



HARMONY TOWNSHIP SCHOOL

www.htesd.org

Daryle Weiss

SUPERINTENDENT/PRINCIPAL

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SCHOOL BUSINESS ADMINISTRATOR

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September 2, 2026

Dear Parents/Guardians:

Dear Parents,

Attached to this letter you will find the Board of Education policy on parent involvement in Title I Programs. Because the district receives funding under the federal Title I statute, we are required to provide this information to you annually. In addition to the policy, you will find a letter explaining your right to know the qualifications of the teachers working with Title I funds. Please read through this information and contact the school with any questions or concerns. Dear Parents,

Sincerely,

Daryle Weiss

Superintendent/Principal

SCHOOL-PARENT COMPACT

The Harmony Township School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year: 2026 - 2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

School Responsibilities

The Harmony Township School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

This will be accomplished through the use of differentiated instruction. We will use all appropriate assessments to determine the specific needs of the students and will implement programs appropriate to those needs.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
Specifically those conferences will be held:

Annually during November Conference times.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Reports will be given with the trimester report cards/additionally parents will receive NJSLA results and Link IT score.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents have daily access to staff through email and the phone system. All reasonable conference requests will be honored and all attempts will be made to accommodate parent schedules.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Daily opportunities are available for parents to volunteer in the classrooms and school with prior notice and administration approval. This requirement is in place in order to ensure the confidentiality of student information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the school Support Team or other school advisory or policy groups.*

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)