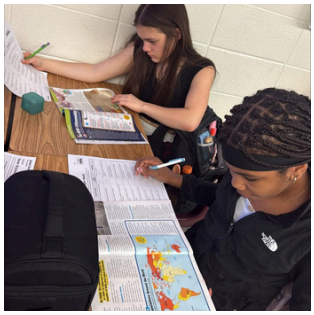
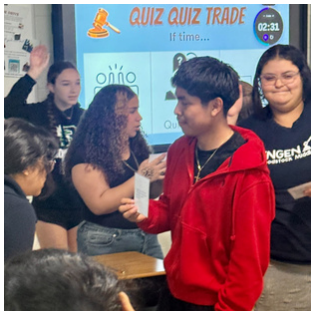
Cherokee County School District

# WOODSTOCK MIDDLE SCHOOL

SY 2026 - 2027




## SCHOOL IMPROVEMENT GOALS

### GOALS FOR ELA

*Percentages below represent students who scored at the Proficient and Distinguished Level.*
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the distrcit.*

| | Reading Proficiency | | | | ELA | | | |
|---|---|---|---|---|---|---|---|---|
| | Baseline (SY 2023-24) | Progress Towards Goal (SY 2024-25) | *Progress Towards Goal (SY 2025-26) | 3-Year Goal (SY 2026-27) | Baseline (SY 2023-24) | Progress Towards Goal (SY 2024-25) | *Progress Towards Goal (SY 2025-26) | 3-Year Goal (SY 2026-27) |
| **Grade 6** | 59.4% | 65.1% | | 65.4% | 44.9% | 44.6% | | 50.9% |
| **Grade 7** | 70.6% | 76.1% | | 74.6% | 39.9% | 52.8% | | 48.9% |
| **Grade 8** | 77.1% | 77.0% | | 83.1% | 50.7% | 51.1% | | 56.7% |

| Reading Proficiency Action Steps |
|---|
| Action Step 1: Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students. |
| Action Step 2: Regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed. |
| Action Step 3: Foster a collaborative home-school partnership by ensuring consistent, transparent, and actionable communication regarding student reading progress by educating parents on the interpretation of screeners, thereby increasing student achievement and confidence. |

| ELA Action Steps |
|---|
| Action Step 1: Within PLCs, analyze/reflect on standards-based assessment data to drive instruction and implement the protocols to further identify priority standards. |
| Action Step 2: Utilize Professional Learning Communities to implement evidence-based practices, including vertical alignment in annotation techniques, to increase literacy proficiency for all students. |
| Action Step 3: Regularly assess student literacy levels and use this data to inform instruction, set goals, and adjust strategies as needed. |

## ELEVATING THE EXCELLENCE

Cherokee County School District

# WOODSTOCK MIDDLE SCHOOL

| Reading Intervention Plan | | | |
|---|---|---|---|
| **Identification of Students** | **Plan of Remediation** | **Resources** | **Monitoring** |
| Students scoring below grade level proficiency in 6th - 8th grade | Before/After School EXP and Daily ELT Support to provide targeted literacy instruction | Core and supplemental resources | Targeted, ongoing monitoring |

## GOALS FOR MATH

*Percentages below represent students who scored at the Proficient and Distinguished Level.*

| | Math Proficiency | | | |
|---|---|---|---|---|
| | **Baseline (SY 2023-24)** | **Progress Towards Goal (SY 2024-25)** | **Progress Towards Goal (SY 2025-26)** | **3-Year Goal (SY 2026-27)** |
| **Grade 6** | 40.6% | 47.6% | 56.5% | 46.6% |
| **Grade 7** | 40.3% | 53.4% | 54.3% | 52.3% |
| **Grade 8** | 53.8% | 59.5% | 64.9% | 61.8% |

| Math Proficiency Action Steps |
|---|
| Action Step 1: Within PLCs, analyze/reflect on standards-based assessment data to drive instruction and implement clear protcols to further identify priority standards. |
| Action Step 2: Utilize Professional Learning Communities to implement evidence-based practices, including an intentional focus on mathematical literacy and academic vocabulary development. |
| Action Step 3: Regularly assess student proficiency levels and use this data to inform instruction, set goals, and adjust strategies as needed. |

## GOALS FOR STUDENT ATTENDANCE

| | Student Absences, Tardies, or Early Check-outs | | |
|---|---|---|---|
| | **Baseline (SY 2024-2025)** | **Progress Towards Goal (SY 2025-2026)** | **3-Year Goal (SY 2027-2028)** |
| **SMART Goal** | 94.1% | 95.3% | 97.1% |

| Student Attendance Action Steps |
|---|
| Action Step 1: Utilize WMS attendance protocol and procedures to monitor student attendance. |
| Action Step 2: Implement an attendance incentive program to encourage regular attendance, promote punctuality, and build a positive school culture. |