SCHOOL COLORS: **BLUE AND GOLD**
SCHOOL MASCOT: **"WIZARDS"**

PUBLIC NOTICE:
TITLE VI, TITLE IX AND SECTION 504

The Washingtonville Central School District, 52 West Main Street, Washingtonville, N.Y. does not discriminate on the basis of sex, race, color, national origin or handicap in the educational programs or activities which it operates, and it is required by the Title VI, IX and Section 504 of the educational amendments of 1972 and 1973 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees, employment pay and benefits, counseling services for students, access by students to educational programs to course offerings and to student activities. The district compliance officer is responsible for the coordination of activities relating to compliance with:

Title VI, Title IX & District Level Dignity Act Coordinator
Mrs. Lynn Imperato
Assistant Superintendent for Human Resources

Section 504
Mrs. Marguerite Fusco
Assistant Superintendent for Curriculum & Instruction K-12

Complaint procedures are available in the guidance and main offices. Additional information may be obtained by contacting the compliance officer.

PHILOSOPHY STATEMENT OF THE
WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

We are committed to the intellectual, cultural, physical, and emotional growth of our children in a safe and supportive environment. We believe that our primary responsibility is to educate all students to reach their greatest potential. We desire to have our students acquire knowledge, understanding, and appreciation of nature and civilization. We endeavor to teach students the skills to make choices and to develop talents that build self-esteem. It is our challenge that the students of the Washingtonville Central School District become caring, contributing members of the community, the nation, and the world.

Washingtonville Board of Education

Ms. Robin White
Ms. Kristie Johnson
Mr. James Overbey
Ms. Sharon Williams
Mr. William Hewlett Jr.
Mr. Stephen Frey
Mr. Brian T. Strommer

Washingtonville School District Administration

Superintendent of Schools
Dr. Larry Washington

Assistant Superintendent for Curriculum & Instruction K-12
Mrs. Marguerite Fusco

Assistant Superintendent for Business
Ms. Sandra Clohessy

Assistant Superintendent for Human Resources
Mrs. Lynn Imperato

Director of Facilities
Mr. Jack Rallo

Director of Data Management & Technology
Mr. Joseph Catania

Director of Athletics
Ms. Suzanne Lendzian

Director of Food Services
Mr. Robert Gellman

Director of Pupil Personnel Services
Ms. Stephanie Bryan

Supervisor of Special Education HS/MS
Mr. Thomas Rigney

Supervisor of Special Education Elementary K-5
Ms. Jennifer Mojica

Washingtonville High School Administration

Mrs. Robyn Boardman	Principal
Mr. Robert Leonard	Assistant Principal
Mr. Robert Shust	Assistant Principal
Mr. Daniel Wargo	Assistant Principal

NURSE'S OFFICE

Mrs. D. Brickhouse, R.N. x24532 and Mr. Michael Saltz, R.N. x 24534
A student must have a pass to come to the nurses' office and must sign in immediately upon arrival. For special conferences with the school nurse, please make an appointment during your study hall, or during your lunch period; in the case of an emergency, the above restriction is waived. **All 9th and 11th grade students and students new to the district must have a completed physical form and immunization record on file; this physical must have taken place within the last year**. Medication may only be administered by the school nurse while a student is in school. Students are not allowed to be in possession of, or use any medication without the nurse administering the medication. Medications must be delivered to the school nurse by a parent, must be accompanied with proper paperwork, and must be in the original labeled pharmacy bottle. Written consent from a parent and a written order by a physician must be obtained each year for the administration of any medications. This includes Tylenol and Advil. All medical excuses from gym/sports must be brought to the health office to be recorded on the students' medical records, and not given to the PE teacher. Copies will be forwarded to the proper staff. At the discretion of the school nurse, an elevator pass can be obtained depending on the severity of the injury. A doctor's note is necessary for any extended use of the elevator. A clearance note will also be required to return to PE and sports. Calls to parents/guardians to go home for illness must be made by the nurse, not by students. The nurse will not sign out of school any students who call home or text message on their own to parents. Parents will have to assume responsibility for signing the student out in the attendance office.

Homebound Instruction for Medical Reasons
If a prolonged absence due to a short-term physical, mental, or emotional illness is anticipated, the parents of the student should talk with the student's guidance counselor and administrator about arranging for homebound instruction. According to the State Education Department, an absence of at least two weeks is considered a prolonged absence. The student's physician should verify such absence due to illness, and provide a note specifying a recommended duration for the home instruction. Secondary school students must receive at least 10 hours of instruction per week.

ATTENDANCE

The Board of Education recognizes that regular school attendance is a major component of academic success. Regular school attendance is each student's basic responsibility as a member of the school community. The Washingtonville Central High School's attendance procedures are designed to reduce the number of days/periods of absence, tardiness and early dismissals. Student attendance records are reviewed on a regular basis. For students who have problems attending school, the principal will initiate interventions that may include but are not limited to: Letters to parents, disciplinary action, PINS Petitions, Child Protective Services intervention, school counselor intervention, etc. Additionally, students will be recognized for perfect attendance. Perfect attendance will be recognized with a certificate. *Perfect attendance will be determined as those students with no absences, no more than 1 legal late arrival, no more than 1 legal early dismissal.* Perfect attendance lists will be posted outside the attendance office and may be modified at the school administrator's discretion. Students are expected to be in school unless there is a legitimate legal excuse for the absence.

Parents Role in Attendance
Immediately following an absence, the student is required to bring a written excuse from their parent or guardian stating the reason for their absence. This note must contain the student's name, the student's school identification number, the dates absent, the reason for the absence, the signature of the parent or guardian, and a phone number where the student's parent or guardian can be reached if needed. Students who are 18 years old are still required to bring in a note signed by a parent. Automated connect-ed calls are sent to parents / guardians daily via phone, email and text if a student is marked unexcused for daily attendance or late arrival.

Determination of Excused and Unexcused Absences, Tardiness and Early Departure
The Washingtonville Central School District has determined that absences, tardiness and early departures will be considered excused and unexcused according to the following standards:

a. EXCUSED: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, religious observance, quarantine, required court appearances, attendance at organized medical clinics, approved college visits, approved cooperative work programs, military obligations, or other such reasons as may be approved by the Board of Education.
b. UNEXCUSED: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, babysitting, obtaining a learner's permit, road test, traffic, missing the bus, oversleeping, etc.)

Assignments During Absences
If a student is going to be absent, generally the most efficient way of obtaining assignments is for the parent to call or email their child's teacher. If parents know their child is going to be out for an extended period of time, they should call their child's guidance counselor for assistance.

Early Dismissal/Special Excuses
If a student wishes to be dismissed before the end of the school day, a written excuse signed by the parent or guardian is required by the attendance office. It is essential that this note be brought to the Attendance Office at the beginning of the school day. The pupil will be excused if the excuse is valid. A phone call to the home may be made to ensure the validity of the excuse. Washingtonville High School is a closed campus. Students may not leave the campus without following proper attendance procedures. Students must remain on campus at all times, including their lunch periods and study halls.

Tardy to School
Lateness should be avoided, but we realize that there are some situations where it is unavoidable. A written excuse containing an acceptable explanation of the tardiness from a student's parent will take care of the situation. When you arrive at school, you should sign-in at the front desk and then report directly to the attendance office with your note. You will then receive a late entry pass to class. Official attendance is taken by all teachers. Unexcused lateness to school will be handled according to the class cut policy. Daily ConnectEd messages are sent out for unexcused late arrivals.

Truancy
Truancy is a serious infraction of state attendance laws. As such, truancy will result in serious disciplinary action. The truant student faces the following disciplinary measures: cuts in all classes ("0" for all class work and tests), school detention, a phone call to parent, a parent-student-administrator conference, in-school restrictions, suspension, and loss of parking privileges. Students who are repeatedly truant and under the age of compulsory education may be referred to the Orange County Probation Office as a Person In Need of Supervision (PINS) case.

Leaving School Permanently
If a student is transferring or withdrawing from school, the parent/guardian should notify their guidance counselor in writing at least two weeks before the effective date of leaving. The student will be issued a checkout sheet on their last day which must be taken to all of their teachers, as well as the librarian, for their signatures. The signature indicates that all books and materials belonging to the school have been returned. You are also required to turn in your locker number to the main office. State law requires attendance in school until the end of the school year in which a student turns 16 years of age. If you are considering the possibility of leaving school, see your guidance counselor as soon as possible.

Period-by-Period Attendance
Attendance will be conducted every period by the classroom teacher. Attendance must be taken using the on-line attendance program within the first twenty minutes of the period.

Lateness to Class
All students are expected to be on time for class. If you are detained in the office, or by a teacher, you should ask for a hall pass from the person who detained you before going to your next class. Unexcused lateness to any period will result in ineligibility as outlined in the co-curricular eligibility policy.

The School Day
The regular school day begins at 7:28 when buses release and ends at 2:20 when the 1st run of buses departs. Any student remaining should have a pre-signed pass to meet with a faculty member or be involved in sports or co-curricular activities. Students not with a teacher or coach are required to leave campus after dismissal. Once students leave the campus they may not return to ride the late bus. No student is allowed in the academic area of the school after 3:50 for any reason.

Early Release/Late Arrival
Early release and late arrival are offered to seniors so that they can attend work or pursue other academic opportunities (e.g. attending a college course). Seniors should see their guidance counselor to apply for the privilege of early release or late arrival if they are scheduled with a study hall during 1st or 4th period. As with any school privilege, students must meet the criteria of the academic and behavioral eligibility guidelines. Additionally, if a student needs to be in the building during their release time, they must receive administrative pre-approval otherwise they are not to be in the building.

Cut Policy
It is the intention of the professional staff to offer each student a complete education. For this to take place, a student must attend class regularly. When class time is lost, the student misses valuable educational experiences. Students who are not in class are unable to receive the same quality education as those in attendance. To avoid illegal absences from class, the following consequences go into effect:

Step I

When a student has an illegal absence from class, they will receive a "0" for that day's work. The teacher will speak to the parent and a letter of notification will be sent to the student's parents or guardians from the school. This absence will be reported to the Assistant Principal. The student will be required to attend a detention supervised by the teacher. Three unexcused lateness to class constitutes one class cut. The student is responsible for all content covered during the class period they missed.

Step II

When a student has a second illegal absence from class after Step I, they will receive a "0" for that day's work. The teacher will speak to the parent, and a letter of notification will be sent to the student's parents or guardians from the school. This absence will be reported to the Assistant Principal. The student will be required to attend a Central Detention assigned by the administrator. The student is responsible for all the content covered during the class period they missed.

Step III

When a student has a third illegal absence from class after Step II, they will receive a "0" for that day's work. The teacher will speak

to the parent, and a letter of notification will be sent to the student's parents or guardians from the school. This absence will be reported to the Assistant Principal who may require a meeting between the teacher, student and parent. The student will be required to attend a day in the Student Assistance Room assigned by the administrator. The student is responsible for all the content covered during the class period they missed.

Step IV

When a student is illegally absent from class after Step III, they will receive a "0" for that day's work and the teacher will speak to the parent. This absence will be reported to the Assistant Principal and a letter of notification will be forwarded to the student's parents or guardians requiring a mandatory meeting with the administrator, student and teacher. The student will be required to attend a day in the Student Assistant Room assigned by the administrator. At Step IV, the student may be removed from the class and receive a failing grade for the course. The student is responsible for all the content covered during the class period they missed.

Snow Days

All activities, events, and community use of facilities are automatically canceled anytime the district closes for weather-related purposes. Please check the District Calendar or school websites for rescheduled activities and events.

The District will conduct Parent Square phone calls, emails and text messages to your contact information on record with any emergency announcements as well as post information on the district website.

Social Work Services

The role of the school social worker is to work with and link students, families and/or the community together to achieve positive relationships and access desired services. The Social Worker can provide crisis intervention, counseling services and support by linking students and families with school and community resources. The Social Worker promotes the employment of productive conflict resolution approaches and can develop proactive plans for students with academic and behavior problems. Services for families in Temporary Housing protected under McKinney-Vento legislation can also be arranged. For information contact Michelle Cestaro, District Social Worker @ (845) 497-4000 ext. 24524 email: mcestaro@wcsdk12.org.

GUIDANCE DEPARTMENT/ACADEMICS

Six full-time professional counselors staff the guidance department. All students are assigned to a counselor according to the first initial of their last name. The counselors are: Ms. Rivera-Cruz, Ms. Doucette, Mrs. Exarchakis, Ms. Kelly, Ms. Lynch and Mr. Marburger. Your counselor is available to inform you of educational opportunities in high school and to assist you in your plans for the future. Conferences with your counselor are confidential, unless you threaten to hurt yourself, to hurt someone else, or if you have been abused. Your counselor is your first line of support in solving problems and seeking information.

The Program of Studies

Washingtonville High School is an academic high school with a wide variety of courses and electives offered to meet student needs. Students graduating from Washingtonville High School have the opportunity to earn a local high school diploma, a New York State Regents Endorsed Diploma and/or a CDOS/SAAC credential. Vocational education is available to students through the Orange/Ulster BOCES Career Technical Education Center. Academic programs are offered at the following levels:

Advanced placement – AP	Accelerated/enriched – A/E	Dual Enrollment (DE)
Regents/college preparatory – R	Enriched – E	

Student Status

A bona fide student is one who is enrolled in the appropriate number of courses for their grade. This generally means no less than 5 classes plus Physical Education unless there are extenuating circumstances that a building or district administrator grants. If a student doesn't meet the student status requirements, they cannot attend Washingtonville High School. Students cannot double up on any required subject area courses that they fail until twelfth grade; unless there are extenuating circumstances, and must have the High School Principal's permission.

Regents Exams

The State of New York has a required educational testing procedure, known as the New York State Regents exams. These tests are made up by the New York State Education Department and are administered by the schools during specific testing periods, under the direction of the specific department. The passing of these tests indicates a high level of achievement. No one may be exempt from a mid-term or a final examination in a Regents course. Students are required to take a Regents Exam associated with the course unless they do not meet the exam requirements or have previously passed the state exam for that course.

Examinations

At the half-way point in a course, a mid-term examination may be given covering what has been studied to this point. All mid-term exams are local exams (prepared by teachers). Teachers may also administer quarterly assessments or final assessments (prepared by teacher). This may, however, take the form of a project, term paper, recitation, etc.

REPORT CARDS

Marking Periods

Report cards are issued every 10 weeks electronically. The mark shown on the report card at the end of each 10-week period is the student's average for that marking period only. If, through an excused absence, a student has not completed the work for a 10-week period, an "IN" (incomplete) may be given. Arrangements for completing this work should be made with the teacher as soon as possible upon returning to school. In most cases, any work remaining undone becomes failed work and is averaged in with the other grades for that marking period. The "IN" is then replaced by this average as the grade for the marking period. Additionally, every 5 weeks into a marking period a progress report for students in jeopardy of failing will be posted electronically, in accordance with the District's Academic Eligibility Policy. Each student is assigned their own student portal to review all their academic information. Parents/Guardians will need to have a parent portal account established to view this information as well. Parents/Guardians that need access should contact the High School Guidance Department to gather information on establishing this account.

Marking System

The scholastic grading system is on a numeric basis.
A=90-100, B=80-89, C=70-79, D=65-69. The minimum passing grade is 65.

Teachers can establish their own grading values for their course. Course final marks are calculated as follows:

FINAL GRADE COMPUTATION

	Full Credit Course	20 Week Course
1st marking period	25%	50%
2nd marking period	25%	50%
3rd marking period	25%	
4th marking period	25%	

It is the student's responsibility to complete all requirements of each course. Failure to do so may result in being denied the opportunity to sit for the Regents exam and/or failure of that course, as well as eligibility to attend summer school for any failed classes.

Repeating a Course

Students who fail a course shall be required to repeat the work of the entire course to get credit for that course. If a student passes the course but fails the Regents exam, they may take the Regents again during the next test window, **if** that exam is being offered.

Dropping a Course

Students cannot drop a course after the ten week mark.
Students dropping a course shall follow this procedure: (See Honor Roll Section for effect on eligibility.)

1. Consult with your school counselor
2. Consult with the subject teacher (counselor-teacher consultation recommended at this point.)
3. Obtain change-of-program form from the Guidance office and/or respective Department Chairperson.
4. Hand-carry change-of-program form to your teacher for a recommendation.
5. Return completed form to your school counselor. The school counselor will give you a recommendation/parental approval form and write their recommendation.
6. The student must take both forms home for parental approval and return to the principal the signed forms. If a student is dropped from a class, be aware that no credit will be granted; students must continue attending the class until the change or drop has been approved, and they have been given a new schedule reflecting the change. A mark of withdraw/pass (WP) or withdraw/fail (WF) will be reflected on the permanent transcript card after the add/drop period has concluded

Class Transfer

The following procedure is to be followed in the event that a student requests a transfer to another teacher's class in the same course:

1. The request is to be brought to the attention of the student's school counselor.
2. If, upon discussion with the counselor, the student persists in the request, the counselor should make the student aware of the class transfer procedure as follows: A parent/teacher conference needs to take place either in person or over the phone. If this does not alleviate the problem, the department head organizes a meeting with the student, parent, teacher, school counselor, and if needed, the principal. The department head makes a recommendation to the principal who makes the final decision.
3. Maintaining equity in class size will be a consideration before approving any transfer.

Schedule Change

Schedule changes for the 1st semester must be completed within the first nine cycle days of school. For the 2nd semester courses only by the first three cycle days of the spring semester for Spring semester courses only. Generally, schedule changes will not be made without a parent's consent on the schedule change form. At all other times, the add/drop procedure must be used.

GPA and Class Rank
A student's GPA and class rank are computed every marking period. Cumulative GPA and class rank are reported only upon completion of a class. All courses that award credit are included in the GPA computation. Official rank/GPA are not given to students until the start of their junior year.

Weighting of Grades
Advanced Placement, SUPA, SUNY Orange, SUNY Albany and Marist courses are weighted by a factor of 1.1. All accelerated (A/E) and enriched (E) courses are weighted by a factor of 1.05. Actual grades are reported for marking period and final average. Grade Weighting is only applied to the cumulative GPA calculations

Auditing a Course
Students who pass a course but fail the Regents Exam may apply to audit the course as a review for the failed exam. They are responsible for all of the work, but they will not receive credit. An audit form, which can be obtained from your school counselor, must be completed. An audit may only take place with the approval of the Department Head and Teacher. Class size will be considered before approving an audit.

Independent Study
The purpose of independent study is to extend and enrich the curriculum by permitting able and interested students to achieve more self-reliance in their education. It provides the student with the opportunity to pursue, in depth, a topic or field of study, which they are acutely interested in and provides for credit toward graduation. It must be a course that cannot fit into a student's high school schedule. This program of study must be approved by a collaborating teacher, the department supervisor, the building principal, and the student's school counselor. Teachers are not required to take on the additional responsibilities of an independent study.

The following are general characteristics of students who are likely to succeed in an independent study proposal:
The student:

1. Can identify their own learning style
2. Sets reachable short and long term goals
3. Develops their own learning structures
4. Enjoys working by themselves
5. Does not need clearly directed activities or a controlled environment
6. Is aware of possible consequences of actions and choices
7. Easily focuses interest and attention
8. Copes productively with stress
9. Sees school as useful
10. Has the skills of gathering, organizing, assimilating and disseminating information
11. Attends school regularly

For the student to receive credit for independent study, each of the following criteria must be met:

1. The student must petition their school counselor requesting independent study. Such petitions should include pertinent information concerning the student, which faculty members may be assisting the student, a general statement of what is to be studied and a plan stating how this study is to be pursued.
2. The copy of the petition, when approved by the school counselor, will be forwarded to the appropriate department chairperson. The department chairperson will return it to the building principal for approval.
3. Upon being assigned to a teacher, the student and teacher will mutually develop the project with the student being primarily responsible. This development should include the techniques to be used in gathering information for the study, as well as the dates, the frequency and the number of supervisory sessions to be held with the teacher and student. A minimum of one session should be held each week.
4. When the above has been completed, the finalized plan of study and a timeline of supervisory meetings should be submitted to the department chairperson for their approval with a copy for the school principal. This should be completed within one month of enrollment.
5. No teacher will be assigned more than two independent study students in any school year.
6. A student will be permitted in only one independent study course in a semester. Progress in pursuit of the independent study project is to be noted on the student's report card each marking period.
7. If a student does an independent study in an Advanced Placement Course or dual enrollment course, grade weighting is not applicable.

Honor Roll
There are two honor rolls. High honor roll is achieved with a grade point average of 90 or higher; the honor roll is achieved with a grade point average of 85 to 89.99. A student will not receive honor roll recognition if they have an incomplete or had a withdrawal fail or withdrawal pass. The only exception to this rule is if a student drops from an enriched or AP course to a Regent's course.

National Honor Society
Standards of selection are established by the national office of the NHS; students are selected upon successful completion of the NHS

Application (available from the main office or the NHS advisor). The applications are reviewed by a faculty council, and are then appointed by the principal who bestows this honor upon qualified students during their junior or senior year.

Scholarship: Maintain a cumulative average of an 91% or higher from freshman year to the end of the fifth semester of their junior year.

Leadership: This is an overall assessment which includes classroom participation, participation in school activities, and outside activities in which a leadership role is assumed. Letters of recommendation to verify these activities are included as part of the application.

Character: This involves demonstrating exemplary behavior in school and out of school. Once again, teachers are asked to testify as to this behavior in the classrooms, halls, study halls, library, etc. The administration will advise if there have been serious transgressions of the school rules or other conduct unbecoming a member of the National Honor Society.

Service: This involves participation in school activities outside of the classroom. These could be clubs, sports, working with your class on fundraisers or other class related activities, volunteering in the office, guidance office, attendance office, library, health office. They must also include volunteering outside of the school in some capacity other than for a job, such as: church, scouts, library, clubs, hospitals, camps, recreation, etc. Some examples could be teaching a Sunday school class, leadership in boy scouts, volunteering with the Rotary, Kiwanis,Knights of Columbus, and similar organizations.

Once students meet all these requirements, they are eligible to become a member of the National Honor Society.

Student Awards and Recognition: Each year, a number of students receive formal recognition for excellence in academics, community service and athletic activities. Outstanding achievement is recognized by honors conferred upon them at the end of the school year. All students, regardless of race, color, creed, sex and national origin, religion, age, economics status, marital status or disability, shall be eligible for all awards and scholarships given or disseminated by Washingtonville High School.

Early Graduation

The board of education, administration and faculty of the Washingtonville Central School District believe in a comprehensive four full years of high school that are vital in the social and academic development of our students. A decision to graduate early is a very important one, and the following procedure is intended to make sure that this decision has been carefully considered. Students interested in early graduation from high school must follow the procedure outlined below no earlier than the fall semester of their junior year:

1. Students are required to prepare a letter addressed to the high school principal, to be submitted to them through the student's school counselor. The letter shall contain the following: student's purpose in requesting early graduation, and students' plans following graduation. This should be signed by both student and parent/guardian.
2. Students are required to request, following submission of the previously mentioned letter, that their school counselors review their files and prepare a recommendation regarding the student's request for early graduation. The school counselor should also initiate a meeting with the student and parent before the recommendation.
3. The principal will make the final decision based upon the student's letter and counselor's recommendation. Once approved for early graduation, students are expected to fulfill their request unless there are extreme extenuating circumstances which would require a meeting with the building principal to request a change of the original early graduation plan.

Summer School Eligibility

If a student completes a subject, but they fail it, they are eligible to attend summer school. A student with excessive absences from the class failed, may potentially be ineligible for summer school at the discretion of the building principal. In the case of science classes, a student must have the Regents lab requirements completed in order to be allowed to attend summer school and receive Regents credit. Summer school is for making up credits and not acceleration. There may be fees associated with attending summer school. Should you have any further questions regarding this topic, please contact the Guidance Department.

School District Records

The freedom of Information Act requires the board of education to establish policy, rules and regulations governing public access to school records. If you or your parents have a need for any specific records, please contact the Guidance Department.

2026 - 2027 DISTRICT CALENDAR DATES

SAT	REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE PHONE/ONLINE
08/22/2026	08/07/2026	08/11/2026
09/12/2026	08/28/2026	09/01/2026
10/03/2026	09/18/2026	09/22/2026
11/07/2026	10/23/2026	10/27/2026
12/05/2026	11/20/2026	11/24/2026
03/06/2027	02/19/2027	02/23/2027
05/01/2027	04/16/2027	04/20/2027
06/05/2027	05/21/2027	05/25/2027

PSAT/NMSQT – Saturday, October 17, 2026
Taking the PSAT entitles students to become eligible for the National Merit Scholarship Program.

ACT	REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE
09/19/2026	08/14/2026	09/01/2026
10/17/2026	09/11/2026	09/29/2026
12/12/2026	11/06/2026	11/29/2026
02/27/2027	01/22/2027	02/09/2027
04/10/2027	03/05/2027	03/23/2027
06/12/2027	05/07/2027	05/25/2027
07/10/2027	06/04/2027	06/22/2027

ADVANCED PLACEMENT TEST DATES: 2027 Exam Dates
May 5th - AP Physics 1: Algebra Based, May 6th - AP Chemistry, May 10th - AP Calculus AB & BC,
May 13th - AP Environmental Science

COLLEGE FAIRS:
OCCA COLLEGE NIGHT at SUNY Orange - April 2027 (Tentative)

HIGH SCHOOL REPORT CARD PERIODS:

PROGRESS REPORTS FOR ACADEMIC ELIGIBILITY
1st Marking Period: 10/14/2026
2nd Marking Period: 12/22/2026
3rd Marking Period: 03/10/2027
4th Marking Period: 05/19/2027

END OF MARKING PERIODS:
1st Marking Period Ends: 11/13/2026
2nd Marking Period Ends: 01/29/2027
3rd Marking Period Ends: 04/16/2027
4th Marking Period Ends: 06/25/2027

REPORT CARD PUBLISH DATE:
1st Report Card: 11/19/2026
2nd Report Card: 02/04/2027
3rd Report Card: 04/22/2027
4th Report Card: TBD

LOCAL, REGENTS, AND ADVANCED DIPLOMA TESTING AND GRADUATION REQUIREMENTS

For students entering 9th grade beginning September 2017

Diploma Requirements

REQUIRED COURSES	REGENTS	ADVANCED REGENTS
English	4 credits	4 credits
Social Studies	4 credits	4 credits
Mathematics	3 credits	3 credits
Science	3 credits	3 credits
Health	1 credit	1 credit
The Arts	1 credit	1 credit
CORE CREDITS	**16 credits**	**16 credits**
French or Spanish	1 credit	3 credits
Physical Education	2 credits	2 credits
Electives/Freshman Seminar	3 credits	1 credit
Minimum Required Credits	**22 credits**	**22 credits**

Students with Disabilities++

The NYSED has safety net provisions for students with disabilities (IEP, 504, Declass) to earn grades lower than 65 on required exams in order to receive a local diploma. A CDOS and/or SAAC credential may be awarded by the Committee on Special Education for those students who are eligible.

TESTING REQUIREMENTS BY DIPLOMA TYPE

Effective April 2017

^ELL students eligible for 55-61 appeal in English only.
#Appeal of a Regents score 60-64 – Available for all students; must meet guidelines outlined in NYSED Part 100 (7)(i-iv); *one appeal earns a Regents Diploma, max two appeals for local diploma*.

SUBJECT AREA	**Advanced Designation** *All Students Eligible*	**Regents** #^ *All Students Eligible*	**Local** *(CSE/504)*	**Compensatory Option** *(CSE/504)*
ENGLISH	**Passing grade 65+** NYS Common Core English Regents Exam	**Passing grade 65+** NYS Common Core English Regents Exam	Must be low pass option approved. **Minimum score 55** NYS Common Core English Regents Exam	**Minimum score 55**
GLOBAL HISTORY	**Passing grade 65+** NYS Global History and Geography Regents	**Passing grade 65+** NYS Global History and Geography Regents	Must be low pass option approved **Minimum score 55** NYS Global History and Geography Regents	If 55 is not achieved student must earn minimum 45-54 with (1) other of the (5) required regents exam at 65+
UNITED STATES HISTORY	**Passing grade 65+** NYS US History and Government Regents	**Passing grade 65+** NYS US History and Government Regents	Must be low pass option approved **Minimum score 55** NYS US History and Government Regents	If 55 is not achieved student must earn minimum 45-54 with (1) other of the (5) required regents exam at 65+
MATH	**Passing grade 65+** (3) Math Regents and/or approved NYSED Alt Exam	**Passing grade 65+** (1) Math Regents or approved NYSED Alt Exam	Must be low pass option approved **Minimum score 55** (1) Math Regents or NYSED approved Alt Exam	**Minimum score 55**
SCIENCE	**Passing grade 65+** (2) Science Regents or approved NYSED Alt Exam	**Passing grade 65+** (1) Regents or approved NYSED Alt Exam	Must be low pass option approved **Minimum score 55** (1) Regents or NYSED approved Alt Exam	If 55 is not achieved student must earn minimum 45-54 with (1) other of the (5) required regents exam at 65+
LOTE/OCC ED	3 credit, LOTE with Ck pt B 5 credit OCC Ed Sequence	1 credit LOTE		

SUBJECT AREA	**4+1 Pathways** ** *All Students Eligible*	**4+1 Pathway w/CDOS option** *All Students Eligible*
ENGLISH^	**Minimum score 65** **Low pass option minimum score 55**	**Minimum score 65** **Low pass option minimum score 55**
GLOBAL HISTORY	Student must pass **one** of the required Social Studies Regents exams **Minimum score 65** **Low pass option 55**	Student must pass **one** of the required Social Studies Regents exams **Minimum score 65** **Low pass option 55**
UNITED STATES HISTORY		
MATH	**Minimum score 65** **Low pass option minimum score 55**	**Minimum score 65** **Low pass option minimum score 55**
SCIENCE	**Minimum score 65** **Low pass option minimum score 55**	**Minimum score 65** **Low pass option minimum score 55**
LOTE/OCC ED	** STEM option (1) additional regents exam above the minimum in math or science minimum score 65 Low pass option 55. **Humanities option must take AP exam or SAT 2	-Successfully complete a minimum of 4 credits at CTEC -Completed career plan -Employability profile. **or** Successfully completed 2 CTE courses at WHS and 54 hours of WBL. -Completed career plan -Employability profile.

STUDENT SUPPORT SERVICES

Washingtonville High School and Orange County offer a variety of student and family support services. If you are in need of help, contact your guidance counselor or select from the list below

School Nurse	497-4000 x24532
School Psychologist	497-4000 x24508 or 24519
District Social Worker	497-4000 x24524

District Social Workers
Ms. Michelle Cestaro is our District Social Worker. Ms. Cestaro is in Room 110 and their extension is x24524.

Psychologists
The school psychologists, Dr. Luciana and Ms. Barone, are trained to help students identify their strengths and weaknesses and offer support for students in crisis. This information is useful for placement or referral purposes. There are two psychologist offices; one is located in the main office area and the other is located next to the attendance office on the first floor.

SUBMITTAL OF CHILD INFORMATION TO MILITARY

Pursuant to the federal No Child Left Behind Act signed into law in January 2002, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.Parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must notify the High School Principal. (Last Modified on August 7, 2021)

SAFETY INFORMATION

Fire Drills and Emergency Drills
The law requires fire drills at regular intervals; detailed instructions pertaining to fire drills are posted in each room. Teachers in each classroom will give students evacuation instructions. Students should exit in an orderly manner and remain with their class at the designated area on school grounds. An announcement will signal the return to classes. Upon re-entering the building, students are to return immediately to their class for attendance. No student is to leave the school grounds during an emergency drill.
Severe weather and other emergency drills will be scheduled and conducted by administration. Procedures will be explained by classroom teachers and/or via a PA announcement. Students must follow instructions during these drills so as to be better prepared to respond to any emergency that may arise. All students must remain silent and refrain from using electronic devices.

Security Cameras
To help ensure the safety and welfare of students, staff, and visitors, Washingtonville High School has installed security cameras throughout the building and on school grounds and all school buses. These cameras are monitored by building administration and school safety personnel.

Bus Safety
The transportation department makes every effort to set up bus routes to serve the students as efficiently and safely as possible. Students are asked to walk to a nearby bus stop. Because safety is of prime importance in the operation of our buses, safety rules must be set up and enforced. Your driver will enforce these rules. Your cooperation in this matter will allow the driver to attend to the business of driving the bus. Remember, distraction of the driver may cause an accident. The bus you ride is your bus, and you should do everything reasonable to keep it clean. In order to ride a regular bus other than the bus you are assigned, you must present a written request to the office and then receive a special bus pass. For attendance purposes, students missing the BOCES bus will be required to spend the remainder of the school day in the SAR room unless other arrangements are made. No student will be allowed to board the bus after the bus closes its doors at dismissal. Students must return to the building for an activity/late bus pass. Upon arrival or dismissal all students should use the sidewalks. There should be no students walking in the area behind the school buses or anywhere other than sidewalks. No student should walk up the side between the buses or approach from the rear of the bus. The only safe place for a student on arrival or dismissal is the sidewalk.

Students are requested to observe the following regulations:

1. Conduct yourself as a citizen using any public transportation.
2. Be on time for the bus. Be at the bus stop five minutes before your pickup time.
3. When entering the bus, take a seat and do not change it during the trip. No one should be standing in the aisle once the bus has started if a seat is available. Do not get off the bus in order to get forgotten items at home or at school.
4. No eating or drinking while on the bus. At no time should papers, books, or litter be left on the floor. Help keep the bus clean.
5. Do not make unnecessary noise. Do not indulge in loud talking or obscenity. Never throw anything while on the bus. These actions may distract the driver and cause an accident.
6. Keep head, arms, hands and all items inside the bus at all times.
7. Students should not cross the street or highway when exiting or entering a bus until the driver gives the universal crossing signal.
8. Do not leave or enter the bus until it has come to a complete stop.

9. There is absolutely no smoking, vaping or spitting allowed on the bus.
10. Do not lean against or tamper with the emergency exits.
11. In case of an accident, don't panic. Follow the bus driver's instructions and act in an orderly and calm manner.
12. All school rules and code of conduct apply to persons riding school buses.

Accidents and Injuries
Any student suffering an injury or accident should report directly to the teacher in charge and then to the school nurse. If the nurse is not in their office, go directly to the main office and report the incident. No student is permitted to leave the school building without proper permission from either the school nurse or the administration. Every accident must be reported to the insurance companies. This requires the school nurse to do an immediate accident report with complete detail. The importance of this cannot be overstressed.

INTERSCHOLASTIC ATHLETICS AND EXTRACURRICULAR ACTIVITIES

It is an honor and a privilege to represent your school. It is not a right. As an athlete on a Washingtonville team, a participant in a club, or a class officer, you represent yourself and your family, as well as the school community. Your conduct before, during, and after games, meetings, and competitions reflects upon you and everyone else associated with your school and the school district. The most important of these responsibilities is to broaden and develop strength of character. You owe it to yourself to get the greatest possible good from your secondary school experience.

We want our athletic teams and extracurricular clubs to succeed. Many of our athletes and participants have been successful college athletes, and still others hold league, section and state records. But most importantly, Washingtonville teams and clubs are recognized for participating hard and fair. Student athletes and club participants who have preceded you have set high standards; your challenge is to meet the standards they have set.

Being on an athletic team or involved in an extracurricular club requires sacrifice. You must make choices between all of the activities that are appealing to you and your commitment to your teammates and coaches and advisors. Attending practice, games and meetings is an essential part of that commitment. Maintaining your academic standing is crucial to being a student athlete and participant. Keeping yourself in shape and choosing not to consume tobacco, drugs, and alcohol are a part of that commitment. Not following these guidelines will be considered conduct unbecoming of an athlete or club participant.

As a Washingtonville athlete and extracurricular participant, you are expected to abide by all school rules and regulations. By participating in athletics and clubs to the maximum of your ability, you are contributing to the reputation of the school. Therefore, you are expected to conduct yourself properly, at all times. You will respect opposing athletes, coaches, and all officials and members of other clubs and organizations. You will display good sportsmanship and proper manners at all times.

Most importantly, you are expected to treat people with respect. Hazing, harassment or any form of behavior including social media postings, which is intended to degrade, demean, humiliate, place at risk, or cause physical or emotional harm is illegal in the State of New York and will not be tolerated.

It is the goal of these programs to add something special to your lives. We are expecting that in return, you will add something special to the athletic and/or club program because you have made the choice to be part of it.

Academic eligibility
The Washingtonville Central School District has adopted an academic and behavioral eligibility policy for all co-curricular activities. Its intention is to encourage academic and behavioral success for the students here at W.H.S. The detailed document outlining the requirements for all students participating in all co-curricular programs is located in this book.

Extracurricular Activities

Student Coalition
The Student Coalition represents the student body of Washingtonville Senior High School. The Coalition meets **the 1st Wednesday of each month**; it is the organizer of all student activities, which include fundraisers, dances, school store and community related activities. It also acts as a mediator between the students, athletics, outside organizations, and the administration in order to promote cooperation and understanding among all groups. The coalition is made up of four officers, of president's council members, of class officers, of other students who are active participants in school related functions, and of two advisors. To ensure coordination in the use of school facilities and the sponsoring of extra-curricular activities, we have established an activities calendar. If the club or activity in which you participate wishes to have an activity at any time during the school year, you must fill out and submit an activities request form in the main office and submit it through the proper channels as listed on the sheet. Student Coalition members are required to have 20 Student Coalition hours, 20 Community Service hours and attend a minimum of 8 meetings.

Classes
Each grade, freshman, sophomore, junior and senior, is an organization in itself. All members of the grade are automatically members. A class advisor assists the class in every aspect. An administrator monitors respective grades. Each grade can raise funds for future activities. The leadership of the officers and the ambition of the class will determine its success. **Class meetings are held the second Wednesday of each month.** Students are urged to attend all class meetings.

Clubs
Washingtonville High School has a variety of activities outside the classroom. The activity period starts at 2:25 and ends at 3:40 every Tuesday, Wednesday, and Thursday. The activity period can also be used for extra help and guidance in a specific subject and library work. Many colleges believe that participation in activities is an important factor in determining the applicant's desirability. If school transportation is provided for an activity, it must be used; students may not provide their own transportation. Students are encouraged to participate in the following clubs and extracurricular activities as long as these activities do not interfere with progress in regular class work. New clubs may be organized by interested students with the approval of a faculty sponsor, the student coalition, and the administration. The faculty sponsors and a schedule for meeting dates should be determined early in the fall semester. In order to be able to participate in activities on any given day, students must be in attendance and on time to all classes during that day, as well as being academically and behaviorally eligible. Physicals done by the school nurse practitioner do not cover clubs.

Bowling Club	I-Decide	Student Coalition	Gay-Straight Alliance
Masque & Mime	WHS Steppers Club	Yearbook Club	Odyssey of the Mind
Community Service Club	Youth in Government	Foreign Language Club	Wizards Against Cancer
Math League	Ski Club	Orange County Academic League	Pep Band
A.A.D.A.	Safe School Ambassadors	e-Sports	Jazz Band
National Honor Society	Literary Magazine	Academic World Quest Team	Science Honor Society
Math Wizards Honor Society	National Art Honor Society	Science Honor Society	Foreign Language Honor Society
Mock Trial			

A number of non-contracted clubs are added in October based upon student requests.

After School/Activity Bus/Late Bus
When you stay in school for extracurricular activities or disciplinary action, transportation will be provided home at 3:50. **Under no circumstances may a student leave the school grounds on their own and then return for school transportation home.** Once you leave the school, you must provide your own transportation. This includes the 2:20 bus as well. The 3:50 p.m. activity buses run five days a week. Students must have late bus passes to ride this activity bus. Students should obtain late bus passes from the faculty, advisors, and coaches, not the main office. Students taking the late bus to a destination other than their own home must have a written note from home.

Guidelines for School Trips
Each student is expected to behave in a responsible manner. If they do not follow the guidelines set forth, disciplinary action will be taken by the chaperones. The chaperones will make the administration aware of any infractions that occur on the trip as soon as they return to school. If there is an administrator on the trip, they will be notified immediately. The students are expected to follow the high school student handbook and code of conduct. If infractions occur during the trip, the discipline code will be used as a guide to handle the discipline and/or the discipline set forth in the contract that student/parent signed. Also, the high school administration has the discretion to deal with discipline problems as they see fit. For example, the disciplined student could lose the following: the privilege to attend school functions the rest of the school year, including the prom, the senior banquet ,and even the graduation ceremony. Suspension from school and a superintendent's hearing are also possible. The student must be in school for the entire day, the day before, and the day after the school trip. If not, the student will face disciplinary action. Any student absent from a class because they have gone on an authorized field trip is responsible for:

1. Securing a permission slip signed by parent or guardian whenever this is necessary.
2. Handing in, before leaving on a trip, any homework due on the date of the student's absence, if their teacher so requests.
3. Finding out and preparing, on time, the homework assignment due the day they return to class after being absent.
4. Students must use school transportation for field trips, if it is provided

Interscholastic Athletics and Physical Education

At all times, student-athletes are expected to display conduct and citizenship that reflects pride in the program and in the Washingtonville CSD. Expected standards of behavior are high, and a willingness to live up to them is part of being a member of an athletic program. In return for the privilege of participating in an athletic program, it is expected that the student-athletes will accept the necessary responsibilities and do their best to live up to them. In addition, all members and managers of an athletic program are expected to present a clean, neat appearance in personal grooming and dress and are expected to behave as high quality role models that extol the values of Washingtonville CSD. Unbecoming conduct will result in disciplinary action and possible suspension or removal from the athletic program.

Any student-athlete who joins an interscholastic athletic program is expected to remain with the program until the season is completed and the coach releases the student-athletes. If a student-athlete wishes to leave a team during the season, the student-athlete must discuss the change with the current coach, parent/guardian and Athletic Director before being released and before requesting membership on the new athletic

program. A student-athlete who leaves a program without permission is automatically suspended from further interscholastic athletic program participation. This consequence is justified by the fact that the offender has deprived other student-athletes of practice, participation time, and/or instruction.

The Athletic Department firmly believes that good communication is vital for a successful program. Up to date schedules, schedule changes, game locations and directions can be found on the internet. Access the Washingtonville Athletics web page at https://www.washingtonvilleathletics.com for up-to-date scheduling information.

The following Interscholastic opportunities are available to the students of Washingtonville High School.

Season	Sport	Varsity	Jr. Varsity	Freshman
Fall	Football	Boys	Boys	
	Soccer	Boys & Girls	Boys & Girls	
	Cross Country	Boys & Girls		
	Swimming	Girls		
	Tennis	Girls	Girls	
	Cheerleading	Co-Ed	Co-Ed	
	Volleyball	Girls	Girls	
Winter	Basketball	Boys & Girls	Boys & Girls	Boys
	Wrestling	Boys	Boys	
	Indoor track	Boys & Girls		
	Swimming	Boys		
	Cheerleading	Girls	Girls	
Spring	Baseball	Boys	Boys	
	Softball Girls	Girls		
	Outdoor track	Boys & Girls		
	Golf	Boys & Girls		
	Tennis	Boys	Boys	
	Lacrosse	Boys & Girls	Boys & Girls	
	Flag Football	Girls		

Sportsmanship
As members of the Washingtonville High School athletic program, student-athletes, coaches and parents/guardians are expected to demonstrate proper respect for each other, opponents, opposing coaches, teachers, officials, spectators and the community. Student-athletes and coaches are expected to exhibit the highest level of conduct, both on and off the playing fields, as they are at all times representatives of their athletic program, school and community.

Academic and Extracurricular Activity Eligibility
The Board of Education considers extracurricular activities to be a valuable part of the program of the school and shall support these activities within the financial means of the District.

It is the policy of the Washingtonville Central School District to provide each student with an opportunity to develop their own interests and to work cooperatively in groups through the sponsorship of a variety of co-curricular activities. While participation in these activities is desirable, it is also important that as a representative of the school, the student maintains an acceptable level of attendance, academic performance and positive behavior.

Limited Open Forum
The Board of Education maintains a limited open forum where secondary students may meet for voluntary student-initiated activities unrelated directly to the instructional program, regardless of religious, political or philosophical content.
To provide “a fair opportunity” to students who wish to conduct a meeting, the Board of Education, in accordance with the provisions of the Equal Access Act, shall ensure that:

a) The meeting is voluntary and student-initiated.
b) There is no sponsorship of the meeting by the school, the government or its agents or employees.
c) Employees or agents of the school or government are present at religious meetings only in a non-participatory capacity.

d) The meeting does not materially and substantially interfere with orderly conduct of educational activities within the school. Non-school persons may not direct, conduct, control or regularly attend activities of student groups (20USC Section 4071 [c]).

The Board prohibits student organizations whose activities may be unlawful or may cause disruption or interference with the orderly conduct of the educational process.

Administration is responsible for establishing regulations governing the use of school facilities by student organizations.

Academic and Extracurricular Activity Eligibility

Philosophy
The purpose of the Academic Eligibility Requirement Policy of the Washingtonville Central School District Grades 7-12 is to confirm the priority of academics and appropriate behavioral standards to clarify the privilege of participating in the athletic and/or co-curricular activities. Co-curricular activities include but are not limited to school clubs, dances, class trips and/or any school sponsored event.

Attendance Rule
A student must be in attendance and on time for all classes for the entire school day in order to participate in any athletic/co-curricular activity on a particular day. Students must be in attendance on a Friday to attend a Saturday and/or Sunday event. An exception may only be made if the student has a verified excuse. A verified excuse is one that is acceptable for school attendance reporting such as a court appearance, a doctor's appointment or a funeral.

An unexcused absence, lateness or class cutting on the day of an event (i.e. dances, prom, ski trip, Senior Banquet, club activities, practices, contests and or all school sponsored events) will result in a student's suspension that day from any after school activities. If an unexcused absence or lateness occurs on the last day of the week, the student will be suspended from both that day's and the weekend's activities and is not permitted to be on site during the event . A daily attendance list will be issued via the Attendance Office.

In the event the unexcused absence, lateness or cutting occurs on the day of an event and cannot be validated until a later date, the student will be suspended from the next event after the unexcused absence has been confirmed. After the second unexcused absence/cut the student will be ineligible to participate in all extracurricular activities for a period of five days. After the suspension period, the student attendance record will be reviewed and further recommendations will be made by the eligibility committee.

Eligibility Committee
In order to protect the rights of students and to maintain the integrity of the school as an academic institution, an Eligibility Committee will be established to monitor the process and to hear appeal cases. The Eligibility Committee may consist of a teacher, a guidance counselor, an Assistant Principal and a high school student. It is the goal of this committee to intervene where a student has demonstrated difficulty with their academics, attendance and/or behavior and is failing to meet one or more expectations of one or more courses.

Academic Eligibility
In an effort to assist students to move steadily toward graduation, the following is utilized only to indicate students who are eligible for a try out. At the beginning of the school year:

Middle School Student Athletes:
Any 7th or 8th grade student who ends the previous school year ineligible will begin the next school year on Academic probation.

High School Student Athletes:
Students who end the previous school year ineligible will begin the next school year on Academic probation.

Freshman	All students are eligible for a full year
Sophomore	Must have accumulated 4 credits
Junior	Must have accumulated 8 credits
Senior	Must have accumulated 12 credits

A school year is defined as September to June. Summer school classes will be counted toward the credit accumulation total. Students who begin the school year deficient in credit accumulation will be able to regain eligibility in February if the June credit count and February credit count add up to the required number. The Athletic Director will conduct the review of records over the summer. A list of students who are not eligible for fall and winter tryouts will be composed and distributed to all fall and winter coaches. Summer school credits are added at the conclusion of the summer program. After the entry of the fall semester grades, the ineligibility list will be reviewed and revised so that students who then have the appropriate credit accumulation will be allowed to try out for spring activities.

If a student has been notified by the high school office by a progress report that they are failing one or more courses at the end of five weeks of a grading period, they will be placed on academic probation. Failure of one or more courses at the end of the next five week marking period will result in the student being declared ineligible to participate. At this point, an appeal must be filed through the student's guidance counselor to remove ineligibility to participate in sports and activities.

All subjects will be weighed equally in determining eligibility status. The final grade at the end of the year will determine academic eligibility for all fall activities although some consideration may be given by the Principal for successful completion of summer school courses. An Assistant Principal will coordinate this procedure.

Behavior Eligibility
A student must maintain a positive decorum that is beneficial to their activity, school, and community. Such misbehavior as insubordination, disrespect, disruptive classroom behavior or unsportsmanlike conduct may result in a suspension from athletic/co-curricular activities. A decision for any student to be able to participate in any activity on a given day will reside with the Principal or their designee. Any student serving an in-school suspension or an out of school suspension will be ineligible to participate in any activity during the suspension period, (i.e. if a student is serving an ISS or OSS/OST on a Friday they are ineligible for weekend practices/games). After a total of two out of school suspensions a student will be suspended indefinitely from all athletic/co-curricular activities. The District Code of Conduct will be utilized. Maintaining good physical conditioning and choosing not to consume tobacco, drugs and/or alcohol are part of the commitment. Failure to follow these guidelines will be considered conduct unbecoming an athlete or club participant. Out-of-school activities such as drug/alcohol use or inappropriate social networking usage can affect a student's extracurricular status.

Academic Probation
Academic probation will last for a period of four (4) weeks. While on probation, the student can continue to participate in athletics/co-curricular activities provided that they have agreed to the conditions outlined in the Improvement Contract.

Appeals Process
Students who wish to appeal being declared ineligible for athletics or a co-curricular activity must notify their guidance counselor on the official appeal form. Their counselor will forward the appeal to the Eligibility Committee for review. The Eligibility Committee will make a recommendation on the action to be taken. Appeals for an extracurricular activity must be submitted no later than one week prior to the event, or end of ticket sales in cases such as Prom or other school functions involving tickets.

Physicals, Games, Tryouts, Practice Sessions and Transportation
A physical must be completed prior to tryouts for any sport. School physicals are good for one calendar year. Physicals done by the school nurse practitioner cover school sports only. Physicals are available in the spring, free of charge; sign up is in the Nurse's Office. Prior to participation in each athletics season, all student-athletes must complete an interval athletic health history form to be signed by the parent/guardian unless a physical exam has been completed within the last 30 days. A student-athlete is expected to attend all tryouts, practices, games and team activities, including those scheduled for vacation periods and weekends. This includes summer vacation. Starting dates and times for all sports will be posted on the Athletic Department website as soon as they become available.

It is the responsibility of the individual student- athlete to communicate with their coach if they are unable to attend a practice or game. Failure to do so may result in disciplinary action, including possible exclusion from one or more activities. If a student-athlete is detained for a disciplinary or academic reason, the student-athlete must bring a note signed by the person whom the student-athlete was detained stating the time of release. On non-school days, it is the obligation of the student-athlete to notify one of the coaches directly if the student-athlete will be absent from a game or practice.

Individual coaches may establish additional rules and regulations with the approval of the athletic director for their respective sports. These rules pertaining to a particular sport must be given by the coach in writing to all team members and explained fully at the start of the season. Penalties for violation of team rules will also be in writing and shall be administered by the coach.

As a general rule, all team members are to travel to and from the contest on the provided transportation. Student-athletes are required to sit with their own team and not leave the activity without permission of the coach. Team members who do not go to the game with the team will not be allowed to participate in the contest. Special requests must be made in writing and approved by the Athletic Office. A signed release letter must be on file in the Athletic Office if parent/guardian will be driving their athlete from away contests. Parents/Guardians driving student-athletes home from a contest must introduce themselves to the coach prior to leaving the game site.

Suspension from an Athletic Program
Suspension from a team is very serious as it results from major rule infractions (either state or local) or from offenses against other team members or property. Team suspensions may last for any specified period of time as determined by the coach, principal and/or athletic director. A suspended player may not join another interscholastic squad during the period of the suspension.

Conflict Resolution
When conflicts or issues arise it is important that they be addressed immediately, and as directly as possible, so that they can be promptly resolved. It is important for student-athletes and parents/guardians to recognize that coaching strategy and playing time are not appropriate subjects for complaint. In addition, parents/guardians should follow any instructions from the coach about the best way/time to approach the coach with questions or concerns.

- First Step: Student-athlete contacts coach – The student-athlete should present the conflict/issue to the coach as soon as possible. It is always best for students to become their own advocates. It is expected that the majority of concerns will be resolved at this first meeting.
- Second Step: Parent/guardian contacts coach – If needed, a parent/guardian may contact the coach directly – but not just before, during or just after a practice or game. A parent/guardian should call the coach to set up an appropriate time to discuss the issue.
- Third Step: Contacting the Athletic Director – If a satisfactory solution is not reached through direct contact with the coach, the student-athletes and/or parent/guardian should contact the Athletic Director. The coach should be informed that this contact is going to be made. If needed, a meeting may be scheduled involving all concerned parties in an attempt to reach a satisfactory resolution. The AD will respond to student-athletes and parents/guardians in a timely manner as to the disposition of their concerns.
- Fourth Step: Contacting the Principal – If there is still not a satisfactory resolution, the student-athlete or parent/guardian may contact the high school Principal. The Athletic Director should be informed that this contact is going to be made. While there can be no guarantee that all parties will agree with all resolutions or findings, a thorough, respectful airing of different perceptions and experiences can lead to more productive relationships and clearer understandings in the future.

Equipment and Uniforms
Student-athletes are responsible for maintaining uniforms and equipment during the sports season. If an item becomes damaged or lost, the student-athlete must notify the coach immediately. All equipment and/or uniform obligations must be fulfilled before a student can participate in another activity. Missing or misused school equipment will be charged to the individual responsible for it, and restitution will be required. Equipment issued to a student-athlete is to be used only for the purpose for which it is intended in practice or in contests. No part of any uniform or equipment is to be used in physical education classes or in any other way unless specific permission has been granted in advance for a school-sponsored program other than a regular class. All student-athletes are expected to refrain from willfully or carelessly damaging equipment, facilities or property whether at home or on trips. Any student-athlete found to be in possession of unauthorized school equipment (from any school) will be suspended from the program. The student-athlete will not be permitted to retain the articles and, in the case of other school's property, the student-athlete will return the property. Student-athletes are responsible for all personal equipment, including but not limited to racket, bat, glove, etc.; if it is lost or stolen, the school will not be responsible. Graduation caps and gowns will not be issued to any senior student-athlete until all uniform and/or equipment accounts are cleared.

Training Standards
Educators and coaches strongly believe that student-athletes perform best when they follow intelligent training rules that prohibit the use of alcohol, vaping devices, tobacco, drugs and infused edibles. Use of these materials will not be tolerated in the Washingtonville athletic program. Any student-athlete found guilty of the use, possession or possession for sale/distribution of drugs, alcohol or tobacco will be held accountable and disciplined as follows:

I. Use or possession of tobacco, including smokeless tobacco cigarettes/e-cigarettes/vaporizer/and or any vaporizing product.
1st offense - minimum 2 week suspension from athletic program
2nd offense - removed from athletic program

II a. Use or possession of alcohol:
1st offense - minimum 2 week suspension from the athletic program and the student-athlete must meet with Student Assistance Counselor prior to reinstatement
2nd offense - removal from the athletic program and the student-athlete must meet with Student Assistance Counselor prior to participation in another athletic program.

II b. Selling, distributing or providing alcohol:
1st offense—removal from the athletic program and the student-athlete must meet with Intervention Team prior to participation in another athletic program.

III a. Use or possession of illegal drugs:
1st offense—minimum 2 week suspension from athletic program and student-athlete must meet with Student Assistance Counselor prior to reinstatement.
2nd offense—removal from the athletic program and the student-athlete must meet with Intervention Team prior to participation in another sport.

III b. Selling, distributing or providing illegal drugs:
1st offense—removal from the athletic program and the student-athlete must meet with Intervention Team prior to participation in another athletic program.

Medical Insurance

Medical insurance is provided to all athletes through the district's insurance carrier under the following provisions:

1. The bills for medical expenses incurred during school sponsored and supervised practices or contests must be submitted to the family's insurance plan(s) first.
2. Expenses not covered by the family's reimbursement plan(s) may then be submitted for payment under insurance coverage taken out by the school district.
3. Claim forms and filing instructions are available through administration.
4. The accident/injury must be reported to the coach at the time it occurs. The coach is responsible for filing an accident report the next school day following the injury.

Physical Education

1. Every student is required to pass physical education each year. Each student will receive ½ a credit per year, thus earning two credits toward their graduation. Unless a medical excuse from a doctor is presented, no student is excused from completing this requirement. A temporary excuse from participating in physical education activities may be granted at the request of a doctor or the school nurse.
2. A change of clothes will be required by the instructor depending on the activity being offered. All students should have sneakers in all classes.
3. All medical notes must be turned in to the school health office upon returning from an illness/injury.
4. All medical notes will take effect when turned in. They will not be retroactive unless prior approval is also given by the instructor due to extenuating circumstances.
5. If a student is medically unable to participate in physical education for an extended period of time, written work will be assigned for grading purposes. This includes those students on home instruction.
6. All missed physical education classes must be made up unless the absence is the result of a school activity, or prior arrangements are made with the instructor regarding the absence.

WASHINGTONVILLE SCHOOL DISTRICT STUDENT PERSONAL ELECTRONIC DEVICE POLICY

Overview

This policy has been established to ensure compliance with Section 2803 of the New York State Education Law prohibiting the use of internet-enabled devices by students during the school day anywhere on school grounds, and to promote a safe and distraction-free learning environment for all students. The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include but are not limited to: phones (both smartphones and call/text only phones), laptops, tablets, smart watches, wireless headphones and earbuds, internet-connected accessories, e-readers, calculators, voice recorders, cameras and music devices. These devices can create significant distraction to the school environment and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school. During the school day, to minimize distractions, students and their parents/persons in parental relation are asked to communicate via the school. Building staff must educate families on the building's communication protocol.

At the elementary school levels, students' personal electronic devices are prohibited, and it is recommended that they be left at home. If devices are brought to school, they must remain off and away in backpacks and hung in their cubbies.

At the middle and high school level, students' personal electronic devices must be turned off and put away from the time students enter the school building until the end of the school day, including time spent in class, lunch, study hall, and between classes. Based on administrative discretion and budgetary allowances, this policy may be implemented through methods including, but not limited to, District-issued individual locked pouches, classroom cubbies or caddies, other technology or equipment, or by students keeping their devices in their own lockers. Device access is permitted before and after the school day, as well as during after-school activities.

Exemptions and Exceptions:

Parents or persons in parental relation may request an exemption for their children to use personal electronic devices during the school day for bona fide medical or disability-related reasons. Requests must be made to the Building Principal for a qualifying exemption as stated in New York State Education Law Section 2803 and must include documentation from an appropriate medical professional. If an exemption has been granted, personal devices may only be used for the purposes outlined in the exemption, and the device must be silenced and put away when not in use.

In emergency situations and with the approval of a building administrator, students may contact their parents or persons in parental relations using a school office phone located in the main office, a school counselor's office, or the nurse's office.

Methods for Parents to Contact Students During the School Day

To accommodate necessary communication, parents or persons in parental relation may use the following methods to contact their student during school hours while adhering to this policy:

a. School Office Phone: Parents or persons in parental relation may call the school's main office, and the office staff can relay messages to the student or call the student to the office to speak with their parent or person in parental relation.

b. Written Notes: Parents or persons in parental relation can drop off written notes at the school's main office, which can then be delivered to the student by school staff. Parents and persons in parental relation will be notified in writing of the methods that are available for contacting their student during school hours.

Enforcement and Consequences

Enforcement of this policy is the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students in violation of this policy will have the device removed by administrators and retained in a secure location for the student to retrieve at the end of the school day. Subsequent violations of this policy will result in having the student's device removed by an administrator and retained in a secure location for the parents or persons in parental relations to retrieve at the end of the school day. Administrators will discuss the aims of this policy with students and their parents/persons in parental relations, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student. Continued violations may also result in consequences under the district's Code of Conduct.

Code of Conduct.

Some uses of personal electronic devices may constitute a violation of the school district Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during all testing.

Test proctors, monitors and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it. Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring use of electronic devices may do so as Specified.

Posting and Translation of Policy

The District will post this policy in a clearly visible and accessible location on its website. Translations of the policy into the 12 most common non-English languages spoken by limited-English proficient individuals in the state will be provided upon request by a student or other persons in parental relation to a student.

Reporting and Mitigation Action Plan

Beginning September 1, 2026 and annually thereafter, the District will publish an annual report on its website detailing enforcement of this policy within the District in the prior school year. This report will include non-identifiable demographic data of students who have faced disciplinary action for non-compliance and analysis of any demographic disparities in enforcement of this policy. If a statistically significant disparate enforcement impact is identified, the report will include a mitigation action plan.

Washingtonville High School Student Personal Electronic Device Procedures

Students must place their various personal electronic devices (including but not limited to cell phone, smartwatch, laptop, tablets, etc.) in their assigned hallway locker at the beginning of each school day. Students may not access their hallway locker again until the end of the school day. Should a student fail to place their devices in their lockers, the following process will be followed:

First Infraction: Teacher submits a discipline referral. The teacher will call the main office to request an escort for the student to secure their device into their hallway locker. The teacher will call home. Outcome: Warning issued - Device must go into the locker immediately.

Second Infraction: Teacher submits a discipline referral. The teacher will call the main office to request an escort to bring the device to the main office, where it will be secured for the remainder of the school day. The teacher will call home. Outcome: Second warning issued - Student collects their device from the main office at the end of the school day.

Third Infraction: Teacher submits a discipline referral. The teacher will call the main office to request an escort to bring the device to the main office, where it will be secured for the remainder of the school day. The building administrator will call home. Outcome: Discipline assigned as per the Code of Conduct for repeated infraction. - The device will only be released to the student's parent/legal guardian.. A restorative meeting

with the family and a building administrator will be scheduled.

Fourth Infraction: Teacher submits a discipline referral. The teacher will call the main office to request an escort to bring the device to the main office, where it will be secured for the remainder of the school day. The building administrator will call home. Outcome: Progressive discipline as per the Code of Conduct for repeated infraction (May include suspension for repeated insubordinate behavior). - The device will only be released to the student's parent/legal guardian. A restorative meeting with the family and a building administrator will be scheduled.

WASHINGTONVILLE SCHOOL DISTRICT COMPUTER USE POLICY

Overview

Washingtonville Central School District (WCSD) provides a wide array of technology resources for use by students and staff. These resources are to be used only for educational purposes. The WCSD Board of Education Acceptable Use Policy (AUP) 7315 and Guidelines 7315R located on the district website outline responsible use and prohibited activities when using all technology, including networks, electronic devices, and online resources.

Every student is expected to follow all of the rules and conditions listed below, as well as those given verbally by WCSD teachers and administrators, and to demonstrate good citizenship and ethical behavior at all times. In addition to the specific standards of student conduct delineated in this document, the general requirements of acceptable student behavior expected under the District's school conduct and discipline policy and the Code of Conduct also apply. General school rules for behavior and communications apply.

Acceptable Use Policy for Technology, Including the Internet: Student Responsible Use

1. I am responsible for my computer account and email account. I understand that passwords are private and that I should not share my password with anyone. I understand that I am responsible for all activities done through my account. I will not allow others to use my account name and password or try to use that of others. I understand that I will be in violation of the law if I attempt to electronically capture another person's password. I understand that it is important to log off the computer at the end of every session so another user cannot use my password.
2. I am responsible for my language. I will use appropriate language in my email messages, online postings, and other digital communications. I will not use profanity, vulgarities, or any other inappropriate language as determined by school administrators.
3. I am responsible for how I treat other people. I will use email and other means of communication (e.g. Chat, wikis, discussion boards, etc.) responsibly. I will not send or post hate or harassing mail, make discriminatory or derogatory remarks about others, or engage in bullying, harassment, or other antisocial behaviors while in school or out of school.
4. I am responsible for my use of the Washingtonville Central School District network. I will use WCSD technology resources responsibly. I will not search, retrieve, save, circulate or display hate-based, offensive, or sexually explicit material. I will not search, retrieve, save or circulate images or information about weapons using any WCSD technology resources unless authorized by the school administrator/teacher as part of a school assignment.
5. I am responsible for my conduct on all online sites. I understand that what I do on social networking websites should not negatively impact the school learning environment and/or my fellow students, teachers, and administrators.
6. I am responsible for being honest while I am online. I understand that masquerading, spoofing, or pretending to be someone else is forbidden. This includes, but is not limited to, sending out emails, creating accounts, or posting messages or other online content (e.g. text, images, audio, or video) in someone else's name.
7. I am responsible for protecting the security of the Washingtonville Central School District network. I will not attempt to bypass security settings or Internet filters or interfere with the operation of the network by installing illegal software, including file sharing, shareware, or freeware, on school computers.
8. I am responsible for protecting school property. I understand that vandalism is prohibited. This includes but is not limited to accessing, modifying, or destroying equipment, programs, files, or settings on any computer or technology resource. I understand that I need authorization from a school administrator/teacher to use personal electronic devices that I bring to school, including but not limited to memory storage devices (i.e. USB drives).
9. I am responsible for respecting other people's property online. I will obey copyright laws. I will not plagiarize or use others' work without proper citation and permission. I will not illegally download materials protected by copyright, including but not limited to music and movies.
10. I am responsible for following school rules whenever I publish anything online. I will follow all guidelines set forth by the WCSD and/or my teachers when publishing schoolwork online (e.g. to a website, blog, wiki, discussion board, podcasting, or video server). I understand that it is unsafe to post any personal information about myself, including but not limited to: my name, address, phone number, or school. I will not post photos of students with their first and last names on any online site, including but not limited to websites, social networks, blogs, wikis, and discussion forums, without the permission of the parent/guardian or student (age 18 and older).

Sanctions

1. Violations may result in suspension or revocation of student access to the DCS as determined in accordance with appropriate due process procedures.
2. Additional disciplinary action may be determined at the building level in accordance with existing practices and procedures regarding inappropriate language or behavior and federal, state, and local law.
3. When applicable, law enforcement agencies may be involved.

Security

Security on any computer system is a high priority, especially when the system involves many users. Users of the DCS identifying a security problem on the District's system must notify the teacher in charge. A student is prohibited from demonstrating the problem to other users. Attempts to log on to the DCS as a computer coordinator may result in restriction or suspension of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the DCS. Further, any violations regarding the use and application of the DCS must be reported by the student to the teacher in charge.

References to Board of Education Policies

Policy 5672 & 5672R – Information Security Breach and Notification and Regulations
Policy 7315 & 7315R – Student Acceptable Use Policy Policy & Regulations
Policy 8350 – Use of Copyrighted Materials
Policy 8270 – Instructional Technology
Policy 8271 – The Children's Internet Protection Act: Internet Content Filtering/Safety Policy (CIPA)

GENERAL CONDUCT

Refer to the Code of Conduct given to every student, as required by Save Legislation of 2000.

Specific Rules

In addition to general rules of behavior and conduct, which reflect a respect for oneself, the school and the environment, there are some specific rules, which we enforce strictly.

1. No smoking or vaping is permitted in the building , on buses or on the school grounds at any time. These rules include dances, athletic contests and school events.
2. No alcoholic beverages or other drugs are permitted in the building or on school grounds or on buses at any time, including unauthorized prescription drugs or inhalers. Authorized prescription drugs and inhalers must be kept in the nurse's office.
3. Students are not permitted to leave the school grounds during the school hours; this includes access to the street at Bordens, which begins with their arrival and departure by bus or car unless permission is granted by the school office. Permission will be given only at the discretion of the principal. Exceptions to this rule are: seniors who have early release and National Honor Society students who may leave school grounds during free periods.
4. All students must sign out in the attendance office when they leave school grounds before dismissal time. **You may not leave the school building during a school-sponsored activity. If you do, you may not return.**
5. You are scheduled to be some place every minute, from the time you enter school until all your classes and study halls are completed. Failure to comply will result in disciplinary measures.
6. You are expected to be in class on time and prepared to work. If you are going to be at any other location, you must first present a pass to the teacher to whom you are regularly assigned. Any infraction of these rules of proper conduct will be considered a breach of discipline and will be dealt with accordingly.
7. No card playing of any kind in any class, including study hall and lunch. This also includes dice or gambling of any kind.
8. Playing of musical instruments during lunch periods is only allowed at the outdoor café.
9. Students are expected to go directly from the bus to the building in the AM and from the building to the bus in the PM. There is to be no loitering, nor walking off campus and returning.
10. Students may not use electronic devices during an emergency drill, i.e. fire drill, lockdown drill, high winds drill, etc.

Corridor Conduct

Between passing bells, students should move to their next class quietly and without delay. No student should be in the halls during class periods without a pass. Such passes should be presented to any teachers or monitors upon request.
Running and pushing in the hallways will not be tolerated. Walkers should stay right and be considerate of others. Public displays of affection are not appropriate in school and will not be tolerated.

Passes

The system by which students may move to different places in the building during the day is with a pass issued by a teacher, guidance counselor, nurse, etc. There are various ways to get a pass:

1. If you need to go to a teacher, the guidance office or library, you must have a pre-signed pass. You must get this pass before the period you want to see the teacher or use the library.
2. If you are found outside of your assigned classroom at any time without a pass, you will be reported for cutting class (see attendance/cut policy).

Study Hall Rules
When a student comes to study hall, they should be prepared to work. A student should provide themselves with sufficient books, paper and materials to keep busy for the entire period. If it is necessary to confer with another student it should be done only with the permission of the teacher in charge. The study hall, as the name implies, is a place to study.

1. All students will have regular seating assignments.
2. Attendance will be taken each day. Illegal absences are to be handled as in the classrooms.
3. A student wishing to leave the study hall to work in another area of the building must have a pre-signed pass from a teacher.
4. Study hall teachers will keep a sign-in/sign-out sheet so that the whereabouts of students assigned to them may be verified at any time.
5. These study halls should be quiet at all times.
6. Study halls will be treated as if they are regular classes.
7. No card playing of any kind, at any time, and this also includes the use of dice.
8. Students are not permitted to use any electronic devices of any kind while in study hall.
9. Students are not permitted to leave one study hall for another.
10. A limited number of library passes will be available for student use during study hall.

Dignity for All Students Act (D.A.S.A.)
School should be a safe and supportive environment where all students can learn and focus. Students should expect that their education will not be unreasonably or substantially interfered with and should not be reluctant to come to school due to a fear for their physical safety or because they are being discriminated against and/or treated unfairly. The Dignity Act prohibits the harassment and discrimination of students by students and by school personnel. This harassment and discrimination includes, but is not limited to, conduct, verbal threats, intimidation, or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, gender identity, or sex.

If you experience or witness harassment and/or discrimination, you can complete a complaint form (found in the High School Main Office and on the HS home page) or may report the incident to any staff member. All such reports will be forwarded to the Building Level Dignity Act Coordinator, Mrs. Amabile, x24504. Complaints will be investigated so that remediation, interventions, and possible disciplinary actions may be taken.

All staff members participate in in-service education programs to ensure effective implementation of these practices and to help promote a safe and supportive school climate. Washingtonville High School encourages and supports programs and activities that promote a positive and progressive school climate and seeks to reinforce such concepts as respect and tolerance for all. Discrimination or harassment against students by students and/or school employees will not be tolerated.

An intervention program here at the High School that serves to promote a safe and supportive school climate is the Safe School Ambassador Program.

Off-Campus Misconduct
A student may be subjected to discipline for conduct constituting a crime which is committed off of school premises or at non school sponsored activities to the extent that the Superintendent of Schools and/or Board of Education believes that the student's continued attendance in school would adversely affect the educational process (e.g. disrupt the normal operations of the school community) or constitute an endangerment to the health, safety, welfare and/or morals of the student and/or others in the school.

A student may also be subjected to discipline for conduct committed off-campus when the Superintendent of Schools and/or the Board of Education believe that the student's conduct creates or would foreseeably create a risk of substantial disruption within the school environment or an endangerment to the health and safety of students, where it is foreseeable that the conduct or threat of conduct might reach the school property, including, but not limited to, cyberbullying.

DISCIPLINE

Smoking/Clean Indoor Air Act
According to the Board of Education Policy and New York State law, smoking and vaping are not permitted in the building, on school grounds or in any district vehicle. If a student violates this policy or acts as a lookout for smokers, they will be disciplined. This also includes school-sponsored events, both at home and away from the campus (i.e. field trips, sports events, etc.). Students are not allowed to carry cigarettes, smoking or vaping paraphernalia, or lighters (see Discipline Code of Conduct).

Bus Discipline

Level #1 - Infractions (examples)	Level # 1- Consequences
Failure to follow loading and unloading procedures	Meeting with Administrator
Use of obscene language	Verbal Warning
Littering	Phone call and/or letter to Parent/Guardian
Eating/drinking on the bus	Detention In School/Out of School Suspension
Failure to remain seated	
Use of cellphones to take pictures or videos or distracting drivers	
In possession of and use of laser pointers.	
Not adhering to universal crossing signal given by a bus driver	
Distracting driver	
Throwing of any object	

Level #2 - Infractions (examples)	Level # 2 - Consequences
Repeated level #1 infractions	Meeting with Administrator
Head, hands, feet, etc. hanging out of bus window	Phone call and/or Letter to Parent/Guardian
Throwing articles out of bus window	Bus Suspension
Attempting to ride bus while suspended	Detention/In-School Suspension/Out of School Suspension
Attempting to ride an incorrect bus route	Possible Police Involvement
Smoking or vaping on district vehicles	
Use of obscene language directed towards student or driver.	
Possession or use of forged bus pass	

Level #3 - Infractions (examples)	Level #3 - Consequences
Repeated level #2 infraction	Meeting with Administrator
Fighting on the bus	Meeting with Parents
Throwing articles at bus driver	Phone Call and/or Letter to Parent/Guardian
Obscene language directed at bus driver	Bus Suspension
Refusing to obey bus driver's directives	Detention/In School/Out of School Suspension
Exiting through or tampering with emergency exits	Possible Police Involvement
Destruction of school property	
Theft	
Smoking, vaping, lighting matches, or open flame on the bus	

Possession of weapons/explosives (real or pretend) drugs or alcohol or repeated offenses may lead to longer bus suspensions and/or out of school suspensions.

Penalties for Violations

Teacher Detention

A teacher may detain students after school for cutting class, for lateness to class, for cutting study hall, for completing homework assignments, for making up tests, or for other reasons having to do with deficiencies in classroom work or behavior. The teacher will decide on the length of the detention penalty but at minimum it will be until 2:30 and at maximum 3:40. Teachers should give students and parents 24 hours notice when assigning teacher detention.

Central Detention (assigned by an Administrator)

Central detention will be held five days per week for students who violate regulations of the school. Teacher detention has precedence over central detention: therefore, if a student has been assigned detention by a teacher and by the assistant principal, they will report to the teacher first. No student, because of their membership or participation in a club, sport or student activity, or employment after school, is exempt from either teacher or central detention. Failure to attend central detention will result in a more severe disciplinary action, such as ISS. Central Detention is from 2:15 to 3:40 p.m.

In-School Suspension - Student Assistance Room

When students are assigned "In-School-Suspension," they will report to the Student Assistance Room at the beginning of the day. Books and materials should be taken with them to this room. Classroom teachers of students assigned to ISS are to provide mandatory work. The teacher in charge of the ISS room will be responsible for placing finished work in the teacher's mailbox. Rules and regulations of the ISS room must be abided by; any infraction thereof will be regarded in a most serious manner. In-school suspension is a disciplinary action, which can be given to a student only by an administrator. The following procedure will be followed in relation to ISS.

Assignment to ISS:

1. The administrator will instruct the student to bring books and pens to ISS. The teachers will promptly provide assignments to students in the ISS room.
2. Attendance: students who are in ISS appear on the bulletin as suspended.
3. Absences: If a student's absence is authorized, then that student must make up the day upon returning. If the student's absence is unauthorized, two days ISS or out-of-school suspension may be assigned: the absent day is still to be served on the student's return to school. A record of absences will be sent to each grade administrator. Each grade administrator will then re-assign ISS to the student.
4. Lateness: Unauthorized lateness will result in the assignment of additional time in ISS.
5. Students will serve ISS according to the regular school schedule. This suspension is for days of instruction and in the case of emergency or snow days, the return date will be moved to accommodate these extra days.
6. BOCES students serving ISS will not report to their regularly scheduled BOCES classes.
7. No electronic devices, including cell/smart phones, of any sort are allowed. **These items will be collected by the main office, and returned to the student at the end of the day.**
8. No outside food or drinks are permitted.

Rules for the ISS Room:

- BE ATTENTIVE AT ALL TIMES
- COME PREPARED (have all work, notes, textbooks, etc.)
- ALL COMPLETED WORK/TESTS/QUIZZES TO BE TURNED IN TO TEACHER ON DUTY
- ABSOLUTELY NO TALKING
- NO OUTSIDE DELIVERIES OR VISITATIONS (includes students bringing books or food)
- LUNCH WILL BE DELIVERED TO STUDENTS
- STUDENTS MAY ONLY LEAVE THE ROOM WHEN CALLED BY ADMINISTRATION AND ESCORTED BY A STAFF MEMBER (no passes)
- ALL SCHOOL RULES ARE ENFORCED
- THERE ARE NO ELECTRONIC DEVICES ALLOWED DURING ISS. **CELL/SMART PHONES WILL BE COLLECTED BY THE MAIN OFFICE AT STUDENT CHECK IN, AND RETURNED AT THE END OF DAY.**

Suspension from School

Suspension from school is a very serious penalty which may be imposed upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct endangers the safety, morals, health or welfare of others. The Board of Education retains its authority to suspend students but places primary responsibility for the suspension of students with the superintendent and the building principal. Suspensions may also include our school district Night School program and reciprocal suspension from a BOCES program placement.

School wide pass restriction

A student can receive school wide pass restriction for their poor conduct. Any student on this list will be on pass restriction for all classes. The length of this restriction will be appropriate to the misconduct. Students may also be placed on pass restriction for individual classes.

Loss or destruction of District property or resources

The District is authorized to seek restitution, through civil action when necessary, from the parent or guardian of an unemancipated student over the age of ten (10) and under the age of eighteen (18) where each student:

1. Has willfully, maliciously, or unlawfully damaged, defaced or destroyed real or personal property in the care, custody and/or ownership of the District; or
2. Has knowingly entered or remained in a District building, and wrongfully taken, obtained or withheld personal property owned or maintained by the District.

In instances where the District has sought and obtained a judgment from a court of competent jurisdiction, parent/guardian liability for civil damages shall not exceed $5,000.00. Under certain circumstances, prior to the entering of a judgment in the sum total of $500.00 or more, a court may consider the parent's or guardian's financial inability to pay any portion or all of the amount of damages which are in excess of $500.00, and enter a judgment in an amount within the financial capacity of the parent or guardian. However, no such judgment shall be entered for an amount which is less than $500.00.

False Reporting of an Incident and/or Placing a False Bomb
The School District is also authorized to seek restitution, as described in law, from a parent or guardian of an unemancipated student over the age of ten (10) and under the age of eighteen (18) where such student:

1. Has falsely reported an incident; or
2. Has placed a false bomb as defined in the New York State Penal Law.
3. Bomb threats, under the law (Chapter 561 of the Laws of 1999), are now punishable by up to a 3-year prison sentence; a $5,000 fine; and, a mandatory 1-year driver's license suspension. In addition, in July, the False Reporting Act of 1999 (Chapter 207 of the Laws of 1999) took effect allowing the government, schools and emergency services organizations to recover costs incurred when responding to a false report of a bomb.

Damages for falsely reporting an incident or placing a false bomb threat shall mean the funds reasonably expended by the School District in responding to such false report of an incident or false bomb, less the amount of any funds which have been or will be recovered from any other source as enumerated in the law.

GENERAL INFORMATION

Parking
Driving to school and parking on school grounds is a privilege reserved for seniors. Non-seniors who drive to school and park on school grounds will have their cars removed from school property at the expense of the owner and be subject to disciplinary actions. The front parking lot will be available on a first come first serve basis to seniors who have obtained a parking permit. Guidelines for obtaining a permit are mailed to all incoming seniors and can be found on the webpage. Students who park in the high school parking area must obey the following rules:

1. Vehicles must be parked in the senior lot only, and between the lines marking each space.
2. Students may not remain in the vehicle after parking it - they must park it, lock it and leave the parking lot.
3. Students may not return to their vehicles, except at the end of their school day to leave for work or home.
4. Student drivers must obey traffic rules, common courtesy and the directions of faculty and staff at all times.
5. Students may not smoke, vape, or consume alcoholic beverages or other drugs in their vehicles while on school property.
6. Students who receive a parking permit may not give up their permit to another student. Permits are assigned only by administration.
7. Visitor, handicapped, reserved and staff parking spots are clearly marked and are **not** to be used by the students.
8. Cars are vulnerable to school inspection if necessary.
9. The school is not responsible for damaged or stolen property.
10. Violations of the school code of conduct may result in the loss of parking privileges.
11. If you are parked illegally in a no parking area or on school property without a permit, you may be towed at your own expense or a vehicle immobilization unit will be applied to your vehicle.

Lost and Found
Articles found lying around the building should be taken to the main office. Students having lost such articles should inquire for them at the main office. A missing item report can be filed with the main office. Protect your possessions at all times against damage and theft. Items not promptly claimed will be stored in the loading dock area.

Student Dress Code
All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, jewelry, makeup and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments, such as tube tops, net tops, spaghetti straps, plunging necklines (front, back and side) and see through garments are not appropriate. No part of the torso should be exposed.
3. Ensure that underwear is completely covered by outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of headwear in the building, except for medical or religious purposes that has been previously approved by Administration.
6. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not endorse the use of alcohol, tobacco, or illegal drugs, and/or encourage other illegal or violent activities.
8. Not include the wearing of skirts, dresses, shorts or "skorts" that are higher than mid-thigh.
9. Not include the wearing of any form of or article of clothing designed primarily for outdoor use while attending class or before/after school indoor activities (e.g. parkas, rain or trench coats, vests, jackets, gloves, mittens).
10. Not include gang related and/or what can be misconstrued as gang related apparel, including bandanas.
11. Not include sharp objects, hanging straps or chains.

Assemblies
Student assemblies are seen as part of the overall educational process. School assemblies, at all instructional levels, are often held to provide recognition of student accomplishments by peers, parents, and staff members. Assemblies will be appropriate to the educational experience, as defined by the Washingtonville Board of Education, and reflect our school's educational mission. Students are reminded of proper respectful conduct at assemblies to ensure responsible audience participation:

1. Take an assigned seat quietly and do not move about.
2. Do not speak above a whisper, and then only when necessary
3. Pay attention to the speaker/performer(s)
4. Applaud only when appropriate

Student Publications
Students have the right to express their views in speech, writing, or through any other medium or form, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting. The school encourages student publications not only because they offer an educational activity through which students gain experience in reporting, writing, editing, and understanding responsible journalism, but also because they provide an opportunity for students to express their views and a means of communicating both within and beyond the school community. All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, false statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted.

Posting of Signs
All signs/posters that are to be posted in halls or classrooms must adhere to the following guidelines:

1. Posters must be created by an existing WHS club, athletic team, or other WCSD affiliated organization.
2. Posters must be approved by the advisor, coach or leader of the affiliated organization and school administration.
3. Posters may be hung in the classroom with the teacher's approval
4. All posters and notices must be submitted to the main office with hanging/removal dates, and then posted to the various enclosed bulletin boards throughout the school by school staff.
5. Nothing can be placed on the window of a classroom door or on any windows.

School District Records
The Freedom of Information Law requires the board of education to establish policy, rules and regulations governing public access to school records. If you or your parents require specific records, please contact the guidance department for the proper forms and procedures.

Textbooks and Materials
Your school district supplies textbooks and other basic supplies used in instruction on a loan basis. All pupils are charged with the responsibility for textbooks issued to them. If you lose or damage any material at any time during the year, you must pay for the material. All restitution must be made before the end of the year or your books and schedule for the coming year will not be issued. All textbooks must be covered.

Working Papers
To be legally employed, all students between the ages of 14 and 18 must have working papers. Such papers are issued in the guidance office in accordance with New York State and federal law. You cannot obtain working papers if you are under 14. Caddies, counselors in training, and students working on their parent's farm are not required to get working papers. All other employed students must have them.

Fundraisers
Any school group or outside organization (boosters club, PTSA, all night party, etc.) wishing to run an activity or fund raising event must fill out an activity request form (available in the main office) and go through the proper channels as listed on the sheet.

Dances
A dress code for school dances will be the same as that of the school day. If there are exceptions to this rule, the student body will be notified in advance. A possible example will be Homecoming, "No jeans or sneakers." Any discipline problem at a dance will not be treated lightly. The student handbook will be used as a guide to handle any discipline problems. This could include not being allowed to attend any more school functions. Only Washingtonville High School students and approved guests will be allowed to high school dances. In these cases, a student wishing to bring an outside guest must get advanced permission from the school administration at least one week in advance. No Middle School students are allowed to attend a High School Dance. Proper dance etiquette rules will be enforced. Failure to follow the school Code of Conduct or proper dance etiquette may result in removal from the event. This means no: inappropriate public displays of affection, touching of areas that normally would be covered by a bathing suit, and inappropriate dancing such as bumping and grinding.

Prom and Senior Banquet

Students must be academically and behaviorally eligible; this includes attendance requirements.

In order to assure a more enjoyable and meaningful prom and senior banquet experience, the following procedures will apply:

1. Once a student enters the prom, they may not leave; if a student leaves the prom they may not return.
2. The school reserves the right to inspect all limousines, automobiles and personal belongings (reasonable cause).
3. Any student entering the prom under the influence of alcohol or drugs will have their parents contacted, and they will be required to pick up their child. Appropriate disciplinary consequences will follow.
4. Students serving an out-of-school suspension will not be allowed to attend the prom and/or senior banquet.
5. Guest requirements will be set by administration and advisors prior to the sale of tickets.
6. All non-high school students must be registered with the main office of the high school (including TASC students, and full time BOCES students).
7. All guests who are not students at W.H.S. must be approved by both the class advisors and an administrator at least a week before the Prom or Senior Banquet, prior to the end of ticket sales.
8. Repeated discipline issues may result in the loss of prom and senior banquet privileges, as well as other extracurricular activities and school functions.

CAFETERIAS

Lunch is served during four sections

A. **10:30 to 11:00** B. **11:04 to 11:34** C. **11:38 to 12:08** D. **12:12 to 12:44**

Your lunchtime is dependent on the section you have been scheduled to. There are three cafeterias: room 164, room 166, and room 168. Hot lunches are sold in two cafeterias, and a large array of deli sandwiches and salad plates are available in the third. There is also an a la carte line where you can purchase various hot items that are not on the daily menu. In addition to milk, assorted beverages are also available for purchase on each serving line. Students should display proper manners at all times in the cafeteria and lines should be orderly - no cutting or place holding. Each student is expected to leave their place at the table clean and neat, with the chair in place. All paper bags, napkins and containers should be placed in receptacles. Students are not permitted to take food, utensils, or trays from the cafeteria. Cafeteria staff and teachers assigned to cafeteria duty are people of authority, and students are to follow their directions and treat them with respect.

The school Food Service Director is interested in hearing your suggestions for improvement of the lunch program. Write your suggestions and address them to the Food Service Director or call ext. 27122.

Anyone caught tampering with the vending machines or stealing in the lunch line will face disciplinary action. This action could include In-School Suspension, Out-of-School Suspension and possible police involvement.

LOCKERS

A lock and locker are assigned to each student at the beginning of each school year. The locker has a built in combination lock or an external master lock whose combination is to be known only by the student possessing it. All lockers are to be kept locked. Do not share your combination with any other students. Contents should include only books, personal clothing, lunch, and items related to school. Students should be careful with their possessions, especially valuables. The school is not responsible for items stolen from lockers. School lockers, desks, and other such equipment are not the private property of students, but the property of the school district and, as such, may be opened and subject to inspection from time to time by school officials.

BOOK BAGS

It is strongly recommended that students leave their book bags in their lockers. In particular, book bags should not be in the cafeterias for safety reasons**.**

LIBRARY

The Librarian is Ms. Richardson. The library is open daily from 7:30 a.m. to 3:30 p.m. Students are encouraged to use the library as a quiet place to read, to do homework, to study, or to do research. The library is an electronics-free zone. Phones, Ipods, and other electronics are not allowed to be used in the library. Students must have a pass to use the library during the school day as well as after school. As they enter the library, they must sign in at the circulation desk. If a computer is needed, they must sign up for a computer as well. Nonfiction and fiction books may be signed out for a three week circulation period and may be renewed. Magazines and reference books cannot be signed out. Students using the library after school must have a pre-signed pass from the librarian and arrive at the library by 2:20 p.m. Students taking the late bus must remain in the library until 3:30 pm. Students who leave prior to 3:30 pm must immediately leave school property. As a reminder, food, candy, and/or drinks are **not** permitted in the library. This is so that we can maintain and protect our resources.

2026 - 2027 Orange County Student Calendar

September	
September 1	Superintendent's Conference Day
September 2	First Day for Students
September 7	Labor Day
September 21	Yom Kippur
October	
October 9	Early Dismissal Drill - County-wide
October 12	Columbus Day
November	
November 3	Superintendent's Conference Day
November 11	Veteran's Day
November 25 - 27	Thanksgiving Recess
December	
December 24 - 31	Winter Recess
January	
January 1	Winter Recess
January 18	Dr. Martin Luther King, Jr. Day
January 26 - 29	Regents (Tentative)
February	
February 15 - 19	February Recess
February 16	President's Day
February 17	Lunar New Year
March	
March 26 - 31	Spring Recess
April	
April 1 - 2	Spring Recess *
April 22	Passover
April 23	Conference Day *
May	
May 28	Conference Day *
May 25	Memorial Day
June	
June 15 - 25	Regents (Tentative)
June 18	Rating Day
June 19	Juneteenth
June 25	Last Day of School

* Make up days if necessary, will begin with May 28, 2027, April 23, 2027, April 2, 2027

Regular Bell Schedule

Period	From	To
1 & Homeroom	7:28 a.m.	8:56 a.m.
2	9:00 a.m.	10:26 a.m.
3	10:30 a.m.	12:41 p.m.
4	12:45 p.m.	2:11 p.m.

Lunch Schedule

A	10:30 a.m.	11:11 a.m.
B	11:15 a.m.	11:56 a.m.
C	12:00 p.m.	12:41 p.m.

One-Hour Delay

Period	From	To
1	8:28 a.m.	9:37 a.m.
2	9:41 a.m.	10:50 a.m.
3	10:54 a.m.	12:58 p.m.
	1st Lunch 10:54 a.m. – 11:34 a.m.	
	2nd Lunch 11:38 a.m. – 12:18 p.m.	
	3rd Lunch 12:22 p.m. – 1:02 p.m	
4	1:06 p.m.	2:11 p.m.

Two-Hour Delay

Period	From	To
1	9:28 a.m.	10:10 a.m.
2	10:14 a.m.	10:55 a.m.
3	10:59 a.m.	1:07 p.m.
	1st Lunch 10:59 a.m. – 11:39 a.m.	
	2nd Lunch 11:43 a.m. – 12:23 p.m.	
	3rd Lunch 12:07 p.m. – 1:07 p.m.	
4	1:11 p.m.	2:11 p.m.

Three-Hour Delay

Period	From	To
3	10:30 a.m.	12:41 p.m.
	1st Lunch 10:30 a.m. - 11:11 a.m.	
	2nd Lunch 11:15 a.m. - 11:56 a.m.	
	3rd Lunch 12:00 p.m. - 12:41 p.m.	
4	12:45 p.m.	2:11 p.m.

No A.M. CTECH
P.M. CTECH Students will leave for CTECH at normal time

EARLY RELEASE

½ DAY – NO LUNCH
P.M. BOCES REPORTS TO LARGE CAFÉ
A.M. BOCES REPORTS TO SMALL CAFÉ

PERIOD 1	7:28 A.M. – 8:12 A.M.
PERIOD 2	8:16 A.M. – 8:58 A.M.
PERIOD 3	9:02 A.M. – 9:44 A.M.
PERIOD 4	9:48 A.M. – 10:30 A.M

*** UPDATED August ‘26**

ALL DISCIPLINARY CONSEQUENCES ARE AT THE SCHOOL ADMINISTRATOR'S DISCRETION.

ALL CONSEQUENCES MAY BE MODIFIED ACCORDING TO EXTENUATING CIRCUMSTANCES OR SEVERITY.

PARENTS WILL BE CONTACTED BY TEACHER OR ADMINISTRATOR FOR EVERY VIOLATION.

IN ADDITION, RE-OCCURRENCES CAN HEIGHTEN THE LEVEL OF DISCIPLINE ASSIGNED.

	Disruptive Behavior	Range of Disciplinary Measures		
1	Computer Misuse (see district computer use policy in student handbook)	Loss of DCS Privileges/ISS/OSS	Loss of DCS Privileges/ISS/OSS	Loss of DCS Privileges/OSS
2	Disrespectful to Staff	CD/ISS	CD/ISS/OSS	CD/ISS/OSS
3	Disruptive Behavior in Classroom	TD/CD/ISS	CD/ISS	CD/ISS/OSS
4	Disruptive Behavior in non-classroom setting	CD	CD/ISS	CD/ISS
5	Disruptive Behavior in Teacher Detention/Central Detention	CD/ISS	CD/ISS	ISS/OSS
6	Disruptive Behavior in ISS	ISS/OSS	ISS/OSS	ISS/OSS
7	Dismissal from ISS	ISS/OSS	ISS/OSS	ISS/OSS
8	Inappropriate Display of Affection	Verbal Warning	CD	ISS
9	Inappropriate Behavior	CD/ISS/OSS	CD/ISS/OSS	CD/ISS/OSS
10	Gambling / Possession of Gambling Paraphernalia	CD/ISS	ISS/OSS	ISS/OSS
11	Inciting / Encouraging Violence / Menacing (verbal or otherwise)	CD/ISS/OSS	CD/ISS/OSS	OSS
12	Lewd Behavior	CD/ISS/OSS	CD/ISS/OSS	CD/ISS/OSS
13	Reporting False Information	CD/ISS/OSS	CD/ISS/OSS	ISS/OSS
14	Unapproved Solicitation (distribution of unapproved materials)	Confiscate/CD	Confiscate/CD/ISS	Confiscate/OSS
15	Sending Provocative or Lewd Pictures **(ADDED)**	ISS/OSS/Police Referral	ISS/OSS/Police Referral	ISS/OSS/Police Referral
16	Unauthorized Use of Recording Devices (camera phone, video recorder) **(CHANGED)**	CD/ISS/OSS	ISS/OSS	OSS
17	Unauthorized Use of Smart Phone / Electronic Device / Bluetooth Speaker **(CHANGED)**	Parent Pick-up of Device/CD/ISS	Parent Pick-up of Device/ISS/OSS	Parent Pick-up of Device/ISS/OSS
19	Harassment via Electronic Device in School	Counseling/ISS/OSS/Police Referral	OSS/Police Referral/SH	OSS/Police Referral/SH
20	Inappropriate Use of Social Media	Counseling/ISS/OSS/Police Referral	OSS/Police Referral/SH	OSS/Police Referral/SH
21	Insubordination	CD/ISS/OSS	CD/ISS/OSS	ISS/OSS
22	Inappropriate Language (not directed at a specific person)	CD/ISS	CD/ISS	CD/ISS/OSS/Counseling
23	Making Derogatory Remarks About Another	CD/ISS/Counseling	ISS/OSS/Counseling	ISS/OSS/SH/Counseling
24	Vulgar Language / Obscene Gesture Directed At Peers	CD/ISS	ISS/OSS	ISS/OSS
25	Vulgar Language / Obscene Gesture Directed At Staff	OSS	OSS	OSS
26	Failure to Comply with Safety Drill Procedures **(ADDED)**	CD	ISS	OSS
	Academic Behavior			
27	Plagiarism / Altering Records / Academic Dishonesty	Loss of Credit/CD/ISS	Loss of Credit/OSS	Loss of Credit/OSS
	Bus			
28	Bus Referral (See student bus discipline is student handbook)	CD/ISS/OSS/BS/PR/REST	CD/ISS/OSS/PR/BS/REST	CD/ISS/OSS/PR/BS/REST
	Attendance			
29	Cut Teacher Detention / Lunch Detention	CD	ISS	OSS
30	Cut Central Detention / ISS	ISS	ISS/OSS	OSS
31	Forged Documentation / Permission	ISS	ISS/OSS	ISS/OSS
32	Leaving School Grounds Without Authorization	ISS	ISS	OSS
33	Pass Misuse / Possession of Passes Without Permission	CD	CD/Pass Restriction	ISS/Pass Restriction
34	Leaving Class Without Permission / Walked Out of Class **(CHANGED)**	CD	ISS	OSS
35	In Unauthorized Area of Building or Grounds / Trespassing	ISS	ISS/OSS	OSS
36	Unexcused Absence from Class / Cutting Class	PC/TD/Refer to Att. Policy	PC/CD/Refer to Att. Policy	PC/ISS/Refer to Att. Policy
37	Unexcused Lateness to Class (every 3 tardies)	CD	CD	ISS
38	Unexcused Lateness to School (every 3)	Warning/CD	CD/ISS	ISS/Pass Restriction
39	Truancy	ISS	ISS/OSS	ISS/OSS
	Dress			
40	Inappropriate Dress (See Dress Code)	Parent Notification & Change	Change/CD	Change/ISS
	Parking			
41	Illegal Parking/Parking Violation	Sticker/VIU/LD	Sticker/VIU/CD	Sticker/VIU/ISS/Loss of Privilege