BEAUFORT COUNTY SCHOOL DISTRICT

School Renewal Plan Executive Summary for SY 2026-27

PORT ROYAL ELEMENTARY

Vicki Goude, Principal

Student Achievement Performance Goal(s)	
5 Year Goal (2024-2029)	**Interim Goal (2026-2027)**
By the end of the 2028-2029 SY, Port Royal Elementary school will increase the number of **Grade 3 to 5** students scoring meets or exceeds expectations from 35% to **75%** meets or exceeds expectations on the SCREADY **Math** Assessment.	By the end of the 2026-2027 SY, Port Royal Elementary school will increase the number of Grade 3 to 5 students scoring meets or exceeds expectations from 61.1% (Spg. 2025) **to 64.6%** meets or exceeds expectations on the SCREADY **Math** Assessment.
By the end of the 2028-2029 SY, Port Royal Elementary school will increase the number of **Grade 3 to 5** students scoring meets or exceeds expectations from 52.7% to **75%** meets or exceeds expectations on the SCREADY **ELA** Assessment.	By the end of the 2026-2027 SY, Port Royal Elementary school will increase the number of Grade 3 to 5 students scoring meets or exceeds expectations from 63% (Spg. 2025) **to 67%** meets or exceeds expectations on the SCREADY **ELA** Assessment.
By the end of the 2028-2029 SY, Port Royal Elementary school will increase the number of **Kindergarten to 2nd grade** students scoring AT or above 50th percentile from 55% (Spring 2024) to 65% scoring AT or above 50th percentile on the i-Ready **Math** Diagnostic.	By the end of the 2026-2027 SY, Port Royal Elementary school will increase the number of **Kindergarten to 2nd grade** students scoring AT or above 50th percentile from 62% (Spring 2025) **to 65%** scoring AT or above 50th percentile on the i-Ready **Math** Diagnostic.
By the end of the 2028-2029 SY, Port Royal Elementary school will increase the number of **Kindergarten to 2nd grade** students scoring AT or above 50th percentile from 64% (Spring 2024) to 74% scoring AT or above 50th percentile on the i-Ready **Reading** Diagnostic.	By the end of the 2026-2027 SY, Port Royal Elementary school will increase the number of **Kindergarten to 2nd** grade students scoring AT or above 50th percentile from 57% (Spring 2025) **to 61.25%** scoring AT or above 50th percentile on the i-Ready **Reading** Diagnostic.
By the end of the 2028-2029 SY, Port Royal Elementary school will increase the number of **Grade 4** students scoring meets or exceeds expectations from 34% (2023) to 44% meets or exceeds expectations on the SCREADY **Science** Assessment.	By the end of the 2026-2027 SY, Port Royal Elementary school will increase the number of **Grade 4** students scoring meets or exceeds expectations from 57% (Spg. 2025) **to 61.5%** meets or exceeds expectations on the SCREADY **Science** Assessment.
PRES will work to increase achievement in the academic areas of Math, ELA, and Science for all students. Teachers will use the BCSD/state adopted curriculums, Ready Math and Houghton Mifflin Harcourt-Into Reading, to provide standards based, targeted and differentiated instruction in whole	

group and small group settings within the classroom. Teachers will analyze lesson/unit assessments to determine standard alignment, rigor, instructional strategies, and key vocabulary. Data chats with teachers, led by instructional coaches, will focus on identifying strengths and weaknesses through the use of item-analysis to determine reteaching focus and grouping. Teachers will engage in goal setting conversations with students to encourage student ownership of learning and achievement outcomes. Using the MTSS protocol, teachers create individualized plans of intervention to include specific learning targets, specific instructional strategies, and progress monitoring. PRES will use the Project Lead the Way Launch curriculum to teach science standards through hands-on, project-based learning opportunities with real world applications. Our work centers around LIFT- Lead with positive relationships; Intentional planning; Focus on Engagement; Tracking progress. PRES will strengthen partnerships with families to support learning at home and at school.

School Climate Performance Goal(s)	
5 Year Goal (2024-2029)	**Interim Goal (2026-27)**
By the end of the 2028-2029 SY, Port Royal Elementary school will **decrease** the percentage of grade **1 to 5** students with **chronic absenteeism** from 11.8% (Spg. 2024) to 6.8% or less.	By the end of the 2026-2027 SY, Port Royal Elementary school will **decrease** the percentage of students with chronic absenteeism from 9.6% (Feb. 2026) to 8.6%.
Brief Description: In February 2026, the chronic absence rating was reported at 9.6% (SC-Podium) for all students grades PK-5. This is a 2% decrease over the spring 2024 data that indicated that 11.76% of students in grades 1 to 5 had an average daily attendance rate of less than 91%. There is a strong correlation between student attendance and student achievement. Our goal is to improve overall student attendance. Our original goal focused on students in grades 1 to 5. However, we have observed that it is important to build good attendance habits as soon as Pre-K. For this reason, our goal now reflects reducing chronic absenteeism rate for all students in PK to 5. Student services team will meet with administrators to review absences and contact parents on a monthly basis. Truancy referrals will be issued for students who have 3 consecutive unexcused absences or 5 total unexcused absences. Attendance intervention plans will be executed when a student has accumulated 7 total absences (excused or unexcused). Our social worker will connect families with outside agencies that can support wrap-around services for health, mental health, housing, food, clothing or other areas of support that may present obstacles for regular school attendance.	

Teacher/Administrator Quality Performance Goal(s)	
5 Year Goal (2024-2029)	**Interim Goal (2026-27)**
By the end of 2028-2029 SY, certified teachers will earn a minimum of **15** recertification **professional development credits** in areas that will serve to increase student achievement. (to include but not limited to Literacy instruction, Gifted &	By the end of 2026-2027 SY, certified teachers will earn a minimum of three recertification professional development credits in areas that will serve to increase student achievement. (to include but not limited to Literacy instruction, Gifted &

BEAUFORT COUNTY SCHOOL DISTRICT

Talented instruction, Project-based learning instruction, Trauma informed teaching strategies and Strategies for teaching students of poverty).	Talented instruction, Project-based learning instruction, Trauma informed teaching strategies and Strategies for teaching students of poverty).

Brief Description:

There is a strong correlation between professional knowledge of content and pedagogy and student achievement. By end of SY2026, we project to have five of eight grade Kinder to grade 3 homeroom teachers and three of three supplemental support teachers complete the LETRS training required by SCDE. Additionally, both administrators will have completed the LETRS training. Additional teachers of grades K to 3 students will continue LETRS training required by SCDE to develop content knowledge around best practices for literacy instruction. PRES currently has three teachers that are Gifted & Talented (GT) certified. Our goal is to have at least one GT certified teacher in each grade in grades 3-5. We continue to encourage teachers to participate in GT endorsement courses. Data from a variety of sources including discipline referrals, threat assessment, behavior intervention referrals, and counseling referrals indicate a need for an increase in knowledge of teaching strategies to support students in our Title 1 school. Our Pupils in Poverty index indicates a need to learn more about how to support students of poverty.

School Improvement Council Meeting Dates
September 8, 2025
October 20, 2025
November 17, 2025
December 15, 2025
February 23, 2026

School Improvement Stakeholders
Catherine Marks- School Improvement Council Co-Chair
Kaylin Clonch- School Improvement Council Co-chair
Rebecca Pollard- School Improvement Council Elected Member
Celeste Martinez- School Improvement Council Elected Member
Matthew Fletcher- School Improvement Council Elected Member
Alex Monhan- School Improvement Council Elected Member
Molly Mercado- School Improvement Council Elected Member
Lacey Rogacki- School Improvement Council Elected Teacher
Gretchen Krisle- School Improvement Council Elected Teacher
Jordan Franks- School Improvement Council Elected Teacher & Secretary
Kay Bodine- Community Member
Janet Roman-Community Member
Vicki Goude- Ex-officio/Principal
Alicia Rouse- Ex-officio/Asst Principal