MARYSVILLE
Exempted Village School District

Title 1 Parent/Guardian Presentation

How does a school become a Title 1 building?

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MEVSD Free / Reduced % = 25.7%

- Edgewood's % = 31.6%
- Mill Valley's =32.8%
- Navin's % = 29.7%

Due to Edgewood, Navin, and Mill Valley having a higher percentage of free / reduced students than the district average, these three schools are eligible for Title 1 funding and have been selected to be serviced as Targeted Assisted buildings by the district.

What type of Title 1 buildings are there?

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There are two types of Title 1 buildings.

- Targeted Assisted Building
  - A school with less than 40% low-income students who is eligible for Title 1 funds and is selected to be served the the local school district

- Schoolwide Building
  - A school with an enrollment of at least 40% low-income students and is selected for service by the local school district

How do children qualify for Title 1 services?

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Schools utilize multiple data points in order to prioritize which students are in need of Title 1 services and determine which type of interventions will be utilized.

Kindergarten:

- KRA-R Language and Literacy
- CORE Phonics Survey
- Acadience

Continued

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First Grade

- Acadience
- CORE Phonics Survey
- i-Ready Reading Diagnostic

Second Grade

- i-Ready Reading Diagnostic
- Acadience
- CORE Phonics Survey

Continued

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Third Grade

- i-Ready Reading Diagnostic
- Acadience
- CORE Phonics Survey

Fourth Grade

- Grade 3 Ohio State Tests - English Language Arts
- i-Ready Reading Diagnostic
- Acadience
- CORE Phonics Survey

How often do students receive services?

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The services provided by the school vary depending on the need of the child. They could include, but not limited to:

- Small group intervention
- One-on-One intervention
- Skill specific remediation
- Intervention provided by the reading specialist in the regular classroom (inclusion)
- Intervention provided in the reading specialist's classroom (pull-out)
- 20-30 minutes sessions
- Frequency of 1 to 5 times per week

How can parents/guardians get involved?

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- Believe your child can learn
- Be a positive support to the child and teacher
- Promote a growth mindset
- Support your child with completing homework assignments
- Support your child with practicing reading at home by learning strategies from your child's teacher(s)
- Promote reading at home just for fun
- Volunteer at school
- Join the PTO and or participate in PTO sponsored events
- Attend parent-teacher conferences

Parent/Guardian Training

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If you want to be trained on some strategies to implement at home in order to support your child specifically based on their reading needs, please touch base with your child's reading specialist and/or classroom teacher as they will be happy to partner with you.

Questions?