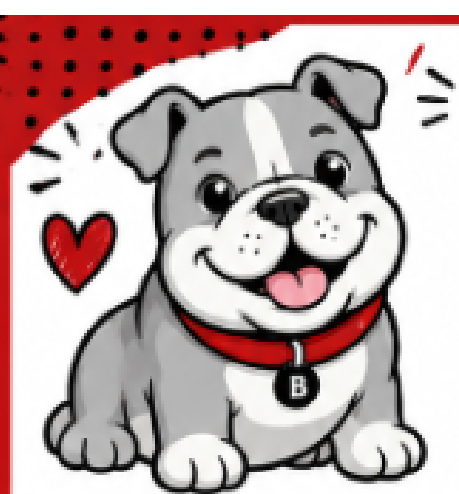




THE BULLDOG BITE

SEPTEMBER 2026

Mrs. Baugh's Message

What a wonderful start to the 2026–2027 school year! As I reflect on August, I am so proud of our Bulldogs. Our hallways have been filled with so many new faces and we welcome you to EES! As I begin my first year as principal at Eubank Elementary, I want to thank our students, staff, and families for making me feel so welcomed. It is an honor to serve this incredible school community.

Our students have been working hard to learn routines, build relationships, and understand what it means to be a Bulldog. We are focusing on our PAWS expectations:

P – Positive Mindset

A – Academic Achievement

W – Work Together

S – Strive for Growth

In September, we will continue building a positive school culture while continuing to focus on our PAWS. We will celebrate effort, encourage perseverance, and help every student feel successful and valued. Thank you for partnering with us and supporting your child each day. Your involvement makes a difference! I am excited for all that is ahead and look forward to a fantastic year together.

Mrs. Coffey's Message

Our students have been working hard on their i-Ready Inform Test (formerly known as the Diagnostic)! We are proud of the effort they have put into showing what they know and demonstrating their learning.

Soon, you will receive your child's i-Ready Inform Test results. These results provide valuable information about your child's current learning needs and help us identify areas of strength and where additional support may be beneficial.

We will use this information to adjust instruction to meet the individual needs of your child and help them continue to grow academically. Be watching for your child's report coming home soon! Thank you for partnering with us to support your child's learning and success.

Holly Coffey, Instructional Coach

GRADE LEVEL UPDATES



Preschool

This month we are learning about “My School and Me”. In literacy, your child will be introduced to phonological awareness, concepts of basic print, and alphabet knowledge /Ll, Oo, Tt/. In math, we will be discussing spatial relationships, attributes, and shapes.

Enrollment is still open for the 2026-2027 school year! Children who turn 4 before August 1, 2026 may be eligible. Available for all families that meet the 160% poverty threshold, 3 & 4-year old children that have developmental delays or disabilities, regardless of income, and other 4-year olds as tuition space allows.

Register at pulaski.net

Email- caitlin.jones@pulaski.kyschools.us



Kindergarten

We are so excited to be back at school and learning in kindergarten. We have just finished up our beginning-of-the-year placement tests, and we are already to working hard in our classrooms. This month we are focusing on learning routines, practicing our alphabet, and learning about shapes and numbers. Be on the lookout for our weekly newsletters that tell all about what we are learning and how you can help at home. As always contact your child's teacher if you have any questions.

1st grade



In Mrs. DeBord's reading class, students are learning how story elements such as characters, setting, and events work together to bring a story to life. Through guided reading and class discussions, students are exploring these important elements and developing their understanding of stories.

In phonics, students are practicing identifying letters and matching them to their sounds. Students are also working on reading and recognizing words with short vowel sounds. Families can support learning at home by practicing the Red Word cards sent home each week. Encourage your child to read and spell each word out loud. Students should also read the decodable passage on the back of the Heggerty newsletter. Remind them to “sound out” each word — every word in the passage can be decoded or has been introduced in class.

First graders are strengthening their addition and subtraction skills! This month, students are finding number partners for 10, learning to count on to add and count back to subtract, and discovering how addition can help us solve subtraction problems. We are also practicing how to solve word problems within 10 and explain our thinking using important math vocabulary such as sum, difference, add, subtract, more, and fewer. Ask your first grader to show you a strategy they use to solve an addition or subtraction problem!

GRADE LEVEL UPDATES



2nd grade

Second grade has gotten off to a great start! We have been reviewing what vowels and consonants are, demonstrating letter sounds, and reading passages with short vowel sounds.

Our Unit 1 work began with the following skills:

- *blending phonemes, segmenting phonemes, and substituting initial phonemes.

- *identifying, building, and decoding words with short vowels a, i, and o.

We have identified root words, and how to use endings (-ed, -es, and -ing) to change the meaning of the root word. Our red cards words are put, help, live, and want. In September, we will continue identifying, building, and decoding by using short vowels e, u, and final consonants -ss -zz, -ll and -ff.

Please take a few minutes at home to practice with the children on sounding out of the red word cards and reading the weekly newsletter passage on the back.

3rd grade



Reading: During the month of Sept., students will be embarking on an in-depth exploration of the classic novel Charlotte's Web.

Throughout this unit, we will focus on developing several reading skills, including the ability to visualize scenes described in the text, recognize and analyze character traits and development, understand the importance of setting, follow the progression of the plot, identify the central message, and extract significant details that support comprehension. To support your child's learning at home, we encourage you to dedicate time each evening to listening as your child reads aloud.

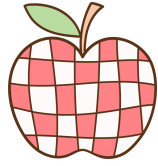
This will strengthen reading fluency and develop confidence with the text. Also, engaging your child in thoughtful conversation by asking questions about what they have read will deepen their understanding of the story and reinforce their grasp of the concepts we are exploring in class. (RL.3.1; RI.3.3; RI.3.7; RI.3.6; RI.3.7)

Math: Students will be working on subtracting 3-digit numbers and building a strong understanding of multiplication. Students will practice using strategies to subtract accurately, including regrouping, while developing an understanding of multiplication as equal groups, repeated addition, and arrays. Families can help at home by practicing subtraction with everyday situations, such as finding the difference between prices or quantities, and by practicing multiplication facts through games, flashcards, or real-life examples. Asking students to explain how they solved a problem is also a great way to strengthen their mathematical thinking!

Boost: Students are strengthening and reinforcing math and reading skills taught during core instruction. In math, we have been working on 3.NBT.1, rounding to the nearest 10 and 100, and 3.NBT.2, adding and subtracting three-digit numbers. We have also been learning and practicing classroom procedures and routines to help us become successful, independent learners. Soon, we will begin exploring multiplication strategies to build a strong foundation for future math learning.



GRADE LEVEL UPDATES



4th grade

Math: This month, students will focus on:

KY.4.NBT.3: Use place value understanding to round multi-digit whole numbers.

KY.4.NBT.4: Fluently add and subtract multi-digit whole numbers using strategies and the standard algorithm.

KY.4.OA.1: Understand multiplication as comparing quantities using multiplicative comparisons.

KY.4.OA.2: Solve and represent multiplication and division word problems, including comparison problems.

At Home: Look for math in everyday life! Have your child practice rounding, adding, subtracting, multiplying, or dividing using real-life numbers. Ask them to explain how they solved the problem and share their thinking with you!

Reading: This month, students will focus on:

- RL.4.3 – Describe characters, settings, and events in depth, including how they respond to problems.
- RI.4.2 – Determine the main idea of a text and explain how it is supported by key details.
- L.4.5 – Demonstrate understanding of figurative language, including idioms.
- L.4.4 – Determine the meaning of unknown words using word parts, including common suffixes.

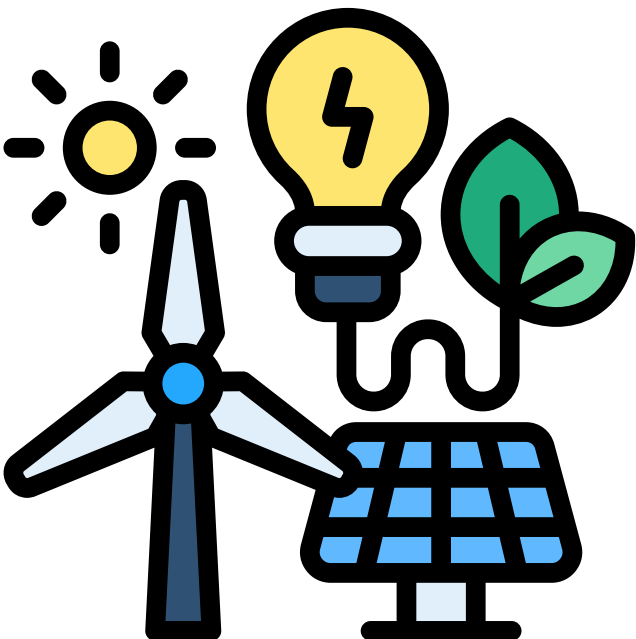
At Home: Ask your child to identify the problem and solution in a story, explain the main idea, find an idiom and explain its meaning, and look for words with suffixes such as -ful, -less, and -ly.

Science: We are beginning our Energy unit!

Students will explore different forms of energy and how energy can be transferred and used in everyday life.

Standard: 4.PS3.1 – Use evidence to construct an explanation relating the speed of an object to the energy of that object.

At Home: Look for examples of light, sound, heat, and motion energy around your home. Ask your child to explain what type of energy they observe and how they know.



GRADE LEVEL UPDATES



5th grade

Reading: September will be a busy and engaging month for our readers! We'll be learning how to become stronger readers by finding evidence in a text to support our thinking. Students will practice using exact words and details from what they read to explain their ideas and make thoughtful inferences. We'll also explore how authors organize their ideas, events, and information with different text structures. Our goal is to help students become confident readers who can explain not only what they think, but also how they know.

Standards: RI.5.1, RI.5.5

Math: We are diving into some exciting new math skills this month! Students will be exploring volume by learning how to measure the space inside three-dimensional objects using cubic units and unit cubes. We will use multiplication to find the volume of rectangular prisms and apply our learning to hands-on, real-world problems aligned with Standards: 5.MD.3, 5.MD.4, and 5.MD.5. Students will also strengthen their skills with multi-digit multiplication, using place-value strategies, models, and the standard algorithm. Our goal is to build both understanding and confidence as students learn to explain their mathematical thinking and apply these skills beyond the classroom!

Social Studies: We're heading back in time to explore the 13 Original Colonies! Our big question for the unit is: "What does it take to build a society?" Students will discover why people came to America, how geography and natural resources shaped the different colonial regions, and how people, ideas, and goods moved during colonial times. We'll also learn about the diverse cultures and traditions people brought with them, the role of religion, relationships between colonists and American Indians, and the experiences and contributions of enslaved Africans. We'll even explore why early settlers chose to make Kentucky their home.

Throughout the month, students will be encouraged to ask questions, think like historians, use evidence, and make connections between the past and the world around them today.

Standards: 5.I.U.E.1, 5.G.HI.1, 5.H.CE.2, 5.G.MM.1, 5.H.CE.3

Upcoming Dates



- Sept. 7 Labor Day- No School
- Sept. 8 LCMA Mobile Van will be at Eubank
- Sept. 15 Snoasis
- Sept. 16 Fall picture day
- Sept. 16 Bible Release Time (3rd-5th graders with permission slips on file)
- Sept. 22 SBDM meeting
- Oct. 2 Fall Festival from 5:00-8:00
- Oct. 5-9 Fall break

