

Literacy

OBJECTIVE

During the 2026–2027 school year, then the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade ELA will increase by 3% from ____% to ____% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% from ____% to ____% as measured by i-Ready.

CRITICAL INITIATIVE

Determine materials and instructional expectations for the intervention block.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Standards-based lessons, intervention materials, and targeted practice Data Use: i-Ready and assessment data to guide groups and instruction Support Tools: Progress monitoring to support learning and track growth	Literacy Coach	Professional Learning Materials: Agendas, data protocols, and training resources to guide teacher learning Student Data Notebooks: Binders or folders for organizing student data, goals, and progress monitoring Data & Tracking Tools: i-Ready reports, common assessment data, and templates for tracking student growth	Data Notebooks: Students update their data notebooks weekly, and teachers update them monthly with current data and goals Use of Data: Teachers use data during professional learning and planning to guide instruction Student Growth: Student progress is reviewed to show movement toward proficiency	6/15/26	6/15/26 Implement and monitor the use of student data notebooks during professional learning and instructional planning to guide instruction and track student progress.

CRITICAL INITIATIVE

Decide which teachers will be placed on quarterly coaching cycle and principal send email to notify the teacher.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
The Literacy Coach and principal will use instructional walkthroughs(Structured Literacy Screening Tool) and instructional data to determine which teachers will be in the coaching cycle for six weeks. The Literacy Coach will meet with the principal twice a month to provide an update regarding the teachers in the coaching cycle and to make any adjustments as needed.	Principal/Literacy Coach	Professional Learning Materials: Agendas, protocols, and training resources Student Data Notebooks: Binders or folders to organize student data and goals Data Tools: i-Ready reports and common assessment data	Data Notebooks: Students and teachers update data notebooks with current data and goals Use of Data: Data is used during professional learning and planning to guide instruction Student Growth: Student progress shows improvement toward proficiency	8/10/26	12/18/26 Implement coaching cycles that include classroom observations, feedback, and support to improve instruction and student outcomes.

Math

OBJECTIVE

During the 2026–2027 school year, then the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade Math will increase by 3% from ____% to ____% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% from ____% to ____% as measured by i-Ready.

CRITICAL INITIATIVE

Professional Learning Calendar SY 26-27 and common assessment calendar.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Professional learning sessions will support continuous teacher development through structured, collaborative, and data-driven professional development. These sessions provide opportunities for educators to deepen their understanding of standards, strengthen instructional practices, and improve student outcomes. Common assessments are collaboratively designed, standards-based evaluations administered across grade levels to monitor student learning and guide instructional decisions. These assessments ensure consistency in measuring student mastery and provide valuable data to support targeted instruction.	Instructional Specialist/Assistant Principal	Teacher input	Student data.	8/10/26	8/31/26 Benchmark actions will be completed within each instructional cycle, aligned to both the professional learning calendar and common assessment calendar, with clearly defined monitoring checkpoints.

CRITICAL INITIATIVE

Determine materials and instructional expectations for the intervention block.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Resources: Standards-based lessons, intervention materials, and targeted practice Data Use: i-Ready and assessment data to guide groups and instruction Support Tools: Manipulatives and progress monitoring to support learning and track growth	Assistant Principal/MTSS	Professional Learning Materials: Agendas, data protocols, and training resources to guide teacher learning Student Data Notebooks: Binders or folders for organizing student data, goals, and progress monitoring Data & Tracking Tools: i-Ready reports, common assessment data, and templates for tracking student growth	Data Notebooks: Students update their data notebooks weekly, and teachers update them monthly with current data and goals Use of Data: Teachers use data during professional learning and planning to guide instruction Student Growth: Student progress is reviewed to show movement toward proficiency	6/15/26	12/18/26 Implement and monitor the use of student data notebooks during professional learning and instructional planning to guide instruction and track student progress.

CRITICAL INITIATIVE

Decide which teachers will be placed on coaching cycle and principal send email to notify the teacher.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
The principal and Instructional Specialist will use instructional walkthroughs and instructional data to determine which teachers will be in the coaching cycle for six weeks. The Instructional Specialist will meet with the principal twice a month to provide an update regarding the teachers in the coaching cycle and to make any adjustments as needed.	Principal/Instructional Specialist	Professional Learning Materials: Agendas, protocols, and training resources Student Data Notebooks: Binders or folders to organize student data and goals Data Tools: i-Ready reports and common assessment data	Data Notebooks: Students and teachers update data notebooks with current data and goals Use of Data: Data is used during professional learning and planning to guide instruction Student Growth: Student progress shows improvement toward proficiency	8/10/26	12/18/26 Implement coaching cycles that include classroom observations, feedback, and support to improve instruction and student outcomes.

Culture/Climate

OBJECTIVE

During the 2026–2027 school year, the school will strengthen school climate by decreasing the percentage of students who are chronically absent from -----% to _____% and increase our school star climate rating from 25 to 3.5.

CRITICAL INITIATIVE

Staff MindSet team building activities.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Growth Mindset training to help adjust on the teachers' thinking on student achievement and progress. Monthly team building activities based on the Growth Mindset training.	Principal	Growth Mindset Trainer and materials	Teachers' expectations of students will grow. Change in teachers' responses on school climate survey.	6/18/26	3/31/27 Results should be seen before students are administered the GMAS.

CRITICAL INITIATIVE

PBIS Monthly Data Team Meetings

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Monthly data team meetings to determine students' positive PBIS points as to who will attend the monthly PBIS celebrations.	PBIS team	Student discipline data, the total of student "Spotlight" points, and "Check In" and "Check Out" data	Improvement of student discipline data.	8/10/26	5/21/27 At the end of each month data will be done to show the students discipline improving which will in turn improve our overall climate score.