

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Millbrook CSD

Date Published: September 1, 2026

Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Grades PK-12

Includes: Such devices include but are not limited to “internet-enabled devices” defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes.

Prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below). All students are discouraged from bringing devices to school. Any device that is brought to school must be silenced and kept in a personal storage area including but not limited to cubby, locker, etc. Students will not have unfettered access to such areas. However, students may be granted specific permission to access the device from main office staff. Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Enforcement: Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks. For students out of compliance with this policy, the consequences imposed will be consistent with the District Code of Conduct. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	764
Students Receiving at Least One Violation	65
Total Violations Recorded	76
Verbal Warnings	65
Device Confiscations	76
Parent Notifications	76
Detentions	12

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	23.1%	6.7%	16.4%
Male	76.9%	93.3%	16.4%
Students with Disabilities	27.7%	20%	7.7%
Economically Disadvantaged	13.8%	20%	6.2%
English Language Learners	7.7%	0%	7.7%
White	80%	100%	20%
Black/African American	3.1%	0%	3.1%
Hispanic/Latino	16.9%	0%	16.9%
Asian	0%	0%	0%
Multiracial	0%	0%	0%
Other	0%	0%	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

There were no cell phone referrals in grades Pre-K through 5. There were twelve detentions total or 1% of the total population of students district-wide. Of those detention the students were predominately white males.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

- ☐ Yes
☒ No

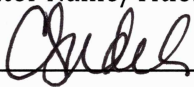
6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Caroline Hernandez-Pidale Superintendent

Signature: 

Date: 8/31/2022