

IREAD

2025-2026 Results



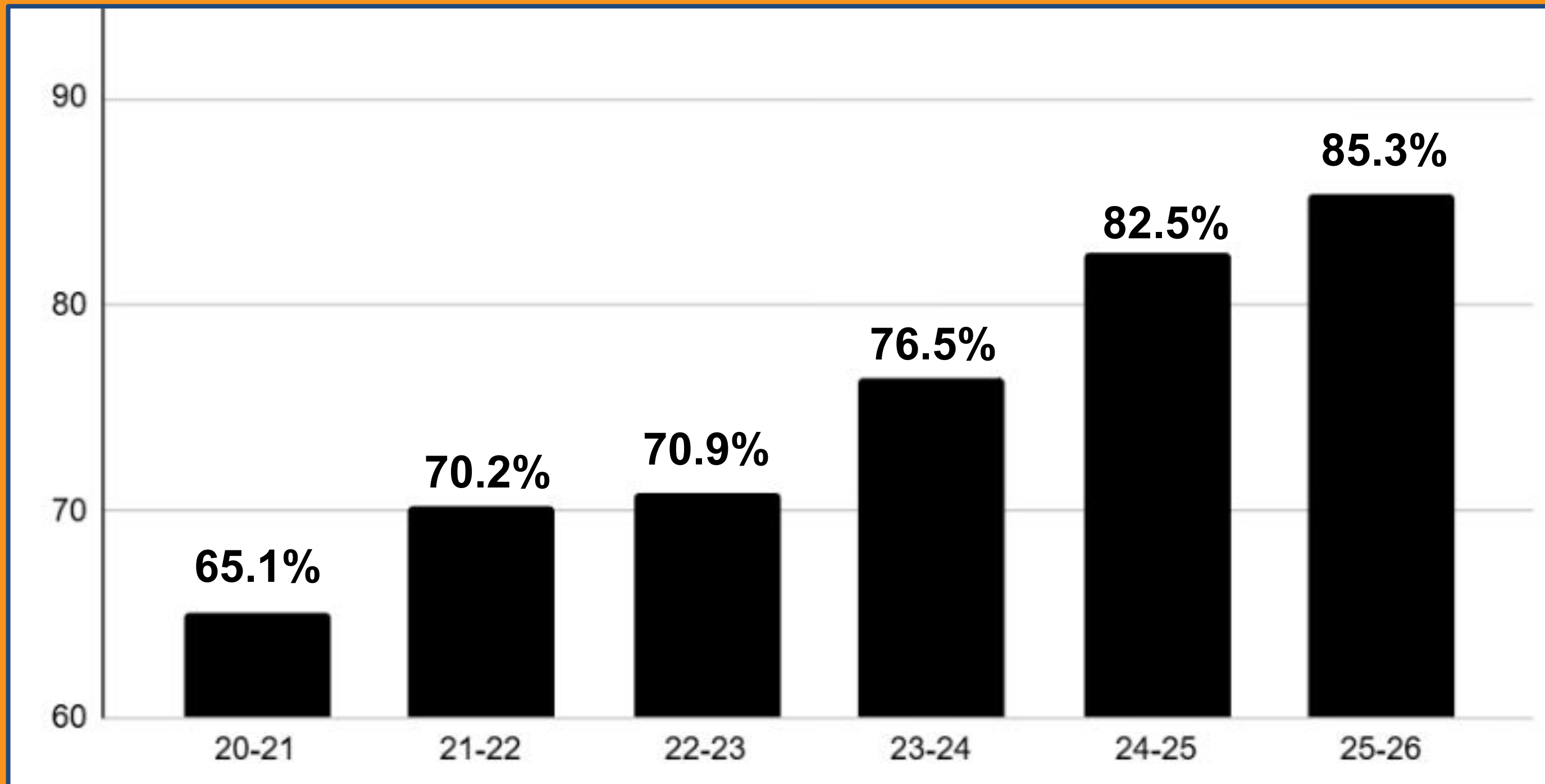
We Are Your Schools



Students. Staff. Families. Community.



FWCS Third Grade IREAD Proficiency

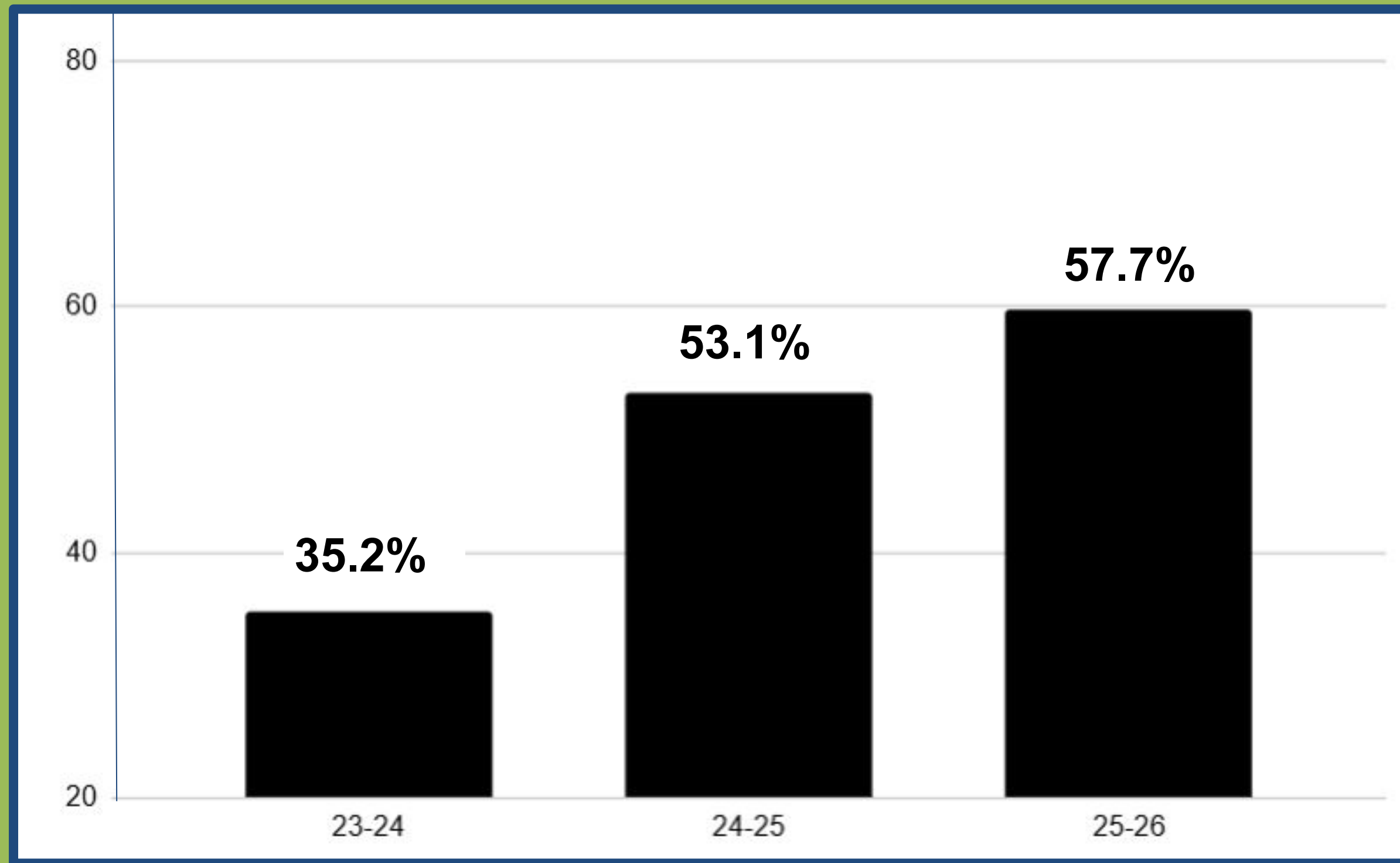


+20.2%



We Are Your Schools

FWCS Second Grade IREAD Proficiency



FWCS Student Group IREAD Growth

Ethnicity	20-21	21-22	22-23	23-24	24-25	25-26	Growth
District Average	65.1%	70.2%	70.9%	76.4%	82.5%	85.3%	+20.2%
Asian	70.7%	75.0%	65.7%	78.1%	82.6%	88.7%	+18%
Black	51.3%	55.6%	59.9%	68.8%	81.6%	82.4%	+31.1%
Hispanic	59.4%	62.0%	64.8%	67.5%	71.5%	78.5%	+19.1%
Multiracial	58.5%	72.3%	73.9%	78.4%	88.2%	91.9%	+33.4%
White	77.7%	82.4%	81.8%	85.9%	89.6%	89.3%	+11.6%



FWCS Student Group IREAD Growth

Student Group	20-21	21-22	22-23	23-24	24-25	25-26	Growth
District Average	65.1%	70.2%	70.9%	76.4%	82.5%	85.3%	+20.2%
MLL	61.2%	58.3%	62.1%	63.6%	68.4%	75.6%	+14.4%
Special Education	N/A*	N/A*	N/A*	48.8%	56.0%	59.5%	+10.7%

IREAD Comparison Data

School Corporation	20-21	21-22	22-23	23-24	24-25	25-26	Growth
Fort Wayne Community Schools	65.1%	70.2%	70.9%	76.4%	82.5%	85.3%	+20.2%
East Allen County Schools	78.1%	77.3%	79.5%	80.8%	83.8%	84.2%	+6.1%
Evansville Vanderburgh School Corp	76.3%	73.2%	74.4%	73.5%	83.6%	85.3%	+9.0%
Indianapolis Public Schools	59.9%	62.8%	60.6%	59.8%	70.0%	73.7%	+13.8%
MSD Lawrence Township	62.7%	63.9%	66.2%	64.4%	78.0%	82.8%	+20.1%
MSD Wayne Township	61.3%	67.6%	69.7%	65.3%	74.2%	76.7%	+15.4%
Perry Township Schools	71.5%	71.3%	70.6%	70.9%	75.4%	77.6%	+6.1%

FWCS VISION FOR LITERACY

**Literacy in FWCS is centered around building
a love and proficiency of reading, writing,
listening, and speaking for all students
through a systematic instructional approach
across all content areas and grade levels.**



**PORTRAIT OF AN
EXPLORER**

Fort Wayne Community Schools educates all students to high standards enabling them to become productive, responsible citizens.



**KEYS TO
SUCCESS**

AN EXPLORER IS PREPARED
IN REAL-WORLD APPLICATIONS OF:

- Literacy
- Digital Literacy
- STEM
- Financial Literacy

AN EXPLORER IS SKILLED IN:

- Creativity & Innovation
- Engaging Communication
- Critical & Analytical Thinking
- Cultural Agility
- Effective Collaboration
- Self-Direction

AN EXPLORER IS CONNECTED
THROUGH:

- Positive Relationships
- Project-Based Learning
- Community Connections
- Leadership Experiences
- Work-Based Learning

AN EXPLORER HAS EXPERIENCED:

- Career & Community Exploration
- Enrollment, Employment, Enlistment or Entrepreneurship
- Career Awareness, Enrichment & Planning
- Post-Secondary Exploration

Intentional Work

- Professional Learning based in the Science of Reading
- Participation in Literacy Cadre with IDOE
- Implementation of High Quality Instructional Materials including UFLI, CKLA, and Lexia
- Focus on a strong Multi-Tiered System of Support (MTSS)
- Protect class sizes
- Additional Interventionists and Instructional Assistants through Title I funding



Moving Forward

- Continued focus on early literacy
- Intentional focus on comprehension skills and rigor of ILEARN
- Coherence of instruction with our core curriculum, interventions, MLL, and Special Education
- Expand community partnerships like Study Connection



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