



ST PAUL'S

SCHOOL FOR BOYS

School Profile 2026–2027

CEEB # 210295

St. Paul's School for Boys
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The St. Paul's Schools—a coed St. Paul's Pre and Lower School, an all-girls 5–12 school, and an all-boys 5–12 school—enrolls 1,445 students across campus. Our distinctive “diamond model” blends the best of coeducational and single-gender learning—designed to meet students’ needs at every stage of development. During upper school, students gradually return to a coed classroom setting—expanding the number of courses available to them and preparing them for the diverse and dynamic world beyond campus.

Seek truth, knowledge and excellence; live by faith, compassion and integrity.

School and Community

- The student who graduates from St. Paul's is a critical thinker who is also inquisitive, creative, and open-minded. He takes initiative and responsibility in scholarship, sport, and state, but more importantly, he takes initiative in spirit. He lives a life of balance that is always guided by principles and integrity.
- St. Paul's graduates are successful in all aspects of college. They frequently study abroad, earn Dean's List status, are named

team captains, sing for elite collegiate choirs, and take other leadership positions.

- Founded in 1849 by Old St. Paul's Episcopal Church, the school community represents a cross section of the Baltimore metropolitan area. Need-based aid is awarded to 51% of the student body. BIPOC enrollment is 34% which includes:

Black	19%	Hispanic	2%
Asian	4%	Multi-racial	7%

SP Upper School



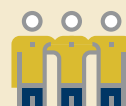
81%

of upper school faculty members have advanced degrees

56	6:1	13
faculty members	student to faculty ratio	average class size

International Baccalaureate World School

St. Paul's is an International Baccalaureate World School accredited by AIMS and approved by the State of Maryland. The school holds membership in NACAC, AIMS, NAIS, and Cum Laude Society.



SP Students

549	318	78
boys in grades 5–12	upper school	senior class



68

With 68 different zip codes represented—from downtown Baltimore City to rural Pennsylvania—our students come from a variety of backgrounds.

Academic Update

With the desire to offer more curricular freedom for students and faculty, St. Paul's School for Boys will be phasing out the International Baccalaureate (IB) program in 2027. In addition, by adapting the curriculum, the boys' school academic program will more closely parallel our on-campus sister school St. Paul's School for Girls' offerings which will allow more fluid coordination and opportunities for all students.

Officially, the class of 2027 will be the last class to have IB courses offered. In this time of transition, the school is offering both Advanced Placement and IB courses to the class of 2027. To offer both curricula, the school has built a schedule that will accommodate the most flexibility for students, although scheduling conflicts will exist which could limit an individual student's choices.

Any circumstances unique to an individual student's academic choices will be explained in the counselor letter.

Curriculum

- St. Paul's offers a rigorous, college-preparatory curriculum which culminates at the highest levels in International Baccalaureate (IB) and Advanced Placement (AP) courses.
- Given the intensity of AP/IB courses, students are limited to no more than three IB Higher Level (HL) and/or AP level courses in a year.
- The St. Paul's Schools continue to work towards a Diamond Model whereby students start in a coed environment in Lower School, separate during Middle School, and come back together for coed opportunities in Upper School. In this unified model, the schools coordinate many upper-level (junior and senior year) classes. In addition, languages and the arts are coordinated throughout high school.
- In order to ensure that students pursue a course of study both challenging and interesting, each student is expected to complete at least 5 credits per year and 21 credits overall, including:

English (4)	History (3)	World Religions (1/2)	Arts (1)
Mathematics (4)	Foreign Language	Theory of Knowledge (1/2)	Physical Education (1)
Laboratory Science (3)	(2 credits in one language)		

- Students who have Integrated Science 9 & 10 will have completed the equivalent of one year of biology, chemistry, and physics, according to the standards of the National Science Teachers Association (NSTA) Next Generation Science Standards.

Curriculum Offerings

MATHEMATICS

Algebra 1
Geometry
Geometry Honors
Algebra 2
Algebra 2 Honors
Algebra 3/Trigonometry
Precalculus
Precalculus Honors
Statistics
AP Statistics
Applied Calculus
Calculus
AP Calculus AB
IB Analysis & Approaches SL 1, 2
IB Analysis & Approaches HL 1, 2

SOCIAL SCIENCES

African American History
World History
United States History
AP United States History
AP Government
Psychology Honors
AP Psychology
AP Business
IB Economics SL 1, 2
IB History SL 1, 2
IB History HL 1, 2
IB Psychology HL 1, 2

RELIGIOUS STUDIES

World Religions
Holocaust
Philosophy
Religion and Film

Sacred Activism
Faith, Hope, and the Human Condition
IB Theory of Knowledge 1, 2

ENGLISH

English 9
English 10
AP English Language and Composition
AP English Literature and Composition
IB English SL 1, 2
IB English HL 1, 2

SCIENCE

Integrated Science 9
Integrated Science 10
Chemistry
Chemistry Honors
Marine Biology
Forensics
Intro to Engineering
Intro to Computer Science
AP Biology
AP Chemistry
AP Environmental Science
IB Biology HL 1, 2
IB Chemistry SL 1, 2
IB Environmental Systems and Societies SL 1, 2
IB Computer Science SL 1, 2
IB Computer Science HL 1, 2
IB Design Technology SL 1, 2
IB Physics HL 1, 2

FOREIGN LANGUAGE

Chinese 1, 2, 3
French 1, 2, 3, 4, 5
German 1, 2
Japanese 1, 2, 3
Spanish 1, 2, 3
Spanish Honors 2, 3
AP Spanish
AP Chinese Language and Cultures
AP French
AP German
AP Japanese
IB Chinese SL 3, 4, 5
IB French SL 3, 4
IB German SL 3, 4
IB Japanese SL 4, 5
IB Spanish SL 3, 4, 5
IB Spanish HL 4, 5

ARTS

St. Paul's Singers
St. Paul's Concert Chorale
Jazz Band 1, 2, 3, 4
Technical Theatre 1, 2
Musical Theater
Acting 1, 2, 3
Digital Music Production
Graphic Arts 1, 2
Visual Art 1, 2, 3, 4
Digital Photography 1, 2
IB Music SL 1, 2
Advanced Theatre Company

Grading

A (90-100) B (80-89)
C (70-79) D (60-69)
F (below 60)

- St. Paul's does not establish a class rank for its students.
- To graduate, students must maintain a 2.0 cumulative unweighted GPA.
- GPA is not reported on the transcript. St. Paul's can provide a weighted or unweighted GPA upon request. Weighted is calculated as +1.0 for IB SL or Honors, and +1.5 for IB HL or AP courses.
- In order to hold grade inflation in check, our rigorous curriculum has resulted in a unweighted cumulative GPA with a mean of 3.32 on a 4.0 scale.

Cumulative Unweighted Grade Distribution Class of 2027

GPA	Number of Students
A+	1
A	5
A-	19
B+	19
B	12
B-	11
C+	9
C	2

International Baccalaureate

Of the 146 full diploma candidates over the past five years, 82 earned the IB diploma. During this time, all St. Paul's students earned 1048 grades in 33 subjects and scored a 4 or higher in 70% of their IB courses.

Biology SL	1/1	Env. Systems & Soc. SL	18/19	Math AA SL	56/101
Biology HL	23/53	French AB SL	1/4	Math AI SL	5/8
Chemistry SL	12/35	French B SL	7/9	Music HL	2/2
Chinese B—Mandarin HL	3/3	German AB SL	11/14	Music SL	8/9
Chinese B—Mandarin SL	1/2	Global Politics SL	12/12	Physics SL	3/7
Computer Science SL	6/11	History SL	20/27	Physics HL	31/72
Computer Science HL	3/6	History of the Americas HL	82/103	Psychology HL	82/121
Design Technology SL	8/26	Japanese AB SL	14/16	Spanish AB SL	29/31
Economics SL	22/39	Japanese B SL	3/3	Spanish B SL	33/36
English SL	47/57	Mandarin AB SL	1/2	Spanish B HL	34/36
English HL	117/124	Math AA HL	29/48	Theatre HL	11/14

CEEB Score Summary

From 2022-2026, St. Paul's graduated 420 students.

The mid 50% for testing is:

1070-1320 on the SAT for 417 students

19-27 on the ACT for 369 students

Disciplinary Policy

If asked by a college, employer, or other educational institution, St. Paul's School for Boys' policy is to report suspensions, expulsions, and withdrawals.

Co-Curriculum

St. Paul's students are offered various co-curricular opportunities throughout the school year.

- In addition to academic exchange programs offered annually or biennially to Argentina, Australia, France, Germany, Japan, Spain, and Taiwan, the school offers experiential programs exploring the World Wars in Europe, Shakespeare in London, Visual Arts in Italy, sustainability in Belize, and NGO service and history in Namibia. Through these opportunities, nearly 70% of each graduating class participate in a travel experience before graduation. For those students on financial aid, the school offers limited scholarships to help pay for these programs.
- St. Paul's students have numerous opportunities to explore, solidify interests, and immerse themselves in learning beyond the classroom through the Experience+ program. This program includes Finance and Entrepreneurship, Career Exploration, Digital Content and Communications, Civic and Global Engagement, and Ethical Leadership. For

example, St. Paul's has partnered with the Sellinger School of Business at Loyola University to offer the Aspiring MBA Program, which includes business lectures and hands-on work with the university's business professors.

- The new boys' upper school (opened in 2021) includes a 3,000-square-foot STEM Innovation Lab. The new space has afforded students opportunities to learn and apply design and manufacturing skills as they practice welding and plasma cutting, computer-aided design (CAD), 3D-printing, thermoforming, CNC machine and industrial sewing machine operation, woodworking, and more. The lab has become an ideal home to the school's popular Kinetic Sculpture Team, as well as the Engineering Club and Robotics Team.
- For more than thirty years, the schools' vibrant art program has been centered in The Ward Center. Thanks to this building and other campus spaces, the schools' facilities include a mainstage, two black box theaters, private practice

rooms, two dance studios, gallery space, an instrumental music classroom, three choral rooms, a Digital Arts Lab, a Digital Music Lab, and more. Co-curricular music and dance courses are available. While most arts are coed, the school offers a male choir program reflecting St. Paul's founding for orphan choir boys. The touring choir travels on an international tour biennially.

- The school offers membership in national language and mathematics honors societies as well as the International Thespian Honor Society. In addition, as a member of the Cum Laude Society, the school recognizes select seniors with this prestigious recognition.



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Student Life

Given the Episcopal tradition and school's mission, St. Paul's is committed to developing well-rounded students who pursue mind, body, and spirit. This holistic basis is reflected in the way students are engaged in and lead student life opportunities to improve the community. Some special opportunities that allow our students to be their strongest selves while the community shares their success include:

Episcopal Tradition

- The four pillars of an Episcopal school include chapel and worship, equity and justice, religious education, and community. Upper school students attend a weekly chapel service supported by the student Vestry, a group of select students who participate in chapel services and provide insight for planning.
- Students of all faiths are welcome at St. Paul's. Fewer than 10% of families on campus self-identify as Episcopalians.
- The Student Leadership Inclusivity Council (SLIC) works to make the campus a welcoming and supportive environment for all students. SLIC includes representatives from various student-run affinity groups including the Black Awareness Club, Hispanic Awareness Club, Jewish Awareness Club, Asian American and Pacific Islander Club, and Gender Sexuality Alliance Club.
- Service learning is a cornerstone of the school's mission. Elected students from each class serve on the Service-Learning Council, which encourages student involvement in the community and approves student hours earned towards the service-learning requirement. The class of 2026 completed over 7,720 approved hours. The school also hosts Bridges, a program which serves disadvantaged youth from Baltimore City.
- Throughout the year, the students organize various events and programs to support historically underserved populations. For example, student committees help organize an annual King's Vision Day Film Festival and Safe Space Training.

Community Engagement

- To help students connect with each other and classmates, all students are assigned to a small-group advisory. These groups meet three times a week with a faculty advisor who provides programming and mentorship. The school also runs active class-wide events highlighted by annual three-day class retreats.
- St. Paul's offers a robust after-school program to actively engage all students in the community. To earn activity credit, students may participate as an athlete or manager in one of 29 high school teams across 14 sports; act or engage in the technical aspects of the fall musical, winter play, or student-run spring production; or, be involved full time in select clubs.
- The upper school community meets twice a week in the chapel for Assembly, a student-run meeting. A highlight of these meetings is Senior Speeches, during which each senior presents on a personal topic.
- The school typically offers approximately 40 student-run clubs. Faculty sponsors provide support to the club officers. Most clubs meet beyond the one weekly dedicated club period.
- The strong sense of community on campus is augmented by the balance St. Paul's strives to find in academics, athletics, and arts. For example, Spring Break trips alternate annually between varsity sports teams and the Concert Chorale.

Leadership Development

- Students at St. Paul's are not allowed to hold two major leadership roles. All elected and appointed student leaders participate in a leadership training program before the school year, continuing with regular meetings throughout the academic year.
- The student body elects a President and Vice President; each class also elects representatives to serve in the student government. The student government is charged with being the voice of the students to the administration and working on building community within the school. To this end, the student government works closely with the Spirit Council.
- In addition to deliberating on cases where the Honor Code is brought into question, the school's student-led Honor Council undertakes proactive education regarding academic integrity, ethics, and personal honor. Annual events include a first-day Honor Code signing, case studies for advisories, and presentations to faculty.
- The school's Discipline Committee includes elected students and the Class Deans. Chaired by the Student Body Vice President, this group handles cases involving serious student misconduct.
- The school offers peer programs to support younger students while developing older students' leadership potential. The Peer Tutoring, Crusader Up, and Brother-2-Brother programs match upper school students with younger students for individual academic and social support. Peer Mentors and Peer Leaders match select upper school students with middle school homerooms and ninth grade advisories respectively.



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