Kings Beach Elementary
School Handbook
2025- 2026

Our Mission

La mejor escuela... Inspiring Global Citizens

Our Vision

Everyday we will:

- Support the social emotional growth of our students by fostering grit, perseverance, compassion, and a growth mindset.
- Build strong intentional relationships with students, families, staff, and community.
- Create Global Citizens by building socio-cultural competence.
- Support high academic achievement through bilingualism and biliteracy.

Kings Beach Elementary School
8125 Steelhead Ave
Kings Beach, CA 96143
(530) 582-3730 (Office)
http://kbe.ttusd.org/

TTUSD prohibits, at any district school or school activity, discrimination, harassment, including sexual harassment, intimidation and bullying, based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, medical information or association with a person or group with one or more of these actual or perceived characteristics. This shall apply to interns, volunteers, and job applicants when applicable. For questions, concerns, or complaints, please contact the District Equity and Title IX Compliance Officer (For Students:) Dr. Annamarie Cohen, Executive Director of Student Services (530) 582-2560 bwing@ttusd.org (For Employees) Mike Shepherd, Executive Director of Human Resources (530) 582-2500 ext. 20432 humanresources@ttusd.org

A hard copy of the SARC (School Accountability Report Card) can be accessed in the school office.

A Message from the Principal
Dear Kings Beach Families,

Thank you for your partnership in creating a beautiful school community here at Kings Beach Elementary. We are grateful to have the opportunity to work with your wonderful children. As our school vision states, we as a staff are committed to: the social emotional growth of our students, building strong relationships with everyone who is part of our school community, creating global citizens, and supporting high academic achievement through bilingualism and biliteracy. Our entire staff is committed to making sure each student has a successful and enjoyable school experience here at Kings Beach Elementary.

Kings Beach Elementary is the school we make together and we value your input. Please consider joining PACE, our parent organization, School Site Council (SSC), and/or our English Learner Advisory Council (ELAC). Stay connected by downloading the TTUSD app and reading our weekly e-newsletter that will be sent on Friday afternoons throughout the school year. The most up-to-date information can be read in our Friday weekly email.

This KBE Parent Handbook provides you with a baseline of information regarding both district and site protocol. I am looking forward to meeting each of you and to having a great school year together!

Jenni Dewald
Principal of KBE

KBE Daily Schedules

2024- 2025 Daily Schedule	**2024-2025 Minimum Day Schedule**
8:15 Start time for ALL students! **Recess** 9:00- 9:20 TK 9:20- 9:35 K 9:41- 9:56 1st/2nd 10:00- 10:15 3rd/4th/5th **Lunch** 11:00- 11:30 TK/K 11:33- 12:08 1st/2nd/3rd 12:10- 12:45 4th/5th **2:15** School ends for ALL students	**8:15** Start time for ALL students! **Lunch** 11:00- 11:15 K 11:15- 11:30 1st/TK 11:30- 11:45 2nd/3rd 11:45- 12:00 4th/ 5th **12:00** School ends for ALL students

Aeries Portal
All students in the Tahoe Truckee Unified School district are required to be actively enrolled through the Aeries Student Information System. Multiple workshops are typically provided throughout the year by district and school sites to support families in enrolling, updating enrollment, and navigating the Aeries

Portal. A link to the Aeries Portal can be found on the TTUSD website: https://www.ttusd.org/. Our office staff and Community Liaison are able to help, please contact the office for assistance.

Before School Drop-off

- Students should arrive at school no earlier than 8:05 a.m.
- TK through fifth grade families drop their children off on Steelhead Avenue, in front of our school entrance.
- Buses will drop-off students in the Church parking lot; the Church parking lot is only for buses and staff & parent volunteer parking.
- Students on bikes and foot can enter campus on Steelhead Avenue at the front of the school; there are bike racks for students to lock their bikes at the entrance to the school.

After School Pick-up

- Students will be walked to the buses in the Church parking lot, Boys and Girls Club, or to our parent pick-up area on Steelhead Avenue at 2:15 p.m.
- Please stay in your car during student pick-up, it is more efficient and safer for our students.
- Please do not park on the other side of Steelhead, join our pick-up lane as it is not safe for students to be crossing the street during pick-up.

Daily Attendance

Please report *ALL* absences by calling (530) 582- 3730 in the morning. As a safety precaution, you will receive an automated phone call if your child's absence has not been communicated. You can also verify an absence with a note or an office visit by the parent or guardian. If you are writing a note, please include the date(s) of absence and the reason for the absence. Students will be marked unexcused if no absence verification is received. Attendance is critical to your child's connection to our school community, his/her learning, and relationships with peers and staff alike.

Absences: English & Spanish

There are two kinds of student absences from school: Excused and Unexcused.

- **Excused Absence:** illness, death in the immediate family, medical or dental appointments, appearance in court, observance of a religious holiday, or school related activity, such as an athletic event or field trip.
  If your child has a chronic illness and is missing more than 10 days of school, it is required that a chronic illness form is completed and signed by your physician. Please contact our school nurse if you need a form.
- **Unexcused Absence:** any other absence is considered unexcused

TTUSD Attendance Letters:

Attendance letters are sent home as part of the District Attendance policy for 3 or more unexcused absences and/or five tardies and/or five or more excused absences. If a student arrives later than 8:15 a.m. the student must get a tardy slip from the office prior to going to class. Please call the school if attendance or punctuality is a concern and you need our support; we are here to help!

Independent Study Contracts

We accommodate family travel and participation on sports teams through Short Term Independent Studies and Sport Contracts. Independent Study can be arranged for travel for 3 to 15 consecutive days. The Independent Study form can be found on Informed K12 and the district website. Please submit the form **ten school days prior** to leaving on your trip. The absence will be cleared/excused when the student turns in his/her completed Independent Study upon arrival back to school. Students need to complete a satisfactory level of the assigned work to be cleared from their absences; the work needs to be turned in within five days of returning to school. **Independent Study contracts are THE BEST way to avoid unexcused absences and attendance letters/meetings.**

Sports Contracts must be arranged before the season begins and signed by the coach, parent/guardian, student, and teacher. Work needs to be completed before students are gone for their sport. Students will check in weekly with their teacher(s) in order to be eligible for excused sport contract absences.

Student Personal Devices: cell phones, smart watches, etc. are not allowed during school hours from 8:05-2:15 p.m. All personal devices that are brought to school need to be turned off and placed in the student's backpack. If a parent needs to communicate with their child during the school day, they should call the office and the office will communicate the message with the classroom teacher. If a personal device is lost or stolen, KBE will not be responsible.

Health Services

It is very important for us to have correct, current information about every child at KBE regarding any health concerns. If medication needs to be given at school, it must be personally delivered by the parent and accompanied by a written authorization that has been completed by the physician.
If a student has a fever or displays other symptoms of illness, the parent will be notified. If the parent cannot be reached, the person listed under emergency information will be contacted. Students must be fever free for 24 hours before returning to school. It is our practice to notify parents/guardians in the event of an injury.

School Uniforms

At KBE, students wear school uniforms. We appreciate your support and commitment to our uniform policy. We have extra used uniform clothes in our office for any student/family who would like. The following clothing matches our uniform policy:

Tops (navy blue, white, or light blue): short or long sleeved polo shirts, collared dress shirts, sweaters/vests, sweatshirts, and KBE tee-shirts	**Bottoms (navy blue):** pants, shorts, skirts or jumpers, sweatpants, and leggings **Socks/tights**: student choice in color(s) **Shoes**: closed toe shoes for safety, no sandals or flip flops
Winter clothes: your current winter coat and snow pants are permissible; no blanket ponchos	**Fridays**: Free Dress certificates can be used

KBE Behavioral Rules and Expectations for Students

At Kings Beach Elementary School we are: *kind, respectful, safe, and responsible!* For our students, we ask that each day you are at your school you try your best to do the following listed below:

Expectations	Respectful	Kind	Safe	Responsible
School Wide Expectations	• Respect school property and other's property • Respond appropriately to what any grown-up says.	• Use kind words • Listen to others	• Stay where adults can see you • Keep your hands to yourself • Report problems to an adult	• Leave toys and other distractions at home **Technology:** • Leave all devices (phones/ watches) in backpacks during p6-school hours. • Students need adult permission to use personal devices.
Outside arrival in the Morning	• Outside voice volume 2-4 • Respect people's personal belongings.	• Say thank you to the person holding the door.	• Walk on sidewalks • Use crosswalks • Enter the playground through the gate • Be outside where a teacher can see you	• Line-up for class at 8:13 when the bell rings
Cafeteria	• Voice Volume 2 • Enter through the appropriate doors.	• Say please and thank you • Visit quietly and kindly with your neighbors	• Walk • Once you have your food, stay in your seat until you are excused by an adult • Eat only the food your family chooses for you	• Eat your lunch • Ask permission to get up • Clean up after yourself and others • Recycle/ Compost
Hallways	• Voice Volume 0 -1 • Respect work and personal belongings	• Hands to yourself • Provide personal space	• Walk on the right. • Stay with your teacher • Stay behind the line leader • Face forward • Stay together • Stop at stop signs when a student is leading the line	• Go directly to your destination
Bathrooms	• Voice Volume 1-2 • Give people privacy • Report problems to any adult • Bathrooms are for going to the bathroom only		• Ask permission to use the restroom • Keep water in the sink • Keep your feet on the floor • Use door and stay off the	• Go, flush, wash, trash, exit. • Only TP, pee pee and poo poo in the toilet. • Only 3 people in the bathroom at a time

	• Play outside		floor	
Playground	• Voice Volume 2-4 • Respect learners in their classrooms **Swings:** • When a friend counts 30 swings, let them have the next turn on the swing. **Sidewalk Chalk** • Chalk on blacktop only. (no vertical surfaces)	• Include others that want to play • Offer help • Apologize when you make a mistake even if on accident	• Report incidents to yard duty • Things that belong on the ground stay on the ground (snow, sticks, etc.). **Bars-** • Hang from rings (not on top) **Balls-** • Sports equipment is only available during lunch & recess • Keep balls within your game and in control • One ball per wall • Basketballs are for bouncing and soccer balls are for kicking **Soccer-** • 2nd- 5th soccer games happen only on the field when it is open. • Wear regular shoes for soccer (not cleats) **Slide-** • Only slide down on the tube slide feet first. • We can sit on the tube up to the first blue band. **Swing-** • One person on a swing • Front to back motion only • Exit once swing has stopped **Fences** • Fences are not for climbing	• Stay in the play boundaries • Drink water and use the bathroom • All food is eaten in the cafeteria. • Balls and equipment are used for their intended purpose. **Balls** • All balls are school balls. • We stop playing all games and bring the ball to the ball chest when the whistle blows. • Ball monitors from each class go to the chest when the whistle blows to make sure all balls are returned.
Winter			• Snow play happens on the snowy field. Winter Soccer • 2-5th Penalty kicks only on wall	• "Big five"- hat, gloves, coat, pants, boots are required for TK-2 snow play

Discipline Policy and School-Wide Behavior System

KBE's discipline system is a progressive system. We view discipline situations as learning opportunities. The purpose of the discipline system is three-fold:

1. To help students learn to make positive choices and practice positive problem-solving strategies.
2. To provide fair and consistent corrective action.
3. To restore relationships through restorative practices.

Minor	Major
• Gum chewing • Profanity not directed at a person • Rough Play without injury • Running indoors • Toys or other distractions • Wandering • Attendance/Tardy • Cheating • Uniform Violations • Lying • Minor Harassment • Minor stealing • Profanity/Name calling at student • Rough Play with injury • Technology Violation	• Disrespect* • Disruption* • Defiance* • Eloping* • Fighting* • Gang Related Activity* • Harassment (including sexual, racial, or abusive)* • Inappropriate Display of Affection* • Major stealing • Profanity directed at Adults • Substances* • Vandalism* • Verbal/Physical intimidation • Weapons* *Ed Code Violation

Problem Behaviors

Incidents of misconduct will result in corrective action. The corrective action will depend on the frequency, severity, and impact upon others and/or the learning environment. Corrective action may include:

- Student conference
- Parent contact/Conference
- Behavior plan
- Work duty
- In school suspension
- Out of school suspension
- Referral to law enforcement
- Expulsion

Social-Emotional Learning

As our vision states, we are committed to supporting the social emotional growth of our students by fostering grit, perseverance, compassion, and a growth mindset. Our focus is: developing students' self-regulation skills, social/emotional competencies, independence, and school connectedness.

Emotion Management	Empathy	Problem Solving
• Students who can recognize strong emotions and calm down, cope better, and are less prone to aggressive behaviors. • We teach students proactive strategies that help prevent strong emotions from escalating into negative behaviors. • Calm students are better able to use other skills, such as problem solving, to help them get along better with others and make good choices.	• Being able to feel or understand what another person is feeling prepares students to manage their own strong emotions and solve interpersonal problems with others. • We teach students skills for identifying emotions in themselves and others as well as labeling these emotions and taking the perspective of others. • These skills are the basis for helpful and socially responsible behavior. Having empathy is also related to academic success.	• Students who can solve interpersonal conflicts with peers are less likely to engage in impulsive or aggressive behaviors. • Creating a neutral problem statement, generating safe and respectful solutions, and evaluating the consequences of these solutions steers students toward selecting prosocial solutions. • We focus on restorative conversations in order to honor and strengthen self advocacy, perspective taking, and taking responsibility.

TTUSD Technology Guidelines

At KBE school we promote safe, kind, respectful and responsible behavior while using technology.

Technology Type	Kind and Respectful	Safe	Responsible
TTUSD Issued Devices	• Use devices for educational purposes • Follow class rules for device	• Treat devices with care to avoid damage • Follow instructions • Only access teacher approved sites • Report to a parent or trusted adult if someone you don't know is trying to contact you or is harassing you online	• Use devices for educational purposes • Be a good digital citizen • Create a positive online reputation (footprint)

Personal Devices Brought to Kings Beach Elementary School	• No personal devices should be used during the school day from 8:05- 2:15	• Keep in backpack or other designated area at all times • Report to a parent or trusted adult if someone you don't know is trying to contact you or is harassing you online	• Be a good digital citizen • Create a positive online reputation (footprint) • Be aware of your screen time

Transportation Guidelines on Technology

We understand the need and importance for communication with parents and/or the use of school district devices to work on homework while riding the bus. TTUSD and KBE staff ask that you practice good digital citizenship while on the bus and remember Rule #13 of the Transportation Guide: Taking pictures or videos on the bus is prohibited. Technology can be withheld for the duration of the bus ride if the technology guidelines are not followed. Always follow the school and district guidelines of being safe, respectful, and responsible with technology on the bus.

TTUSD School Bus Rules

BUS RULES

1. Riders shall follow the instructions and directions of the bus driver at all times.
2. Riders shall sit down and fasten any passenger restraint systems and remain seated while the bus is in motion.
3. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude or abusive behavior is prohibited.
4. Any noise or behavior that could be distracting to the driver, such as loud talking, scuffling or fighting, throwing objects or standing or changing seats is prohibited.
5. Riders shall not use tobacco products, eat or drink while riding the bus.
6. Riders shall not block the aisle or emergency exit with their body or personal belongings.
7. Riders may bring electronic devices onto the bus only if such devices are permitted at school. If the use of cellular telephones or other technological devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus.
8. Riders shall not put any part of their body out of the window nor throw any item from the bus.
9. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
10. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle and go directly to the exit.
11. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety

TTUSD Transportation Information

SCHOOL BUS TRANSPORTATION
Phone: 530-550-0745
Fax: 530-550-0739
Business Hours: 8:00am-4:00pm (Mon-Fri)
Dispatch Hours: 5:00am-5:00pm (Mon-Fri)
Director of Transportation: Nanette Rondeau

BUS STOP PROTOCOL

Students are expected to act in a safe and orderly manner and arrive on time at designated school bus stops. Never approach the bus until it comes to a complete stop and the door opens. Students should wait twelve feet away from where the bus stops. Students who need to cross the roadway shall be escorted by the driver. No pets allowed in the bus or at the bus stop, except for service animals.

PICK UP AND DROP OFF

Pick up times and stops are posted in the local paper before the school year begins and are available on the ttusd.org website. Students/parents should be at their school bus stop five minutes prior to stop time. Preschool, kindergarten and first grade must be supervised by an adult at pick-up and drop-off. If no adult is present at drop off, the child will be returned to their school site or to the transportation office.

PROHIBITED ITEMS

Car seats, booster seats, skateboards and hazardous materials are prohibited. Parents and unauthorized adults are not allowed to board the bus.

BUS REFERRALS

Will be issued for violations of bus rules First Referral: Student warned and parent called. Parents will receive a copy of referral by e-mail or US mail. Second Referral: Student is suspended from the bus for three days. Third Referral: Student is suspended from the bus for five days; student conference with site administrator. Fourth Referral: Student suspended from the bus until further notice; action plan required with mandatory parent conference. Immediate suspension for threatened or actual body harm to other passengers and/or school bus driver.

LOST ITEMS

The TTUSD Transportation Department assumes no responsibility for lost items. Every effort will be made to locate such items and return them to their rightful owner. In the event of lost items, please check with the school, bus driver and the transportation department. All lost items will be returned to the school site after one week.

ELECTRONIC BUS PASS
TTUSD

Transportation has implemented an electronic bus pass program. Z-pass is an RFID card that electronically tracks students as they get on and off the bus. All students riding the bus must have a bus pass in their possession and must scan the pass when entering and exiting the bus. All families must reapply each school year for a new bus pass.

Food & Nutrition Services ALL SCHOOL MEALS ARE FREE!
Menus can be found at www.ttusd.org/food

TTUSD school meals (breakfast and lunch) are free for all TTUSD students, regardless if a meal application has been submitted. *However,* we ask that you fill out a new meal application every school year in order to be considered for the many benefits below for your student/family.

These benefits may include but are not be limited to:

- Summer Sun Bucks EBT, CalFresh food card per child, up to $120 per household - Info here
- Waived or reduced AP & College Application fees, PSAT/SAT application fees
- Specific scholarship opportunities for those who are eligible for free or reduced meals

How to Apply for Free Meals

Complete one application per household. Prior meal applications do not carryover, a new application for the 2025-2026 school year must be submitted. The school bus application does not qualify as a meal application.

1. Visit www.linqconnect.com, register for an account and fill out an application. Registering for an account allows you to print an eligibility letter.

Request a paper application and/or contact the TTUSD Food Services Department by phone 530-582-2528 or email food@ttusd.org

TTUSD Wellness Policy

A healthy school environment is important for student academic success, long-term health and well-being. This document outlines TTUSD's goals for nutrition education, physical activity, and other school-based activities that promote student wellness. The TTUSD Wellness Policy applies to all foods and beverages served, sold, or given to students during instructional hours and it sets nutrition standards for meal times throughout the school day. The policy also includes specific nutrition guidelines for food fundraising (any food or beverages sold) or foods brought on campus/district wide for celebrations or rewards on campus and district wide.

Parent Volunteering

We welcome parents and community members to volunteer at KBE! The Tahoe Truckee Unified School District TTUSD recognizes that volunteer assistance in our schools can enrich the educational program and contribute to school safety while strengthening home to school relationships. Please visit the district's website; the Human Resources Department has the most up to date information for our volunteers. If you are volunteering in your child's classroom, please enter our school via the office and bring your driver's license to check-in, thank you!

KBE Parent Opportunities: PACE, SSC, and ELAC

What is PACE?

PACE stands for Padres Apoyando la Comunidad Escolar - Parents Advocating for our Community's Education. The mission of PACE is to enhance the educational experience and community at Kings Beach Elementary. We provide funding for enrichment programs and events and we coordinate volunteers to support various school activities and needs. Membership is automatic for all parents, guardians and staff at Kings Beach Elementary. There are no membership dues. We encourage parental/guardian involvement to help us create a positive environment and experience for all members of our school community.

PACE Volunteer Needs
One of the amazing assets at KBE is its volunteers. We have a thriving and involved group of volunteers helping us with many events and programs. Throughout the year, we will send out specific volunteer requests through email, the PACE bulletin board (located across from the school office) and the Friday Green Bags. You can also email us at pacekbe@gmail.com. We ask that you join us!!!

PACE Funding
PACE is completely funded by generous donations from our families, friends, community and local businesses. We are very thankful for the support that we receive each year! Our main fundraiser is the Walk-a-Thon, which is held in the Fall of each year. PACE is a 501(c)(3) organization and our Tax ID is #68-0430651. Here are examples of things PACE funds: assemblies, classroom supplies, Family Reading Night, Field Trips/Bus Transportation, Harvest of the Month, Science Fair through SWEP, Teacher development, and many other events, projects, and programs.

KBE School Site Council
School Site Council (SSC): The School Site Council consists of a balanced membership among staff, parents, and community members. This group is responsible for co-writing and approving the School Plan for Student Achievement, developing the budget for state categorical funds, and for the evaluation of school programs. A notice of meeting dates and times will be posted at the entrance to the school.

KBE ELAC
Each California public school, grades K through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC). ELAC is responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA). ELAC assists KBE in the development of: the school's needs assessment, the school's annual language census, and ways to make parents aware of the importance of regular school attendance.

Thank you for being part of the Kings Beach Elementary family. Together we will have a safe, responsible, and respectful school year filled with lots of engaging and wonderful learning!

District Notification

Annual Notice to Parents

Right to Request Teacher Qualifications

Our district receives federal funds for Title I programs that are part of the No Child Left Behind Act of 2001. You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

a. If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;

b. If the teacher is teaching under an emergency status for which state licensing requirements have been waived;

c. The type of college degree major the teacher has and the field of discipline for any graduate degree or certificate; and

d. If your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact the school office at (530) 582- 3730.

TTUSD Parent Notification
Explanation of Language Program Options and Alternative Program Requests

Tahoe Truckee Unified School district offers the following Language Acquisition Programs. In order to meet the educational needs of English Learners, all programs include English Language Development (ELD) and differentiated instructional strategies.

Structured English Immersion (SEI): English Learners (ELs) who score at less than reasonable fluency in English are placed in a SEI program setting and are taught overwhelmingly in English, but may be supported in the students' primary language. English learners receive instruction in ELD and other core subjects through effective teaching strategies from trained and authorized teachers using district-adopted textbooks and supplementary instructional materials. Instruction is based on ELD and grade-level content standards.

Alternative Program Two-Way Immersion (TWI): is designed for Spanish-speaking EL students and English Only students who choose this choice program. The Two Way Immersion Program for grades K-5 provides language instruction in Spanish and English in the core subjects: language arts, social studies, mathematics and science. Students begin instruction primarily in Spanish and receive more and more English until it is 50/50 by 4th grade. Students receive daily instruction in English in ELD, music, physical education, and technology. The Two Way Immersion Program for grades 6-8 provides Spanish language instruction in at least one core content area in order to maintain biliteracy. Students receive daily instruction in ELD. The goals of this program are biliteracy and bilingualism, high academic achievement in all subjects and cross-cultural understanding and awareness. Requests to attend the TWI program must be submitted annually to the TWI school either in person or through the Data Confirmation process.

Alternative Program Request:
Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan (EC Section 52062). If interested in a different program from those listed above, please contact Sara Colborn, ELD Program Specialist, at scolborn@ttusd.org or (530) 58202552 ext. 20443 to ask about the process. Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964

and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs (20 U.S.C. sections 1703[f], 6312[e][3][A][viii]).

At any time, in schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide alternative language instruction, TTUSD will make every effort to offer such a program to the extent possible.

Please call your child's school if you would like to schedule a parent conference to discuss program placement options for your child.