

SAC Meeting 3/20/26 – Holmes Middle School

Overview

The SAC meeting discussed the 2026-2027 school year planning based on 5E data, highlighting strong parental involvement but mixed student-teacher trust. The school's STAR data showed 71% proficiency in reading and math, with a 51st percentile state ranking. Math proficiency was strong, with a 52nd percentile growth rate. The new Amplify curriculum led to an "implementation dip" in ELA. Future plans include a 70-minute block schedule, a new GMP teacher, and a focus on personalized education and student agency. The meeting also covered staffing changes and bond updates.

Agenda

One Plan-reflect on 2025-2026 data & discussion around plan for 2026-2027

Star Data Review

5E Data Review

Update on Middle School Accountability System

Evaluation of 5e Data and School Involvement

- The strongest area identified is parental involvement, with mixed feedback on communication about child performance.
- Metrics for measuring involvement have changed, leading to a shift in how data is interpreted.
- Last year's data showed extremes on either end, while this year shows more responses in the middle, indicating a supportive environment.

Academic Personalization

- The GMP program is noted for its effective personalization and showcase projects.

Challenges with Club Implementation and Future Plans

- Decline in after-school and before-school club attendance due to embedded clubs discussed.
- Feedback from students who did not get their first or second choice in club selection is discussed.
- The decision to continue with embedded clubs is still pending, with a focus on addressing trust and support.

Teacher and Student Responses to Surveys

- Instructional leadership is discussed, with feedback on the effectiveness of different tools used for measurement.

- The potential for using a different tool for more nuanced feedback is considered.

Academic Data and Performance Trends

- Overview of STAR data, showing 71% of students are proficient or above in reading and math.
- Growth measures are discussed, with a focus on the challenges of growing proficient readers.
- The impact of implementing a new curriculum (Amplify) and the concept of an "implementation dip" are explained.

Math Proficiency and Growth

- Strong performance in math discussed, with Holmes and Jenkins leading in proficiency.
- The growth in math is noted, with a focus on maintaining and improving proficiency.
- The impact of the GMP program on math performance is discussed.
- The need for better growth measures for high-performing students is mentioned.

Future Ready Program and Student Intervention

- Introduction of the Future Ready program, which will focus on helping students explore their interests and plan for the future.
- The program will be implemented in middle schools, with a focus on providing students with the tools and support they need to succeed.
- The importance of addressing the needs of struggling learners and providing them with the necessary intervention is emphasized.

Teacher and Staff Changes and Program Adjustments

- Overview of changes in staff roles, including the hiring of new teachers and instructional coaches.
- The importance of providing teachers with the support they need to succeed is emphasized.
- The need for a full-time GMP teacher to support the growing program is mentioned.

Bond Updates and Community Engagement

- Updates on bond projects shared, including the landscape project and the importance of community engagement.
- The need for transparency and clear communication about bond projects is emphasized.
- The impact of bond projects on school capacity and enrollment is discussed.
- The importance of involving the community in the planning and implementation of bond projects is highlighted.

People in attendance: Denise LaPlante, Lauren Blazis Walker, Kyle Chamberlain