



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	84.2%	83.8%		90.2%	63.1%	56.3%		69.1%
Grade 4	78.8%	75.6%		84.8%	60.7%	64.4%		66.7%
Grade 5	87.2%	83.5%		93.2%	64.2%	55.5%		70.2%
Reading Proficiency Action Steps								
Action Step 1: Feedback: Enhance reading fluency through student goal setting and feedback.								
Action Step 2: Engage with text through annotation strategies that enhance student understanding and comprehension.								
Action Step 3: Differentiation: Focus on differentiation through utilization of core resource.								
ELA Action Steps								
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Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
Students scoring below 30th percentile on reading fluency in 1st and 2nd grades	Using EXP funds, teachers will implement interventions based on student needs before and after school	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	69.8%	62.0%	74.0%	77.8%
Grade 4	74.0%	76.3%	79.1%	83.0%
Grade 5	67.9%	70.3%	73.0%	76.9%
Math Proficiency Action Steps				
Action Step 1: Enhance students' math fluency (fluent computation) through targeted practice, number sense routines, and real-world applications.				
Action Step 2: Utilize annotation and word problems to activate higher order thinking skills.				
Action Step 3: Differentiation: Focus on differentiation through utilization of core resource.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.6%	96.6%	95.6%
Student Attendance Action Steps			
Action Step 1: Utilize protocols for attendance communication with families.			
Action Step 2: Facilitate Attendance Review Team (ART) meetings as needed.			