

**Student
and
Family
Handbook
2026
2027**



OMAHA PUBLIC SCHOOLS

**Gomez Heritage
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

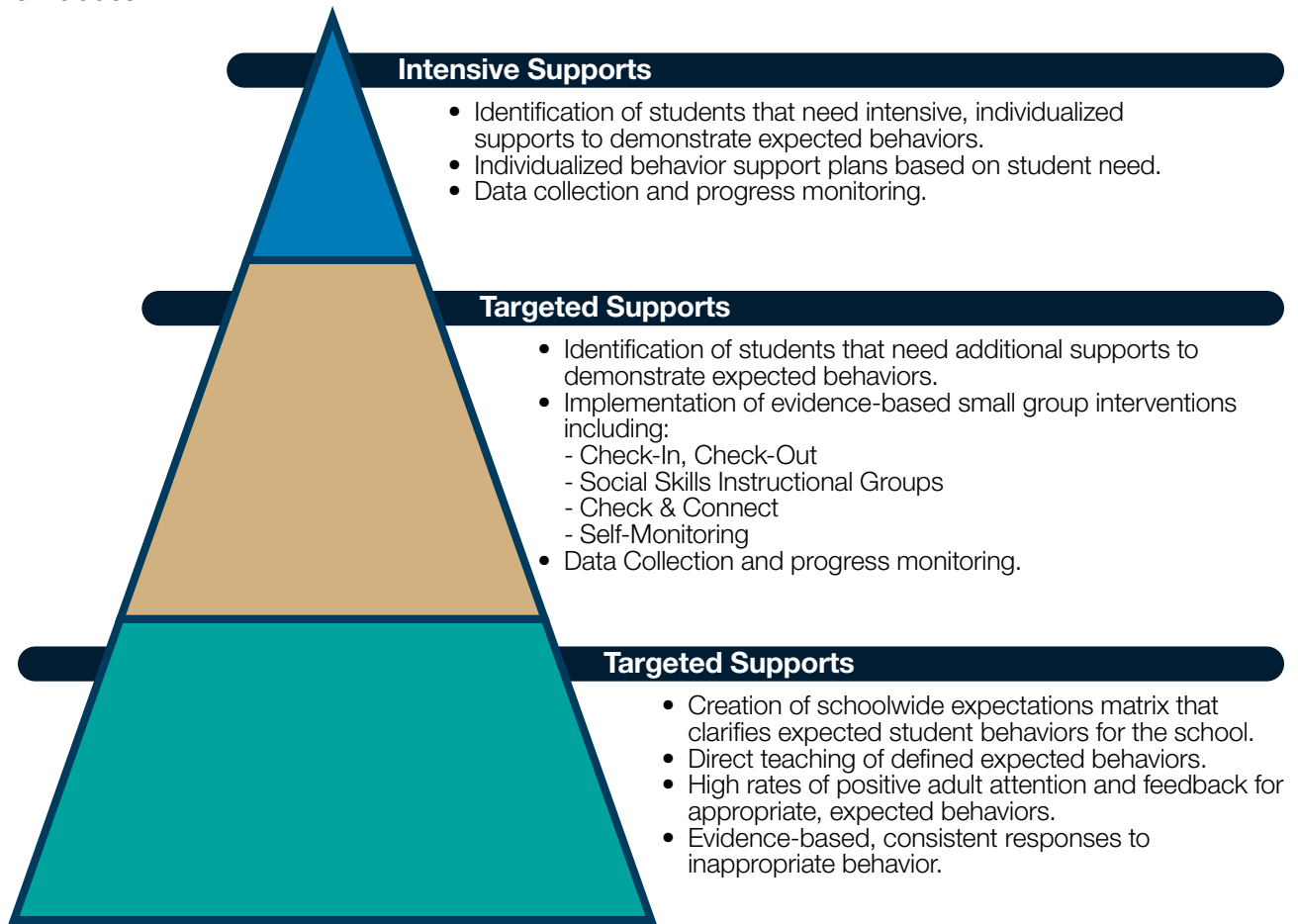
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

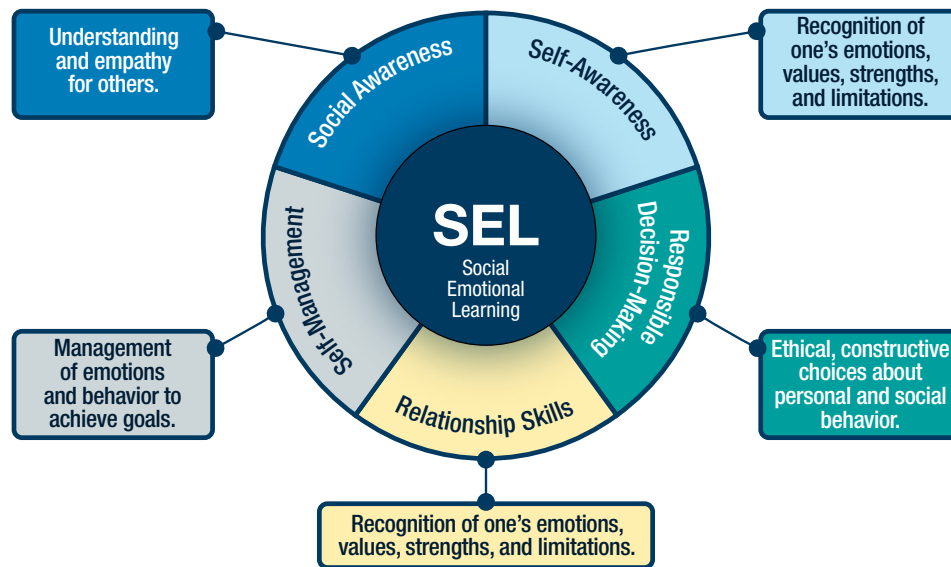
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Gomez Heritage Elementary

Student and Family Handbook 2025-2026

5101 South 17th Street / Omaha, Nebraska 68107-3047
531-299-1520 / Fax 531-299-1538 / www.ops.org/gomezheritage

This handbook is prepared to serve as a guide to Gomez Heritage Elementary students. In it you will find the policies and procedures that are followed at Gomez Heritage. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Omaha Public Schools District Student Handbook

Omaha Public Schools District Code of Conduct

Attendance Information

Nebraska State Law requires all students to attend school regularly. No student can be expected to successfully complete their class work if they do not attend school regularly.

When a student is going to be absent, please:

- Telephone the school between 8:00 a.m. and 9:00 a.m. at 531-299-1520

If we do not receive a call from you about an absence by 9:30 a.m., we will call you at home and/or work if necessary in order to ensure the student is accounted for. This is for the protection of your student.

When tardy, the student should:

- Report to the office before going to class.

A letter from the school will be sent after the fifth absence. The Assistant Principal will contact you at the fifteenth and twentieth absence to determine what can be done to correct the situation.

Travel absences are accepted during Winter Break and student breaks. Any out-of-town absences outside of the winter or spring breaks will be unexcused. Under Nebraska State Statue 79-201, students need to attend regularly. The Omaha Public School students strive for 95% attendance. Please make sure to fill out an extended absence form ahead of absence. This form is available in the main office.

- If a student is in Dual Language and misses 20 or more days of school, the student will be dropped from the class roster and lose their spot in Dual Language. The student will be placed on the Dual Language waiting list.

Bus/Van Safety and Behavior Rules

Responsibility and Procedures

The safety of all students is our primary concern. The bus/van ride is an extension of the classroom and thereby requires the same acceptable behavior as is required in the school and classroom. **The provision for transportation is a privilege and may be withdrawn if a student's misconduct warrants such action.**

Safety rules for students riding the bus/van include:

1. The driver is in full charge of the bus/van and the students.
2. Only assigned students are eligible to ride the bus.
3. Stand away from the street while waiting to board the bus.
4. Wait until the driver instructs you to get on the bus.
5. Remain seated until the driver directs you to leave the bus.
6. Always board and leave the bus in an orderly manner.
7. Do not extend arms or head outside the bus window. Nothing is to be thrown through, or out of, a bus or van window at any time.
8. Students may talk to friends quietly.
9. Cross the street in front of the bus when unloading.
10. Eating and drinking is not permitted on the bus. Children should not bring food, gum, or candy on the bus.

The bus driver is required to "write up" the student for the infraction(s) concerning the above rules on a special Bus Conduct Report Form, and submit it to one of the school administrators.

Note: It becomes the responsibility of the Parent/Guardian to get the student to and from school if the student has been advised that they have been taken off the bus. "Off the bus" does not mean that the student is suspended from school. Students who miss class because transportation from the school district is not provided are responsible to get to school on their own and are required to make up any classwork missed when not in attendance.

Clothing and Student Dress

Students are to dress in a manner that does not distract others from learning. Students will be asked to remove hats, hoods, and coats once they enter the school building. These items may not be worn during school hours. Shorts must cover the student's thigh, and shirts must cover the stomach area. No muscle shirts, halter tops, or spaghetti-strapped shirts are allowed. To prevent injury, we request that students not wear flip-flops, high-heeled shoes, heelies, or sneakers with wheels. Parent/guardian cooperation is appreciated to ensure that student dress is safe and suitable for all school activities.

Daily Schedule

Principal & Assistant Principal on duty	8:00 a.m. to 4:30 p.m.
Secretaries on Duty	8:00 a.m. to 4:30 p.m.
Teachers on Duty	8:35 a.m. to 4:25 p.m.
Breakfast Served	8:35 a.m. to 9:00 a.m.
Elementary Student Day (PK-5)	8:50 a.m. to 4:05 p.m.

The school cannot assume responsibility for the supervision and safety of students arriving before 8:25 a.m. School doors will be open at 8:30 a.m. for breakfast.

Early Dismissal for School Closing

The Omaha Public Schools recognizes the right and responsibility of parents/guardians in the matter of school attendance during bad weather. If weather is questionable, please listen to the radio or television for word of school closing. Announcements are made by 6:00 a.m. If school closes during the day, we will follow instructions you have on your student's emergency card. If this information should change, please let the office know immediately.

Emergency Evacuation

In the event that students need to be evacuated from Gomez Heritage, our emergency evacuation site will be Marrs Middle, located at 5619 South 19th Street. Parents/gardians may pick up their students at Marrs Middle.

If an emergency situation occurs at school, you will be contacted by phone via the district's Emergency Notification System. Please notify our staff if your phone number changes during the school year.

Field Trips

Bus/van rules apply for all field trips and other experiences. Permission and Release of liability forms are sent home whenever students will participate in field trip activities. These forms must be signed and returned to the school before the student may participate in the field trip experience.

Fire and Tornado Drills

The school has clear signals for both fire and tornado drills or actual warnings. Students have regular drills to be certain that they recognize those signals and know how to react and where to seek safe shelter.

Parent/Guardian Volunteers

Parents/guardians interested in volunteering at school events, attending field trips, or helping in classrooms are encouraged to complete the Volunteer Application Form on the Omaha Public Schools website. This helps ensure the safety and well-being of all students.

Gomez Heritage Elementary Guidelines

A vital part of learning is self-discipline. Staff will spend time during the first few weeks of school, and throughout the year, discussing with your student about their responsibility in obeying the rules and regulations established by the school and the district.

In addition to the rules and regulations established by state statute, reasonable guidelines for student behavior have been established by the Omaha Public Schools to help students develop an increasing amount of self-discipline. The following guidelines apply in the classroom, in the school building, on the school grounds, at all school functions, and on buses and vans:

1. Students are to behave in a manner that enhances their and others' opportunities to learn.
2. Students are to avoid using profanity or other inappropriate language.
3. Students are to behave in the cafeteria in a manner that allows others present a pleasant atmosphere in which to eat their meals.
4. Students should not throw objects at other students, push other students, or act in any other manner that may cause harm to another individual.
5. Students are to dress in a reasonable and appropriate manner that does not distract others from learning: out of the ordinary hair style/cut, pocket chains.
6. Students are to attend school regularly.
7. Students are to walk in designated areas.

As a parent/guardian, you have a very important role in helping us with this critical part of the educational process. Below are some ways you can assist us.

1. Reading and reviewing school rules and regulations with family members.
2. Cooperating with school officials when discipline is necessary.
3. Seeking support from school and community agencies to support positive student's misbehavior.
4. Making sure the student attends school daily and on time.

All students have the right to pursue an education in a surrounding that is conducive to learning. Therefore, all students are expected to act in a way that does not detract from another student's right to learn. All students are expected to know and follow the school rules. At Gomez Heritage, we have established five basic school-wide expectations:

1. Respect the Rights of Others

Gomez Heritage Elementary is a safe and supportive place to be. Any behavior that could hurt someone will not be allowed.

2. Respect the Property of Others

Respecting property includes caring for our school, play equipment, learning materials, the personal property of classmates and teachers, and returning lost items to the lost and found.

3. Be Responsible

Students must learn to make responsible decisions whether anyone is watching or not. Responsible choices are not always easy, especially if someone else is not being responsible. Students are expected to exhibit self-control and make decisions for themselves.

4. Do Your Best At All Times

The best way to learn something new is to practice it until you can do it. When you learn something new, it is often difficult; but, if you keep trying, it gets easier and easier. When you do a job or an assignment, do your very best. If you make mistakes, your teacher can help you learn from them. Never be afraid to make a mistake. Making mistakes and learning from them provide the greatest opportunities for learning.

5. Cooperate With Others

Cooperation includes being polite, respectful, accepting differences, problem-solving and encouraging others.

All staff members reinforce these expectations. Teachers will have additional expectations specific to their classroom.

Gomez Heritage Elementary Mission Statement

The Gomez Heritage staff, families and community are dedicated to providing a safe learning environment where all students are empowered to become knowledgeable and productive citizens.

Gomez Heritage Elementary Vision Statement

The Gomez Heritage is committed to providing the resources necessary to promote every student's success. We will strive for high achievement for all students in the areas of academics, in their growth in social relationships, and in the emotional well-being. Our school will become an extension of the neighborhood that will involve motivated students, informed families, and staff members, and an involved community to promote the highest potential in all. We are committed to excellence and dedicated to our students, their families and our community.

Gomez Heritage Elementary Management Philosophy

Discipline is an ongoing process that fosters respect and dignity for all individuals. It is proactive, developmentally appropriate, and culturally and gender sensitive. It stresses growth, individual responsibility, and problem-solving in a shared effort among students, educators, parents, and community.

Gomez Heritage Elementary Management Strategies

- To teach, model, and practice responsible choices, problem solving, and conflict resolution.
- To celebrate appropriate behavior on both the classroom and grade level, and/or school-wide basis in a variety of ways.
- To teach playground, classroom, common area rules, and procedures. This will include reteaching after all major breaks and individual repeated infractions (i.e. Positive Action Center).
- It is important that all students, staff, and parents/guardians fully understand the district guidelines regarding dangerous and illegal behavior and the appropriate disciplinary actions that will be taken.
- Parents/Guardians will be informed in the event of serious and/or repeated violation of school rules and guidelines. Appropriate disciplinary action may require detention, suspension, and/or a parent/guardian conference.

Health Services

A Health Record Card is on file in the office for each student. Please help keep this card updated by reporting to the nurse any booster shots, new glasses or any other pertinent health information. Health screenings are conducted for each student according to the Nebraska State guidelines for vision, height, weight, dental health, blood pressure, and scoliosis. Parents/guardians are notified when further follow-up is needed.

It is extremely important that we have your current phone and emergency numbers to contact you in the event your student is injured or becomes ill (students with temperatures will be sent home immediately). If your student should develop a rash, we must request that your student see a doctor for diagnosis and proper treatment in case the rash is contagious. A note from the doctor must accompany the student before they can return to school.



Gomez Heritage Behavior Flow Chart

Step 1

- Quiet, respectful discussion with student
- Specific, brief description of behavior expectation

Step 2

- Select a strategy to encourage appropriate behavior
- Reteach and practice behavior expectation

Step 3

- Teacher and student conference and parent/guardian contact
- Select a tool for correcting misbehavior

Step 4

- Select a strategy to encourage appropriate behavior
- Reteach and practice behavior expectation or select a different tool for correcting misbehavior

Step 5

- PAC Referral and parent/family conference

Strategies to Encourage Appropriate Behavior:

- Provide choice for work completion (from two alternatives)
- Take a break
- Set a goal
- Specific, positive feedback
- Active supervision (moving, scanning, interacting)
- Consistency
- Refocus class
- Proximity
- Non-verbal
- Ignore/attend/praise

Tools for Correcting Misbehavior:

- Re-direct (brief, clear, private)
- Re-teach (explain steps of skill)
- Extra practice of social/behavioral skill
- Student conference
- Temporary removal from activity
- Alteration of activity
- Loss of choice
- Restitution
- Make amends to others
 - Choice may provided for consequences (from two alternatives)
 - Use least intrusive strategy (no more disruptive than the misbehavior)

Immediate Office Referral

- Possession of weapons
- Fighting or assault
- Vandalism
- Abusive language
- Leaving school grounds

Chronic Behavior Office Referral

5 parent/contacts within a 2 week period = PAC referral

5 PAC referrals with one quarter = Office referral

- Noncompliance
- Disruption to the learning environment
 - When office referral occurs, implementing the SAT process for behavior is recommended
 - Keep documentation of each parent/guardian contact and PAC referrals

Gomez Heritage Expectations

	Learning Areas	Restroom	Hallway/ Stairs	Playground	Cafeteria
Be Responsible	• Raise hand to participate • Follow directions the first time given • Use technology & school property as directed	• Use the restroom appropriately • Wait your turn	• Go directly to your destination • Voice level zero • Get a pass before leaving class	• Take care of equipment • Line up upon teacher's signal	• Clean up after yourself • Use utensils appropriately • Food stays in the cafeteria
Be Respectful	• Use a respectful tone • Listen to the speaker • Treat everyone the way you want to be treated	• Respect school property • Respect the privacy of others	• Stay with class • Respect property	• Take turns and play fair • Include everyone	• Use appropriate voice level • Follow directions the first time given • Help others around you
Be Safe	• Hands to self • Stay in your area • Walk	• Keep hands, feet, and objects in your space • Keep floors clean and dry • Notify adults of unsafe conditions	• Walk • Stay to the right • Follow traffic pattern • Body Basics	• Notify adults of unsafe conditions • Use equipment safely • Keep hands and feet to self	• Stay seated until dismissed • Report spills • Raise hand for help • Keep hands, feet, and objects in your space
Be A Terrific Timberwolf	• Do what's right even out of sight • Do your best	• Take care of you	• Stay in your lane	• Show good sportsmanship	• Use your manners

Homework

Teachers may assign special projects or individual activities to engage the interest of a student or to supplement assigned class work. Families are encouraged to work with their student whenever needed and on any topic that interests them. There may be times when a student has work to do at home because an assignment has not been completed in school. This includes the completion of make-up work when students have been absent. Frequent absences and incomplete assignments have a negative effect on student learning and grades.

Items Brought From Home

Students should not bring unnecessary items to school (e.g., soccer balls, goalie gloves, basketballs, footballs). **Gomez Heritage is not responsible for lost or stolen items.** Items brought from home will be given to the teacher and returned to the student at the end of the day.

Birthday, Classroom, and Schoolwide Celebrations

- To support student safety and minimize learning disruptions, we ask that families drop off birthday and celebration treats (e.g., cupcakes, balloons) at the main office. There are three classroom parties during the school year – in October, December, and February. Notices with specific details will be sent home.
- **Per Omaha Public Schools policy, students may not bring homemade treats; all items must be commercially purchased and individually wrapped.** Please contact your child's teacher in advance if you plan to provide treats for the class.
- Unless notified by a parent/guardians, all students will participate in schoolwide celebrations and activities (e.g., Fall Festival, Winter Program, Valentine's Day).
- To minimize disruptions and ensure student safety, parents/guardians will not be allowed to enter classrooms during these celebrations.

Library

Every student has weekly library periods with the librarian to learn skills and to check out books. Books are checked out for one week. The student pays for lost or damaged books. Library books, just as classroom texts, must be transported to and from school in a bag to protect them.

Lost And Found

If your student loses an item, please check with the school office. Found items are displayed periodically for students to claim.

Lunch

Students: Free - Subject to Change

Adults: \$3.85

Nebraska State Content Standards/Report Cards

Content Standards is a plan for organizing curriculum. Learning outcomes are carefully developed for each subject area and help focus instruction. These areas include: Language Arts, Reading, Math, Science, Social Studies, Computer Technology, Library, Art, Music, and Physical Education. Staff will provide parents/guardians copies of these outcomes. This information will provide an important link to day-to-day, as well as yearlong, instructional goals for your student. Your partnership and support is invaluable in helping your student reach these goals.

Report cards are issued four times a year. We hope that parents/guardians will study the report carefully and contact the school if there are any question, about the grading system or organization of the report card.

Family Participation

Active participation by families of Gomez Heritage students is strongly encouraged. Strong community support has provided funds and facilities for an outstanding educational program.

Families are encouraged to join the Parent/Teacher Organization (PTO). Your active participation will allow you to become more informed about the school program and will give you an opportunity to become acquainted with other families and teachers.

Registration and Student Records

Nebraska Statutes require each school district to keep a continuous census of pupils between the ages of five (5) and twenty-one (21). Each guardian is asked to complete an individual census card and family census card naming all children in the family. Parents/Guardians are also asked to provide the following information: (1) Report cards and all records from the previous school; (2) Your student's birth certificate (the school will make a copy of it); (3) Immunization Record; (4) Emergency dismissal information; (5) Verification of address. It is important that the office be informed immediately of any change of address, telephone number, or emergency information.

Social Media on School Grounds

The use of social media, any form of text messaging, and any games played from a cell phone or electronic device are **not** allowed at Gomez Heritage or on school property during school hours.

Social Media and Online Gaming

Social media and online gaming that is conducted off school grounds should not carry over to school and interrupt the learning environment. The OPS Student Code of Conduct will be applied, if warranted.

Supplies And Books

The district furnishes books and most other school supplies. At times, teachers may request that students bring a special item to school. Toys, games, and other materials should not be brought from home unless requested by the teacher or with the teacher's permission.

Students are expected to pay for lost or damaged books, supplies, and equipment. Students will be held responsible to pay for willful damage to any school property, which may include broken windows, defaced building or school furnishings, and destruction of school equipment.

The following items are considered "minor personal or consumable items" which students may be required to furnish, pursuant to the Nebraska's Public Elementary and Secondary Student Fee-Authorization Act.

Headphones

Clorox Wipes

Hand Sanitizer

Backpack or bookbag

Regular pencils

Crayons

Erasers

Protractor

Tissues

Regular Paper (ruled or typing)

3-ring binders

Folders

Pencil box or bag

Colored pencils/markers

Musical Instrument cleaners
and items

Glue/glue sticks

Notebooks

Regular Pens

Highlighters

Rulers



Suspension And Expulsion

A principal (or designee) may determine that is necessary to exclude a student from classes. The decision to exclude is made after the principal has investigated the facts, given the student oral or written notice of the incident breaking the student code of conduct, with the opportunity for the student to provide a statement.

The range of possible exclusions includes short-term suspension, emergency exclusion, long-term suspension, expulsion, or mandatory reassignment. It is the principal's responsibility to determine the type of exclusion and/or action recommended.

1. Short-term suspension may be for a period of time up to five (5) days.
2. Emergency exclusion may be recommended for a period of time as long as the student's presence in the school represents a danger to himself/herself and/or others.
3. Long-term suspension is for a period of time not to exceed the remainder of the semester in which the expulsion took effect.
4. Expulsion
5. Mandatory reassignment means a transfer to another school within the system.

A student cannot attend school, take part in any school function, or be on school property during the duration of a suspension, exclusion, or expulsion. The student may, upon request, have a hearing on the specific charges, in cases of recommendations for long-term suspension, mandatory reassignment, exclusion or expulsion. Students are advised of this right when a principal decides to recommend one of the above actions. If a hearing is not requested within five (5) days, the recommendation will go into effect.

Tardy/Request to Leave Early

Whenever possible, medical appointments should be made outside of school hours. However, if it is necessary to be excused during the school day, the student must bring a note from a parent/guardian stating the exact time they are leaving and the reason. Students will need to be checked out at the office by a parent or guardian. No student will be dismissed as result of a phone call. This is for the protection of the student.

When students arrive late, or check out early, the minutes are recorded.

If your child will not be going to daycare or riding the bus as usual, please call the school office before 3:30 p.m. to ensure we have time to communicate the change.

Traffic Safety

Buses and vans will load and unload students on the north side of the school. Families should use the drive-up lane in front of the school. Please do not leave your vehicle unattended while waiting in the drive-up lane. If parking spots are available, please park your vehicle, and walk to the front of the school.

You may not double park or park in a reserved spot. Please leave handicapped spaces for those who have the correct identification. Violators will be ticketed.

Students who walk to school are to walk on the sidewalks and not in the street. Also, students should not walk through alleys or cut through neighbors' yards. Students are also expected to stay off the school's lawn and show pride in their school.

It's important to follow directions from staff members on traffic duty to help students safe and ensure arrival and dismissal run smoothly. Your cooperation supports a safe and respectful school environment.

Vision Statement

Gomez Heritage Elementary is committed to providing the resources necessary to promote every student's success. We will strive for high achievement for all students in the areas of academics, in their growth in social relationships, and in their emotional well-being. Our school will become an extension of the neighborhood that will involve motivated students, informed families and staff members, and an involved community to promote the highest potential in all. We are committed to excellence and dedicated to our students, their families and our community.

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities
 - Climate Survey
 - Title I Annual parent meeting
 - Committee meetings
 - Development of the School Improvement Plan
 - Student Assistance Teams
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Gomez Heritage Elementary Title 1 School / Family Compact A Partnership in High Student Achievement

This Title 1 School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

The mission of the Omaha Public Schools is to provide educational opportunities that enable all students to achieve their highest potential.

Shared responsibilities for high achievement

As a school, we will:

- Expect students to achieve to their highest potential
- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable students to meet the challenging state academic achievement standards.
- Offer special assistance and/or gifted or advanced programs to students who progress at different rates
- Set firm and fair safety/discipline policies
- Regularly communicate with parents/guardians on child's progress, specifically in October and March
- Provide quarterly reports of student progress
- Provide curriculum and volunteer opportunities for parents/guardians
- Meet with parents/guardians as needed for special SATs, MDTs & IEP meetings
- Provide parents/guardians reasonable access to staff before and after school and by appointment

As a family, we will:

- Communicate and work with the teachers and school staff on an ongoing basis to be involved and support my child's learning
- Discuss with our child the importance of school, work completion and good attendance
- Read at home together or encourage our child to read at least 15 minutes a day
- Volunteer for at least one event each semester or serve on a parent committee
- Make sure our child arrives at school on time each day ready to learn
- Stay informed by reading all school notices
- Communicate with teachers and attend school functions to support my child
- Support your child's learning-volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.

As a student, I will:

- Work hard to do my best
- Use my free time wisely
- Follow the school rules
- Ask for help from my teachers when I need it
- Attend school regularly and be ready to learn with my assignments completed
- Give all school notices to my parents/guardians

Omaha Public Schools 2026-2027 Calendar



Next Level Learning – June 1-July 1, 2026

Please check with your child(ren)'s school regarding dates of specific school related activities.

Juneteenth - No School For Next Level Learning Students – June 19, 2026

Independence Day Observation July 3

STAGGERED SCHOOL START - indicated by asterisk*

- **August *19** – Kindergarten, and Entry Level Grades at Middle and High School
- **August *20** – First Day of School for All Other K-12 Students
- **August *26** – First Day of School for Pre-K Students

ALTERNATIVE EDUCATION September 4
No School for students in Blackburn, ESP, SSP, ILP, and Transition Programs

Labor Day – No School For All Students September 7

ALTERNATIVE EDUCATION September 11
No School for students in Blackburn, ESP, SSP, ILP, and Transition Programs

Two Hour Late Start For All Students September 29

No School For All Students October 2

First Quarter Ends – October 16
Second Quarter Begins – October 19

ALL CONFERENCES ARE THE WEEK OF OCTOBER 19

No School For All Students – October 22 & 23

Two Hour Late Start For All Students October 27

No School For All Students November 3

HIGH SCHOOL – PreACT Day for 9th & 10th Grade November 10
No School for 11th & 12th Grade High School Students

Thanksgiving Recess – No School For All Students November 23-27

Second Quarter Ends – December 18

Winter Recess – No School For All Students December 21-January 4

Third Quarter Begins – January 5

District Kindergarten Registration Day January 15
No School for Kindergarten Students

Martin Luther King Day – No School For All Students January 18

Two Hour Late Start For All Students January 26

No School For All Students February 12

Presidents' Day – No School For All Students February 15

Two Hour Late Start For All Students February 23

Third Quarter Ends – March 10

ALL CONFERENCES ARE THE WEEK OF MARCH 8

No School for All Students – March 11 & 12

Spring Recess - No School For All Students March 15-19

Fourth Quarter Begins – March 22

HIGH SCHOOL – ACT Day for 11th Grade April 6
No School for 9th, 10th & 12th Grade High School Students

No School For All Students April 16

No School For All Students April 19

High School – Last official day for seniors May 14

Last student day – Fourth Quarter Ends May 26

Memorial Day May 31

Juneteenth Observation June 18

Independence Day Observation July 4

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

Note: At Wilson and Alternative Programs –
Check with the school regarding start & end of school day times.

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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Omaha Public Schools District Student Handbook

Elementary · 2025-26

*Every student.
Every day.
Prepared for
SUCCESS.*



Omaha Public Schools Student Code of Conduct

2025-26 School Year

*Every student.
Every day.
Prepared for
success.*



Parent(s)/Guardian(s) and Students

We ask that you take time to
sit down together and read
through these guidelines.

Please note the behaviors that may
result in an administrative response.