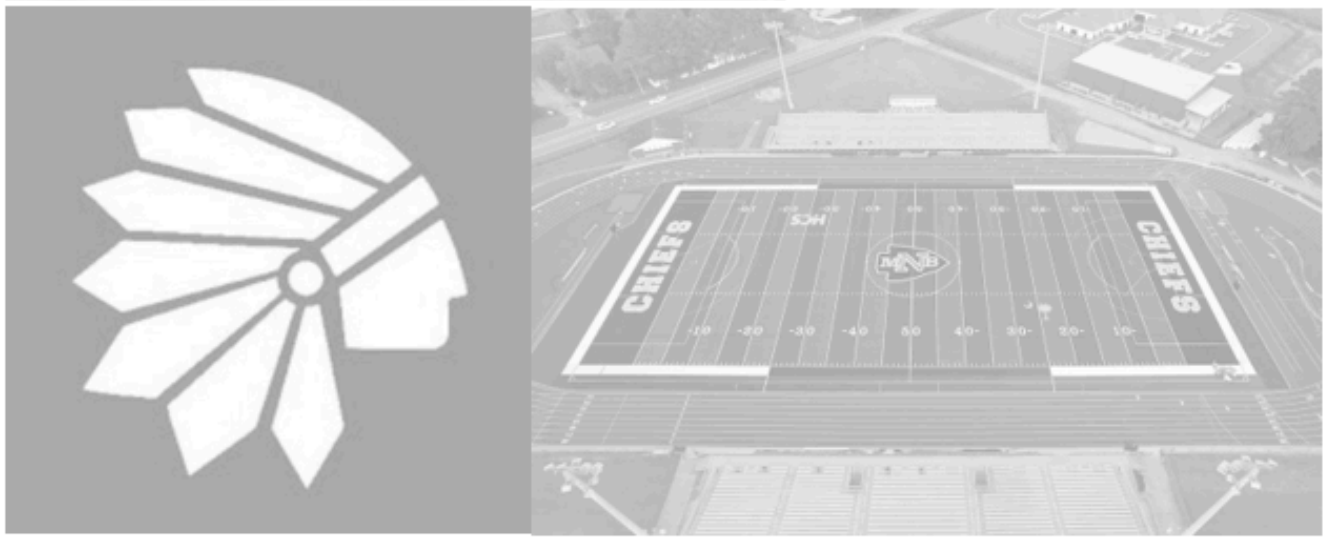
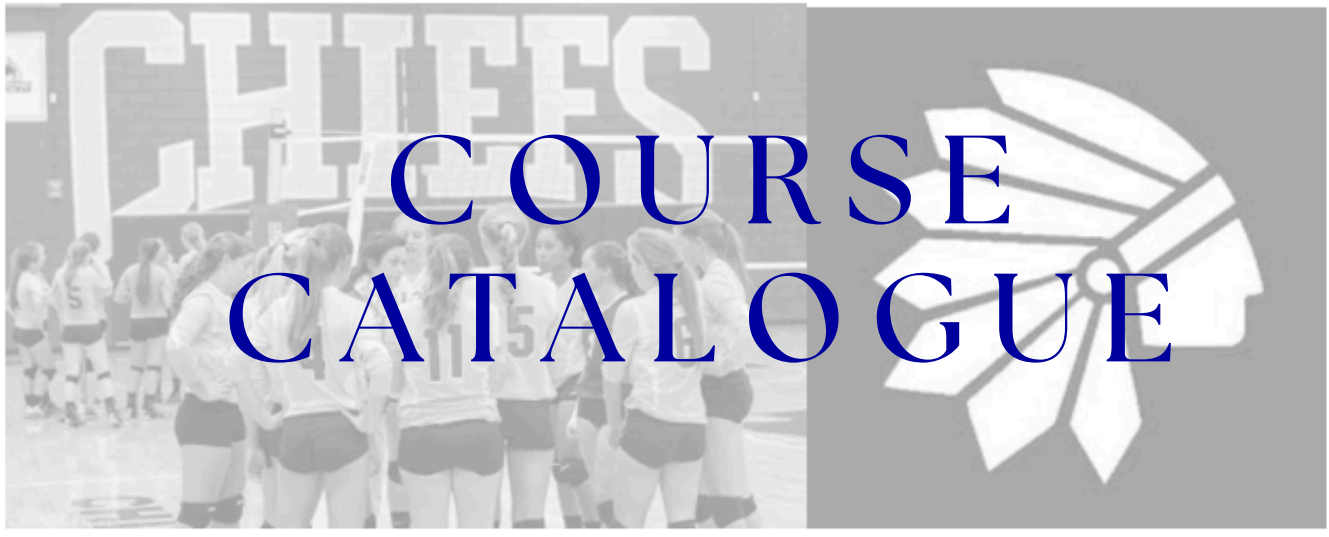
NORTH MYRTLE BEACH HIGH







COURSE CATALOGUE

2026-2027

Table of Contents

Horry County Schools Mission Statement....3
North Myrtle Beach High School Mission Statement....3
South Carolina Graduation Requirements....4
South Carolina Public Four Year College Minimum College Admissions Requirements....5
South Carolina High School Employability Credential....6
South Carolina Academic Honors Award....7
Graduating with Honors and Class Rank....7
South Carolina Diploma Pathways....8
Promotion Requirements and Standards....10
Majors of Study....10
South Carolina Uniform Grading Scale....11
Withdrawing from a course....12
Retaking a course....12
High School and College Admissions Testing....13
South Carolina Lottery Scholarships....15
Athletics....17
Clubs and Extracurricular Activities....18
Overview of Courses Offered....19
English Course Description....20
Mathematics Course Descriptions....24
Science Course Descriptions....29
Social Studies Course Descriptons....33
World Language Course Descriptions....38
Engineering Pathway Course Descriptions....39
Health Science Pathway Course Descriptions....41
Software & Programming Pathway Course Descriptions....43
Marketing Management Pathway Course Descriptions....45
Family and Consumer Science Pathway Course Descriptions....47
Fine Arts Course Descriptions....48
PE/Navy ROTC Course Descriptions....51
Non-Academic Core Electives....53
2026-2027 Horry County School District Calendar....55
Honor Society Requirements for Membership....56
Counseling Staff....58

Principal, Mrs. Ansley Morrow

Assistant Principals:

12th Grade- Mr. Thomas Britt

11th Grade- Mr. Michael DiMeglio

10th Grade- Mrs Carla McGaha

9th Grade- Mrs. Natalie Hunnell

Horry County School District's Mission Statement

The mission of Horry County Schools, diverse communities united in their focus on learning, is to guaranteethat all students are fully prepared, successful contributors in a rapidly changing global society through theaggressive pursuit of personalized, achievement-based, student-centered teaching and learning.

North Myrtle Beach High School's Mission Statement

The mission of North Myrtle Beach High School, a kaleidoscope of cultures, interests, and needs, is to empower each student to be a positive contributor to humanity through an academic environment of performance-based education.

South Carolina High School Graduation Requirements

In order to graduate from high school, a student must successfully complete 24 units of credit. The state of South Carolina requires all students to complete specific courses. The minimum 24 units required include the following:

Credit Requirements	Beginning with the Class of 2027
English	4 Units
Mathematics	4 Units
Science	3 Units
United States History and Constitution	1 Units
U.S. Government	0.5 Units
Economics	0.5 Units
Other Social Studies Elective	1 Units
Physical Education or JROTC	1 Units
Computer Science	1 Units
Foreign Language or Career & Technology Elective	1 Units
Personal Finance	0.5 Units
Electives	6.5 Units
Total Credits	24 Units

At least one time during the four years of grades 9-12, each student will receive a program of instruction in comprehensive health to include the specified curriculum and minutes of instruction as outlined in the Comprehensive Health Education Act of 1988 (CHE).

Minimum Requirements for Entering Freshmen- 4 yrs. Public Institutions

Subject	Units Required
English/Language Arts-At least two units must have strong grammar and composition components, at least one must be in English Literature and at least one must be in American Literature.	4
Mathematics- Algebra I, Geometry, Algebra II, and one math higher than Algebra II	4
Laboratory Sciences-two must come from biology, chemistry, or physics. A third may come from any laboratory science that biology or chemistry is the prerequisite.	3
Same Foreign Language	2
Social Science- one unit of U.S. History is required; a half of Economics and a half of Government are strong suggested.	3
Fine Arts	1
Academic Electives-computer science recommended, but courses could be from English, Fine Arts, Foreign Language, Social Science, Humanities, Laboratory Sciences, or Mathematics above Algebra II	2
Physical Education or ROTC	1

South Carolina State Requirement for Four Year Public College Preparatory Course Prerequisite Requirements

FOUR UNITS OF ENGLISH: All four units must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two units that are literature based, including American, British, and World Literature.

FOUR UNITS OF MATHEMATICS: These units must include Algebra I, Algebra II, and Geometry. A fourth higher- level mathematics unit should be taken before or during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics, or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

TWO UNITS OF THE SAME WORLD LANGUAGE: Two units with a heavy emphasis on language acquisition.

THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended.

ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

ONE UNIT OF PHYSICAL EDUCATION OR ROTC. One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.

TWO UNITS OF ELECTIVES: Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Total: 20 core requirements for a 4-year public post-secondary institution.

South Carolina High School Employability Credential

(Designed for students who receive Special Education Services)

https://thesccredential.org

Requirements:

1. Earn 24 units of credit that include coursework aligned with the South Carolina College- and Career-Ready Standards.

2. Obtain work readiness assessment results that demonstrate the student is ready for competitive employment.

3. Complete a career portfolio that includes a multi-media presentation. The Student Career Portfolio is designed to be an on-going assessment of the student's progress through the South Carolina Employability Credential.

4. Complete at least 360 hours of work-based learning/training.

Courses Required	Units
English Courses • Essentials of English I • Essentials of English II • Essentials of English III • Essentials of English IV	4 Units
Mathematics Courses • Essentials of Math I • Essentials of Math II • Essentials of Math III • Essentials of Math IV	4 Units
Science Courses • Essentials of Science I • Essentials of Science II	2 Units
Social Studies Courses • Essentials of Social Studies I • Essentials of Social Studies II	2 Units
Employability Education Courses • Employability Education I • Employability Education II • Employability Education III • Employability Education IV	4 Units
Physical Education Equivalent	1 Unit
Technology Course • Essentials of Technology	1 Unit
Electives	6 Units
Total	24 Units

State Standards and Curriculum for all courses can be found at https://thesccredential.org/resources/.

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South Carolina Academic Honors Award

[Website]

• Receive a minimum grade of “B” for each semester course through the 7th semester.
• Achieve either a score of 710 on the SAT EBRW OR a score of 690 on SAT Math OR an ACT Score of 30 on English section OR 33 on Math section.
OR
• Verbal and Math SAT TOTAL of 1400 OR ACT composite score of 31.

Graduating with Honors and Class Rank

High Schools uniformly determine the class rankings of students based on the Grade Point Ratios (GPRs) of students in grade twelve. GPRs are calculated after seniors’ grades are finalized at the end of the school year. GPRs will be used to determine honor graduates at the graduation ceremony. HCSD uses the Latin honors system as follows:

Summa Cum Laude – GPR of 4.750 or higher on the SC uniform grading scale.
Magna Cum Laude – GPR of 4.250 or higher, but less than 4.750 on the SC uniform grading scale.
Cum Laude – GPR of 3.750 or higher, but less than 4.250 on the SC uniform grading scale.

The GPR will also be used to determine the Valedictorian (senior with the highest weighted GPR) and the Salutatorian (senior with second highest weighted GPR). Preliminary Class Ranking of seniors for college admissions and/or scholarships will occur on the 135th day of school. To determine Junior Marshals for the NMBH graduation ceremony, eleventh graders will be preliminarily ranked on the 135th day of school.
Tenth and eleventh graders will be ranked after the 180th day of school when all grades have been finalized to be considered for initial eligibility for SC Palmetto Fellows Scholarship.

South Carolina Diploma Pathways
(Starting with the Graduating Class of 2022)

Honors Seal of Distinction

A. English I–IV – At least two courses at the honors level or higher.
B. Mathematics – Algebra I, Geometry, Algebra II, and a 4th higher level math requiring Algebra 2 as a prerequisite and at least three of the courses must be at the honors level or higher.
C. Science – Three units of lab sciences including at least one course in biology and one course in chemistry and a third science with biology and chemistry as a prerequisite. At least two of the science courses must be at the honors level or higher.
D. Social Studies – Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice with at least two at the honors level or higher.
E. World Language –Students entering high school in 2019-2020 and beyond, must have three (3) credits of the same foreign language other than English.
F. Advanced Coursework – At least four higher-level courses during junior and/or senior years which carry quality points at the honors, Advanced Placement, International Baccalaureate or Dual Enrollment level (Note: Honors and dual credit CATE courses as well as Project Lead the Way courses are included).
G. GPA – A GPA on the State Uniform Grading Scale of 3.5 or higher

Honors
Seal of Distinction

UGP GPA 3.5 or higher

English - 4 credits
2 at honors or higher level

Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite
3 at honors or higher level

Lab Science - 3 credits
2 at honors or higher level

Social Studies - 3 credits
2 at honors or higher level

World Languages -
2 credits of the same language for students entering 9th grade in 2018–2019
3 credits of the same language for students entering 9th grade in 2019–2020 and beyond

Advanced Coursework -
4 additional credits of honors or higher completed during the Junior/Senior years
(the last 2 years prior to graduation)

College Ready Seal

A. English – English I-IV as required by Commission on Higher Education (CHE).
B. Mathematics – Algebra I, Geometry, and Algebra II and another higher-level math course.
C. Science – Three units of a lab science including at least one course in biology and one course in chemistry and a third lab science with biology or chemistry as a prerequisite. (Note: South Carolina's physical science course is not counted as a lab science by the Commission on Higher Education).
D. Social Studies – Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice.
E. World Language – At least two world language courses other than English.
F. Fine Arts – At least one fine arts course.
G. GPA – GPA of 3.0 (or higher) OR an ACT composite score of 20 (or higher) OR an SAT combined Math + Evidenced-Based Reading/Writing score of 1020 (or higher).

College Ready
Seal of Distinction

UGP GPA 3.0 or higher
or
ACT 20 or higher
or
SAT 1020 or higher
Tests may be superscored

English - 4 credits

Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math

Lab Science - 3 credits

Social Studies - 3 credits

World Language - 2 credits in the same language

Fine Arts - 1 credit

Career Ready Seal of Distinction

A. Must meet high school graduation requirements.
B. GPA requirement- a 3.0 or higher on the SCUGP grading scale.
C. Career and Technical Education (CTE) Completer with an industry recognized credential OR Silver or higher certificate on ACT WorkKeys or Level 3 Credential or higher on WIN SC Career Ready Test OR Completion of Career Ready Work-Based Learning (WBL) placement

Career Ready Seal of Distinction
UGP GPA 3.0 or higher
Career and Technical Education (CTE) Completer with an industry recognized credential **OR** Silver or higher on Career Readiness Exam **OR** Completion of Career Ready Work-Based Learning (WBL) placement

Specialization of Seals of Distinction

(https://padlet.com/aduvall15/sc-cs-in-sc-updates-in041vmc1xuq9qc8/wish/2778069795)

This seal supports the Profile of the South Carolina Graduate by allowing students to concentrate in STEM, World Language, the Arts, and the Military. These requirements are in addition to the requirements of the standard diploma as set forth by the State Board Policy.

• STEM – Four elective courses beyond the required courses in math, science, and technology with at least two courses at the honors level or higher. The four courses may be in one area of STEM or across the four areas of STEM.

• Military – Four courses in JROTC and a score of 31 or higher on the ASVAB assessment.

• Arts – 4 credits in a single or multiple arts areas, 2 at the honors or higher level* AND Mastery on externally evaluated exam or performance task

*If honors credit is not available for arts courses, student must complete four courses in a single art area•

• World Language– Proficiency in a language other than English by completing a four-course concentration in the same language and/or demonstrating proficiency with a score of "Intermediate Low" or higher on the American Council for Teaching of Foreign Language (ACTFL). AP exams of 3 or higher or IB exam of 4 or higher may demonstrate proficiency if courses are taken before the senior year. Limited English Proficiency students may complete the same criteria above but also demonstrate English proficiency with a Level 5 composite score or higher on the ACCESS language proficiency test.

• GPA – For all of the specialization seals, the student shall earn a GPA on the State Uniform Grading Scale of 3.0 or higher

STEM Specialization Seal of Distinction
UGP GPA 3.0 or higher
4 credits beyond required graduation courses in math, science, technology, and engineering; at least 2 at honors or higher level Courses may be in 1 area of STEM or across all 4 areas

Military Specialization Seal of Distinction
UGP GPA 3.0 or higher
4 credits in JROTC and an ASVAB score of 31 or higher

Arts Specialization Seal of Distinction
UGP GPA 3.0 or higher
4 credits in a single or multiple arts areas, 2 at the honors or higher level* **AND** Mastery on externally evaluated exam or performance task *If honors credit is not available for arts courses, student must complete four courses in a single art area

World Language Specialization Seal of Distinction
UGP GPA 3.0 or higher
4 credits in the same language **OR** a nationally normed proficiency-based language assessment score of "Intermediate Low" **OR** AP exam score of 3 or higher **OR** IB exam score of 4 or higher **OR** Cambridge AICE Language exam score of E or better before the senior year

Grade Level Promotion Standards

To be promoted from the ninth grade to the tenth grade (9th to 10th) students must have earned six credits. One credit must be earned from English. One credit must be earned in Mathematics. The four other credits can be earned from any academic or elective area.

To be promoted from the tenth grade to the eleventh grade (10th to 11th) students must have earned a total of twelve credits. Two credits must be earned from English. Two credits must be earned in Mathematics. The eight other credits can be earned from any academic or elective area.

To be promoted from the eleventh grade to the twelfth grade (11th to 12) students must have earned a total of eighteen credits. Three credits must be earned from English. Three credits must be earned in Mathematics. Two units must be earned in science courses. Two units must be earned in social studies courses. The remaining courses may come from any subject area.

Majors Offered at North Myrtle Beach High

Arts, Audio-Video Technology, and Communications	**Health Science**
Advanced Placement-Liberal Arts	Health Science Pathway
Fine Arts	PLTW Biomedical Sciences
Performing Arts- Orchestra Performing Arts- Band	**Human Services**
Performing Arts- Choral	Foods and Nutrition
Performing Arts- Drama	**Law, Public Safety, Corrections, and Security**
Performing Arts- Visual Arts	Military Science-Navy
World Language	**Marketing**
Business Management and Administration	Marketing Management
Business Information Management	**Science, Technology, Engineering, and Mathematics**
Education and Training	Advanced Placement- Math
Teaching and Training	Mathematics
Government and Public Administration	Science
Social Sciences	PLTW Engineering

South Carolina Uniform Grading Scale

Numerical Average	Letter Grade	College Prep	Honors	Advanced Placement, Dual Enrollment, IB, or Extended Honors
100	A	5.0	5.5	6.0
99	A	4.9	5.4	5.9
98	A	4.8	5.3	5.8
97	A	4.7	5.2	5.7
96	A	4.6	5.1	5.6
95	A	4.5	5.0	5.5
94	A	4.4	4.9	5.4
93	A	4.3	4.8	5.3
92	A	4.2	4.7	5.2
91	A	4.1	4.6	5.1
90	A	4.0	4.5	5.0
89	B	3.9	4.4	4.9
88	B	3.8	4.3	4.8
87	B	3.7	4.2	4.7
86	B	3.6	4.1	4.6
85	B	3.5	4.0	4.5
84	B	3.4	3.9	4.4
83	B	3.3	3.8	4.3
82	B	3.2	3.7	4.2
81	B	3.1	3.6	4.1
80	B	3.0	3.5	4.0
79	C	2.9	3.4	3.9
78	C	2.8	3.3	3.8
77	C	2.7	3.2	3.7
76	C	2.6	3.1	3.6
75	C	2.5	3.0	3.5
74	C	2.4	2.9	3.4
73	C	2.3	2.8	3.3
72	C	2.2	2.7	3.2
71	C	2.1	2.6	3.1
70	C	2.0	2.5	3.0
69	D	1.9	2.4	2.9
68	D	1.8	2.3	2.8
67	D	1.7	2.2	2.7
66	D	1.6	2.1	2.6
65	D	1.5	2.0	2.5
64	D	1.4	1.9	2.4
63	D	1.3	1.8	2.3
62	D	1.2	1.7	2.2
61	D	1.1	1.6	2.1
60	D	1.0	1.5	2.0
59	F	0.9	1.4	1.9
58	F	0.8	1.3	1.8
57	F	0.7	1.2	1.7
56	F	0.6	1.1	1.6
55	F	0.5	1.0	1.5
54	F	0.4	0.9	1.4
53	F	0.3	0.8	1.3
52	F	0.2	0.7	1.2
51	F	0.1	0.6	1.1
0-50	F	0.0	0.0	0.0
FA	Failure due to Excessive Attendance	0.0	0.0	0.0

Withdrawing from a course

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or ten days in a 180-day course will do so without penalty.

The three-, five-, and ten–day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school. Students who withdraw from a course after the specified time of three days for a 45-day course, five days in a 90-day course, or ten days in a 180-day course, shall be assigned a WF, and the F (as a 50) will be calculated in the student's overall grade point average. Withdrawal limitations for distance learning, dual credit, and virtual courses will be established by local districts in conjunction with partner institutions of higher education and Virtual SC enrollment and withdrawal deadlines.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following policy: The student will receive a WP if he or she was passing the course. The grade of WP will carry no earned units of credit and no quality points to be factored into the student's GPA. The student will receive a WF if he or she was failing the course upon withdrawal. The grade of WF will carry no earned units of credit but will be factored into the student's GPA as a 50.

Retaking a Course

Beginning with courses taken during the 2017-18 school year, students in grades nine through 12 may retake a course in which the student has earned a D or an F at the same level of difficulty based on course availability. Retaking the course means that the student completes the entire course again. If the course being taken has an EOC, the EOC must be taken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA. The student may retake the course either during the current school year or during the next school year, but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course.

A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake the course regardless of the grade earned. A student who retakes a high school credit course from middle school must complete the course the next school year. In this case, only the highest grade will be used in figuring out the student's GPA.

High School and Standardized Testing

End of Course Examination Program (EOC Testing)

The Education Accountability Act of 1998 requires end-of-course examinations in selected gateway or benchmark courses for grades nine through twelve. End of-course examinations will be given when the student completes one of the following courses: Algebra I/Foundations of Algebra, English 2, Biology, and U.S. History: Colonial Period-Present. The end-of-course exam will count 20% of the student's final grade in the course.

PSAT Testing for 10th Graders or 11th Graders in Advanced Coursework

The Preliminary Scholastic Aptitude Test (PSAT) combines multiple-choice questions with a writing section to measure developed verbal and mathematical reasoning abilities important for academic performance in college. The test measures the student's ability to reason with facts and ideas rather than to recall and recite facts. PSAT scores can be used to estimate performance on the Scholastic Aptitude Test (SAT). The PSAT provides students with the opportunity to experience a test made up of questions taken from previously administered SAT's. The PSAT is not a college admissions examination. It poses no risk to a student's future admissions prospects. The PSAT is the qualifying examination for juniors who wish to compete for scholarships offered through the National Merit Scholarship & Achievement Programs. Students take the PSAT in October.

SAT Testing

The SAT is an aptitude test that focuses on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success. The test places a greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact. The test focuses on evidence-based reading, writing and math skills. Juniors taking English 3 or above and Algebra 2 or above should take the SAT one or more times during March, May or June of their junior year. These students should also plan to retake the SAT during October or November of their senior year. Almost all colleges will make admissions or scholarship decisions based upon the student's best combination of critical reading and math scores. The SAT is offered several times during the year at Conway High School. For more information, go to www.collegereadiness.collegeboard.org.

ACT Testing

The ACT assessment test measures a high school students' general educational development and their capability to complete college level work with the multiple-choice tests covering four skill areas: English, mathematics, reading, and science. (The ACT requires completion of Algebra 2 and CP level science courses.) After analyzing the information, ACT prepares reports for use by students, high schools, and colleges in career and college planning, admissions, placement, and academic advising. The majority of colleges, universities and other agencies accept ACT scores in lieu of SAT scores. Juniors take the ACT at North Myrtle Beach High School each spring. The ACT is also offered throughout the year at Conway High, Socastee HIgh, and West Brunswick High School on Saturdays. For more information, go to www.actstudent.org.

*Students should refer to their desired post-secondary institution to determine if ACT or SAT scores are needed and whether or not the institution is a test optional school.

South Carolina Career Readiness Assessment

11th grade students in South Carolina will take the South Carolina Work Readiness assessment. The SC Department of Education has defined 11th grade students as students in their third year in high school after initial enrollment in 9th grade.
The South Carolina Work Readiness assessment consists of four multiple choice timed tests –Applied Mathematics, Graphic Literacy, Workplace Documents and Essential Soft Skills. The Career Readiness test measures real world skills that employers believe are critical to job success. Students may earn SC Work Readiness credentials and an Essential Soft Skills credential which is recognized by businesses and industries nationwide.
Students can access study materials through the Student Learning Commons Icon and click on the WIN Career Readiness Icon.

ASVAB

The Armed Services Vocational Battery (ASVAB) is a multi-aptitude test battery known as the Career Exploration Program administered by the Department of Defense. The ASVAB comprises ten individual tests and gives composite scores in verbal, math, and academic ability. The test is given by the military and is free to high school students. The ASVAB is available through the local military recruiters and offered once a year in the fall at NMBHS. Students who plan to enter the military are required to take the ASVAB. Students must be sixteen years old to take ASVAB.

How Are Test Scores Used and Reported?

College admissions officers and scholarship committees use SAT and ACT scores as one of several indicators of a student's ability to do college level work. Students in high schools across the nation have taken different courses and their transcripts reflect different grading practices. College admissions officers need a common measure of ability such as the SAT or ACT to evaluate potential success in college.

College and Career Readiness

Our goal is for our students to graduate college and or career-ready for the workforce. The State of South Carolina defines college and career ready by the requirements below. These requirements are used to determine a Senior's eligibility for early release.

College Ready Requirements	Career Ready Requirements
___ Score an ACT composite score of a 20 or higher. ___ Score a SAT composite score of 1040 or higher. ___ Score a 3 or higher on an AP exam. ___ Score a 4 or higher on an IB exam. ___ Complete 6 credit hours in Dual Enrollment with C or higher.	___ CTE completer and earns National or State Credential. ___Score a 3 or higher on Career Readiness (SC WIN.) ___ Score a 31 or higher on the ASVAB. ___Successfully completes Work Based Learning Hours. ___Identified as student with disability who completes the SC High School Employability Credential.

South Carolina Lottery Scholarship Programs

To qualify for the South Carolina Lottery Scholarships, a student must first meet the general requirements to qualify. After meeting the general requirements, each lottery scholarship will have more specific requirements, as follows.

General Lottery Scholarship & Grant Requirements

♦ must be a South Carolina resident.
♦ must be a U.S. citizen or legal permanent resident.
♦ must be enrolled as degree-seeking student at an eligible South Carolina public or independent institution.
♦ Must not owe a refund or repayment on any State or Federal financial aid and not be in default on a federal student loan; and
♦ must have never been convicted of any felonies and have not been convicted of any second or subsequent alcohol/drug-related misdemeanor offenses within the past academic year (excluding Lottery Tuition Assistance).

SC HOPE SCHOLARSHIP

A one-year merit-based scholarship for freshmen attending a 4-year college or university who DO NOT qualify for the LIFE or Palmetto Fellows Scholarships, and graduate with at least a 3.0 GPA. Funding for the program is generated by the SC Education Lottery. Currently, the maximum value is $2,800 (including a $300 book allowance). Students who receive the HOPE and earn a 3.0 GPA and 30 credit hours at the end of their first year may receive the LIFE scholarship for the second year of college.

LIFE SCHOLARSHIP FOR 4 YEAR COLLEGES

It is a renewable scholarship for residents of SC who are enrolled full time in an in-state college or university. Awards are made automatically; no scholarship application is required. The LIFE Scholarship award amount is determined annually by the SC General Assembly. Currently, the maximum value is $5,000 (including a $300 book allowance). Students must meet 2 of the 3 requirements:
3.0 GPA, 1100 SAT or 22 ACT, top 30% of graduation class. Students must NOT be Palmetto Fellows or HOPE Scholarship qualifier.

LIFE SCHOLARSHIP FOR 2 YEAR COLLEGES & TECHNICAL COLLEGES

It is available for 2-year public (cost of tuition plus $300 book allowance), as well as private (maximum in-state tuition at state's 2-year public institutions plus $300 book allowance), and technical colleges. Students graduate with a 3.0 GPA in high school to qualify.

PALMETTO FELLOWS SCHOLARSHIP

A merit-based program which recognizes the most academically talented high school seniors planning to attend an in-state college or university. The Scholarship is administered by the SC Commission on Higher Education. Recipients may receive up to $6,700 their freshman year and up to $7,500 their sophomore, junior and senior years. Students must earn a 1200 SAT or 25 ACT, 3.5 GPA, top 6% of graduating class by the end of their sophomore, junior, or senior year OR 1400 SAT or 31 ACT, 4.0 GPA by then end of their senior year.

LIFE & PALMETTO FELLOWS SCHOLARSHIP ENHANCEMENTS

Scholarship Enhancements are awarded to eligible students majoring in CHE-approved programs beginning in their second academic year, based on their initial college enrollment date. Freshmen are not eligible. LIFE and Palmetto Fellows Scholarships, along with scholarship enhancements, must be used toward the cost of attendance at an eligible four-year institution in South Carolina.

Types of Scholarship Enhancements

There are three types of scholarship enhancements:

1. STEM Enhancement
2. Education Enhancement
3. Accounting Enhancement

LOTTERY TUITION ASSISTANCE SCHOLARSHIP

The SC Lottery Tuition Assistance Program provides a supplemental resource to South Carolina residents attending a 2-year institution. Eligible full-time students may receive an award amount that varies from year to year depending on the fund available and eligible part-time students typically receive $75 per credit hour to be used toward the cost of tuition. All federal grants and the SC Need Based Grant monies must be awarded first. Amounts are subject to change each term based upon the number of eligible recipients and available funding. Students must complete the FAFSA at www.fafsa.ed.gov to qualify.

Athletics at North Myrtle Beach High School

http://gonmbchiefs.com

Fall Sports

Football
Girls' Tennis
Girls' Golf
Boys' Swimming
Girls' Swimming
Boys' Cross Country
Girls' Cross Country
Boys' Volleyball
Girls' Volleyball
Cheerleading

Winter Sports

Boys' Basketball
Girls' Basketball
Wrestling
Cheerleading

Spring Sports

Baseball
Softball
Boys' Soccer
Girls' Soccer
Boys' Tennis
Boys' Golf
Track & Field
Boys' Lacrosse
Girls' Lacrosse

Clubs and Extracurricular Activities

Club	Sponsors/Advisors
Academic Team	Mr. Neal Howe
Art Club	Mrs. Tina Martin
Band	Mr. Peter Dileo
Beta Club	Mrs. Jennifer Hudson and Ms. Diana Raymond
Bible Club	Mrs. Latisha Chestnut
Blue Crew	Ms. Buffy Ashcraft and Mr. Tony Heilbron
Book Club	Mrs. Brooke MacDonald
Chess Club	Mrs. Valerie Johnson
Chick-Fil-A Leader Academy	Mrs. Caroline Anglin
Chief International Club	Ms. Entela Guda
Christmas Angels Club	Mrs. Cathy Threatt
Chorus	Ms. Lindsay Link
Color Guard	Mr. Peter Dileo
Dance Team	Ms. Caroline Rogers
DECA	Mrs. Pamela Gravitt
Dungeons and Dragons Club	Mrs. Hope Mitchell
Engineering Club	Mr. Matt Dow
Drama Club	Ms. Lindsay Link
E-sports Club	Mr. Jonathan White
Fellowship of Christian Athletes	Mrs. Wendy Hilburn
HOSA (Health Occupations)	Mrs. Janice Szalkowski and Mrs. Susanne Bridges
Interact Club	Mrs. Cathy Threatt and Mrs. Beth Brown
International Thespian Honor Society	Ms. Lindsay Link
Key Club	Mr. Aaron Miller
Mu Alpha Theta	Mrs. Meredith Chandler
National English Honor Society	Ms. Kimberly LaFollette
National History Day	Mr. Joseph Zub
National Honor Society	Mrs. Beth Brown and Mrs. Cathy Threatt
National Science Honor Society	Mrs. Susan Horner
National Social Studies Honor Society	Mrs. Amy Howe and Mr. Joe Zub
NJROTC	Commander Marc Warrn and Chris Kinstle
Orchestra	Mr. Timothy Pelltier
Spanish Honor Society	All of Spanish Department Teacher
Student Ambassadors	Mrs. Dominique Holmes and Mrs. Jennifer Craig
Student Council	Ms. Buffy Ashcraft
Surf Club	Mr. Eric Stair
Tree Huggers	Ms. Kirsten Girladi
Yearbook	Mrs. Kimberly Boggs

Listing of Courses Offered

English/Language Arts Courses
AP English Language & Composition
AP Literature & Composition
English I
English I Honors
English II
English II Honors
English III
English III Honors
English IV
English IV Honors
English 101
English 102
Journalism
Mythology
Public Speaking 205
English Elective B
Essentials of English 1
Essentials of English II
Essentials of English III
Essentials of English IV

Mathematics Courses
Intermediate Algebra
Algebra I
Algebra I Honors
Applications and Modeling
Geometry w/Statistical Modeling
Geometry w/Stat Modeling Honors
Algebra II w/Probability
Algebra II w/Probabiity Honors
Pre-Calculus Honors
Reasoning of Mathematics
Statistical Modeling
Statistical Modeling Honors
AP Statistics
Calculus Honors
AP Calculus AB
Essentials of Math I
Essentials of Math II
Essentials of Math III
Essentials of Math IV

Science Courses
Anatomy and Physiology
Anatomy and Physiology Honors
AP Biology
AP Chemistry
Biology I
Biology I Honors
Biology II Honors
Chemistry
Chemistry Honors
Environmental Science
Forensic Science
Marine Science
Marine Science Honors
Physical Science
Physical Science Honors
Physics Honors
Essentials of Science I
Essentials of Science II

Social Studies Courses
AP Government & Politics
AP Microeconomics
AP Human Geography
AP United States History
AP World History
Civics
Current Events
Economics and Personal Finance
Economics and Personal Finance Honors
Essentials of Social Studies I
Essentials of Social Studies II
Human Geography
Human Geography Honors
Modern and World History
Modern and World History Honors
Philosophy 110
Psychology
Psychology 201
Sociology
Sociology 101
U.S Government Honors
U.S. Government
United States History
United States History Honors
World Geography 102

Fine Arts Courses
Art I
Art II Painting
Art II Ceramics
Art III Painting
Art III Ceramics
Art IV Honors
AP Studio Art
Art 3D I and II
Musical Theatre
Chorus I, II, III, IV, V, VI, VII, VIII
Band I, II, III, IV, V, VI, VII, VIII
Orchestra I, II, III, IV, V, VI
Music Appreciation

World Languages
Spanish I
Spanish II
Spanish III Honors
Spanish IV Honors
Spanish 101
Spanish 102

STEM Offerings (PLTW)
Computer Science Essentials Honors
Engineering Essentials Honors
Intro to Engineering Design Honors
Principles of Engineering Honors
Civil Engineering & Architect Honors
Environmental Sustainability Honors
Principles of Biomedical Science Honors
Human Body Systems Honors

Health Science
Health Science I
Health Science II
Health Science III Honors
Medical Terminology Honors

Physical Education Courses
PE I Intro to Personal Fitness
PE II Team Sports
PE III Beginners Weight Training
PE IV Advanced Weight Training
PE V, VI, VII, and VIII
Health and Wellness
Adaptive PE

JROTC Courses
NJROTC I
NJROTC II
NJROTC III
NJROTC IV
NJROTC V, VI, VII, and VIII

Career and Technology Courses
Advanced Personal Finance
Entrepreneurship
Marketing
Marketing Management
Into to Computer Programming
Intermediate Computer Programming
Foundations of Animation
Game Design and Development
Fundamentals of Web Page Design and Development
Sports & Entertainment Marketing
Sports & Entertainment Management
Family Consumer Science
Foods and Nutrition I
Foods and Nutrition II

Other Course Offerings
Academic Assistance 9 or 9B
Acade,oc Assistance 10 or 10B
Academic Assistans 11 or 11 B
Academic Assistanc 12 or 12 B
Employability Education I, II, III, IV
Essentials of Technology
Teacher Cadets/EDUC 101
Multilingual Learner Program 1-8

English Coursework

English I
Credit: 1 Unit
Prerequisites: Successful completion of Eighth Grade
Students will engage in the study of literature, composition, grammar, and vocabulary, as well as writing for a variety of purposes. Students will read a variety of literary and informational texts, and consider a work's structure, style, and theme, as well as smaller scale elements as the use of figurative language, imagery, symbolism, and tone (College Board 2004). Accordingly, students will write across a variety of domains to include Informative/Expository writing, argumentative writing, narrative writing, and literary analysis. District approved texts, novels, and play selections will vary according to grade/course level. State standards covered can be found here.

English I Honors
Credit: 1 Unit
Perquisites: Recommendation from middle school Language Arts Teacher or PASS scores
This course meets the state requirement for honors courses and meets the requirements for English 1. Students study global issues and events that have shaped our world by reading an extensive compilation of literature from around the world. In addition to the literary components of the course, students will receive intensive instruction in grammar, reading, communication, research, and composition. Emphasis is placed on the continued development of research skills and strategies to improve the students' analytical, creative, problem-solving, and critical thinking skills. Because of the pace, depth, and rigor of this course, it is highly recommended for students who plan to take Advanced Placement English courses.

English II
Credit: 1 Unit
Prerequisite: English I
This course offers a study of major literary genres with an emphasis on grammar, composition, vocabulary development, and reference skills. State standards can be found here.

English II Honors
Credit: 1 Unit
Prerequisite: English I Honors or by recommendation by English teacher.
Based on American literature, this course offers a complex, in-depth study and analysis of the various genres and an opportunity to refine research, writing, and critical-thinking skills. Extensive reading and writing are required.

English III
Credit: 1 Unit
Prerequisite: English II
This course offers an in-depth study of American literature. Students refine skills in the areas of literary analysis, grammar, composition, research, and vocabulary development. State standards can be found here.

English Coursework

ENGLISH III Honors
Credit: 1 Unit
Prerequisite: English II Honors or recommendation by English teacher.
This course meets state requirements for an honors course and the requirements for English 3. Students study American and European canon literature, as well as informational texts that relate to the various themes within the literature. In addition to the literary components of the course, students receive intensive instruction in reading, inquiry, oral communication, and writing. Emphasis is placed on the continued development of research skills and strategies to improve the students' analytical, creative, problem-solving, and critical thinking skills. Because of the pace, depth, and rigor of this course it is highly recommended for students who plan to take Advanced Placement English courses.

English IV
Credit: 1 Unit
Prerequisite: English III
This course provides an in-depth survey of British literature. Critical thinking, analysis of literature, written expression, and literary research are emphasized. State standards can be found **here**.

English IV Honors
Credit: 1 Unit
Prerequisite: English III Honors or recommendation by English teacher.
This course provides an in-depth survey of British literature. Critical thinking, analysis of literature, written expression, and literary research are emphasized. Students should expect increased pacing, depth, and rigor.

Advanced Placement English Literature & Composition
Credit: 1 AP Unit
Prerequisite: Students should have a history of academic excellence in English.
The AP English Literature and Composition course is intended to give you the experience of a typical introductory college literature course. It includes intensive study of representative works from various genres, periods, and cultures, concentrating on works of recognized literary merit. More information can be found **here.**

Advanced Placement Language & Composition
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in English.
An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. The AP English Language and Composition course is designed to substitute for a college-level composition course. Students will experience a level of discourse and workload on par with university freshman composition courses. More information can be found **here.**

English Coursework

English 101: English Composition I (PACE/dual enrollment)
Credit: 1 Unit of English Elective and 3 college credits at Horry-Georgetown Technical College
Prerequisite: English III and must meet placement requirements on the ACT, or SAT exam to fulfill requirements for Horry Georgetown Technical College.
This is a university parallel transfer course in which the following topic is presented: logical structure of argument and argument-based writing, with frequent essay assignments to reinforce effective writing. A review of standard basic techniques of research is also presented. More information can be found here.

English 102: English Composition II (PACE/dual enrollment)
Grade Level: 12
Credit: 1 Unit of English and 3 credits at Horry Georgetown Technical College
Prerequisites: English 101
This is a university parallel transfer course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis, and research. An introduction to literary genre is also included. More information can be found at here.

Public Speaking 205
Credit: 1 Unit Elective and 3 college credits at Horry-Georgetown Technical College
This course is an introduction to principles of public speaking with the applications of speaking skills. This course is transferable to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement. More information can be found here.

Mythology
Credit: 1 Unit Elective
Prerequisites: None
Students will be taught Greek mythology from the creation of their pantheon through the three major epics to the establishment of Roman mythology. Students will also learn about Norse mythology towards the end of the course. Various assessments, including reading, writing, and projects, are expected of the students.

Journalism
Credit: 1 Unit Elective
Prerequisites: None
This course will introduce students to the many facets of mass media communication and focuses on the role of clarity in journalistic writing. Students will participate in experiences that provide opportunities to learn from and engage with experts in the field of journalism. Throughout this course, students will learn the importance of accuracy, responsibility, and fairness through writing.

English Elective B
Credit; 1 Unit Elective
This course provides intensive, individualized reading instruction and skill practice. This course integrates small instruction, computer
instructions, and individualized reading time.

English Coursework

Essentials of English I
Credit: 1 Unit
Essentials of English I emphasizes English Language Arts literacy concepts that are aligned to the South Carolina College-and Career Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. The integrated model of literacy for this course will focus on inquiry, analysis, and communication to explore literary, informational, and non-print text. *This course is designed for students who are on the credential certificate track.*

Essentials of English II
Credit: 1 Unit
Prerequisite: Essentials of English I
Essentials of English II emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on immersion of effective communication skills in both daily living and employment settings with the use of standard rules of convention and syntax to give and requestinformation. *This course is designed for students who are on the credential certificate track.*

Essentials of English III
Credit: 1 Unit
Prerequisite: Essentials of English II
Essentials of English III emphasizes the English III course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on reading, written and oral expression of information required in a variety of daily living and employment settings. *This course is designed for students who are on the credential certificate track.*

Essentials of English IV
Credit: 1 Unit
Prerequisite: Essentials of English III
Essentials of English IV emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on the integration of reading, written andoral expression through technology and research for daily living, employment, self-advocacy, and social purposes. *This course isdesigned for students who are on the credential certificate track.*

Mathematics Coursework

New South Carolina Math Courses and Standards can be found here.

I**ntermediate Algebra** (Course will be discontinued after the 2026-2027 school year)
Credit: 1 Unit
Prerequisite: Foundations of Algebra
The Intermediate Algebra course is the second in a two-course progression designed to prepare students for success in advanced mathematics courses by providing a foundation in algebra and probability. This course will build on the conceptual knowledge and skills students mastered in their Foundations in Algebra mathematics course in the areas of algebraic thinking, geometry, measurement, probability, data analysis, and proportional reasoning. This class will be conducted over the course of a single semester. Students take the SC End-of-Course Exam for Algebra 1 at the end of this course.

Algebra I
Credit: 1 Unit
Prerequisite: Geometry with Statistics
This is a first- year algebra course in which students will learn to reason symbolically and algebraically. The key content involves writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations will be solved by factoring, graphically, and/or by application of the quadratic formula. The course also includes the study of monomial and polynomial expressions, inequalities, exponents, functions, and exponential functions.

Algebra I Honors
Credit: 1 Unit
Prerequisites: Geometry with Statistics Honors
In this algebra course students will learn to reason symbolically and algebraically. Students will perform in depth writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations will be solved by factoring, graphically, and/or by application of the quadratic formula. The course also includes study and analysis of monomial and polynomial expressions, inequalities, exponents, functions, and exponential functions. Algebraic skills are applied in a wide variety of problem-solving and real-life situations.

Geometry with Statistics
Credit: 1 Unit
Prerequisite: Math 8
This is the first of four required courses in high school. Geometry with Statistics offers students the opportunity to build their reasoning and sensemaking skills, see the applicability of mathematics, and prepare more effectively for further studies in algebra. The course deepen prior understanding of transformations, congruence, similarity, and coordinate geometry concepts, and it will also focus on statistics in analyzing data, which provides students with tools to describe, show, and summarize data in the world around them. The focus in GS is concentrated within the strands of Data, Probability, and Statistical Reasoning; Measurement, Geometry, and Spatial Reasoning; Numerical Reasoning; and Patterns, Algebra, and Functional Reasoning.

Mathematics Coursework

Geometry with Statistics Honors
Credit: 1 Unit
Prerequisite: Math 8 Honors or recommendation of math teacher.
The Geometry course includes an in-depth analysis of points, lines and planes, 2-imensional figures including triangles, quadrilaterals and circles, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry.

Algebra II with Probability
Credit: 1 Unit
Prerequisite: Algebra I
This course serves to deepen understanding and intuition about a wide variety of functions such as polynomial, rational, radical, exponential, and piecewise. Building on principles learned from Geometry and Algebra 1, the purpose of this course is to graphically investigate and compare functions, analyze rates of change, and determine solutions of “real world” problems at a higher conceptual level than can be achieved algebraically
.
Algebra II with Probability Honors
Credit: 1 Unit
Prerequisite: Algebra I Honors or recommendation of math teacher.
Honors Algebra II focuses on the development of the student's ability to use a variety of representations, tools, and technologies to model mathematical situations to solve meaningful problems.

Pre-Calculus Honors
Credit: 1 Unit
Prerequisite: Algebra II with Probability Honors or by recommendation of math teacher.
This course is designed for the advanced student who is interested in advanced mathematics, or who plans to later take Advanced Placement Calculus. The course content includes Functions (Polynomial, Rational, Exponential, Logarithmic and Trigonometric), Trigonometry, Matrices, Vectors, Limits and Conics.

Statistical Modeling
Credit: 1 Unit
Prerequisite: Algebra II with Probability
This course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial questions.

Mathematics Coursework

Statistical Modeling Honors
Credit 1 Unit
Prerequisite: Algebra II with Probability Honors or recommendation of math teacher.
This course is designed for the advanced student who is interested in statistics, or who plans to take Advanced Placement Statistics. The course content includes methods of collecting data, presenting data visually, summarizing data numerically, designing simple surveys and experiments, basic concepts of probability, the theory of random variables and sampling distributions, and an introduction to confidence intervals.

AP Statistics
Credit: 1 AP Math Unit
Prerequisite: Statistical Modeling Honors
This course introduces students to the field of statistics (equivalent to a first semester course at the university level) and prepares them to sit for the College Board AP Statistics examination. The major themes of the course are exploring data, sampling and experimentation, probability and simulation, and statistical inference. More information can be found **here.**

Calculus Honors
Credit: 1 Unit
Prerequisite: Pre-Calculus Honors or recommendation of math teacher.
Students will be introduced to the fundamental concepts of Calculus, including limits, derivatives, applications of derivatives and integration methods. Many concepts and techniques learned in all prior math courses will be revisited and used throughout the course.

AP Calculus (AB)
Credit: 1 AP Math Unit
Prerequisite: Pre-calculus Honors
In this semester-long course, students will build on the topics learned in Honors Calculus. The student will continue to learn integration methods, applications of integration, and the Fundamental Theorem of Calculus. Through the use of the big ideas of calculus (e.g., modeling change, approximation and limits, and analysis of functions), the two courses become a cohesive whole, rather than a collection of unrelated topics. Students are required to use definitions and theorems to build arguments and justify conclusions. The course features a multi-representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. More information can be found **here**.

Reasoning in Mathematics
Credit: 1 Unit
Prerequisite: Geometry with Statistics & Algebra I or Intermediate Algebra
Reasoning in Mathematics engages students in relevant problems that focus on how mathematics and statistics inform decision making. It prepares students for post-secondary options with instruction that focuses on modeling real-world situations. The class emphasizes statistics, quantitative reasoning, modeling, and financial applications

and features a variety of mathematical and statistical tools useful for decision making. This course does not meet the entrance requirements for a four-year college or university.

Applications and Modeling
Credit: 1 Unit
Prerequisite: Geometry with Statistics & Algebra 1 or Intermediate Algebra
Applications and Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and career-based decision making. Students will explore decision making for financial planning and management, design in three dimensions, interpret statistical studies, and create functions that model problems faced by society. Measurements are taken from the real world, and technology is used extensively for computation. This course does not meet the entrance requirements for a four-year college or university.

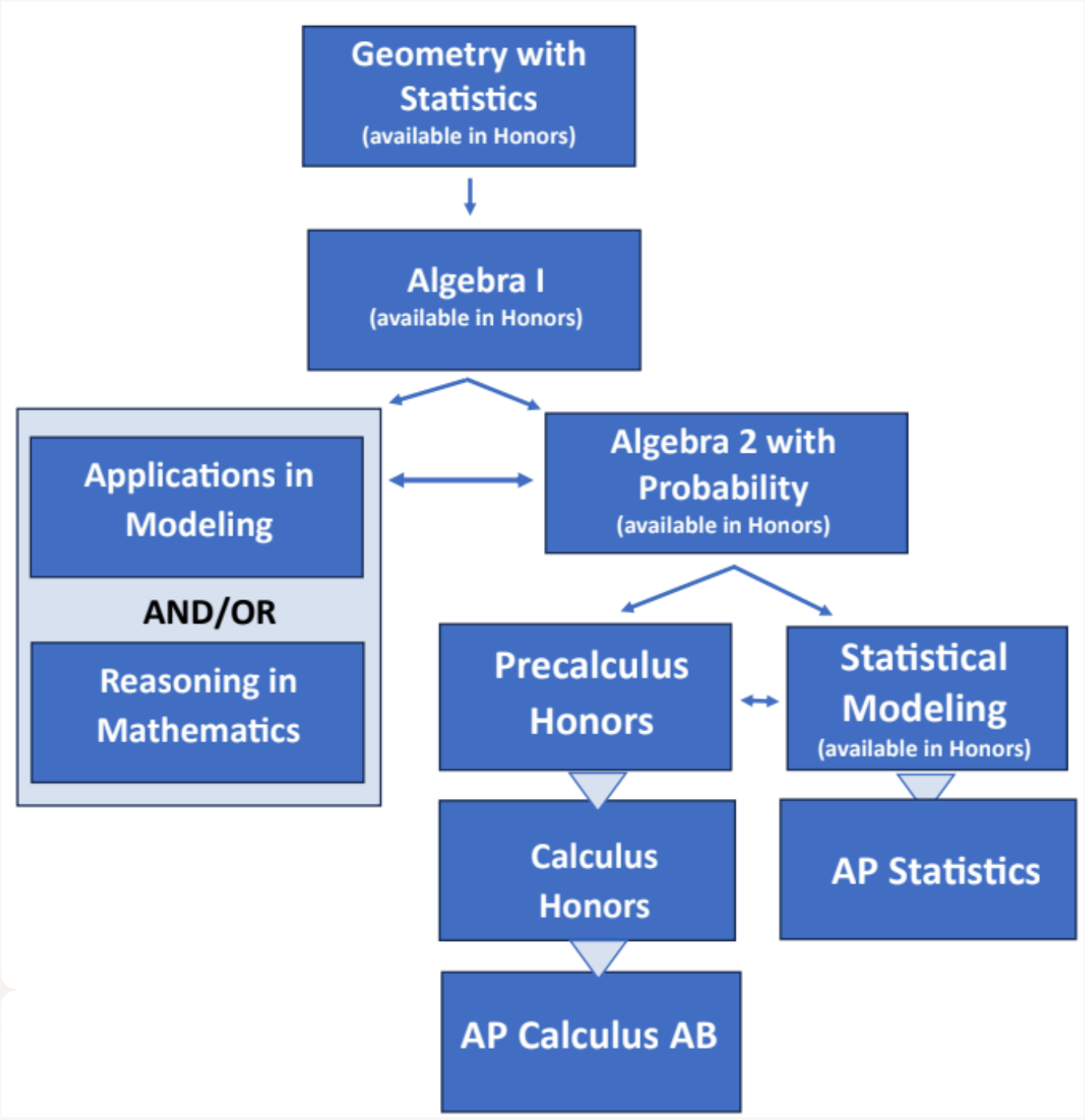
Essentials of Math I
Credit: 1 Unit
Essentials of Math I emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to make sense of problems and persevere in solving them as well as connect mathematical ideas and real-world situations through modeling. Students will use a variety of mathematical tools effectively and strategically. This course is designed for students who are on the credential certificate track.

Essentials of Math II
Credit: 1 Unit
Prerequisite: Essentials of Math I
Essentials of Math II emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively. This course is designed for students who are on the credential certificate track.

Essentials of Math III
Credit: 1 Unit
Prerequisite: Essentials of Math II
Essentials of Math III emphasizes the mathematical concepts needed to compute real world algebraic and geometric problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and pattern as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively. This course is designed for students who are on the credential certificate track.

Mathematics Coursework

Essentials of Math IV
Credit: 1.0
Prerequisites: Essentials of Math III
Essentials of Math IV introduces students to the fundamentals of personal finance, which includes budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance. This course is designed for students who are on the credential certificate track.



Science Coursework

South Carolina State Curriulum and Standards can be found here.

Anatomy and Physiology (Lab Science)
Credit: 1 Unit
Prerequisite: Biology
This course will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies.

Anatomy and Physiology Honors (Lab Science)
Credit: 1 Unit
Prerequisite: Biology Honors or recommendation by teacher
Honors anatomy and physiology is an introductory course focusing on the structure of the human body, from the cellular level to the body system level, and the main functions of those structures. Anatomy will include the muscles, bones, nerves, veins, and organs necessary for normal body functions. Physiology is the study of what goes on inside the "anatomy" during everyday life and during physical exertion. In addition, all body systems will be explored - skeletal, muscular, nervous, sensory, endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems.

Biology I CP (Lab Science)
Credit: 1 Unit
Prerequisites: Physical Science or Earth Science
Biology 1 is an introductory laboratory-based course (minimum of 30 percent hands-on investigation) designed to familiarize the student with the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and engineering processes. This course provides numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through inquiry-based learning experiences. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course.

Biology I Honors (Lab Science)
Credit: 1 Unit
Prerequisite: Science 8 Honors and Algebra 1 Honors
This class is an introductory laboratory-based course (minimum of 30 percent hands-on investigation) designed to help the advanced student to study the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and engineering processes. This course provides numerous opportunities for students to develop science process skills, engage in critical thinking and analysis of concepts and grow an appreciation for the nature of science through inquiry-based learning experiences. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course.

Science Coursework

Biology II Honors (Lab Science)
Credit: 1 Unit
Prerequisite: Biology I Honors or recommendation by science teacher.
Biology 2 is an overview class of bacteria, fungi, protists, animals, and plants. We learn lab techniques and information that will help our students as they enter science majors in college.

AP Biology (Lab Science)
Credit: 1 Unit
Prerequisite: Biology II Honors
This course follows the curriculum prescribed by the College Board and is designed to be the equivalent of an introductory-level college Biology course. The three major areas of study include molecules and cells, heredity and evolution, and organisms and populations. An emphasis will be placed on conducting and interpreting laboratory experiments to collect and analyze biological data. Students take the AP Biology exam in May. More information can be found **here.**

Chemistry CP (Lab Science)
Credit: 1 Unit
Prerequisite: Biology
This course is designed for the student who has shown proficiency in science and may wish to pursue a science-related career. This course will cover the following concepts: measurements using the SI system; problem solving using dimensional analysis; properties of matter; relationship between matter and energy; structure and composition of matter; electron configuration; arrangement of the periodic table; chemical bonding and balancing chemical equations; stoichiometry; gas laws, kinetic theory as applied to solids, liquids, and gases; acids, bases, and salts; carbon compounds (organic chemistry); and radioactivity. This is a laboratory-based science course.

Chemistry Honors (Lab Science)
Credit: 1 Unit
Prerequisite: Biology Honors
The purpose of Honors Chemistry is to allow students to discover and work with the relationships that are fundamental to chemical reactions and the structure of matter. Chemistry will provide students with the tools needed to function as chemically literate citizens and to be prepared for the challenge of the more rigorous chemical principles of higher education. Classroom activities, lectures, and discussion, as well as investigative, hands-on lab activities are designed to address national and state science standards and are an integral part of this course.

Science Coursework

AP Chemistry
Credit: 1 AP Unit of Science Lab
The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquirybased investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. To view the curriculum click **here.**

Environmental Science (Lab Science)
Credit: 1 Unit
Prerequisite: Biology
Environmental Science is a multidisciplinary field that studies how humans interact with the environment. Students will learn how to reduce, reuse, and recycle. Students will learn about alternative energy sources and how to be "green" citizens.

Forensic Science (Lab Science)
Credit: 1 Unit
Prerequisite: Biology
This course follows the standards created by the National Forensic Science Technology Center. Topics covered include serology, odontology, forgery, fibers, and nature versus nurture. Through classroom demonstrations and simulations, students will also be introduced to chemistry and physics, most often utilized in the process of solving crimes.

Marine Science (Lab Science)
Credit: 1 Unit
Prerequisite: Biology
Marine Science is a course dedicated to our oceans. Marine Biology, which is the study of ocean plants and animals; History of Marine Science, where students will develop an understanding on the history of ocean exploration; Marine Chemistry, where students will learn about what makes up our oceans at a chemical level, and why each chemical is so important; Marine Geology, where we learn not only about rocks and sediments under water, but also learn about tectonic plates; and Physical Oceanography, where students will discover natural happenings in the ocean, such as hurricanes, tides, currents, etc.

Marine Science Honors (Lab Science)
Credit: 1 Unit
Prerequisite: Biology Honors or recommendation of teacher
Students will study the marine environment and man's part in this environment. Students will be introduced to the physical, chemical, and geological factors in the marine environment. Students will practice research techniques, interpreting data, and presenting findings. Material will be experienced from an ecological standpoint.

Science Coursework

Physics Honors (Lab Science)
Credit 1 Unit:
Prerequisite: None
This laboratory science course includes the topics measurement, mechanics, heat and kinetic theory, sound optics, electricity and magnetism, and modern physics. Extensive classroom demonstrations and laboratory investigations will be required. The process skills of science are emphasized by numerous laboratory investigations. Students should expect more reading and creative writing assignments and to move at a faster pace than regular physics. Research papers and classroom presentations will be required.

Physical Science CP or Honors
Credit: 1 Unit
Prerequisite: None
Physical Science is a class that is split up into two larger units: Physics and Chemistry. During the physics portion of the semester, students will learn about forces and motion, which include speed, velocity, acceleration, and use Newton's Laws of Motion. This portion of the semester is filled with lab demonstrations and math calculations. Energy is the other physics unit, where students will discover the conservation of energy and how it applies to the world all around them. In the Chemistry half of the semester, students will learn about matter and chemical reactions. Within the matter unit, students will learn about atoms and the periodic table of elements.

Essentials of Science I
Credit: 1 Unit
Essentials of Science I emphasize the biology course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in problem solving, decision making, critical thinking, and applied learning to become scientifically literate and consumers of scientific information. **This course is designed for students who are on the credential certificate track.**

Essentials of Science II
Credit: 1.0
Prerequisites: Essentials of Science I
Essentials of Science II emphasizes the Physical Science course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in core concepts (patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change to become scientifically literate and consumers of scientific information. **This course is designed for students who are on the credential certificate track.**

Social Studies/Social Science Coursework

AP Government and Politics
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. More information can be found here.

AP Human Geography
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
This course strengthens your knowledge of the world around you and how we as humans interact, shape, and are influenced by our environments, cultures, and history. The class will work with interactive maps and pictures while discussing geographic skills, population, culture, political organizations, agriculture, economic and social development, as well as urbanization. Students who pass the Advanced Placement exam administered by the College Board may earn college credit for the course. More information can be found here.

AP Microeconomics
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy. More information can be found here.

AP United States History
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. More information can be found here.

Social Studies/Social Science Coursework

Civics
Credit: 1 Unit
Prerequisite: None
Students will learn the foundations of American democracy and culture. Special emphasis will be placed on the duties and responsibilities of being an American citizen. Students will study the evolution of voting rights, political parties, the three branches of government, and the American l egal system. A comparison of local, state, and national governments will be a major part of this course, as well as comparing the U.S. government to those of foreign countries. Students will follow news from major cities from around the United States.

Current Events/Foreign Policy
Credit: 1 Unit
Prerequisite: None
Students will study the major issues of the ever-changing world. Issues covered will consist of local, national, and world events. Students should be prepared to research, discuss, debate, compare / contrast, and analyze events taking place now, as well as in the past. Special emphasis will be placed on the U.S. Constitution, and its origin and evolution through time.

Economics
Credit: .5 Unit
Prerequisite: None
Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. An inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society.

Economics Honors
Credit: .5 Unity
Prerequisite: None
Please see the Economics Course description. At the honors level, students are expected to perform at higher levels of understanding, analysis, and application. Students will complete rigorous reading, projects, and assignments.

Modern and World History
Credit: 1 Unit
Prerequisite: None
World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together.

Social Studies/Social Science Coursework

Modern and World History Honors
Credit: 1 Unit
Prerequisite: A history of Honors work or recommendation of social studies teacher.
World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Critical thinking is focal to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

Psychology
Credit: 1 Unit
Prerequisite: None
Psychology is the study of human behavior and mental processes. In order to help us figure out why people do the things they do, we will study a multitude of influences on behavior and thought processes, both internal to us (e.g., genetics, neurophysiology, and traits) and external to us (parenting, learning, culture). Your moods, motivation, memory, reactions, attitudes, perceptions, attractions, what you like (or hate) are all rooted in your psychology.

PSY 201: General Psychology (PACE/dual enrollment)
Credit: 1 DE Unit and 3 Cr. Horry-Georgetown Technical College
This course is a university parallel transfer course that includes the following topics and concepts in the science of behavior: scientific method, biological basis for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology. More information can be found **here.**

Sociology
Credit: 1 Unit
Prerequisite: None
The goal of this elective course is to gain an understanding of the factors that contribute to individual identity and development, identify how culture defines our responsibilities and expectations, how governments and media affect social norms and behavior, how societies are stratified in terms of race, religion, gender, and age, and how populations and societies are changing today.

SOC 101: Introduction to Sociology (PACE/dual enrollment)
Credit: 1 DE Unit and 3 Cr. Horry-Georgetown Technical College
This university parallel transfer emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions. More information can be found a **here**.

Social Studies/Social Science Coursework

U.S Government
Credit: .5 credit
Prerequisite: None
Students study United States Government, beginning with the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society.

U.S. Government Honors
Credit: .5 Unit
Prerequisite: None
Students examine the history, operation, and roles of the major American political institutions. In addition to studying the three branches of the federal government, students also investigate the role of political parties, interest groups, and the media in shaping the American political landscape. Emphasis is also placed on participation in the political process as a right and responsibility.

U.S. History and Constitution
Credit: 1 Unit
Prerequisite: None
This course meets the state graduation requirements for social studies for United States History and is aligned to the state adopted College and Career Ready Standards for Social Studies. US History and the Constitution is generally taught at grade 11. This course is organized around the themes of American Culture and Identity, Capitalism and Technological Innovation, Expansion, Regionalism, and Union, Founding Principles and Political Institutions, and Migration and Mobility. Students will use the skills of an historian to study the story of the United States from the founding of our Amercian Republic to the present era. Students enrolled in the course will take a South Carolina End of Course exam that will count for 20% of their final grade.

U.S. History and Constitution Honors
Credit: 1 Unit
Prerequisite: None
The course will also focus heavily on the Constitutional foundations and development of the American government. At the honors level, students are expected to perform at higher levels of understanding and analysis, as the topics in the class are explored in greater depth.

Human Geography CP
Credit: 1 Unit
Prerequisite: None
This course provides students with an introduction to human geography. You will study the topics of population growth and migration, economic development, culture, political organizations, human environmental interactions, and urbanization around the world. It is designed to develop spatial skills, using maps, and applying concepts to the real world today.

Social Studies/Social Science Coursework

Human Geography Honors
Credit: 1 Unit
Prerequisite: A history of Honors work or recommendation of social studies teacher.
This course provides students with an introduction to human geography. You will study the topics of population growth and migration, economic development, culture, political organizations, human environmental interactions, and urbanization around the world. It is designed to develop spatial skills, using maps, and applying concepts to the real world today. The honors course gives students the opportunity to study the topics deeper with more advanced vocabulary, case study research, and analysis.

GEO 102: World Geography (PACE/Dual Enrollment)
Credit: 1 Unit weighted at AP course level
This course includes a geographic analysis of the regions of the world, i.e., North and South America, Europe, Australia, Asia, and Africa. The diversity of each region is emphasized by examining its physical environment, natural resources, social, cultural, economic, and political systems. More information can be found here.

PHI 110 Ethics (PACE/Dual Enrollment)
Credit: 1 Unit weighted at AP course level
This course is a study of the moral principles of conduct emphasizing ethical problems and modes of ethical reasoning. More information can be found here.

Essentials of Social Studies I
Credit: 1 Unit
Essentials of Social Studies I emphasizes the United States History, and the Constitution course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to explore the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including world wars and American politics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment. **This course is designed for students who are on the credential certificate track.**

Essentials of Social Studies II
Credit: 1 Unit each
Essentials of Social Studies II emphasize the governmental system of the United States. Students will learn how various powers are granted and distributed among branches and levels of government, and how checks and balances prevent one branch from overpowering the others. The study of the United States Government provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. **This course is designed for students who are on the credential certificate track.**

World Languages Coursework

Spanish I
Credit: 1 Unit Elective
Prerequisite: None
This class is designed for students who have no previous knowledge of Spanish. Students will learn to read, write, speak, and listen with comprehension on various topics including school, friends and family, free time, and food. Students will also study cultures from other countries and make connections to their experience.

Spanish II
Credit: 1 Unit
Prerequisite: Spanish I
Spanish 2 builds upon the basics mastered in Spanish 1. Students will learn to speak both in the present and in the past tense. Assessments will be proficiency based and will include such topics as shopping, entertainment, eating out in Spanish-speaking countries, getting medical help, and travel. This class is taught mostly in Spanish.

Spanish III Honors
Credit: 1 Unit
Prerequisite: Spanish II and recommendation of Spanish teacher.
Spanish 3 continues to build fluency and proficiency as students explore and discuss topics like environmental issues, the lives and works of various Hispanic artists and musicians, childhood, and diversity in culture and cuisine. Students will expand their knowledge of the language to be able to utilize additional grammar structure to communicate more specifically about the past and the future. This class is taught to includes more grammatical content and more rigorous reading and writing assessments to demonstrate a high level of fluency in the target language.

Spanish IV Honors
Credit: 1 Unit
Prerequisite: Spanish III Honors and recommendation of Spanish teacher.
This pre-AP course explores topics such as sacrifice, myths and legends, dreams and reality, and government and civil rights. Students are expected to communicate in all modes in Spanish as they study various texts, write essays, and create presentations. This class is taught exclusively in Spanish.

Spanish 101 (PACE/Dual Enrollment
Credit: 1 Unit at the AP weighted level
Prerequisite: Spanish I and Spanish II, Spanish III is recommended for success. This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to Hispanic cultures. Students can receive four college credit hours through Horry Georgetown Technical College. More information can be found **here.**

Spanish 102 (PACE/Dual Enrollment)
Credit: 1 Unit at the AP weighted level
Prerequisites: Spanish 101
This course continues development of the basic language skills and the study of Hispanic cultures. Students can receive four college credit hours through Horry Georgetown Technical College. More information can be found **here.**

Engineering Career Pathway

Engineering Essentials
Credit: 1 Unit
Prerequisite: none
The course introduces students to engineering concepts that are applicable across multiple engineering disciplines and empowers them to build technical skills through the use of a variety of engineering tools, such as geographic information systems (GIS), 3-D solid modeling software, and prototyping equipment. Students learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors, including health care, public service, product development and manufacturing. This course is designed to be a high school student's first exposure to the PLTW Engineering program PLTW Standards and Curriculum can be found here.

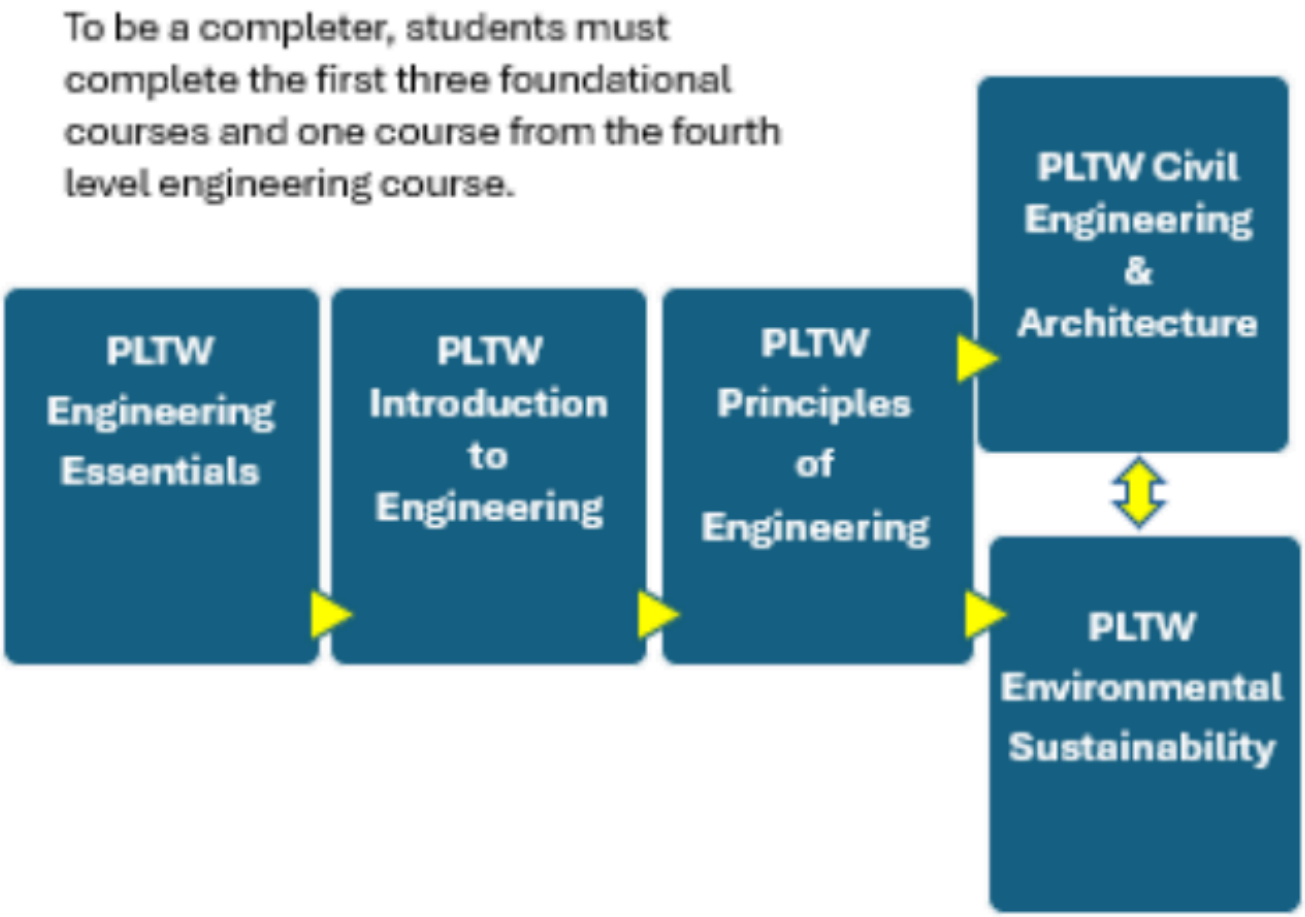
Introduction to Engineering Design
Credit: 1 Unit
Prerequisites: PLTW Engineering Essentials
Introduction to Engineering Design (IED) is a high school engineering course in the PLTW Engineering Program. In IED, students explore engineering tools and apply a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students progress from completing structured activities to solving open-ended projects and problems that require them to plan, document, communicate, and develop other professional skills. PLTW Standards and Curriculum can be found here.

Principles of Engineering
Credit: 1 Unit
Prerequisites: Introduction to Engineering Design
This course introduces students to engineering concepts that are applicable to a variety of engineering disciplines and empowers them to develop technical skills through the use of engineering tools such as 3-D modeling software, hands-on prototyping equipment, programming software, and robotics hardware to bring their solutions to life. Students apply the engineering design process to solve real-world problems across a breadth of engineering fields such as mechanical, robotics, infrastructure, environmental sustainability, and product design and development. PLTW Standards and Curriculum can be found here.

Civil Engineering and Architecture
Credit: 1 Unit
Prerequisite: Introduction to Engineering Design
Students are introduced to important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. PLTW Standards and Curriculum can be found here.

Engineering Career Pathway

Environmental Sustainability
Credit: 1 Unit
Prerequisite: Principles of Engineering
Environmental Sustainability (ES) is a high school-level specialization course in PLTW Engineering. In ES, students investigate and design solutions to solve real-world challenges related to clean drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and use the engineering design process to research and design potential solutions PLTW Standards and Curriculum can be found here.



Health Science Career Pathway

Principles of Biomedical Science
Credit: 1 Unit
Prerequisites: Biology or currently enrolled in Biology
By engaging in activities like dissecting a sheep heart, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. This course serves to provide foundational knowledge and skills in fields such as biology, anatomy & physiology, genetics, microbiology, and epidemiology as well as engage students in how this content can be applied to real-world situations, cases, and problems. PLTW Standards and Curriculum can be found here.

Human Body Systems
Credit: 1 Unit
Prerequisite: Principles of Biomedical Science
The HBS course provides foundational knowledge and skills in anatomy and physiology, clinical medicine, and laboratory research. The course engages students in how this content can be applied to real-world situations, cases, and problems. The HBS course includes interviews, challenges, and testimonials from biomedical professionals in a variety of settings—clinical, research, and public health. PLTW Standards and Curriculum can be found here.

Health Science I: Foundation of Healthcare Professions
Credit: 1 Unit
Prerequisite: Biology I or be currently enrolled in Biology I at the same time.
Health Science 1, Foundations of Healthcare Professions, is an introductory course designed to provide students with an overview of the healthcare careers and foundational skills to begin their journey towards the future as a healthcare professional. Upon completion of this course proficient students will be able to identify careers in these fields, compare the features of healthcare systems and begin to provide foundational health care skills. This course will serve as a foundation for all Health Science programs of study. State standards and curriculum can be found here.

Health Science II: Essential Healthcare Practices
Credit: 1 Unit
Prerequisites: Biology and Health Science I with a grade of 75 or higher.
Health Science 2, Advanced Healthcare Applications, course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Upon completion of this course, proficient students will be able to build on foundational standards from Health Science 1 and incorporate patient care skills learned within a classroom and lab setting. Students will also become CPR certified. State standards and curriculum can be found here.

Health Science III Honors: Human Structure, Function, and Disease
Credit: 1 Unit
Prerequisites: Biology I, Health Science I & II
Health Science Human Structure, Function, and Disease acquaints students with basic anatomy and physiology of the human body. Students learn how the human body is

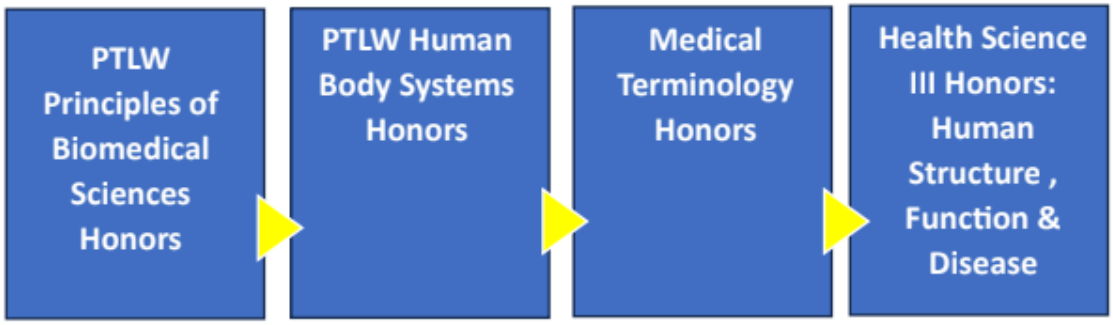
Health Science Career Pathway

structured and the function of each of the 12 body systems. Students will study the relationship that body systems have with disease from the healthcare point of view. This is a very “hands-on” course, and students will learn through projects and activities in the classroom. Skill procedures and foundation standards are reviewed and integrated throughout the program. State standards and curriculum can be found here.

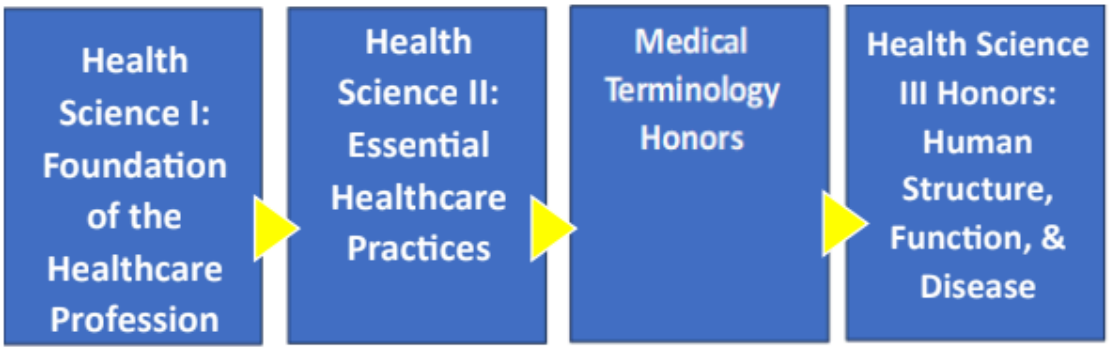
Medical Terminology Honors
Credit: 1 Unit
Prerequisites: Recommended for students in 10-12th grade.
Medical terminology is designed to develop a working knowledge of the language of health professions. Students acquire word-building skills by learning prefixes, suffixes, roots, combining forms, and abbreviations. Utilizing a body systems approach, students will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. Students will use problem-solving techniques to assist in developing an understanding of course concepts. State standards and curriculum can be found here.

Below is the suggested course of study for students interested in a medical career pathway. Students can combine courses from both pathways for more medical related options. Students who work in either pathway will also have opportunities for a variety of internships.

PLTW Health Science Career Pathway Option 1



Health Science Career Pathway Option 2



Software and Programming Career Pathway

Computer Science Principles
Credit: 1 Unit
Using Python® as a primary tool, students learn the fundamentals of coding, data processing, data security, and task automation, while learning to contribute to an inclusive, safe, and ethical computing culture. The course promotes computational thinking and coding fundamentals and introduces computational tools that foster creativity. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. PLTW Standards and Curriculum can be found here.

Introduction to Computer Programming (Formerly Called Computer Programming I)
Credit: 1 Unit
Prerequisites: any computer related course, Alg. 1, and or recommendation by teacher
Introduction to Computer Programming, formerly known as Computer Programming 1, is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming using modern, text-based programming languages. State Standards and Curriculum can be found here.

Intermediate Computer Programming (Formerly Called Computer Programming II)
Credit: 1 Unit
Prerequisite: Introduction to Computer Programming
Intermediate Computing Programming, formerly known as Computer Programming 2, is designed to expand upon the fundamental programming skills acquired in Introduction to Computer Programming (Computer Programming 1). Topics include intermediate program design and development techniques, security and ethics, and practical experience in programming using a modern, text- based programming language. State Standards and Curriculum can be found here.

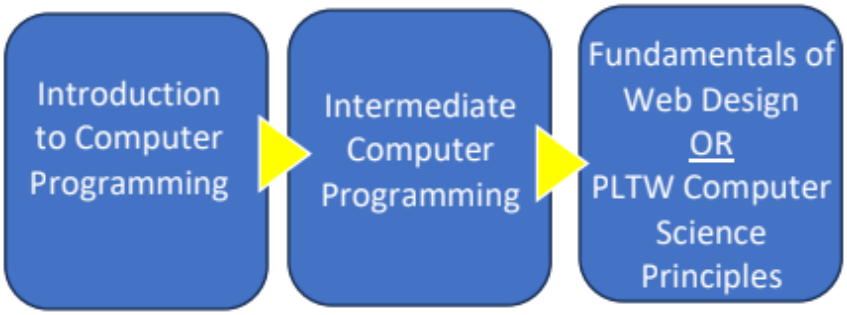
Fundamentals of Web Page Design and Development
Credit: 1 Unit
Prerequisite: Any digital literacy or computer course.
This course will guide students in the development of websites in a project-based, problem-solving environment. Students will learn the industry standard languages, HTML and CSS, which are used in every website on the web today. Students will learn how to create a portfolio of content-rich, well-styled websites. Successful completion of this course will prepare students for industry certification. State Standards and Curriculum can be found here.

Software and Programming Career Pathway

Digital Publication Design
Credit: 1 Unit
Prerequisite: None
The Digital Publication Design course allows students to use their creativity to produce business and personal publications. Students create, format, illustrate, design, edit/revise, and print publications including newsletters, flyers, brochures, reports, advertising materials, catalogs, posters, and other publications. State Standards and Curriculum can be found here.

Foundation of Amination
Credit: 1 Unit
Prerequisite: Student should have earned any computer science course.
Foundations of Animation prepares students to use artistic and technological foundations to create animations. The basic principles of digital animation are reviewed, including character development and story conception through production. Students learn the technical language used in the animation industry and basic animation methods. They will also learn techniques about various ways to plan, create, and prepare for animation in preproduction, production and post-production. State Standards and Curriculum can be found here.

Game Design and Development
Credit: 1 unit
Prerequisite: Foundations of Animation or any Computer Science Course
Game Design and Development provides students with the opportunity to design and develop fully-functional video games with product design documentation. This course emphasizes game control and logic, design tools, and the physics of games using computer programming. State Standards and Curriculum can be found here.



Marketing Managment Career Pathway

Marketing
Credit: 1 Unit Elective
Prerequisite: None
In this course students will gain a comprehension understanding of marketing soft skills development and will gain skills in professional writing and communication. They will develop a marketing plan for a product of their choosing. State Standards and Curriculum information can be found here.

Marketing Management
Credit: 1 Unit
Prerequisites: Marketing
Marketing Management is the study of marketing from the perspective of the decision-maker. Marketing managers coordinate, plan, and implement the marketing functions of an organization. This course offers a deeper understanding of marketing functions, including product pricing, distribution, promotion, segmentation, research, and sales. Marketing Management examines the additional roles of the marketing manager in the areas of general and operations management, human resources, finance, and leadership. State Standards and Curriculum information can be found here.

Sports and Entertainment Marketing
Credit: 1 Unit Elective
Prerequisite: Marketing
This introductory course helps students develop a thorough understanding of fundamental marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate branding, product development, pricing and distribution strategies, business structures, sales processes, social media, sponsorships, and endorsements. State Standards and Curriculum information can be found here.

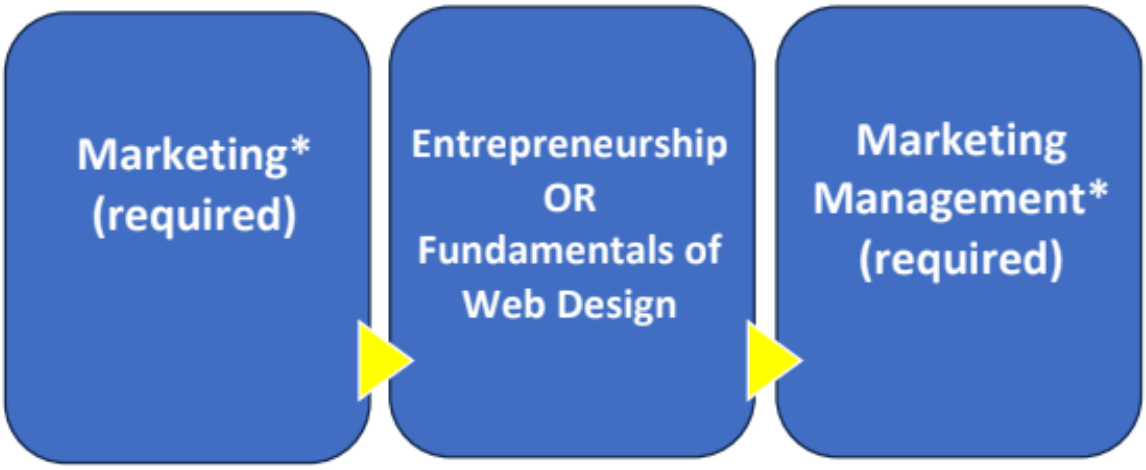
Sports & Entertainment Management
Credit: 1 Unit
Prerequisite: Marketing
Sports and Entertainment Management is the study of marketing from the decision-makers' view in the sports and entertainment industry. The Sports and Entertainment manager plans and controls various marketing aspects of a company or a team in terms of the marketing concept. This course continues the analysis of the marketing functions including product pricing, distribution, promotion, segmentation, and selling products. This course includes an in-depth analysis of the sports and entertainment industry to include managing amateur, adaptive, and recreational sports, college and professional sports, venue, and event management. State Standards and Curriculum information can be found here.

Entrepreneurship
Credit: 1 Unit Elective
Prerequisite: None
This course is designed to provide a solid foundation in understanding legal issues and an

Marketing Managment Career Pathway

important familiarity with core topics of business law, such as managing marketing and finances, integrated with the most relevant personal law topics. State Standards and Curriculum information can be found here.

Marketing Management Pathway Option 1



Marketing Management Pathway Option 2



Family and Consumer Science Career Pathway

Family and Consumer Science I
Credit: 1 Unit
Prerequisite: None
Introduction to Family and Consumer Sciences 1 is a project-based course that empowers students by equipping them with skills that lead to improvements in the following areas: interpersonal relationships, education and early childhood procedures, textiles, fashion, and apparel principles, nutrition and wellness practices, financial literacy skills, housing and interior design processes, and career exploration opportunities. State Standards and Curriculum can be found here.

Food and Nutrition I
Credit: 1 Unit
Prerequisite: Family and Consumer Science I
Students will learn to evaluate food choices, practice a variety of food preparation techniques, demonstrate table service and etiquette, and explore nutrition related careers. Critical thinking and practical problem-solving are emphasized in a cocurricular approach that incorporates principles of mathematics, science, writing, communications, and economics. The ServSafe® employee certification provides increased marketability. State Standards and Curriculum can be found here.

Food and Nutrition II
Credit: 1 Unit
Prerequisite: Food and Nutrition I
Students will learn to evaluate food choices, practice a variety of food preparation techniques, demonstrate table service and etiquette, and explore nutrition related careers. Critical thinking and practical problem-solving are emphasized in a cocurricular approach that incorporates principles of mathematics, science, writing, communications, and economics. State Standards and Curriculum can be found here.

Fine Arts

3D Art I
Credit: 1 Unit Elective
Prerequisite: None
3-D ART I is the basic level of the explorations of visual art utilizing the Elements and Principles of Design through the use of three-dimensional art, materials, and techniques. Students will explore a variety of media and techniques that may include paints, mixed media, printmaking, papier Mache, clay, cardboard and/or other sculptural materials. Students will be exposed to 3-D Art throughout history as well as the role art has played in world cultures/societies and art's continuing role today.

3D Art II
Credit: 1 Unit Elective
Prerequisite: 3D Art I
3-D ART 2 is the intermediate level of the explorations of visual communication utilizing the Elements and Principles of Design with three-dimensional art, materials, and techniques. Students will continue to build on their previous three-dimensional experiences to explore more complex and challenging coursework. This is accomplished through the exploration of a variety of media and techniques that may include paints, mixed media, printmaking, papier mâché', clay, cardboard and/or other sculptural materials.

Art 1
Credit: 1 Unit Elective
Prerequisite: None
Art 1 is the basic level of the explorations of visual art production and communication utilizing the Elements and Principles of Design. Due to the variety of experiences of the incoming students in Art I, the course may be a review of information for some and new information for others. The manual art skills of drawing and painting will be explored using pencil, pen, color pencil, pastels, paints, mixed media and/or printmaking materials.

Art II: Painting and Printmaking
Credit: 1 Unit Elective
Prerequisite: Art I
This course is structured to accommodate second level art students, emphasizing painting and printmaking. Drawing practices will be utilized in combination with art history, art movements and styles, and vocabulary, enhancing student knowledge and ability to communicate through art. This knowledge will contribute toward writing art critiques and researching artists. Various paint media procedures and techniques may include watercolor, acrylic, tempera, pastels, colored pencil, and gouache. Printmaking techniques may include relief, monoprint, screen printing, and etching.

Art II: Ceramics and Textiles
Credit: 1 Unit Elective
Prerequisite: Art I
This course is structured to accommodate second level art students, with an interest in ceramics and textiles. Drawing practices will be utilized in combination with ceramics and textiles techniques, art history, and art vocabulary, to enhance student's knowledge and

ability to communicate through art. Various ceramics techniques will include hand-building, glazing, painting on clay, and experimenting with wheel-throwing. Textiles techniques will include embroidery, felting, and working with other fibrous material.
Students will utilize drawing to plan their sculptures/projects, and to also hone realistic drawing skills by replicating textiles and sculpture with different drawing media.

Art III: Painting and Printmaking
Credit: 1 Unit Elective
Prerequisite: Art II: Painting and Printmaking
This course is structured to accommodate third-level art students. This is an advanced level course that requires students to already have a strong foundation in drawing, painting, and printmaking. Students will explore personal subject matter while skillfully practicing and strengthening painting and printmaking techniques in order to meet advanced visual art standards. Students will research artists and movements, along with maintaining an art website, and writing art critiques.

Art III: Ceramics and Textiles
Credit: 1 Unit Elective
Prerequisite: Art II: should pass Ceramics and Textiles II with an 80 or higher
This course is structured to accommodate third-level art students. This is an advanced-level course that requires students to already have a strong foundation in drawing, ceramics, and textiles. Students will explore personal subject matter while skillfully practicing and strengthening ceramics and textiles techniques, in order to meet the advanced visual art standards. Students will research artists and movements, maintain an art website, and write art critiques, in addition to the scheduled art assignments.

Art III Honors
Credit: 1 Unit Elective
Prerequisite: Art II and recommendation of art teacher.
Art 3 Honors involves the detailed and in-depth study of the theories of art research, art history and art criticism and their application in art by the individual using a variety of art media, themes, and techniques. Some student planned projects will be part of the curriculum. Students in the course should be prepared to purchase materials on their own if determined by their self-planned projects. Students will focus on developing art portfolios featuring a variety of media and techniques.

Art IV Honors
Credit: 1 Unit Elective
Prerequisite: Art III and recommendation of art teacher.
Art 4 Honors involves the detailed and in-depth study of the theories of art, art research, art history and their application in art and design by the individual using a variety of art media, themes, and techniques. Students will be expected to use art vocabulary and criticism in the process of art production. Instructor directed projects and student-planned projects can comprise the curriculum. Students in the course should be prepared to purchase materials on their own if determined by their self-planned projects. Students will focus on developing art portfolios featuring a variety of media and techniques.

Fine Arts

Chorus I, II, III, IV, V, VI, VII, or VIII
Credit: 1 Unit Elective
Prerequisite: None
Entry level chorus class with 9th-12 graders. Several performances per semester require after school attendance. Community Service opportunities.

Instrumental Music: Band I, II, III, IV, V, VI, VII, and VIII
Credit: 1 Unit Elective
Prerequisite: Prior participation in band is a requirement for H.S. Band, at minimum 1 year of middle school band.
The North Myrtle Beach Concert Band is comprised of students 9-12. Students will learn how to perform on their instruments, by playing a variety of music and musical styles. Students will learn music theory and extended musical techniques on their instruments. Participation and enrollment in the NMB Concert Band also gives students access to the Marching Band and Jazz Band programs at the high school, as well as the ability to enroll in All-County, All-Region & All-State and any other sponsored music events around the state. Enrollment will also allow access to the many travel and trip opportunities that are offered by participation in the NMBHS Band Program.

Instrumental Music: Orchestra I,II, III, IV, and Rehearsal
Credit: 1 Unit Elective
Prerequisite: Prior experience with orchestra instruments is required.
The North Myrtle Beach Orchestra is comprised of students 9-12. Students will learn how to perform on their instruments, by playing a variety of music and musical styles. Students will learn music theory and extended musical techniques on their instruments. Participation and enrollment in the NMB orchestra affords students the ability to enroll in All-County, All-Region & All-State and any other sponsored music events around the state.

Music Appreciation
Credit: 1 Unit Elective
Prerequisite: None
Music Appreciation is an introductory course to music. Students will gain a deeper understanding and appreciation for all types f music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture.

Music Theater
Credit: 1 Unit Elective
Prerequisite: None
Students study musical theatre, basic theatre acting, technical, stage makeup and performance. This class does NOT have after school required performances. Drama Club is separate from Music Theatre Class. Music Theatre class assists with the current productions by helping build sets, paint, costume, or decorations.

Physical Education and Junior Navy ROTC

Adaptive PE
Credit: 1 Unit
Prerequisite: Participation in Special Education Program
Students with disabilities participate in various fitness programs and lifetime sports. The purpose of this class is placed on cultivating lifetime/recreational activities as well as health and wellness that will nurture students in such a way as to build self-esteem and self-confidence in a school as well as community setting.

Health and Wellness
Credit: 1 Unit Elective
Prerequisite: None
This course will help students develop the knowledge and skills they need to make healthy decisions that allow them to stay active, safe, and informed. The lessons and activities are designed to introduce the student to important aspects of health, including emotional and mental, social and consumer, and physical. Students will learn the components of a healthy lifestyle and ways to approach making healthy choices.

PE I: Intro to Personal Fitness and Team and Individual Sports
Credit: 1 Unit
Prerequisite: None
Physical Education 1 is a personal fitness and introductory to team sports and individual sports course. This class is required to graduate (unless taking JROTC). This class must be successfully completed before enrolling in any other Physical Education course. This class will teach the basics of aerobic, anaerobic, and muscular training as well as some skills involved in team sports like volleyball, soccer, badminton, ultimate frisbee and other sports. Fitness program testing will be administered in this class.

PE II: Team Sports
Credit: 1 Unit Elective
Prerequisite: PE I
Physical Education 2 is a team sports course. This course will participate in sports such as but not limited to ultimate frisbee, basketball, football, team handball, badminton, soccer, pickle ball and volleyball. Sports units will run for 2 weeks at a time in the formation of round robin and bracket play.

PE III: Beginners Weight Training
Credit: 1 Unit Elective
Prerequisite: PE I
Physical Education 3 is beginners' weight training. This course will consist of learning about how weight training can positively impact your health. This course will cover the fundamentals of power lifting. Lifts can include bench press, squat, hang clean and eadlifts. We will learn the mechanics behind each lift. Conditioning and dynamic movements will be incorporated in the course.

Physical Education and Junior Navy ROTC

PE IV: Advanced Weight Training and Conditioning
Credit: 1 Unit Elective
Prerequisite: PE I and PE III
Physical Education 4 is an advanced weight training and conditioning program. This course will consist of all power and Olympic lifts as well as upper-level conditioning and speed training. This class is very fast paced and is designed for athletes in mind.

Junior ROTC I (Navy)
Credit: 1 Unit
Prerequisite: None
If you are interested in Navy Junior ROTC, this course is for you. This course gives a one-year credit toward advanced placement in the U.S. military should the student decide to make the military a career. Units include: Introduction to the NJROTC, Leadership, Citizenship, Foundations of our Government, Navy Ships, and Naval Aviation. Military careers, especially in the U.S. Navy are explored. Uniforms are issued free of charge and are required to be worn once per week to earn a passing grade. Military training includes military drill, uniform inspection, and mandatory physical training. This course does fulfill the graduation requirement for Physical Education for graduation.

Junior ROTC II (Navy)
Credit: 1 Unit
Prerequisite: Junior ROTC I
The purpose of this course is to further develop the traits of citizenship and leadership, to introduce cadets to the technical areas of naval science study, and to engender a deeper awareness of the vital importance of the world oceans to the continued well-being of the United States.

Junior ROTC III (Navy)
Credit: 1 Unit
Prerequisite: Junior ROTC II
The purpose of this course is to further develop the traits of leadership, to introduce cadets to the importance of international law, to continue with the instruction of naval science including astronomy, meteorology, and weather, and to provide an understanding of the facets of sea-power, national security, and naval history.

Junior ROTC IV (Navy)
Credit: 1 Unit
Prerequisite: Junior ROTC III
The purpose of this course is to build on the basic qualities of a good follower and an effective leader which were provided in Naval Science I, II, and III and to take an in-depth look at what leadership is and how to maximize one's abilities in the leadership area.

ROTC V, VI, VII, or VIII (Navy)
Credit: 1 Unit
Prerequisites: JROTC IV
This course provides more extensive training and experience in the topics covered in JROTC IV.

Non-Core General Electives

Teacher Cadet (EDUC 101)
Credit: 1 Unit
Prerequisites: must be a Junior or Senior and have over a 3.0 GPA unweighted GPA
The Teacher Cadet program is an innovative teacher recruitment course designed to attract talented young people to the teaching profession through a challenging introduction to teaching. Students will study cognitive, physical, psychological, and moral development; education history; school issues; and poverty. Students will observe and have field experiences in elementary, middle, and secondary classrooms. The program is supported by the Center for Educator Recruitment, Retention, and Advancement (CERRA) and more information is available at www.teachercadets.com. Successful students will receive 3 hours of college credit from Coastal Carolina University.

Essentials of Technology
Credit: 1 Unit
Essentials of Technology emphasizes the Computer Science course of study aligned to the South Carolina Computer Science High School Standards. This course of integrated content and process standards will enable students to develop world-class knowledge, skills, life, and career characteristics identified in the Profile of the South Carolina Graduate as a computer literate student**. This course is designed for students who are on the credential certificate track.**

Employability Education I
Credit: 1 Unit
The Employability Education I course is designed for students to explore interests, research careers, create resumes, practice interview skills, and conduct informational interviews and job shadows. This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment and make career advancements. Students will participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students will begin a career portfolio as part of the requirements for the South Carolina High School Credential. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of the employability education courses**. This course is designed for students who are on the credential certificate track.**

Employability Education II
Credit: 1 Unit
Perquisites: Employability Education I
The Employability Education II course is designed to develop skills generic to all career majors: resource management, communication, interpersonal relationships, technology, stamina, endurance, safety, mobility skills, motor skills, teamwork, sensory skills, problem solving, cultural diversity, information acquisition/management, and self-management. This course content is focused on providing students with a repertoire of basic skills that will serve as a foundation for future career application. Students will expand their school-based learning activities to include school-based job shadowing and work-based learning activities. Job seeking skills will also be refined. Students may be involved in on-campus vocational training activities such as school-based enterprises, hands-on vocational training in career education courses and the operation of school-based enterprises. The course will continue the focus on the development of self-determination skills as well as the career portfolio**.**
This course is designed for students who are on the credential certificate track.

Non-Core General Electives

Employability Education III
Credit: 1 Unit
Prerequisites: Employability Education II
The Employability Education III course is designed to continue the development and begin the application of employability skills. Work- based learning activities are provided including school-based enterprises, community-based training, job shadowing, job sampling, internships, situational assessment and apprenticeships. These work-based activities allow students to apply employability skills to a variety of employment settings and demonstrate the effectiveness of their work personality. Multiple opportunities for leadership and self-determination development are provided. **This course is designed for students who are on the credential certificate track.**

Employability Education IV
Credit: 1 Unit
Prerequisite: Employability Education III
The Employability Education IV course gives students the opportunity to synthesize all the skills acquired in previous employability preparation courses and apply them to their personal career choice. This course allows students to solve work-related problems, practice self-advocacy skills and master the theoretical and practical aspects of their career choice. Students finish completing the 360 hours of work-based learning/training opportunities that are required for successful completion of the South Carolina High School Credential Course of Study. Students will complete the career portfolio that provides an educational and vocational record of their credential experience. **This course is designed for students who are on the credential certificate track.**

Academic Assistance 9 or 9B
Academic Assistance 10 or 10B
Academic Assistance 11 or 11B
Academic Assistance 12 or 12B
Credit: 1 Unit
IEP Goals for reading, math, written expression, and affective skills will be addressed through skill-based instruction, remedial instruction/reteaching in prerequisite skills, and reinforcement of higher-level skills necessary for success in mainstreamed classes if deemed appropriate by the IEP.

Bible
Credit: 1 Unit
Prerequisite: None
Bible education is a course offered through Coastal School Ministries. It uses a curriculum called Firm Foundations which teaches the stories found in the Bible starting in Genesis at creation and follows all the way through to Jesus Christ. Coastal School Ministries is a Christian non-profit organization.

HCS Horry County Schools 2026-27 Calendar

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
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October 2026

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November 2026

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29	30					

December 2026

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January 2027

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31						

February 2027

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28						

March 2027

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28	29	30	31			

April 2027

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May 2027

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23	24	25	26	27	28	29
30	31					

June 2027

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20	21	22	23	24	25	26
27	28	29	30			

First day for teachers: Aug. 10
First day of school: Aug. 19
Last day of school: June 8
Last day for teachers: June 9

- Schools Closed
- Schools Closed/Possible Make-up Days
- Teacher Work/Staff Development Days - Student Holidays
- Additional Staff Development Day for Teachers - Approved by the Board
- 2 1/2 Hour Early Dismissal for Students

NMBH Honor Society Information

Information	National Honor Society	National English Honor Society	National Science Honor Soceity	Mu Alpha Theta
Eligibiity Requirements	Must have a minimum of a 3.8 weighted GPA, and no discipline infractions. Must be enrolled in Honors level courses.	Must have an overall 3.0 unweighted GPA. Must have a 3.0 weighted GPA from the last two (2) high school English courses and Must have earned two (2) English credits. No discipline infractions. Must attend NMBHS for one semester prior to consideration for membership or membership transfer.	Must have a 90 average in Science courses (weighted). Must have an 85 cumulative GPA (weighted). Must have earned two (2) Honors Science Credits. Have a Good Discipline Record.	Must be a High School Junior or Senior. Must have an overall GPA of a 3.0 +. Must have a minimum of a 90 average in all math courses taken. No serious discipline infractions.
Application Required?	By Invite Only	Yes, and $15 dues for new inductees	Yes, listen for announcements. Applications are typically available at the beginning of September.	No, Juniors meeting the requirements are automatically considered and will receive invitations.
Induction Date	End of Septemeber	Middle of November	Middle of November	Middle of November
Continues Eligibiity Requirements	Pay $5.00 dues. Maintain a 3.8 weighted GPA. No Discipline Infractions. Complete the required community service hours and events. Attend monthly meetings.	Pay $15.00 Dues. Must maintain the overall and English GPA of a 3.0. Must complete community service hours. Must attend meetings (every 3rd Wednesday of the month), events, and the induction ceremony. No discipline infractions. Pay $5.00 dues	Maintain a 90 average in science courses and an overall 85 average. Attend 1 monthly meeting. Completed required community service hour. Participate in specific Honor Society Community Service Events.	Maintain a 3.0 GPA weighted. Maintain a 90 average in all math courses. Attend 1 monthly meeting. Participate in Pi Day. Complete Required Community Service hours. No discipline infractions.
# of Community Service Hours Required	30 Hours	20 Hours	15 Hours	10 Hours for Jurs. 15 Hours for Ss.
Advisors	Beth Brown Cathy Threatt	Kimberly LaFollette	Susan Horner	Meredith Chandler

NMBH Honor Society Information

Information	National Social Studies Honor Society	National Beta Club	International Thespian Society	Spanish Honor Society
Eligibiity Requirements	Must have a 3.0 cumulative unweighted GPA. Must have a 3.5 weighted GPA in Social Studies courses. Must be on target to earn four (4) social studies credits by graduation and have completed two (2) Social Studies credits besides the required US History and Government/Economics. Good discipline record	Must have a minimum of a 3.2 unweighted cumulative GPA. Good Discipline Record. Must be enrolled in at least one advanced/honors course.	Must be involved in 2 productions at high school level and earn 10 points (100 hours) of theatre service in two of the following categories: acting, technical, publicity, or audience. Must be in good academic standing and have a good discipline record.	Must be currently enrolled in or have complete Spanish III or IV, have a Spanish average of 90, be on honorable character, have a weighted GPA of a 3.5, and complete the application process.
Application Required?	Yes	Yes	Yes	Yes
Induction Date	Middle of November	Middle of February	Day Aftr Memorial Day in May	Middle of November
Continues Eligibiity Requirements	Pay $10.00 dues. Maintain a GPA requirements. Good Discipline Report. Complete Community Service Hour requirements. Cannot miss more than 2 unexcused absences from monthly meeting	Maintain an unweighted GPA of a 3.2 cumulative. Keep a good Discipline record. Stay enrolled in at least one advanced/honors course. Complete 30 hours of community service.	Maintain “active member status” by participating in at least one show per school year. Good discipline report. Thespian Scholar awarded to students with a GPA of 3.5 or higher.	Maintain member status by completing community service requirements, and attend meetings.
# of Community Service Hours Required	15 Hours	30 Hours	None	15 Hours
Advisors	Amy Howe Joseph Zub	Jennifer Hudson Diana Raymon	Lindsay Link	William Winkler Silvia Ortuno

NMBH Counseling Staff

Beth Brown, 12th grade counselor & Dual Enrollment Coordinator
Lead Counselor
ebrown@horrycountyschools.net

Dominique Holmes, 11th grade counselor & Foster Care Liaison
DHolmes@horrycountyschools.net

Jennifer Craig, 10th grade counselor
JCraig@horrycountyschools.net

Erin Johnson, 9th grade counselor & Teen Parent Coordinator
Ejohnson002@horrycountyschools.net

Susan Cardwell, 9th grade counselor & 504 Coordinator
SCardwell001@horrycountyschools.net

Lisa Loftus, Testing Coordinator & Homebound Instruction Coordinator
LLoftus@horrycountyschools.net

Lisa Gabriel, Counseling Assistant/Secretary
LGabriel@horrycountyschools.net

Doris Bessent, Registrar & McKinney Vento Coordinator
DBessent@horrycountyschools.net

Christianna Ingram, Data Qualify Clerk
CIngram@horrycountyschools.net

Lucinda Ward, Job Coach
LWard@horrycountyschools.net

Once A Chief,



Always a Chief!