving North Tahoe/Truckee)
  Crisis Intervention and Prevention 24 hour call: 1-800-736-1060
  Hunger relief, family support and engagement, legal assistance

- Nevada Country (Truckee) Teen Clinic
  Free, walk-in, confidential- Wednesdays 1-4pm
  Call: 530-582-7814
  Get information about reproductive health, birth control, std testing, mental health and other health concerns.

- Truckee Police Department
  Non-Emergency Dispatch: 530.550.2320

Truckee High School Policy Signature Page

Name (Last, First)_____ Date_____

Please initial:

_____ THS Public Calendar (on THS Website)

_____ THS Schedule Change Policy (p. 15-16)

_____ THS Attendance & Tardy Policy (p. 20-21)

_____ THS Dress Code Policy (p. 15-16)

_____ TTUSD Student Technology Use Agreement (p. 30-37)

_____ THS Parking/Driving Regulations (p. 41-42)

_____ THS Discipline Policy (p. 44-59)

_____ THS Drug/Alcohol/Substance Policy (p. 56-57)

_____ Academic Honesty Policy (p. 60)

I am in receipt of and have read the aforementioned items in the Truckee High School Handbook Document on the school website. I understand the definitions, policies, consequences and how they relate to my life at Truckee High School.

Student Signature: _____