

Summary of the 2026-2027 Sheridan Hills School Improvement Plan (SIP)

The 2026-2027 School Improvement Plan continues our focus on improving student achievement in Literacy and Math for all students. It also continues to address the social emotional learning needs of our students.

Area of Focus	Key Strategies	Activities
Reading 	Increase student reading proficiency by 5% as measured by fastbridge earlyReading and aReading.	Teachers will use reading data to understand what each student needs to become a stronger reader. Instruction will focus on phonics, sounds in words, vocabulary, reading comprehension, and fluency. Teachers will use Minnesota's READ Act practices to provide effective reading instruction and adjust teaching based on student needs. Students in grades K–5 who need extra support will receive small-group reading instruction. These groups will be based on student data and will focus on the specific skills each student needs to make progress.
Math 	Increase student math proficiency by 5% as measured by fastbridge earlyMath and aMath.	Teachers will use math data to understand what each student knows and what they need to learn next. Instruction will be adjusted based on student needs and will focus on building strong math skills and understanding. Students will use math tools and manipulatives to make sense of new concepts. Teachers will help students move from using hands-on materials, to drawing and representing their thinking, to using numbers and symbols. This helps students build a deeper understanding of math and become more confident problem-solvers. Teachers will use student data to identify and remove barriers to learning and provide additional support when needed.
Social emotional learning 	Increase the number of students who feel that their classmates are following school expectations from 80% to 85%, as measured by our student climate survey.	We will clearly teach and practice school expectations throughout the year, including through school assemblies and classroom lessons. We will communicate with families about expectations, student successes, and ways we can work together to support positive behavior.
Attendance 	Daily attendance rates will increase by 4%, from 86% to 90%, as measured by the end-of-year attendance report.	We will review attendance data regularly to identify students who may need additional support. We will reach out to families early when attendance concerns arise and work together to identify and address barriers.

