Hopes and Concerns Activity

Participants were asked to write one hope for our time working together and one concern they were bringing into the work. Below are the transcribed hopes and concerns from the group followed by pictures of their actual sticky note responses.

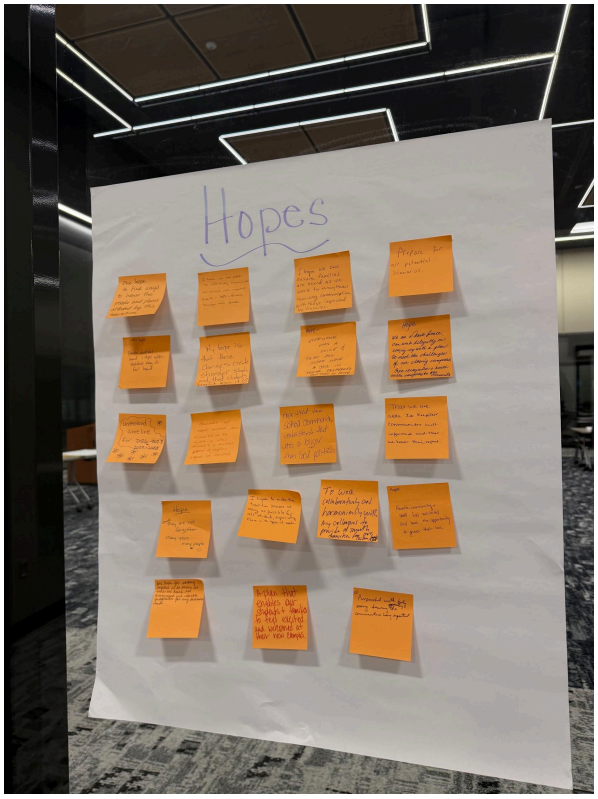
Hopes:

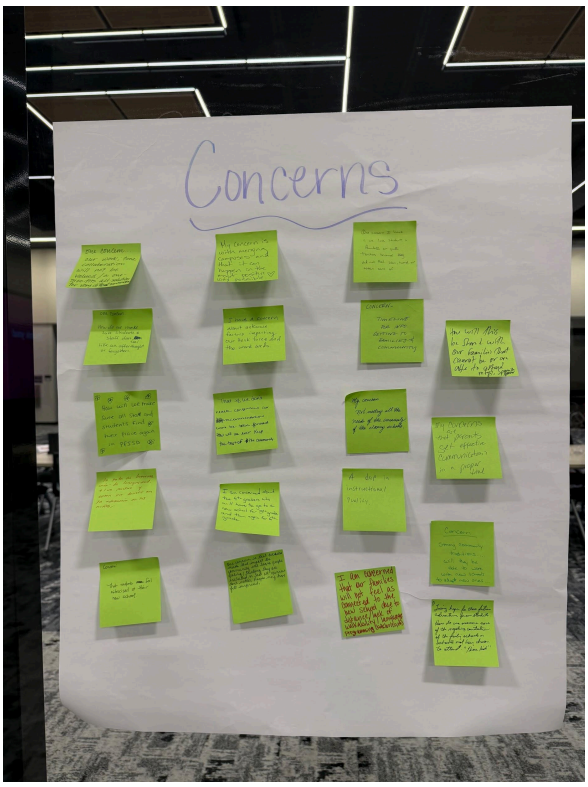
- Schools not forgotten, many years, many people
- Purposeful with truly seeing, hearing, appreciating the community being impacted
- A plan that enables our students & families to feel excited, welcomed at their new campuses
- What will be done to ensure staff are able to take on the roles for which they have been hired for rather than using them for roles they may not feel comfortable or safe in
- Working together is to ensure all voices are heard, not discouraged. Reliable justification for any decisions made
- To make the transition process as easy as possible for all students, especially those with special needs
- Work collaboratively & harmoniously with my colleagues to provide a smooth transition for students, families & staff
- families , community & staff feel validated & have the opportunity to grieve their loss
- To understand timeline for 26-27 & 27-28
- The best method for the children to transition to their new schools while ensuring job security for teachers
- The school community understands that this is bigger than local politics
- That we are able to keep our communities well informed & that we honor their input
- Parents don’t feel heard, I hope with this task force they do feel heard
- These changes create stronger schools & that students benefit from it
- Everyone has a voice & that all staff have a job in their preferred position in PFISD
- Prepare for all potential scenarios
- We can ensure families are heard as we work to strengthen two-way communication with those impacted by closures
- We are able to effectively communicate and connect with impacted students, staff & families through this process

- To find ways to honor the people & places affected by this transition
- We as a task force can work diligently in coming up with a plan to meet the challenges of our closing campuses, give recognition & honor to the campuses & the community

Concerns:

- Students feel ostracized at their new school
- Decisions made that impact the community will leave people feeling/thinking they are excluded & that their opinions don't matter. People may have felt surprised.
- I am concerned that our families will not feel as connected to the new school due to distance/lack of walkability/language programming (folklorico, etc)
- Strong community traditions…will they be able to work with new schools to adapt new ones?
- A drop in instructional quality
- Parents set effective communications in a proper time
- Not meeting all the needs of the community of the closing schools
- The 4th graders who will have to go to a new school for 5th grade & then again for 6th grade
- A lack of information creates uncertainty for parents when making decisions regarding their children's education
- How will we make sure all staff & students find their place again in PFISD
- If we don't reach consensus our recommendations won't be taken forward, how will we ever keep the trust of the community
- How do we make sure students & staff don't feel like an afterthought or forgotten
- Unknown factors impacting our task force and the work we do
- Timeline for information getting to families & community
- How will this be shared with our families that can not be nor able to attend informative meetings
- We lose students, families or our teachers because they did not feel seen, heard or taken care of
- Merging campuses & that it can happen in the most positive way possible
- Our work, time, collaboration will not be valued/a one size fits all solution for very different communities
- Losing hope for the future adventures of our students, how do we overcome some of the negative connotation of the failing schools or schools not being chosen to attend


Hopes


Concerns