Department of Public Instruction
AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS
PI-9580-AC (Rev. 04-20)

FORM SUBMISSION: Public and private school officials must review and complete this this form together. The LEA shall save the completed and signed form as a PDF and then upload the PDF to the ESSA Consolidated Application in WISEgrants. The LEA shall provide a copy of the completed form to the private school.

Collection of this information is a requirement of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, Public Law 114-95.

Local Educational Agency *Please Print*	Private School *Please Print*
Milwaukee Public Schools	

GENERAL INFORMATION

The Every Student Succeeds Act (ESSA) requires Local Educational Agencies (LEAs) to provide equitable participation to eligible private school children, teachers, and other educational personnel in programs under the Act. The services, materials, or other benefits shall be secular, neutral, and nonideological. 20 U.S.C. §§ 6320(a)(1)-(2) and 7881(a)(1)-(2).

ESSA prohibits the private school from obligating or receiving ESSA funds. The control of funds used to provide equitable services is maintained by the LEA. Materials purchased with the funds are administered by the LEA and remain the property of the LEA. Services shall be provided by an employee of the LEA or through a contract by the LEA with an individual or entity independent of the private school and any religious organization. 20 U.S.C. § 7881(d).

Therefore, ESSA requires that timely and meaningful consultation occur between the LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under the Act, and shall continue throughout the implementation and assessment of activities under this section. The goal of consultation is to reach an agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children under Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A. 20 U.S.C. §§ 6320(b) and 7881(d).

Services provided by the LEA must be designed to meet the educational needs and supplement the services provided by the private school. In order to fully participate in services, private school officials will need to cooperate with public school officials to determine student eligibility; how the needs of the students will be identified; how the services (including family engagement activities) provided under each Title will meet those needs; and how services will be evaluated. Private school officials may choose not to participate in one or more the Titles under this Act. 20 U.S.C. §§ 6320(b)(1) and 7881(c)(1).

This form lists the required consultation topics to be discussed by the LEA and private school officials, requires the LEA and private school official to identify the Titles the private school will participate in and summarizes the services to be provided by the LEA.
If requested in the Private School Verification section of this form, DPI's ombudsman will review the consultation form to help ensure equity for private school children, teachers, and other educational personnel.

REQUIRED CONSULTATION TOPICS
20 U.S.C. §§ 6320(b)(1) and 7881(c)(1)-(2)

The following topics *must* be discussed during the ongoing consultation process.

1. How the LEA will identify the needs of private school children.
2. The method or sources of best available data that the LEA and the private school officials will use to determine the number of private school children from low income families residing in participating public Title I school attendance areas who attend private schools.
3. The services the LEA will offer.
4. How, where, and by whom the services will be provided.
5. When, including the approximate time of day, Title I services will be provided to eligible private school children.
6. How the services provided by the LEA will be assessed and how the results of the assessment will be used to improve those services.
7. The size and scope of equitable services to be provided to the eligible private school children, their families, teachers, and other educational personnel. The amount of funds available for those services, how that amount is determined from the total amount of funds received by the LEA, and if funds will be used for direct and indirect administrative costs.
8. How and when the LEA will make decisions about delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers.
9. How, if the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA will provide to the private schools, in writing, an analysis of the reasons why the LEA has chosen not to use a contractor.
10. Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
11. Whether the LEA will provide equitable services by a) creating a pool or pools of funds or b) on a school by school basis.
12. Whether to use funds provided under Title I, Part A in coordination with eligible funds available for services to private school children under applicable programs as defined in Title VIII to provide services to eligible private school children participating in programs.
13. If the LEA will transfer funds as allowed under Title V, Section 5103. 20 U.S.C. § 7305b(e)(2).

PARTICIPATION IN SERVICES

For each Title, public and private school officials must:

1. Identify if the private school will participate in services by checking Yes or No; and
2. Identify if the private school will pool Title funds with one or more private schools by checking Yes or No (If private school is not participating, leave blank).

A response is required for each Title.

Private school officials may choose not to participate in one or more Titles under this Act.

Private school officials may choose not to pool funds with one or more private schools in one or more Titles under this Act.

Title I, Part A	☐ Yes ☐ No		Pooling Title I, Part A funds with one or more private schools	☐ Yes ☐ No
Title II, Part A	☐ Yes ☐ No		Pooling Title II, Part A funds with one or more private schools	☐ Yes ☐ No
Title III, Part A**	☐ Yes ☐ No		Pooling Title III, Part A funds with one or more private schools	☐ Yes ☐ No
Title IV, Part A	☐ Yes ☐ No		Pooling Title IV, Part A funds with one or more private schools	☐ Yes ☐ No

**The amount of funds for services available under Title III, Part A is generated by the number of students who took the English Language assessment in the previous year. If students in the private school were not assessed in the previous school year, an allocation for services will not be available.

PRIVATE SCHOOL VERIFICATION
Completed by the Private School Official

20 U.S.C. §§ 6320(b)(5) and 7881(c)(5).

Was the LEA consultation with the private school timely, meaningful, and is the program design equitable with respect to private school students?
Checking "No" below will alert DPI's ombudsman to contact you to provide assistance.

☐ Yes ☐ No

If No, the private school **must** select a reason for the request for DPI's ombudsman's assistance:
Check all that apply.

☐ The LEA did not provide consultation with the private school in a timely manner.

☐ The program design is not equitable with respect to eligible private school children.

☐ The LEA did not provide ample time and/or a genuine opportunity to discuss the following topic(s):

Identify the number associated with the topic listed on page one.

If No, provide a brief explanation of how the LEA did not provide a timely, meaningful consultation or why the program design is not equitable. *(This explanation is optional. The Ombudsman will still contact the private school if "No" was selected.*

Private School *Please Print*	Private School Mailing Address	
Name of Private School Representative *Please Print*	Email Address	School Phone No. *Area Code/No.*
Private School Representative Signature ➢		Date Signed *Mo./Day/Yr.*

LEA VERIFICATION
Completed by the LEA Official

Local Educational Agency *Please Print*	Name of Local Educational Agency Official *Please Print*
Milwaukee Public Schools	
Local Educational Agency Official Signature ➢	Date Signed *Mo./Day/Yr.*

SUMMARY OF SERVICES BY TITLE
OPTIONAL

For each Title, public and private school officials may summarize the equitable services agreed upon during the consultation that the LEA will provide (either directly or through a contract). DPI will not review the services listed on this page. This page is a tool public and private school officials may use to record the services agreed upon and the process used to determine the services.

Title I, Part A

Title I services are provided by a third-party service provider contracted by Milwaukee Public Schools. These target-assistance services include: reading and math instructional services for students who qualify for Title I. Professional development for classroom teachers who have students receiving Title I instruction, and family engagement for families of Title I students. We work in consultation with the third-party service vendor on behalf of MPS to develop a strategic plan to effectively use our Title I funds in each of the three areas.

Title II, Part A

Title II professional development will be supported and facilitated by an approved MPS third party service provider. The Title II professional development funds will be used to improve and enhance teacher/administrator collaboration, performance, leading to increased student learning and improved student achievement, through a variety of workshops and courses throughout the year. Consultation for these programs will take place through regular ESSA private school meetings, consultation with the LEA's approved vendor, and an ongoing needs assessment that allows for regular consultation and feedback on planned events and programs.

Title III, Part A

Title III services will be supported and facilitated by an approved MPS third party service provider. These services will be aligned to the needs assessment and provided within available funding. Services may include instructional support and resources for identified English learners to gain English language proficiency and support core academic success, professional development for their teachers and parent engagement activities for their parents. Services will be detailed through a needs assessment process in consultation with the private school, the third party provider and approved by Milwaukee Public Schools.

Title IV, Part A

Title IV, Part A: Student Support and Academic Enrichment Grants will be used to provide students with a well-rounded education, support safe and healthy student initiatives, as well as support the effective use of technology. An approved MPS service provider will provide Title IV services that will be aligned to the school's needs assessment and provided within available funding. Services may include professional development for teachers around college and career counseling, arts, STEM, drug and violence prevention, and trauma-informed care.