IMPACT Social Studies
Grade Level Scope and Sequence

	Kindergarten	Grade 1	Grade 2
	Learning and Working Together	**Our Place in the World**	**Exploring Who We Are**
Content Focus	In *Learning and Working Together*, children will learn about the foundational concepts of identity, diversity, cooperation, and citizenship. These themes, among others, are woven into a discovery of significant people, places, and historical events. Children will also be introduced to using primary sources, maps, and time lines to learn about the world around them.	In *Our Place in the World*, children will begin to orient themselves with their surroundings. They will develop investigative skills that guide them to make connections to the people and places closest to them. They will celebrate community and country through interactive explorations all while building the skills they need to understand their place in the world.	In *Exploring Who We Are,* children are given the tools to investigate our country and world through the lenses of history, geography, economy, and government. In each chapter, they will learn about ways in which people interact with the world around them and explore ways that they can impact their own world as well. They will make connections between their community's past and present to prepare themselves for their role in their community's future.
Chapter 1	**How Do People Learn and Work Together?** • **Lesson 1:** How Are We Unique? • **Lesson 2:** How Do People Cooperate? • **Lesson 3:** What Are Rules? • **Lesson 4:** Why Do We Have Laws? • **Lesson 5:** What Does It Mean to Be a Good Citizen?	**What Are the Rights and Responsibilities of Citizens?** • **Lesson 1:** How Do Rules and Laws Help Us? • **Lesson 2:** How Can We Get Along With Each Other? • **Lesson 3:** How Should Citizens Treat Each Other? • **Lesson 4:** Why Do We Vote? • **Lesson 5:** How Have Rights and Responsibilities Changed Over Time?	**Why Is It Important to Learn About the Past?** • **Lesson 1:** How Do We Learn About History? • **Lesson 2:** How Are Families Part of a Community? • **Lesson 3:** How Has Daily Life Changed Over Time? • **Lesson 4:** Why Do People Move? • **Lesson 5:** How Do People in the Past Affect Our Lives Today?
Chapter 2	**Where Do We Live?** • **Lesson 1:** What Can We Find at Our School? • **Lesson 2:** What Is a Neighborhood?	**How Can We Describe Where We Live?** • **Lesson 1:** What Does a Map Help Us Do? • **Lesson 2:** What Can We Learn From Different Kinds of Maps?	**How Does Geography Help Us Understand Our World?** • **Lesson 1:** How Do We Use Maps to Find Places? • **Lesson 2:** Where Am I in the World?

	• **Lesson 3:** Where in the World Do We Live? • **Lesson 4:** How Do People Move From Place to Place? • **Lesson 5:** How Can We Take Care of Our Neighborhood?	• **Lesson 3:** How Do We Use Maps and Globes? • **Lesson 4:** Where Is Our Community in the World? • **Lesson 5:** How Do Location and Weather Affect Us?	• **Lesson 3:** How Does Geography Affect the Way People Use Land? • **Lesson 4:** How Can We Describe Our Environment? • **Lesson 5:** How Does Geography Affect the Ways People Move?

	Kindergarten	Grade 1	Grade 2
Chapter 3	**What Does It Mean to Be an American?** • **Lesson 1:** Who Are Our Leaders? • **Lesson 2:** Why Are National Symbols Important? • **Lesson 3:** How Do We Celebrate America? • **Lesson 4:** How Do We Learn About America? • **Lesson 5:** How Do We Show Pride?	**How Do We Celebrate Our Country?** • **Lesson 1:** Why Do Americans Celebrate Independence Day? • **Lesson 2:** How Does the Constitution Help Our Country? • **Lesson 3:** What Do Our National and State Symbols Mean? • **Lesson 4:** What Do Monuments Help Us Remember? • **Lesson 5:** How Do We Celebrate Important People and Events?	**How Do We Get What We Want and Need?** • **Lesson 1:** What Are Wants and Needs? • **Lesson 2:** How Do We Use Goods and Services? • **Lesson 3:** How Do Producers and Consumers Depend on One Another? • **Lesson 4:** Where Do the Goods We Use Come From? • **Lesson 5:** How Do Communities Get What They Want and Need?
Chapter 4	**How Has Our World Changed?** • **Lesson 1:** How Did People Live Long Ago? • **Lesson 2:** How Do Communities Change? • **Lesson 3:** How Has Travel Changed? • **Lesson 4:** How Has Our Nation Changed? • **Lesson 5:** What Can We Learn From the Past?	**How Does the Past Shape Our Lives?** • **Lesson 1:** How Can We Discover History? • **Lesson 2:** How Has Daily Life Changed? • **Lesson 3:** How Have Many Cultures Shaped Our Country? • **Lesson 4:** What Are Customs? • **Lesson 5:** How Do Traditions Bring Us Together?	**Why Do We Need Government?** • **Lesson 1:** Why Do We Have Rules? • **Lesson 2:** How Do We Make Laws? • **Lesson 3:** Why Should People Follow Laws? • **Lesson 4:** How Do Citizens and Government Work Together? • **Lesson 5:** How Do Countries Work Together?
Chapter 5	**Why Do People Have Jobs?** • **Lesson 1:** How Do We Work at School? • **Lesson 2:** What Are Needs and Wants?	**Why Do People Work?** • **Lesson 1:** What Are Goods and Services?	**How Can People Make a Difference in Our World?** • **Lesson 1:** What Makes a Hero?

	• **Lesson 3:** What Jobs Are Part of a Community? • **Lesson 4:** How Have Jobs Changed Over Time? • **Lesson 5:** What Kinds of Jobs Do People Have?	• **Lesson 2:** How and Why Do People Trade? • **Lesson 3:** What Kinds of Jobs Do People Do? • **Lesson 4:** How Has Work Changed? • **Lesson 5:** How Are Wants and Needs Different?	• **Lesson 2:** How Can People Work for Justice? • **Lesson 3:** What Differences Have Scientists Made? • **Lesson 4:** How Do Athletes Inspire Us? • **Lesson 5:** Why Is Art Important?

	Grade 3	**Grade 4**	**Grade 5**
	Our Communities	**Regions of the United States**	**U.S. History Making a New Nation**
Content Focus	In *Our Communities*, students will learn about the impact geography, culture, history, government, and economics have across the globe and in their very own community. Students will engage with maps, primary sources, time lines, and different perspectives to build citizenship skills and gain an understanding of the forces that shape their community locally and globally.	In *Regions of the United States*, students will learn about the history, geography, government, and economics of each region. By interacting with maps, charts, time lines, and primary sources, students will discover what makes each region unique, as well as what connects each region to each other and to the world.	In *U.S. History—Making a New Nation*, students will learn about North America before the founding of the United States as well as the first several decades of the republic. By engaging with diverse perspectives and primary sources, students will build an understanding of the cooperation and conflicts that defined the early nation. Students will also connect issues from the past to their lives today.
Chapter 1	**Why Does It Matter Where We Live?** • **Lesson 1:** Where Is My Community and What Is it Like? • **Lesson 2:** How Does My Community Fit in With My Country? • **Lesson 3:** How Does Climate Impact My Community? • **Lesson 4:** How Is My Community Affected By the Land and Water Around It?	**How Does America Use Its Strengths and Face Its Challenges?** • **Lesson 1:** How Does Geography Define a Region? • **Lesson 2:** How Has America Stayed United Through Growth and Challenges? • **Lesson 3:** How Does the Structure of Our Government Work? • **Lesson 4:** How Does Our Economy Work?	**How Were the Lives of Native Peoples Influenced by Where They Lived?** • **Lesson 1:** How Did the Characteristics of Early Native American Groups Develop? • **Lesson 2:** How Did the People of the Desert Southwest Meet Their Needs? • **Lesson 3:** How Were Native Peoples of the Pacific Coast Shaped by Their Surroundings?

	• **Lesson 5 The IMPACT Today:** How Do Resources Impact a Community?	• **Lesson 5 The IMPACT Today:** How Do People of Different Backgrounds Come Together to Form Our Country?	• **Lesson 4:** How Did the Great Plains Influence the Traditions of the People Living There? • **Lesson 5:** How Did the Eastern Woodlands Impact the Lives of Early People? • **The IMPACT Today:** How Does Where We Live Impact Us?

IMPACT Social Studies
Grade Level Scope and Sequence

	Grade 3	Grade 4	Grade 5
Chapter 2	**What Is Our Relationship With Our Environment?** • **Lesson 1:** How Does the Environment Change the Way People Live? • **Lesson 2:** How Do People Change Their Environment? • **Lesson 3 The IMPACT Today:** How Do We Meet Environmental Challenges?	**Why Have People Moved to and From the Northeast?** • **Lesson 1:** How Did the Geography of the Northeast Influence the Way People Lived? • **Lesson 2:** Why Did Revolutionary Ideas Prosper in the Northeast? • **Lesson 3:** What Conditions Powered the Industrial Revolution? • **Lesson 4:** What Attracts People to the Northeast Today? • **Lesson 5 The IMPACT Today:** What Links the Northeast to the World?	**What Happened When Diverse Cultures Crossed Paths?** • **Lesson 1:** Why Did the Spanish Explore the Americas? • **Lesson 2:** How Did Spanish Exploration Change the Lives of People in the Americas? • **Lesson 3:** How Did European Exploration Affect the Americas? • **The IMPACT Today:** Why Do Products and Ideas Move From Place to Place?
Chapter 3	**What Makes a Community Unique?** • **Lesson 1:** What Is Culture? • **Lesson 2:** How Do People Express Their Culture? • **Lesson 3:** What Do Immigrants Add to a Community? • **Lesson 4:** What Can Comparing Different Communities Tell Us About Global Cultures? • **Lesson 5 The IMPACT Today:** What Connects Communities Throughout the World?	**How Has the Southeast Changed Over Time?** • **Lesson 1:** How Do People and the Environment Interact? • **Lesson 2:** What Made the Southeast Grow During the 1700s? • **Lesson 3:** What Conflicts Changed the Southeast? • **Lesson 4:** How Has the Southeast Reinvented Itself? • **Lesson 5 The IMPACT Today:** How Do Citizens of the Southeast Help Each Other and the World?	**What Is the Impact of People Settling in a New Place?** • **Lesson 1:** How Did Early English Settlers Cooperate and Clash with Native Americans? • **Lesson 2:** How Did Early European Settlers Compete with One Another and Native Americans? • **Lesson 3:** What Was Life Like for People in New England? • **Lesson 4:** What Shaped Life in the Middle Colonies? • **Lesson 5:** How Did Economics Impact People in the Southern Colonies? • **The IMPACT Today:** Why Is the Western Hemisphere So Diverse?

IMPACT Social Studies
Grade Level Scope and Sequence

	Grade 3	Grade 4	Grade 5
Chapter 4	**How Does the Past Impact the Present?** • **Lesson 1:** How Did Conflict and Cooperation Shape Early Communities? • **Lesson 2:** What Makes a Community Grow? • **Lesson 3:** How Do Communities of the Past Compare to Today? • **Lesson 4:** How Can People and Events Change Communities? • **Lesson 5:** What Can Comparing Different Communities Tell Us About How Communities Change Over Time? • **Lesson 6 The IMPACT Today:** What Makes My Community Special?	**How Does the Midwest Reflect the Spirit of America?** • **Lesson 1:** How Did the Midwest's Climate and Geography Affect Early People? • **Lesson 2:** Why Did Different Peoples Move To and Through the Midwest? • **Lesson 3:** How Did Lakes and Rivers Contribute to the Industrial Growth of the Midwest? • **Lesson 4:** How Does the Midwest Honor Its Roots While Growing in a Modern Economy? • **Lesson 5 The IMPACT Today:** How Does the Midwest Solve Problems We All Share?	**Why Would a Nation Want to Become Independent?** • **Lesson 1:** What Caused the Conflict Between Great Britain, France, and Native Americans? • **Lesson 2:** What Were the Views of the Patriots, the Loyalists, and the British? • **Lesson 3:** What Increased Tensions Between Great Britain and the Colonists? • **The IMPACT Today:** Why Do People Pay Taxes?
Chapter 5	**Why Do Governments and Citizens Need Each Other?** • **Lesson 1:** What Makes Democracy Work? • **Lesson 2:** What Are the Different Parts of Government? • **Lesson 3:** Why Do Communities Need Local Government? • **Lesson 4:** Why Do We Follow Rules? • **Lesson 5:** How Have Heroes Helped Communities? • **Lesson 6 The IMPACT Today:** How Can You Help Build Strong Communities?	**How Does the Southwest Reflect Its Diverse Past and Unique Environment?** • **Lesson 1:** How Did Early Peoples Cope With the Harsh Environment of the Southwest? • **Lesson 2:** What Impact Did the Arrival of the Spanish Have on the Southwest? • **Lesson 3:** What Drove People In and Out of the Southwest? • **Lesson 4:** How Has the Past Influenced the Culture and Economy Today? • **Lesson 5 The IMPACT Today:** How Does the Southwest Contribute to the Global Science Community?	**What Does the Revolutionary Era Tell Us About Our Nation Today?** • **Lesson 1:** How Did the American Revolution Start? • **Lesson 2:** Why Is the Declaration of Independence Still Important Today? • **Lesson 3:** What Were the Defining Moments of the War? • **Lesson 4:** What Was It Like to Live During the Revolution? • **Lesson 5:** What Did the Colonists Gain by Winning the War? • **Lesson 6 The IMPACT Today:** How Do Citizens Make Their Views Heard?

	Grade 3	Grade 4	Grade 5
Chapter 6	**How Do People in a Community Meet Their Wants and Needs?** • **Lesson 1:** How Can Communities Use Their Resources? • **Lesson 2:** How Do Businesses and Communities Provide Goods and Services? • **Lesson 3:** How Do People Get What They Want and Need? • **Lesson 4:** What Makes a Community's Economy Change? • **Lesson 5 The IMPACT Today:** How Can You Use Money Wisely?	**What Draws People to the West?** • **Lesson 1:** What Role Did the Geography of the West Have in Developing Early Cultures? • **Lesson 2:** Why Did People in the Past Migrate to the West? • **Lesson 3:** How Have People Reacted to Changes and Challenges in the West? • **Lesson 4:** How Do Natural Resources Drive the Economy of the West? • **Lesson 5 The IMPACT Today:** What Makes the West a Worldwide Success?	**How Does the Constitution Help Us Understand What It Means to Be an American?** • **Lesson 1:** What Was the Articles of Confederation and Why Did It Fail? • **Lesson 2:** How Does the Constitution Set Up Our Government Framework? • **Lesson 3:** How Do the Constitution and the Bill of Rights Impact Citizens? • **The IMPACT Today:** How Does History Shape a Country's Government?
Chapter 7			**What Do the Early Years of the United States Reveal About the Character of the Nation?** • **Lesson 1:** How Did Early Decisions Shape the Nation? • **Lesson 2:** How Did Advancements in Technology and Transportation Shape the Nation? • **Lesson 3:** Who Were the People Living in the Early United States? • **Lesson 4:** How Did Westward Expansion Impact People Living in the United States? • **Lesson 5:** What Conflicts and Compromises Shaped the North and South? • **The IMPACT Today:** How Do Economics and Finances Affect People's Decisions?
Chapter 8			**What Was the Effect of the Civil War on U.S. Society?** • **Lesson 1:** What Tensions About Slavery Caused the Civil War? • **Lesson 2:** How Did Each Side Plan on Winning the Civil War? • **Lesson 3:** What Was It Like to Live During the Civil War? • **Lesson 4:** How Did Key Moments Lead to the End of the Civil War? • **Lesson 5:** What Challenges Did the United States Face After the Civil War? • **The IMPACT Today:** How Have Young People in Modern Times Fought for a Better Life?