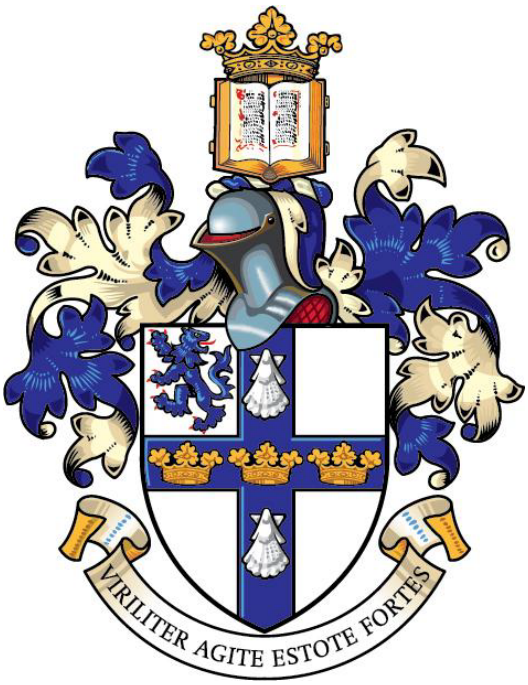


Culford School

Preventing Radicalisation and Extremism Policy (PREVENT)

Reviewed: July 2026
V1.0

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1. Introduction and Scope

This policy outlines the procedures and commitment of Culford School, to fulfil its statutory duty under Section 26 of the Counterterrorism and Security Act 2015. This duty requires specified authorities, including schools, to have due regard to the need to prevent people from being drawn into terrorism (the 'Prevent Duty').

This policy is aligned with:

- The Counterterrorism and Security Act 2015 (CTSA)
- The Prevent Duty Guidance for England and Wales (2023)
- Keeping Children Safe in Education (KCSiE) September 2026
- Working Together to Safeguard Children 2026
- Culford Child Protection (Safeguarding) Policy

This policy applies to all staff, governors, volunteers, contractors, commercial customers and visitors who interact with pupils or have access to school facilities and online systems.

2. Aims

The aims of this policy are to:

- Protect pupils from the risk of radicalisation and exposure to extremist views.
- Ensure staff are aware of their responsibilities regarding the Prevent Duty and are trained to identify and refer pupils who may be vulnerable to radicalisation.
- Promote British values (democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs) as part of a broad and balanced curriculum, reinforcing a culture of inclusivity and safety.
- Establish clear procedures for managing referrals and working with external agencies, including the Channel programme, where appropriate.

3. Definition of Key Terms

Radicalisation

The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Extremism

Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. This also includes calls for the death of members of our armed forces.

Terrorism

An act or threat designed to influence the government or to intimidate the public for the purpose of advancing a political, religious, racial or ideological cause.

4. Roles and Responsibilities

4.1. The Governing Body

The Governing Body is responsible for ensuring the school meets its statutory Prevent Duty, including regular review of this policy and ensuring sufficient resources are allocated for training and implementation.

4.2. Designated Safeguarding Lead (DSL) and Deputy DSLs

The DSL/DDSLs are the focal point for all safeguarding and Prevent-related concerns. Their responsibilities include:

- Acting as the primary point of contact for staff regarding Prevent concerns.
- Leading staff training on the Prevent Duty.
- Making appropriate and timely referrals to the Local Authority Channel Panel/Police Prevent team in consultation with the Head/Principal.
- Liaising with the police, local authority, and other partners on Prevent matters.

4.3. All Staff

All staff must:

- Understand the risk factors that can lead to radicalisation.
- Know how to identify the signs of radicalisation and extremism (e.g., changes in behaviour, sudden adoption of extremist views, accessing extremist material).
- Follow the school's reporting procedures for any concerns relating to radicalisation or extremism.
- Actively promote British Values through the curriculum and school environment.
- Complete online Prevent Training (Educare).

5. Risk Assessment

The school will conduct a regular and comprehensive risk assessment to determine the level of risk from radicalisation for its pupils, considering factors such as:

- The local context and demographics.
- The use of school IT systems and internet filtering/monitoring.
- The management of visiting speakers and external organisations.
- The vulnerability of individual pupils (e.g., mental health issues, peer pressure, identity crisis).

This policy is supported by the annual Prevent Risk Assessment 2026.

This assessment will be reviewed annually and updated immediately following any significant national or local events or identified threats.

6. Procedures for Identification and Referral

6.1. Reporting Concerns

Staff are expected to follow the "Notice, Check, Share" methodology when managing concerns.
Any member of staff who has a concern that a pupil is vulnerable to radicalisation or is expressing extremist views must:

1. Report the concern to the DSL or a Deputy, either in person or via phone. Reception and the Head's Office can assist with locating the DSL in an emergency.
2. Write a record of their concern on Wellbeing Manager, our safeguarding recording system. The concern should be categorised as 'safeguarding' and the area is 'extreme view.'
3. Pupils who appear to be a risk to themselves or others should remain with a member of staff and should not be left unsupervised.

Staff must NOT:

- Attempt to investigate the concern themselves.
- Challenge the pupil directly on their beliefs or views.
- Discuss the concern with anyone other than the DSL/DDSL, as this could be a breach of confidence or interfere with any future investigation.

6.2. Referral to Channel

Culford is legally bound to abide by The Prevent Duty Statutory guidance and we follow Suffolk Safeguarding Partnership advice. Upon being alerted to a concern about a pupil, the DSL (or a Deputy) will consult with the Head/Principal, about whether theree is a genuine risk of radicalisation. If it is agreed that there is a genuine risk, a referral will be made to the Channel Panel via the local authority or police Prevent team.
Suffolk MASH: 03456061499
Norfolk CADS: 0344 800 8021

The DSL, in consultation with the Head, may choose to contact the Police Act Early Confidential Helpline 08000113764 in cases where it is not fully clear whether or not a referral should be made.

The Channel process is a voluntary, confidential, multi-agency process designed to safeguard vulnerable individuals from being drawn into terrorism. Parental consent will be sought unless doing so may place the child at further risk of harm.

Prevent Prevent@norfolk.police.uk
The local Prevent Officer is Dave Layton-Scott prevent.eastofengland@service.education.gov.uk

7. Curriculum and Promotion of British Values

Culford School is committed to promoting fundamental British values to help pupils develop into informed, responsible, and caring citizens. This is achieved through:

- **SMSC (Spiritual, Moral, Social, and Cultural) Development:** Embedding the core values in our Learning for Life, RSE, and tutor programmes.
- **Curriculum Integration:** Ensuring subjects like History, Religious Studies, Sociology (A Level) and English provide opportunities for critical thinking, debate, and understanding different cultures and viewpoints.
- **Democracy:** Providing opportunities for pupils to experience and understand democracy through the School Council and pupil voice mechanisms.
- **Mutual Respect and Tolerance:** Celebrating diversity and challenging prejudicial or discriminatory behaviour among pupils.

8. Training and Awareness

- All new staff will receive Prevent awareness training as part of their induction.

- All existing staff will receive annual Prevent Duty training (e.g., Workshop to Raise Awareness of Prevent - WRAP, or equivalent).
- The DSL and key senior leaders will undertake enhanced Prevent training. Where possible, they will complete the Department for Education live training sessions.

9. ICT and Filtering

The school's ICT Acceptable Use Policy and Online Safety Policy work in conjunction with this Prevent Policy.

- Internet filtering is in place to block access to terrorist and extremist websites.
- Monitoring software is used to identify searches or attempts to access harmful or extremist material.
- Cloud scanning allows for all files on Google Drive and Classroom to be checked for harmful or extremist content (from September 2026). The DSL will be immediately informed of any attempt to bypass security or access concerning material.